



Renfrewshire's Nurturing Relationships Approach

Attendance and Emotionally Based School Avoidance (EBSA) Toolkit

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Renfrewshire
Council

Renfrewshire Attendance and EBSA Toolkit



Renfrewshire's Nurturing
Relationships Approach

Renfrewshire
Attendance Data >

Attendance
and EBSA
Toolkit



Universal
supports
for
improved
attendance



EBSA Early
intervention



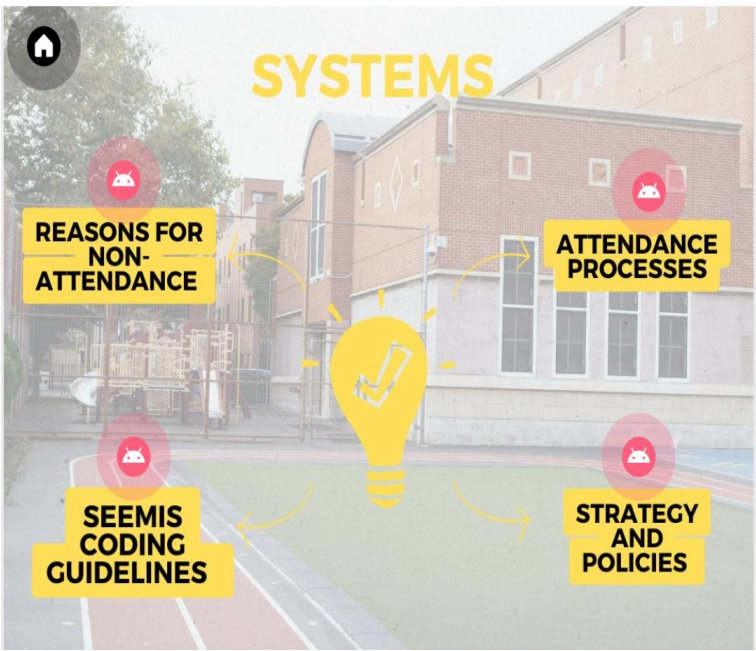
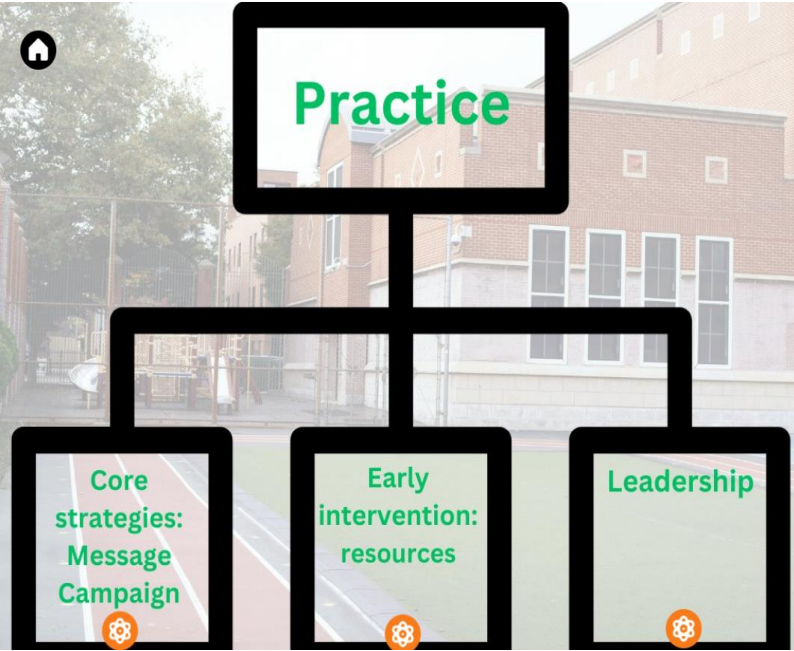
EBSA
Bespoke
planning



Professional Learning



Universal support for attendance





EBSA Early Intervention



What is EBSA?



Interventions



Planning for engagement



Parental support



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Renfrewshire data >

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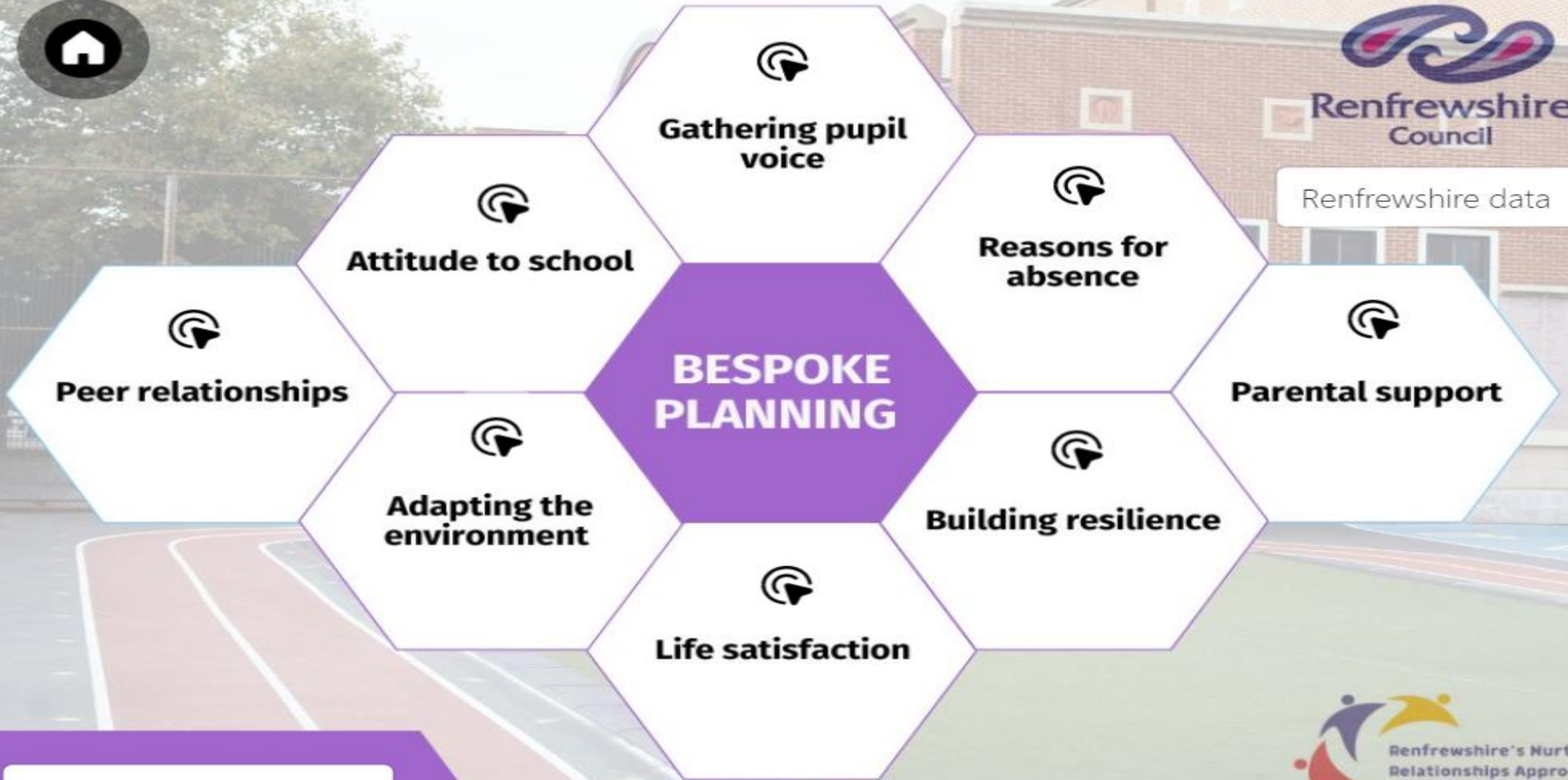
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EBSA BESPOKE PLANNING



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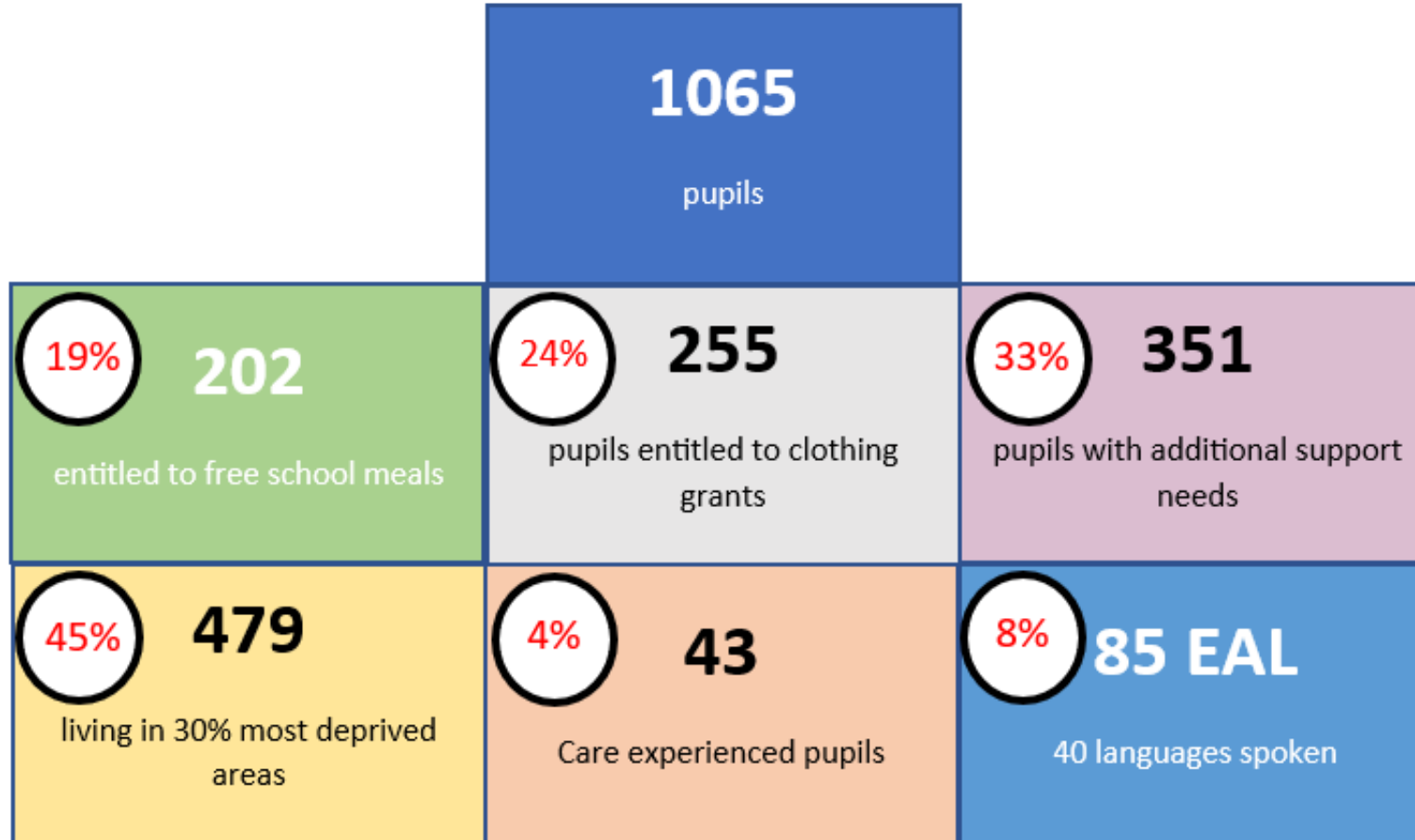


Paisley Grammar School

Our EBSA Journey

March 2024

Context – our community



Our Plan



- West Partnership Group
- Pilot authority/engage EBSA work
- Data analysis
- Small test of change/findings
- Increased group and supports
- Advertising campaign
- Attendance toolkit/Action Plan
- Case studies
- Next steps

Initial Target Group/Interventions



- Group of 18 young people targeted attendance
- 81 – 90% attendance range
- Small group each member island team
- Daily check attendance/lates
- Anomalies chased
- Call home if absent/home visit
- Weekly meeting
- Wellbeing check
- Interventions as required
- Positive outcome – 100% made improvement at some stage project
- Relationships key

Wider Group



- Group of 60 young people targeted attendance
- 81 – 90% attendance range
- Same criteria as before – focus now on attainment /wellbeing/ attendance

Findings:

ATTAINMENT	WELLBEING	ATTENDANCE IMPROVEMENT
SP – 70% BGE – 65% CONSISTENT OR IMPROVED	88% IMPROVED/SAME	63% IN LAST MONTH 60% SINCE START PROJECT

- All staff reported that positive relationship with their group young people

Interventions

Attendance at Paisley Grammar School: A Guide for Parents

Why?

We endeavour to ensure that your child receives a well-rounded education at Paisley Grammar School, so their **attendance** to school and classes is a **top priority** for us.

Studies show that **regular school attendance** plays a **crucial** role in their journey, impacting more than just **academic achievement**.

Here are some ways that attending school regularly and engaging in learning **benefits your child:**

Lots of opportunities

Coming to school allows your child to actively participate in lessons with experienced teachers. Regular attendance minimises anxiety about school and closes learning gaps.

It also allows your child to participate in extra-curricular activities like clubs and societies where they can make new friends and follow their interests.

There are also many wider achievement opportunities for pupils at PGS to get involved in too!

Furthermore, coming to school sets your child up for success in exams and qualifications which prepares them for further education or chosen careers.

Getting ready for the future

- Paisley Grammar School curriculum has our PGS Skills Framework embedded in all lessons which gets pupils thinking about the Skills for Learning, Life and Work.
- This makes learning relevant and equips students with

Warning bell 8.45
The first bell rings for the school day to begin. The school gates open at this time with the island team there to meet our young people for a positive start to the day.

School gates close 8.55
The island gates close at this time. If your young person arrives after this time they will need to sign in late at the school office.

15 minutes late 9.05
15 minutes late means 9 days of learning lost a year.

Classes begin 8.50
Our young people should arrive at class **READY TO LEARN**.

10 minutes late 9.00
Your young person will have missed the learning intentions and success criteria for their first lesson of the day. 10 minutes late means 6 days lost a year.

Good timekeeping

Each academic year, that means there are 175 non school days.

175 days for holidays, shopping and fun

190 School days

Be on time.

TIMEKEEPING

If you are 15 minutes late every day you will lose two weeks of learning by the end of the school year ... be on time each day!

DAYS OFF SCHOOL

Two school days missed each month during your school life adds up to one whole year of school lost.

Attendance matters
Every pupil, every lesson, every day

Attendance percentage	Days missed over a school year
100%	0 days
95%	10 days
90%	20 days
85%	30 days
80%	40 days

ATTENDANCE PERCENTAGE

90% attendance may look impressive but it means missing 19 days of education each year which may give less chance of success.

Attendance Self Evaluation Toolkit

Paisley Grammar School

Be on time before completing the self-evaluation toolkit. You can't go back.

The evaluation toolkit is designed to help you identify strengths and weaknesses in your establishment. The toolkit is split into three sections which you can complete on your self evaluation journey one step at a time or carry out the whole evaluation at once when deciding on a response to questions that you consider important. If you have an amber or red response to a question/section there are further actions you can take.

Section	Response
Green	Green
Amber	Amber
Red	Red

ATTENDANCE STANDARD 1

Check each box by each statement. This will automatically traffic light the assessment.

Case Study – Relationships key



CHILD A

- No communication anyone out with family, ASD, PDA, intelligent.
- Non-attendance S1 – S3 despite many interventions
- Current S4
- From Oct 23 to date PTPS met with A and mum:
 - Range coffee shop
 - local café
 - school Dungeons and Dragons via side door
 - Starts to speak at club
 - Starts to engage in English work achieved N4 talk, N3 writing, N3 reading
- Future – S5 Computer Games Development class, more qualifications – long distance lorry driver

Next Steps



- Continue to grow the group and support improved attendance / wellbeing / attainment
- Support our EBSA young people
- Look at increasing staff in each island
- Lost learning focus school wide - started
- Action Plan from self-evaluation