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| **LESSON EIGHT – THE IMPACT OF TECHNOLOGY: CONNECTION AND DISCONNECTION** | | | |
| **STARTER TASK 1:** List your online activity in the last 24 hours | | | |
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| **STARTER TASK 2:** How long would you estimate you spent online in the last 24 hours? | | | |
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| **TASK ONE:** | | | |
| 1. How many hours a day do you think is classed as extreme online use? 2. What %age of UK 15 year olds do you think are classed as extreme online users? 3. What %age of UK 15 year olds in the UK do you think use social media each day? | | 1. How many hours a day is classed as extreme online use? 2. What % of UK 15 year olds are extreme online users? 3. What %age of 15 year olds in the UK use social media every day? | |
| **TASK TWO:** Discuss the four questions and record your thoughts in the appropriate space below. The prompts in each box should help you. | | | |
| **1. What connections do you have with people online?**   1. List all the platforms you use to connect with people 2. Think about all the people you connect with online – can you group these people into categories? | | **2. What connections do young people have with people they do not know?**   1. Think about yourself first. For example list any celebrities you follow and the platforms you use. 2. Think about young people in general – are there any other types of online connection they may have? | |
| **3. What are the advantages of connecting with people online?**   1. List advantages of connecting with people you know 2. List advantages of young people connecting with people they do not know | | **4. What are the disadvantages of connecting with people online?**   1. List disadvantages of connecting with people you know 2. List disadvantages of young people connecting with people they do not know | |