**Renfrewshire’s Nurturing Relationship Approach (RNRA) Survey**

**August 2022**

This survey seeks to gather information about how establishments across the Authority are embedding nurturing approaches (RNRA) and the impact that this is having. It also seeks to gather information about any challenges faced, how RNRA processes support establishments’ needs and to identify any further support required.

This survey is likely to be best completed in consultation with establishment staff. The survey may also be a helpful tool in reviewing and evaluating your establishment’s RNRA implementation and in planning next steps.

We really appreciate your time in completing this survey

1.Sector:

Early Years

Primary

Secondary

2. When did you begin implementing RNRA?

2016/17 session

2017/18 session

2018/19 session

2019/20 session

2020/21 session

2021/22 session

3. Please select the nurture principles that you have had training in and developed practice through your RNRA Action Plan:

Learning is understood developmentally

The environment offers a safe base

Nurture is essential for wellbeing

Language is a vital means of communication

All behaviour is communication

Transitions are important in children’s lives

4. If you have been accredited through the RNRA accreditation process, please select the levels you have achieved

Jade

Ruby

Amethyst

Gold

5. Has RNRA helped your establishment staff to develop a clear understanding of attachment theory? Please select which option best represents the percentage of staff with a clear understanding.

All: 100%

Almost all: 91-99%

Most: 75-90%

Majority: 50-74%

Minority/less than half: 15-49%

A few: less than 15%

How is this understanding reflected in staff’s practice?

6. Has RNRA helped establishment staff to develop a clear understanding of the 6 Nurture Principles? Please select which option best represents the percentage of staff with a clear understanding.

All: 100%

Almost all: 91-99%

Most: 75-90%

Majority: 50-74%

Minority/less than half: 15-49%

A few: less than 15%

Please give examples of how staff put this understanding into practice

7. Please select which statement best describes the development of nurturing practice in your establishment.

Initial stages/planning

Developing practice

Practice well embedded

Practice very well embedded

8. Please select which of the following RNRA has positively impacted in your establishment:

Staff

Children and young people

Curriculum

Attainment

Inclusion

Parents/carers

Community

Other

Further details

9. What data and evidence do you collect to demonstrate impact?  Have you noticed any trends in this data?

10. To what extent is trauma informed practice embedded in your everyday practice?

Initial stages/planning

Developing practice

Practice well embedded

Practice very well embedded

11. How would you like to develop nurturing approaches further in your establishment?

Children & young people’s voice and involvement in shaping developments

Children and young people’s wellbeing and resilience

Trauma informed practice

Supporting inclusion

Staff wellbeing and resilience

Supporting families (e.g. parental anxiety, transitions, five to thrive (early years))

Parent/carer engagement and involvement in shaping developments

Quality improvement to evidence impact

Other

Further details

12. What are the main challenges that you have faced in developing RNRA in your establishment?

13. How well do the processes of RNRA (e.g. leadership training, establishment training, core groups, coaching, action plans/QI, accreditation) support the development of nurturing practice in your establishment?

14. What would support the further development of RNRA in your establishment?