



Welcome S6 to Gala Leads: Going for Gold.

We have very high expectations of our young people and as seniors, we expect every one of you to be a leader in S6. Many of you have already demonstrated excellent leadership skills throughout your time in Galashiels Academy. Now as you start your final year in our school, we have high expectations not only about your learning but also about developing your Gala Skills and your leadership skills, encouraging personal growth and giving back to our school community. This project provides you with opportunities to develop and excel in these areas.

In this challenging time we have developed a programme for you that will allow each and every one of you to start the journey to achieving a Gold Youth Achievement Award, a SCQF Level 6 Award in Leadership and Bronze Award in Digital Literacy. And that is not all, there are many more opportunities.

This is about improving our school and developing all of S6. We expect every one of you to apply to be:

- In the Head team
- A Prefect
- A House Captain
- Another Leadership Role such as Pupil Council, Subject Ambassador, See Me Ambassador, SCQF Ambassador, Charities Committee

This is Part 1 of your application form and part of the SCQF L6 Leadership Award: It is the first unit and this starts this week:

Monday 11 th May	Task 1: Launch of Project and Pitches – familiarise self with project.
Tuesday 12 th May	Task 2: Research
Wednesday 13 th May	Task 3: Comparing Different Leaders
Thursday 14 th May	Task 4: Evaluating Leadership Skills
Friday 14 th May	Task 5: Complete your application form for one or more of the above roles and submit through Teams by 12pm Monday 18 th May. Link to application form: https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKfpzWU-BfCJtLjWmqPwCwsoVUOUdNUUNBQVITRDIMVhtaWdNWNkU2OFpLUiQIQCN0PWcu Email Leadership Booklet to PWilson@scotborders.gov.uk

Successful completion of this will accredit you with the first unit of SCQF L6 Leadership  and will be a start at your first challenge on your journey to achieving a Gold Youth Achievement Award.

To achieve the Gold Youth Achievement Award, you need to lead 4 challenges in total, and whilst some of these may happen when we return to school, many of you could achieve this before then. This is Part 2 of the application form – you need to choose 3, ranking in order of preference and Award Workers will then allocate you to projects. Many of these projects are also linked to yet another qualification, so we can accredit you with up to 3 different qualifications, just for one project.

Furthermore, you can also make a start on the iDEA Bronze Award by signing up to <https://idea.org.uk/register>.

This is very exciting, and means that you can really stand out even more from the rest of Scotland, demonstrating what you have achieved during COVID 19 times. Let us turn this really challenging situation in to an opportunity.

I am really excited about this, but so are some of you:

“The S6 leadership opportunity will help our year work together on a variety of fun projects that will have a positive effect on our school, our community and our skills for life after school. While also giving us the chance to gain extra qualifications at the same time!” - Jess Thomson, Katie Balmer, Jenna McMillan, Emily Mitchell, Harris Rutherford, Finn Watterson, Jack Nichol & Ewan Jones.

Right, let's Go For Gold!



Mrs Anderson (Depute Head Teacher, Senior Phase)

Please use the hyperlinks below (*control and click on the course name*) to navigate this document, *control and the home key* will take you back to the start of the document.

What?	Who is it for?	Link Teacher
Gold Youth Achievement Award	All	Ms Whaley Mrs Cooke
SCQF Level 6 Leadership Award	All	Miss Rome
iDEA Bronze Award	All	Mr Young

What?	Who is it for?	Award Group Workers
NPA Journalism	For anybody with a passion for communication, media and PR	Miss Key
NHS Recipe Book	Any pupil who has chosen Cooking for Life	Mr Rodwell
Eco Strategy	Any S6 students with a passion for the environment, and a desire to make Gala Academy a more environmentally friendly school	Mrs McKaig Mrs Inglis Miss Rome Mr Gruba Mr Aitchison Mrs Bridgewood
Tanzania – Platinum Youth Achievement Award	Anyone going to Tanzania	Miss Rome Mr Gruba
STEM Leadership	Anyone who studied H Mathematics, H Geography or any H Science in S5	Miss Farnham Mrs Pritchard Miss Bonnar
Sports Media Team	Anyone who has an interest in sport and/or media	Mr Cameron-Lyle Miss Gilroy

Roles and Responsibilities

Head Team

There will be a range of leadership duties that you will be expected to undertake including:



- Lead by example in all ways in relation to school vision, values and rules
- Co-ordination and participation in supervision duties at break and lunchtimes
- Assisting at Parents Evenings and other events
- Representing and promoting Galashiels Academy and presenting at local community, school and primary school events
- Ensuring the voice of all learners, in particular your S6 peers, is heard
- Showing commitment to weekly meetings with HT and other leadership groups in the school
- Lead the team of prefects, ensuring they carry out roles
- Lead projects and initiatives as required and see through your own ambitions and ideas



Prefect

There will be a range of leadership duties that you will be expected to undertake including:



- Lead by example in all ways in relation to school vision, values and rules
- Supervision duties at break and lunchtimes
- Representing and promoting Galashiels Academy and presenting at local community, school and primary school events
- Assisting at Parents Evenings and other events
- Lead projects and initiatives as required and see through your own ambitions and ideas



House Captain

There will be a range of leadership duties that you will be expected to undertake, relating to our House Activities, including:



- Organising House Events throughout the year that focus on raising profile of House system
- Promotion of House system and events throughout the year - Social Media, School Website, Posters, etc.
- Creating opportunities for all pupils, and staff, to engage in house events either by participating or supporting
- A range of opportunities through different curricular areas to cater for everyone's needs and skill sets
- Liaise with specific curriculum staff when organising events
- Devise a system of collating house points and sharing weekly with the school community





School Values:

Effort
Respect
Ambition

NPA Journalism

School vision:

Values, skills and qualifications to be the best we can be.



SCQF Course Code: G9MC 46

SCQF Level: 6

Gala Skills



Who is this for?

There's no mapping from previous qualifications required, but it's recommended that students have English/Communication skills at SCQF level 5. The NPA would be for students interested in becoming part of the Academy press group/those interested in journalism and media.

What would I do?

This is an opportunity for the students to gain an NPA in Journalism, but one of the ultimate goals is to also have a student-run press group with their own media platform that allows them to share school achievements with the community. This could also be run in conjunction with the Leadership Award where the students can report on the leadership projects they're working on. One great aspect of this NPA is that it would help the students to share not only big events with the community, but the day-to-day achievements and celebrations of the school as well.

This NPA is designed to help students develop their core skills in communication, digital literacy, problem solving, and working with others. The key focus is on developing the journalistic skills of research, writing, interview skills, and sourcing original content. The students would be experimenting with multi-platform delivery and how to repurpose content for different media through a choice of print or web delivery. The students working in the press group would have the chance to regularly practice their journalism skills for assessments.

Some of the things the students would be doing:

- Conducting research and interviews
- Writing and editing articles
- Communicating with people within the school and in the wider community
- Taking photographs of events and achievements within the school
- Publishing their articles in print and/or online

There are two mandatory units in the NPA, plus a choice of 2 more units. Each unit is worth 6 SCQF credit points each, totalling 24 for the NPA. The units would be chosen depending on whether we decide to go with a print or digital platform.

Mandatory units:

- Research and Interview Skills for Journalism
- Feature Writing

A choice of 2 more units:

- News Writing for Print
- Page Layout and Design for Print
- Basic Website Development
- Photography

Possible ideas:

- Work with the Border Telegraph as the Academy has done in the past
- Have a resurgence of the school newspaper
- Design a new online news space
- Publish in an already established online news space
- Have a student-run newsletter
- Develop a school magazine

There's really a lot of flexibility with how we could run the NPA and what direction could go in.

Award Group Workers:

Miss Key



School Values:

Effort
Respect
Ambition

iDEA Bronze Award

School vision:

Values, skills and qualifications to be the best we can be.



Gala Skills



Who is this for?

For all the new senior pupils, S4 to S6. Pupils that have already started this can link their accounts to the schools account so that we are able to track them.

What would I do?

This is an opportunity to gain a nationally recognised certificate, similar to the Duke of Edinburgh scheme, in Digital Literacy. In this ever-changing world it is important to show employers and further education institutions that you have the digital skills needed to succeed. By completing the Bronze award this will show that you have these skills.

Award Group Workers:

Mr Young



School Values:

Effort
Respect
Ambition

NHS Recipe Book

School vision:

Values, skills and qualifications to be the best we can be.



Gala Skills



Who is this for?

Those interested in:

- Working together as a team to help fundraise for the NHS
- Use social media to promote, collate and create a bespoke GA Recipe Book
- Have IT skills and knowledge to creatively bring together recipes from the community
- Not essential but helpful to have an interest in cooking and potentially experience of using recipe books

What would I do?

This project is about raising funds to support the NHS so that they have the financial backing to purchase more PPE and also to say a huge thank you from Galashiels Academy and the locals Community.

Throughout this COVID 19 lockdown shopping has been limited and certain ingredients in short supply. As a result families have probably had to alter their normal diet and been a little more creative with the food they have the dishes they have made. They have also had more time to be in the kitchen cooking interesting and tasty recipes for their families.

At the same time many families have had love ones working as key workers on the front line in hospitals and care homes working with patients who have been suffering from the Corona Virus. Not only this, but for some supplies of PPE has seen in short supply which has not only caused stress amongst NHS staff but also potentially put them at risk.

This project will require senior pupils to create a bespoke recipe book by inviting those in the community through social media and school website to share recipes they have made throughout this period. IT skills and knowledge of how to design and create a cookbook would be helpful but not essential as this task requires different roles and responsibilities. These R&R will need to be agreed with those seniors involved.

The promotion of and collating recipes sent in should not take too long. However, the design of the recipe book, which should contain ingredients, method and pictures, will be more time consuming. The recipe book will require recipes to be placed into logical categories so that it is easy to use and a makes sense to the potential reader.

Finally, how to sell the product and receive funds.

Considerations:

- Cost of recipe book?
- Will the final product be available in hard copy as well as sent online?
- How will we receive funds? Parent pay? Cash?
- Will they available to pick up in the community or school?

Award Group Workers:

Mr Rodwell



School Values:

Effort
Respect
Ambition

Eco Strategy

School vision:

Values, skills and qualifications to be the best we can be.



SCQF Course Code: Level 5-G9D3 45 or Level 6-G9D4 46

SCQF Level: Level 5 or Level 6

Gala Skills



Who is this for?

This course is for any S6 students with a passion for the environment, and a desire to make Gala Academy a more environmentally friendly school. It is also a great opportunity to develop leadership skills, as well as many others and create positive links with businesses within the local community.

What would I do?

Ultimate aim would be to create a suitable and sustainable School Eco strategy which would be embedded once we get back to school. This work will also go towards achieving the Eco award for the school.

Unit one: Students have to conduct research and produce a report on their findings including an evaluation on their own potential for leadership. They have to research leadership styles, skills and qualities. They could choose leaders in the field, or other leaders.

Unit two: Students have to take a lead role in a project that follows the plan, do, review model. Students have to consider resources, other people, time and potential risks.

Some suggested project areas that could be engaged with:

1. Planning suitable recycling systems throughout the school building. (Paper, plastic, cans, food, crisp packets)
2. Design and plan sculpture to display in school to help educate students about recycling and the need to recycle.



3. Make links with local businesses to try and get funding for recycling equipment (could be tricky at this time)
4. Plan ready for delivery an assembly to communicate the importance of recycling and boost Eco group numbers.
5. Plan a school 'Eco day' – or social responsibility day.
6. Design and create graphic items to explain and encourage correct recycling. This could posters to be displayed in school or leaflets to be sent home to educate at home.
7. Any other suitable project outline the students come up with

Award Group Workers:

Mrs Mckaig, Miss Rome, Mrs Inglis, Mr Gruba, Mr Aitchison & Mrs Bridgewood



School Values:

Effort
Respect
Ambition

Tanzania

Platinum Youth Achievement Award

School vision:

Values, skills and qualifications to be the best we can be.



SCQF Course Code: G9D4 46

SCQF Level: Level 6

Gala Skills



Who is this for?

This course is for all pupils who are attending the school trip to Tanzania. It will allow us to pull together lots of the fantastic work that has already been completed.

What would I do?

Youth Achievement Award: You need to complete ten mini projects/ challenges in order to achieve gold in the youth achievement award. You have already undertaken lots of challenges and projects during our Tanzania planning and fundraising. You will need to provide evidence and evaluate the success of these projects.

Leadership Award level 6: This award is made up of two units. The first unit you will research what makes a good leader, focussing on the skills and qualities needed. We will look at comparing two leaders with a Tanzania/African theme. This unit also requires you to evaluate your own strengths and development areas with a leadership focus.

The second unit is all about planning a leadership project (which you are all experts at already). Complete the project then evaluate it.

Possible suggestions:

Arranging a fundraiser (to go towards trip hoodies)

Designing and sourcing trip hoodies

Sorting and sourcing donations of books

Contacting local papers and keeping them up to date with our progress

Award Group Workers:

Miss Rome & Mr Gruba



School Values:

Effort
Respect
Ambition

STEM Leadership

School vision:

Values, skills and qualifications to be the best we can be.



SCQF Course Code: G9D4 46

SCQF Level: Level 6

Gala Skills



Who is this for?

The Young Stem leader programme is open to young people in Scotland who have an interest in any aspect of STEM (Science, Technology, Engineering and Mathematics). STEM is such a broad term and can incorporate just about anything, the only limit is your ideas!

What would I do?

The YSL Programme gives you the chance to inspire, lead and mentor your peers through the creation and delivery of STEM activities.

It allows young people to develop their personal skills, qualities and behaviours in a STEM leadership context. By delivering STEM activities, events and interactions in your school, community or youth group, a YSL will consolidate their existing knowledge and understanding of the STEM concepts being delivered, as well as:

- developing skills for the 21st century;
- building confidence and resilience through a leadership role;
- developing employability and career-management skills;
- increasing STEM literacy, awareness and appreciation;
- preparing skills and experiences for the ever-changing world.

The YSL Programme is a nationally recognised qualification that also satisfies the criteria for the Skills and Volunteering aspect of the Duke of Edinburgh Award.

Award Group Workers:

Miss Farnham, Mrs Pritchard & Miss Bonnar



School Values:

Effort
Respect
Ambition

Sports Media Team

School vision:

Values, skills and qualifications to be the best we can be.



Gala Skills



Who is this for?

Those interested in:

- Working together as a team to highlight the wealth of sporting participation at Galashiels Academy
- Using Coach Logic and social media to promote, collate and extend the extra-curricular participation in HWB in Galashiels Academy
- Developing the IT skills and knowledge to take still and video photography, edit and publish completed work for highlight reels and analysis by youngsters
- Creating a Health and Wellbeing photo album for youngsters, which displays a range of the best photos from throughout the year.

What would I do?

This project is about highlighting all of the fantastic efforts made youngsters within school and the local community. It will also help to support those youngsters at home during the COVID-19 lockdown to continue to take care of their physical health by providing simple exercise routines that they can participate in at home.

Another part of the immediate project is to create and publish short exercise videos for those in S1 – S3 to try at home, keeping them healthy while in lockdown. This will require use of iPads/phones to create the videos and an understanding of social media and Teams to make these videos available to those within school.

Throughout this COVID 19 lockdown it has been difficult to be away from friends, classmates and teammates. We are hoping to focus on the Teamwork skill to show the importance of being and working together this year, the benefits of supporting one another through the ups and downs of sporting competition, and life. The media team will look to highlight the great individual and teamwork that goes in Health & Wellbeing.

This project will require senior pupils to attend some of the practices and matches that run through lunchtimes and after school to take photographs and video footage.

The footage taken will then require editing and posting on social media and Coach Logic for families to enjoy and youngsters to watch and analyse their own performances. A weekly slide show of pictures would be required to be screened on the TV in the PE Department.

The best photos from each week would be compiled into a Health & Wellbeing album that would be available to purchase in the Summer term (proceeds to charity).

Award Group Workers:

Mr Cameron-Lyle & Miss Gilroy

Click on the link below to open the Youth Achievement Awards Gold booklet:

<https://www.youthscotland.org.uk/media/1155/yaa-gold-booklet.pdf>



The image shows the cover of a booklet titled 'youth achievement awards gold'. The title is written in large, bold, sans-serif font, with 'youth' in black, 'achievement' in orange, and 'awards' in black. 'gold' is written in a smaller, gold-colored font below 'awards'. The background features several diagonal stripes in shades of orange and gold. Below the title, there are three rows of text: 'plan activities for others', 'lead activities you have organised', and 'enjoy taking responsibility'. At the bottom, there are three lines for personal information: 'Name:', 'Youth Group:', and 'Award Group Worker:'. In the bottom left corner, there is a logo for 'ukyouth' with the tagline 'Positive About Youth' and a small graphic of two stylized figures. Below this logo is the text 'The Youth Achievement Awards are owned by UK Youth and operated in Scotland by Youth Scotland'. In the bottom right corner, there is a logo for 'YOU SCOTLAND' with a stylized 'th' in a circle next to 'YOU'.

youth achievement awards gold

plan activities for others
lead activities you have organised
enjoy taking responsibility

Name:
Youth Group:
Award Group Worker:

ukyouth
Positive About Youth

The Youth Achievement Awards are owned by UK Youth and operated in Scotland by Youth Scotland

YOU SCOTLAND

Click on the link below for further information about the SQA Leadership Award:

https://www.sqa.org.uk/sqa/files_ccc/BD6656_SQA_Leadership_Award.pdf

Leadership Award

SCQF Level 5 Group Award Code: G9D3 45

SCQF Level 6 Group Award Code: G9D4 46

it can
be done  SQA