

Quality indicators help pre-school centres, education authorities and inspectors to judge what is good and what needs to be improved in the work of the pre-school centre. You can find these quality indicators in the publication *Child at the Centre(2)*<sup>1</sup>. Following our inspection of each pre-school centre, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish pre-school centres are doing.

Here are the evaluations for **Spateston Pre-Five Centre**

<b>Improvements in performance</b>	<b>very good</b>
<b>Children's experiences</b>	<b>very good</b>
<b>Meeting learning needs</b>	<b>excellent</b>

We also evaluated the following aspects of the work of the pre-school centre

<b>The curriculum</b>	<b>very good</b>
<b>Improvement through self-evaluation</b>	<b>excellent</b>

A copy of the full letter is available on the Education Scotland website [www.educationscotland.gov.uk](http://www.educationscotland.gov.uk)

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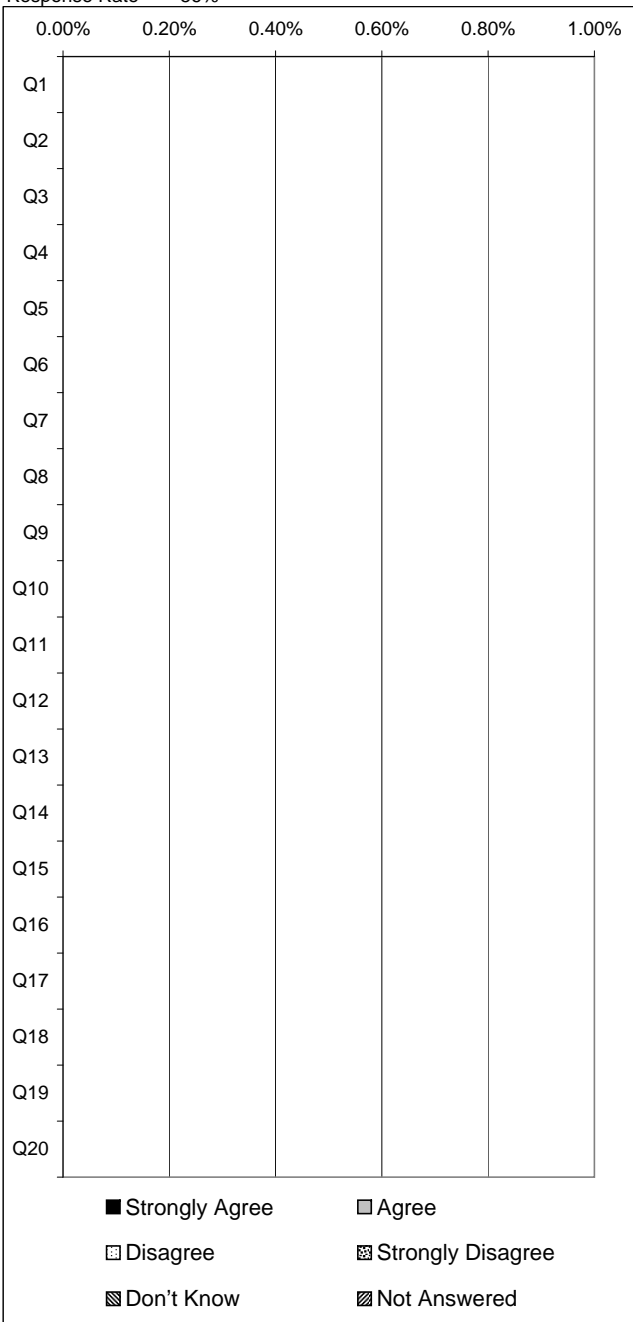
<sup>1</sup> *The Child at the Centre, Self-Evaluation in the early years*, HM Inspectorate of Education, 2007, [http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey\\_tcm4-712692.pdf](http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey_tcm4-712692.pdf)

A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

## Nursery Staff Questionnaire Summary

Centre Name Spateston Pre-Five Centre  
 SEED Number 8633118  
 Quest. Issued 9  
 Quest. Input 5  
 Response Rate 56%

**Fewer than 10 responses received therefore the data has not been published.**

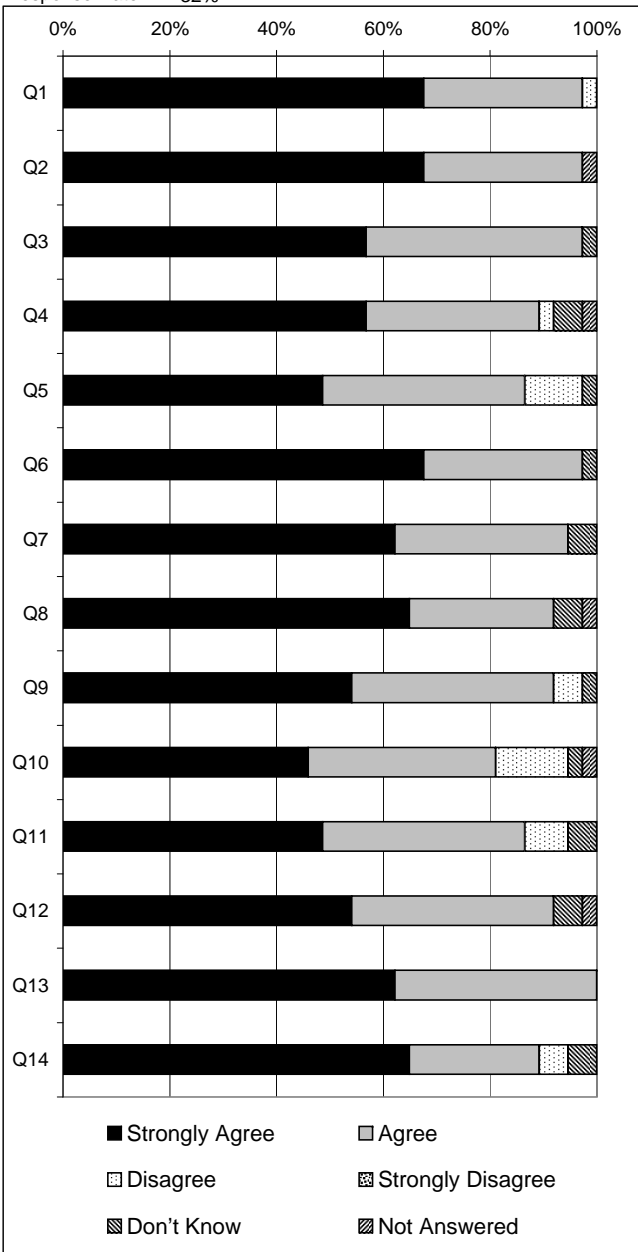


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff discuss regularly how to improve the achievement of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	Staff provide activities which meet the learning needs of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Children are involved in talking about what they will learn.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Staff give children regular feedback and encouragement on their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Children have opportunities to evaluate their own and other children's work.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for children's views on how play activities can be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Children are motivated and engaged in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all children equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and children respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The children are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for children with additional support needs, including behaviour problems, is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the nursery and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the nursery's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities for improving the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum and children's experiences by having discussions with staff and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the nursery's procedures relating to child protection.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the nursery share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

**Note: Will not always sum to 100% due to rounding**

# Nursery Parent Questionnaire Summary

Centre Name Spateston Pre-Five Centre  
 SEED Number 8633118  
 Quest. Issued 115  
 Quest. Input 37  
 Response Rate 32%



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The nursery helps my child to be more confident.	68%	30%	3%	0%	0%	0%	97%	3%
Q2	My child enjoys the learning experiences at the nursery.	68%	30%	0%	0%	0%	3%	97%	0%
Q3	My child's learning is progressing well.	57%	41%	0%	0%	3%	0%	97%	0%
Q4	My child finds most learning activities stimulating and challenging.	57%	32%	3%	0%	5%	3%	89%	3%
Q5	The nursery keeps me well informed about my child's progress.	49%	38%	11%	0%	3%	0%	86%	11%
Q6	My child feels safe in the nursery.	68%	30%	0%	0%	3%	0%	97%	0%
Q7	My child is treated fairly in the nursery.	62%	32%	0%	0%	5%	0%	95%	0%
Q8	I feel staff really know my child as an individual and support him or her well.	65%	27%	0%	0%	5%	3%	92%	0%
Q9	Staff work in partnership with me to care for and educate my child.	54%	38%	5%	0%	3%	0%	92%	5%
Q10	The nursery asks for my views.	46%	35%	14%	0%	3%	3%	81%	14%
Q11	The nursery takes my views into account.	49%	38%	8%	0%	5%	0%	86%	8%
Q12	The nursery is well led.	54%	38%	0%	0%	5%	3%	92%	0%
Q13	Overall, I am happy with the care and education my child gets in the nursery.	62%	38%	0%	0%	0%	0%	100%	0%
Q14	The nursery has good arrangements for children starting nursery, moving between stages and starting school.	65%	24%	5%	0%	5%	0%	89%	5%

**Note: Will not always sum to 100% due to rounding**