

**The Parents in  
Partnership Programme**

Parents in Partnership seeks to:

Increase the capacity of parents to support their child's learning at home

Encourage parental involvement in high school life and promote more informed conversations at home with children

Giving parents/carers the confidence to engage with school and school staff to support their child's learning

Raise awareness of support available in the community to families and parents

**PIP in action:**

- Delivery of Phase 2 of PIP within 12 secondary establishments
- Track the attendance of targeted families at each establishment programme
- Track the attendance of targeted families at S1 parents' evenings
- Track participation of targeted families at each establishment programme
- Collate qualitative feedback from staff and families engaged with the programme



**High School B's PIP Programme**

The High School B PIP programme developed as a result of consultation with parents regarding programme content and structure. Parents expressed that they really enjoyed parent-pupil sessions in the previous PIP programme and welcomed more of these.

Learning from the feedback from parents, High School B PIP programme was developed to include some sessions which involved parents and pupils working together. These practical based sessions took place every second week. Individual subjects were delivered in the alternate weeks for parents only. The practical sessions were double periods on timetable to allow time for engagement. The subjects chosen were Art, Technical, Home Economics, and Computing.

**The outcome**

The parents on their own were quite anxious in the individual sessions, however working with their child made them feel more relaxed and as a result they got more involved in both sessions.

The pupils were comfortable very quickly having their parents/carers in school, and would come along and visit the group at tea/coffee time for a chat. The school felt that this was a good balance of practical lessons and worked well for the parents. A number of the parents have their own difficulties in maths and English and therefore find these more challenging.

Owing to the success of the programme, parents are now asking to come to school and sit in on lessons and the school is currently considering this option.

“ I feel comfortable to contact the school about my child's education. **Parent** ”

“ I think the programme is really good. Everyone should have the chance to do it. I know more about everything and feel like I can actually talk to the school and ask questions. I don't want to stop - can I come back next week? **Parent** ”

“ The Art and Technical sessions were "...the highlight of the programme so far" **Parent** ”



**Highlights and Next Steps**



10/12 programmes delivered and evaluated to date



Development of P7 transition model 'Parents in Transition' as a result of feedback from families



4 secondary school clusters identified for transition pilot



4 pilot programmes currently underway May 2018



1 secondary school phase 3 PIP programme showing significant increase in numbers



Linking with transition teachers – integrated model creating a more collaborate/collective approach