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Establishment Logo (optional)

Renfrewshire Council Children’s Services

**<insert name of establishment>**

**Self-Evaluation Summary**

**Self-Se**

# **Self-evaluation summary**

Please use this document to highlight key aspects of the establishment’s work. You are asked to focus on the three key self-evaluation questions from How good is our early learning and childcare?

* How are we doing?
* How do we know?
* What are we going to do now?

Consider how you triangulate your evidence to ensure your evaluative judgements are robust. Please keep the information as clear and concise as possible using bullet points to indicate high level evaluative messages which can then be teased out in discussion during the Quality Improvement (QI) visits.

Collectively, establishments, parents, communities and partners share a wealth of data and information about children’s successes and achievements. Through joint analysis of a wide range of data you should take specific action to support those groups or individuals who require targeted interventions. This is essential to achieve excellence and equity for all learners and close attainment gaps which may exist in your establishment.

Moderation of professional judgement of children’s progress is an important feature of highly-effective self-evaluation. Establishments should clearly identify opportunities to work effectively in partnership with colleagues who have evidenced improvements in children’s progress.

This will ensure that sound professional judgements are based on a wide range of evidence and on a consistent and shared understanding of standards within Curriculum for Excellence levels.

**Submission of self-evaluation summary**

Please update each section of the document in line with the QI visits. This will be a cyclical process. You may also wish to plan your self-evaluation activities throughout the session, involving all stakeholders, to align with these visits. Please email the self-evaluation summary, with the relevant section(s) completed, to your link Education Manager/Partner Support Officer by the dates listed below. Remember to add the date of completion to your statement.

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| Visit 1 | QIs 1.3 and 3.2 | Submit by **4 September 2020** |
| Visit 2 | QI 3.1 | Submit by **6 November 2020** |
| Visit 3 | QI 2.3 | Submit by **29 January 2021** |

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| **Self-evaluation summary for ELC settings:** | | | |
| **How well are you doing?**  **What’s working well for your learners?** | **How do you know?**  **What evidence do you have of positive impact on learners?** | **What are you going to do now?**  **What are your improvement priorities in this area?** | **How would you evaluate this QI using the HGIOELC? six‑point scale?** |
| **QI 1.3 Leadership of change (enter date of completion of statement)**  Developing a shared vision, values and aims relevant to the ELC setting and its community  Strategic planning for continuous improvement  Implementing improvement and change | | | |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Choose an item. |
| **QI 2.3 Learning, teaching and assessment (enter date of completion of statement)**  Learning and engagement  Quality of interactions  Effective use of assessment  Planning, tracking and monitoring | | | |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Choose an item. |
| **QI 3.1 Ensuring wellbeing, equality and inclusion (enter date of completion of statement)**  Wellbeing  Fulfilment of statutory duties  Inclusion and equality | | | |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Choose an item. |
| **QI 3.2 Securing children’s progress (enter date of completion of statement)**  Progress in communication, early language, mathematics, health and wellbeing  Children’s progress over time  Overall quality of children’s achievement  Ensuring equity for all children | | | |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Choose an item. |