

Home Learning Pack



Early/First Level

Name:

School:

Primary:



How to Use this Home Learning Pack

Hello,

This is your learning pack which you can work through at your own pace and in any order that you choose. We recommend that you complete one literacy, one numeracy and perhaps one other activity per day.

The literacy activities are at the front, followed by numeracy and then other learning tasks are at the back.

If you are stuck, you can either ask someone in your family for help or contact your teacher in the usual way. If you are still not able to complete the task, please don't worry, simply leave it and move on to a different activity.

This is a very strange time for everyone and the most important thing for you and your family to do, is to enjoy spending time together. Don't worry about getting through all the work - just try your best and do what you can.

Take care, stay safe and hopefully it won't be too long before we are back at school.

Letter Formation

Can you trace the letters?

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

g g g g g g g g g g

h h h h h h h h h h

i i i i i i i i i i

j j j j j j j j j j

k k k k k k k k k k

l l l l l l l l l l

m m m m m m m m m m

n n n n n n n n n n

o o o o o o o o o o

p p p p p p p p p p

q q q q q q q q q q

r r r r r r r r r r

s s s s s s s s s s

t t t t t t t t t t

u u u u u u u u u u

v v v v v v v v v v

w w w w w w w w w w

x x x x x x x x x x

y y y y y y y y y y

z z z z z z z z z z

People Who Help Us

A nurse can help us if we don't feel well.



Teachers help us to learn new things at school.



Firefighters put out fires and rescue people.



Police officers keep us safe.



A lollipop person helps us to cross the road safely.



Dentists help us to keep our teeth clean and healthy.

Questions

1. Who can help us if we don't feel well?

2. What do teachers do? Tick one answer.

- put out fires
- look after our teeth
- help us to learn new things

3. What word means to save someone from danger? Tick one answer.

- learn
- well
- rescue
- cross

4. Number the sentences to show the order they come in the text.
The first one has been done for you.

Teachers help us to learn new things at school.

 1

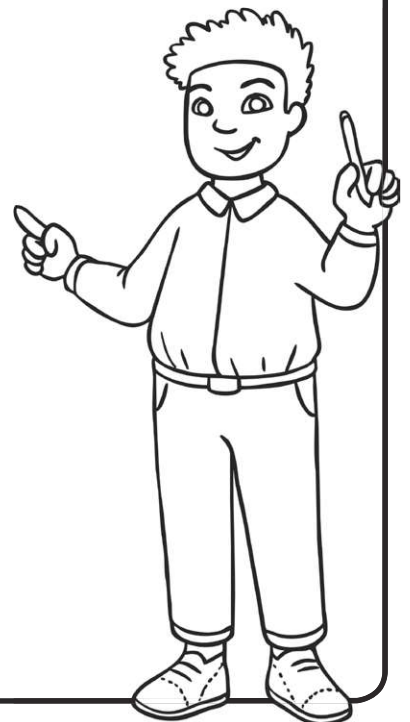
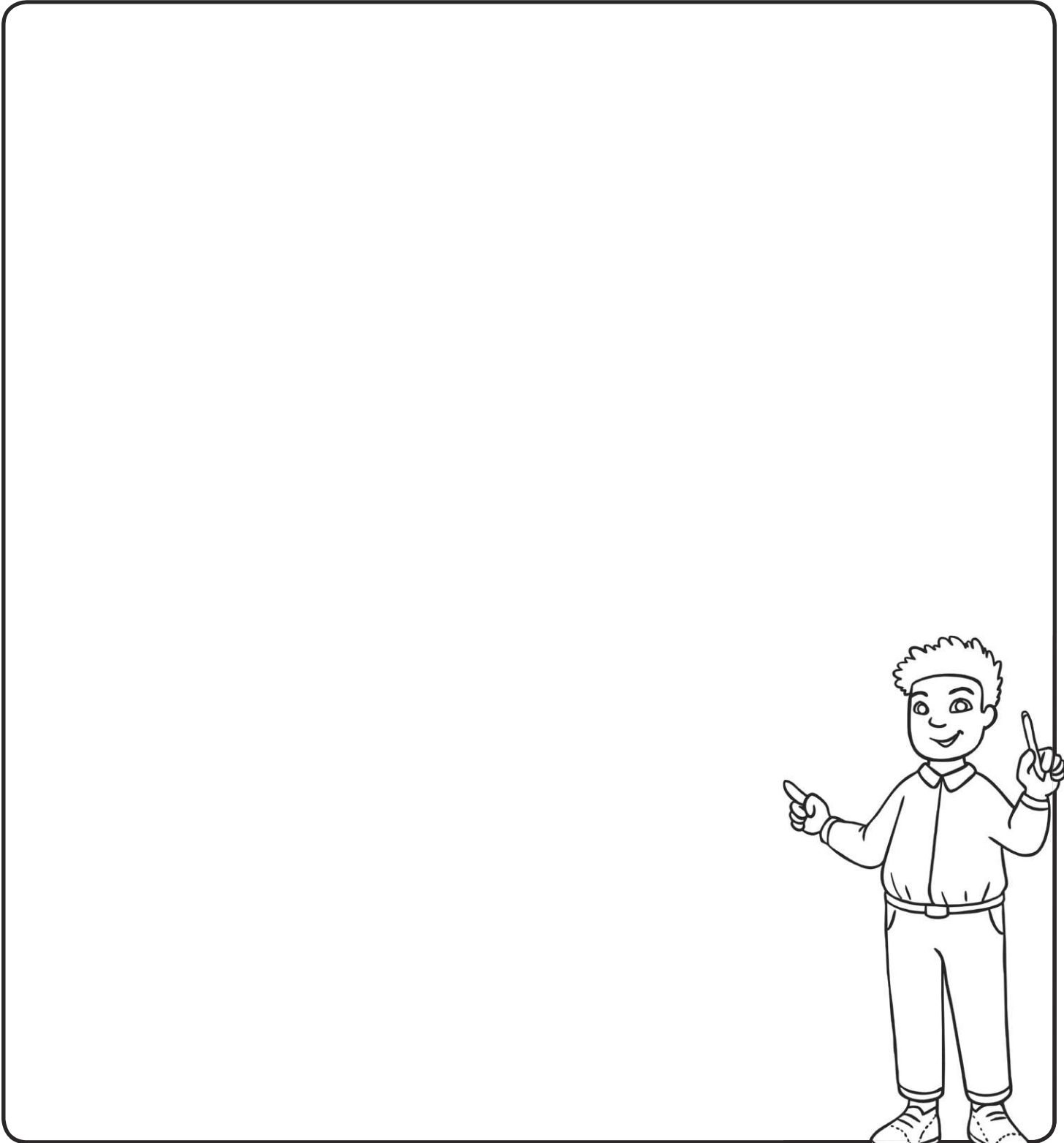
A nurse can help us if we don't feel well.

Dentists help us to keep our teeth clean and healthy.

Police officers keep us safe.

5. Can you think of another person who helps us?

6. Draw a picture of a person who helps you.



oa

d e q n f t j j c s w s
y d v g s z q r o a m a
m m j a r c x h a b n q
j m o e e o c g l l h v
y t y u s a a k o o t s
c i h n o b f n u a r m
o t g r r l u t o d l q
a s k i o o k g u f c o
s d d a n a a k c u s e
t f l o a t t d f j o w
u e w x j c o a t z a l
z x c s n f t o a d p r



groan
road
toad
load

goat
throat
float
coast

roach
bloat
coat
toast

soap
coal
roam
goal

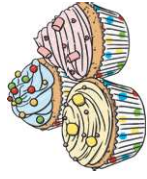


High Frequency Word Activity Mat: were

Find and circle the word **were**.

was ^{ne} where
where WAS there
where we WAS where
where were was
where where

Highlight the word **were** in these sentences.

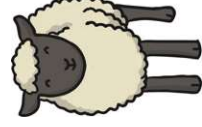


We were tired.

There were two cakes.

Were you busy today?

The sheep were lost.



Trace the word **were**.

were

were

were



Add the word **were** to these sentences.

I wish you _____ here.

Where _____ you going?

All of the dogs _____ barking.

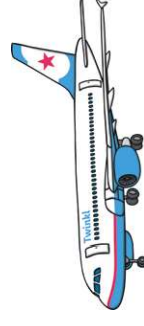
Clap the word **were**.



Finish off the word **were**.

we _____	_____re
_____e	_____r_____

Now write the full word.



What can you see at the beach?

Write some sentences about the picture.



Example: The dog can run.

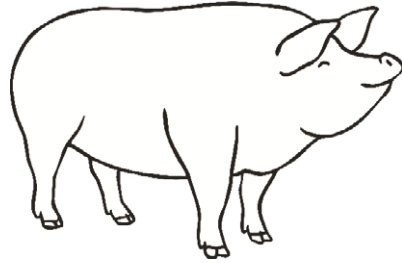
Find and Write the 'ie' Words



Write the words and then colour the pictures with an 'ie' sound in them.



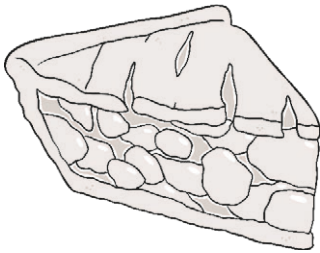
t	
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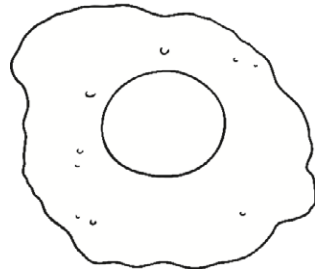
p		g
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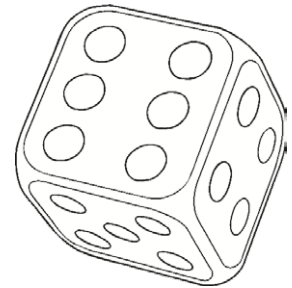
c	r		d
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p	
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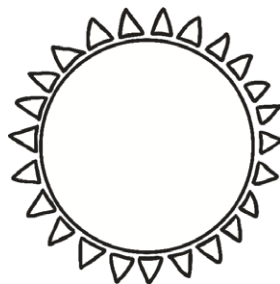
f	r		d
---	---	--	---



d	
---	--



d	r		d
---	---	--	---



s		n
---	--	---



m		th
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All About Spring



Spring is one of the four seasons.

It is the season that comes after winter.

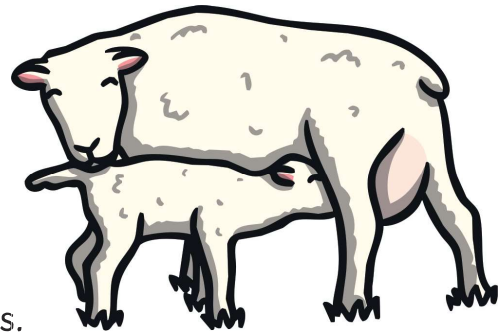
Spring starts in March and ends in June.

What happens to the animals?

Some animals, such as hedgehogs, grass snakes, lizards, adders, frogs and toads, come out of hibernation.

There are also lots of migrant birds that come back to the UK in the spring.

You can see swifts, cuckoos and nightingales.



What happens to the plants and insects?

You can see the trees and bushes grow new leaves in spring and many plants flower.

Many more insects can be spotted in spring, such as butterflies and bees.

Which celebrations happen in spring?

Easter happens in spring.

It started as a religious festival and now many people celebrate it with Easter chocolate eggs or Easter egg hunts.

Easter Sunday always falls between 22nd March and 25th April.

Questions

1. When does spring begin? Tick **one**.
 - June
 - March
 - January
2. What do hedgehogs do in spring? Tick **one**.
 - Come out of hibernation
 - Go into hibernation
 - Sleep for a long time
3. Which season comes **before** spring? Tick **one**.
 - summer
 - autumn
 - winter
4. What celebration happens in spring? Tick **one**.
 - Christmas
 - Easter
 - Valentine's Day
5. Easter Sunday falls between which two dates? Tick **one**.
 - 22nd March and 25th April
 - 25th March and 22nd April
 - 17th March and 27th April

High Frequency Word Activity Mat: what

Find and circle the word **what**.

when when

want

when when

want

what want

when

want

Highlight the word **what** in these sentences.



“What do you want for dinner?”
asked Dad.

Did you see what made the noise?

What did you ask Santa to bring you?

Trace the word **what**.

what

what

what

Clap the word **what**



Finish off the word **what**.

wh_____

_____at

_h_____

_____a_

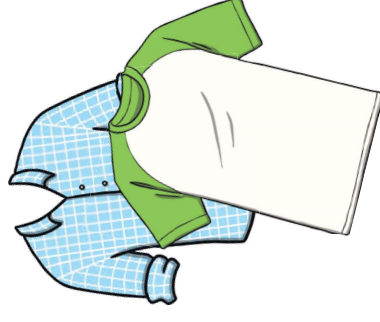
Now write the full word.

Add the word **what** to these sentences.

I don't know _____ to wear.

“_____ is a volcano?” asked Eleanor.

Try it out and see _____ it is like.



Describe the Monster

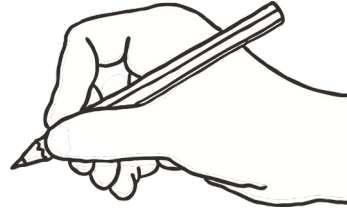
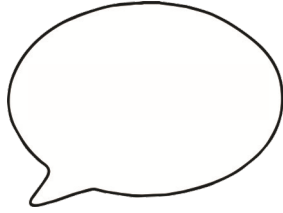


Choose the words and phrases that describe the monster.

- hairy
- scaly
- fluffy
- orange
- blue
- green
- big
- enormous
- small
- tiny
- scary
- kind
- lonely
- crusty toes
- stripy nose
- pointy tusks
- long horns
- spotty tail
- purple claws
- long neck
- yellow tummy

Write some sentences to describe the monster.

Spelling Words with 'ee'


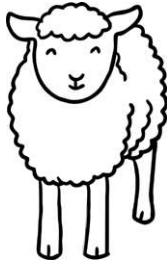
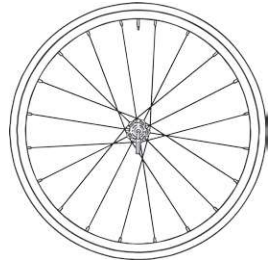
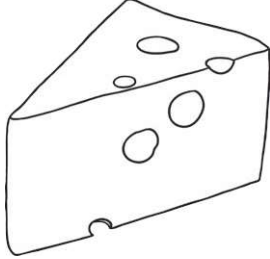
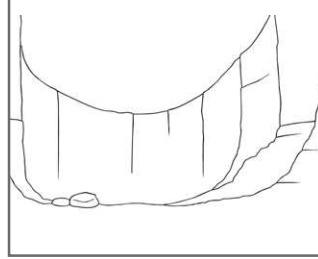
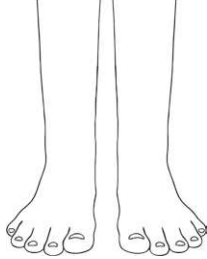
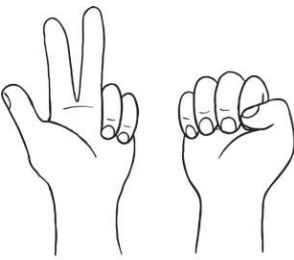

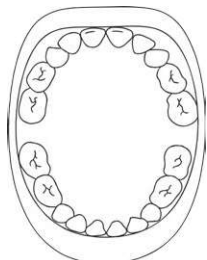
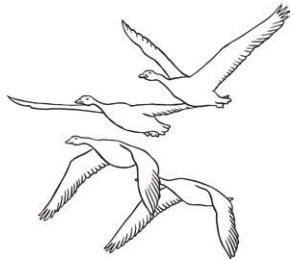

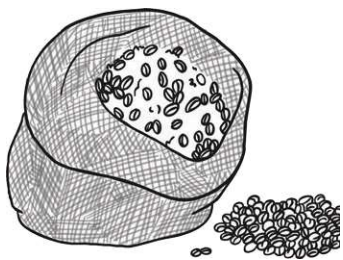


Look → Say → Cover → Write → Check

	Try 1	Try 2	Try 3
see			
free			
tree			
knee			
deep			
weep			
creep			
sheep			
sweep			
teeth			
green			
seed			

'ee' Read and Write

Read the 'ee' words below. Look at the pictures and write each word under the correct picture. Read the word again to make sure it's correct.

cheese	teeth	geese	sheep	feet	three
wheel	breeze	coffee	bee	queen	deep
					
					
					
					

'ee' Spelling Activity

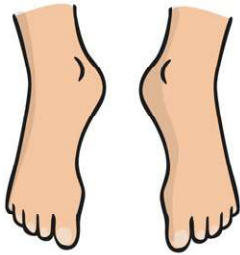
1. Trace over 'ee'.

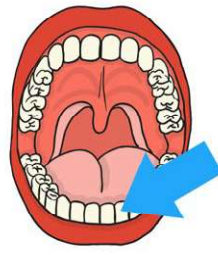
ee ee ee ee ee ee ee
ee ee ee ee ee ee ee

2. Just add 'ee'.

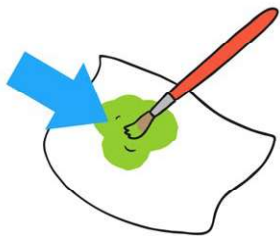
d _ _ p k _ _ p w _ _ k f _ _ t
gr _ _ n m _ _ t t _ _ th

3. Write the correct 'ee' words under the pictures.

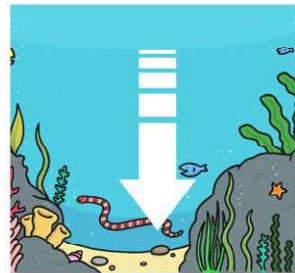






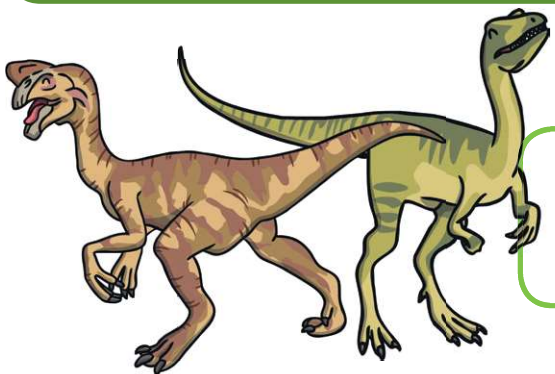
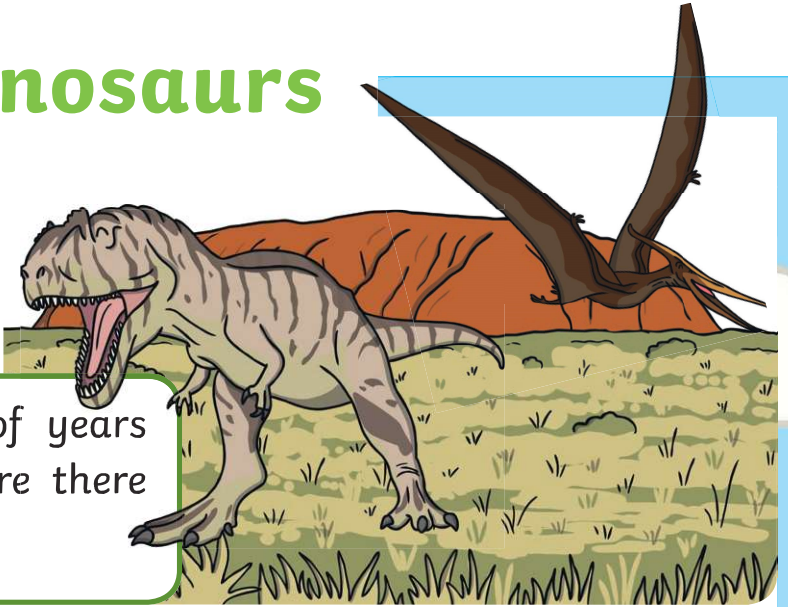


Diary	
Monday	Thursday
Tuesday	Friday
Wednesday	Saturday
	Sunday



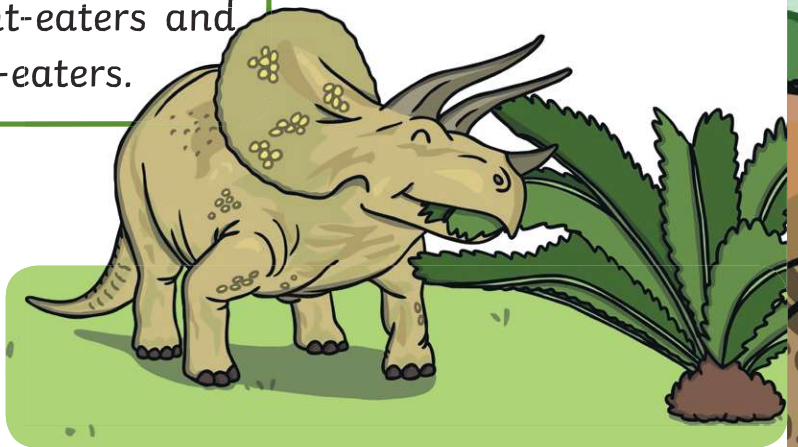
Dinosaurs

Dinosaurs lived millions of years ago. They were alive before there were any people.

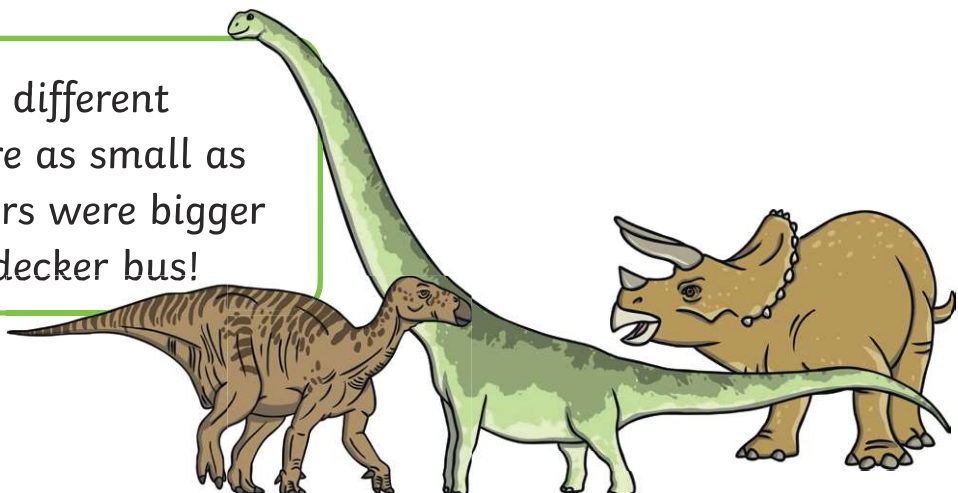


Dinosaurs were reptiles. There were lots of different types of dinosaurs.

Some dinosaurs were plant-eaters and some dinosaurs were meat-eaters.



Dinosaurs were different sizes. Some were as small as a chicken. Others were bigger than a double-decker bus!



Questions

1. When did dinosaurs live?

Dinosaurs lived _____ of years ago.

2. What were dinosaurs? Tick one answer.

- mammals
 people
 reptiles

3. All dinosaurs were as big as a double-decker bus. True or false?

- true
 false

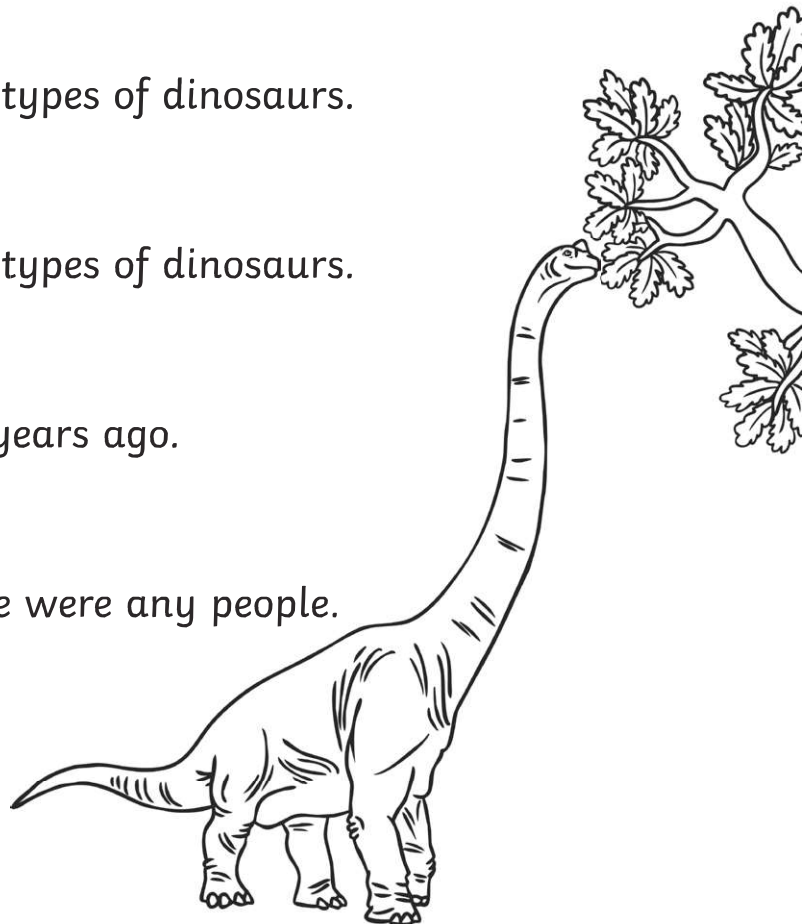
4. Number the sentences to show the order they come in the text.
The first one has been done for you.

There were lots of different types of dinosaurs.

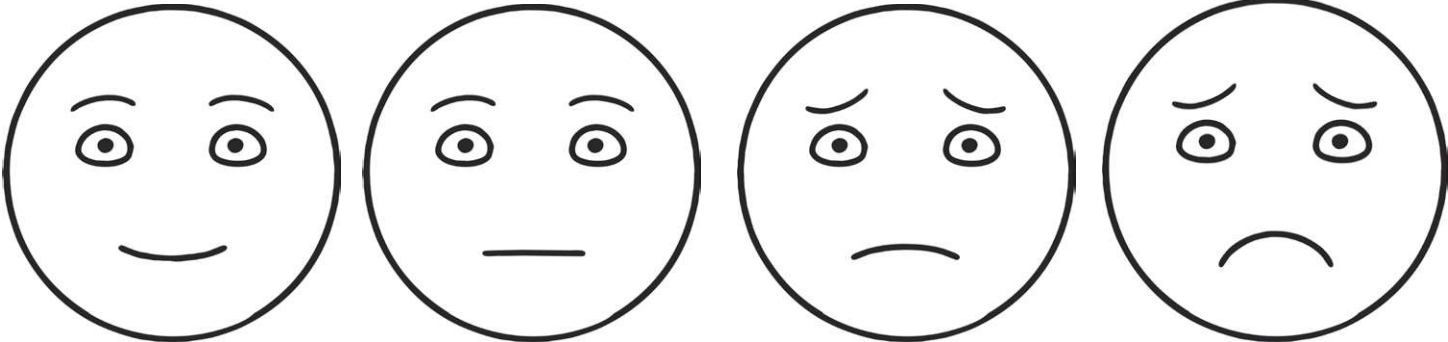
There were lots of different types of dinosaurs.

1 Dinosaurs lived millions of years ago.

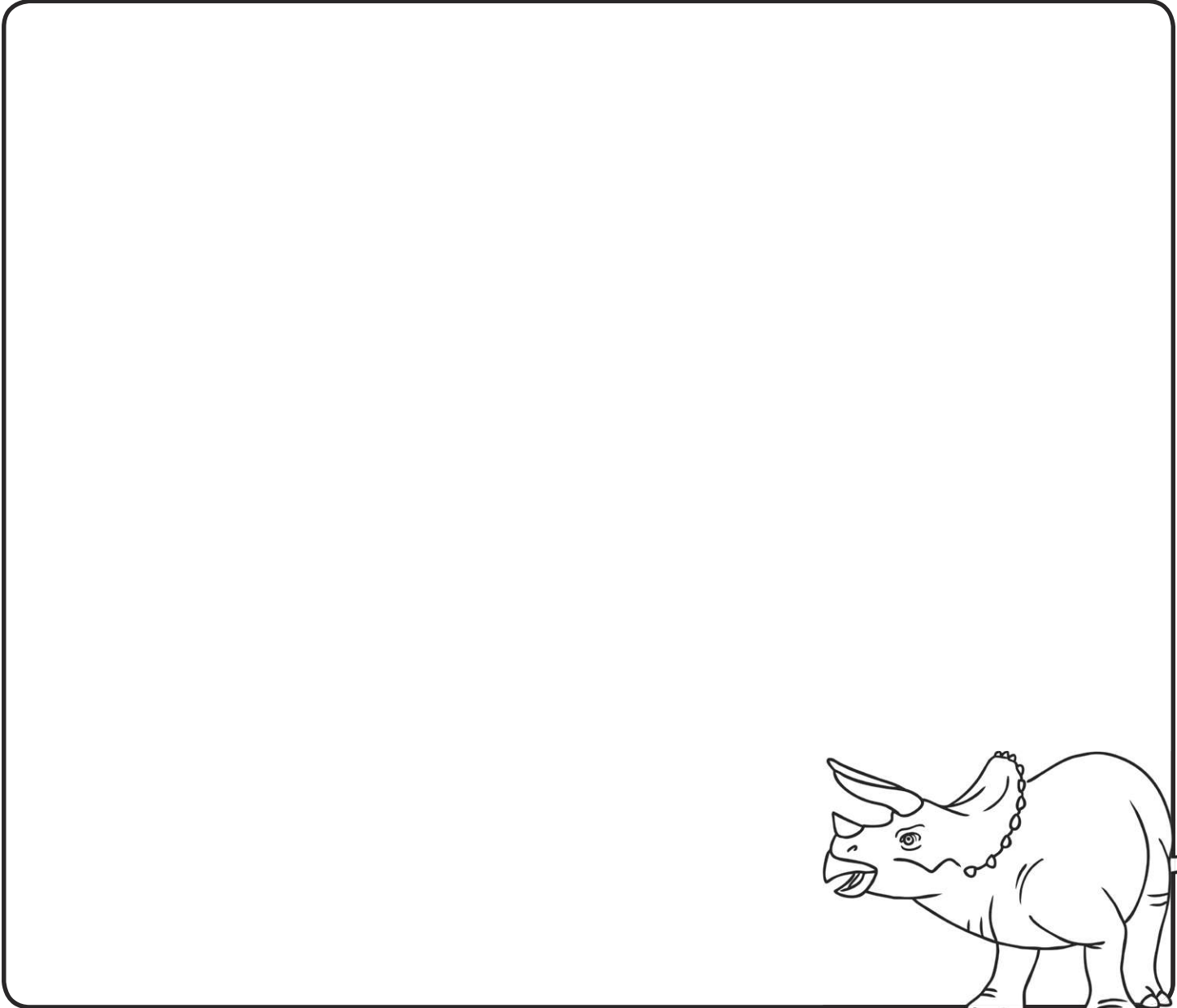
They were alive before there were any people.



5. How would you feel if dinosaurs were alive today? Colour one face.



6. Draw a picture of a dinosaur.



High Frequency Word Activity Mat: when

Find and circle the word **when**.

hen **what** *want*
want hen
when *what* *hen*
what *want*

Highlight the word **when** in these sentences.



“When would you like to go?” asked Ali.

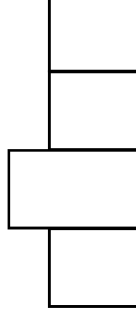
Do you know when he is coming?

I love it when we get extra playtime.

Trace the word **when**.

when
when
when

Write the letters from the word **when** inside the boxes.



Clap the word **when**.

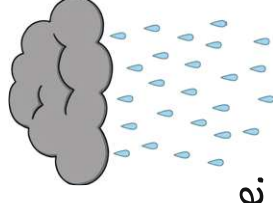


Finish off the word **when**.

wh__	__en
_h__	__e__

Now write the full word.

Add the word **when** to these sentences.



It was 8 o'clock _____ we left for school.

_____ they got off the plane, it was getting late.

Put up your hood _____ it is raining.



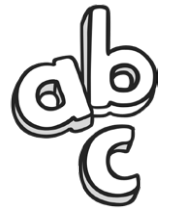
What can you see on the farm?

Write some sentences about the picture.

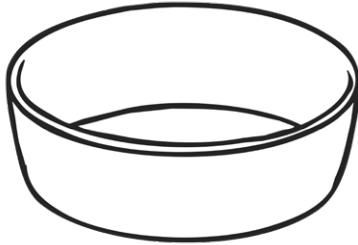


Example: A duck is in the pond.

Find and Write the 'or' Words



Write the words and then colour the ones with an 'or' sound in them.



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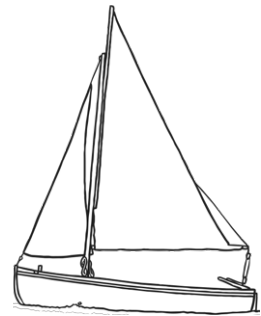
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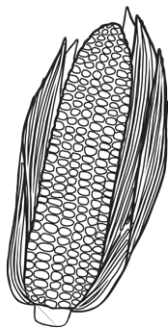
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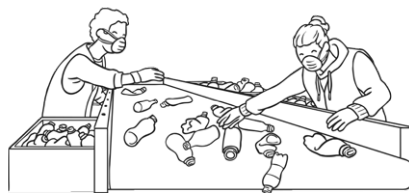
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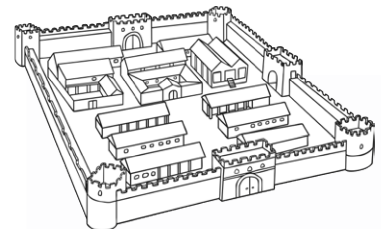
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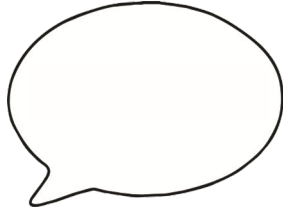
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Spelling Words with 'ng'



Look → Say → Cover → Write → Check

	Try 1	Try 2	Try 3
bang			
gang			
hang			
fang			
ring			
sing			
wing			
king			
song			
long			
sung			
rung			

ng

i b t m l b e n d i n g
s i n g i n g b r i n g
h u q d g a s l i n g c
f t c r y i n g d m t a
l j p f a i t g u y f m
i l b h a n g i n g e p
n s w i m m i n g o t i
g o s b d h a n g e r n
h u n g r y a n g r y g
i b w r o n g u b l w q
o t h i n g u h r h x x
e s o n g x s w i n g o



wrong
song
angry
bring

singing
crying
fling
bending

sling
swing
camping
thing

swimming
hungry
hanger
hanging



The Enormous Turnip

Once upon a time, there lived a little old man and a little old woman. One day, the little old man planted some turnip seeds. One of the turnips grew... and grew... and grew... until it was enormous. The little old man pulled, and pulled but still the turnip would not budge.



The little old man shouted to his wife to help. Together they pulled, and pulled, but still the turnip would not budge!

So they shouted to a boy who was playing in the field. Together they pulled, and pulled, but still the turnip would not budge!

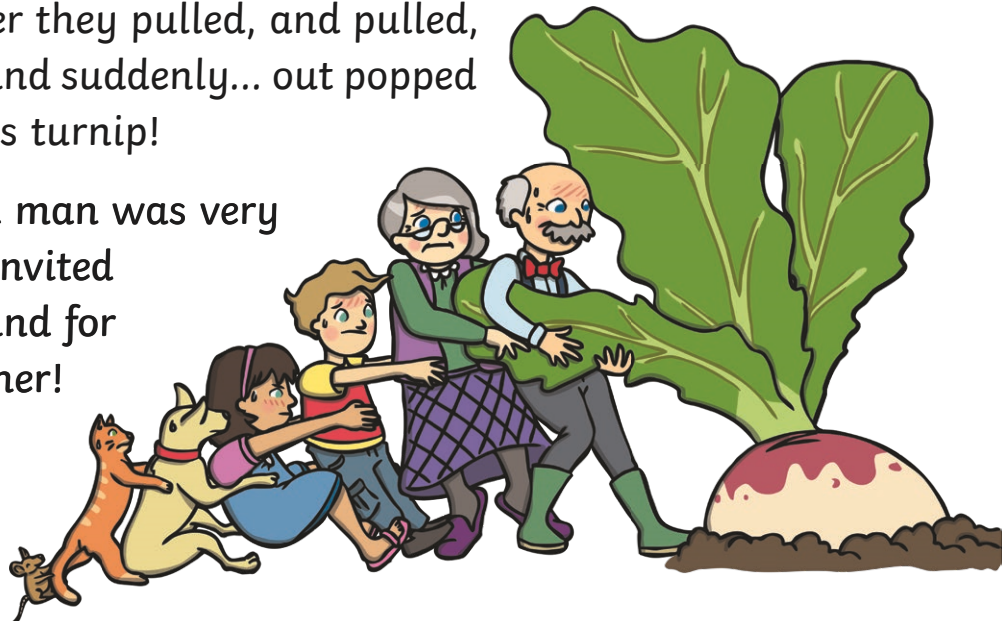
So they all shouted to a girl to help. Together they pulled, and pulled, but still the turnip would not budge!

So they all shouted to the old man's dog to help. Together they pulled, and pulled, but still the turnip would not budge!

So they all called the little old woman's cat to help. Together they pulled, and pulled, but still the turnip would not budge!

So they all called the farmhouse mouse to help. Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip!

The little old man was very pleased. He invited everyone round for a turnip dinner!



Questions

1. Who planted the turnip seeds? Tick **one**.

- the little old man
- the little old woman
- they planted themselves

2. Who helped the little old man first? Tick **one**.

- the girl
- the cat
- the little old woman

3. What was the little boy doing before he helped? Tick **one**.

- playing in a field
- helping on the farm
- colouring in his book

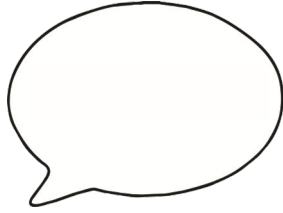
4. Who does the cat belong to? Tick **one**.

- the boy
- the little old man
- the little old woman

5. The old man invited everyone round for...? Tick **one**.

- games
- dinner
- a party

Spelling Words with 'oo'

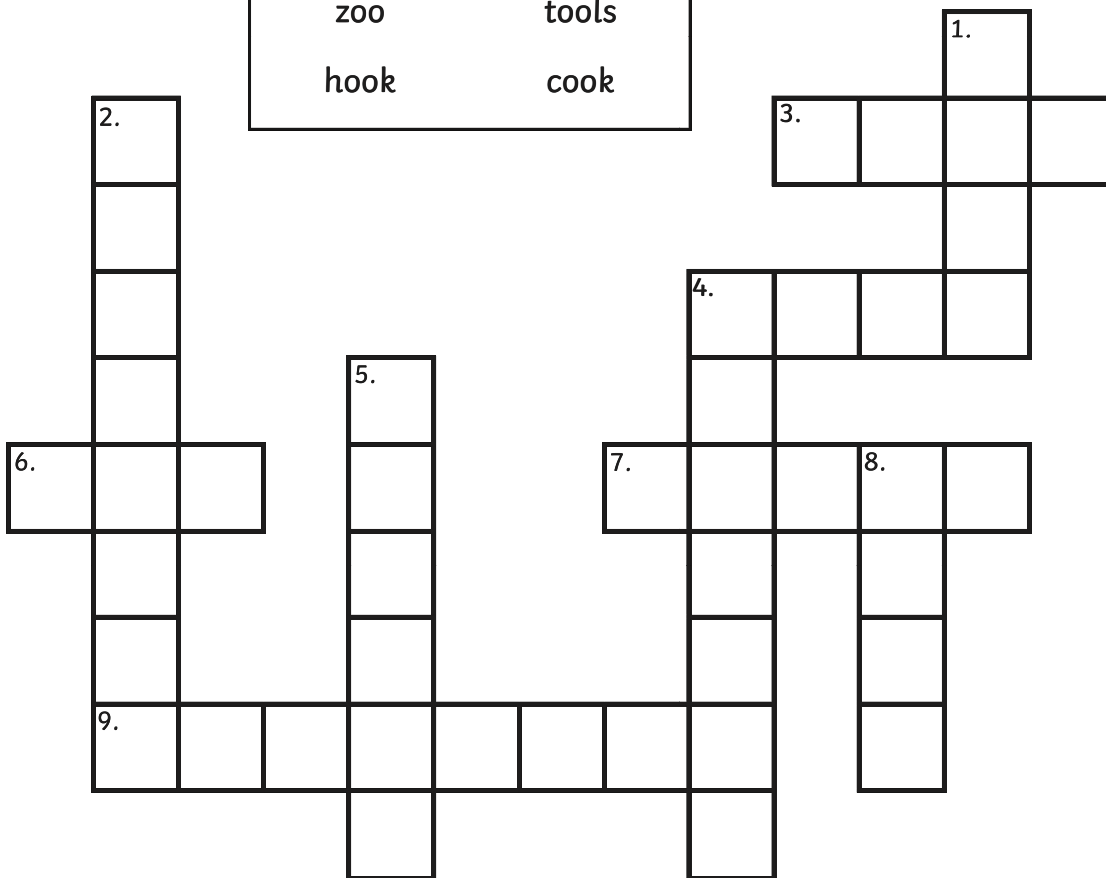


Look → Say → Cover → Write → Check

	Try 1	Try 2	Try 3
moon			
poo			
zoo			
loo			
food			
roof			
book			
hook			
wood			
cook			
tool			
tooth			

Word Bank

smoothie	book
baboon	look
balloons	crooked
zoo	tools
hook	cook



Across

3. There is a ____ on the end of a fishing rod. (4)
4. My dad loves to ____ on the barbeque. (4)
6. The family visited the ___ and saw the elephants. (3)
7. The builders used different _____ on the site. (5)
9. I love to drink a healthy fruit _____. (8)

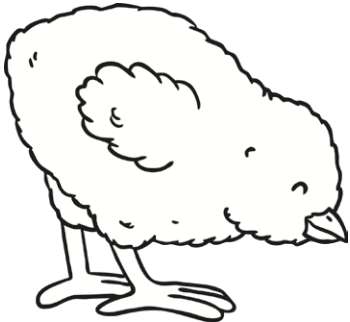

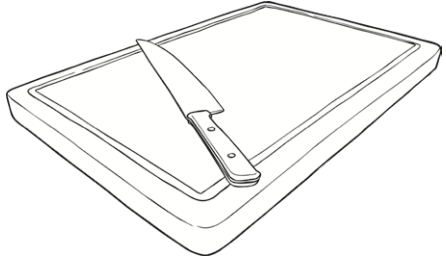
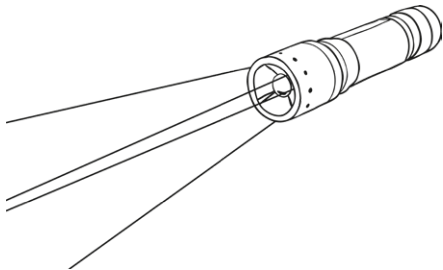
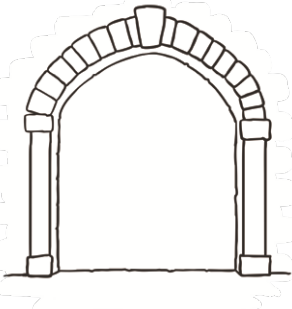



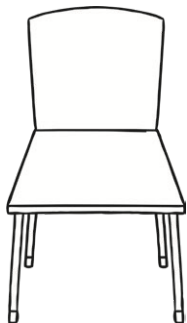
Down

1. I love to curl up and read a good _____. (4)
2. The clown carried a bunch of _____, tied with string. (8)
4. The haunted house had a _____ roof. (7)
5. A _____ is a type of ape. (6)
8. Oh wow! ____ over there! (4)








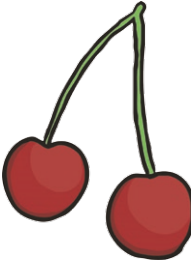

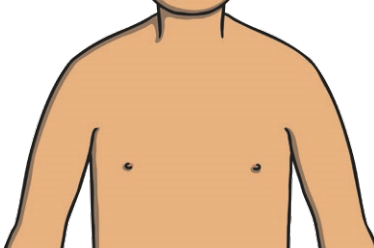


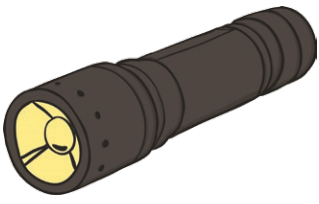

Write and Colour the 'ch' Words

Write the words and colour in the pictures for all of these things that have the 'ch' sound.

 <table border="1"><tr><td></td><td></td><td>ck</td></tr></table>			ck	 <table border="1"><tr><td></td><td>i</td><td></td></tr></table>		i		 <table border="1"><tr><td></td><td></td><td>p</td></tr></table>			p
		ck									
	i										
		p									
 <table border="1"><tr><td></td><td>or</td><td></td></tr></table>		or		 <table border="1"><tr><td>ar</td><td></td></tr></table>	ar		 <table border="1"><tr><td></td><td></td><td>n</td><td></td></tr></table>			n	
	or										
ar											
		n									
 <table border="1"><tr><td></td><td>ur</td><td></td></tr></table>		ur		 <table border="1"><tr><td></td><td></td><td>n</td></tr></table>			n	 <table border="1"><tr><td></td><td>air</td></tr></table>		air	
	ur										
		n									
	air										

'ch' Read and Write

Read the 'ch' words below. Look at the pictures and write each word under the correct picture. Read the word again to make sure it's correct.

chest	chips	chin	bench	pinch	church
chop	munch	cherry	punch	chair	torch
					
					
					
					

High Frequency Word Activity Mat: will

Find and circle the word **will**.

well wall
wall ill
ill well
well wall
ill well

Highlight the word **will** in these sentences.



“Will you come to my party?”
asked Callum.

When will it be lunchtime?

Will we see any dolphins in the sea?

Trace the word **will**.

will
will
will

Clap the word **will**.



Finish off the word **will**.

wi__	__ll
_i__	__l_

Now write the full word.

Write the letters from the word **will** inside the boxes.

--	--	--	--



Add the word **will** to these sentences.

“Dinner _____ be ready soon!” called Gran.

_____ you feed my cats for me?

She _____ get there in time if she runs quickly.



What can you see at the party?

Write some sentences about the picture.



Example: He will blow out the candles.

Spelling Words with 'sh'



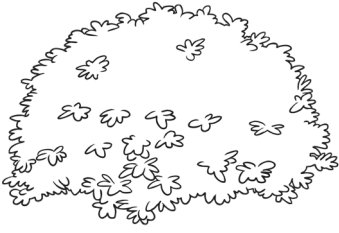
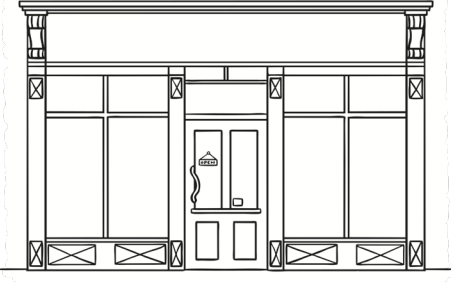

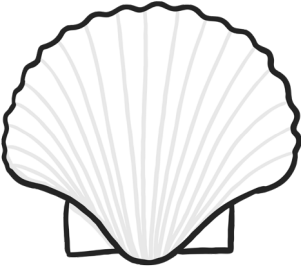
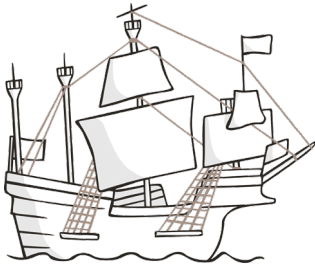
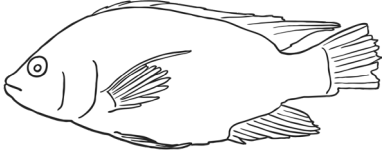
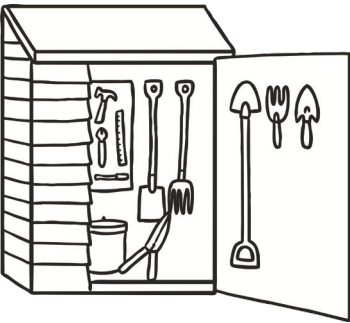
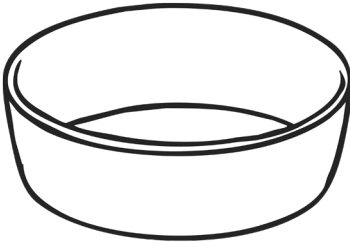
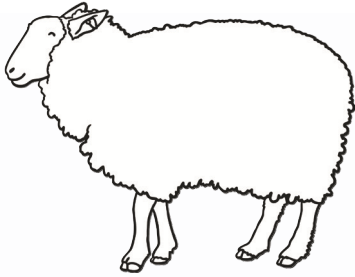
Look → Say → Cover → Write → Check

	Try 1	Try 2	Try 3
shop			
ship			
shed			
she			
shell			
shin			
shut			
shot			
dish			
fish			
wish			
rash			

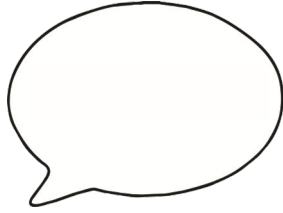
Write and Colour the 'sh' Words



Write the words and colour in the pictures for all of these things that have the 'sh' sound.

 <table border="1"><tr><td></td><td>u</td><td></td></tr></table>		u		 <table border="1"><tr><td></td><td>o</td><td></td></tr></table>		o		 <table border="1"><tr><td></td><td>u</td><td></td></tr></table>		u	
	u										
	o										
	u										
 <table border="1"><tr><td></td><td></td><td>ll</td></tr></table>			ll	 <table border="1"><tr><td></td><td>i</td><td></td></tr></table>		i		 <table border="1"><tr><td></td><td>i</td><td></td></tr></table>		i	
		ll									
	i										
	i										
 <table border="1"><tr><td></td><td>e</td><td></td></tr></table>		e		 <table border="1"><tr><td></td><td>i</td><td></td></tr></table>		i		 <table border="1"><tr><td></td><td>ee</td><td></td></tr></table>		ee	
	e										
	i										
	ee										

Spelling Words with 'th'



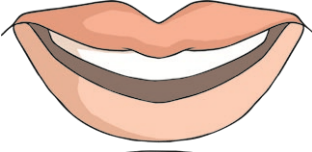

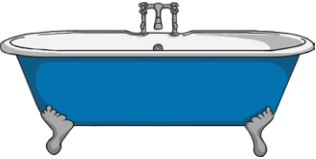



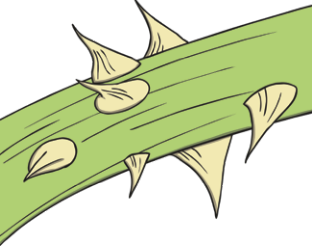

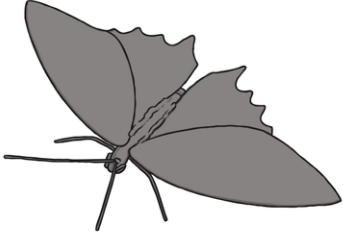


Look → Say → Cover → Write → Check

	Try 1	Try 2	Try 3
the			
that			
then			
this			
them			
thin			
thick			
with			
path			
bath			
both			
moth			

'th' Read and Write

Read the 'th' words below. Look at the pictures and write each word under the correct picture. Read the word again to make sure it's correct.

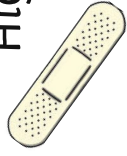
thumb	path	thorn	earth	moth	three
thirty	mouth	tooth	cloth	bath	thief
					
					
30					
					

High Frequency Word Activity Mat: with

Find and circle the word **with**.

wash wit
witch wash
wash witch
wit with
wash with
wash wit

Highlight the word **with** in these sentences.



“Is Betty with you?” asked Emma.

Gran covered my cut with a plaster.

Fiona wiped the plate with a cloth.

Trace the word **with**.

with
with
with

Write the letters from the word **with** inside the boxes.



Clap the word **with**.



Finish off the word **with**.

wi__	__th
_i__	_t__

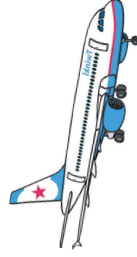
Now write the full word.

Add the word **with** to these sentences.

Rachel played _____ her friends at the park.

Alina looked up _____ a huge smile on her face.







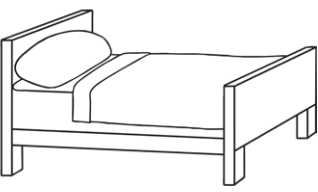
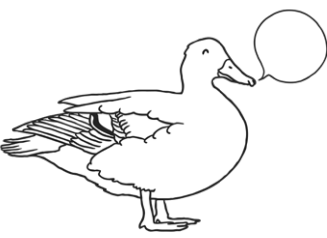

I went to the airport _____ my family.



Find and Write the 'qu' Words



Write the words and then colour the ones with a 'qu' sound in them.

 <table border="1"><tr><td></td><td></td><td>l</td></tr></table>			l	 <table border="1"><tr><td></td><td></td><td>n</td></tr></table>			n	 <table border="1"><tr><td></td><td></td><td>ll</td></tr></table>			ll	
		l										
		n										
		ll										
 <table border="1"><tr><td></td><td></td><td>zz</td></tr></table>			zz	 <table border="1"><tr><td></td><td></td><td>ck</td></tr></table>			ck	 <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
		zz										
		ck										
 <table border="1"><tr><td></td><td></td><td>d</td></tr></table>			d	 <table border="1"><tr><td></td><td></td><td>ck</td></tr></table>			ck	 <table border="1"><tr><td>p</td><td></td><td></td></tr></table>	p			
		d										
		ck										
p												

ou

y s u m b m s u f v z d
w d o l o o s h o u t f
g p s u h m q m u q u y
k r y x n o o o n t d l
t a o y x d u u d l p o
k e q u i w t n t q o u
i g a i t n u t d h u d
w v r j u o p a v e n n
x y n o b q f i g z d t
q a c a u m z n o u n y
v a r o u n d a b o u t
m d v y g c d s n o u t

shout

about

snout

grout

mountain

around

ground

mouth

noun

count

found

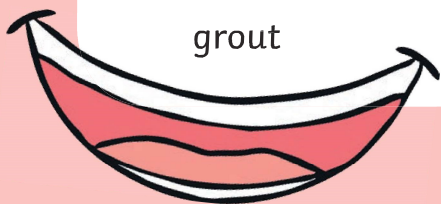
abound

loud

sound

hounded

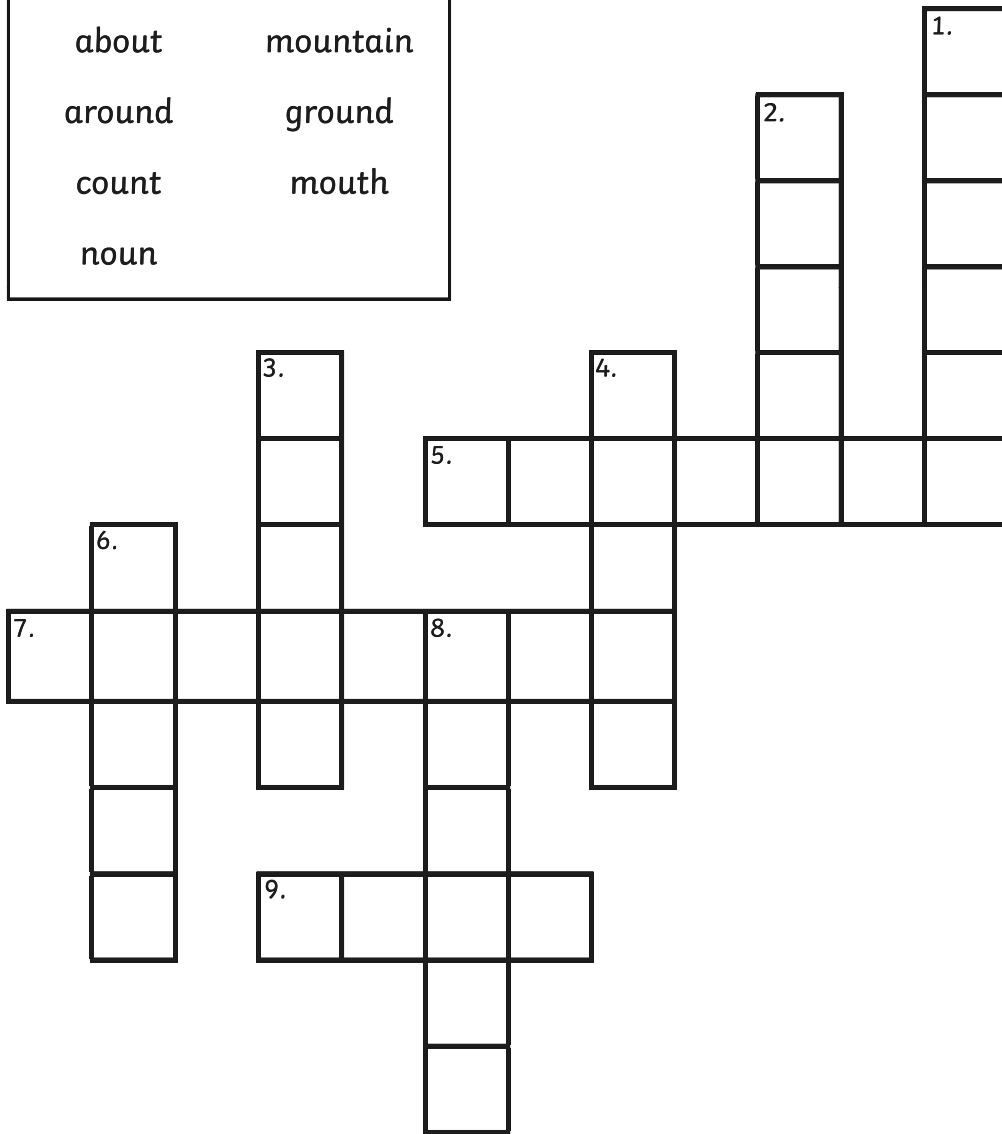
pound



Word Bank

shouted found
about mountain
around ground
count mouth
noun

ou

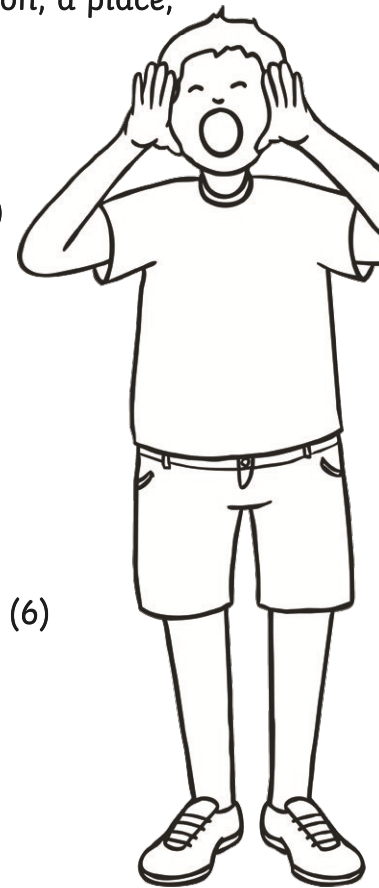


Across

1. The angry man _____ at the boy for breaking his window. (7)
7. I climbed to the top of the _____. (8)
9. A ____ is the name of a word that is a person, a place, or a thing. (4)

Down

1. I fell and scraped my knee on the _____. (6)
2. The children told their parents all _____ their day at school. (5)
3. I love to _____ numbers in maths class. (5)
4. I _____ a dog and so I took it home. (5)
6. I have lots of teeth in my _____. (5)
8. We walked _____ town and felt very tired. (6)



High Frequency Word Activity Mat: you

Find and circle the word **you**.

yet our up yet
 up up yet
 yet our our
 our up yet
 up our yet you

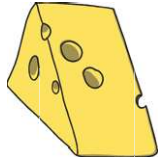
Highlight the word **you** in these sentences.



Thank you very much.



Was it you?



Do you like cheese?

You are my friend.

Trace the word **you**.

you
 you
 you

Clap the word **you**.



Finish off the word **you**.

yo _ _	_ _ ou
y _ _ _	_ _ _ u

Now write the full word.

Add the word **you** to these sentences.

Are _____ happy?

_____ are a good cook.

Have _____ fed the cat?



'Oi' Connect Five!

Try to connect five real 'oi' words before your partner does!

Take turns to select a word and read it to your partner. Tell them a sentence that uses your 'oi' word. If your partner agrees that it is a real word, you can colour it in.

Be careful! There are some fake 'oi' words to trick you!

oil	foig	shoip	foil	joid
haloif	boil	toic	join	rois
foibing	loik	choice	oink	quoim
goit	choith	froin	avoid	woik
coil	tinfoil	noise	moisture	point

What Can You See at the Swimming Pool?

Write some sentences about the picture.



Example: She jumps in the pool.

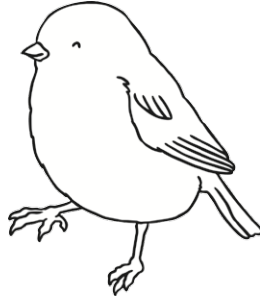
Find and Write the 'ue' Words



Write the words and then colour the pictures with an 'ue' sound in them.



g	l	
---	---	--



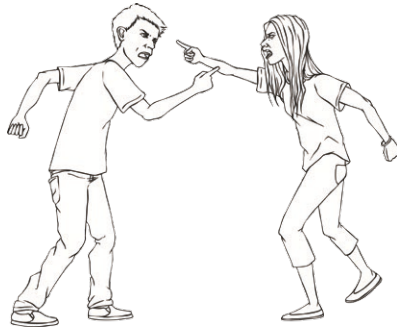
b		d
---	--	---



s	t	a	t	
---	---	---	---	--



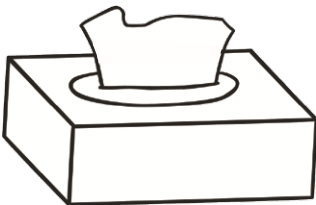
sh		t
----	--	---



ar	g	
----	---	--



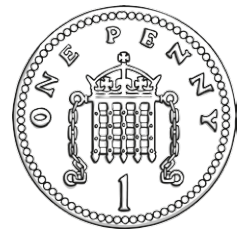
c	l	
---	---	--



t	i	s	s	
---	---	---	---	--



g		l
---	--	---

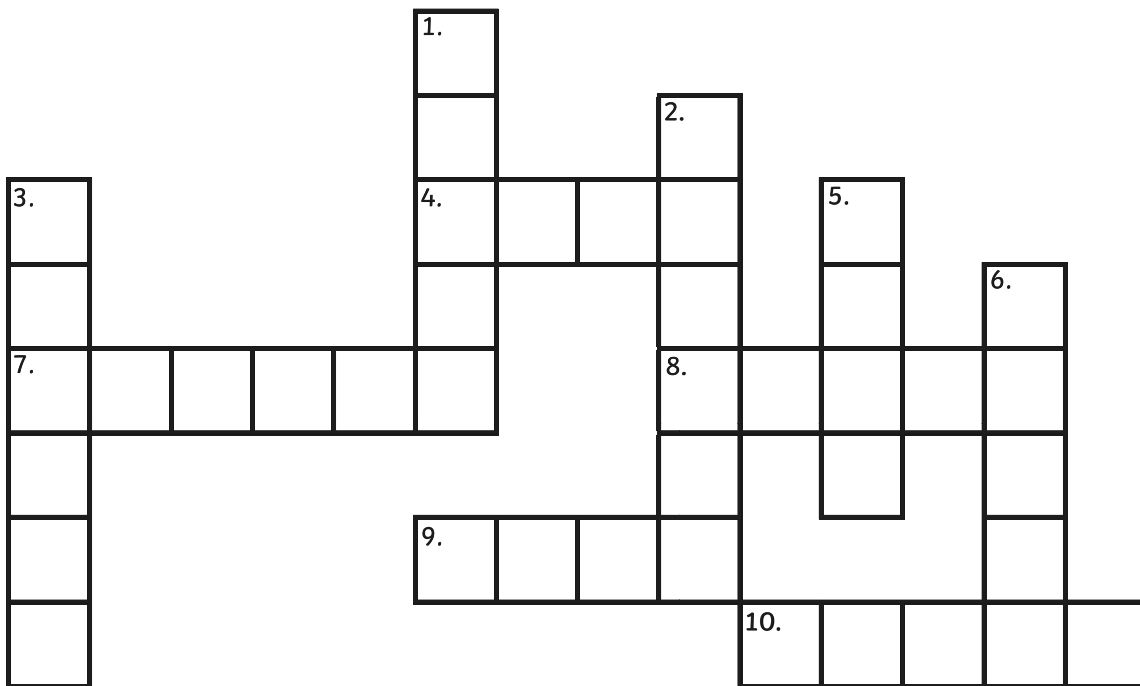


c		n
---	--	---

ue

Word Bank

glue	tissue
clues	cruel
statue	true
blue	rescue
argue	issue



Across

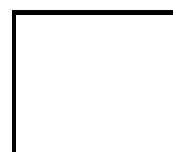
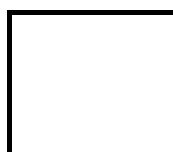
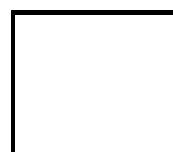
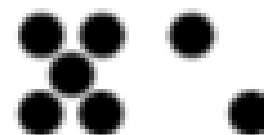
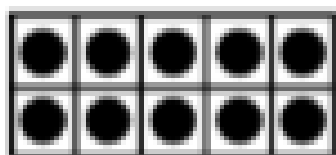
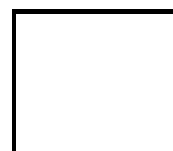
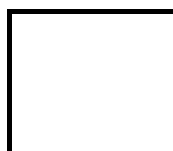
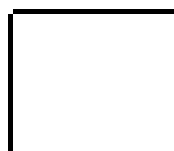
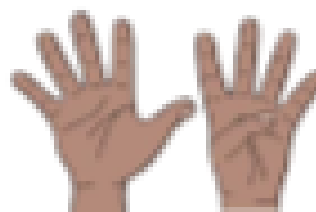
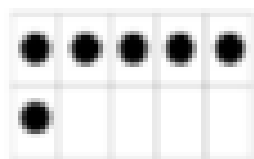
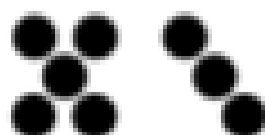
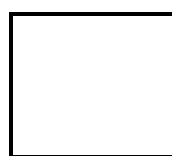
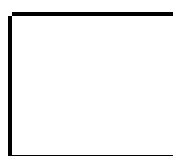
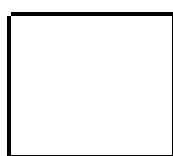
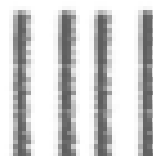
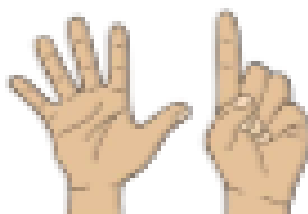
- Stick the paper down with some _____. (4)
- The boy stood still like a _____. (6)
- The detective followed all the _____ to solve the crime. (5)
- My favourite colour is sky _____. (4)
- The witch was a _____ character in the story. (5)

Down

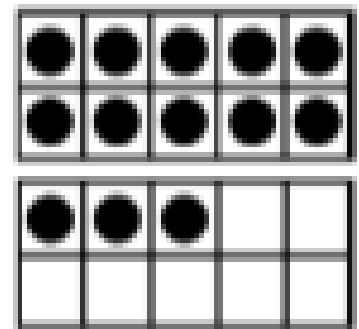
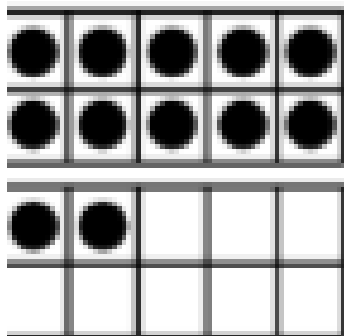
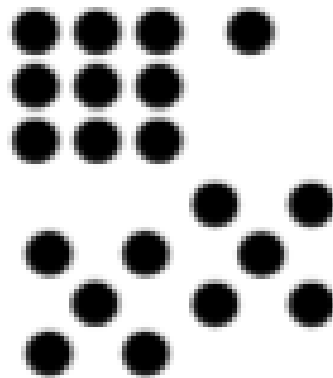
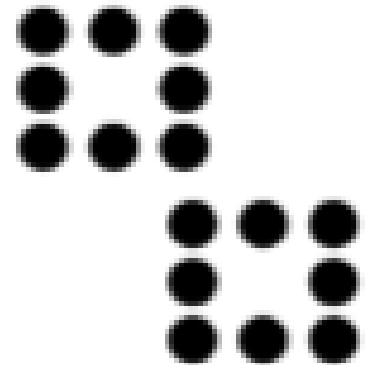
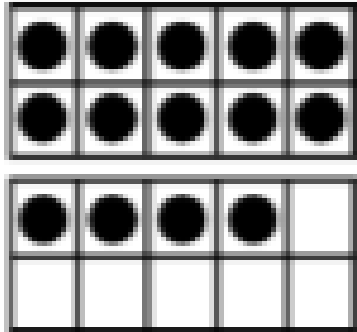
- Mum gets angry at me and my sister when we _____ about our toys. (5)
- They had to call the fire brigade to _____ a cat that was stuck in the tree. (6)
- “Pass me a _____ please, I’m about to sneeze!” (6)
- Mark the answers, _____ or false. (4)
- There was an _____ with the booking. (5)

Early/First Level Numeracy

How many do you see? How did you count them? Can you make up some of your own?



How many do you see? How did you count them? Can you make up some of your own?



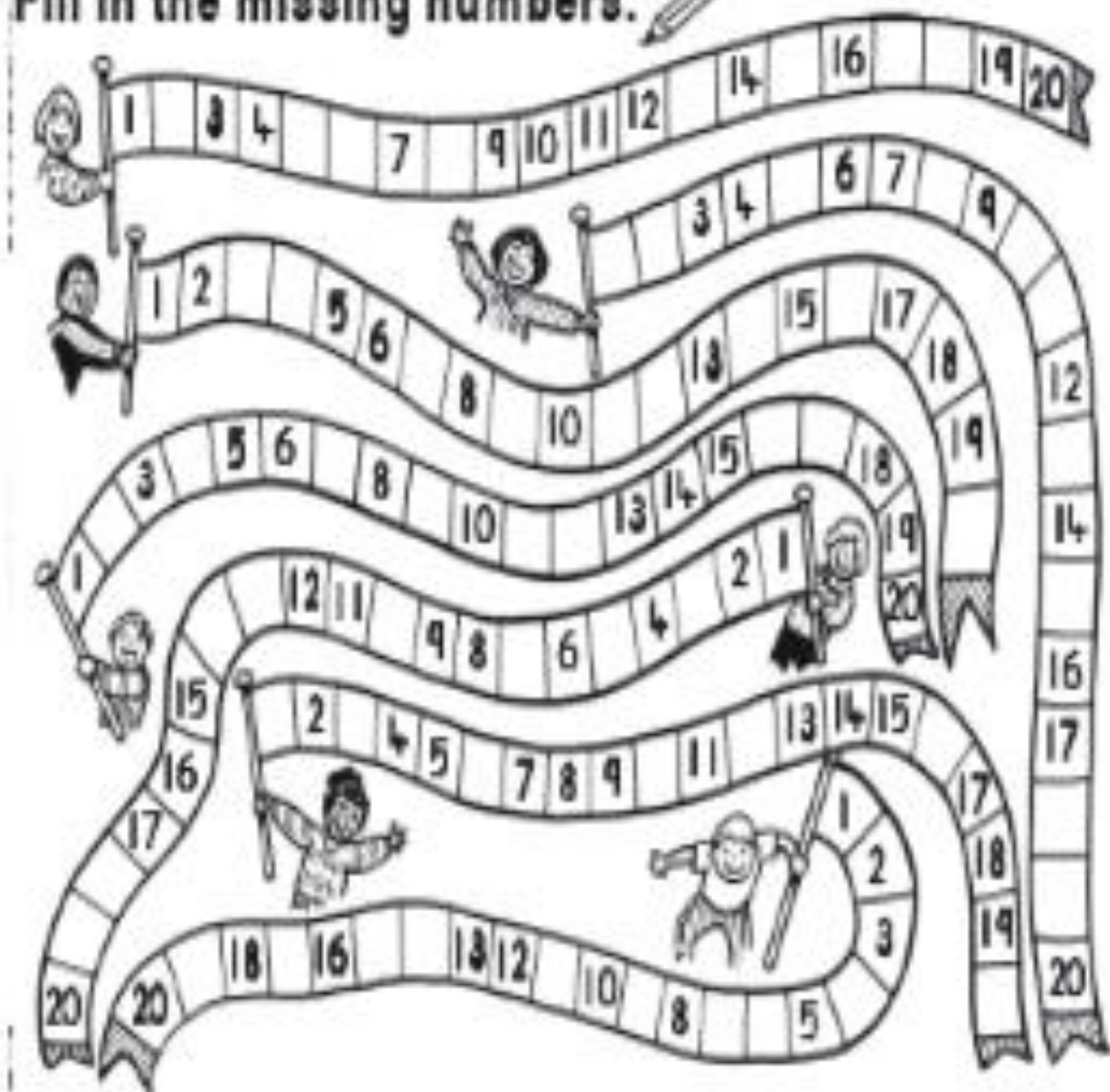
Dot to dot!

Can you join the dots in order to create a picture to colour?



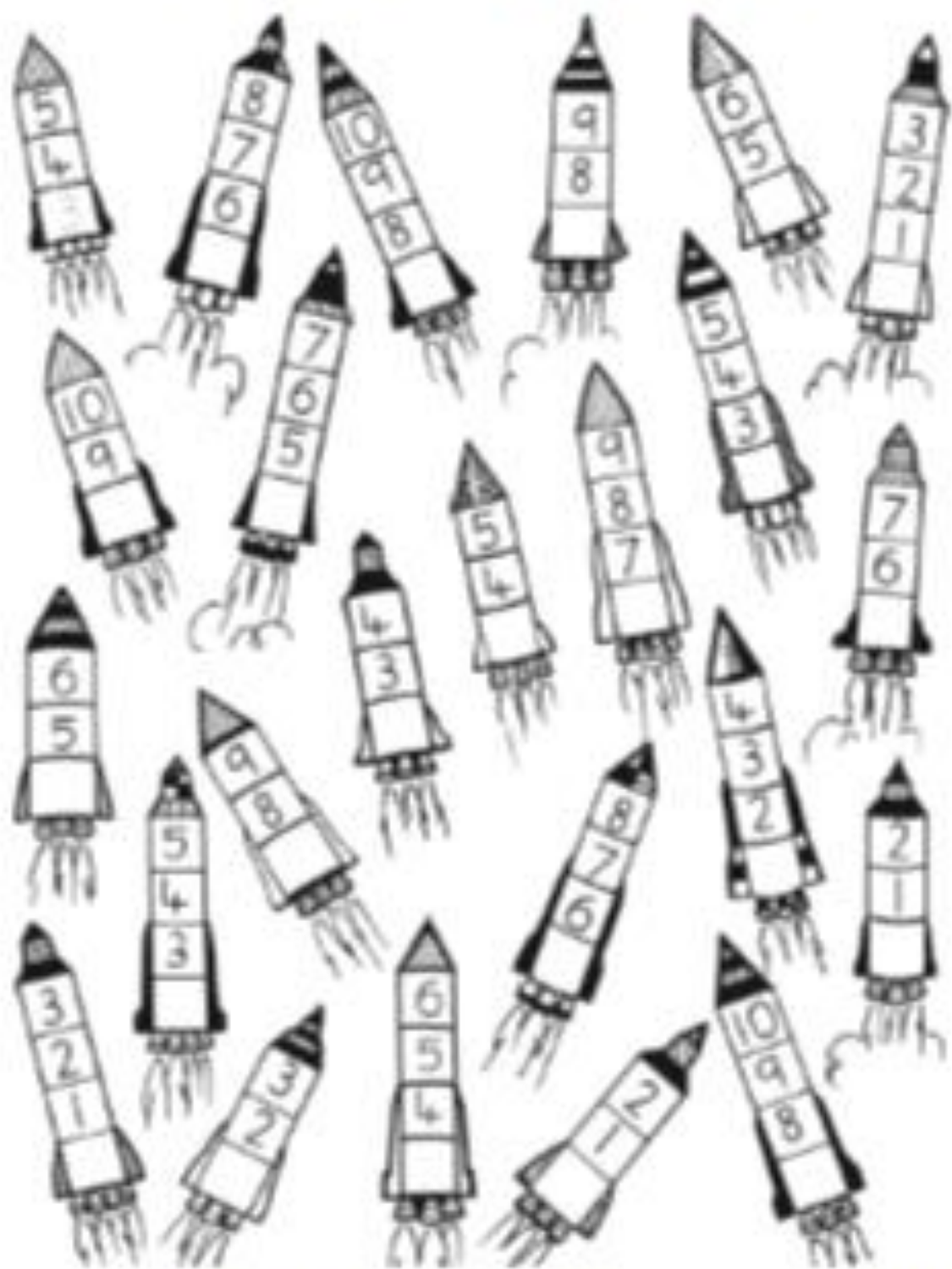
The race tracks have some numbers missing.
Can you fill them in?

Fill in the missing numbers. 



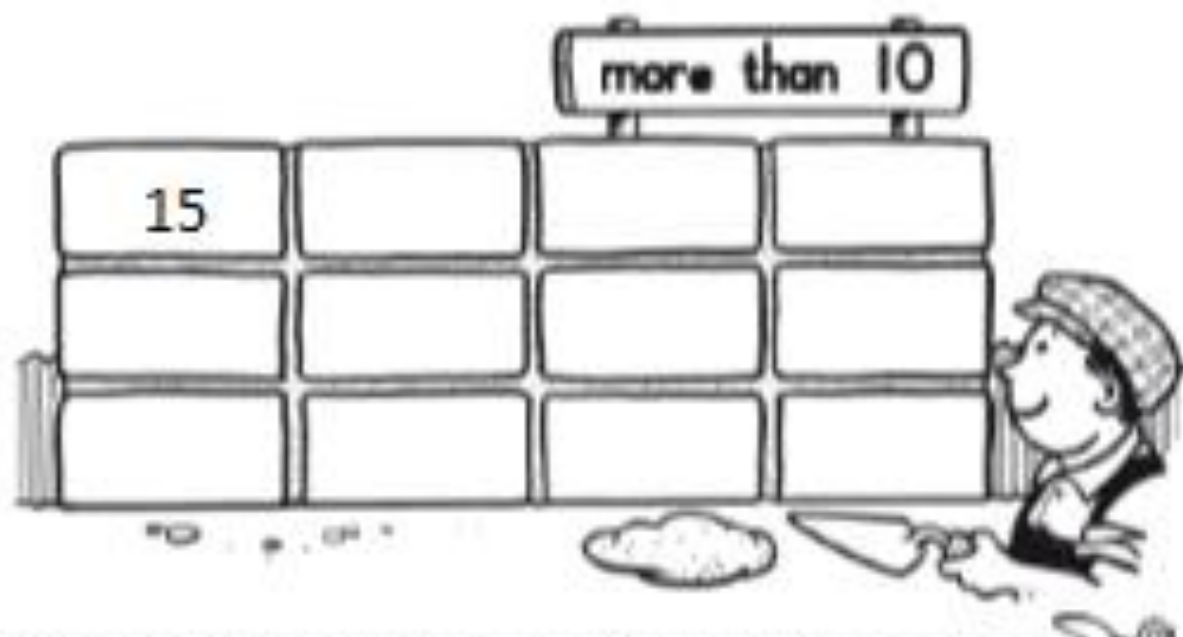
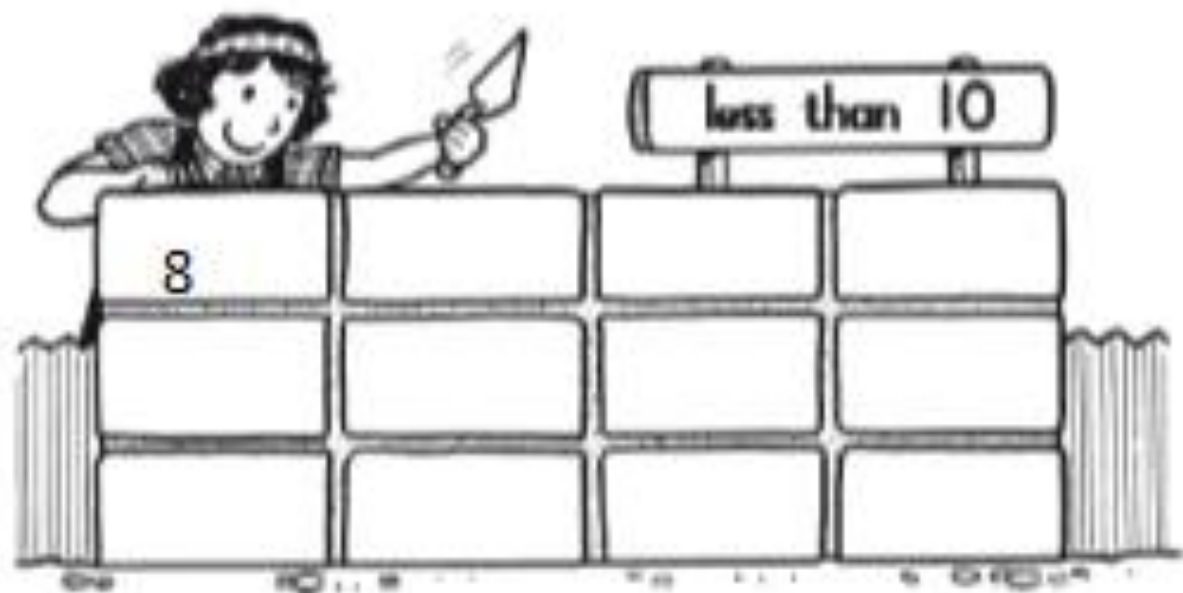
Can you make up your own race tracks with some numbers missing and ask someone in your house to fill them in?

Get ready for Blast Off! Can you count back in each rocket and fill in the missing number?



Can you create your own rockets and count back from different numbers?

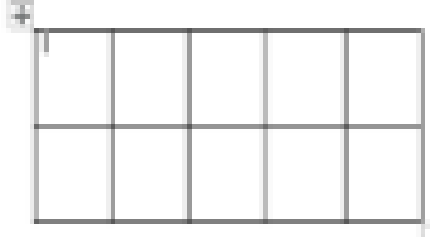
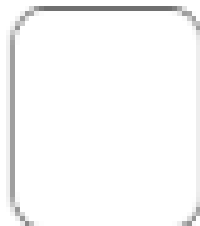
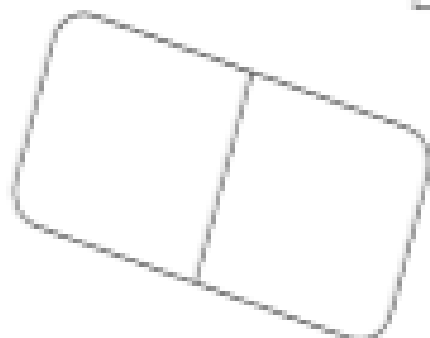

Can you sort the bricks out into the correct wall? Cross off as you write them in.



15	8	7	4	19	6
3	16	9	2	17	11
14	9	20	14	3	19
1	13	5	12	18	7

Choose a number from below and show how you can represent it in different ways. For example if the number was 4 - Put 4 dots on the ten frame, show how 4 would look using 2 dice, draw 4 spots on the domino and write the numbers that come after 4 on the lines - 4,5,6,7,8

5 6 7 8 9 10

Ten frame...	Number...	Dice...
		
Domino...	Number...	Sequence...
		

You can choose other numbers to do this with on blank paper.

Can you make your own addition story by drawing a picture and writing a calculation?



$$\boxed{3} + \boxed{2} = \boxed{5}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$

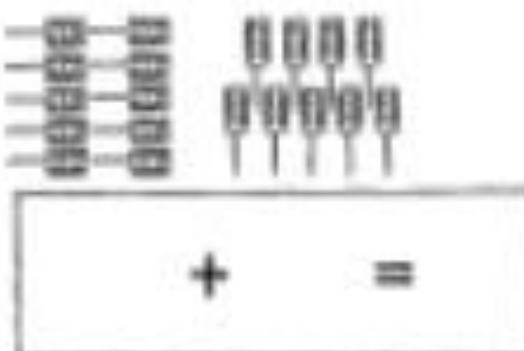
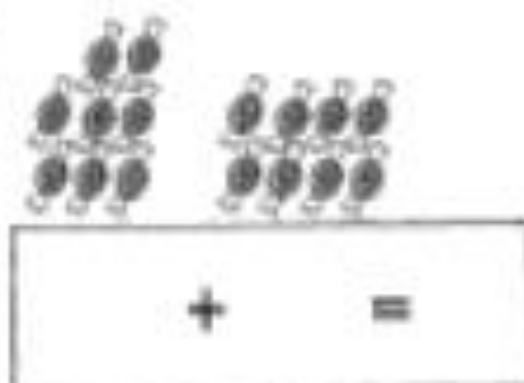
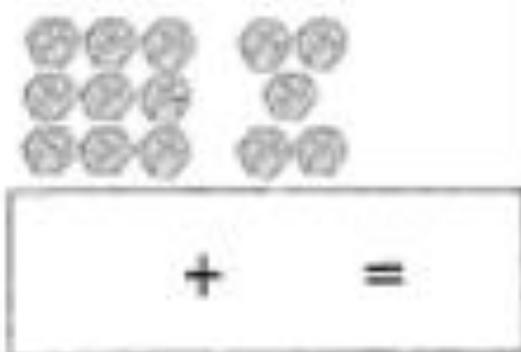
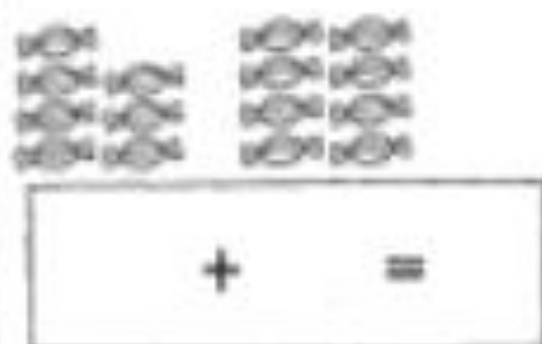
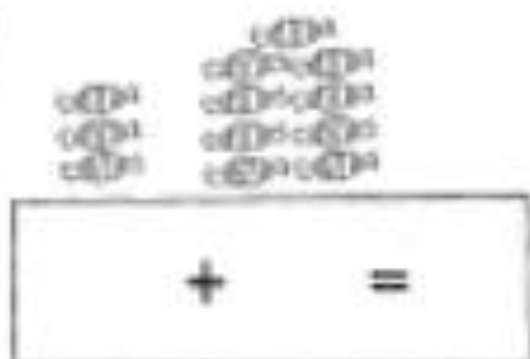


$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$

Write the addition sum for each box



Colour the write answer in each box.

1) $3+2=$ <input type="checkbox"/> 4 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 5	2) $4+3=$ <input type="checkbox"/> 2 <input type="checkbox"/> 7 <input type="checkbox"/> 6
3) $1+5=$ <input type="checkbox"/> 6 <input type="checkbox"/> 3 <input type="checkbox"/> 8	4) $6+2=$ <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 2
5) $4+4=$ <input type="checkbox"/> 6 <input type="checkbox"/> 8 <input type="checkbox"/> 9	6) $7+2=$ <input type="checkbox"/> 7 <input type="checkbox"/> 3 <input type="checkbox"/> 9
7) $2+1=$ <input type="checkbox"/> 4 <input type="checkbox"/> 6 <input type="checkbox"/> 3	8) $3+5=$ <input type="checkbox"/> 6 <input type="checkbox"/> 8 <input type="checkbox"/> 2

Write the answer to each sum in the balloon and draw a string to the child that the number matches.

$4+0$

$4+3$

$2+2$

$5+1$

$2+5$

$6+1$

$2+4$

$3+3$



Subtraction

You can use the pictures to help you solve the problems.

Take away from 5



$5 - 4 =$

$5 - 1 =$

$5 - 5 =$

$5 - 0 =$

$5 - 3 =$

$5 - 2 =$

Take away from 4



$4 - 3 =$

$4 - 1 =$


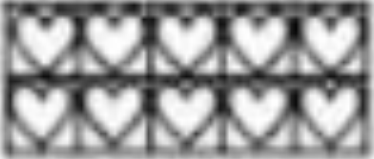

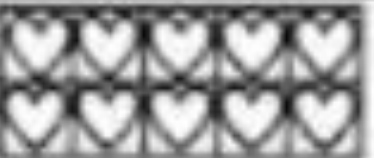
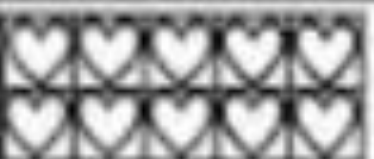
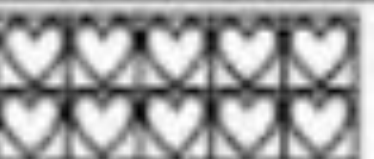


$4 - 2 =$

$4 - 0 =$

$4 - 4 =$

Can you make up your own subtraction stories by drawing pictures?

Use the ten frames to solve the subtraction problems. Colour or cross off the number of hearts you have to take away

 $10 - 2 = \square$	 $10 - 6 = \square$
 $10 - 5 = \square$	 $10 - 8 = \square$
 $10 - 3 = \square$	 $10 - 9 = \square$
 $10 - 7 = \square$	 $10 - 4 = \square$

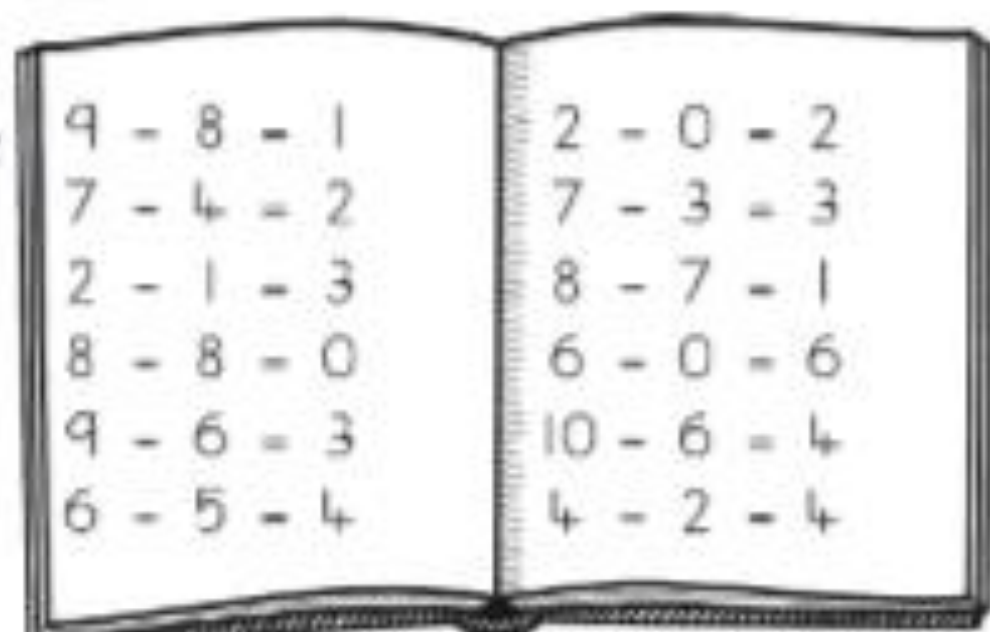
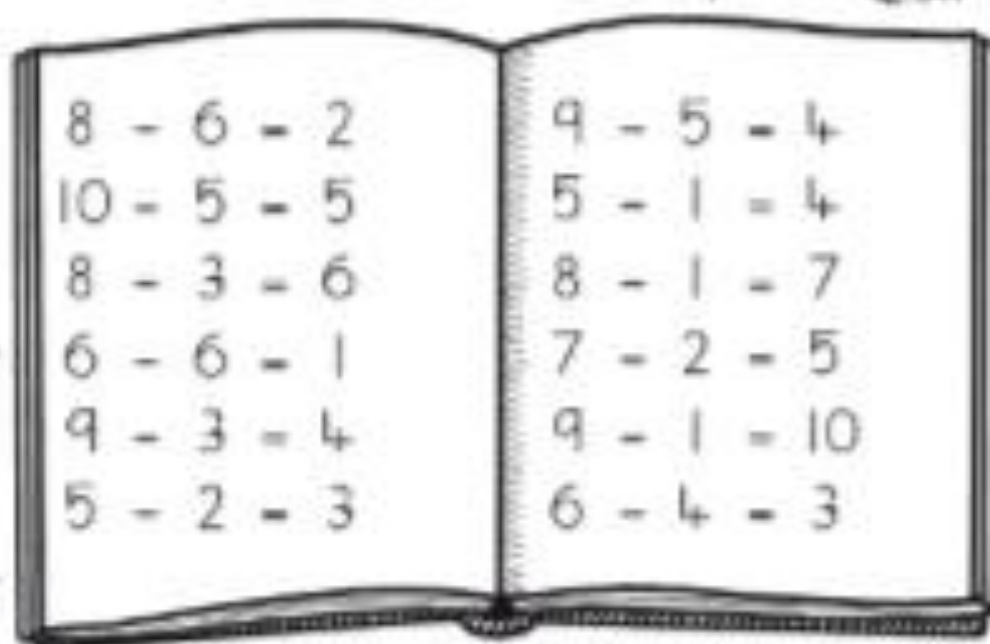
Use a drawing to solve these addition and subtraction problems

$3 - 1 = 2$ 	$2 + 2 =$	$3 + 3 =$	$4 + 0 =$
$9 - 2 =$	$7 - 4 =$	$9 + 1 =$	$7 - 3 =$
$4 + 5 =$	$8 - 3 =$	$1 + 5 =$	$2 + 7 =$
$2 - 1 =$	$7 + 1 =$	$7 - 1 =$	$5 + 4 =$

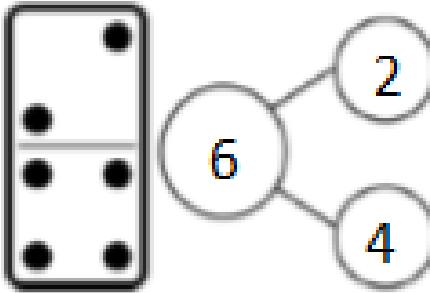
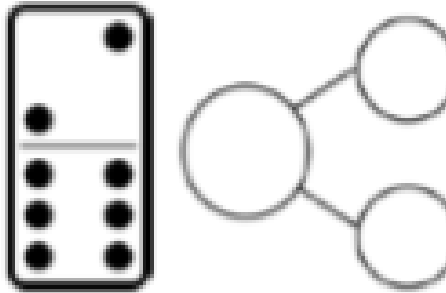
Be the Teacher!

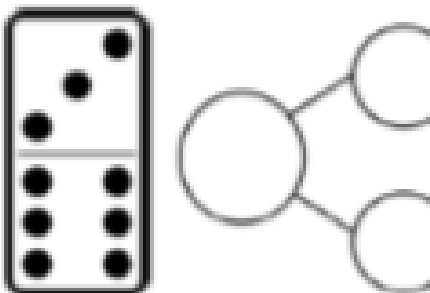
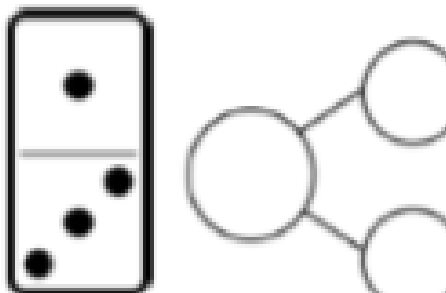
Can you correct the workbook pages?

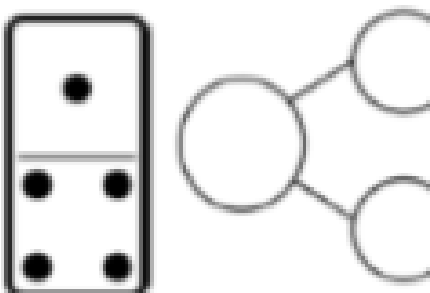
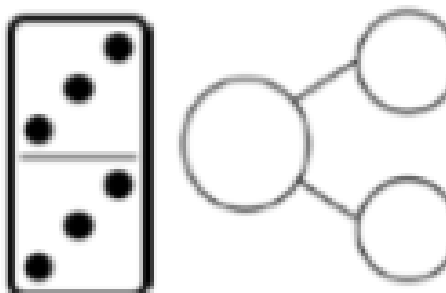
✓ or X

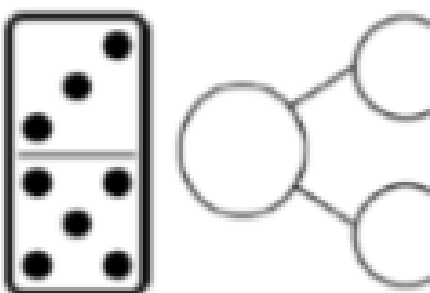
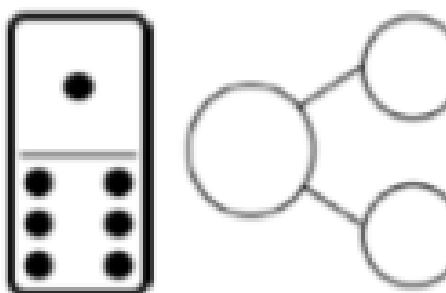


Part-Part Total Dominoes. Write the total number of spots on the domino in the big circle and write the number in each part in the small circles.

1.  2. 

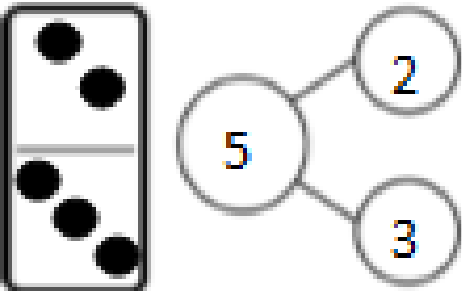
3.  4. 

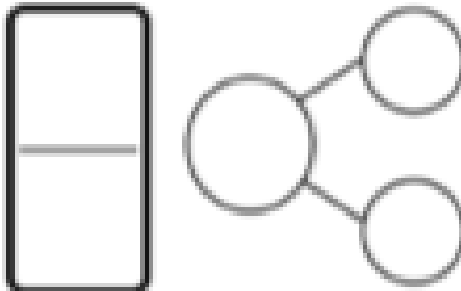
5.  6. 

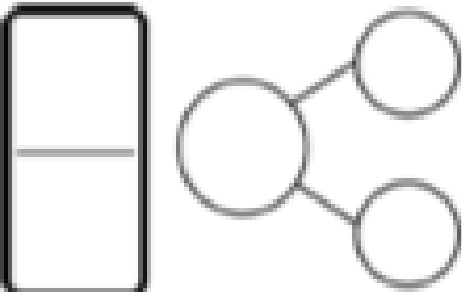
7.  8. 

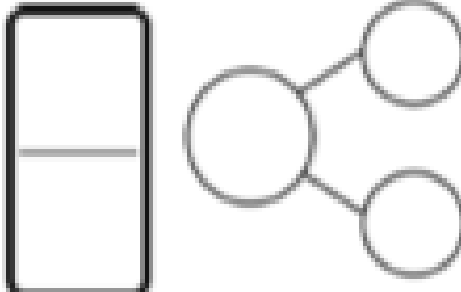
Can you make up your own domino patterns and partition them into Part-Part Total?

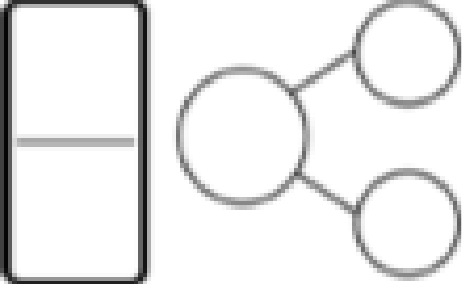
Part-Part Total Dominoes. Can you now make your own? Draw spots on each domino and then write the total number and each part in the circles?


1. 

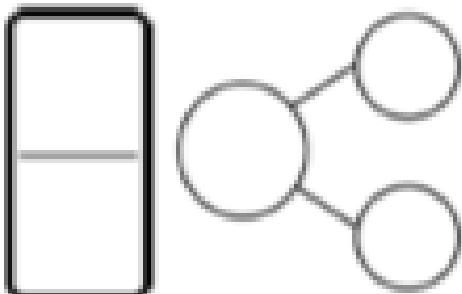
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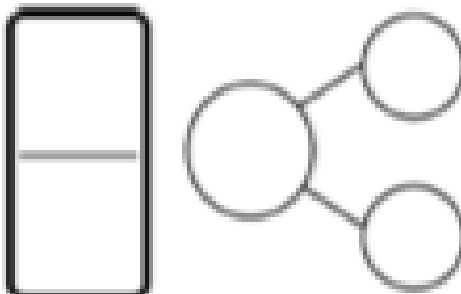
3. 

4. 

5. 

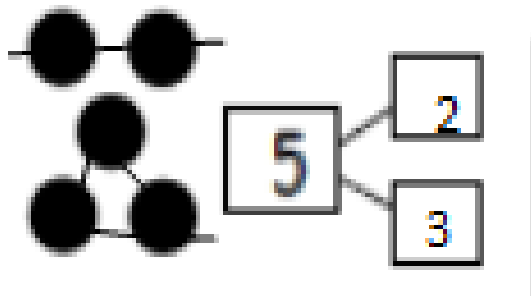

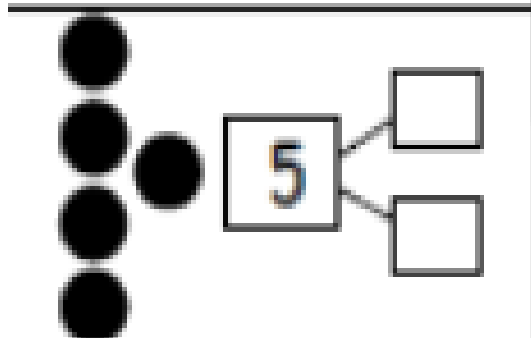
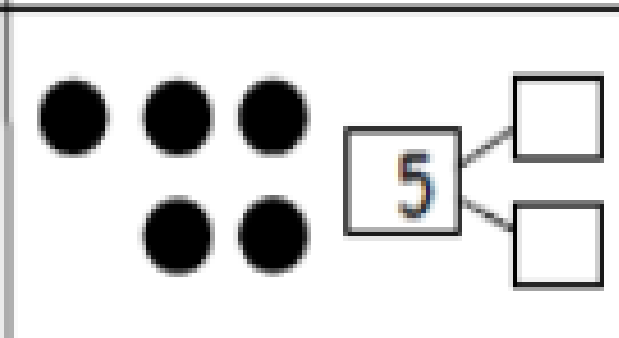
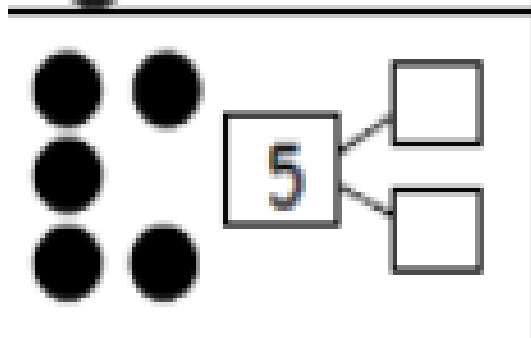
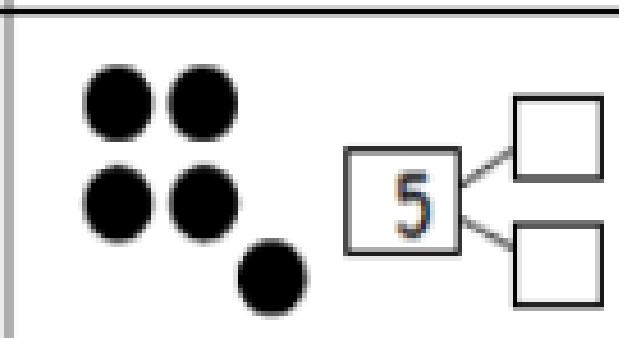
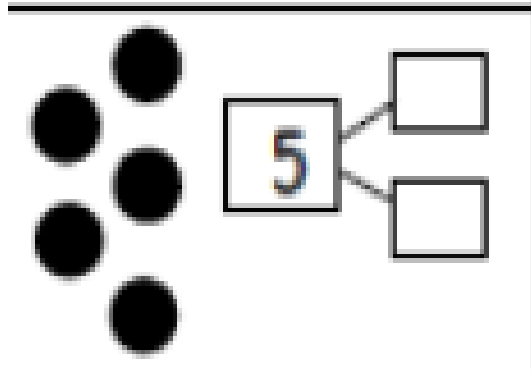
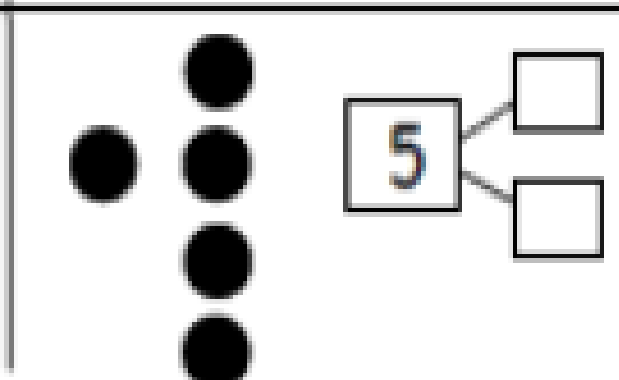
6. 

7. 

8. 

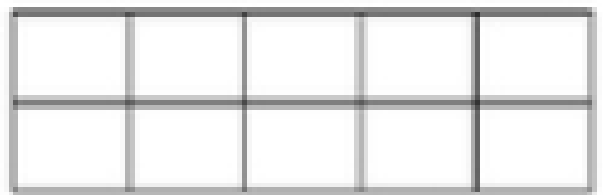
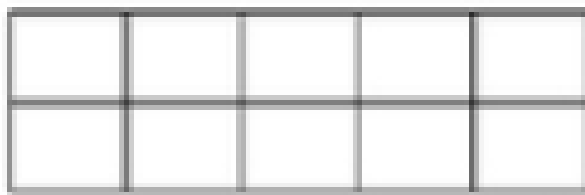
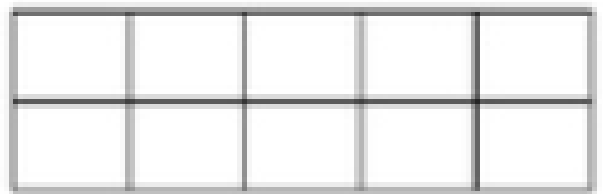
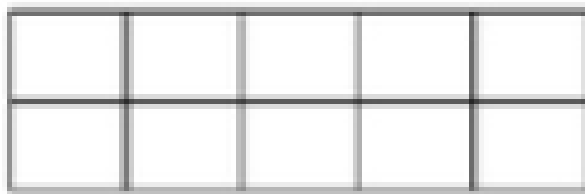
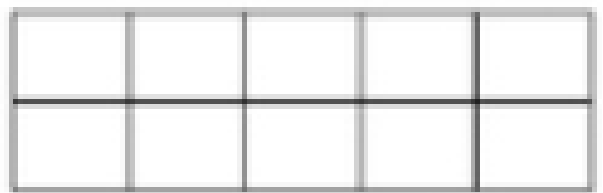
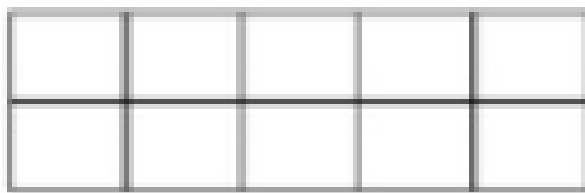
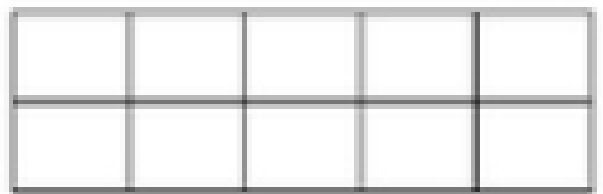
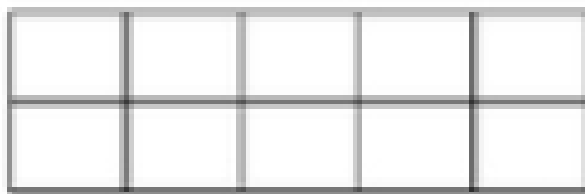
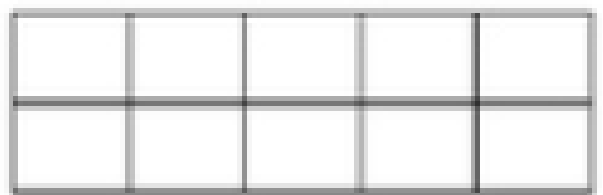
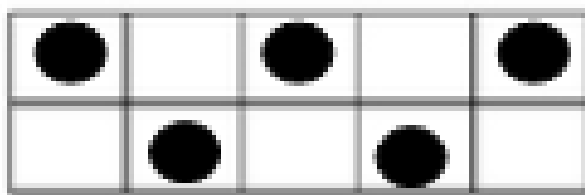
Part-Part Total

How many different ways can you see the number 5? The first one is done for you—5 can be made up of 2 and 3

Can you make up dot patterns for other numbers? And split them in to Part-Part-Total?

Make 5. How many different ways can you put 5 dots in the 10 frames? I have done one to start you off!

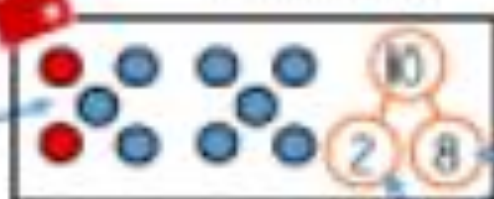


Make 10



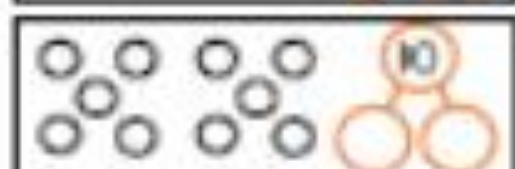
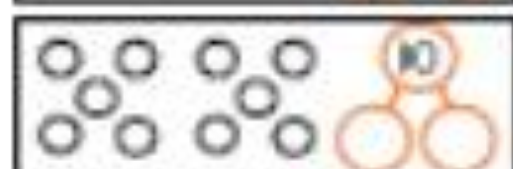
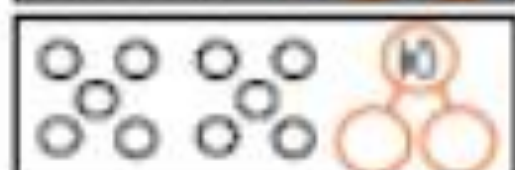
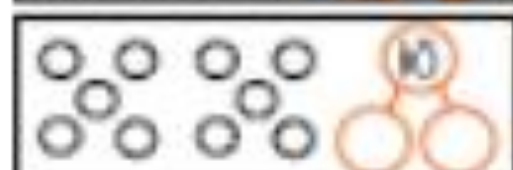
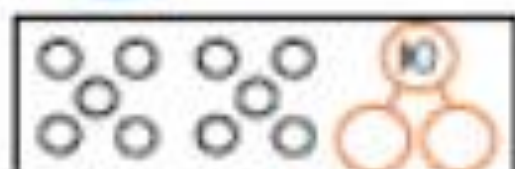
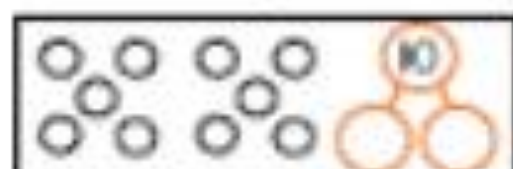
1 Roll dice

2 Colour dice number



3 Colour other part

4. The parts are...

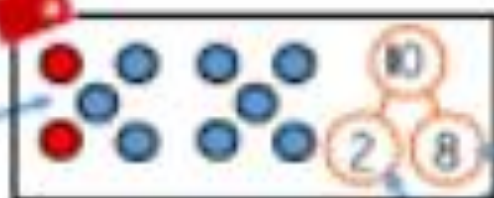


Make 10



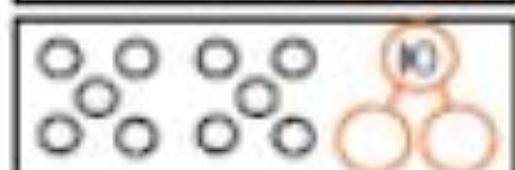
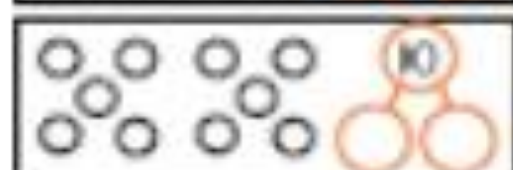
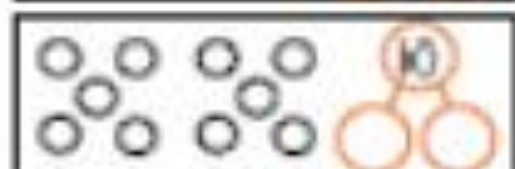
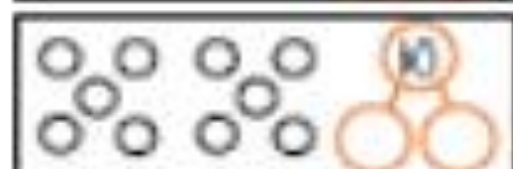
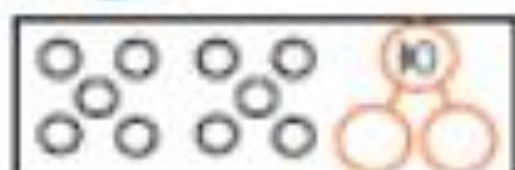
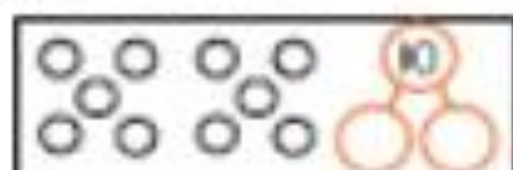
1 Roll dice

2 Colour dice number


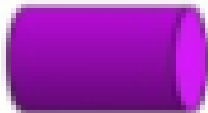
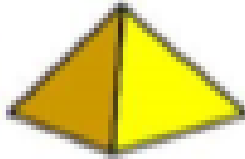


3 Colour other part

4. The parts are...



Shape hunt— Can you go on a shape hunt outside and in your house and see how many of these shapes you can find? Tick off each time you find one. Can you tell someone why you know it is that shape by describing it?


























3D Shape	Name	Spotted - tick
	Sphere	
	Cube	
	Cuboid	
	Cylinder	
	Pyramid	
	Cone	

Can you build your own 3D structure using old boxes or other items from your house and try to label any shapes you can name?

Piggy Bank

Count up the coins in each box. You might want to give the coins spots to help you.



   	5p
   	
  	
   	
    	
    	

Money Man.

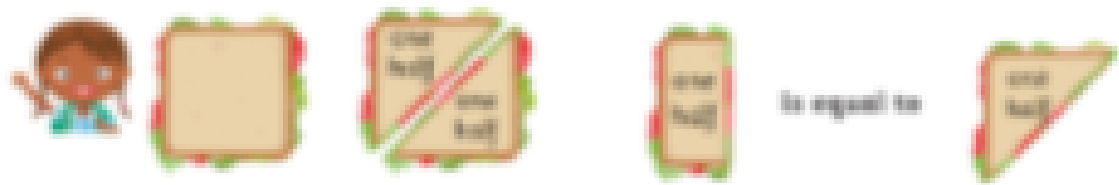
Can you work out how much money man is worth?



Can you make up your own money man at home?

Fractions - Finding Halves

Nuria makes halves in a different way to Amman:



These parts are both *half* of the sandwich.

There is *exactly* the same amount to eat in each part.

Halves *must* be the same size.

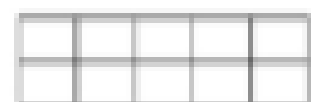
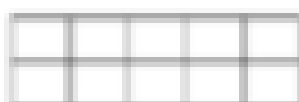
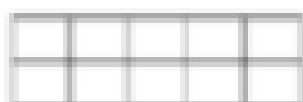
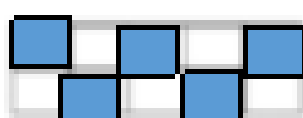
Halves *do not* have to be the same shape.

Can you fold a piece of paper in half in different ways?

1) Have these shapes been split in half? YES or NO

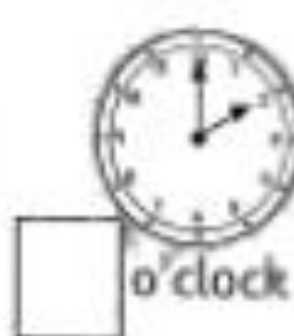
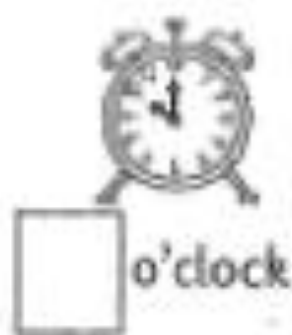
a)	b)
c)	d)
e)	f)

Can you colour in half of the ten frame in different ways?

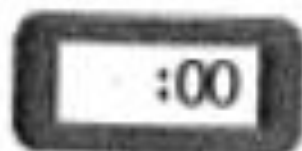


Tell the time!

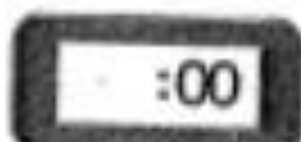
Can you write the time on each clock in the box?



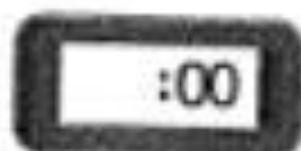
Can you write the times on each digital clock?



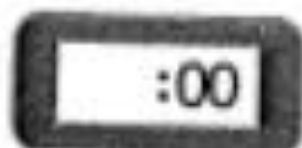
3 o'clock



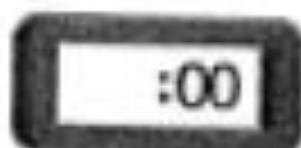
1 o'clock



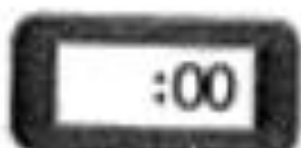
2 o'clock



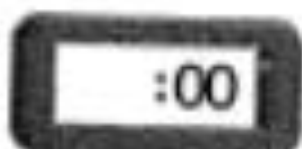
6 o'clock



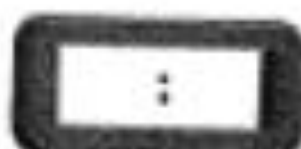
4 o'clock



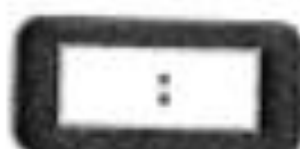
8 o'clock



11 o'clock



9 o'clock



5 o'clock



12 o'clock



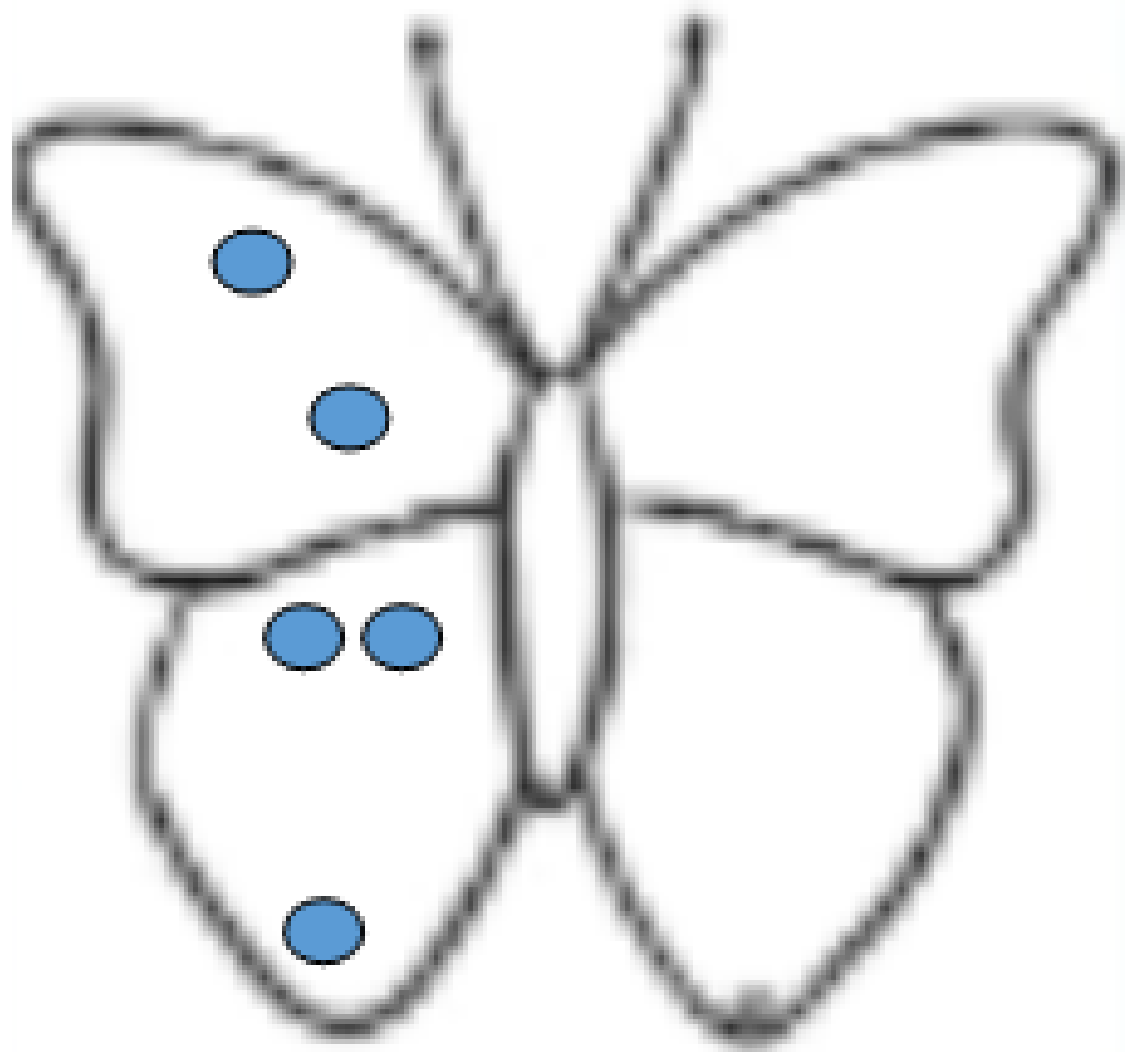
10 o'clock



7 o'clock

Symmetry

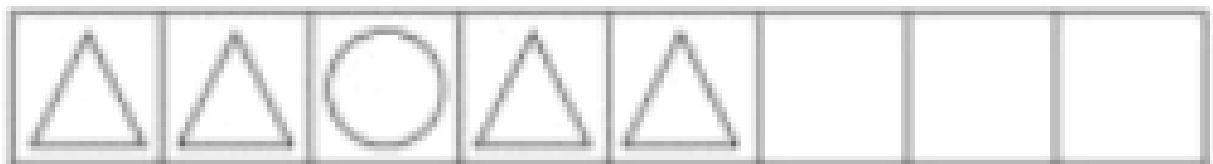
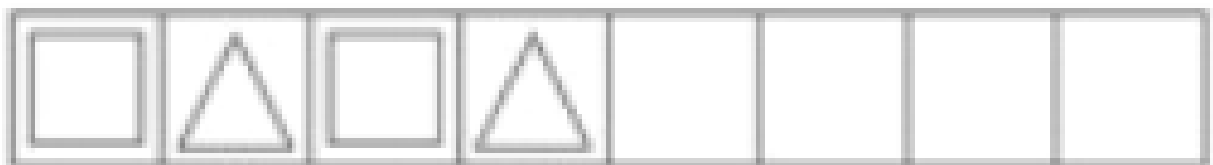
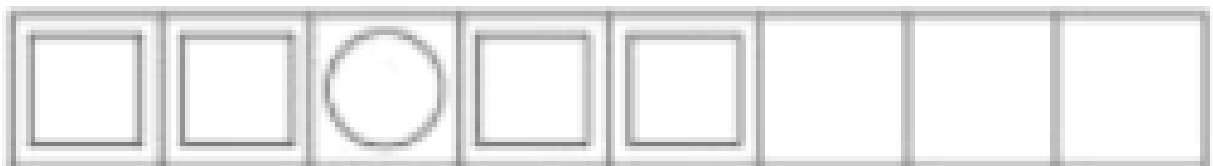
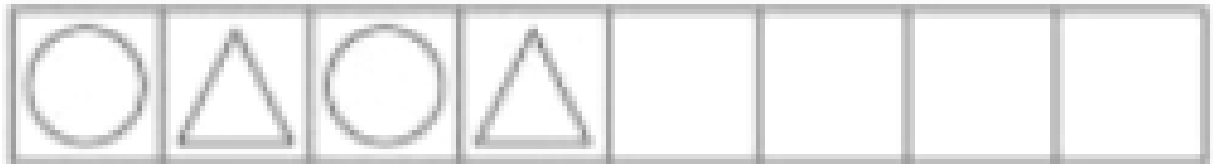
Can you make the butterfly symmetrical—the same on both sides. If you have a small mirror you can use that to help you



Can you make your own symmetrical picture?

Patterns.

Can you continue the patterns?



Can you make up your own patterns at home using things you find in your house or outside?



Groups

Look at the pictures in each box to decide if they are **equal** or **unequal** groups. The first one is unequal as one bowl has 2 oranges but the rest have 3 oranges in the bowl.



Draw a picture to show what each child's group could look like.

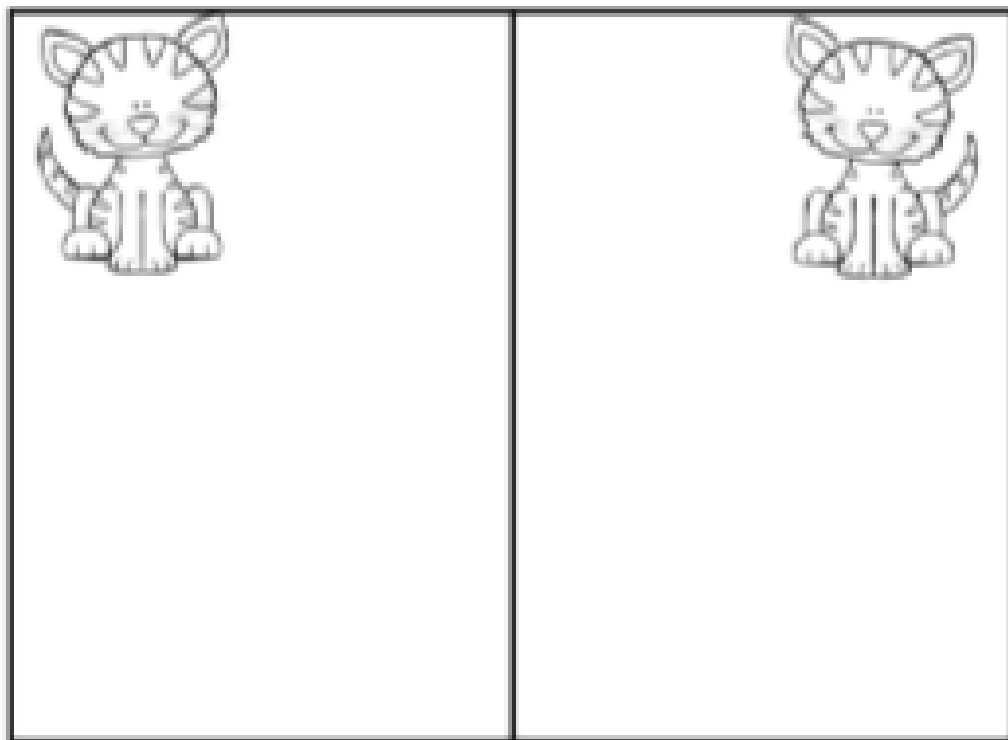


I have 4 unequal groups.



I have 3 equal groups.

Sharing - Can you share the mice equally between the two cats? If you don't have scissors and glue you can draw the mice and cross one off from the picture each time.



Can you find things in your house to share equally between 2 or more people?

Snakes and ladders

Can you see what is wrong with the snakes and ladders board?

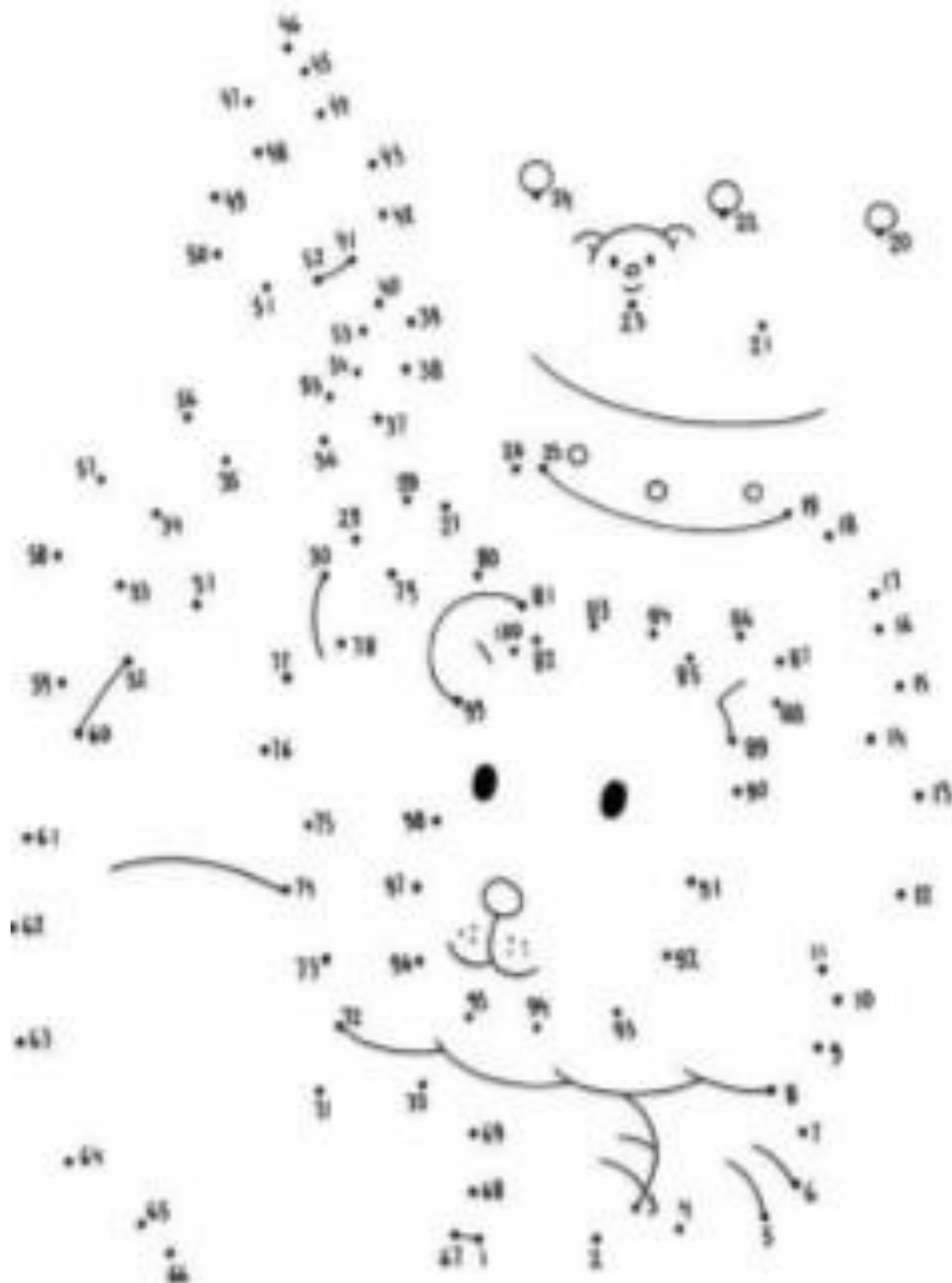
Can you fill in the missing numbers? Remember to check by counting.

If you have a dice and something to use as a counter you could play the game once it is completed!

100	99			96			93	92	91
81	82	83	84		86			89	90
80	79			76	75		73		71
	62		64				68	69	
60	59	58			55			52	51
		43	44					49	50
40			37		35	34	33	32	
21			24			27			
20		18		16		14	13	12	11
1	2	3					8		10

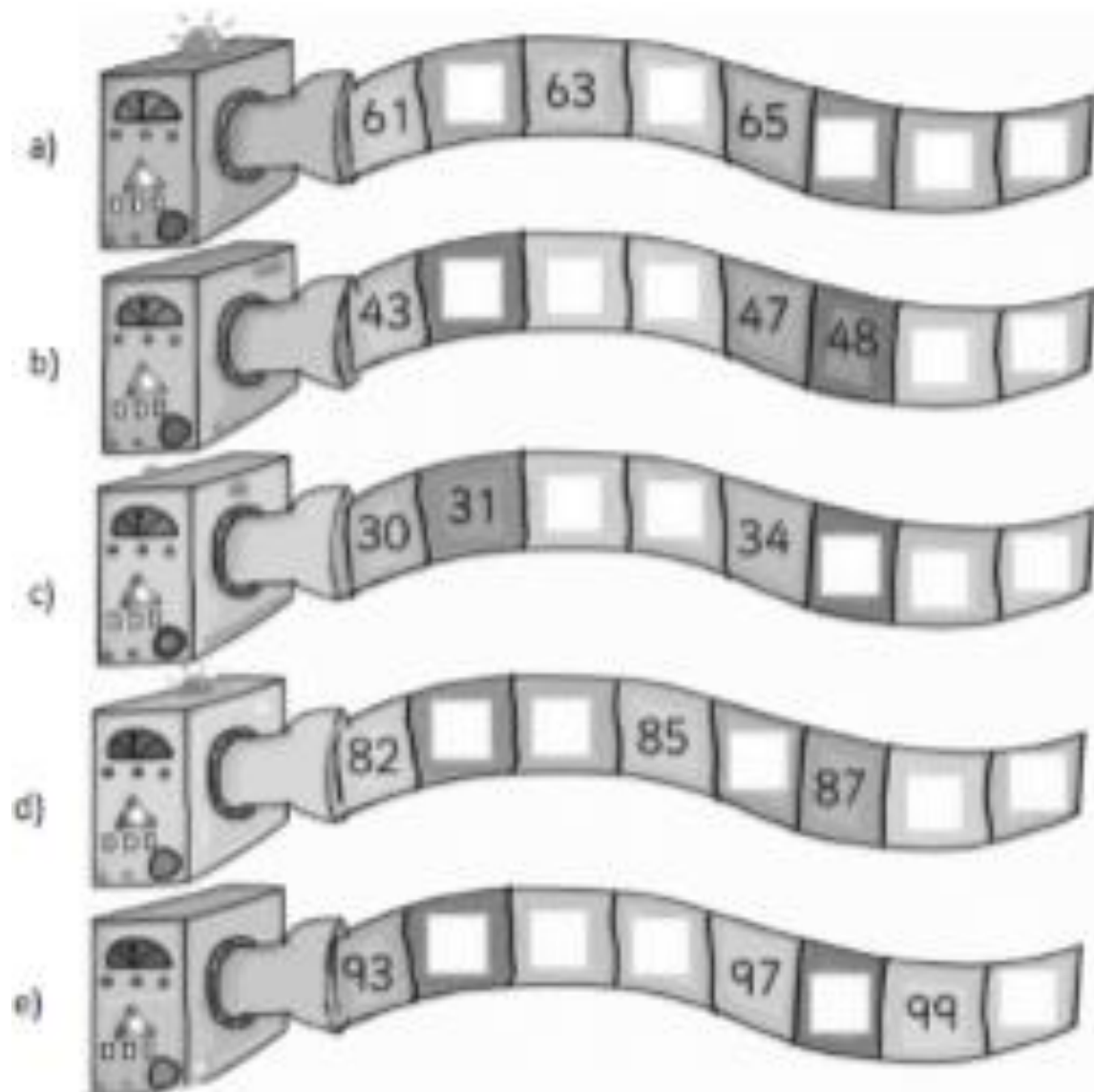
Dot to dot!

Can you join the dots in order to create a picture to colour?



Counting forwards

Can you fill in the missing numbers on each machine?



Can you make up some of your own for others to solve?

Leaping back!

Each frog is counting back from a different starting point. Can you fill in the missing numbers?

You can use the **Hundred Square** at the start of this booklet to help you.

a)  45 44 43

b)  77 76 75

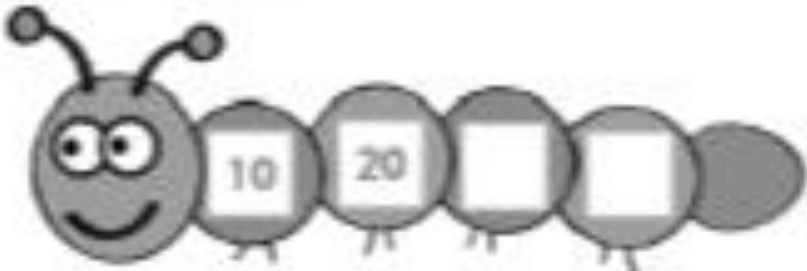
c)  58 57


d)  94


e)  89

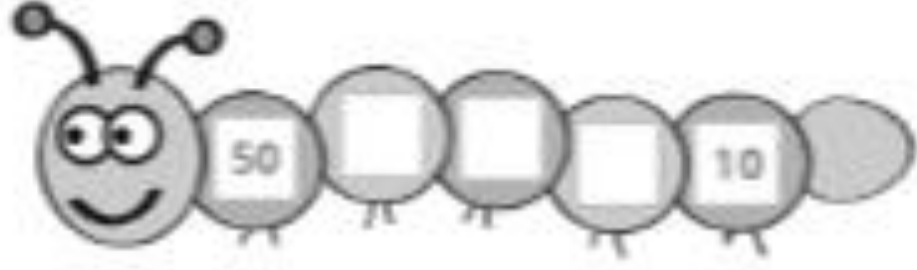
Counting in 10s


Can you complete each caterpillar by counting in 10s?
Remember to look closely to see if it is going for-
wards or backwards!

a)  A caterpillar with a smiling face and two antennae. Its body is divided into six segments. The first segment is the head. The second segment contains the number 10. The third segment contains the number 20. The fourth and fifth segments are empty boxes. The sixth segment is the tail.

b)  A caterpillar with a smiling face and two antennae. Its body is divided into six segments. The first segment is the head. The second segment contains the number 40. The third segment contains the number 30. The fourth and fifth segments are empty boxes. The sixth segment is the tail.

c)  A caterpillar with a smiling face and two antennae. Its body is divided into seven segments. The first segment is the head. The second segment contains the number 10. The third segment contains the number 20. The fourth, fifth, and sixth segments are empty boxes. The seventh segment is the tail.

d)  A caterpillar with a smiling face and two antennae. Its body is divided into six segments. The first segment is the head. The second segment contains the number 50. The third, fourth, and fifth segments are empty boxes. The sixth segment contains the number 10. The seventh segment is the tail.

e)  A caterpillar with a smiling face and two antennae. Its body is divided into six segments. The first segment is the head. The second segment contains the number 10. The third and fourth segments are empty boxes. The fifth segment contains the number 40. The sixth segment is an empty box. The seventh segment is the tail.

Count up by Tens

Start at the first number in each series.

Write the next numbers by counting up in 10s

You can use the 100 square to help you

The first one has been done for you

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you start at different numbers and count forward in tens?

Can you do it by counting back in tens?

28 38 48 58 68 78


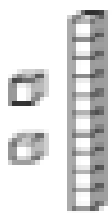

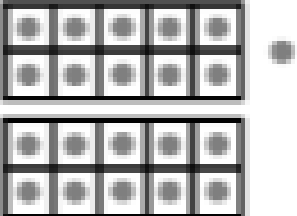
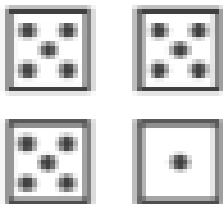
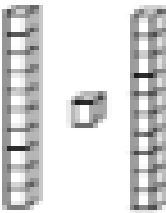
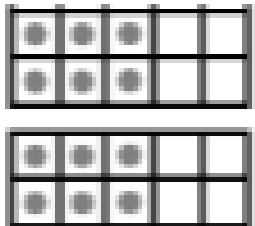
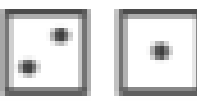
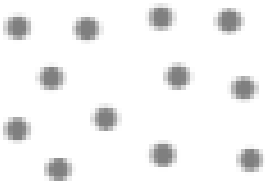
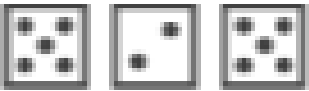
51

46

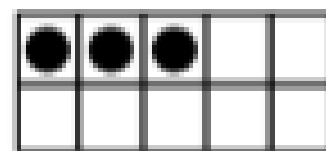
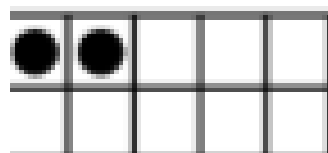
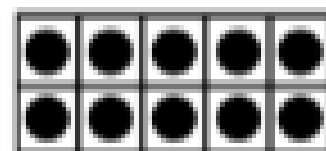
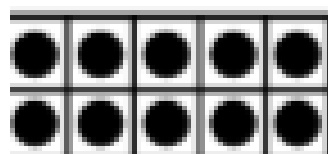
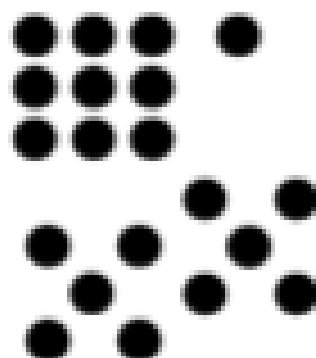
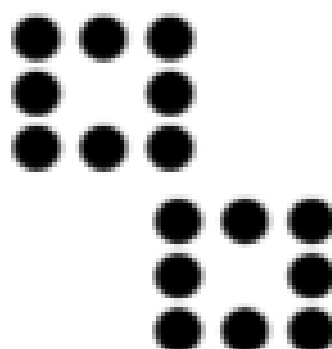
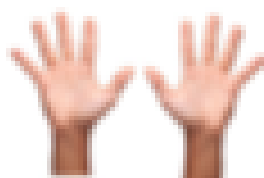
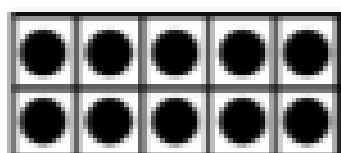
39

Do you notice any patterns?

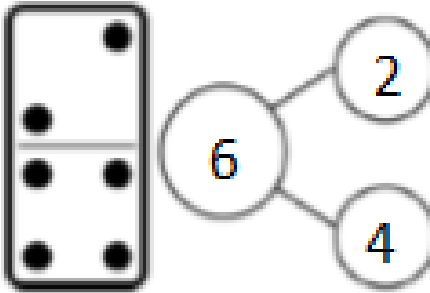
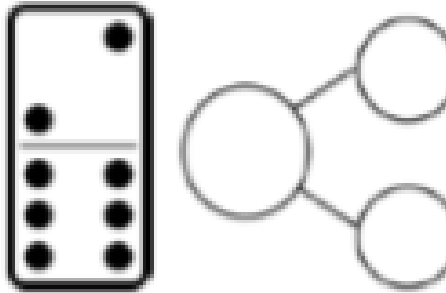
Look at each box and decide if it is 12 or 21 or neither. If it is neither cross off for the trash bin!

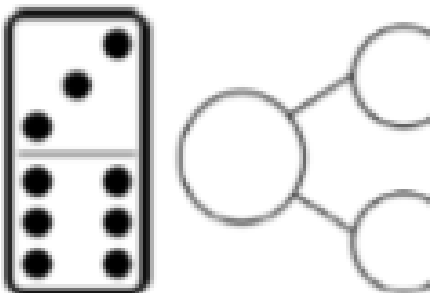
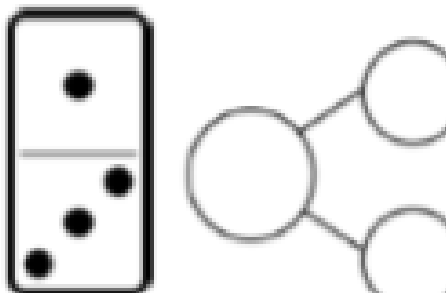
Is it 21?	Is it 12?	Is it trash? 
	<p>twenty-one</p>	
	<p>$10 + 2$</p>	<p>twenty</p>
		
<p>$2 + 1$</p>		<p>twelve</p>
	<p>$10 + 10 + 1$</p>	

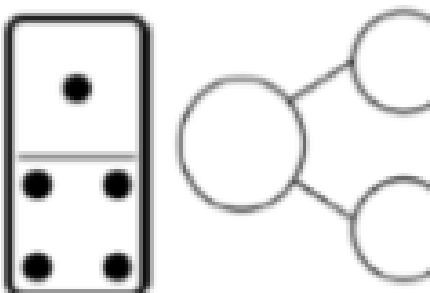
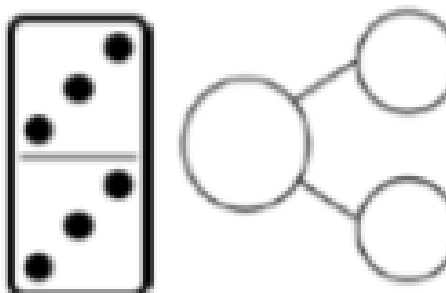
How many do you see? How did you count them? Can you make up some of your own?

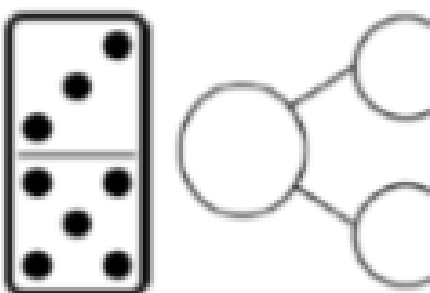
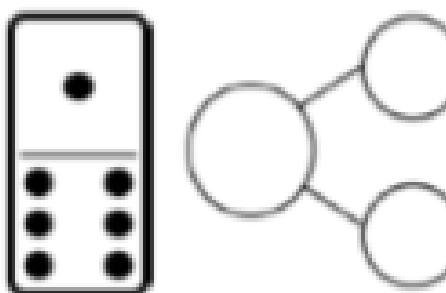


Part-Part Total Dominoes. Write the total number of spots on the domino in the big circle and write the number in each part in the small circles.

1.  2. 

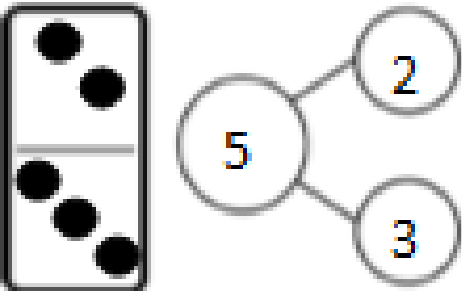
3.  4. 

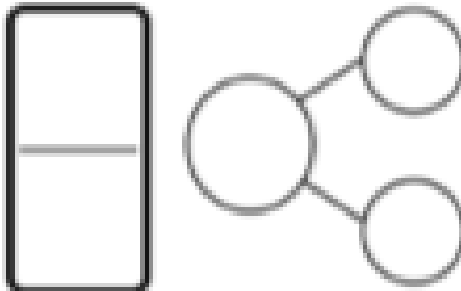
5.  6. 

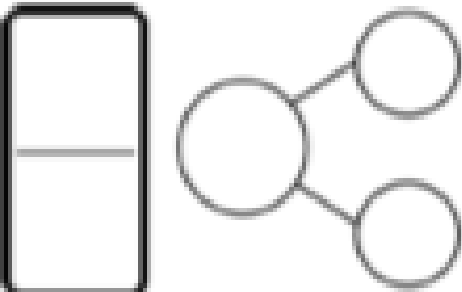
7.  8. 

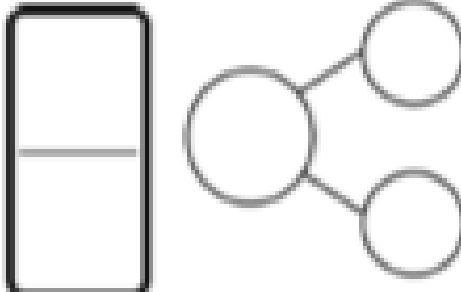
Can you make up your own domino patterns and partition them into Part-Part Total?


Part-Part Total Dominoes. Can you now make your own? Draw spots on each domino and then write the total number and each part in the circles?


1. 

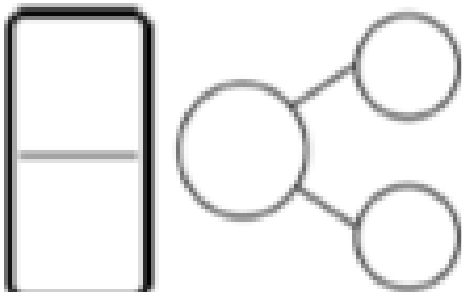
2. 

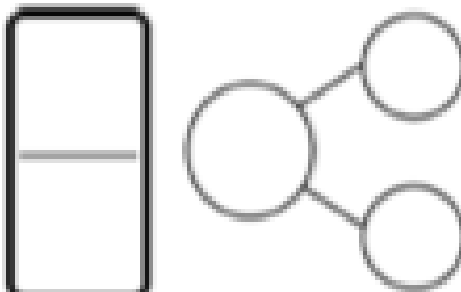
3. 

4. 

5. 

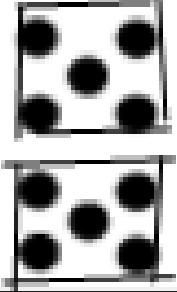
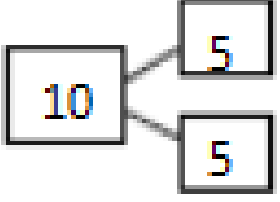
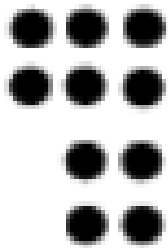
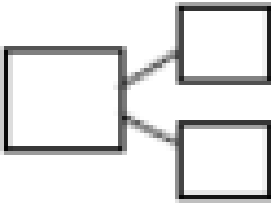
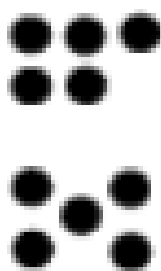
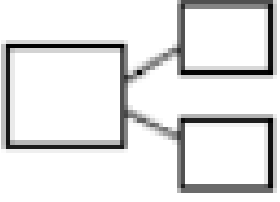
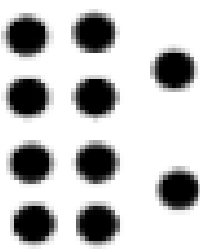
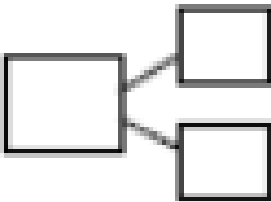
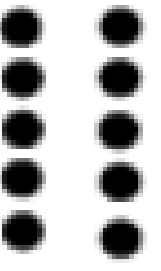
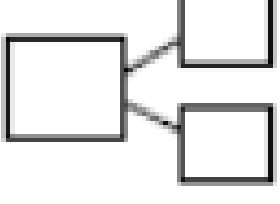
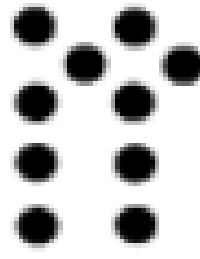
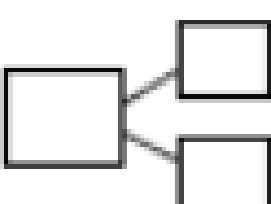
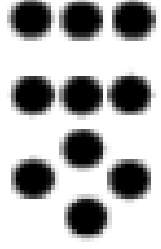
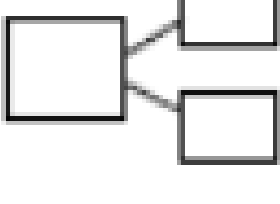
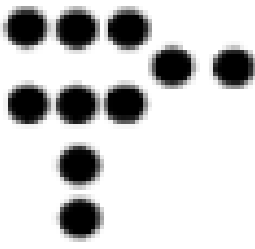
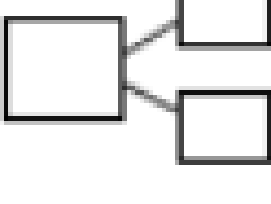
6. 

7. 

8. 

Part-Part Total

How many different ways can you see the number 10? The first one is done for you—10 can be made up of 5 and 5

 A 2x2 grid of dots representing two dice, each showing a 5.	 A number bond with 10 in the left box and 5 in each of the two right boxes.	 Ten dots arranged in two vertical columns of five.	 A number bond with an empty box on the left and two empty boxes on the right.
 Ten dots arranged in two groups of five.	 A number bond with an empty box on the left and two empty boxes on the right.	 Ten dots arranged in a 3x3 grid with one dot to the right of the bottom row.	 A number bond with an empty box on the left and two empty boxes on the right.
 Ten dots arranged in two vertical columns of five.	 A number bond with an empty box on the left and two empty boxes on the right.	 Ten dots arranged in two groups of five.	 A number bond with an empty box on the left and two empty boxes on the right.
 Ten dots arranged in two groups of five.	 A number bond with an empty box on the left and two empty boxes on the right.	 Ten dots arranged in a 3x3 grid with one dot to the right of the bottom row.	 A number bond with an empty box on the left and two empty boxes on the right.

Can you make up dot patterns for other numbers? And split them in to Part-Part-Total?

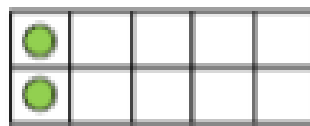
Making 10

Draw spots on the ten frame to make 10

How many did you have to draw to make the calculation?



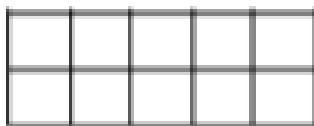
$$4 + \underline{\quad\quad} = 10$$



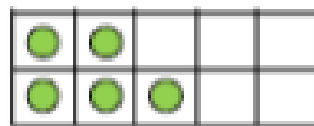
$$2 + \underline{\quad\quad} = 10$$



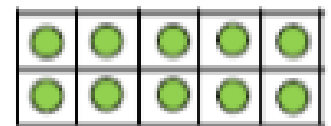
$$7 + \underline{\quad\quad} = 10$$



$$0 + \underline{\quad\quad} = 10$$



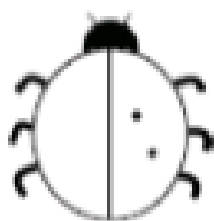
$$5 + \underline{\quad\quad} = 10$$



$$10 + \underline{\quad\quad} = 10$$

All the ladybirds should have 10 spots.

Complete the spots and the number sentences.



$$\underline{\quad\quad} + 2 = 10$$

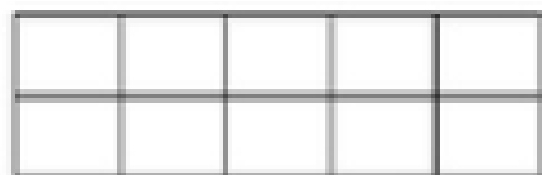
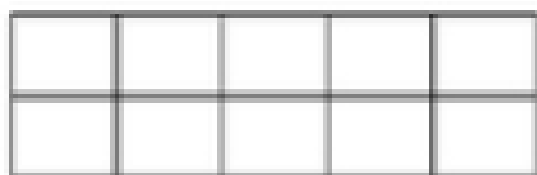
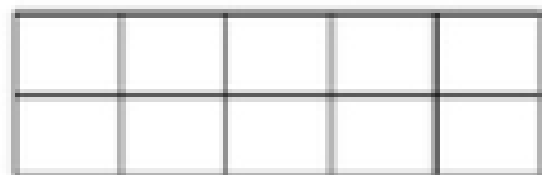
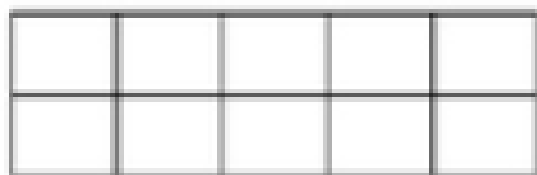
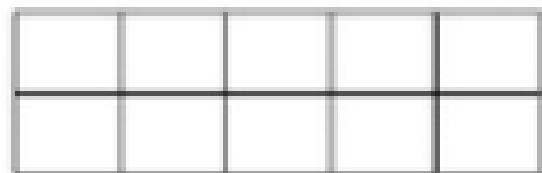
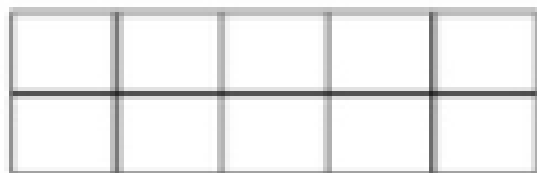
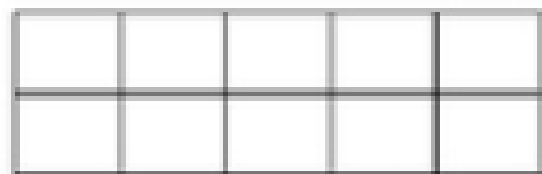
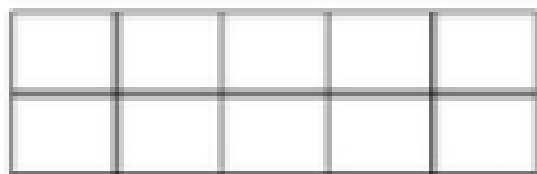
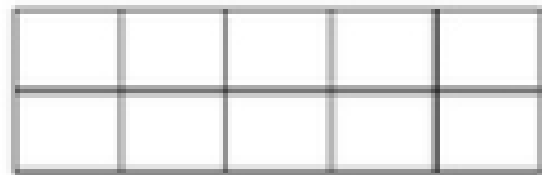
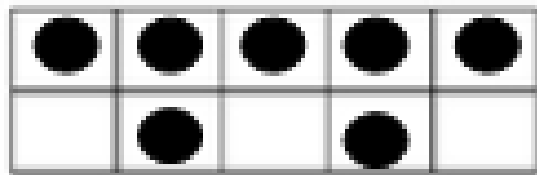


$$4 + \underline{\quad\quad} = 10$$



$$\underline{\quad\quad} + 7 = 10$$

Make 7. How many different ways can you put 7 dots in the 10 frames? I have done one to start you off!

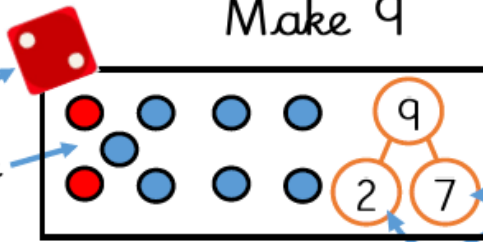


Make 9



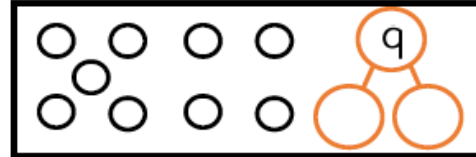
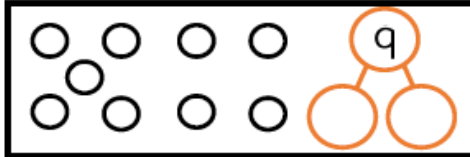
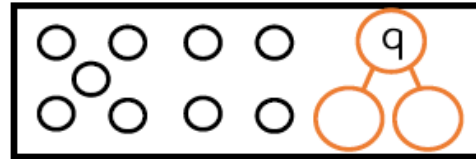
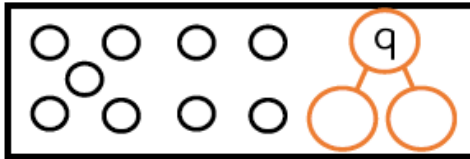
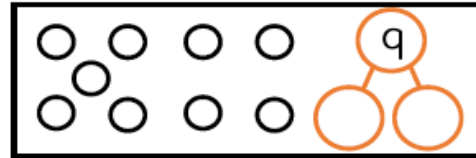
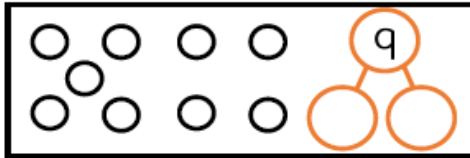
1. Roll dice

2. Colour dice number



3. Colour other part

4. The parts are...

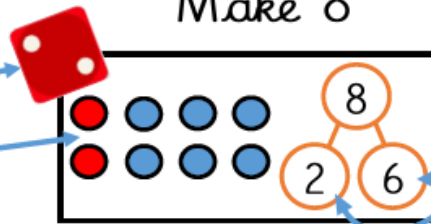


Make 8



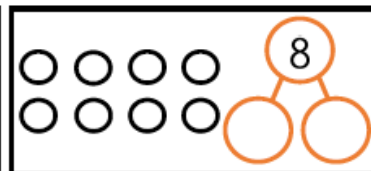
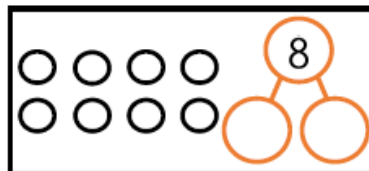
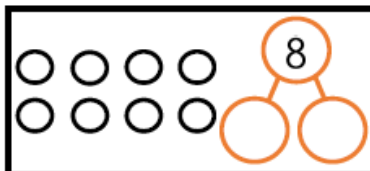
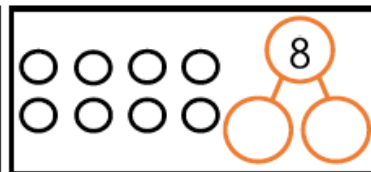
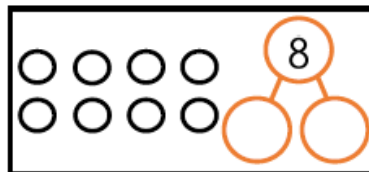
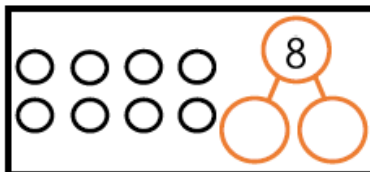
1. Roll dice

2. Colour dice number

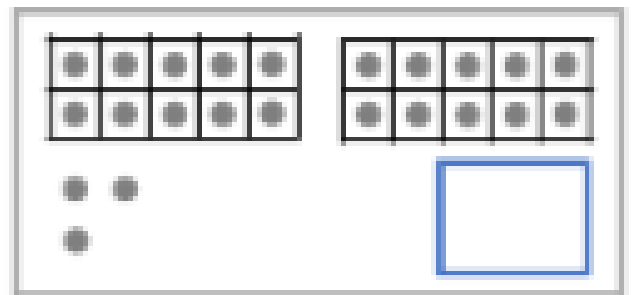
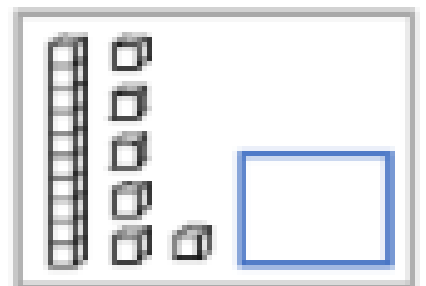
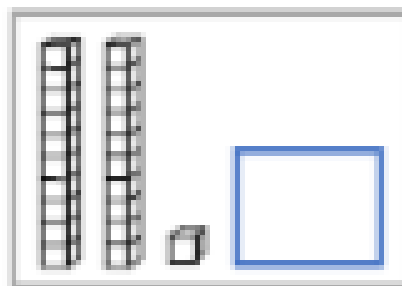
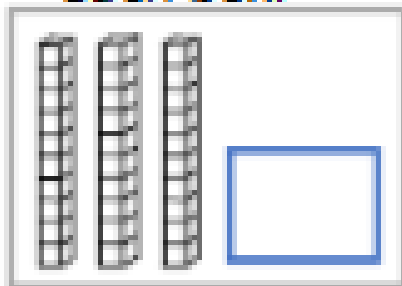


3. Colour other part

4. The parts are...

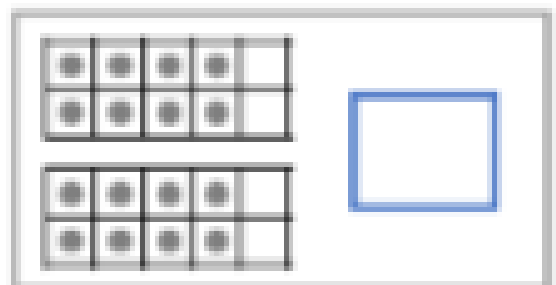
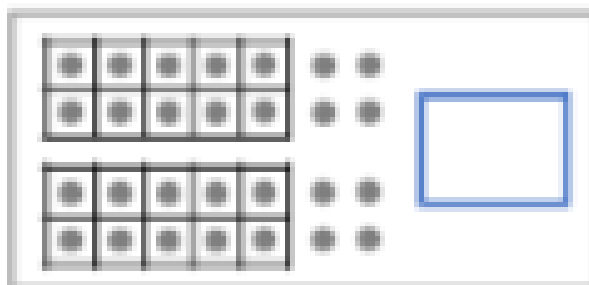
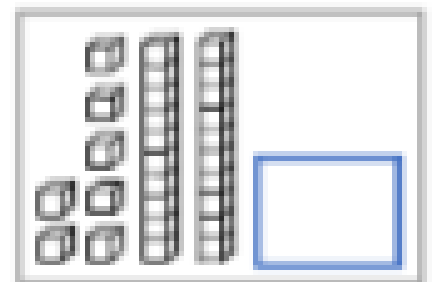
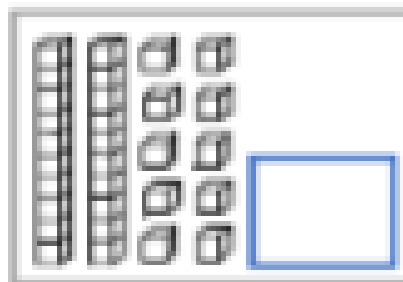
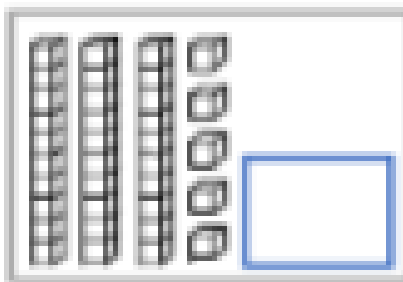


Tens and Ones—Can you work out how much is in each box?



$$10 + 10 + 10 + 1 = \square$$

$$10 + 3 = \square$$



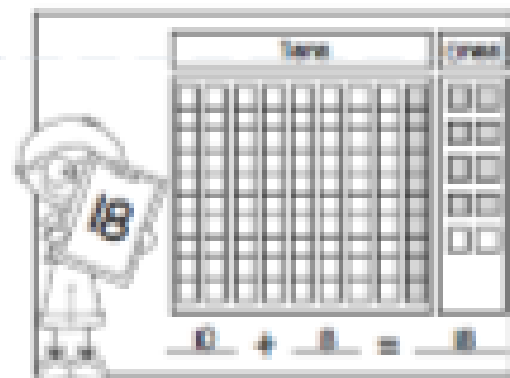
$$10 + 2 + 10 + 2 + 10 = \square$$

$$2 + 4 = \square$$

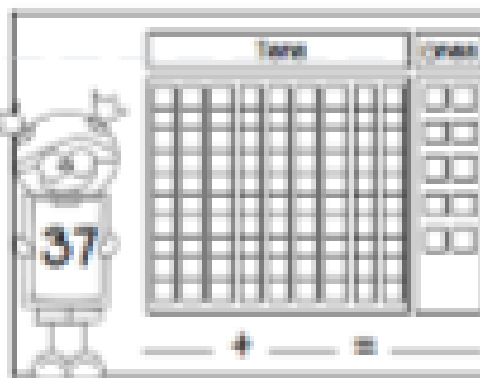
$$2 + 40 = \square$$

Place Value

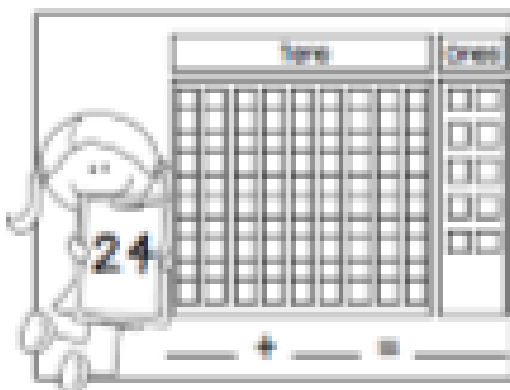
Colour the tens and ones to show the number on each clipboard. Write an equation to show the sum of tens and ones.



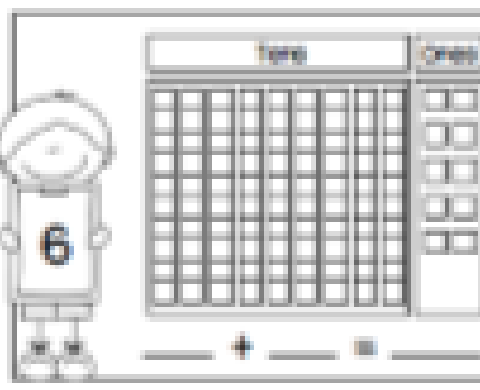
A clipboard with the number 18. To its right is a place value chart with a 'Tens' column (10 boxes) and an 'Ones' column (10 boxes). Below the chart is a blank equation line: $\underline{\quad} + \underline{\quad} = \underline{\quad}$.



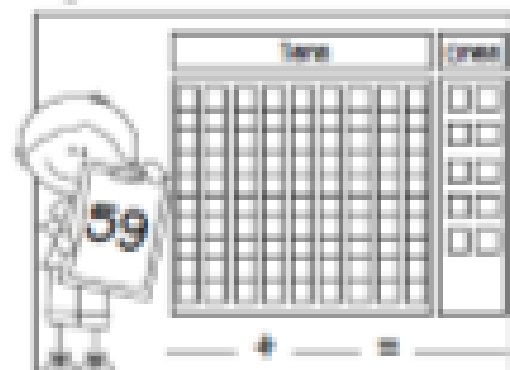
A clipboard with the number 37. To its right is a place value chart with a 'Tens' column (10 boxes) and an 'Ones' column (10 boxes). Below the chart is a blank equation line: $\underline{\quad} + \underline{\quad} = \underline{\quad}$.



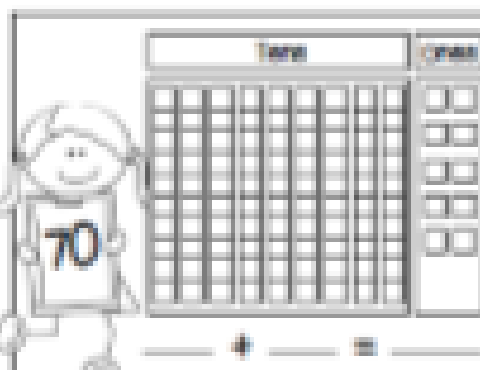
A clipboard with the number 24. To its right is a place value chart with a 'Tens' column (10 boxes) and an 'Ones' column (10 boxes). Below the chart is a blank equation line: $\underline{\quad} + \underline{\quad} = \underline{\quad}$.



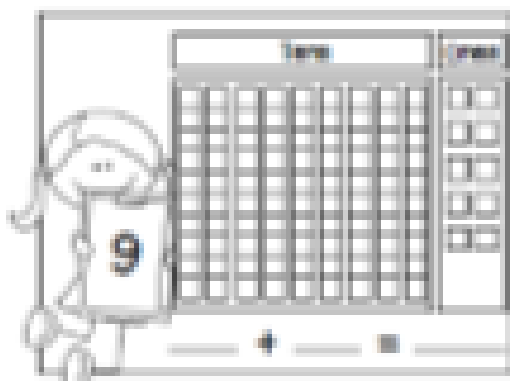
A clipboard with the number 6. To its right is a place value chart with a 'Tens' column (10 boxes) and an 'Ones' column (10 boxes). Below the chart is a blank equation line: $\underline{\quad} + \underline{\quad} = \underline{\quad}$.



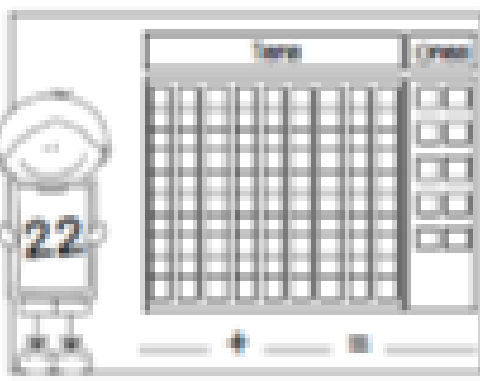
A clipboard with the number 59. To its right is a place value chart with a 'Tens' column (10 boxes) and an 'Ones' column (10 boxes). Below the chart is a blank equation line: $\underline{\quad} + \underline{\quad} = \underline{\quad}$.



A clipboard with the number 70. To its right is a place value chart with a 'Tens' column (10 boxes) and an 'Ones' column (10 boxes). Below the chart is a blank equation line: $\underline{\quad} + \underline{\quad} = \underline{\quad}$.

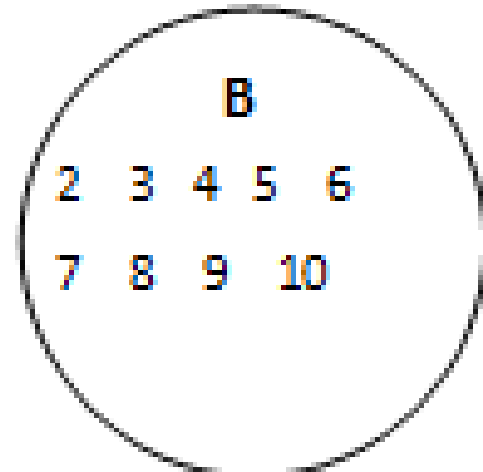
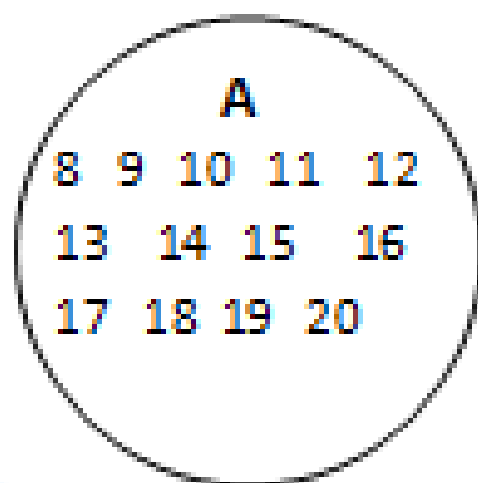


A clipboard with the number 9. To its right is a place value chart with a 'Tens' column (10 boxes) and an 'Ones' column (10 boxes). Below the chart is a blank equation line: $\underline{\quad} + \underline{\quad} = \underline{\quad}$.



A clipboard with the number 22. To its right is a place value chart with a 'Tens' column (10 boxes) and an 'Ones' column (10 boxes). Below the chart is a blank equation line: $\underline{\quad} + \underline{\quad} = \underline{\quad}$.

Choose a number from circle A and an number from circle B to make an addition sum and put dots on the ten frame to find the answer. You might want to use 2 different colours



8	+	3	=	11	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> </table>	●	●	●	●	●	●	●	●	●	●	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td>●</td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>	●										<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>										
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Addition

Can you solve these addition calculations?

Can you write some of your own on a piece of paper for others to solve?

$9 + 5 = \square$

$11 + 6 = \square$

$7 + 4 = \square$

$13 + 5 = \square$

$8 + 3 = \square$

$14 + 3 = \square$

$9 + 6 = \square$

$18 + 2 = \square$

$11 + 5 = \square$

$12 + 7 = \square$

$13 + 6 = \square$

$14 + 5 = \square$

$11 + 7 = \square$

$10 + 4 = \square$

$10 + 8 = \square$

$11 + 9 = \square$

Addition

Can you write the answer to each addition sum in the cloud?

$7 + 7 =$

$8 + 5 =$

$6 + 5 =$

$7 + 5 =$

$11 + 8 =$

$12 + 7 =$

$10 + 7 =$

$11 + 5 =$

$13 + 3 =$

$13 + 6 =$

$14 + 6 =$

Put the missing dots in the ten frame. The first one has been done for you

●	●	●	●	●
●	○	○	○	○

 +

○				

 = 11

●	●	●	●	●
●	●	●	●	

 +

 = 17

●	●	●	●	●
●	●	●		

 +

 = 16

●	●	●	●	●
●				

 +

 = 13

●	●	●	●	●

 +

 = 15

●	●	●	●	●
●	●	●	●	

 +

 = 18

●	●	●	●	●
●	●			

 +

 = 12

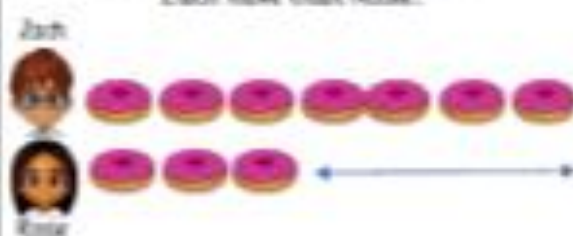
Can you make up some of your own?

Subtraction by finding the difference.

Can you find the difference in each box by comparing the pictures?

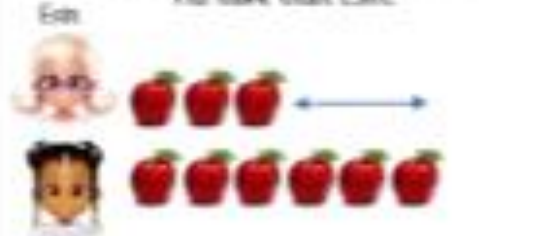
Draw a model or picture for the last 2 questions to help you.

How many more doughnuts does Zach have than Rosie?




Zach has 4 more doughnuts than Rosie.

How many more apples does Tim have than Esmé?



Tim has 3 more apples than Esmé.

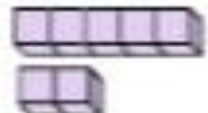
What's the difference between 9 and 4?



The difference between 9 and 4 is _____

$$9 - 4 = \underline{\quad}$$

What's the difference between 5 and 2?



The difference between 5 and 2 is _____

$$5 - 2 = \underline{\quad}$$

Answer the questions using cubes, counters or drawings.

Mal has 8 sweets and Leanna has 4 sweets.
How many more sweets does Mal have?

Mal has _____ more sweets than Leanna.

The difference between 8 and 4 is _____

$$8 - 4 = \underline{\quad}$$

Mal has 10 sweets and Leanna has 2 sweets.
How many more sweets does Mal have?

Mal has _____ more sweets than Leanna.

The difference between 10 and 2 is _____

$$10 - 2 = \underline{\quad}$$

Subtraction by counting back.

Can you solve the problems by counting back from the starting number?

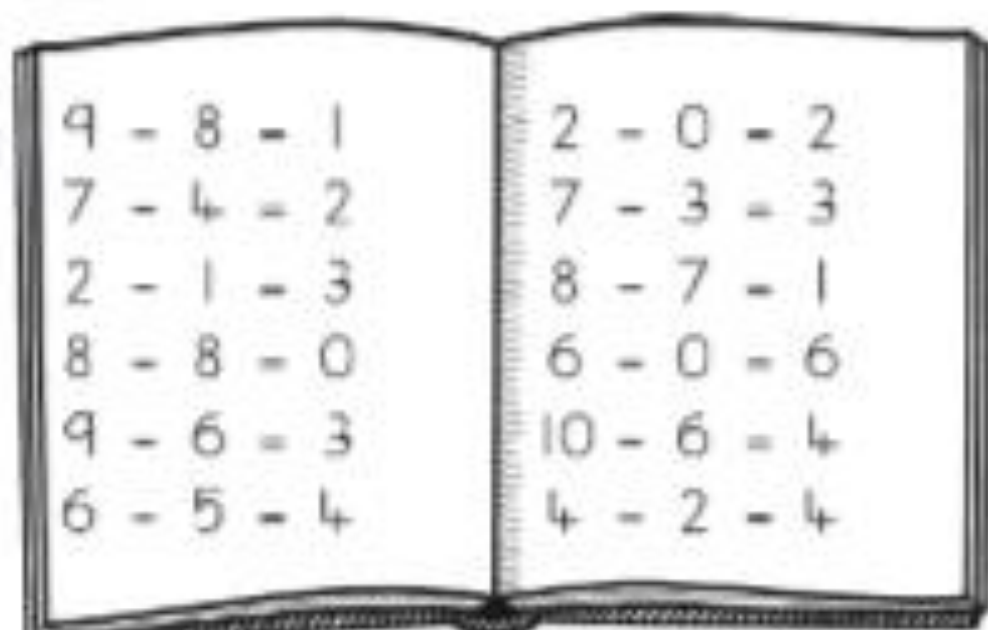
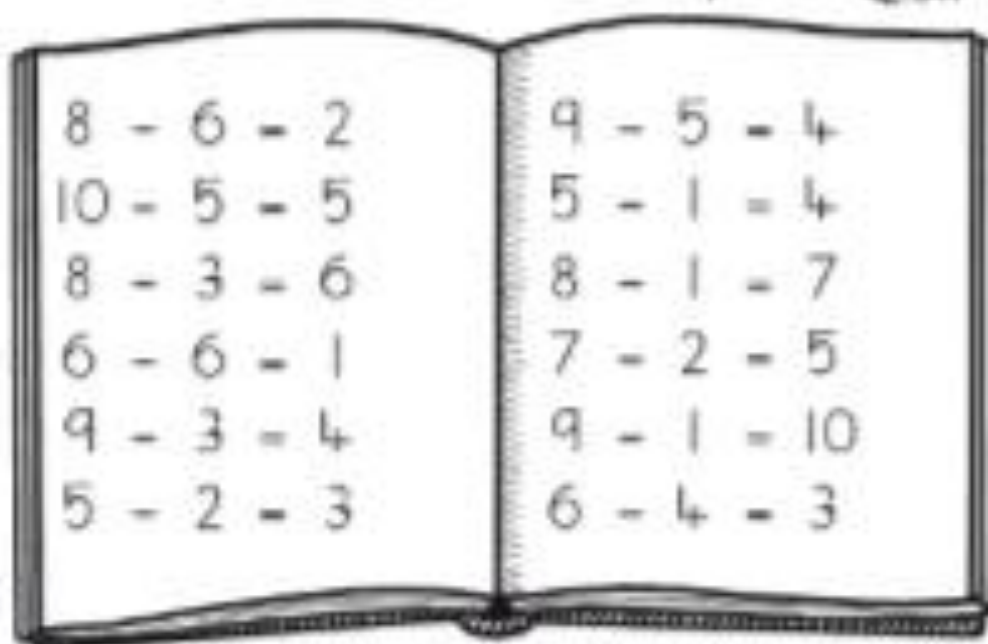
$12 - 3 =$ 	$17 - 4 =$ 
$11 - 6 =$ 	$13 - 5 =$ 
$14 - 5 =$ 	$19 - 3 =$ 
$12 - 4 =$ 	$11 - 5 =$ 
$16 - 5 =$ 	$18 - 2 =$ 

Can you make up some of your own? The starting number can be any number that you can count back from but don't make the second number bigger than 6 when practising the Count Back strategy.

Be the Teacher!

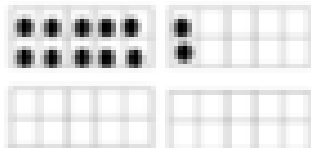
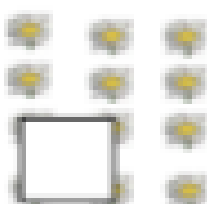

Can you correct the workbook pages?

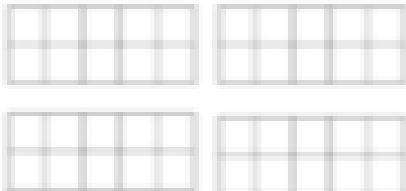
✓ or X




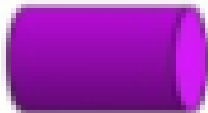
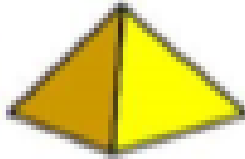
Think board.

Can you complete a think board for your own subtraction problem? I have done an example to show you. If you want to do more you can draw your own think board on paper.

<p>Ten frames...</p> 	<p>Concrete materials...</p> <p>Use anything you can find in the house to show the subtraction problem visually.</p> 
<p>As a picture...</p> <p>Draw your own version of the subtraction story.</p> 	<p>As a story...</p> <p>There were 12 flowers in the garden but 4 blew away. How many were left?</p>
<p>Subtract...</p> $\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$	

<p>Ten frames...</p> 	<p>Concrete materials...</p>
<p>As a picture...</p>	<p>As a story...</p>
<p>Subtract...</p> $\begin{array}{r} - \\ - \\ \hline \end{array}$	

Shape hunt— Can you go on a shape hunt outside and in your house and see how many of these shapes you can find? Tick off each time you find one. Can you tell someone why you know it is that shape by describing it?

3D Shape	Name	Spotted - tick
	Sphere	
	Cube	
	Cuboid	
	Cylinder	
	Pyramid	
	Cone	

Can you build your own 3D structure using old boxes or other items from your house and try to label any shapes you can name?

Piggy Bank

Can you count up the coins in each row?

Remember it helps to start with the largest amount first!



1.  =p.

2.  =

3.  =

4.  =

5.  =

Which row of coins has the most?

Money Man.

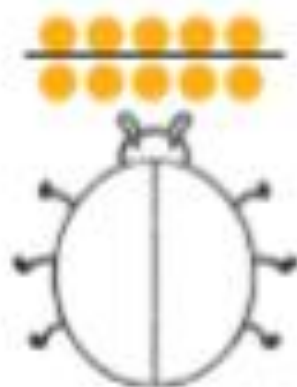
Can you work out how much money man is worth?



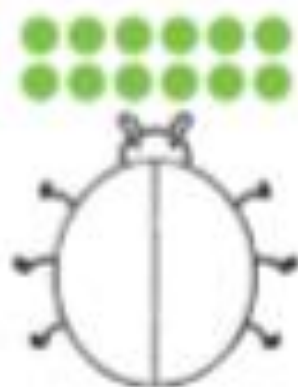
Can you make up your own money man at home?

Find half

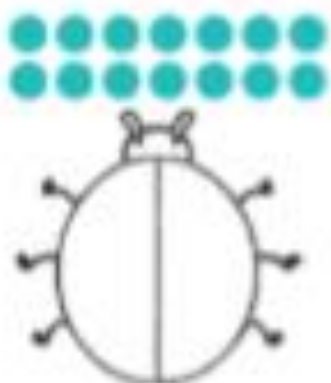
Can you find half of each ladybird spots?



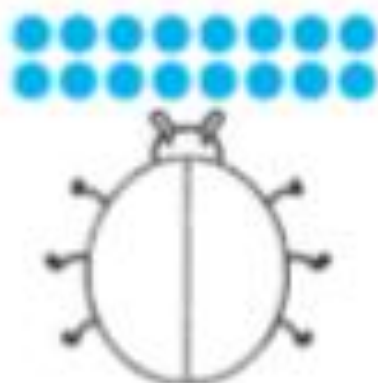
Half of 10 is 5



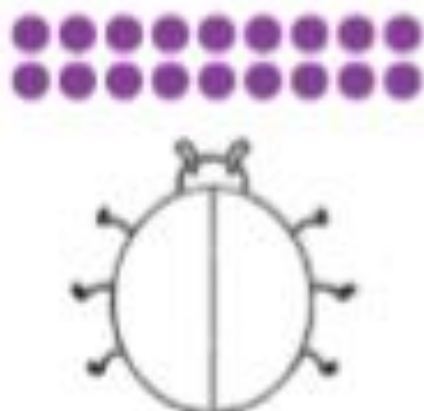
Half of 12 is _____



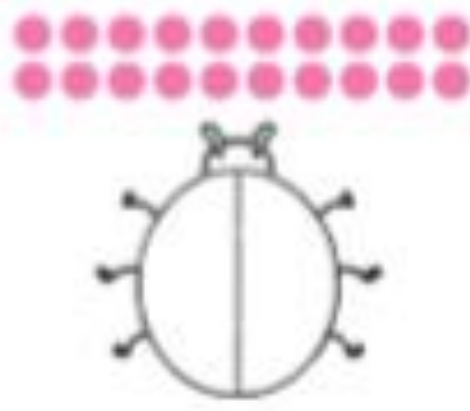
Half of 14 is _____



Half of 16 is _____



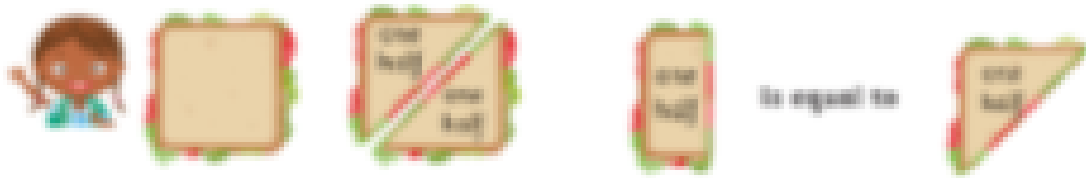
Half of 18 is _____



Half of 20 is _____

Fractions - Finding Halves

Nuria makes halves in a different way to Amman:



These parts are both half of the sandwich.

There is exactly the same amount to eat in each part.

Halves must be the same size.

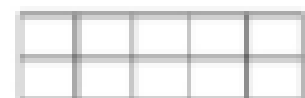
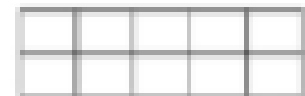
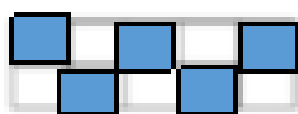
Halves do not have to be the same shape.

Can you fold a piece of paper in half in different ways?

1) Have these shapes been split in half? YES or NO

a)	b)
c)	d)
e)	f)

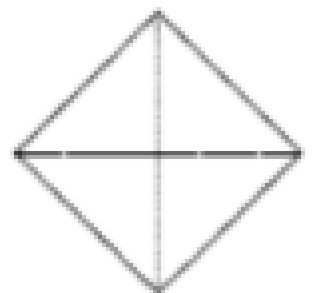
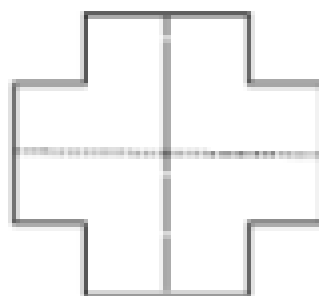
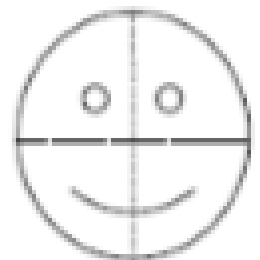
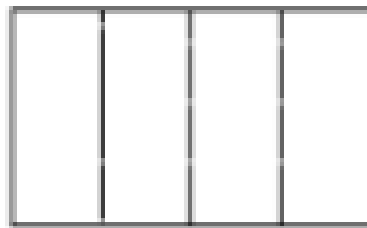
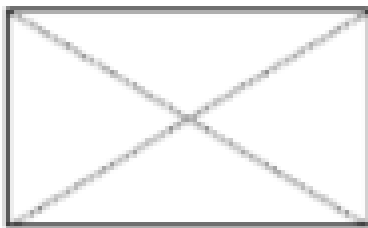
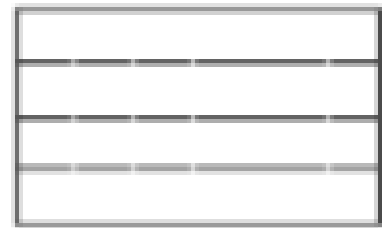
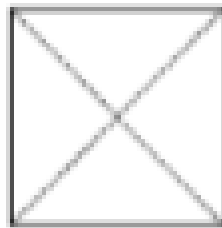
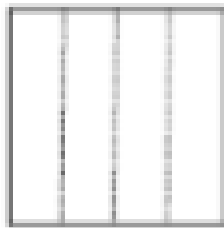
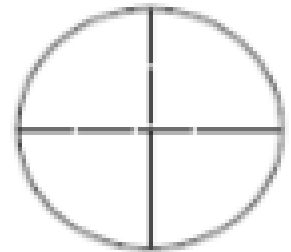
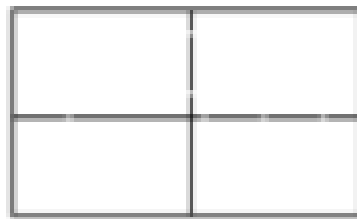
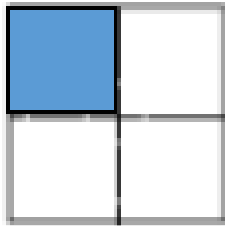
Can you colour in half of the ten frame in different ways?



Fractions

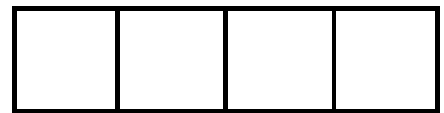
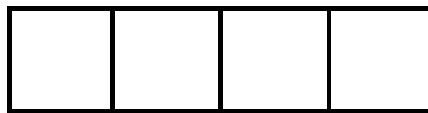
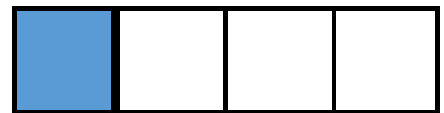
Can you colour in $\frac{1}{4}$ of each shape?

The first one has been done for you.



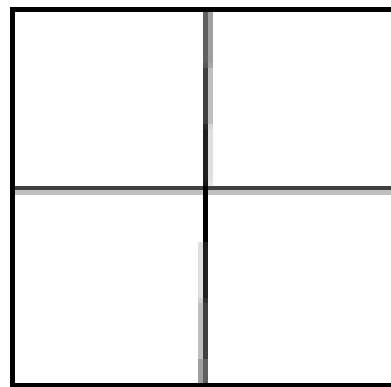
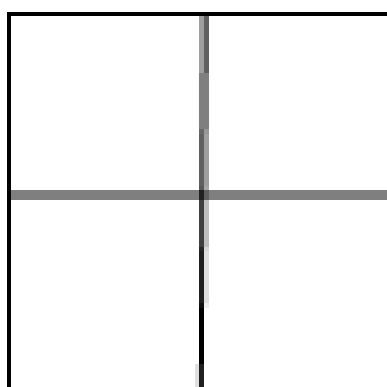
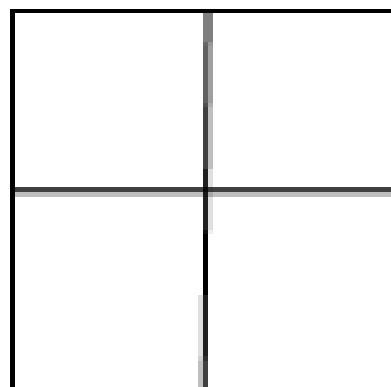
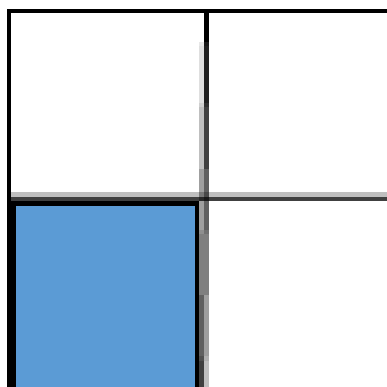
Fractions

Can you colour in $\frac{1}{4}$ of this shape in another 2 different ways? .



Can you colour in $\frac{1}{4}$ of this shape in different ways? One way has been done for you.

The first one has been done for you.



Telling the Time— Half Past

Write the time below each clock

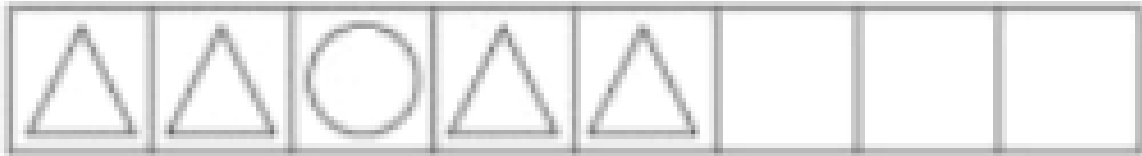
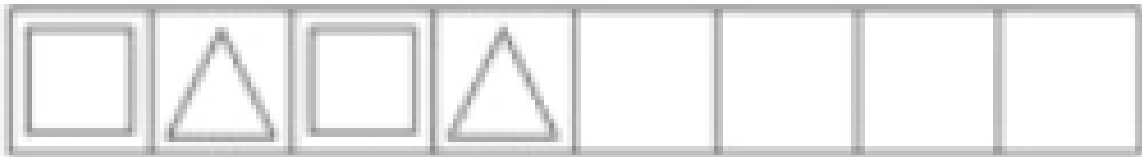
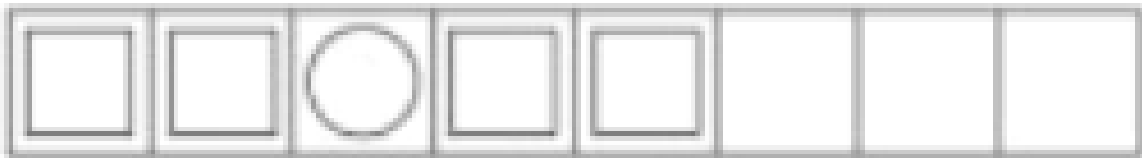


Half past 11



Patterns.

Can you continue the patterns?

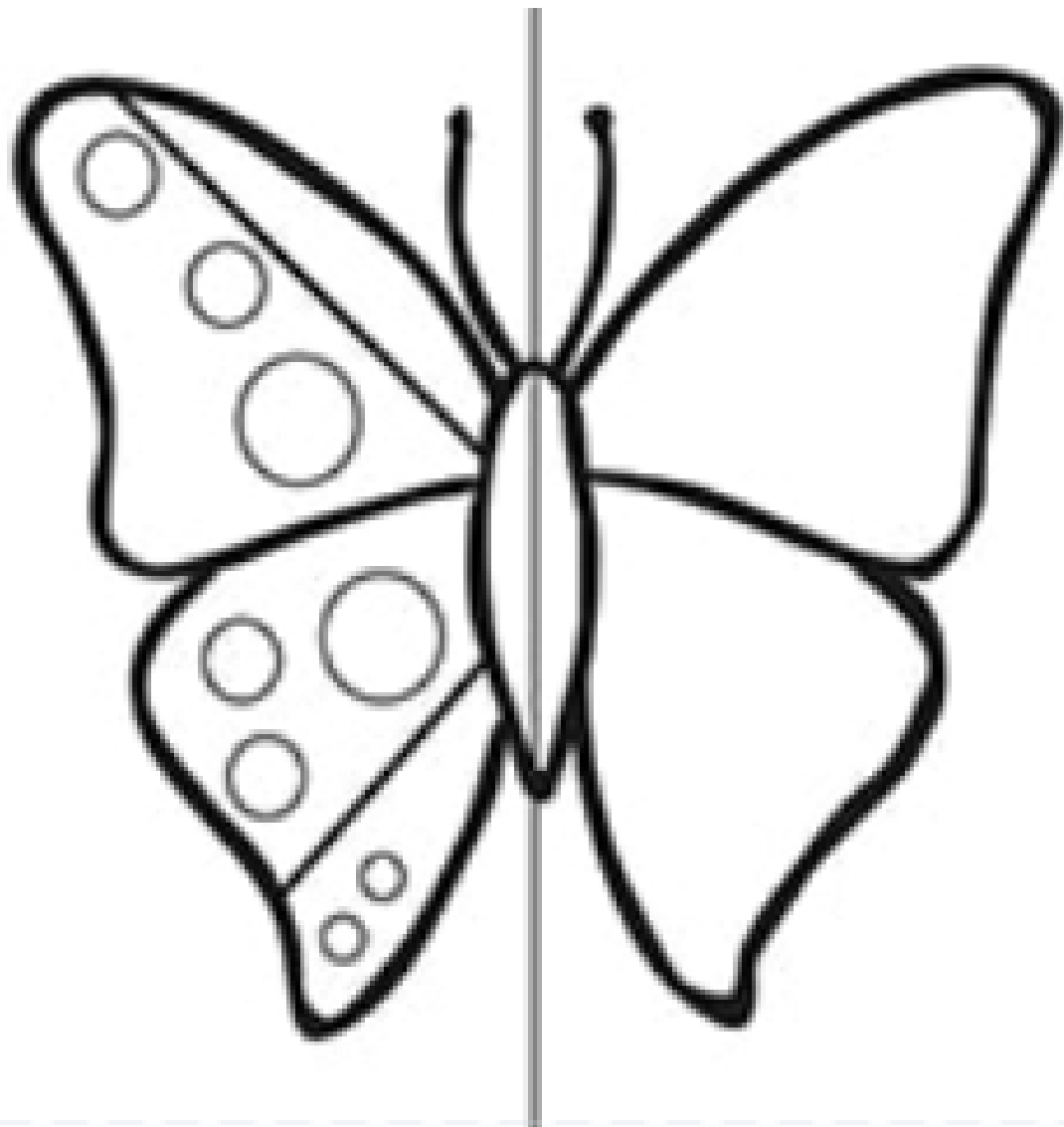


Can you make up your own patterns at home using things you find in your house or outside?



Symmetry

Can you make the butterfly symmetrical—the same on both sides. If you have a small mirror you can use that to help you



Can you make your own symmetrical picture using objects you have in the house or find outside?

Equal groups

Look at the groups in each box to complete the sentences .

The first one is done for you.



There are 5 equal groups of 2 tangerines.



There are ____ equal groups of ____ penguins.



There are ____ equal groups of ____ eggs.



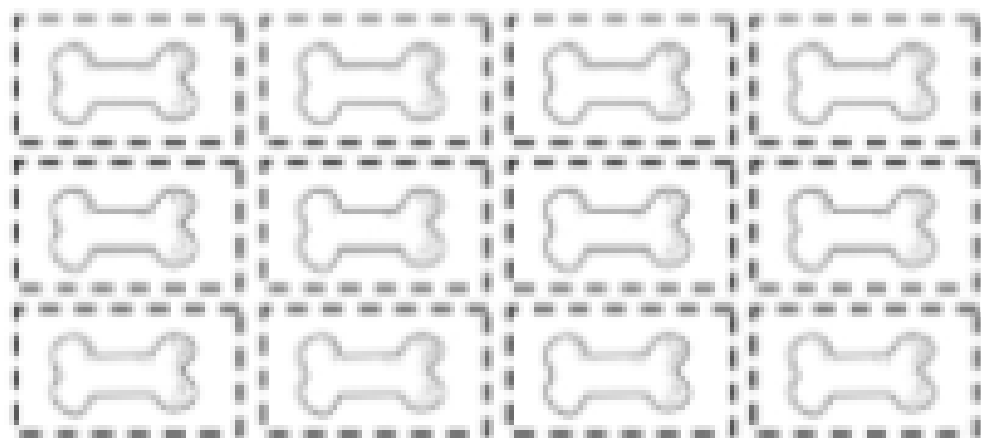
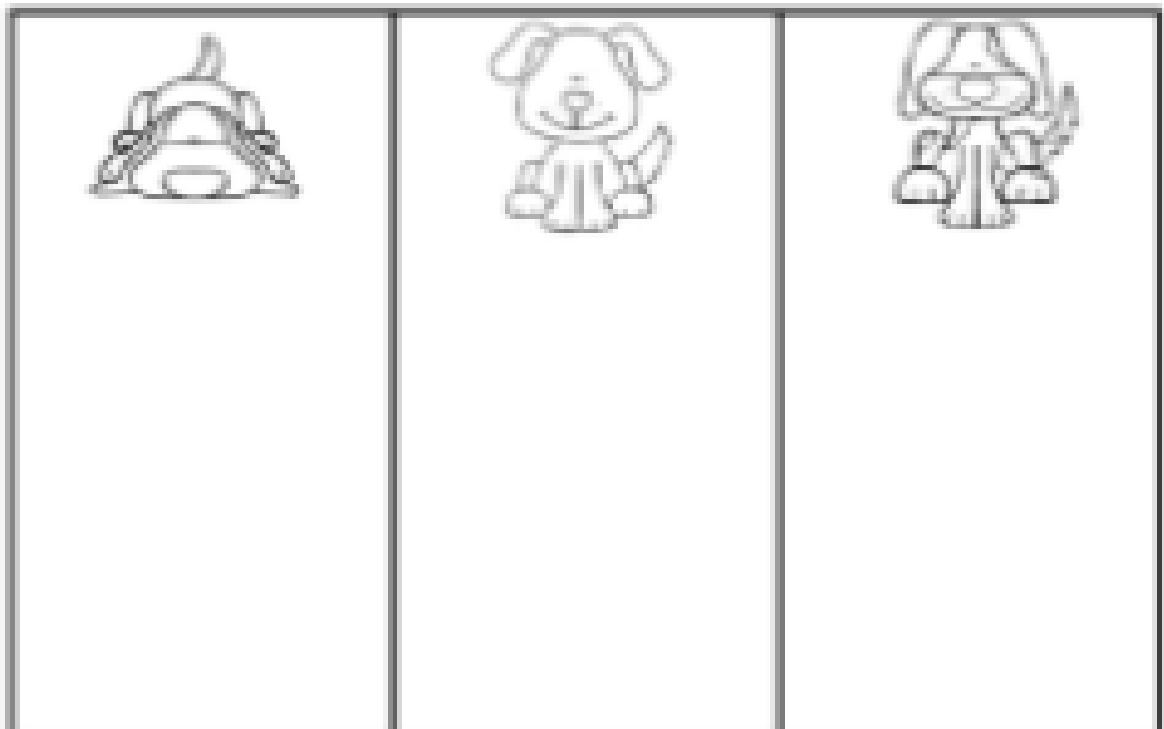
There are ____ equal groups of ____ wolves.



There are ____ equal groups of ____ flowers.

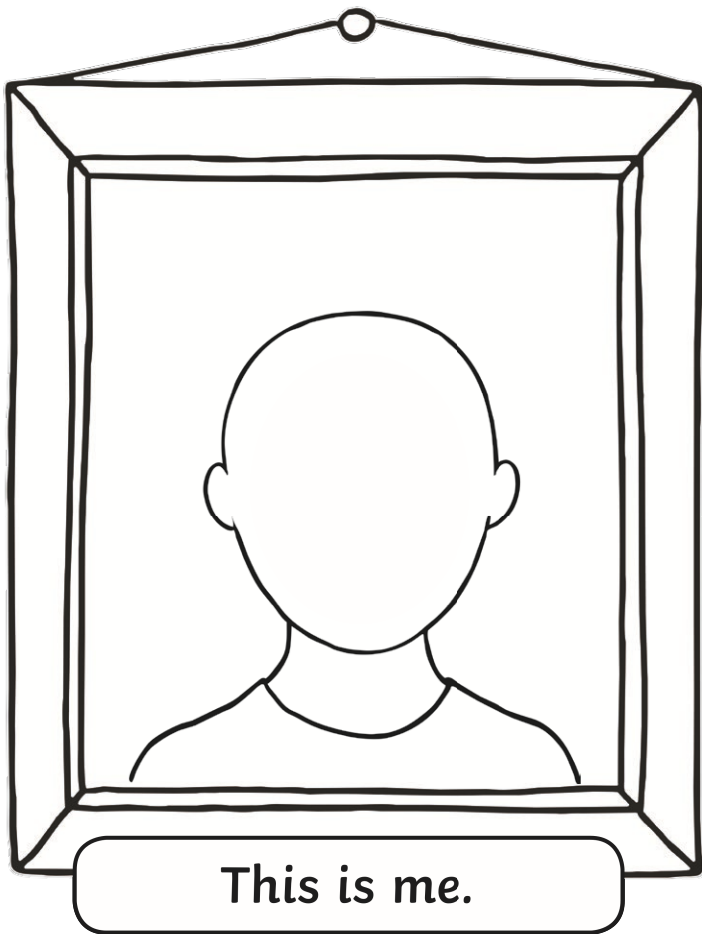
Can you make up your own sets of equal groups from things in your house?

Sharing - Can you share the mice equally between the 3 dogs? If you don't have scissors and glue you can draw the bones and cross one off from the picture each time.

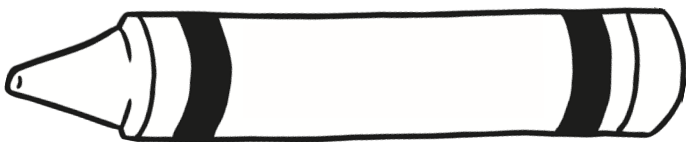


Can you find things in your house to share equally between 3 or more people?

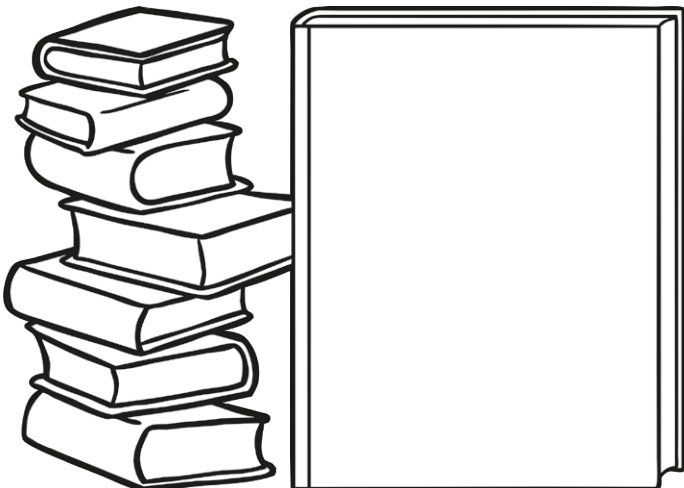
All About Me



My favourite colour is:



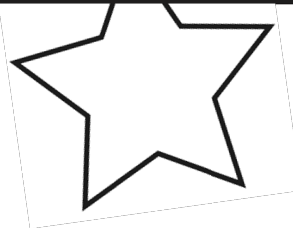
My favourite book is:



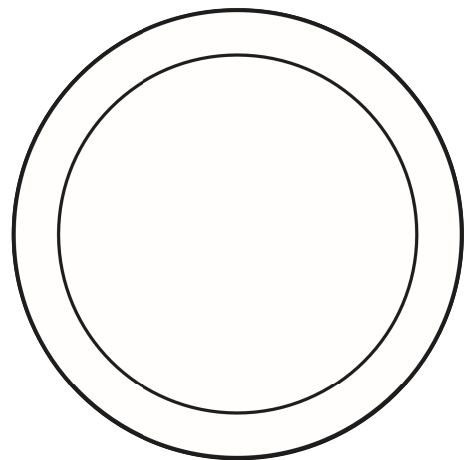
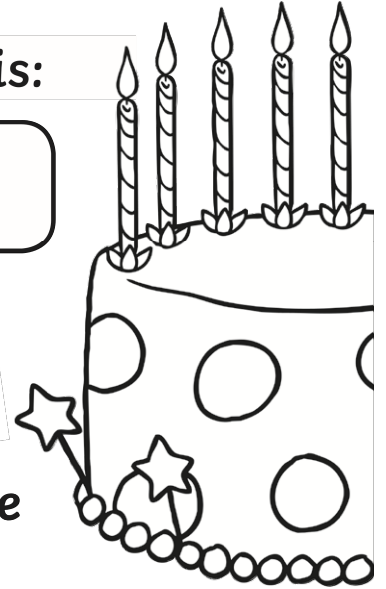
My name is:



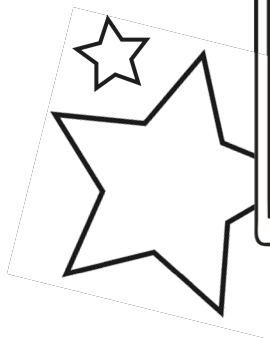
My birthday is:



My favourite food is:



My favourite television show is:



Draw the Weather for Each Season

Draw the weather that is most likely to happen in each season.



Spring

Summer

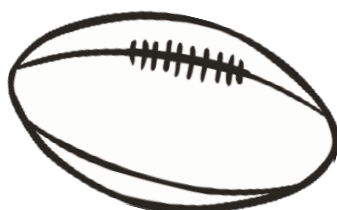
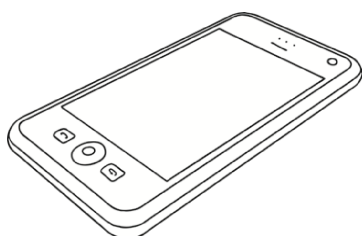
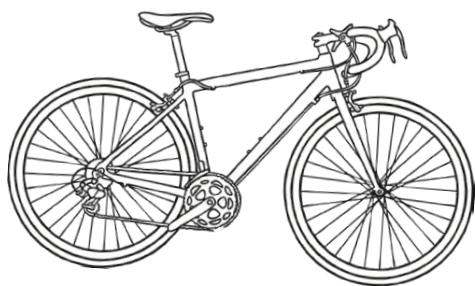
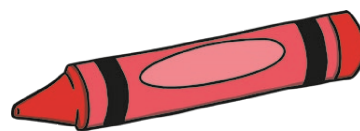
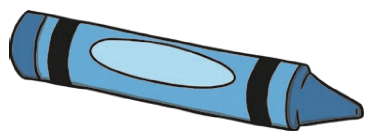
Autumn

Winter

Colour the Needs or Wants

Colour the wants blue.

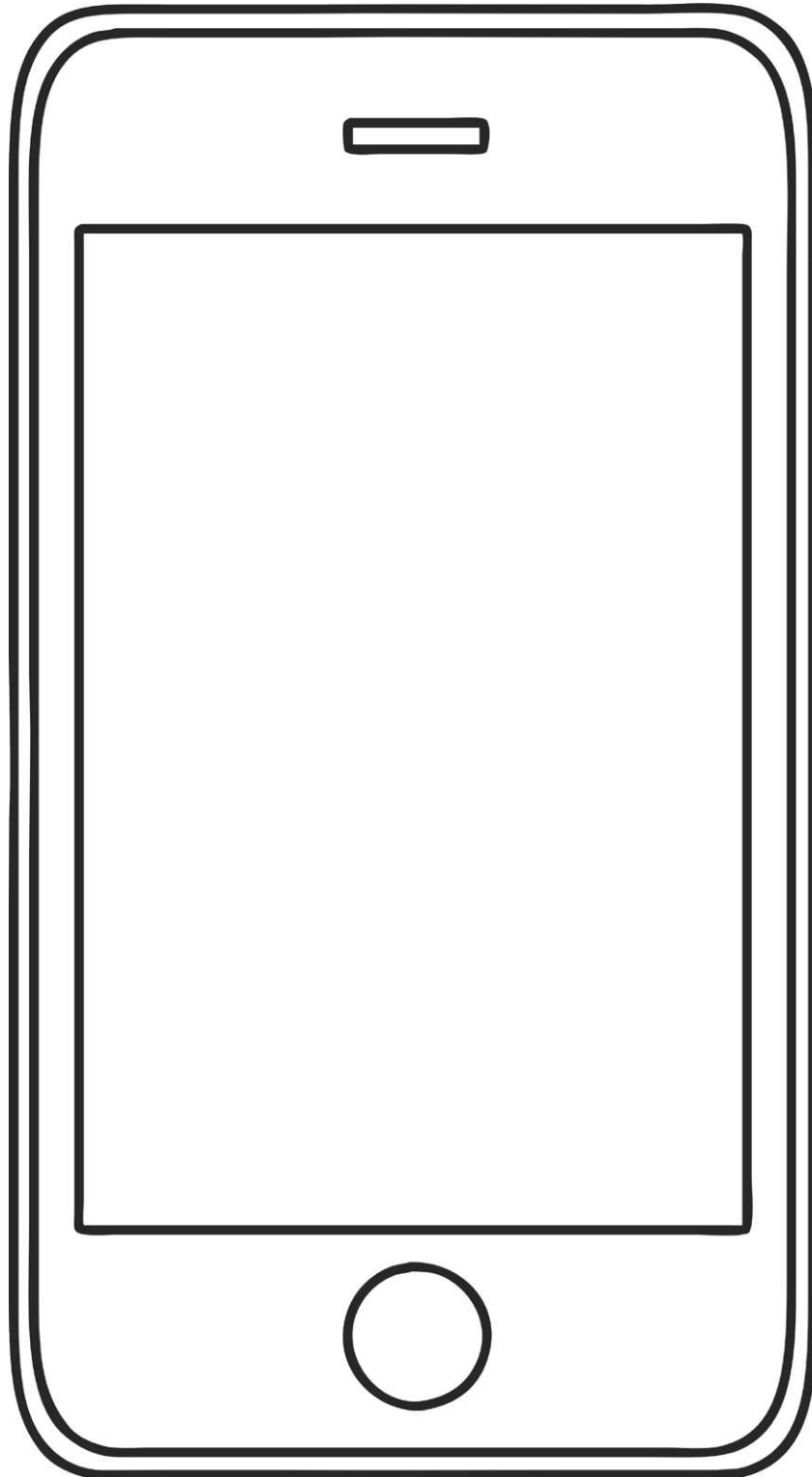
Colour the needs red.



A Selfie of My Family

We are learning that families come in different shapes and sizes but it is love that makes them the same.

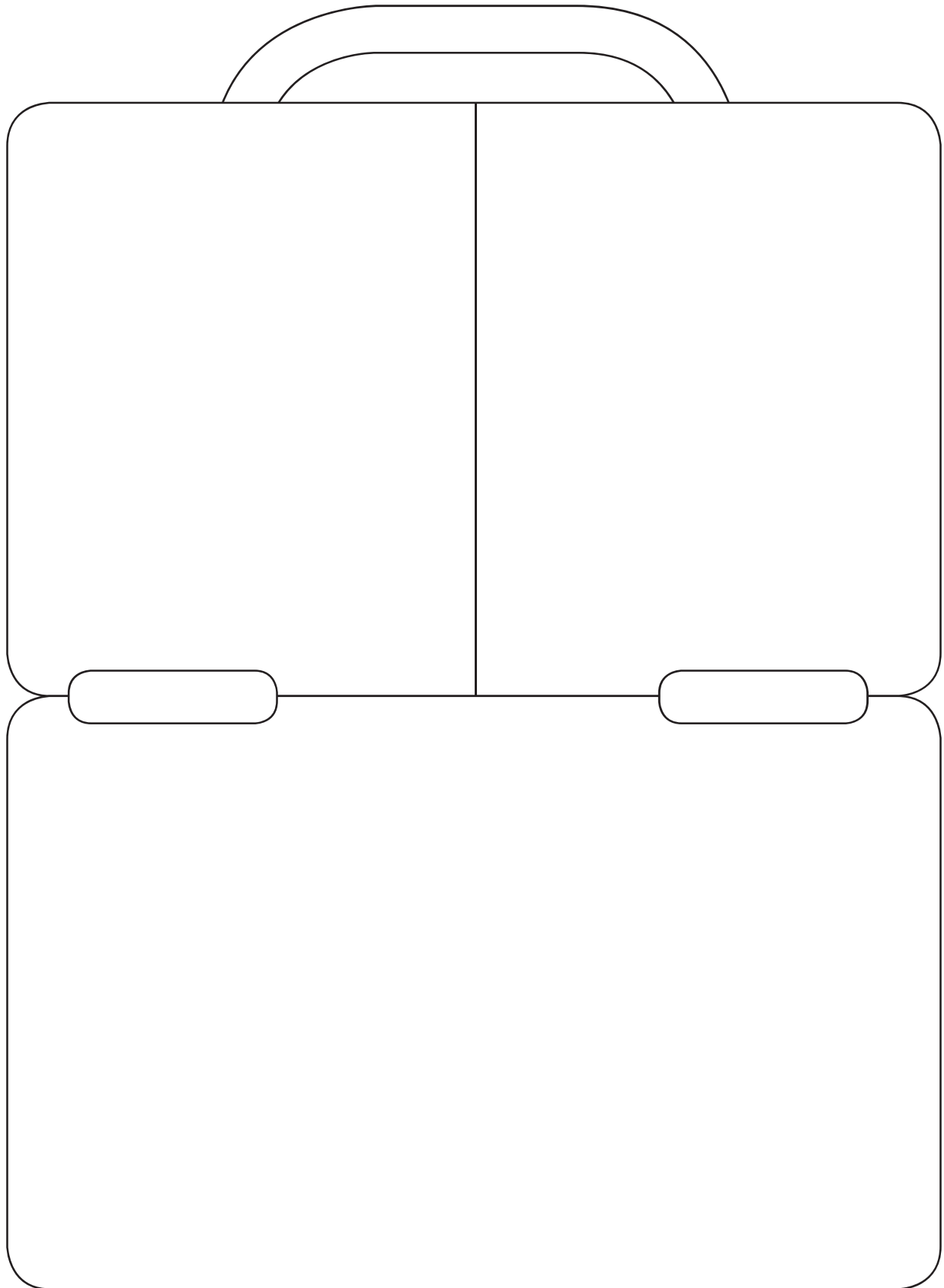
Every family is different and this is mine....

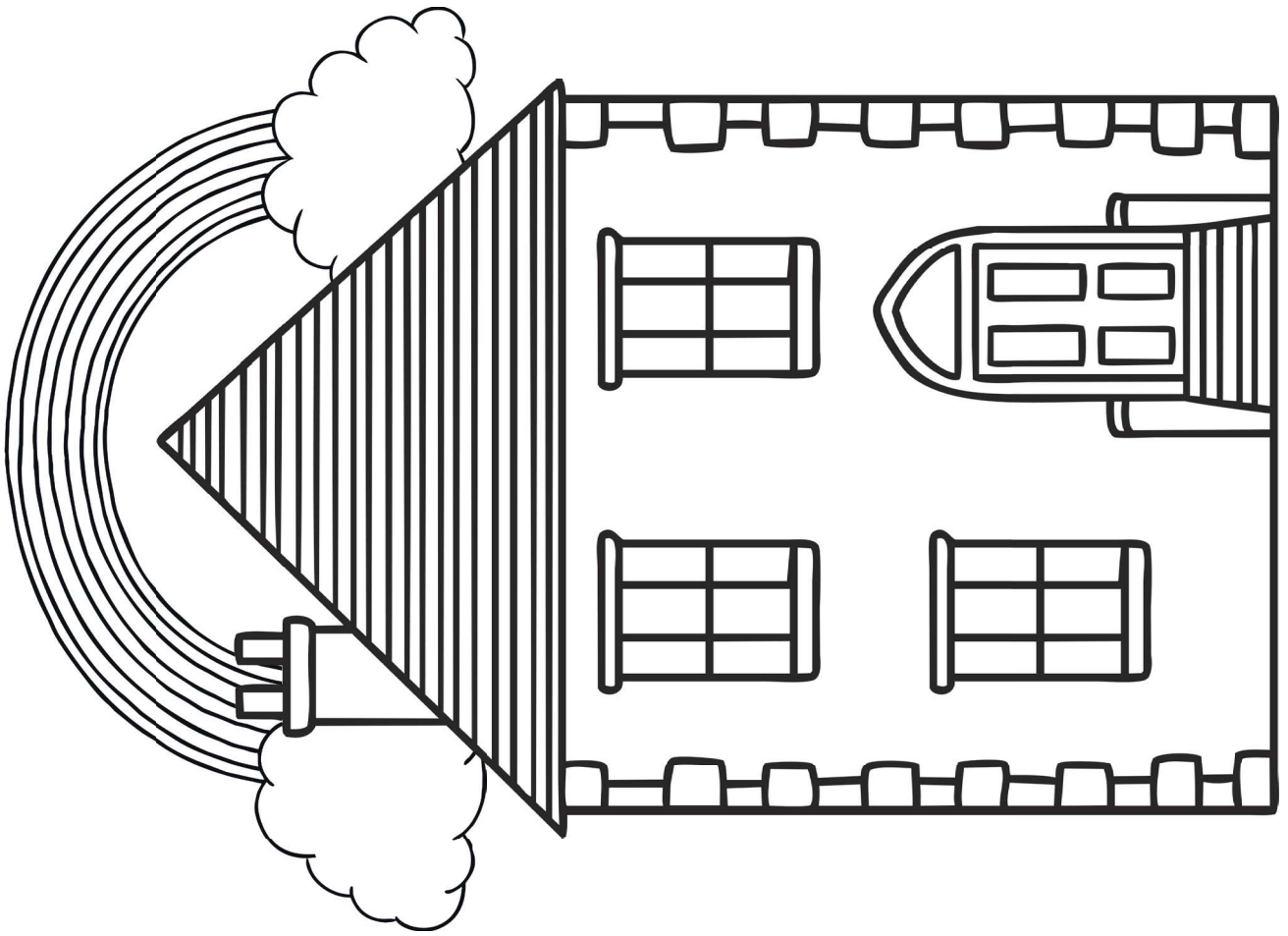


A Healthy Lunchbox

Can you choose different food to go in this healthy lunchbox?

Draw what healthy food you could take for your school lunch.

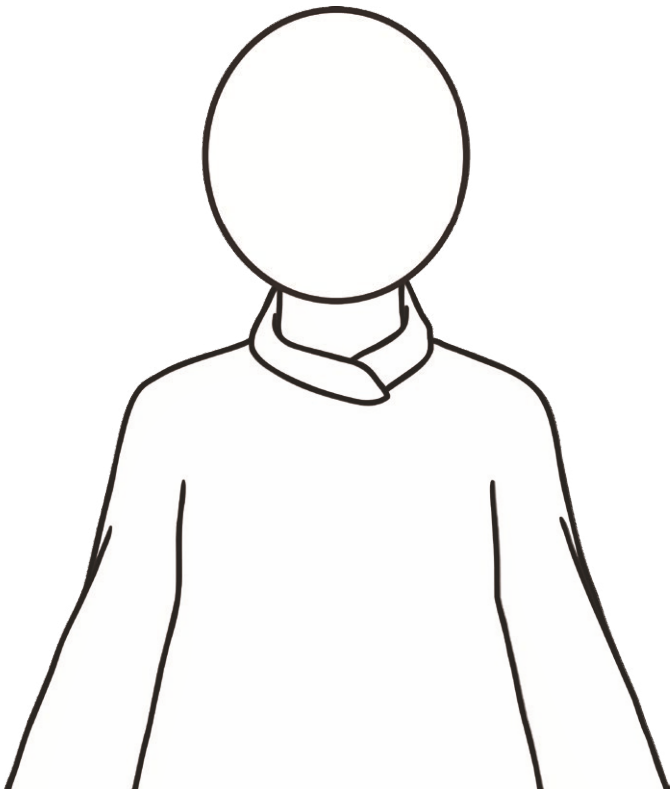




Please
Stay at
Home

When I Grow Up

When I grow up, I would like to be...



By: _____

Age: _____

My Tartan Design

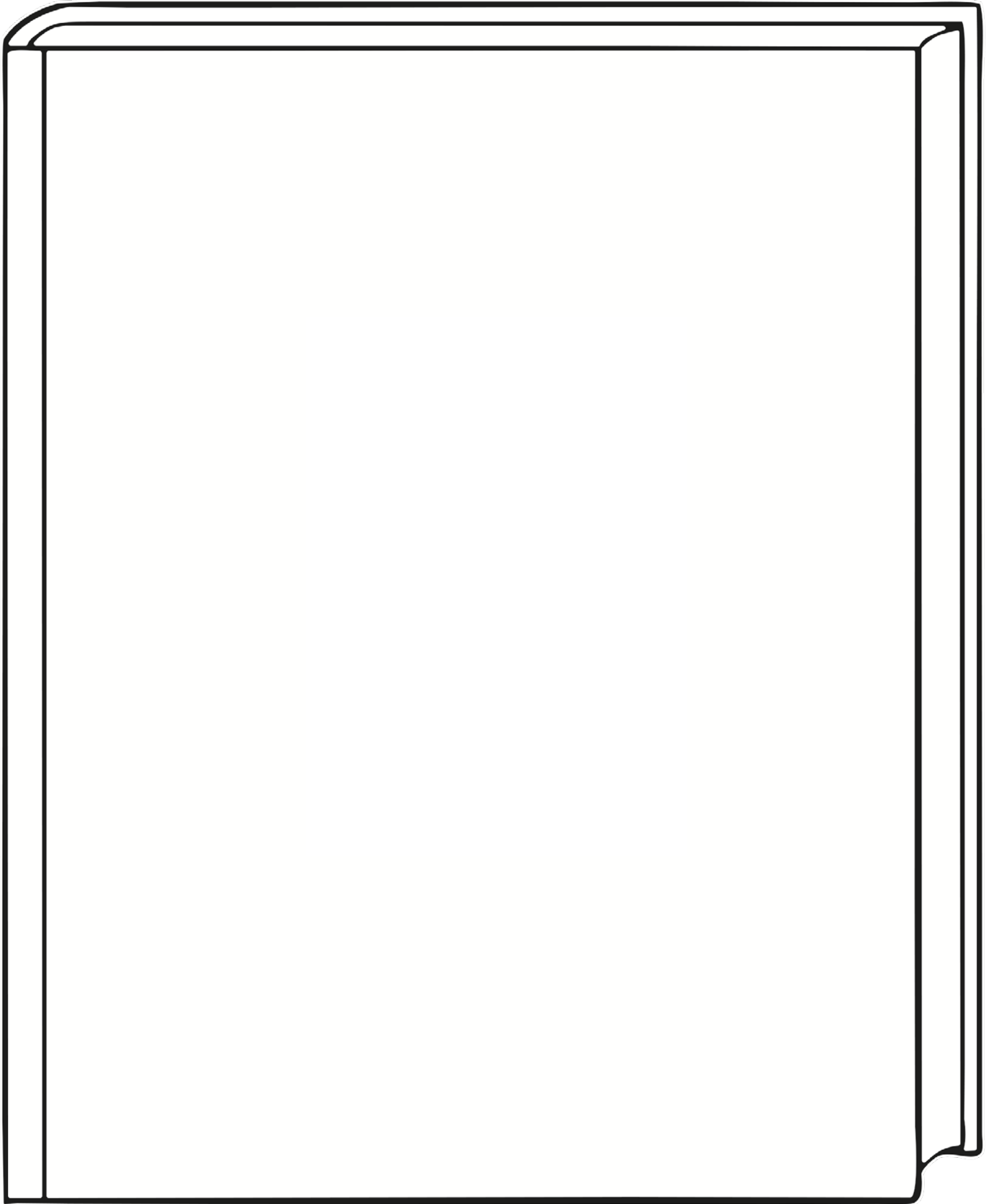
Spot the Difference

Can you spot 10 differences between the pictures?



Book Cover Design

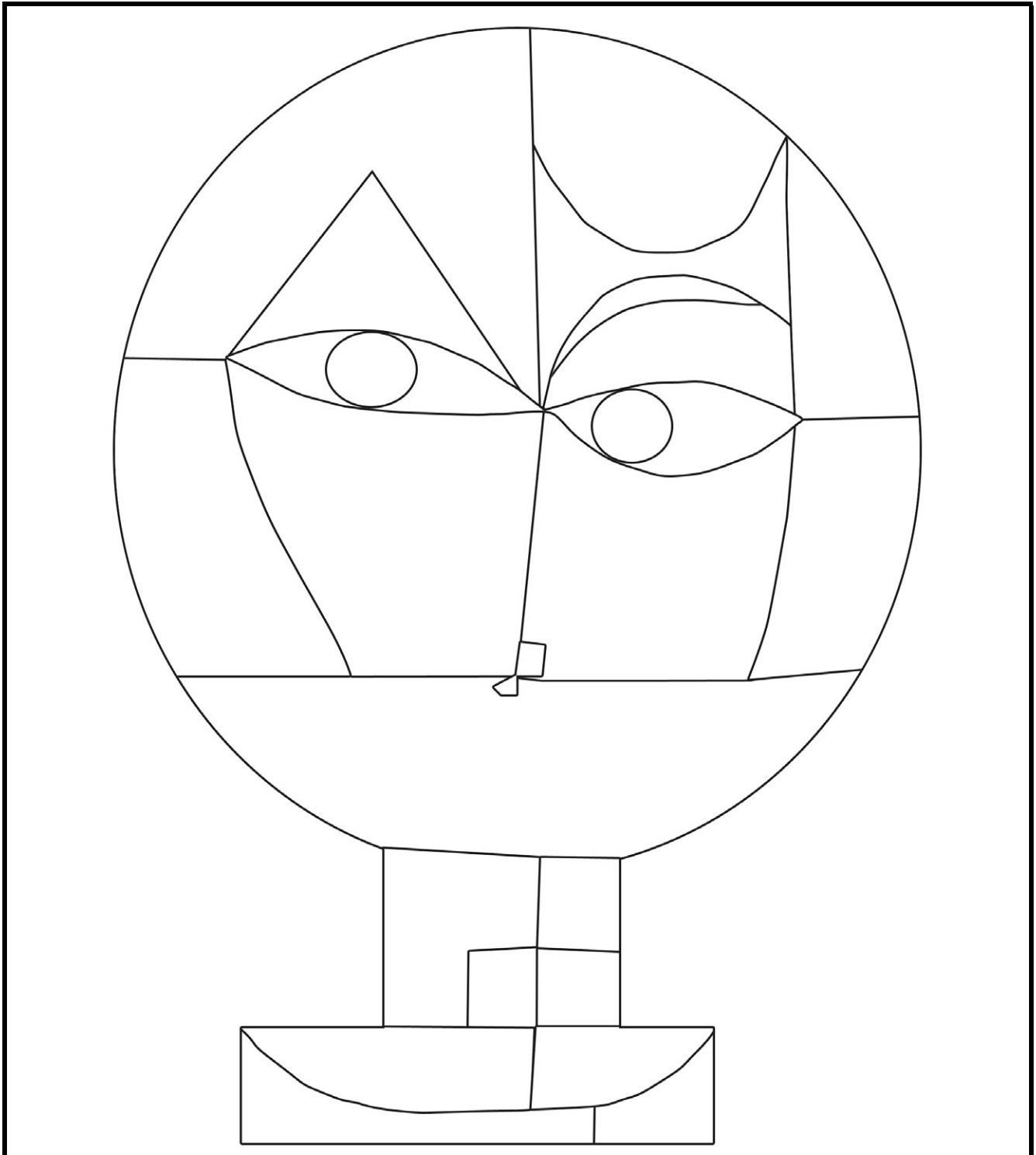
Design a new cover for your favourite book.



Paul Klee Colouring Sheet



Colour in the Paul Klee inspired shapes below. Consider which colours you will use. What colours did Klee choose in his artwork?



I can

I can _____

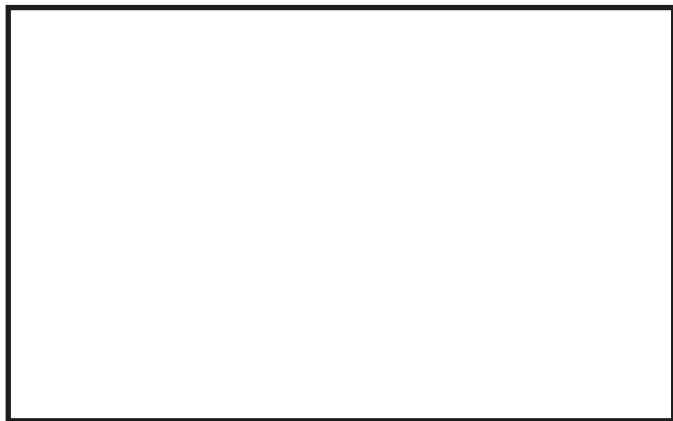
I can _____

I can _____



I can't _____

Yet!

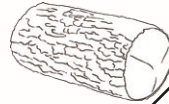


My Five Senses Scavenger Hunt

Something smooth



Something rough



Something that makes a noise



Something round



Something yellow



Something that came from a plant



Something that has a smell



Something long



Something man-made



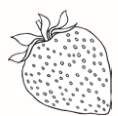
Something soft



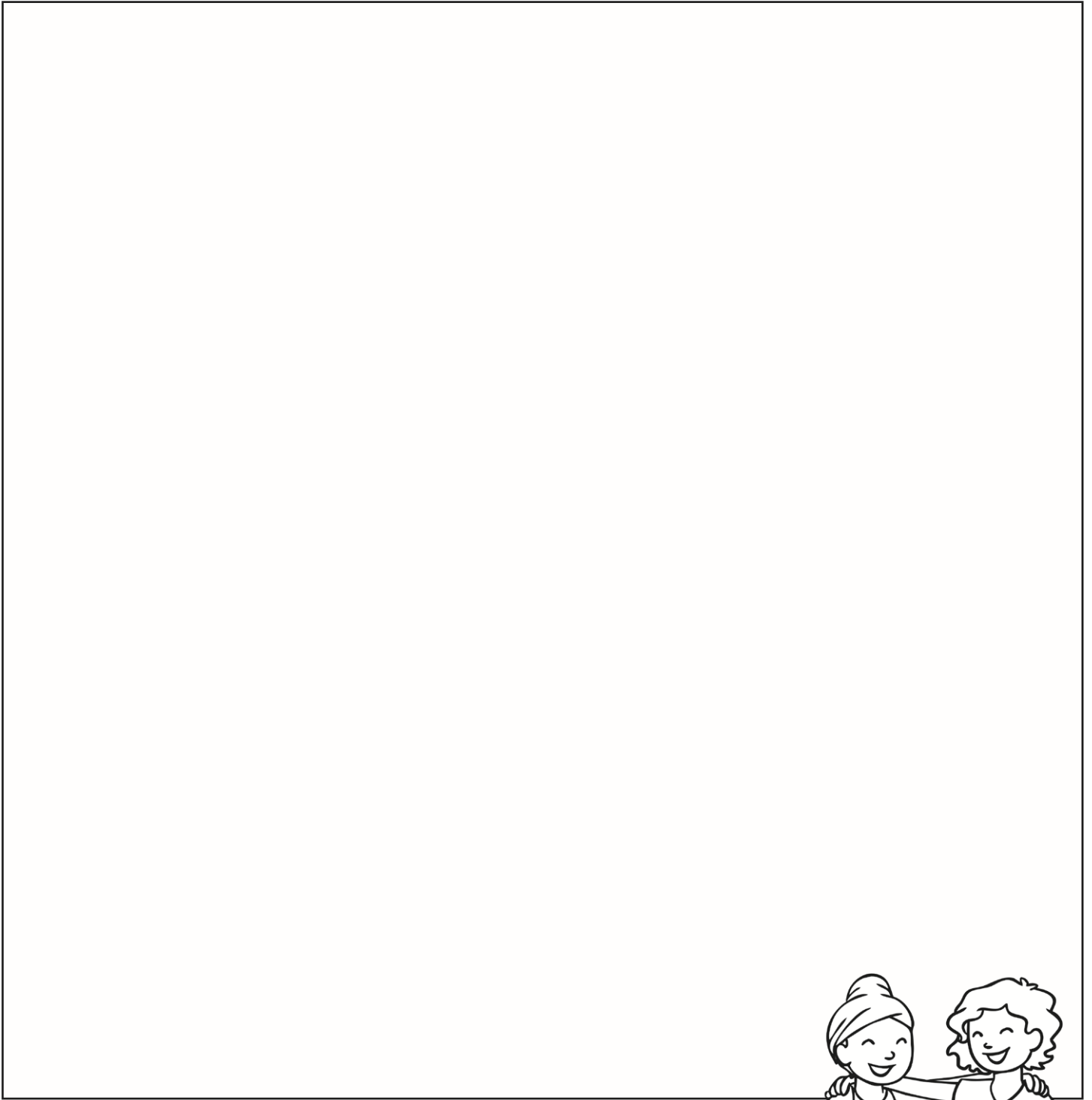
Something you can eat



Something red

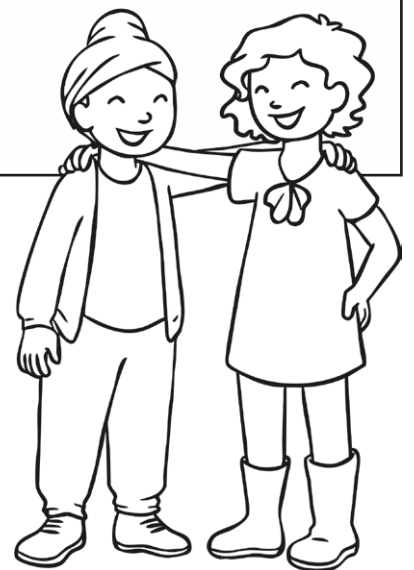


This is a drawing of my friend and me.

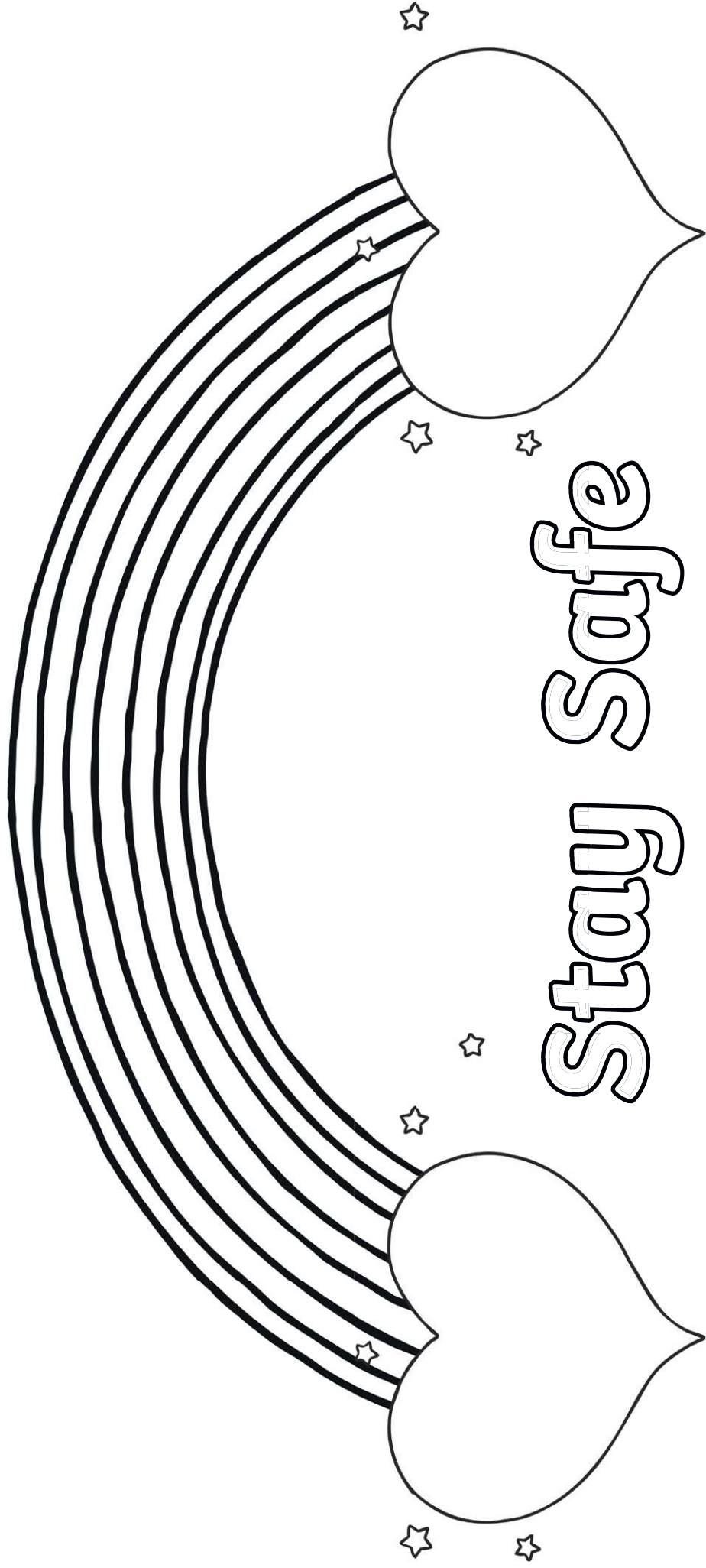


My name is _____.

My friend is _____.



Thank You to
Our NHS Staff



Stay Safe