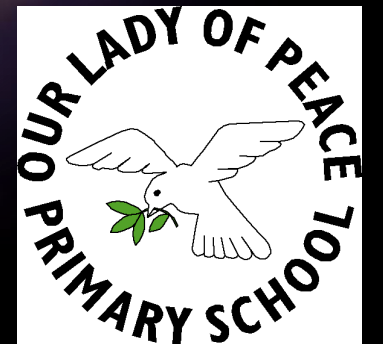


Nurture in Action at Our Lady of Peace Primary School

RNRA in May
Friday 15th May 2026

Lesley-Anne Dick



Aims of today's workshop:

- Showcase how Our Lady of Peace has embedded a whole-school nurturing approach.
- Explore how our values underpin positive relationships, wellbeing and consistent practice across our school community.
- We will demonstrate how children are empowered as active participants in nurturing relationships, aligned with the Lundy Model.

Welcoming
Achieving
Love & Kindness

.....we are always learning and aiming high





Our School Stats

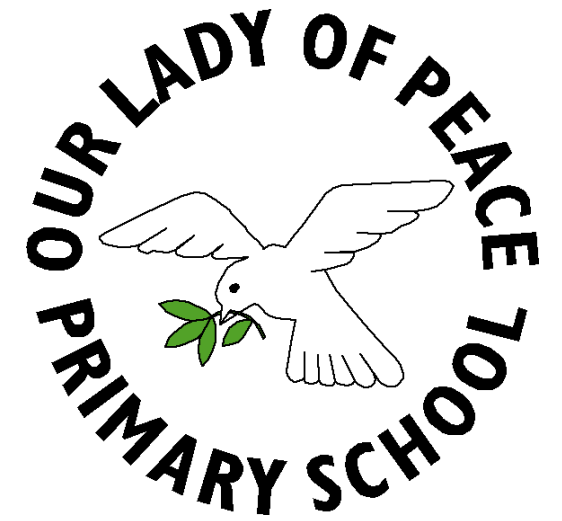
- 253 school children
- 42 nursery children
- Linwood – Quartile 2
- 59% SIMD 1-3
- 23% Clothing Grants
- 41% ASN
- Very diverse community

Our Nurture Journey

We started our RNRA Journey prior to being a Nurture Pathfinder School in 2010:

- Targeted Nurture Groups
- Boxall Profile & Beyond the Boxall
- Various models:
 - Afternoons
 - Monday & Friday

We soon recognised that more and more children would benefit from a nurture approach and that many children struggled to articulate their feelings and emotions.



Where are we now?



Everything we do is
underpinned by our values

What we believe:

- *Our school has a positive, nurturing and aspirational ethos and our culture is underpinned by our values.*
- *We go above and beyond to support our children to achieve their potential by identifying and reducing barriers to learning and ensuring consistent progress for all learners.*



What Our Visitors Say



Only saw staff, but a fantastic welcoming school, thank you

The class I am visiting, and the staff have been very friendly and welcoming

Every visit I have had so far has been lovely! Everyone is always so kind and makes me feel like I'm part of the team. Thank you 😊

Survey created by our 2023-24 House Captains & Vice-Captains as part of 'How Good is OUR School?'

What Our Visitors Say

I felt so welcome the minute that I entered the building. All of the children who I spoke to in classes were polite and very happy to explain their learning to me. I was very impressed by the positive relationships that I saw across the school. I will definitely be recommending OLOP to other children and parents. It is a fantastic school and you should all be very proud to be part of the OLOP family. Thank you.

Mairi Thomas, Education Manager

Survey created by our 2023-24 House Captains & Vice-Captains as part of 'How Good is OUR School?'

What makes OLOP a great place to be? The children's views:

Our School Library

Staff are good at dealing with incidents; they don't shout or moan about it

The classes are full of kind classmates

It is like a home from home and I love it!

The staff are kind

The teachers are great!

The school is very friendly - cheer up our friends. They teach us about bullying

The school is very safe. The school is organised and spaced out

We all follow our school values

The people in the school are very kind and welcoming

Our school is cool!

The cleaners are very organised, and the school is very clean

The Playground especially the playground boxes

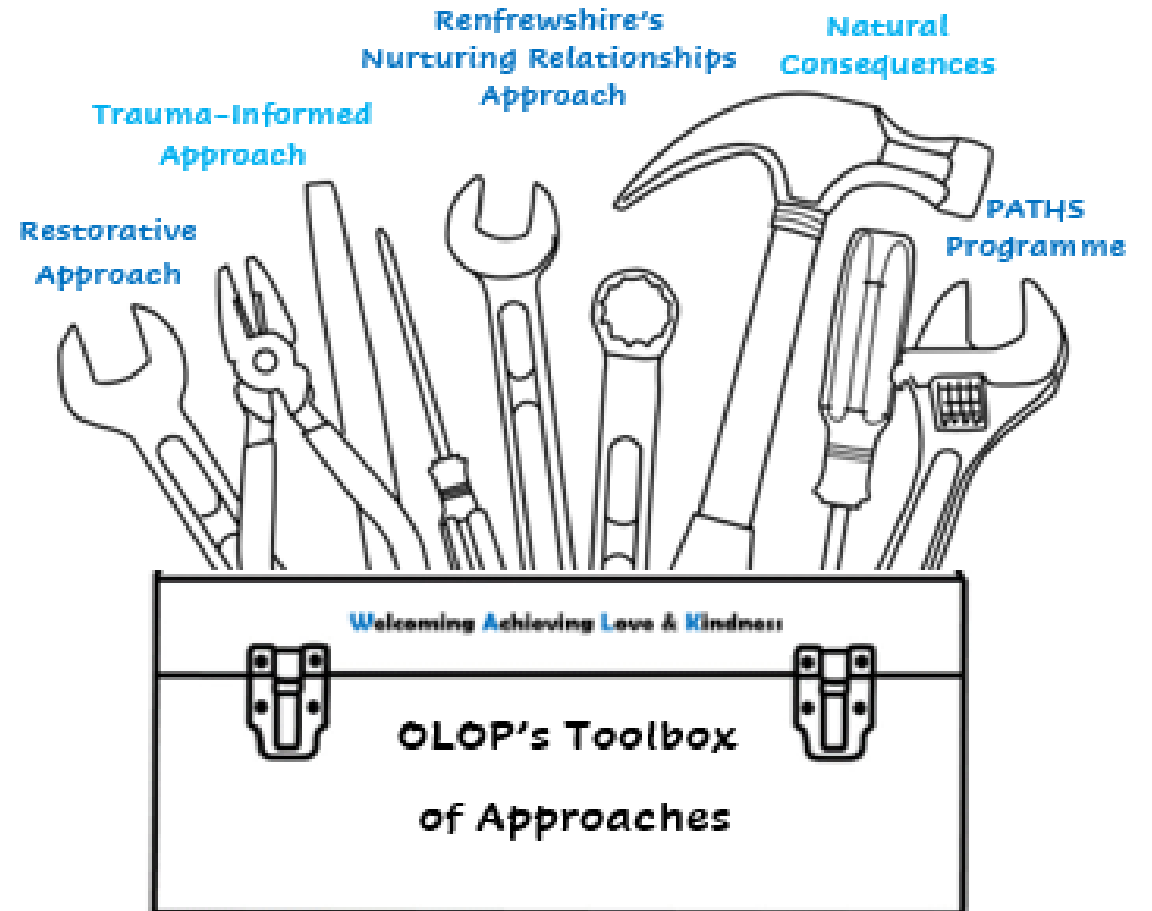
Friendship Club - I love it!

I was new and everyone made me feel welcome



Positive Relationships & Behaviour Policy:

We use our **Toolbox of Approaches** and we use the **most appropriate** tool for each situation

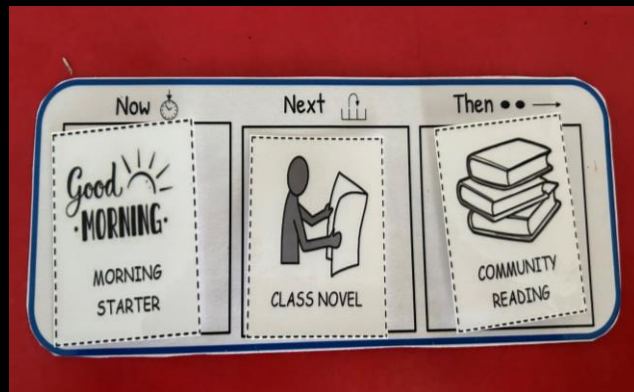


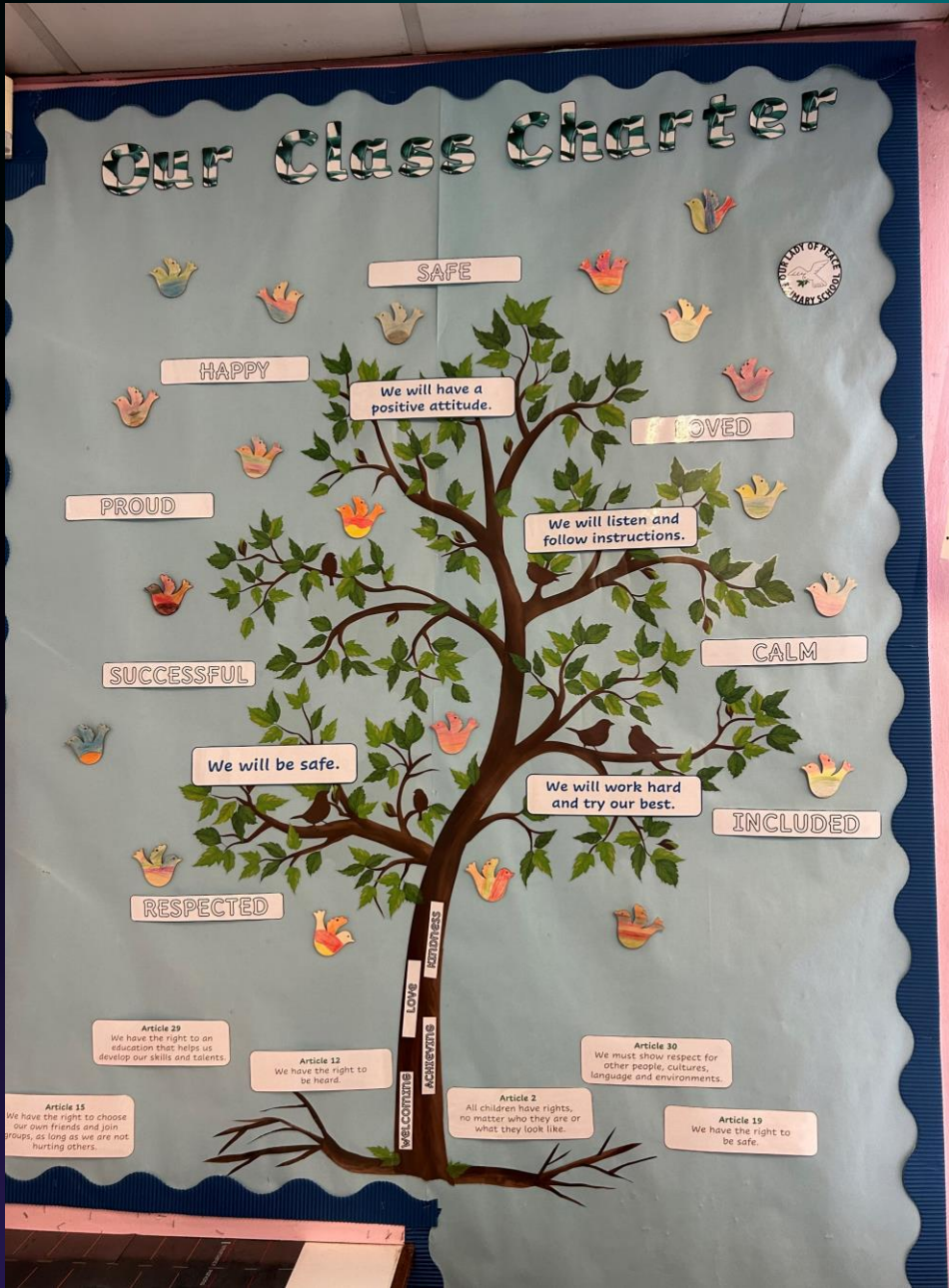
List of Appendices:

- Appendix 1: Positive Relationships & Behaviour – The OLOP Way Poster
- Appendix 2: OLOP's Toolbox Of Approaches
- Appendix 3: OLOP's Classroom Support Steps
- Appendix 4: OLOP's Playground Support Steps
- Appendix 5: OLOP Positive Relationships & Behaviour Personalised Plan
- Appendix 6: OLOP Escalation Process
- Appendix 7: Example Of OLOP Values Letter
- Appendix 8: OLOP's Helpful Tips & Advice
- Appendix 9: Good Day Diary
- Appendix 10: OLOP 30 Second Scripts
- Appendix 11: The 5 Restorative Questions
- Appendix 12: Example Of Class Charter
- Appendix 13: OLOP Expectation Cards
- Appendix 14a: Class Incident Record Sheet
- Appendix 14b: Individual Incident Record Sheet
- Appendix 15: Talk Time Slips
- Appendix 16: Talk Time Discussion Cards



Striving to remove barriers through our Nurturing Approach







Relationships come first at OLOP

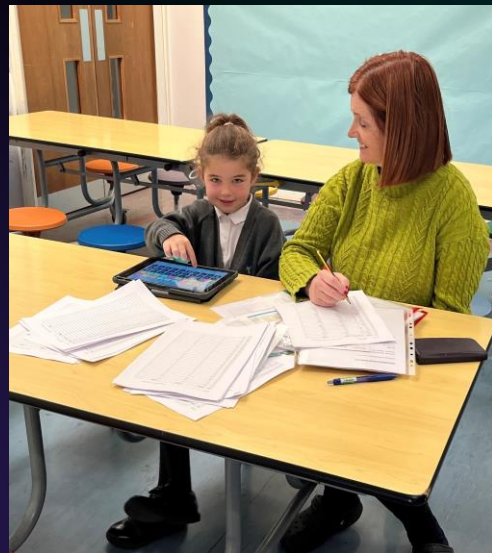
The building of trusted, predictable and consistent relationships is vital



Many of our children rely on their **trusted adult** to help them feel safe and supported.



We make use of all space in school to support children's needs





The Rainbow Room

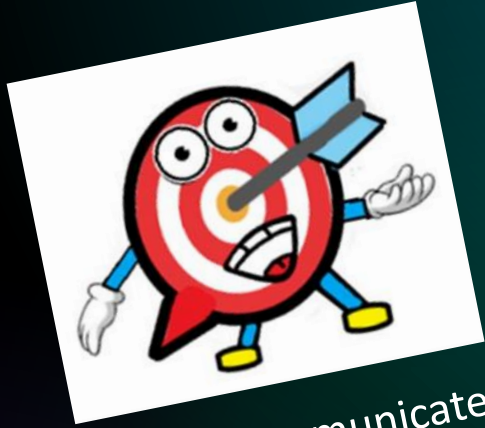
..... provides a quiet and safe space for groups of children to explore and talk about their feelings and to receive support in their learning



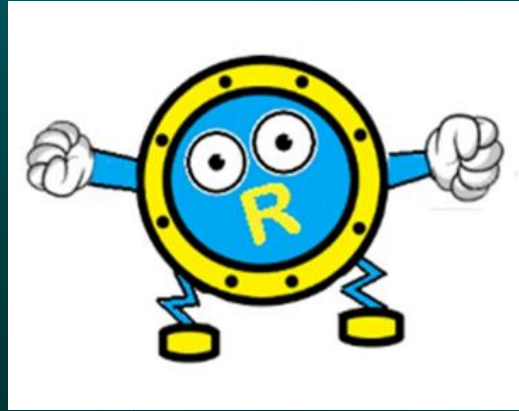
Nurturing
Outdoors

We love helping
Mr Kelly in the
Garden!

Our Learning Disposition Characters help us to develop the skills to be Resilient and Effective Learners.



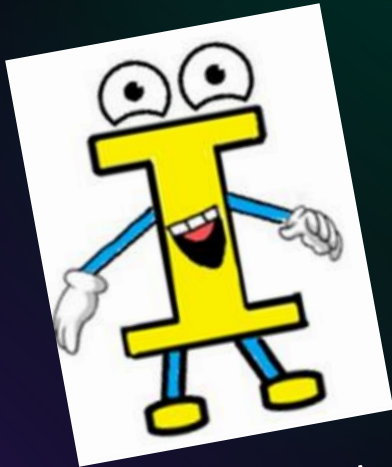
Connie Communicates



Resilient Ronnie



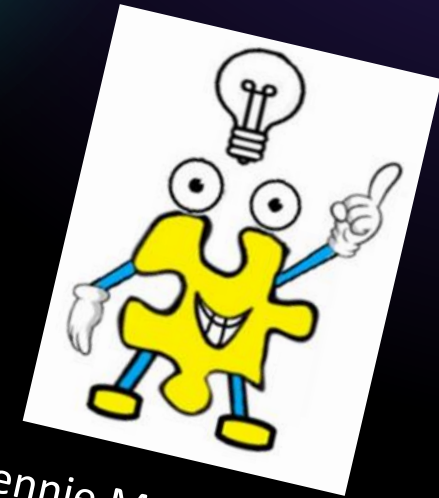
Persevering Percy



Independent Izzie



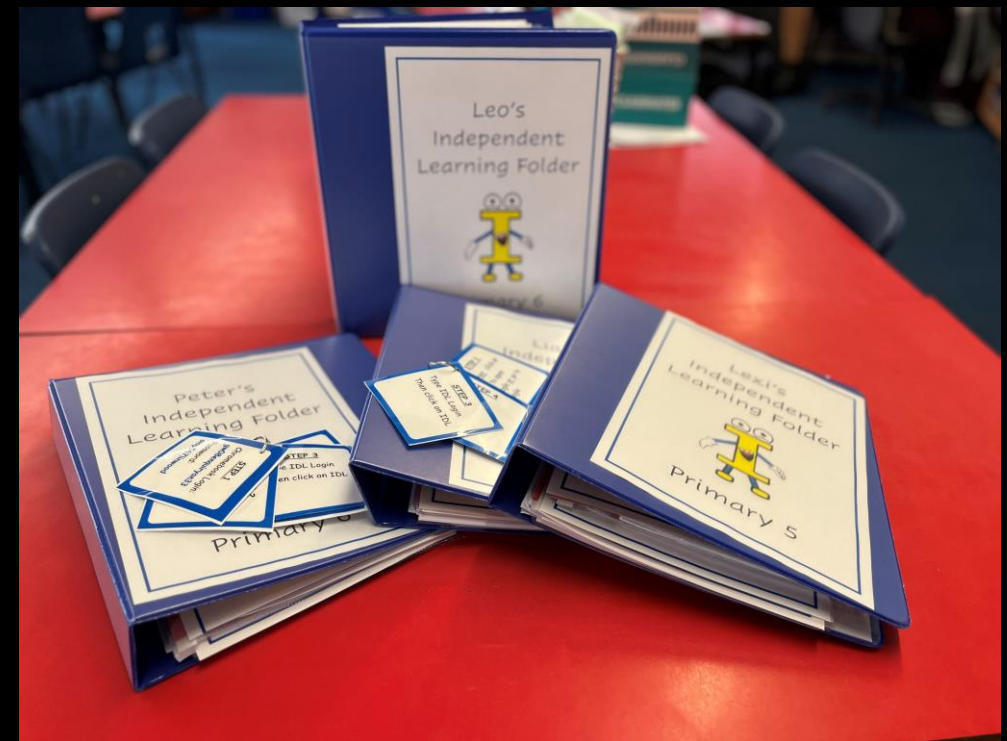
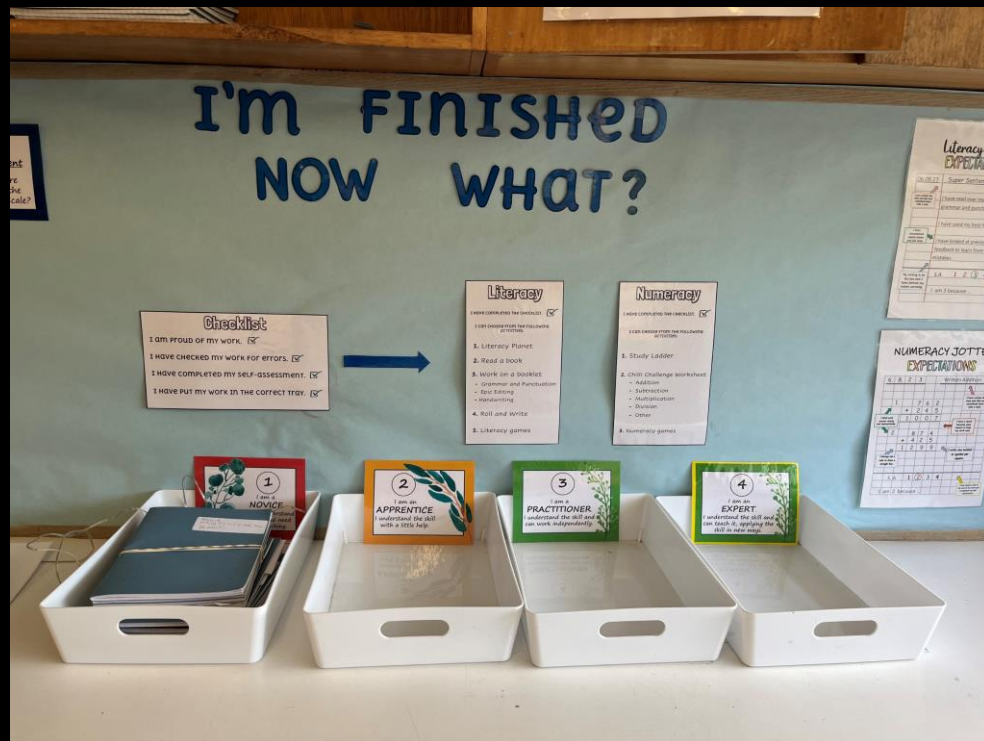
Challenge Chad



Lennie Makes Links

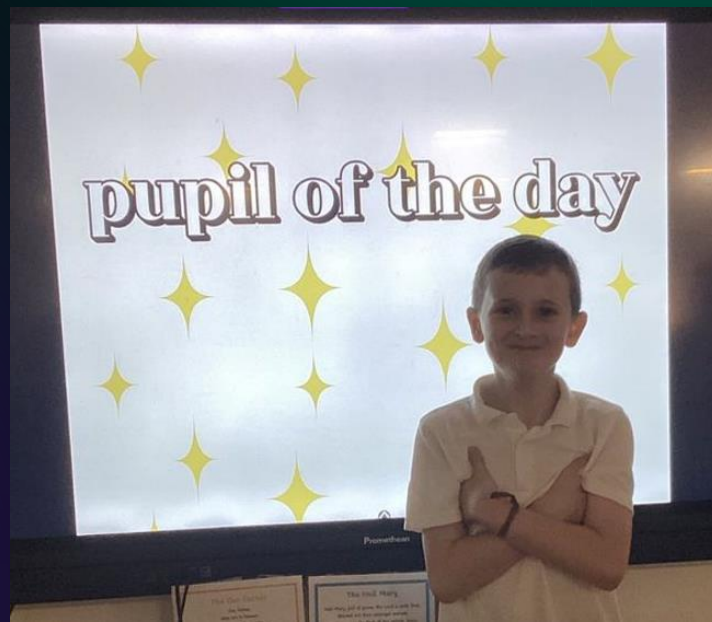
We love a challenge and use our strategies to get out of **'the learning pit!'**

We are becoming effective, independent learners who accept challenge and never give up!



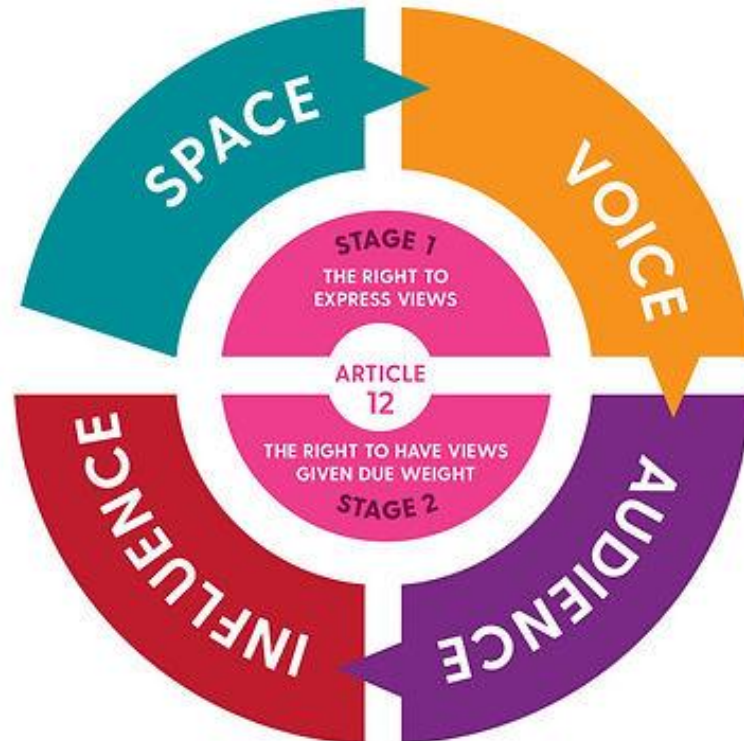
PATHS helps us learn the fundamental social and emotional learning skills which will enable us to make positive choices throughout life.

PATHS Pupil of the Day helps us to build self-esteem and develop self-confidence.



Lundy Model

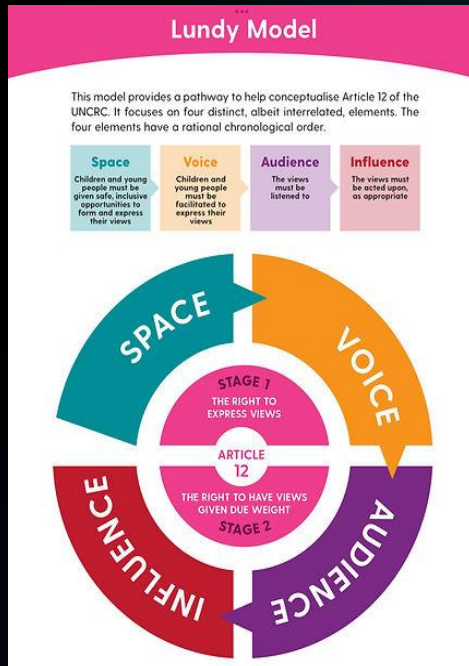
This model provides a pathway to help conceptualise Article 12 of the UNCRC. It focuses on four distinct, albeit interrelated, elements. The four elements have a rational chronological order.



Pupil Voice at OLOP:

- House Captains
- Pupil Council
- Digital Leaders
- Friendship Makers
- Young STEM Leaders
- Laudato Si Leaders
- Young Leaders of Learning
- Classroom Economy

The Lundy Model in Our School:



- **SPACE:** Safe, inclusive environments where children feel secure to share
- **VOICE:** Children supported to express feelings, views and ideas
- **AUDIENCE:** Adults who genuinely listen and value what is said
- **INFLUENCE:** Children's views shape decisions, practice and school life

Next Step:

- To consistently use the **Lundy Model of Participation** to ensure children's voices are not only heard, but lead to change



How good is OUR school?
A resource to support learner participation in self-evaluation and school improvement.

Part Two



Young Leaders of Learning:

- Led by PT – Andrew Reid
- How Good is OUR School – Pupil Edition
- Theme 5: Our Successes & Achievements
 - ✓ Look outwards to help us review our School Awards Procedures, linking to Meta-Skills
 - ✓ Glencoats Primary School

Self-management	Social Intelligence	Innovation
Focusing 	Communicating 	Curiosity 
Integrity 	Feeling 	Sense-making 
Adapting 	Collaborating 	Creativity 
Initiative 	Leading 	Critical thinking 

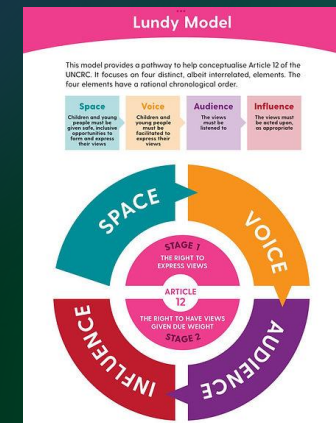
Young Leaders of Learning - VOICE:

- After Mr Reid explained what was meant by linking our award system to Meta-Skills, we came up with the following ideas:
 1. Boss Awards
 2. Heart Smart Awards
 3. Big Ideas Award
- We thought it would be good to link all this to our Learning Dispositions
- Friday Afternoons – We liked what we saw in Glencoats:
 - Instead of Class Economy every week, we'd like different opportunities like Skills Academies
 - We're still working on this!



Young Leaders of Learning: SPACE - VOICE - AUDIENCE - INFLUENCE:

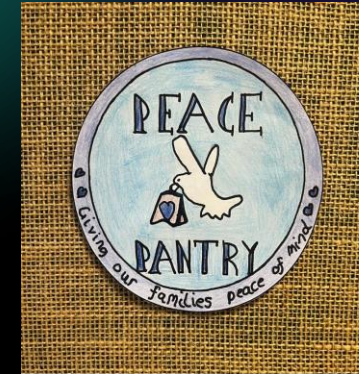
- We made a difference to our planned whole school World Cup Topic:
 - ✓ It is linked to Meta-Skills
 - ✓ Rotations
 - ✓ Mixed Groupings
- Impact:
 - ✓ We feel safe and secure to share our ideas
 - ✓ Adults have listened to, and valued our views
- Next Step:
 - ✓ We are going to write our own School Improvement Plan!





Our
'Peace Pantry'
initiative to help others
in our community.

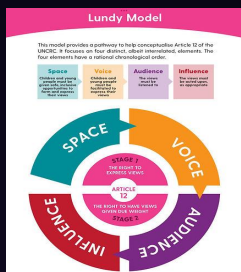
*"Giving Families Peace
of Mind"*



Peace Pantry:

SPACE - VOICE - AUDIENCE - INFLUENCE:

- **Our Mission:** To reduce the barrier of poverty and hunger for our children and families which will enhance learning and equity for all.
- **Our Vision:** For all children and families to have access to essential everyday items.
- **Our Service:** A school pantry which uses a click and collect order system to give families access to essential food and household items.
- **How does it work?** Members of the OLOP community are able to access items from the pantry via a **click and collect order system**. Orders can be **placed anonymously** using an online form where members list the items they want from each category. A minimum of 10 items can be purchased for £2.50.



Peace Pantry:

SPACE - VOICE - AUDIENCE - INFLUENCE:

- **Recipe Bags:** Each bag contained all ingredients and a simple recipe card to prepare a nutritious meal from scratch for only £1.
- **£5 Challenge:** Miss Reid gave the idea, we chose our businesses.
- **Summer Hampers:** We came up with the summer hampers idea. Larger boxes containing snacks/shopping for all those who have placed orders over the year.



Friendship Makers: SPACE - VOICE - AUDIENCE - INFLUENCE:

Would be ok with me asking them questions

What we do: Callie Orlaith & Holly to explain. Trained in Peer Mediation, B-Buddies Training

Help set up friendship club, resolve conflict. So that SLT don't need to deal the small stuff

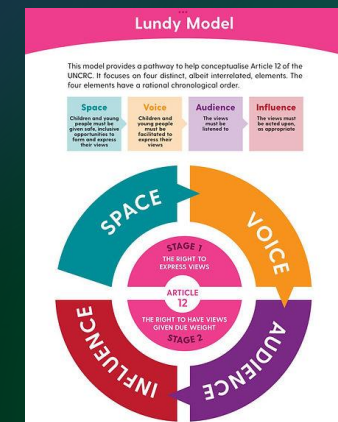
Orlaith – sign in sheet and fruit

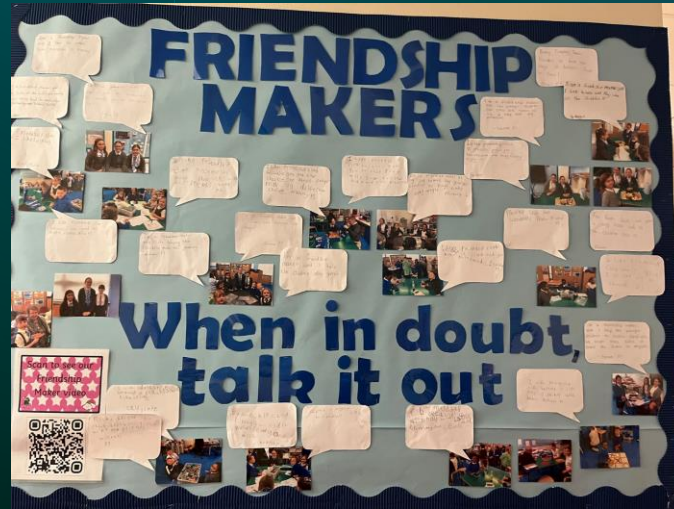
Holly – fruit

Callie – Just Dance

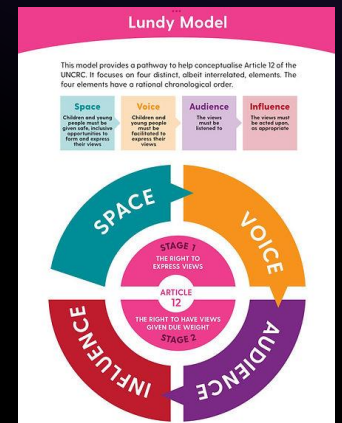
Help in the playground

What it's like to be a Friendship Maker – See children





Our Friendship Makers help us to resolve conflict and make friends!



Our
Friendship
Makers
lead our
Lunchtime
Friendship Club.





Friendship Club Community Links

You are
never alone with
a friendship
maker
making you feel
at home!





Friendship Club Kindness Relay

Friendship Club

The children's views:

The free fruit we get is very fresh and all the children love it.

Shannon



I like Friendship Club because it's good to make friends. Alfie P5



I like Friendship Club because it teaches me kind things.

caiyijia

I like Friendship Club because I can make new friends. Michael P3





Our **Raising Attainment Team** work together to support targeted learners - reducing barriers and raising attainment for all!

Over the past ten years, nurture has become embedded in everything we do. Achieving Gold status reflects the commitment of our whole school community to putting relationships at the heart of learning.



For us, RNRA has helped create a calm school where children feel they belong.

Our School Chaplain, Father Michael McMahon,
understands our **Nurturing Values** and takes time to get to
know our children and families.



We asked our parents, “What makes OLOP special?”

Everyone is very approachable & friendly, Big OLOP Family

X enjoys the support he gets from the school and we are happy.

Friendly teachers and all staff.

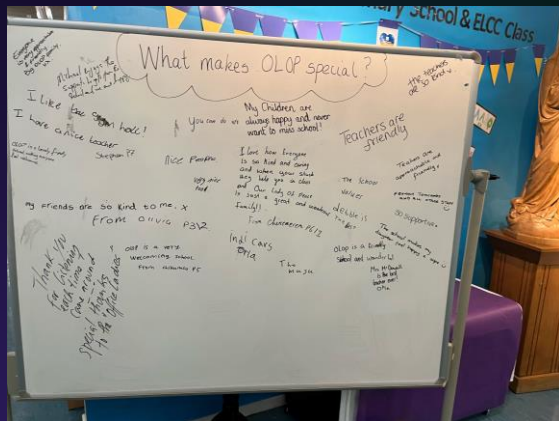
Teachers are approachable and friendly.

Thank you for listening each time I come round. Special thanks to the office ladies!

My children are always happy and never want to miss school!

OLOP is a lovely friendly school, making everyone feel welcome.

The school makes my daughter feel happy and safe



Wider Achievement





Sending letters to the Care Home about our favourite books!



Making poppies for the Linwood War Memorial



Performing at the Stand Comedy Club!



Our School Choir singing at Braehead Shopping Centre.



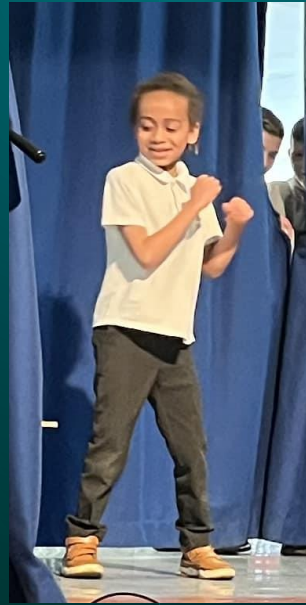
Renfrewshire Cross Country Race



Our School Choir singing at Braehead Shopping Centre.

We like to have
fun at OLOP
making memories
for life!





OLOP's Got Talent





More fun!



Over the past ten years, nurture has become embedded in everything we do. Achieving Gold status reflects the commitment of our whole school community to putting relationships at the heart of learning.



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Thank you for listening!

Any Questions?

