**Definition** *(in child’s own words)* **Characteristics** *(something the child finds interesting about prime numbers or one in particular)*

Prime Numbers

*This shows where child is in their thinking*

*This can used to assess where child is and to start a learner conversation*

*You can do this activity at start of topic and then again at end to measure*

*understanding*

**Examples** *(of prime numbers)* **Non examples** *(choose numbers that feels prime but are not)*

 *Encourages deep thinking about misconceptions*