

Home/School Learning Pack



First Level

Name:

School:

Primary:



Renfrewshire
Council



How to Use your Home/School Learning Pack

Hello,

Welcome to your learning pack which you can work through at your own pace and in any order that you choose. We recommend that you complete one literacy, one numeracy and perhaps one other activity each day.

The literacy activities are at the front, followed by numeracy and then other learning tasks are at the back.

If you are stuck, you can either ask someone in your family for help or your supporting teacher. If you are still not able to complete the task, please don't worry, simply move on to a different activity.

For Parents and Carers - we know that you will do your best to support your child with their learning but we also appreciate how challenging this can be. The most important thing is that we want your child to have a love of learning so have fun learning together!

Take care, stay safe and hopefully it won't be too long before we see you back at school.



Renfrewshire
Council

Compound Words Spelling Activity

1. Use the pictures below to make compound words.

earthquake

eyeball

popcorn

blackberry

basketball

butterfly

toothbrush

snowflake

fireplace

rainbow



+



=



+



=



+



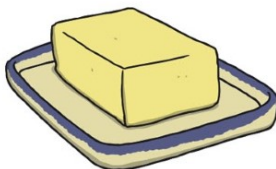
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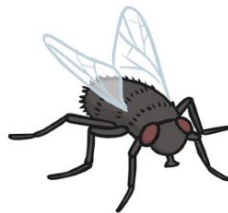
+



=



+



=

2. Now write a sentence containing each of the other compound words from the word box. Don't forget capital letters and full stops!

Compound Words



Our Cl
Rule

f g q e l q l l o h n l g
e a e m a e b c k u c x h
o p n q d i t k e b p b j
r k a h y d o n y b d w e
i m i s b s o q b u d o y
b c r u i n t e o t k x r
c u p n r p h o a t j z e
b p o s d e p q r e i d o
t c r h f v a y d r g h w
t a t i g w s z f f s e u
j k z n i z t y m l a i u
j e d e s n e c c y w p k
m p o s t c a r d q y d k

airport

cupcake

ladybird

postcard

butterfly

toothpaste

jigsaw

sunshine

keyboard



What is Roald Dahl's best book?

Roald Dahl would have been 100 on 13th September 2016. His books are funny, imaginative and scary. But what is Roald Dahl's best book?

Charlie and the Chocolate Factory

Charlie and the Chocolate Factory is about a very poor boy who wins the chance of a lifetime – a visit to Willy Wonka's chocolate factory and a lifetime supply of chocolate! Readers will love to find out what happens to the other competition winners who are nasty, greedy and lazy.



Fantastic Mr Fox

Mr Fox is a brave and cunning hero. Readers will love Mr Fox's clever plot to take on Boggis, Bunce and Bean, a mean group of farmers who want to kill him.



The Witches

The Witches is a story about a small boy who accidentally stumbles on a witches' **convention**. Although the witches are terrifying, readers will love to cheer on the hero of the story.

James and the Giant Peach

James and the Giant Peach is the heart-warming story of an incredible friendship between James, a lonely **orphan**, and a group of oversized bugs.



Matilda

Matilda is a much-loved character who everyone will want to succeed. In this story, Matilda is a little girl with special powers. Unfortunately, her family do not appreciate her talents. Readers will all want Matilda to succeed – but this seems impossible!



The BFG

The BFG is a lovable character who gets his words muddled up. When he strikes up a friendship with Sophie, a small orphan, his life will change forever.

The Twits

Mr and Mrs Twit are two of Roald Dahl's most hideous and memorable characters. The mean jokes that they play on each other are **hilarious**.

George's Marvellous Medicine

Who would want a grandma like George's? She is cruel, bossy and bitter. Roald Dahl's imaginative punishment for this woman will have readers laughing out loud.

Glossary

convention – a large meeting

orphan – a child with no parents

BFG – Big Friendly Giant

hilarious – very funny



Questions

1. How old would Roald Dahl have been on 13th September 2016? Tick **one**.

- 100 90
 110 105

2. What does Willy Wonka's factory make? Tick **one**.

- sausages chocolate
 crisps toys

3. Which of these is not a farmer in Fantastic Mr Fox. Tick **one**.

- Bean Bodley
 Bunce Boggis

4. Draw lines to match up the character with the book title.

Sophie	Fantastic Mr Fox
Grandma	The BFG
Boggis	George's Marvellous Medicine
Willy Wonka	Charlie and the Chocolate Factory

5. Fill in the missing words.

Mr and Mrs _____ are two of Roald Dahl's most hideous and _____ characters.

6. Find and copy the **three** words used to describe the competition winners in Charlie and the Chocolate Factory.

1. _____ 2. _____ 3. _____

7. How do you think Charlie felt when he won the competition? Explain your answer.

What can you see at the party?

Write some sentences about the picture.



Example: He will blow out the candles.

High Frequency Word Activity Mat: they

Find and circle the word **they**.

then then you
the the then
they you the
the then your the

Highlight the word **they** in these sentences.

They were pirates.

They laughed at the joke.

Where will they go?

They have six pigs.



Trace the word **they**.

they
they
they



Add the word **they** to these sentences.

_____ went out to sea in a boat.

_____ lived happily ever after.

Do you know who _____ are?



Clap the word **they**.



Finish off the word **they**.

th____	____ey
t____	____y

Now write the full word.

High Frequency Word Activity Mat: this

Find and circle the word **this**.

thin these thin
these thin
these his thin
thin this thin
his these

Highlight the word **this** in these sentences.



Where are you going **this** morning?

This year, we are going to France
on **this** holiday.

It's too warm **this** afternoon.

Trace the word **this**.

this
this
this

Write the letters from the word **this** inside the boxes.

--	--	--	--	--

Clap the word **this**.

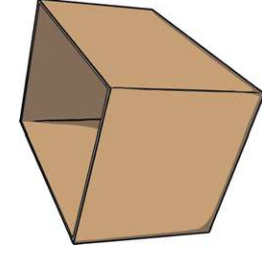


Finish off the word **this**.

th__	__ is
__ h__	__ i__

Now write the full word.

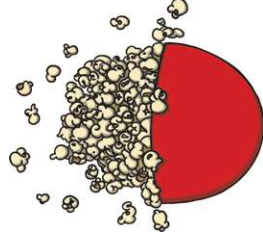
Add the word **this** to these sentences.



Jenny is moving house _____ month.

“Is _____ enough for you?” asked Gran.

Shall we go to the cinema _____ week?



High Frequency Word Activity Mat: time

Find and circle the word **time**.

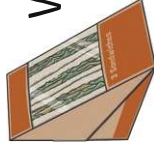
tin tune
lime lime
tune tin
tin tune time
time tune tin

Highlight the word **time** in these sentences.

When it is time for bed?

Come on, it's time for lunch.

What time shall we meet?



Trace the word **time**.

time
time
time

Write the letters from the word **time** inside the boxes.

--	--	--	--

Clap the word **time**.



Finish off the word **time**.

ti_ _ _	_ _ _ me
_ i_ _ _	_ _ _ m_

Now write the full word.

--

Add the word **time** to these sentences.



She loved to go swimming all the _____.

The runner finished the race in record _____.

We still have _____ for one more ride.



High Frequency Word Activity Mat: too

Find and circle the word **too**.

to ton
top top
to ton
too to
top ton

Highlight the word **too** in these sentences.

You have too much paint.

I can't run, my foot is too sore.

Would you like to come too?

Trace the word **too**.

too
too
too

Write the letters from the word **too** inside the boxes.

--	--	--

Clap the word **too**.

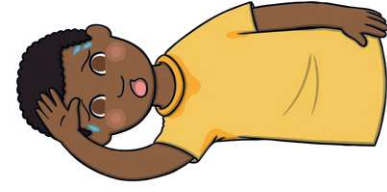


Finish off the word **too**.

to__	__oo
t__	__o

Now write the full word.

--

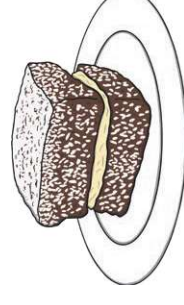


Add the word **too** to these sentences.

"I'm ___ warm!" moaned Chris.

The cake was ___ big to finish.

Anna was far ___ excited to sleep.



My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.

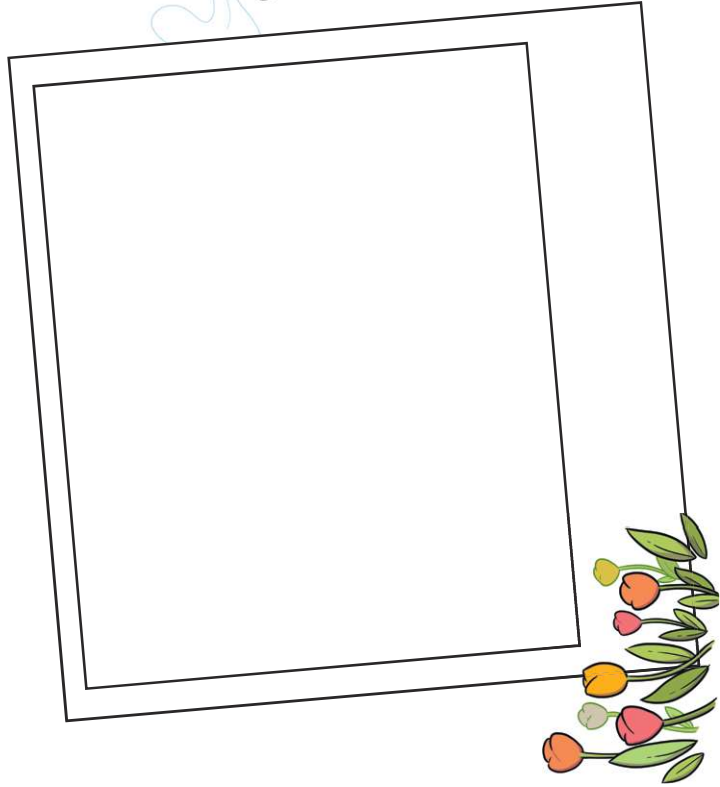
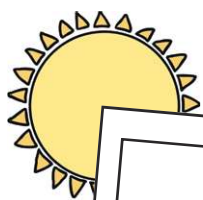


What was your favourite part?

Draw your favourite scene from the book.

A large, empty rectangular box with rounded corners, intended for drawing a favourite scene from the book.

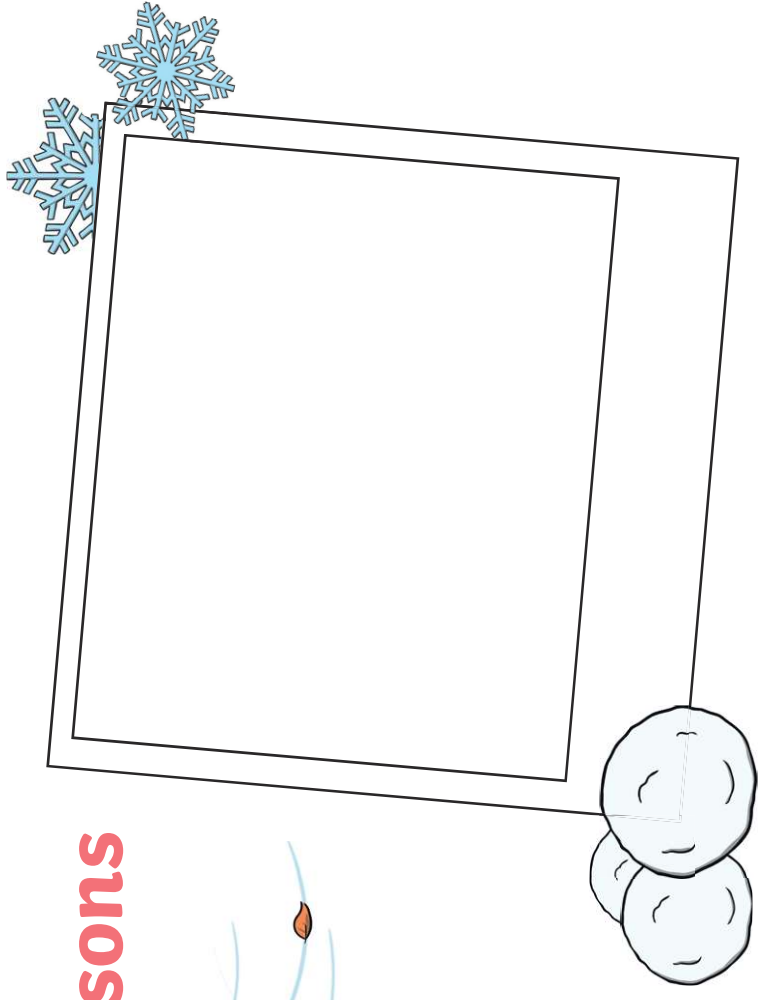
My Seasons



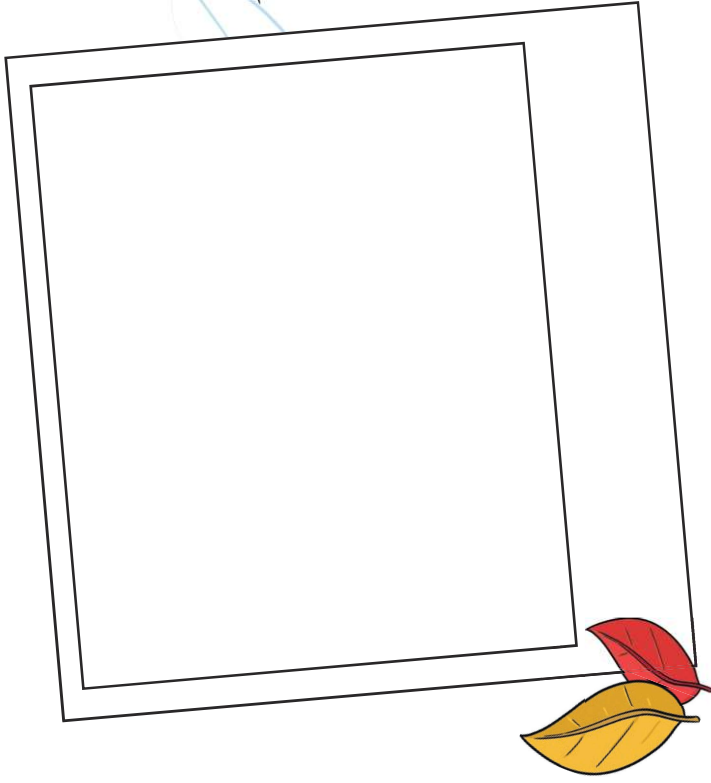
In spring, I like to...

In summer, I like to...

My Seasons



In winter, I like to...



In autumn, I like to...

Scottish Cities

A city is a large town where lots of people live. Scotland has seven cities: Edinburgh, Glasgow, Aberdeen, Dundee, Inverness, Perth and Stirling. Around one and a half million people live in Scottish cities. Edinburgh is the capital of Scotland but Glasgow has more people living there.



Cities have many different types of buildings like shops, museums, offices, skyscrapers, flats and cinemas. Many people work in cities. They are also popular places to visit for the day or for a holiday as there are so many things to see and do.

Trains, buses, taxis, trams and subways help people to travel around in a city. People can also drive in a city but sometimes there are so many cars that this causes a traffic jam.



Questions

1. What is a city?

2. What is the biggest city in Scotland? Tick one.

- Perth
 Edinburgh
 Dundee
 Glasgow

3. Name a type of building found in a city.

4. Why are cities popular places to visit?

Cities are popular places to visit because _____

5. Number the sentences to show the order they come in the text.

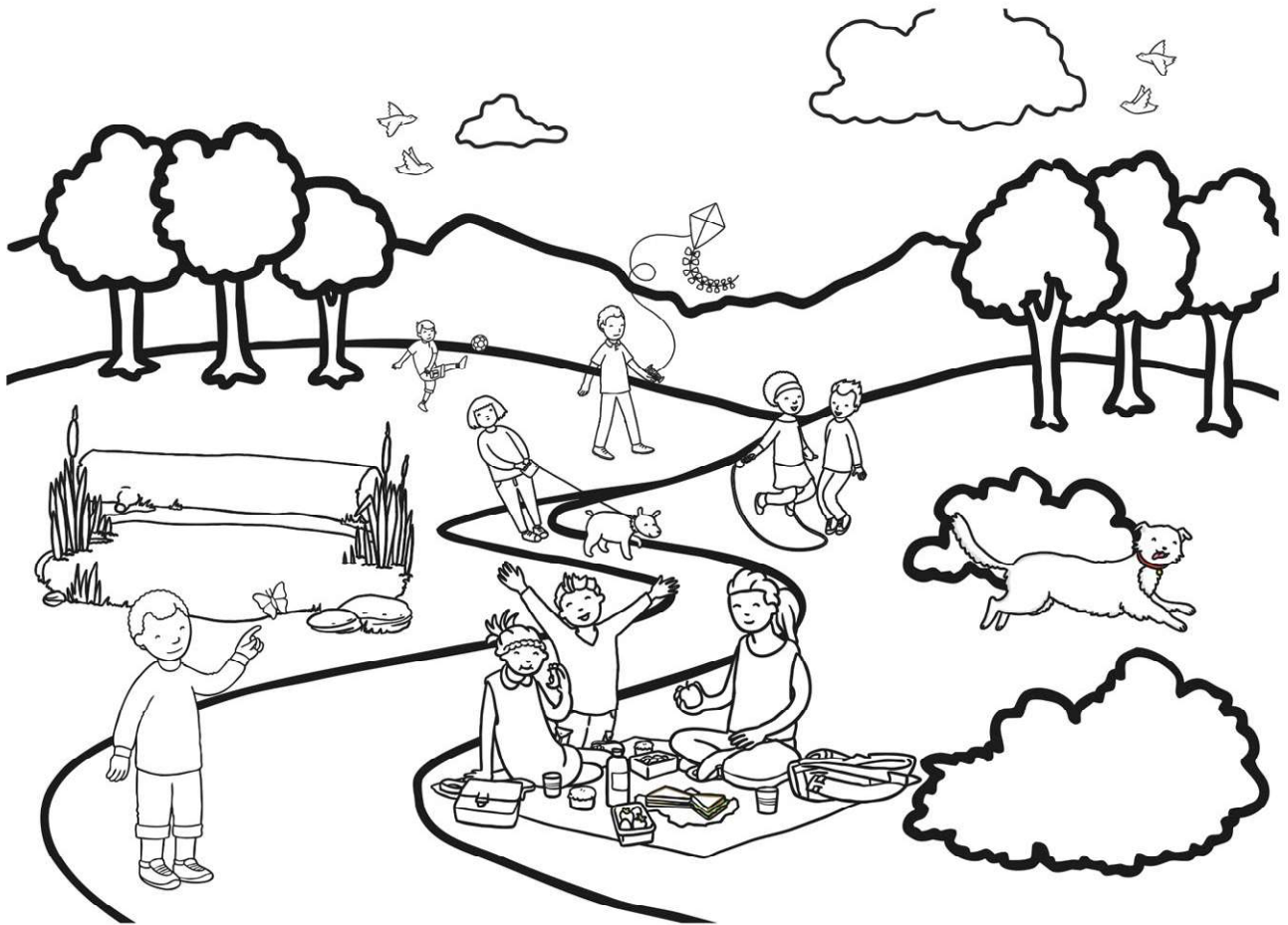
The first one has been done for you.

- Many people work in cities.
1 A city is a large town where lots of people live.
 Around one and a half million people live in Scottish cities.
 People can also drive in a city but sometimes there are traffic jams.

6. Would you like to live in a Scottish city? Explain your answer.

What can you see at the park?

Write some sentences about the picture.



Example: The dog can run.

Common Exception Words

b b b d e f a t h e r l
e p a t h r s t c v w x
a z t b c d e f l p i j
u l h n o p q r a a u v
t x y z a g r a s s g h
i j k l m n o p s s s t
f v w x l z a b c d e f
u h i p a s t n o p q r
l t u v s x y z a l c d
e f a s t j k l m a o p
q r s t u v w x y n a b
a f t e r h i j k t m n

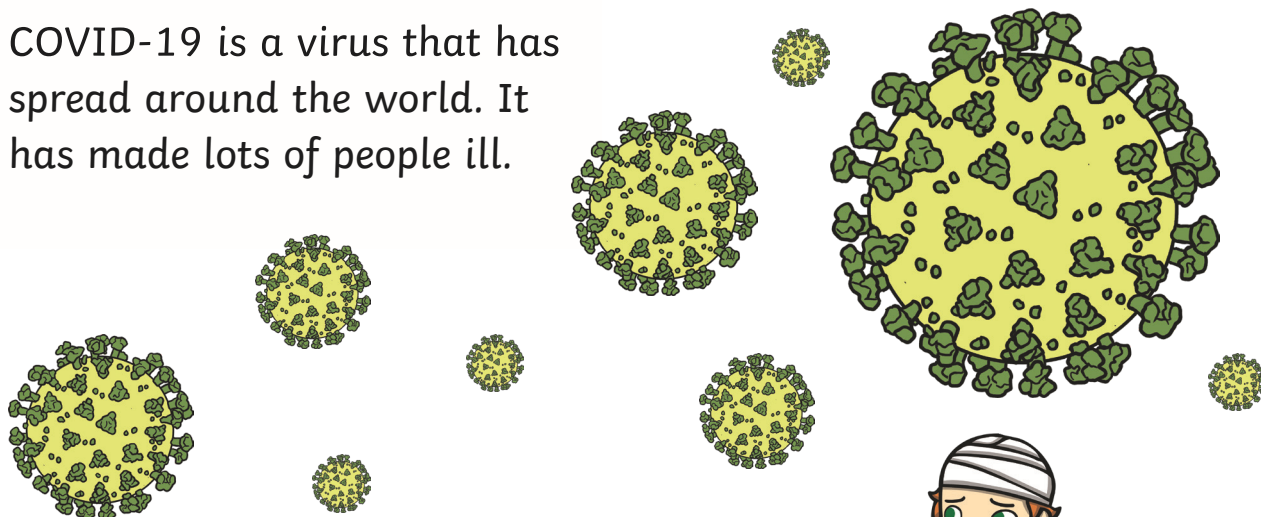
beautiful
after
fast
last

past
father
class
grass

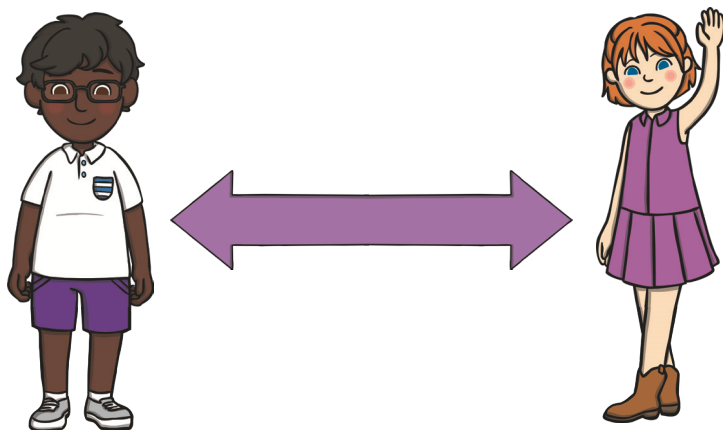
pass
plant
path
bath

Social Distancing

COVID-19 is a virus that has spread around the world. It has made lots of people ill.

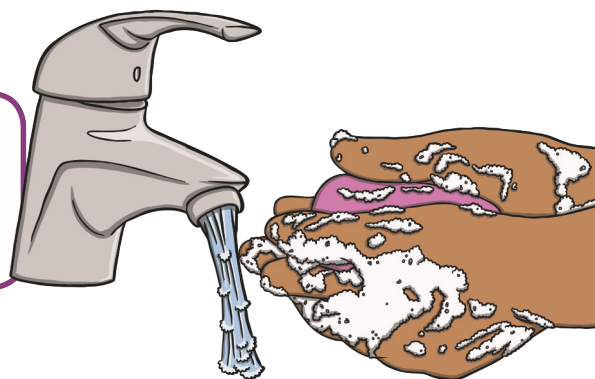


The COVID-19 virus can get into the air or onto surfaces if someone who has it coughs, sneezes or touches things.



We can stop the virus from spreading by socially distancing. This means staying two metres away from people that we do not live with.

We can also stop the virus by washing our hands lots of times every day.



Questions

1. COVID-19 is a virus. True or false?

- true
 false

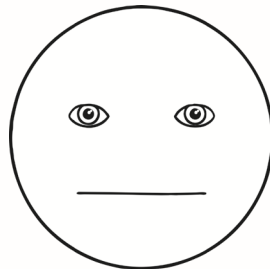
2. How can COVID-19 make people feel?

3. What is social distancing? Tick one answer.

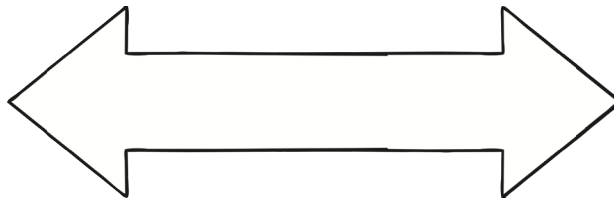
- staying two metres away from everyone
 staying two metres away from people that we do not live with
 staying at home

4. This sentence has been mixed up. Write it in the correct order.
lots has ill. It people made of

5. How do you feel about social distancing? Colour one face.



6. Draw a picture of two people socially distancing.





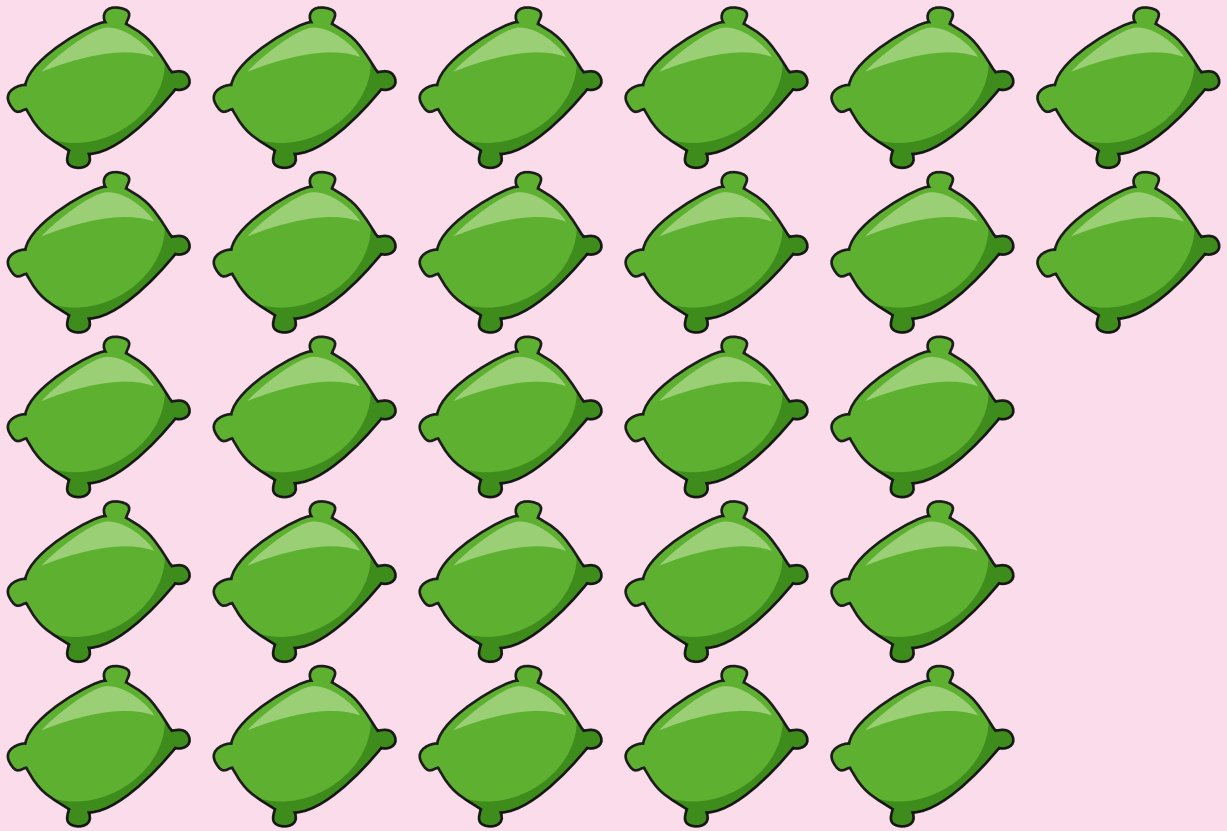
PLACE VALUE (WITHIN 50)

White
Rose
Maths



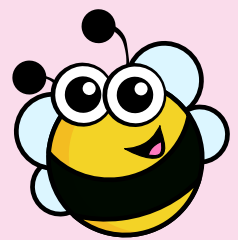
From White Rose Maths schemes for Year 1 Spring Term
BLOCK 2 - PLACE VALUE (WITHIN 50)

1 How many beanbags are there?



beanbags

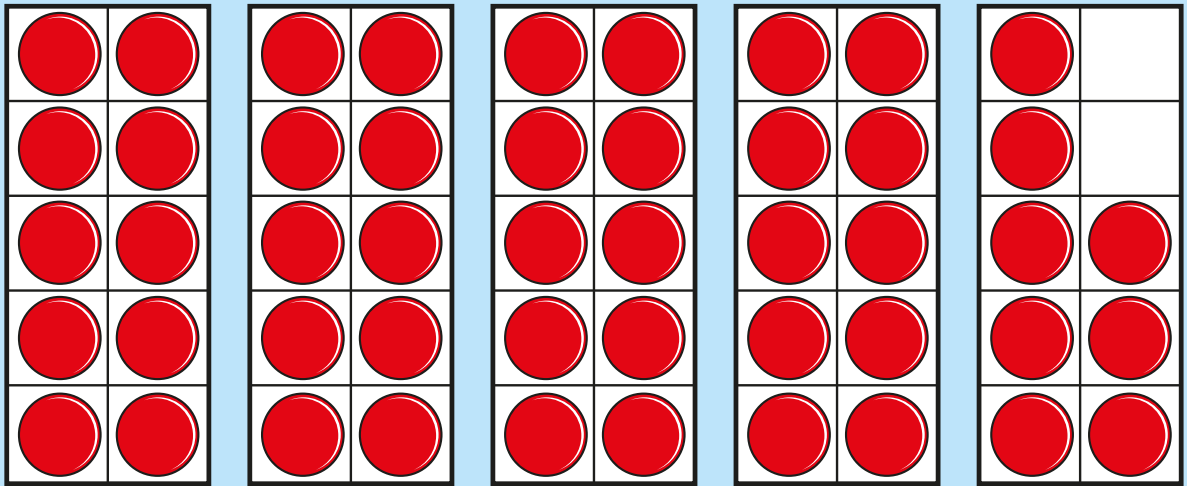
2 Fill in the missing numbers.



34	35	36	37		
----	----	----	----	--	--

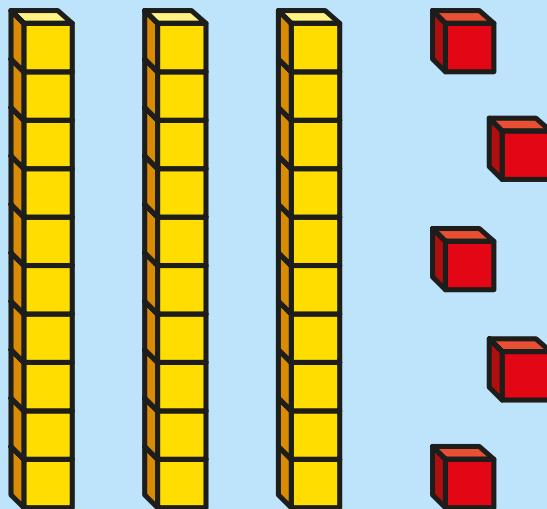
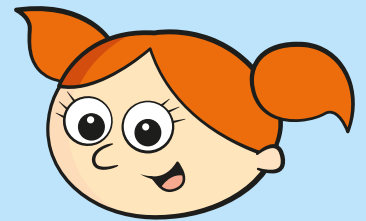
26	27	28			
----	----	----	--	--	--

3 How many counters are there?



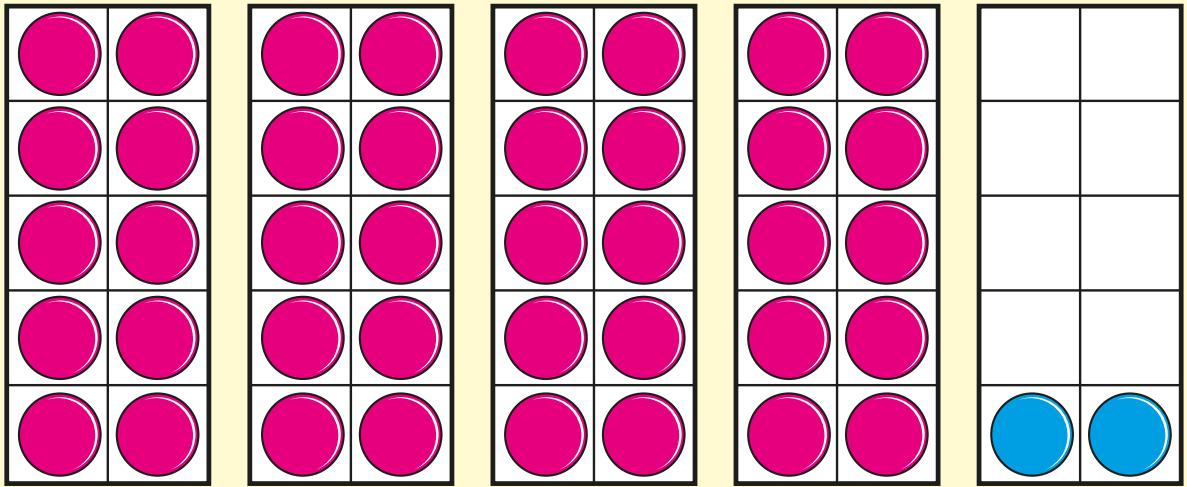
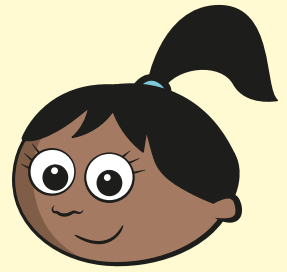
counters

4 Alex makes a number.



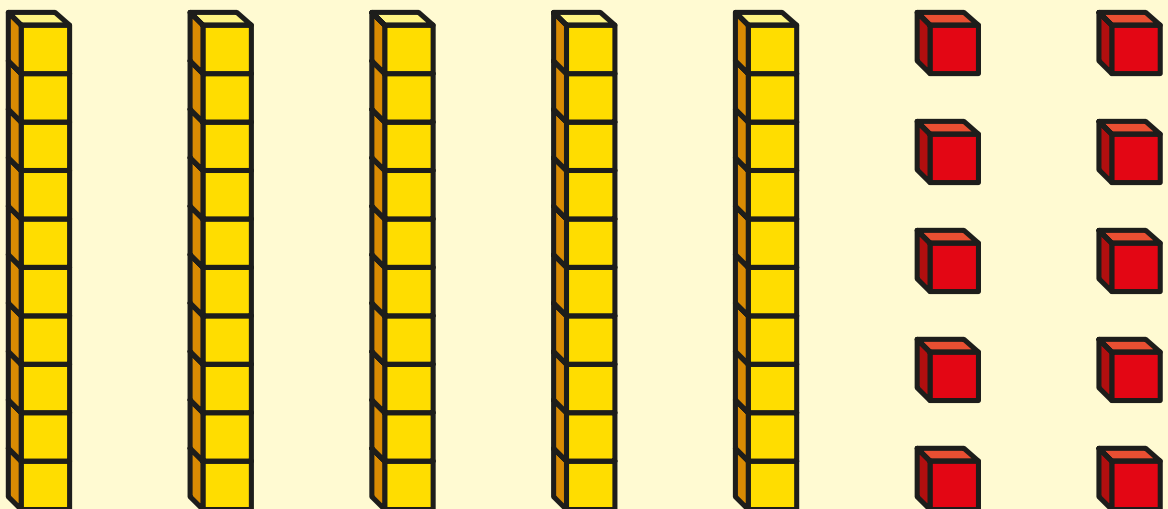
What number has Alex made?

5 Sam makes a number.



What number has Sam made?

6 Circle 26



7 Complete the sentences.

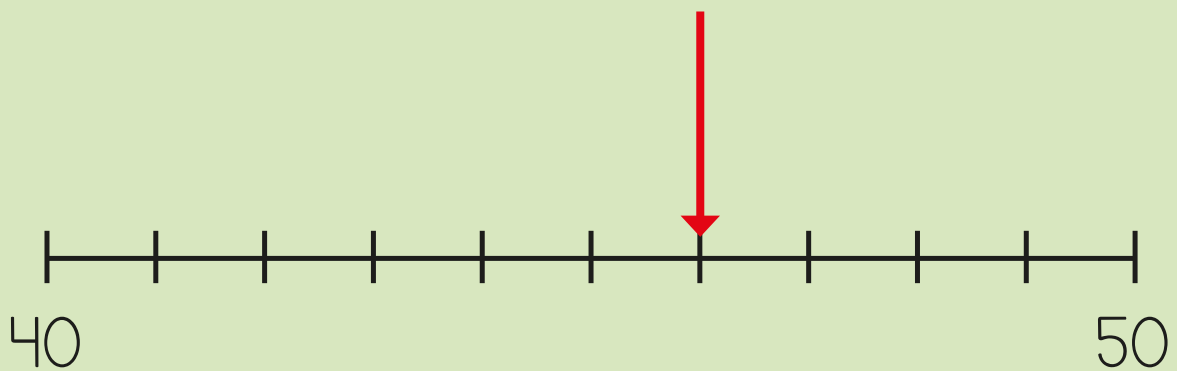


1 more than 32 is

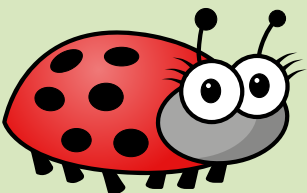
1 less than 40 is

46 is 1 less than

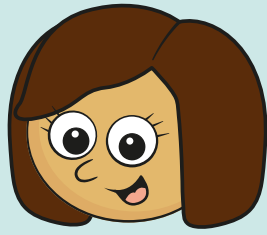
8 Here is a number line.



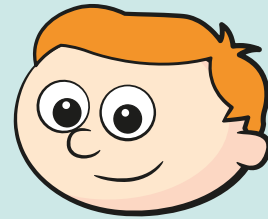
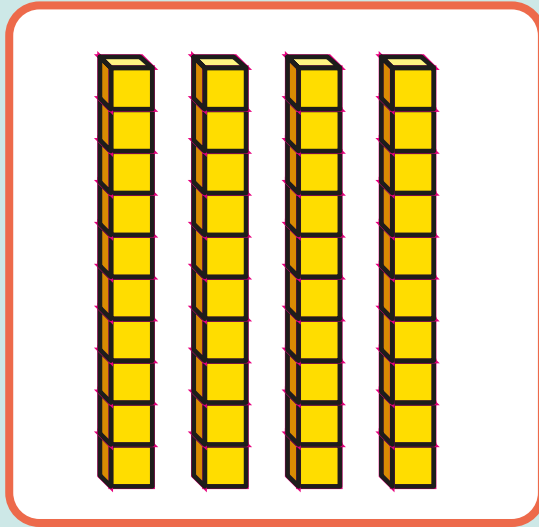
What number is the arrow pointing to?



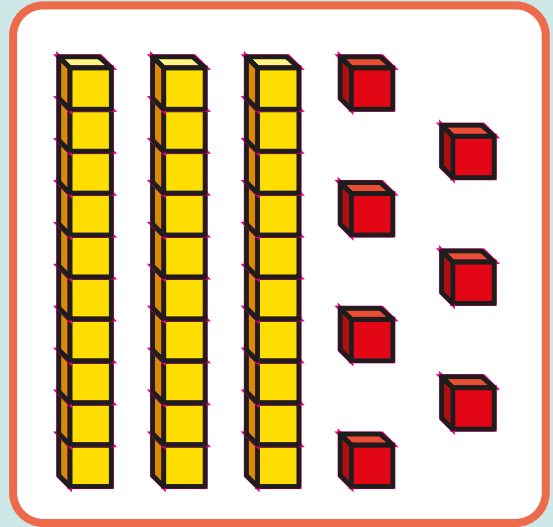
9 Kim and Ron have each made a number.



Kim's number



Ron's number



Who has made the smallest number?

Circle your answer.

Kim

Ron

They have made
the same number.

10 Circle the greatest number.

42

47

39

Answers



1 27 beanbags

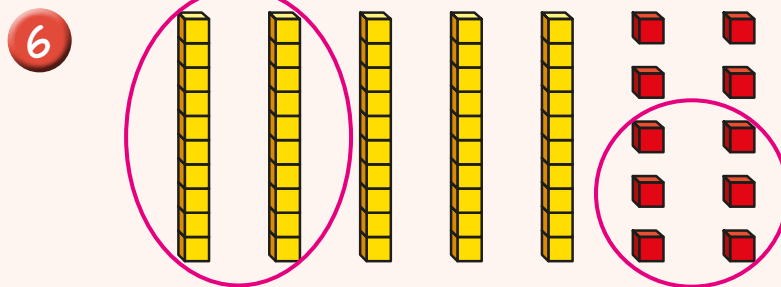
34	35	36	37	38	39
----	----	----	----	----	----

26	27	28	29	30	31
----	----	----	----	----	----

3 48 counters

4 35

5 42



7 1 more than 32 is **33**

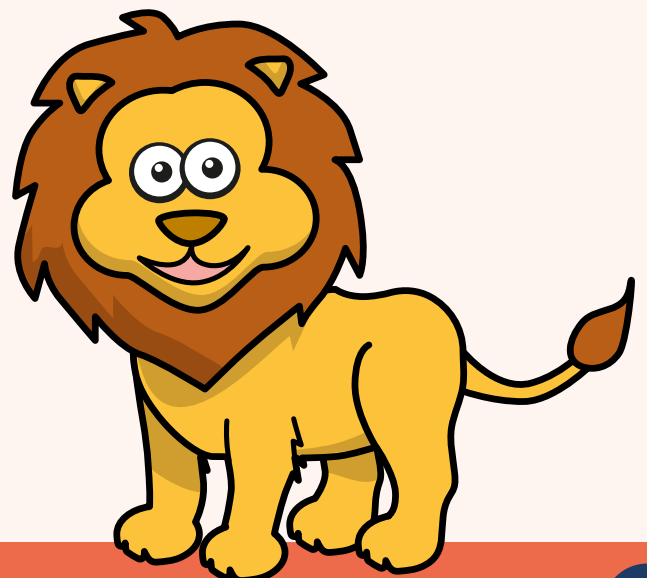
1 less than 40 is **39**

46 is 1 less than **47**

8 46

9 Ron

10 **47**





PLACE VALUE TO 100

White
Rose
Maths



1 How many cakes are there?

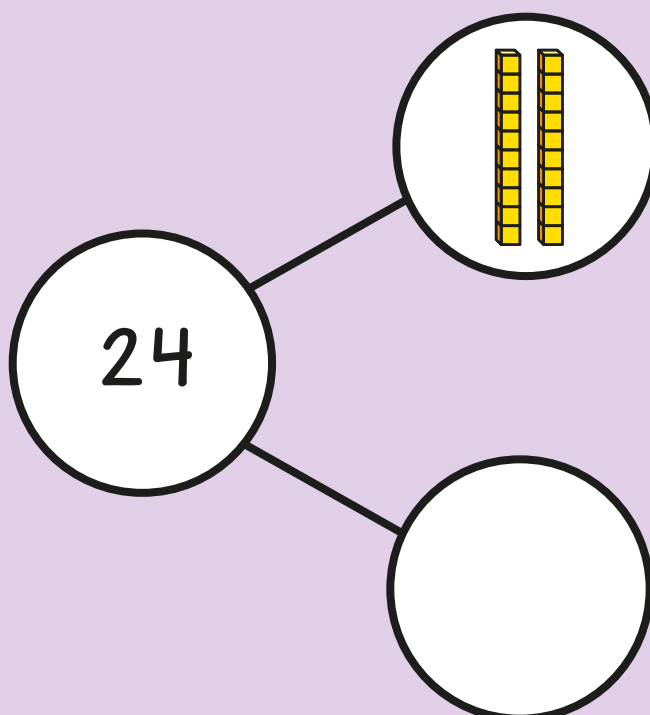
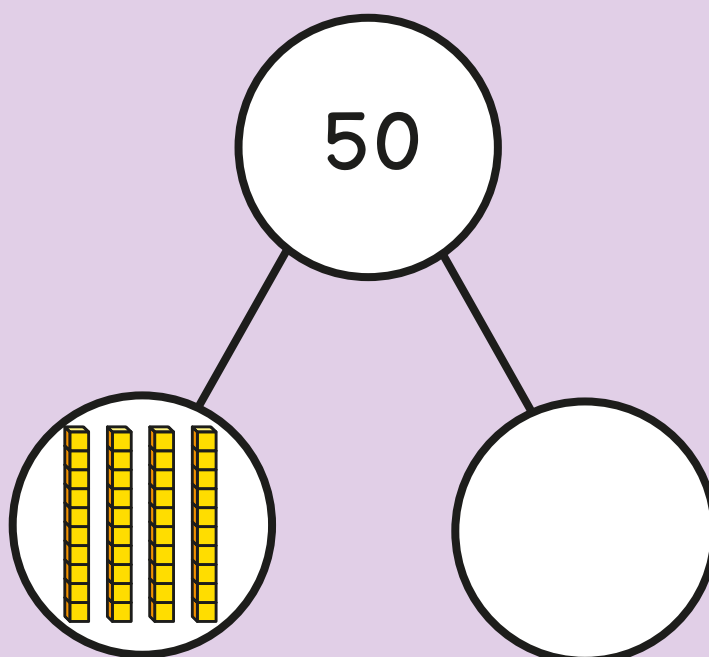
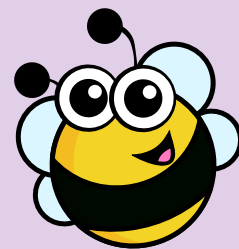


There are cakes.

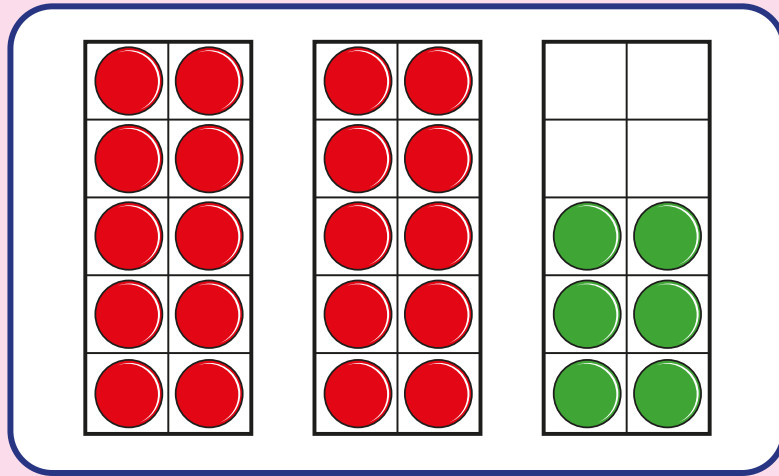
2 Complete the number tracks.



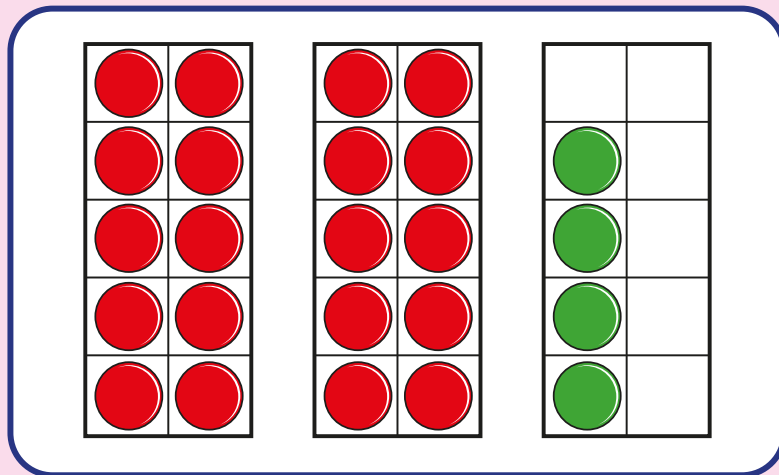
3 Complete the part-whole models.



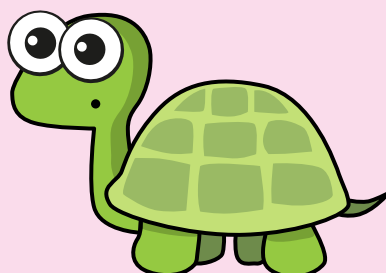
4 Ben makes this number.



Kim makes this number.



Who has made the greater number?



- 5 Choose a phrase to complete each sentence.

less than

greater than

equal to

5 tens is _____ 49

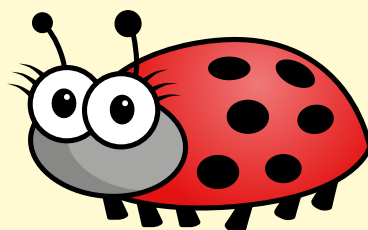
37 is _____ 73

6 tens and 2 ones is _____ 62

- 6 Write $<$, $>$ or $=$ to compare the numbers.

7 ○ 70

65 ○ 63



- 7 Write the numbers in order starting with the smallest.

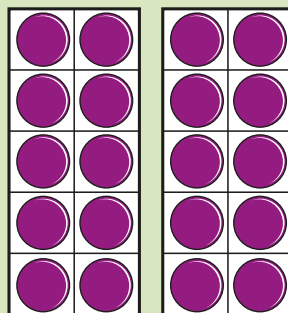
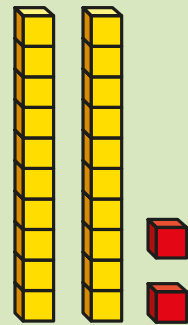
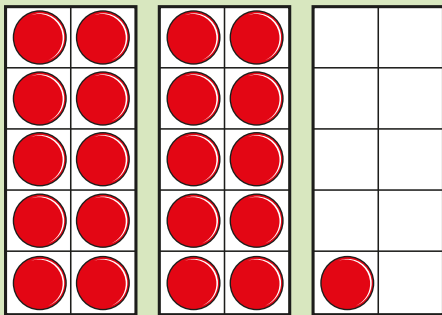
60

16

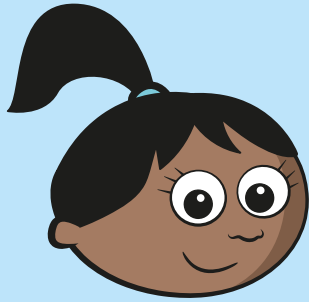
66

6

- 8 Tick the picture that shows one more than 21



9



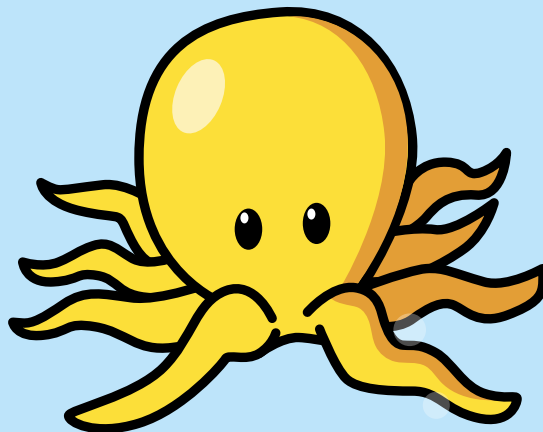
The missing number is greater than 79

Sam

82 >



What could the missing number be?



Answers

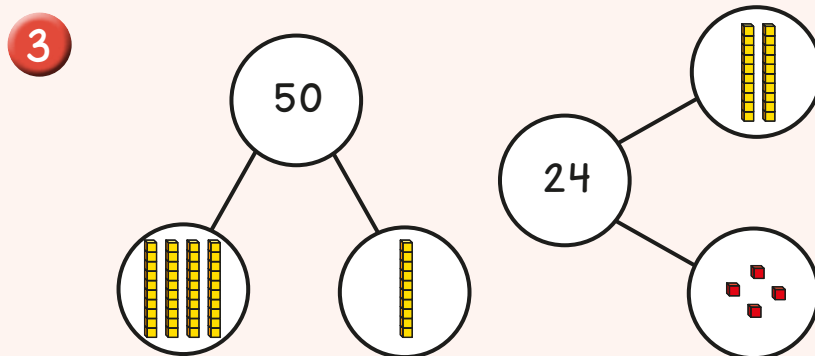


1 There are **34** cakes.

2

65	66	67	68	69	70	71
----	----	----	----	----	----	----

83	84	85	86	87	88	89
----	----	----	----	----	----	----



4 **Ben** has made the greater number.

5 5 tens is **greater than** 49

37 is **less than** 73

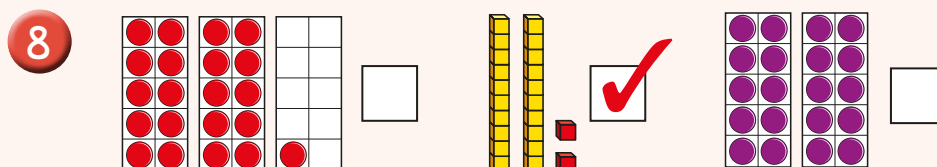
6 tens and 2 ones is **equal to** 62

6 7 $<$ 70

65 $>$ 63

7

6	16	60	66
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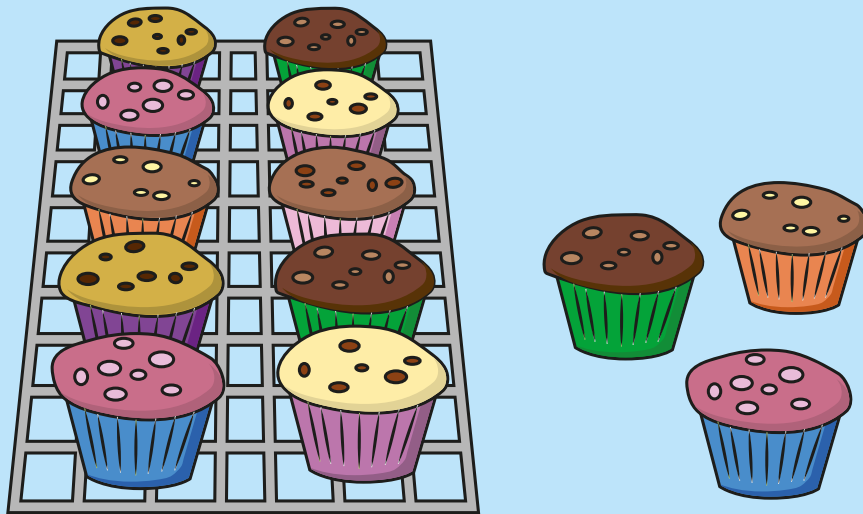
9 **82 > 80 or 81**

2

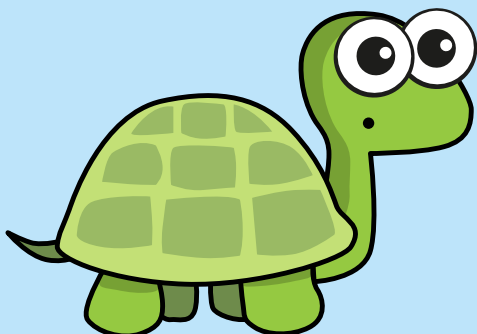
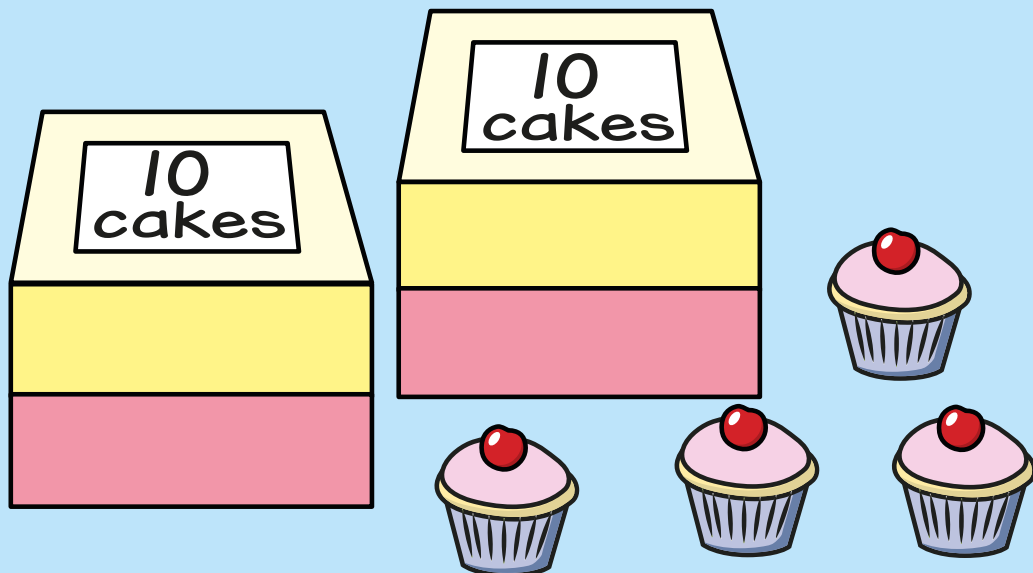
PLACE VALUE



1 How many muffins are there?



How many cakes are there altogether?



2 Match the numerals to the words.

15

50

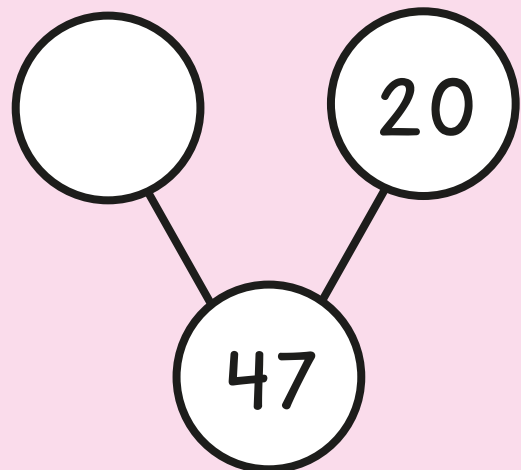
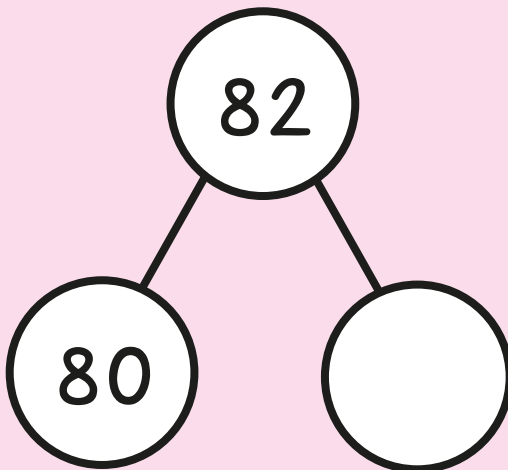
55

fifty

fifteen

fifty-five

3 Complete the part-whole models.



4 Circle the greatest number.



14

29

31

17

27

5 Complete the sentences.

1 more than 48 is

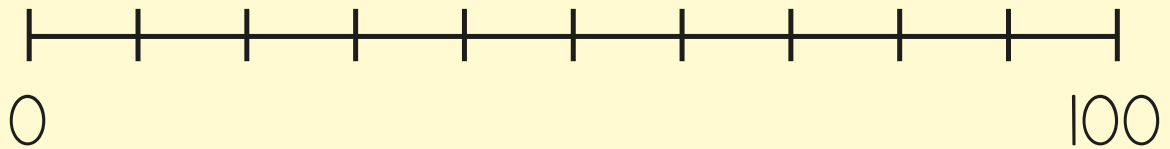
10 less than is 83



6 Draw more counters on the ten frame to make Jack's number equal to Eva's.

Eva's number	Jack's number

- 7 Draw an arrow to show 25 on the number line.



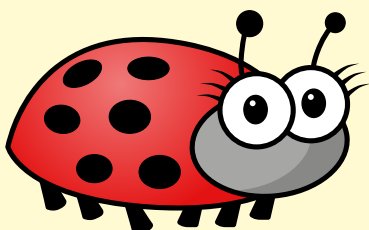
- 8 Choose a word to complete the sentence.

more

less

4 tens is _____ than 3 tens and 15 ones.

Complete the number sentence.

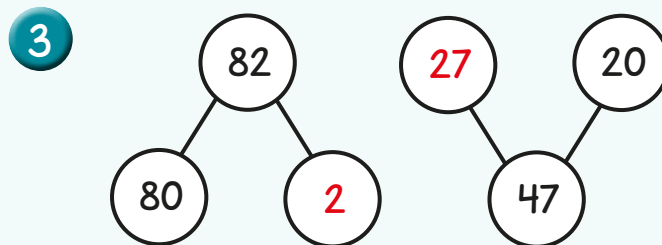
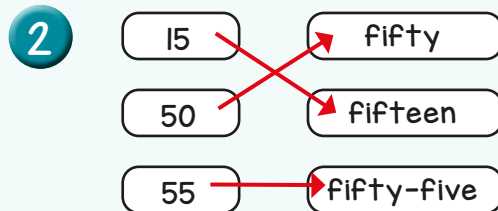


$$55 < \square < 60$$

Answers

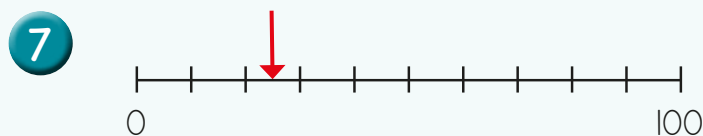
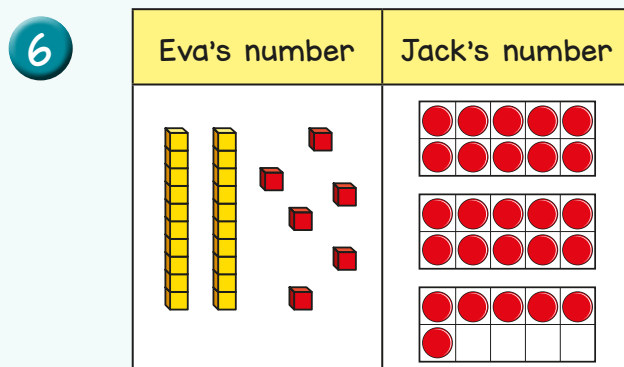


- 1 13 muffins
24 cakes



- 4 14 29 31 17 27

- 5 1 more than 48 is 49
10 less than 93 is 83



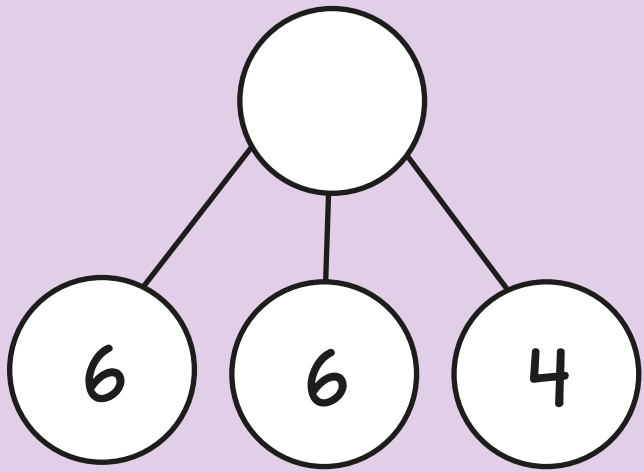
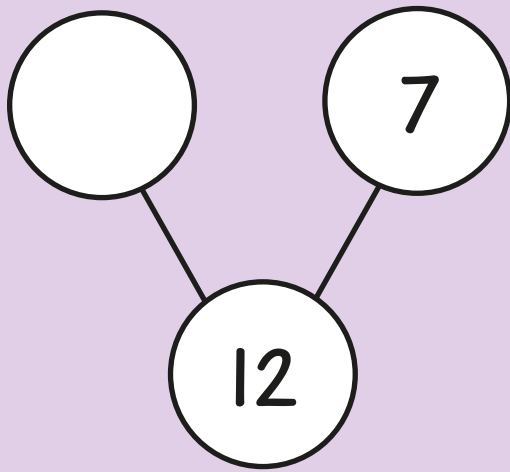
- 8 4 tens is less than 3 tens and 15 ones
 $55 < 56 < 60$ $55 < 57 < 60$
 $55 < 58 < 60$ $55 < 59 < 60$

2

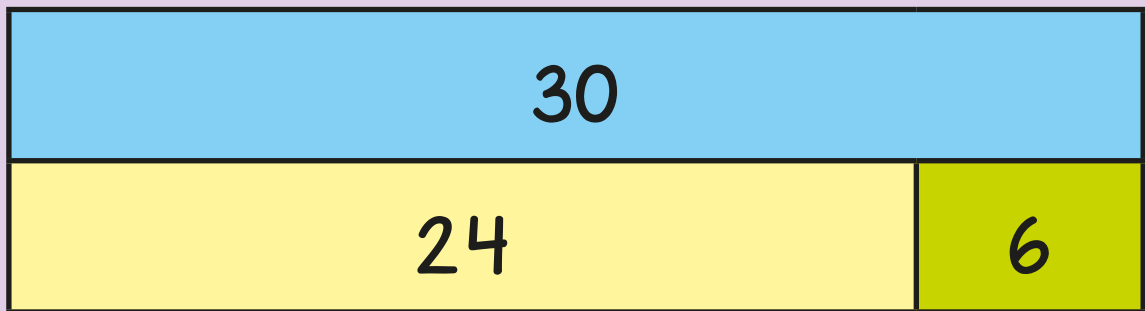
ADDITION AND SUBTRACTION



- 1 Complete the part-whole models.



- 2 Use the bar model to complete the number sentences.

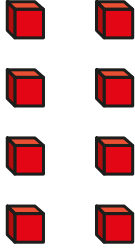
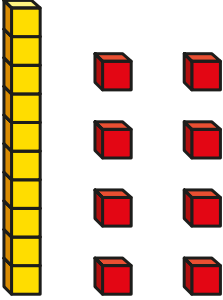


$$6 + \square = 30$$

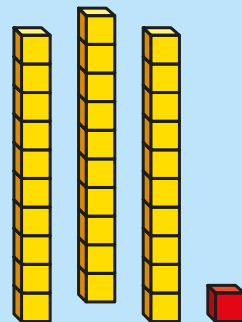
$$\square - \square = 24$$



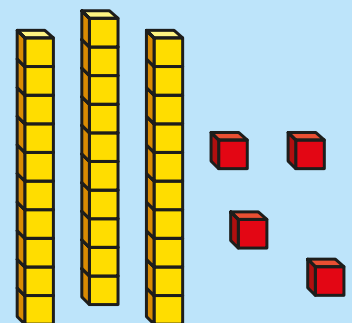
3 Complete the table.

10 less	Number	10 more
		
	eighteen	

4 Mo makes this number.



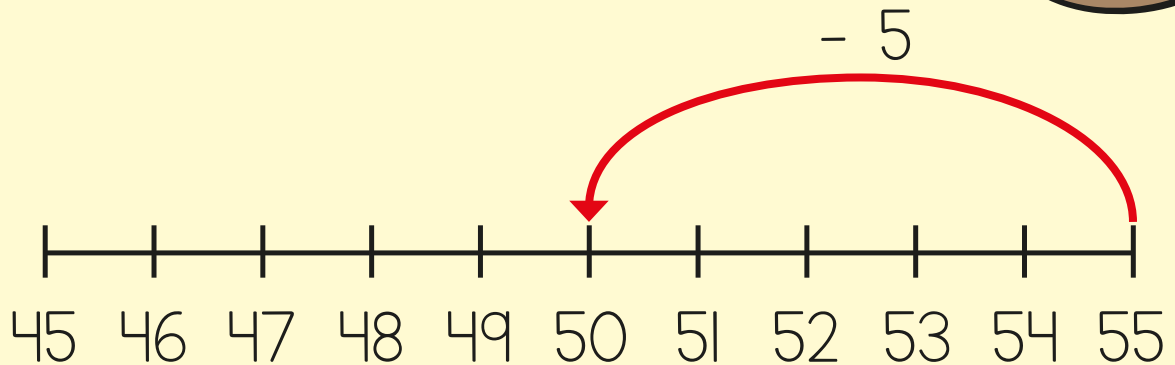
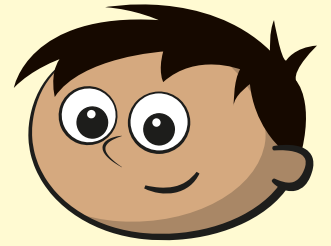
Annie makes this number.



What is the total of their numbers?

5 Amir is working out $55 - 9$

He uses a number line.



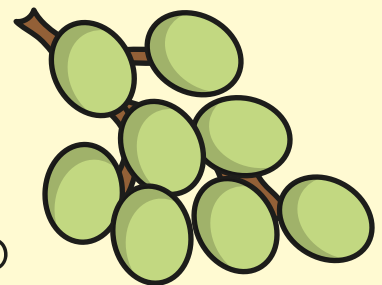
How many more does Amir need to subtract?

What is the answer to $55 - 9$?

6 Sam has 30 grapes.

She eats 14 grapes.

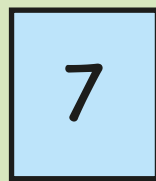
How many grapes are left?



7 Circle **two** numbers that total 100

32 42 52 58 68 78

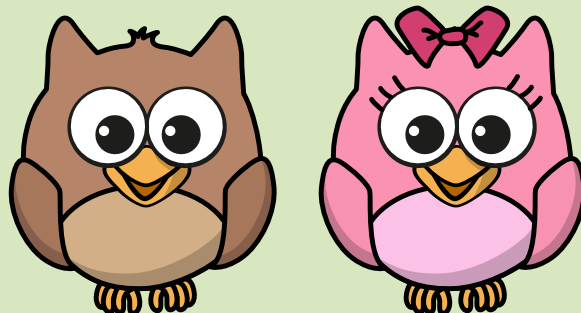
8 Here are three digit cards.



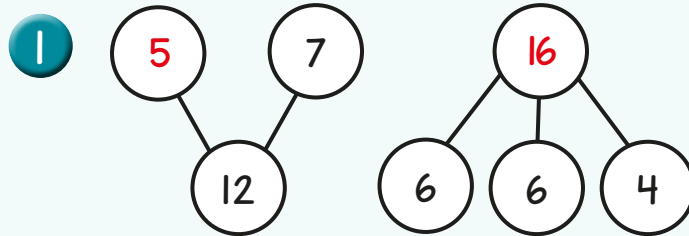
Use the cards to find two different ways to complete the number sentence.

$$\square + \square \square = 65$$

$$\square + \square \square = 65$$



Answers



2

$$6 + 24 = 30$$

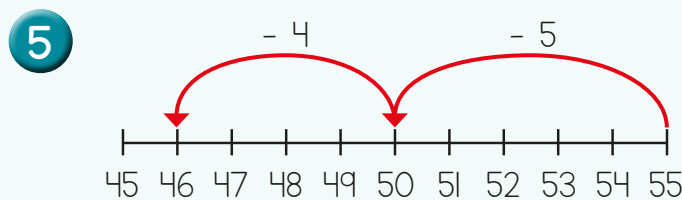
$$30 - 6 = 24$$

3

10 less	Number	10 more
eight	eighteen	twenty-eight

4

65



Amir needs to subtract 4 more.
The answer is 46

6

16 grapes

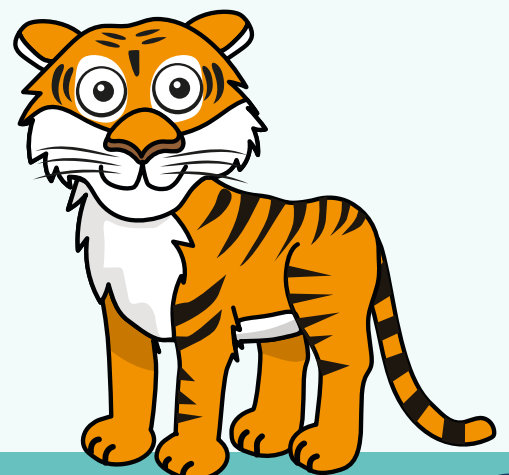
7

(32) (42) 52 (58) (68) 78

8

$$8 + 57 = 65$$

$$7 + 58 = 65$$

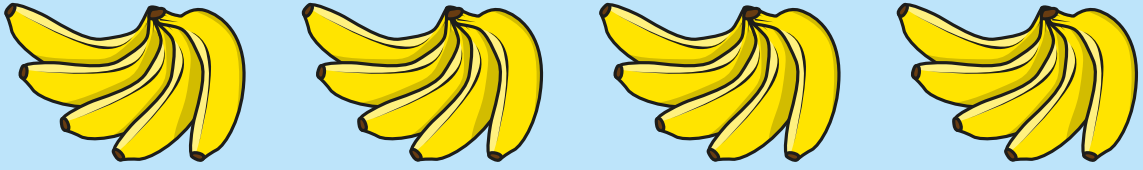


2

MULTIPLICATION



1 Complete the sentences.

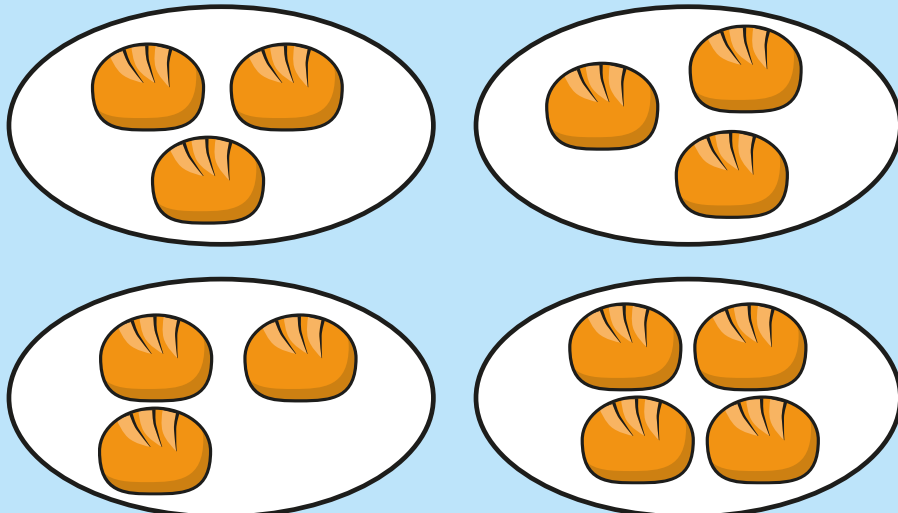


There are equal groups of
5 bananas.

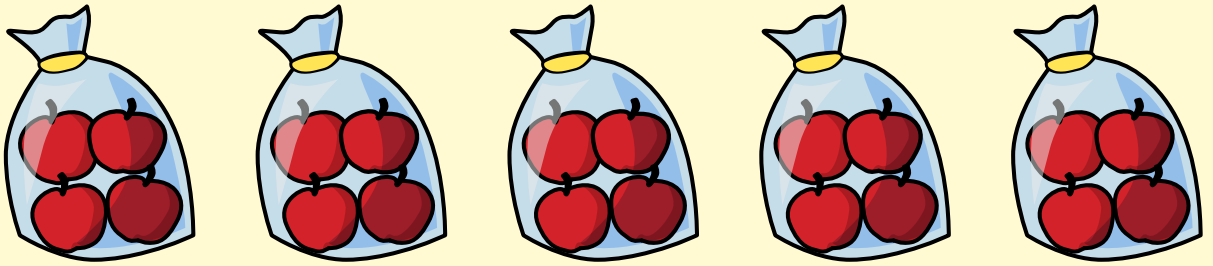


There are equal groups of
 flowers.

2 Tick the group that is **not** equal to the others.



3



Complete the addition sentence to work out how many apples there are in total.

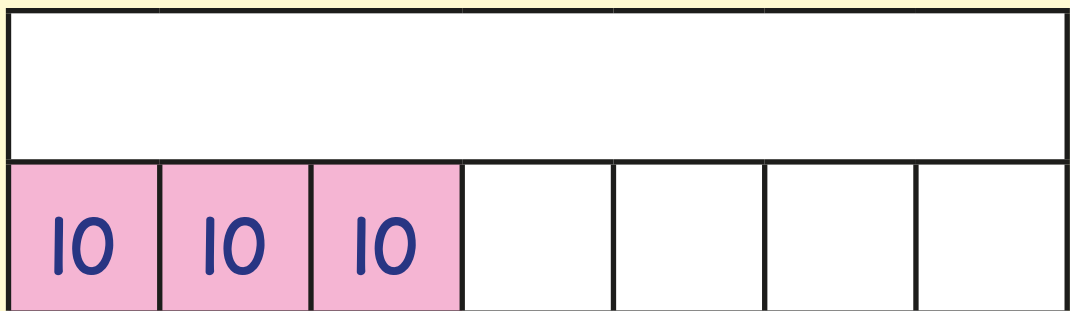
$$\boxed{4} + \boxed{} + \boxed{} + \boxed{} + \boxed{} = \boxed{}$$

Complete the multiplication sentence to work out how many apples there are in total.

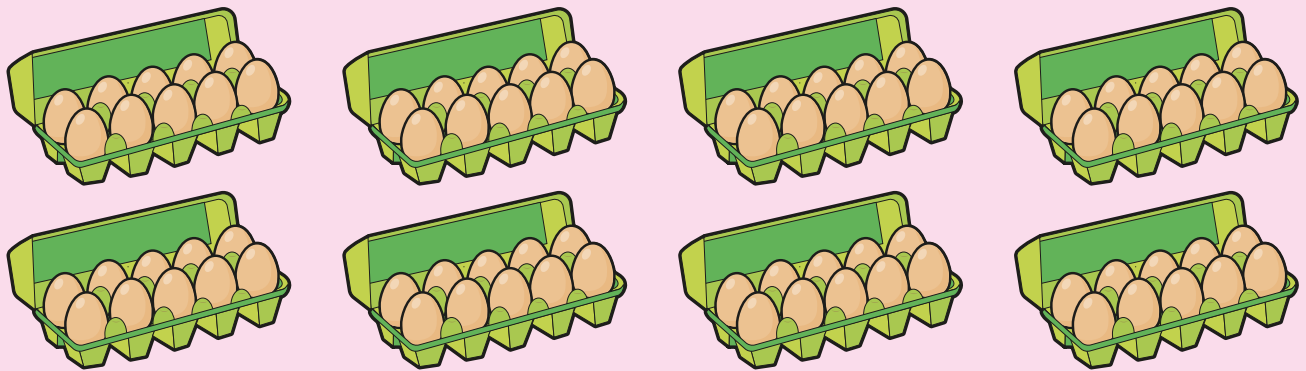
$$\boxed{} \times \boxed{4} = \boxed{}$$

4

Complete the bar model to show 7×10



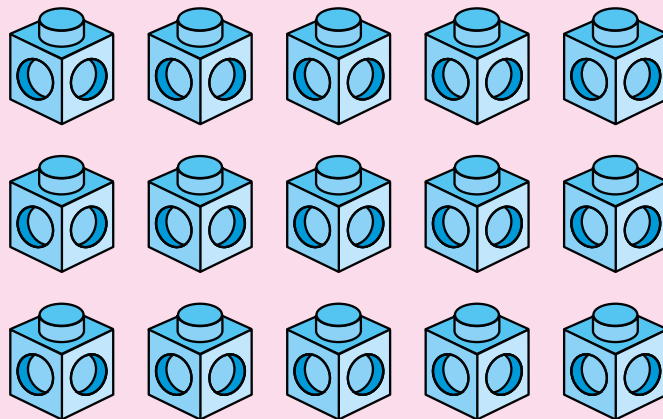
- 5 Each box contains 10 eggs.



How many eggs are there altogether?

$$\square \times \square = \square$$

- 6 Jack makes an array with cubes.



Write **two** different number sentences using \times and $=$ to represent Jack's array.

7 Fill in the missing numbers.

$$0 \times 2 = \square$$

$$45 = \square \times 5$$

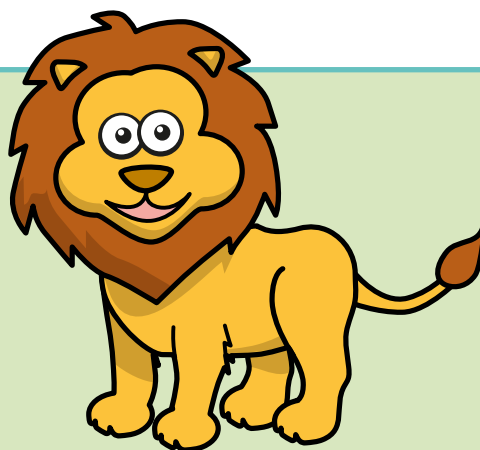
8 Kim has 6 of these coins.



She also has 8 of these coins.



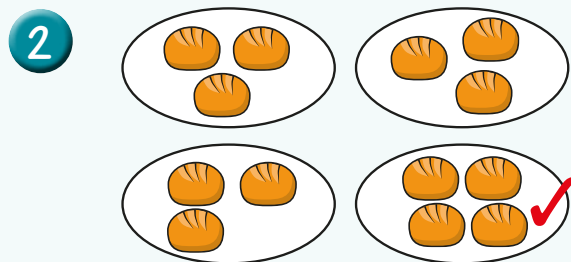
How much money does Kim have in total?



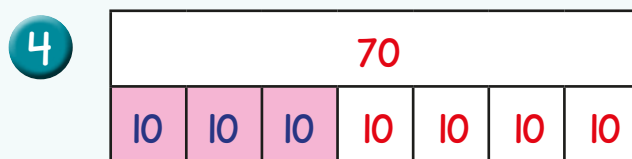
Answers



- 1 There are 4 equal groups of 5 bananas.
There are 5 equal groups of 2 flowers.



- 3 $4 + 4 + 4 + 4 + 4 = 20$
 $5 \times 4 = 20$

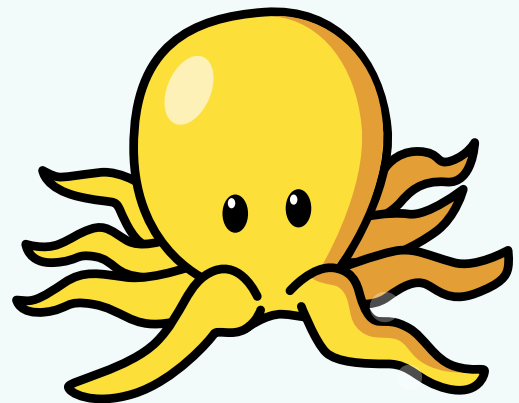


- 5 $8 \times 10 = 80$
There are 80 eggs altogether.

- 6 $3 \times 5 = 15$
 $5 \times 3 = 15$

- 7 $0 \times 2 = 0$
 $45 = 9 \times 5$

- 8 100 pence / £1



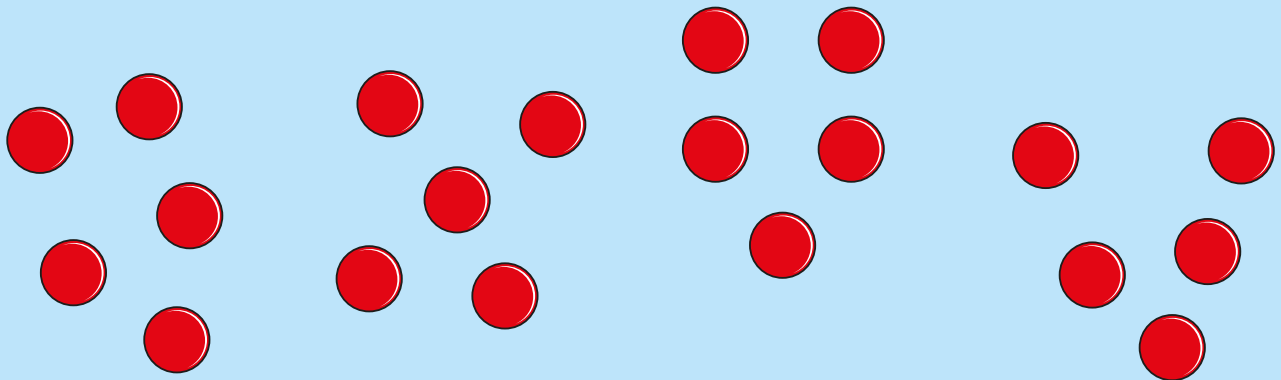
2

DIVISION

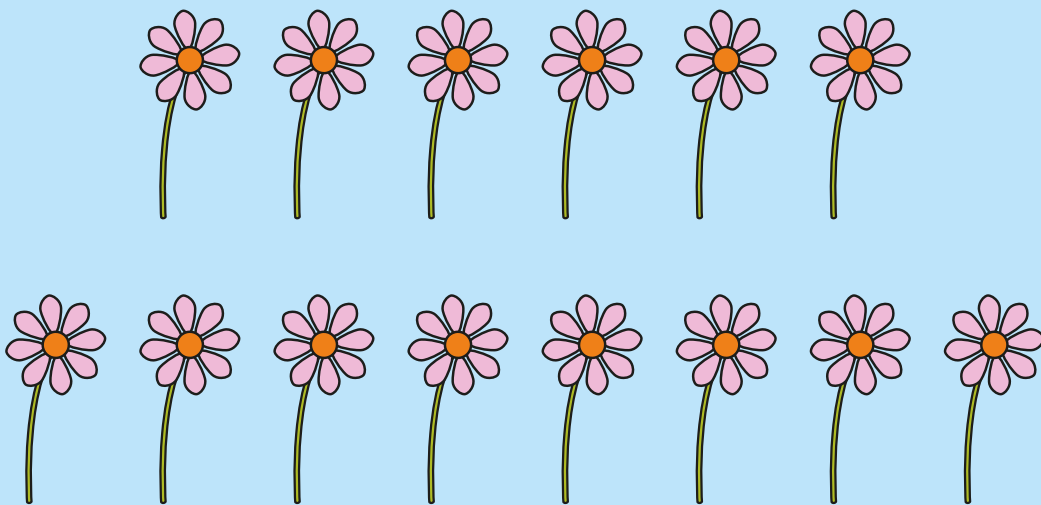
White
Rose
Maths



1 Circle groups of 5 counters.



2 Mo is putting 14 flowers into pots.

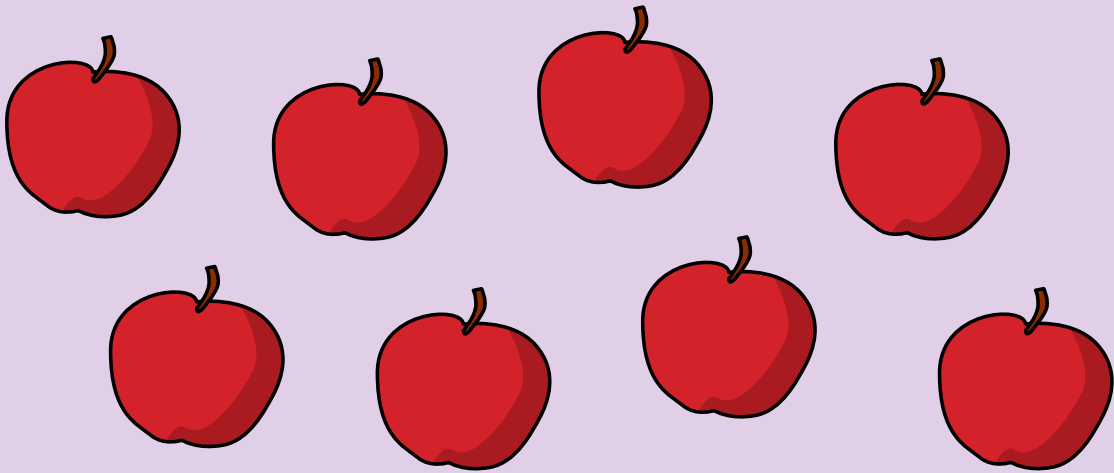


He puts 2 flowers into each pot.

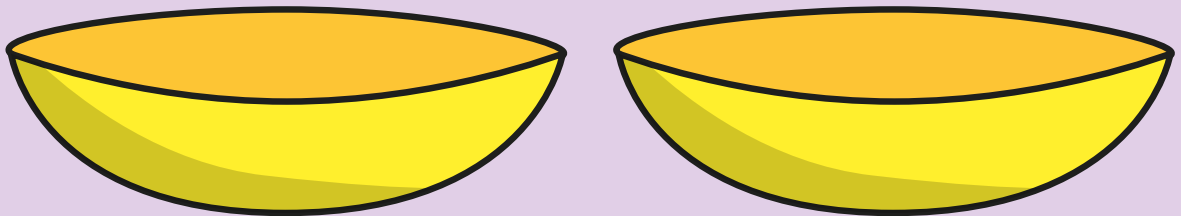
How many pots does he need?

pots

3 Dora has 8 apples.



She shares them equally between 2 bowls.

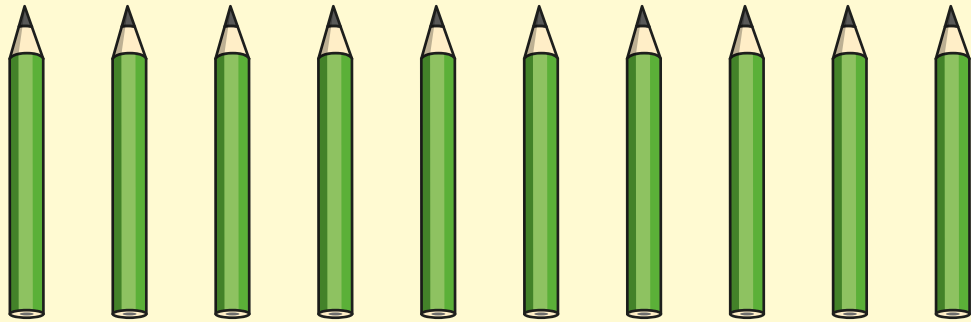


How many apples are in each bowl?



apples

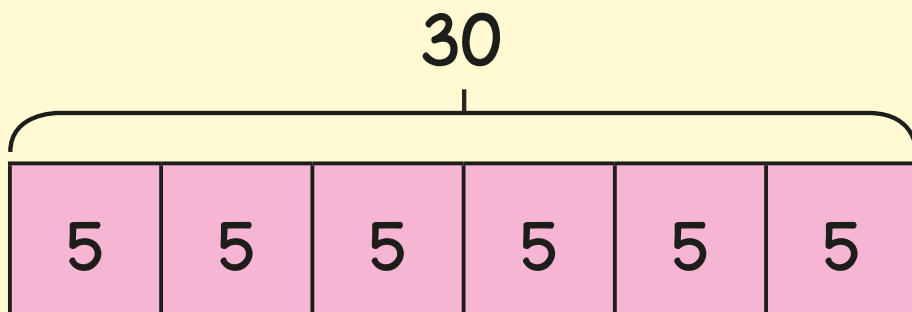
- 4 Five children share 10 pencils equally.



How many will each child get?
Complete the number sentence.

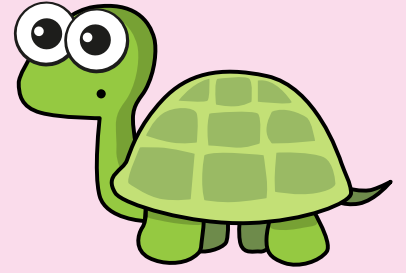
$$\square \div \square = \square$$

- 5 Use the bar model to help you complete the number sentences.

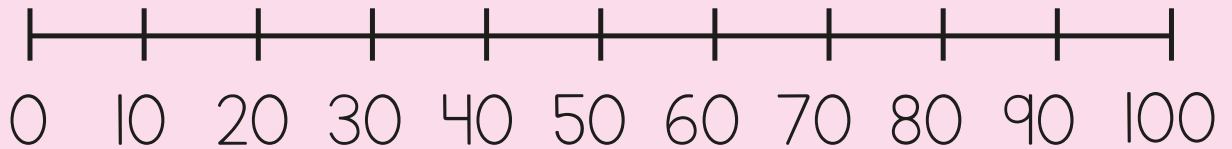


$$30 \div \square = 5 \quad 30 \div 5 = \square$$

- 6 You may use the number lines to help you.

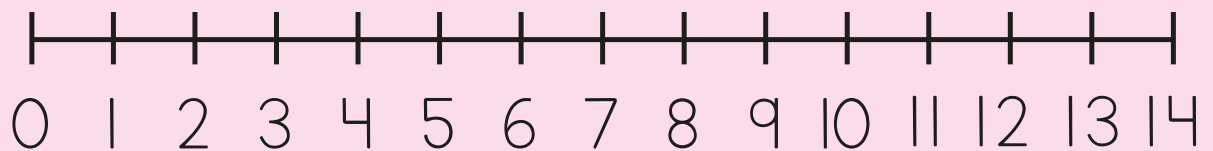


Work out $70 \div 10$



$$70 \div 10 = \square$$

Work out $12 \div 2$

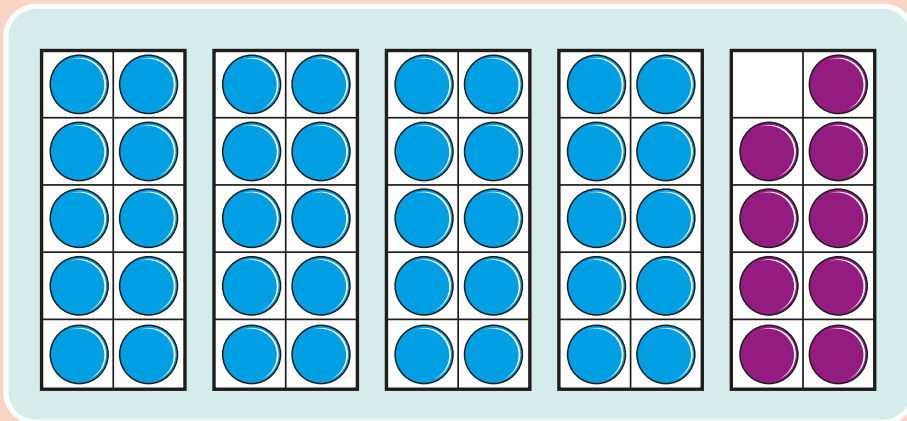
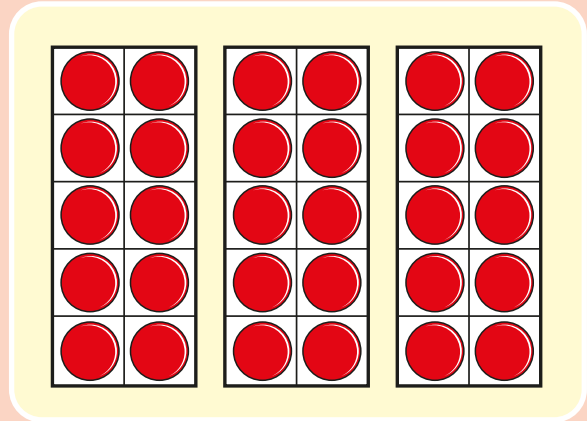
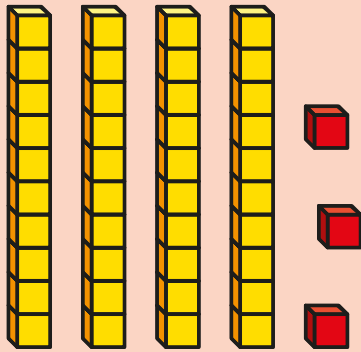


$$12 \div 2 = \square$$

- 7 Write $<$, $>$ or $=$ to complete the number sentence.

$$40 \div 5 \bigcirc 80 \div 10$$

8 Tick the odd numbers.



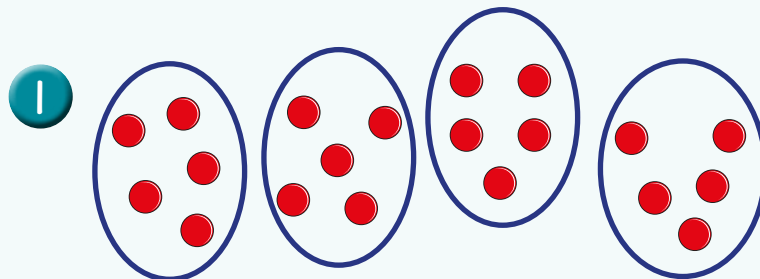
85

9 Teddy has 50 pence in 5p coins.

He uses 7 of the coins to buy a drink.

How many 5p coins does he have left?

Answers



2 7 pots

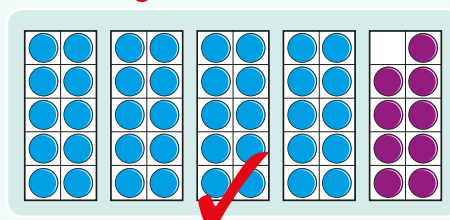
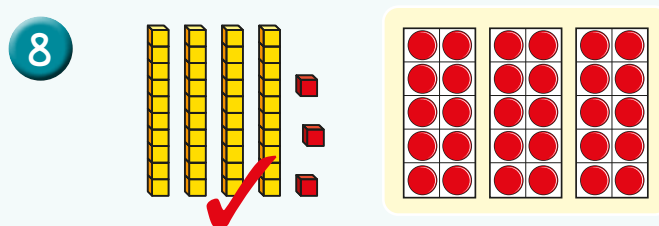
3 4 apples

4 $10 \div 5 = 2$

5 $30 \div 6 = 5$
 $30 \div 5 = 6$

6 $70 \div 10 = 7$
 $12 \div 2 = 6$

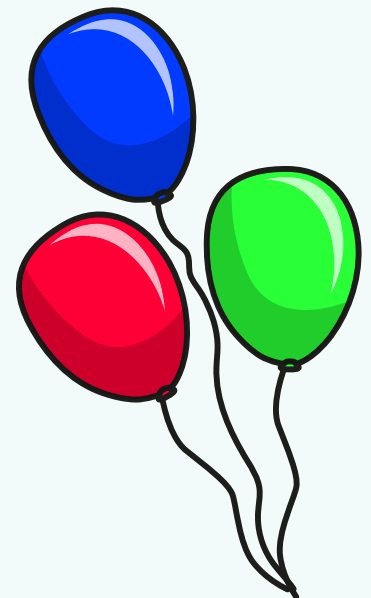
7 $40 \div 5 = 80 \div 10$



85

A red checkmark is placed below the number 85.

9 3 coins



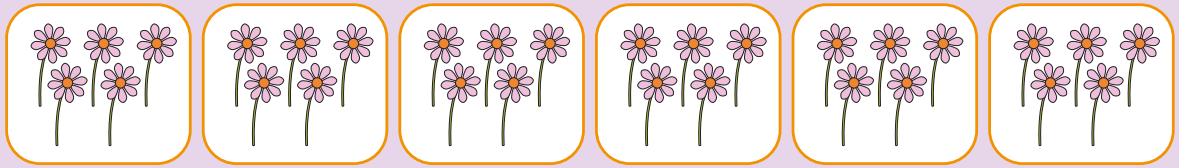
3

MULTIPLICATION AND DIVISION (I)

White
Rose
Maths



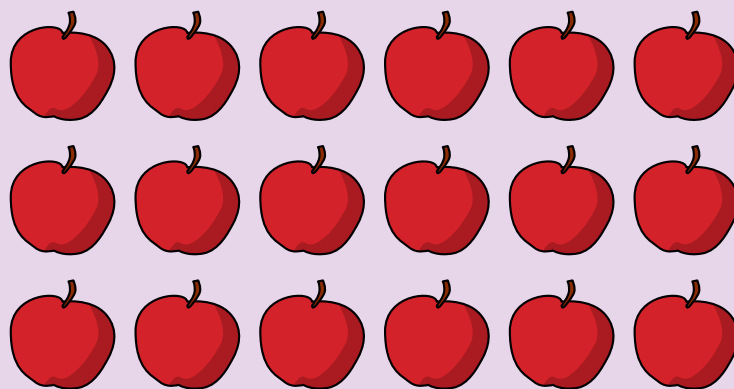
1 Complete the sentences.



There are equal groups of flowers.

There are flowers in total.

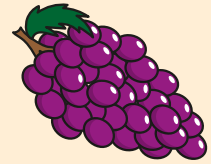
2 Complete the number sentences for the array of apples.



$$\square + \square + \square = \square$$

$$\square \times \square = \square$$

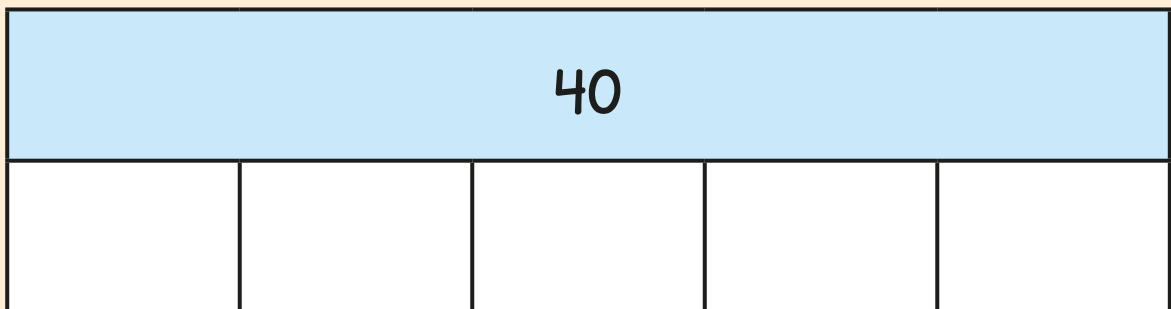
3 Four people have 8 grapes each.



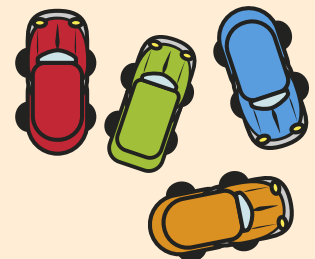
How many grapes do they have altogether?

grapes

4 Complete the bar model.



5 Teddy has 24 cars to tidy away.



8 cars fit in each box.

How many boxes does he need?

boxes

- 6 Tick all the statements that are equal to 4×5

5×4	
$4 \times 4 + 4$	
$5 \times 5 - 5$	
$4 \times 4 + 5$	

- 7 A blue hat costs £6



A red hat costs 4 times as much.



How much do the blue hat and the red hat cost **altogether**?

- 8 Fill in the boxes.

Use a **different** number in each box.

$$30 \div \square = \square$$

$$\square = 30 \div \square$$


- 9 Complete the number sentence.

$$\square \times 4 = 48 \div 4$$

- 10 Amir is dividing a 2-digit number by 3

His answer is a whole number.

What could the missing digit be?

$$2 \text{  \div 3$$

List all the possible answers.

Answers



1 There are 6 equal groups of 5 flowers.
There are 30 flowers in total.

2 $6 + 6 + 6 = 18$
 $3 \times 6 = 18$

3 32 grapes

4

40				
8	8	8	8	8

5 3 boxes

6

5×4	✓
$4 \times 4 + 4$	✓
$5 \times 5 - 5$	✓
$4 \times 4 + 5$	

7 $6 \times 4 = 24$ $£24 + £6 = £30$
The blue hat and the red hat cost £30 altogether.

8 $30 \div 10 = 3$
 $5 = 30 \div 6$

9 $3 \times 4 = 48 \div 4$

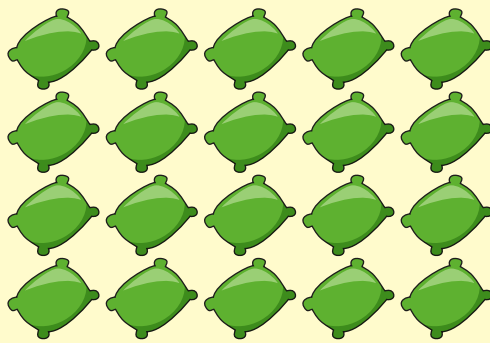
10 The missing digit could be 1, 4 or 7 (21, 24, 27)

3

MULTIPLICATION AND DIVISION (2)



- 1 Use the array to complete the number sentences.



$$\square \times \square = \square$$

$$\square \times \square = \square$$

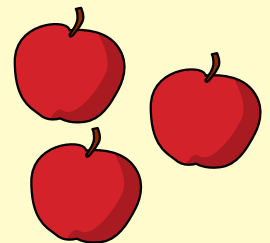
$$\square \div \square = \square$$

$$\square \div \square = \square$$

- 2 A shop has 32 apples.

They are put into 4 equal groups.

How many apples are in each group?



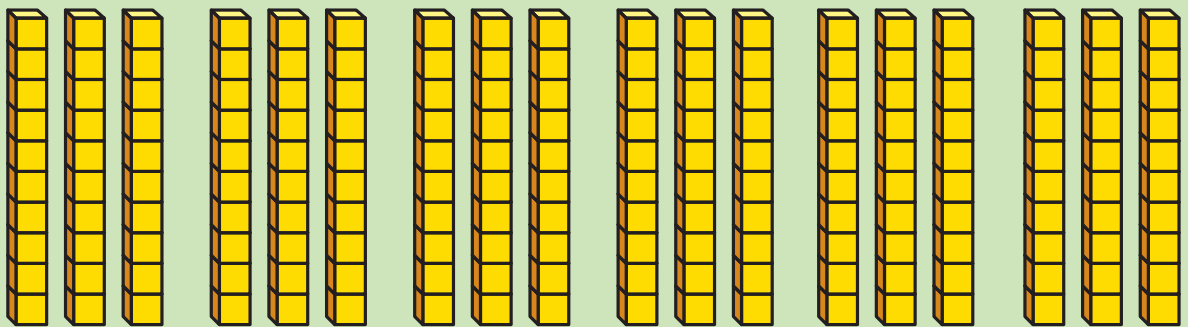
apples

3 Work out the calculations.

Use the diagrams to help you.



$$6 \times 3 = \square$$



$$6 \times 30 = \square$$

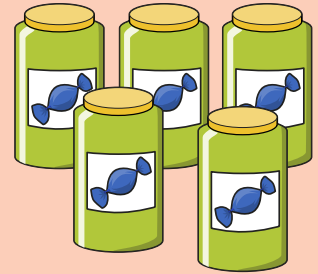
4 Complete the calculation.

Tens	Ones

		T	0	
		1	2	
	x		4	

5 There are 5 jars of sweets.

Each jar has 18 sweets.



How many sweets are there **altogether**?

		T	0	
	x			
	<hr/>			
	<hr/>			

sweets

6 Eva has calculated
 23×3


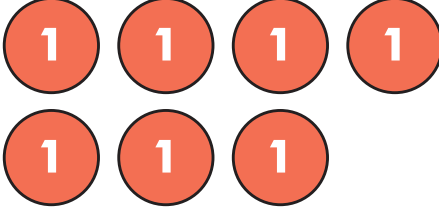

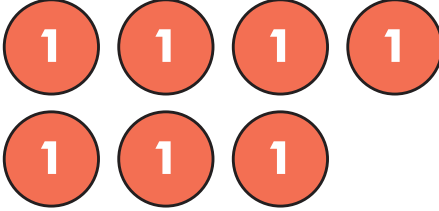

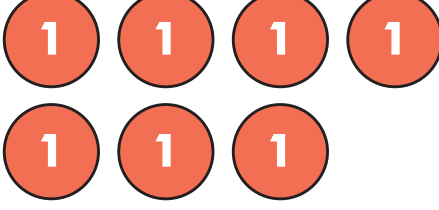

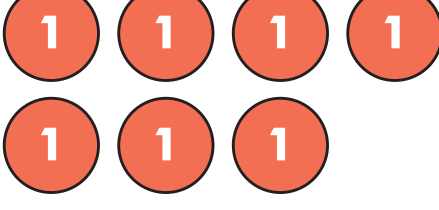
Her answer is 609

Explain her mistake.

		T	0	
		2	3	
	x		3	
	<hr/>			
	6	0	9	
	<hr/>			

Empty speech bubble for explanation.


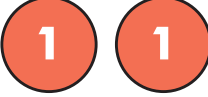


7 Work out 47×4

Tens	Ones
	
	
	
	

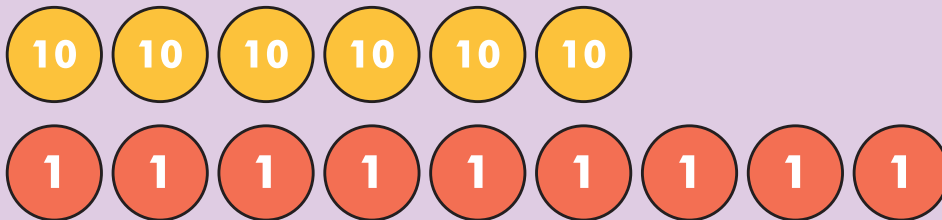
8

Calculate $64 \div 2 =$

Use the place value chart to help you.

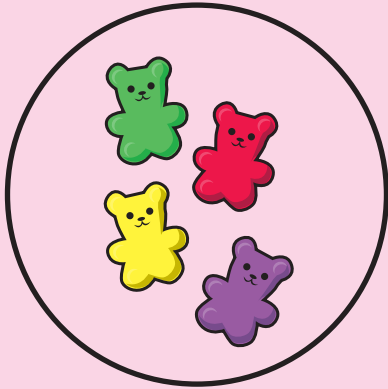
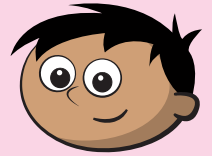
Tens	Ones
	
	

Calculate $69 \div 3 =$



Tens	Ones

9 Amir makes groups of 4 gummy bears.



He makes 9 groups and has 3 bears left over.

How many gummy bears does he have altogether?

10 There are 16 green cubes in a box.

There are 4 times as many blue cubes than green cubes in the box.

How many cubes are there **altogether**?

Answers



1 $4 \times 5 = 20$

$5 \times 4 = 20$

$20 \div 5 = 4$

$20 \div 4 = 5$

2 8 apples

3 $6 \times 3 = 18$

$6 \times 30 = 180$

4

		T	0	
		I	2	
	x		4	
		4	8	

5

		T	0	
		I	8	
	x		5	
		9	0	

90 sweets

6 3×2 tens is 6 tens. The 6 should be in the tens column.

7 $4 \times 7 = 28$
 $4 \times 40 = 160$
 $160 + 28 = 188$

8 $64 \div 2 = 32$
 $69 \div 3 = 23$

9 39 gummy bears




10 80 cubes

2

STATISTICS



- 1 Rosie draws a tally chart for the hair colour of the children in her class.

Hair colour	Tally	Number
brown		
blonde		8
black		6
red		2

How many children have brown hair?

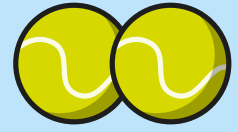
children

Complete the tally for children with blonde hair.

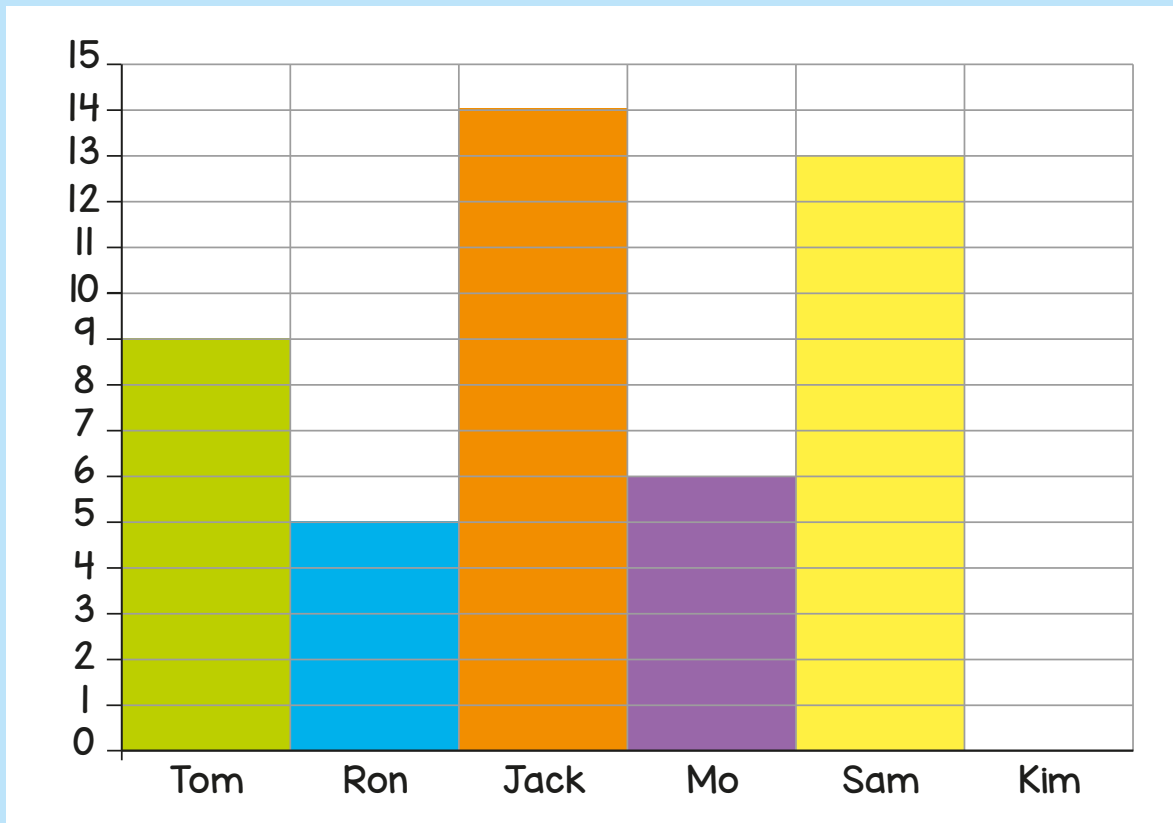
How many children are in Rosie's class?

children

2 The children in class 2 have a competition. They count how many balls go through a hoop in 1 minute.



The block diagram shows the results.







Who gets the fewest balls through the hoop? _____

How many more balls does Jack get through the hoop than Ron?

Kim gets 6 balls through the hoop.

Show this information on the diagram.

- 3 The pictogram shows how much money 4 children have in their money boxes.

Child	Money
Teddy	
Jack	
Eva	
Dora	

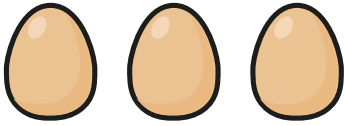
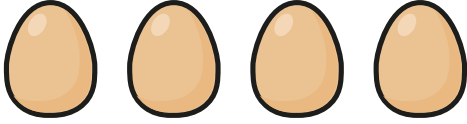
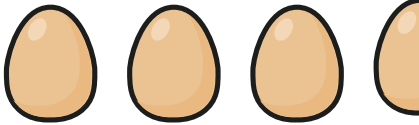
Each  represents £5

How much money does
Teddy have?

How much more money does
Dora have than Jack?

If Eva spends £2, how much
money does she have left?

- 4 The pictogram shows how many eggs some chickens lay each day.

Day	Number of eggs
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Each  represents 2 eggs.

On Thursday, the chickens lay 4 eggs.

On Friday, the chickens lay three more eggs than they do on Thursday.

Complete the pictogram.

Answers



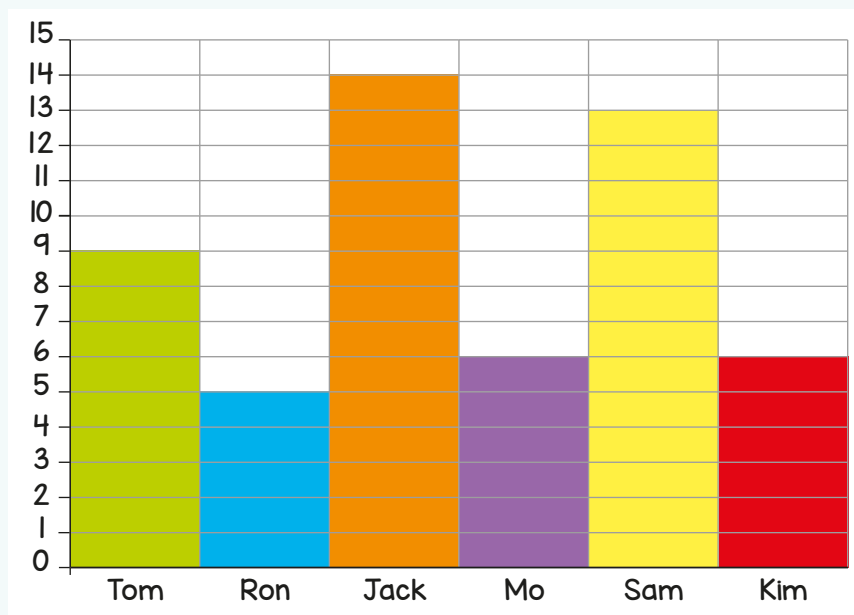
1 14 children

Hair colour	Tally	Number
brown		14
blonde		8
black		6
red		2

30 children






2 Ron

9



- 3 £25
£15
£8

4

Day	Number of eggs
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

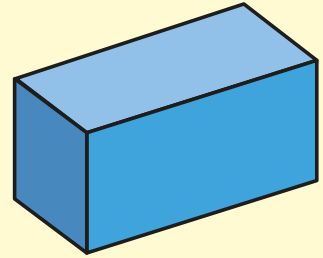
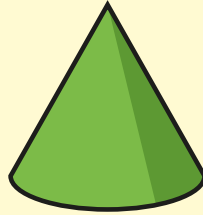
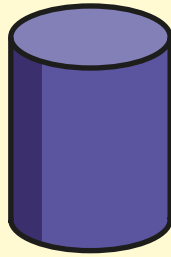
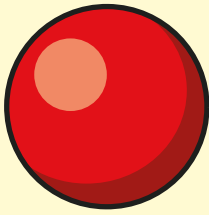
2

PROPERTIES OF SHAPE

White
Rose
Maths



1 Match each shape to its name.



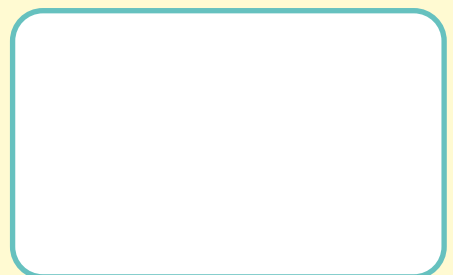
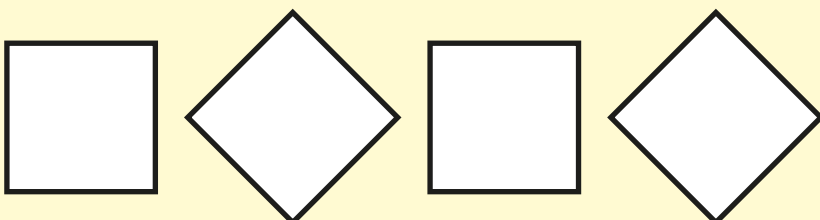
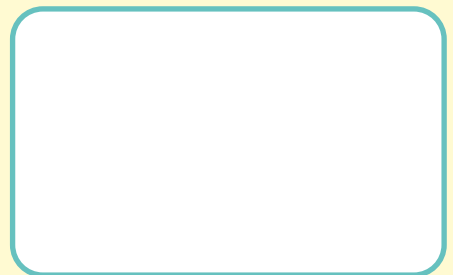
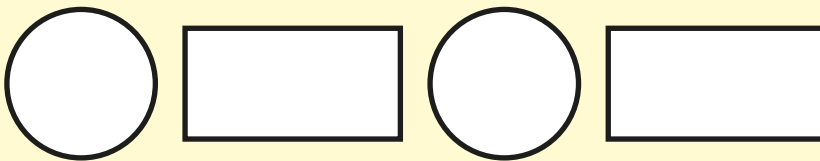
cylinder

sphere

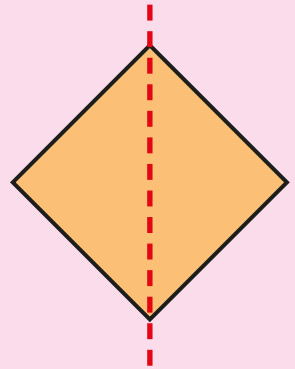
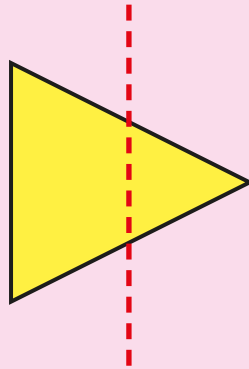
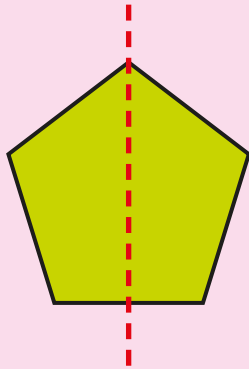
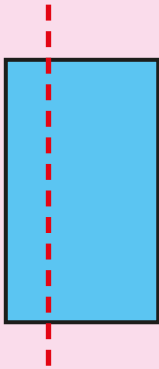
cuboid

cone

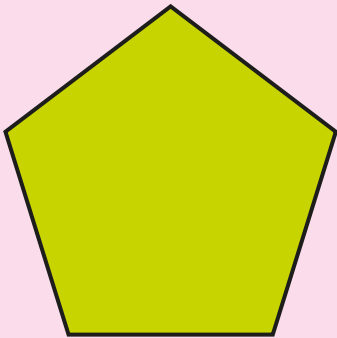
2 Draw the next two shapes in each pattern.



3 Tick the shapes with a correct line of symmetry.



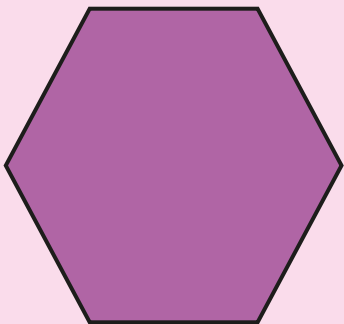
4 Complete the sentences.



This is a pentagon.

It has sides.

It has 5 vertices.



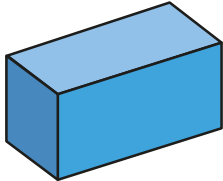
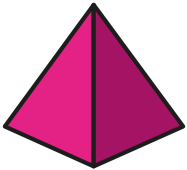
This is a _____

It has sides.

It has vertices.

5 Complete the table.

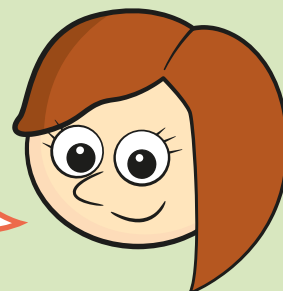


Shape	Faces	Edges	Vertices
 cuboid	6	12	
 square-based pyramid	5		5

6 Rosie is holding a 3D shape.

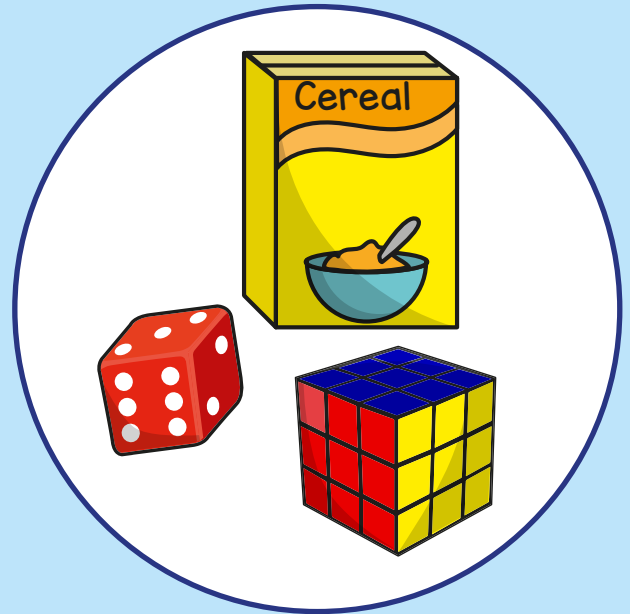
She is counting the number of 2D faces.

There are
6 square faces.



What shape is Rosie holding?

7 Amir has sorted some 3D shapes.



Choose the correct label for each group.

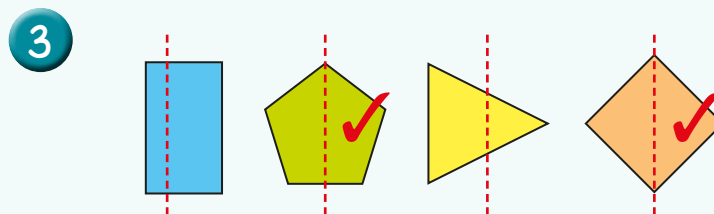
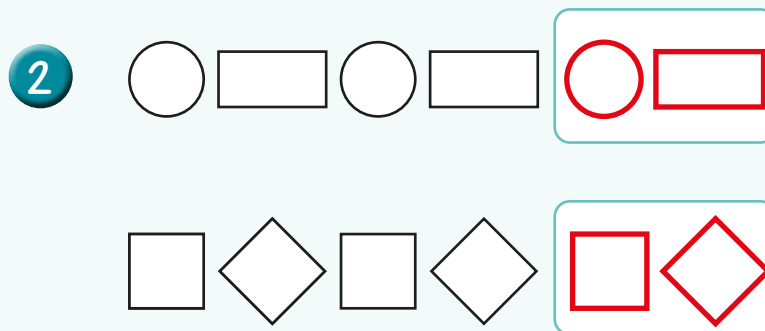
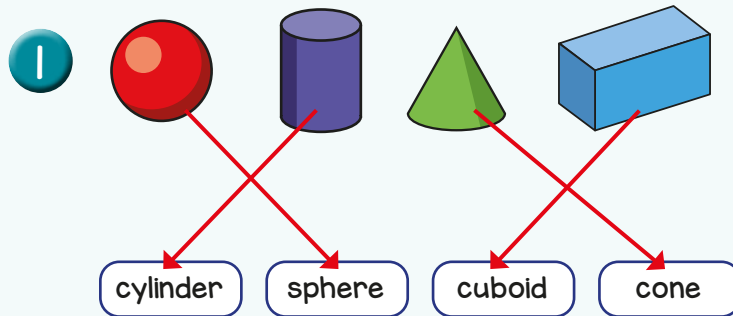
cylinders

flat faces

cubes

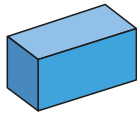

curved
surfaces

Answers



- 4 This is a pentagon
It has **5** sides.
It has 5 vertices.
- This is a **hexagon**.
It has **6** sides.
It has **6** vertices.

5

Shape	Faces	Edges	Vertices
 cuboid	6	12	8
 square-based pyramid	5	8	5

6

cube

7



curved
surfaces



flat faces

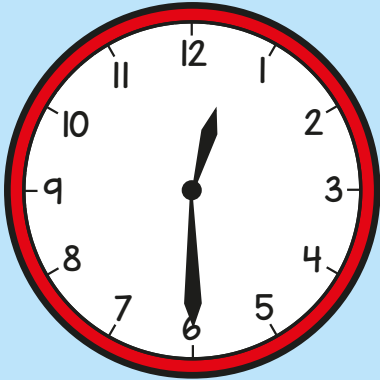
2

TIME

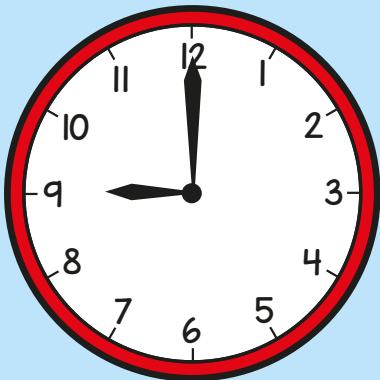
White
Rose
Maths



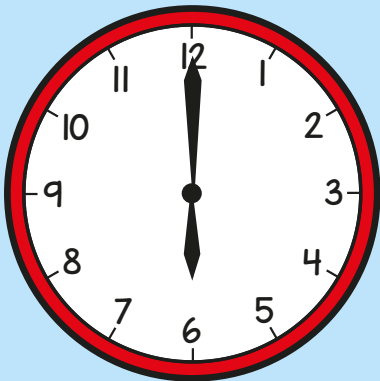
1 Match the clocks to the times.



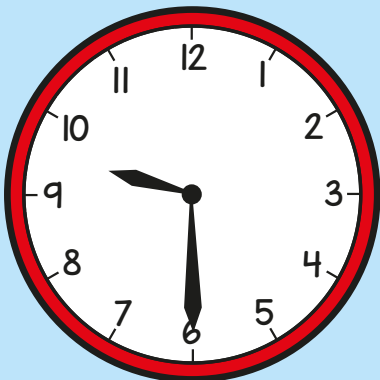
9 o'clock



half past 9



half past 12

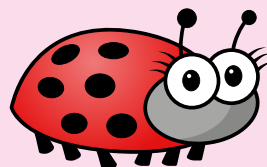
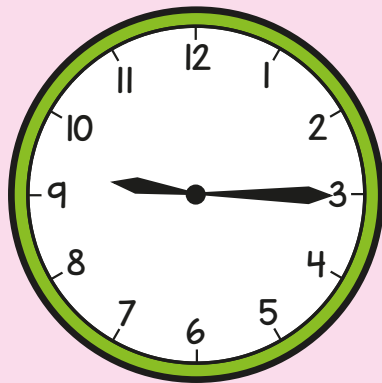
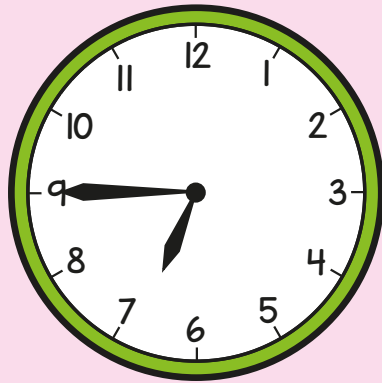


6 o'clock

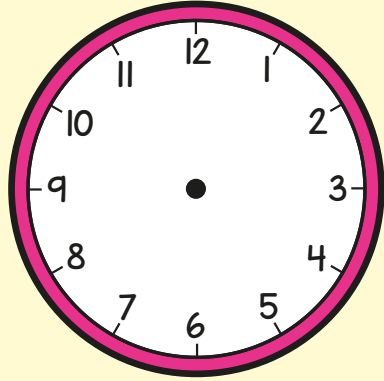
- 2 Write the times shown on the clocks.
Use the word bank to help you.

quarter past

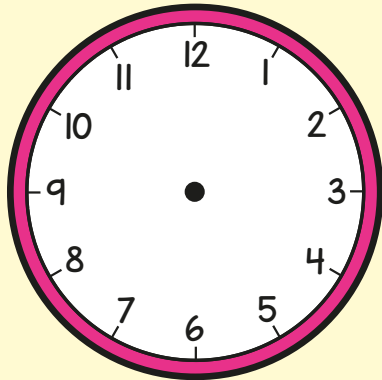
quarter to



- 3 Draw the hands on the clocks to show the times.

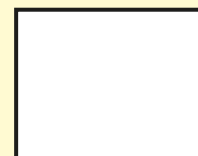


ten past 8



twenty-five to 4

- 4 A machine fills one box every minute.
How many boxes does it fill in half
an hour?



boxes

5 Order the times from shortest to longest.



quarter of an hour

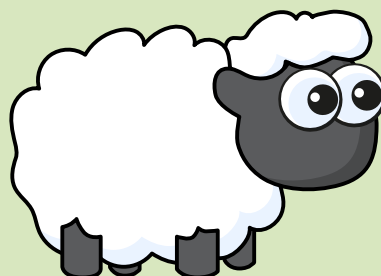
half an hour

25 minutes

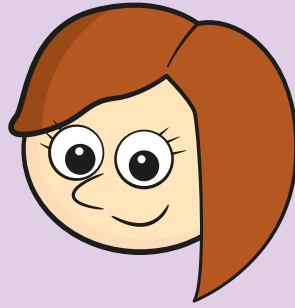
10 minutes

shortest

longest

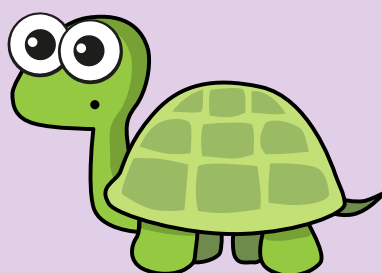


6



Rosie sets off to school at 25 past 8
She arrives at school at quarter to 9
How long was Rosie's journey?

A large, empty rectangular box with rounded corners and a light blue border, intended for the student to write their answer.



Answers



1

The first clock shows 9 o'clock (hour hand on 9, minute hand on 12). The second clock shows half past 9 (hour hand between 9 and 10, minute hand on 6). The third clock shows half past 12 (hour hand between 12 and 1, minute hand on 6). The fourth clock shows 6 o'clock (hour hand on 6, minute hand on 12). Red arrows connect the first clock to "9 o'clock", the second to "half past 9", the third to "half past 12", and the fourth to "6 o'clock".

9 o'clock

half past 9

half past 12

6 o'clock

- 2
- quarter past 7
 - quarter to 7
 - quarter past 9

3

The first clock shows 2:15 (hour hand between 2 and 3, minute hand on 3). The second clock shows 3:45 (hour hand between 3 and 4, minute hand on 9).

- 4
- 30 boxes

- 5
- 10 minutes
 - quarter of an hour
 - 25 minutes
 - half an hour

- 6
- 20 minutes

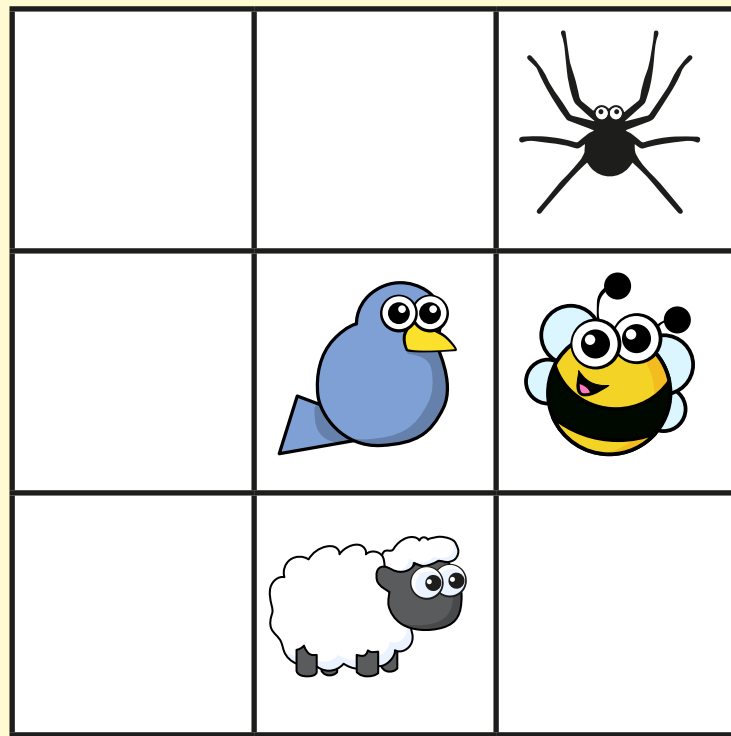


2

POSITION AND DIRECTION

White
Rose
Maths





Use the words to complete the sentences.

above

below

right

left

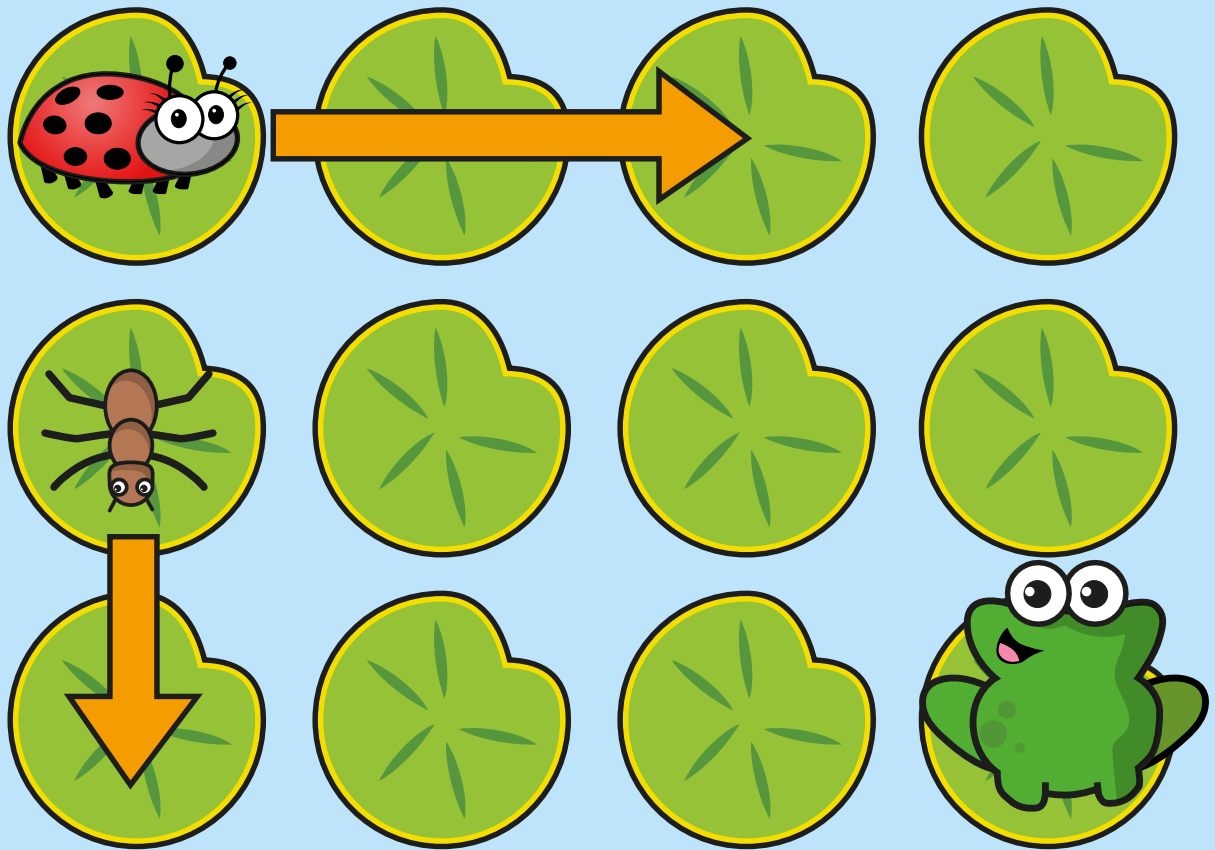
The bird is _____ the sheep.

The bird is to the _____ of the bee.

The bee is _____ the spider.

Draw a flower to the left of the sheep.

2



Complete the sentences.

The ladybird moves lily pads to the right.

The ant moves 1 lily pad _____

The frog moves 2 lily pads to the left.

Draw an **x** to show where the frog is now.

3 Here is an owl.



The owl makes a quarter turn clockwise.
Circle the image of the owl now.



Which turn could the owl make to get back to the start?

half turn

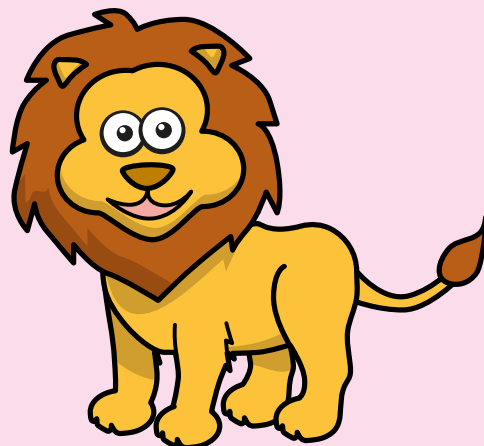
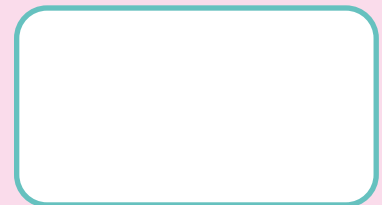
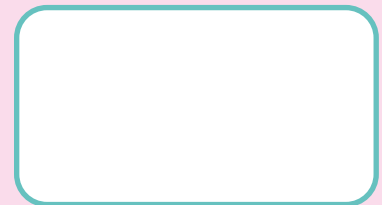
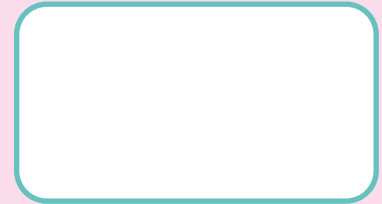
quarter turn clockwise

quarter turn anticlockwise

three-quarter turn clockwise

4

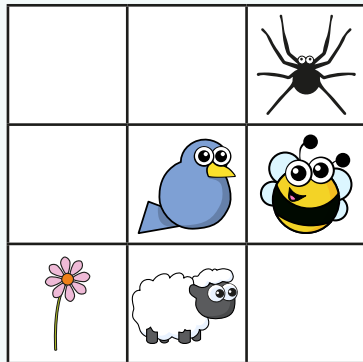
Draw the next two shapes in the patterns.



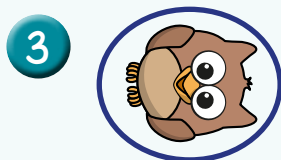
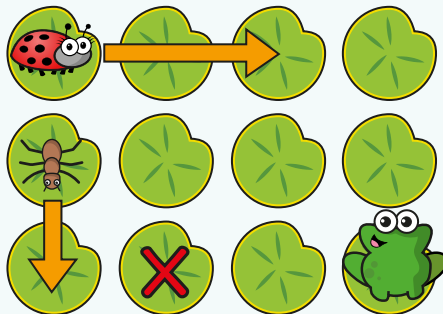
Answers



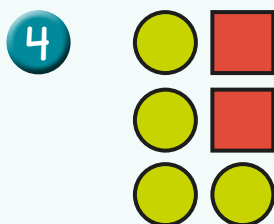
- 1 The bird is **above** the sheep.
 The bird is to the **left** of the bee.
 The bee is **below** the spider.



- 2 The ladybird moves **2** lily pads to the right.
 The ant moves 1 lily pad **down**.



quarter turn anticlockwise
 three-quarter turn clockwise



Rainforest Animals

j a g u a r y q a
s p i d e r g z n
t p a r r o t r t
b u t t e r f l y
r e t o u c a n f
x m o n k e y t r
t i g e r j k i o
x g o r i l l a g
s n a k e r k d p

gorilla
jaguar
ant
parrot



snake
tiger
frog
monkey

toucan
spider
butterfly

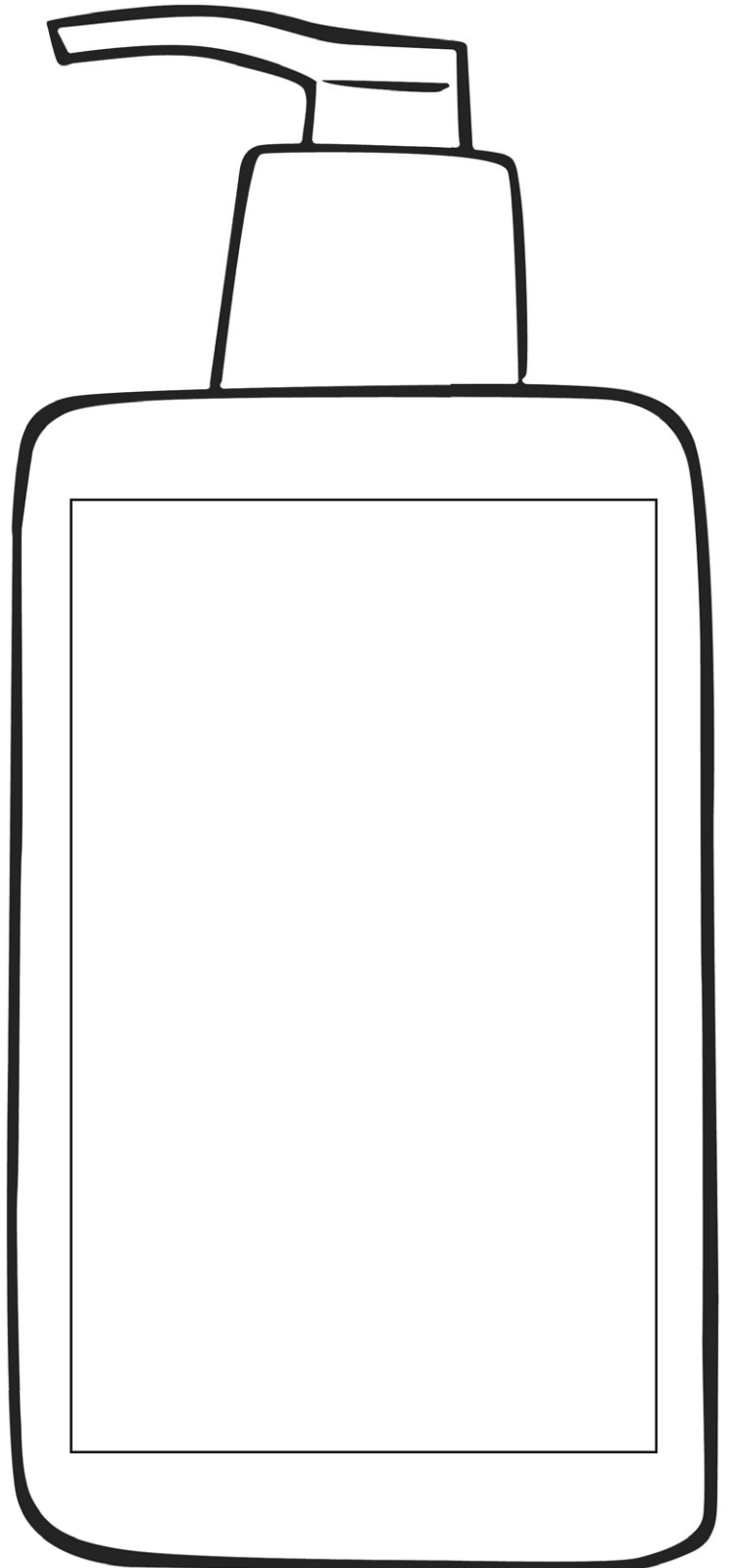


Design a Handwash Bottle

Design a fabulous handwash with a label that will encourage people to wash their hands!

Think about:

- What will it smell like?
- What will it look like?
- Make the bottle stand out, so that people want to buy it.
- Make it look fun, so that people want to use it.



Comic Strip

I can

I can _____

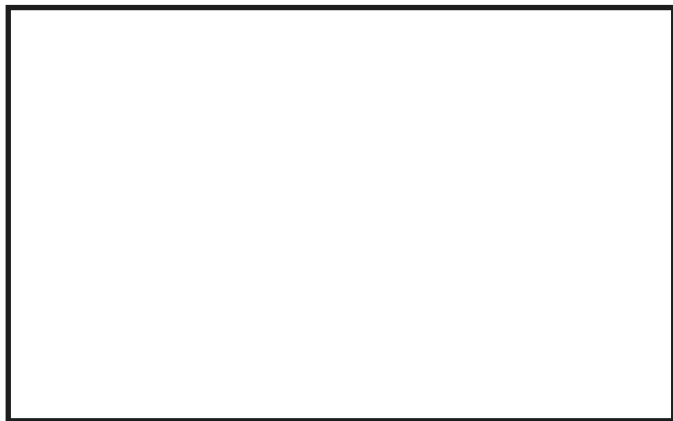
I can _____

I can _____



I can't _____

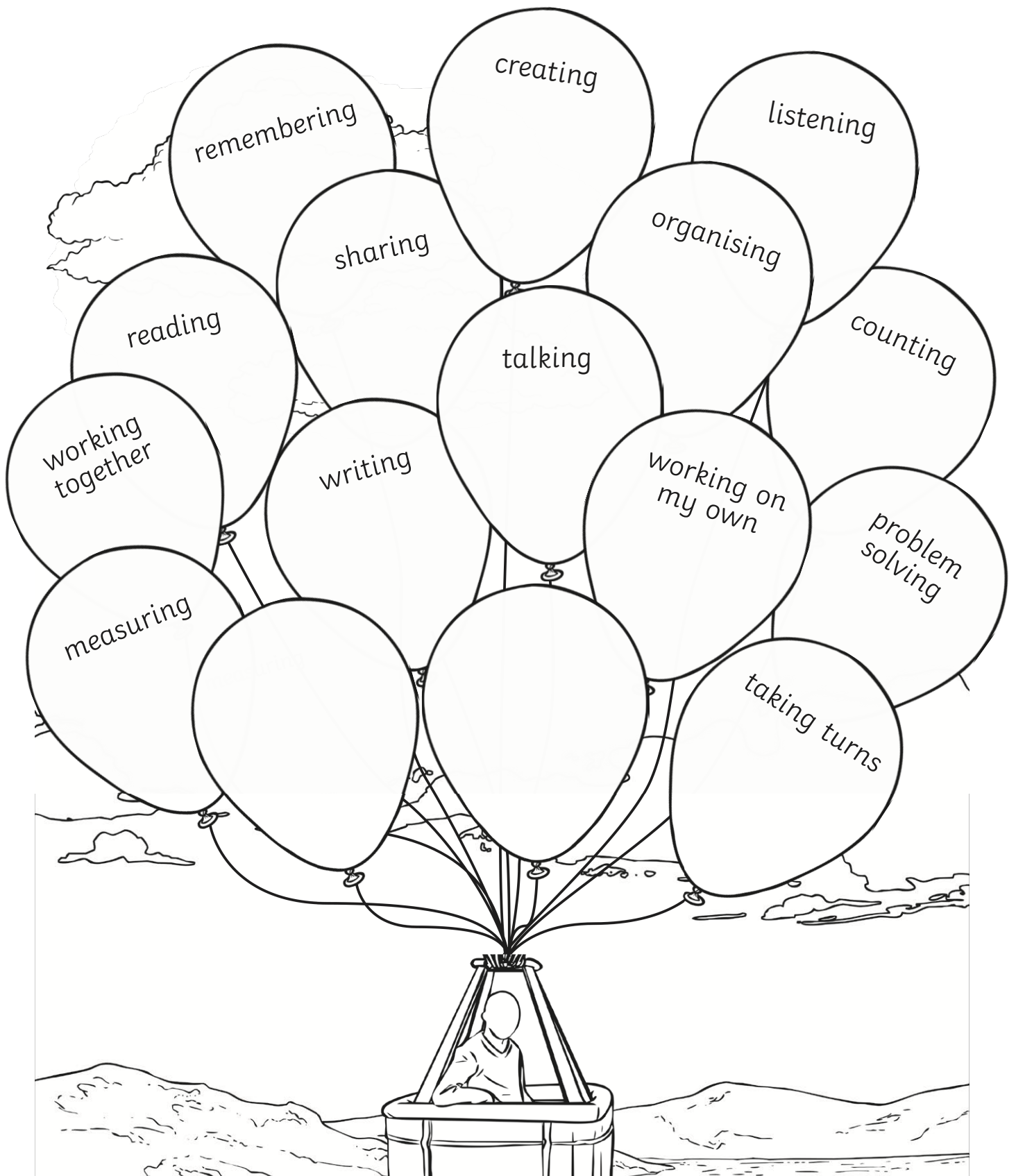
Yet!



My Skills

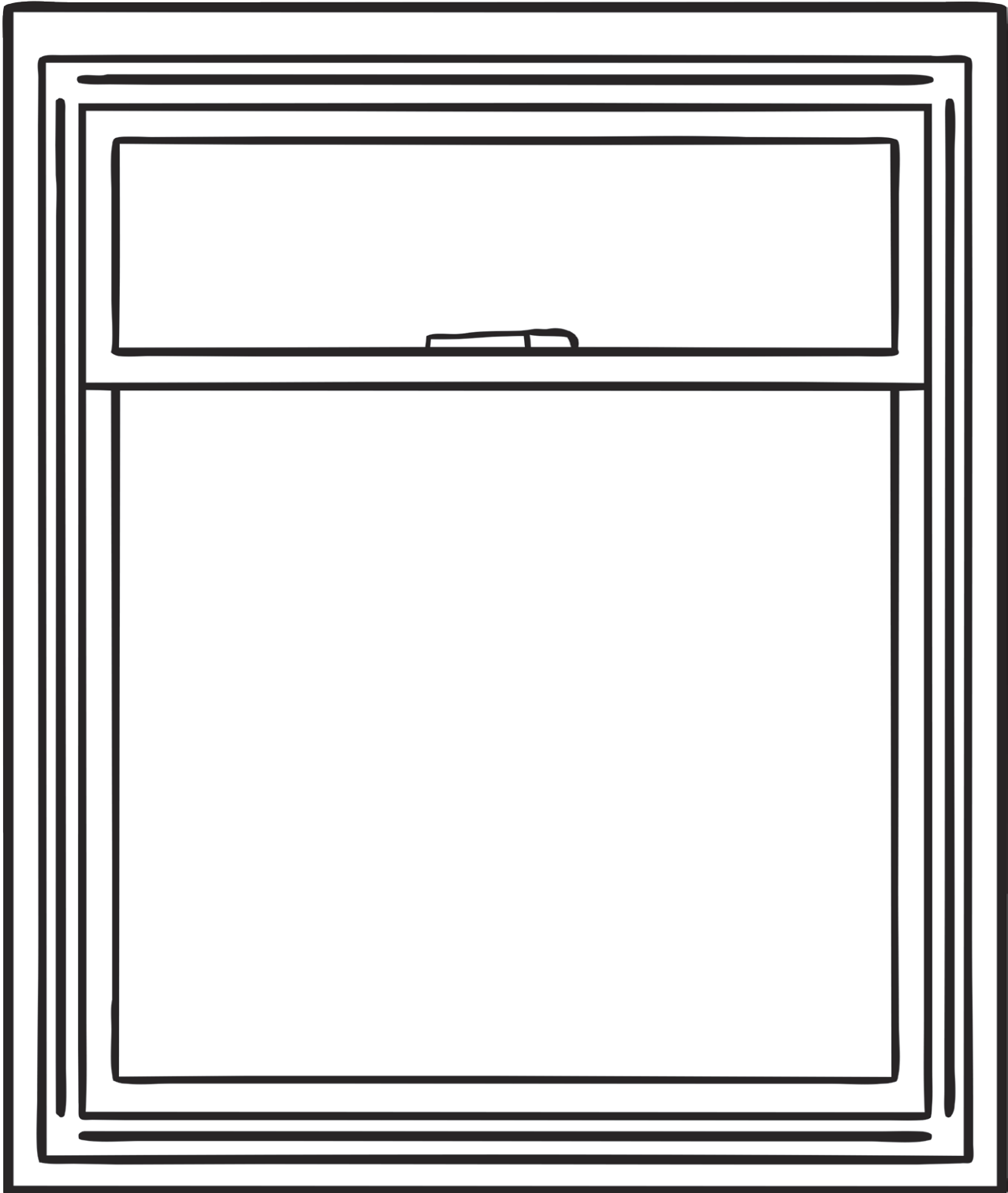
Colour the balloons to show what skills you have.

Write in any other skills you have in the blank balloons.



My Window

Look out of the window, what do you see? Your task is to sketch your view from your window. Remember to concentrate on line and tone. You are not allowed to use colour in this activity!



Our Solar System

m e r c u r y s m a r s
o c e s y u a r g e i a
o e n a t u v p r a v s
n e p t u n e s a v c t
c a n u u y n r v e v e
v r t r s j u p i t e r
a t e n a s s y t u i o
g h r a t r e u y o c i
i m c r a t e r e i o d
u r a n u s r t a c m v
t s u n r s t a r m e e
d w a r f p l a n e t y

Mercury

Mars

Neptune

crater

Venus

Jupiter

Sun

dwarf planet

Earth

Saturn

asteroid

gravity

Moon

Uranus

comet

star

People Who Help Us



Fill in the blanks to complete the sentences.

A _____ helps us to learn.

A _____ takes care of our pets.

A _____ helps us to cross the road safely.

A _____ mends the roads.

A _____ brings us our mail.

The _____ helps keep us safe by enforcing the law.

A _____ helps us take good care of our teeth.

A _____ helps us get better when we are sick.

A _____ brings us our milk.

A _____ puts out fires.

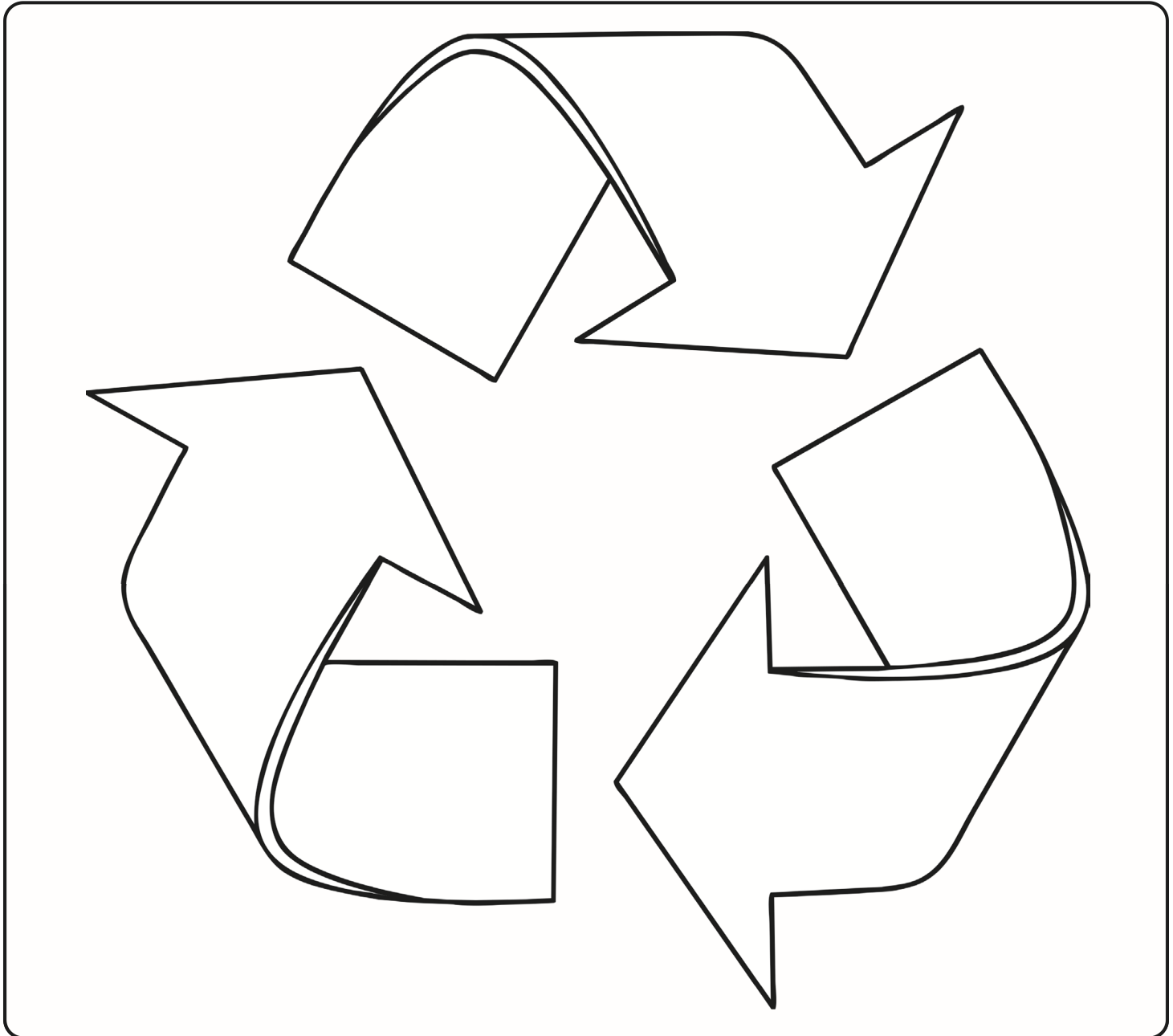
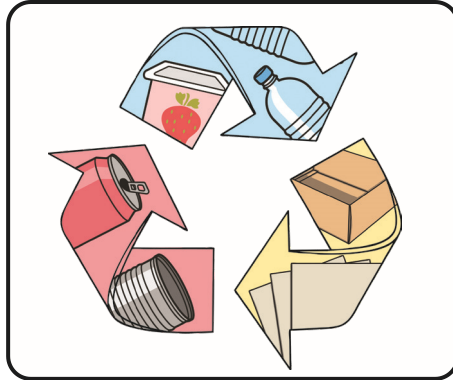
A _____ gives us medicine.

A _____ helps us at lunchtime.

Recycle Symbol Art

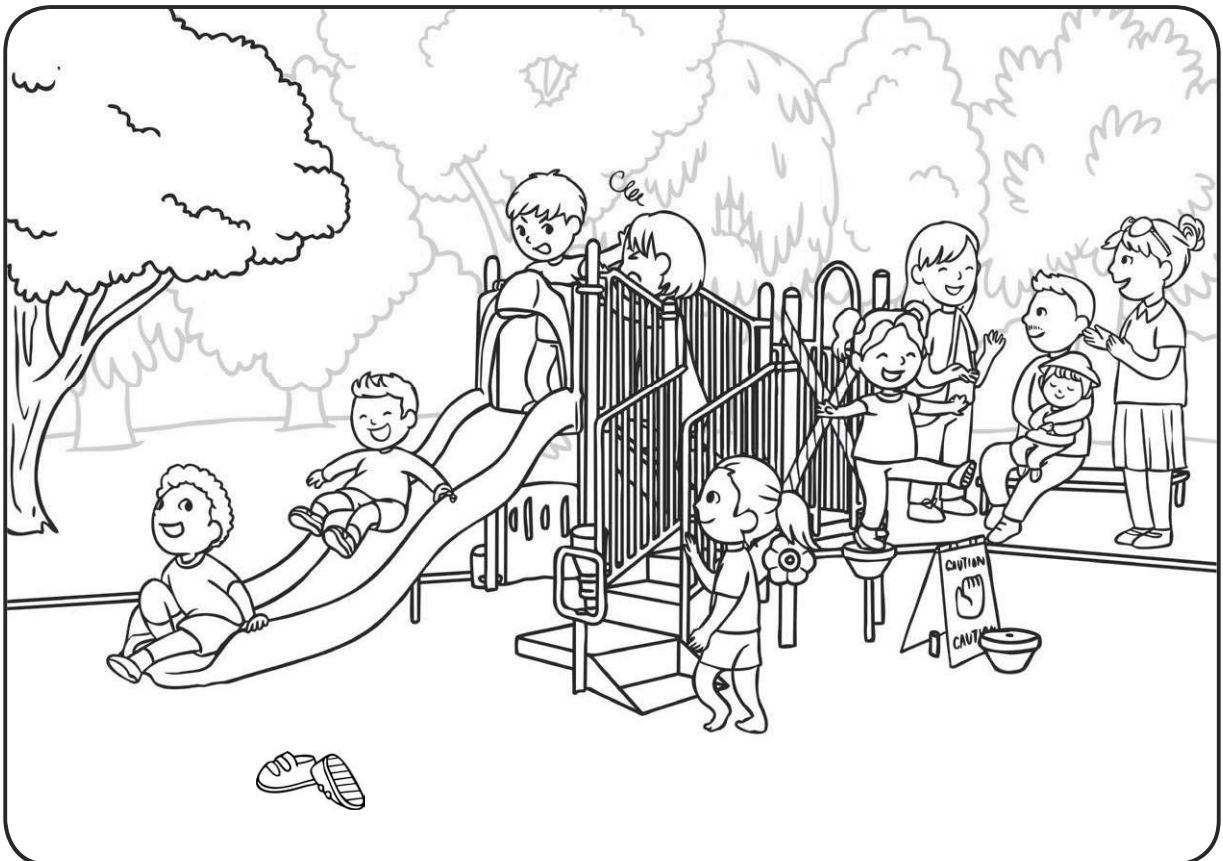
Decorate the recycling symbol with your own different pictures linked to recycling.

Use the examples to help you.



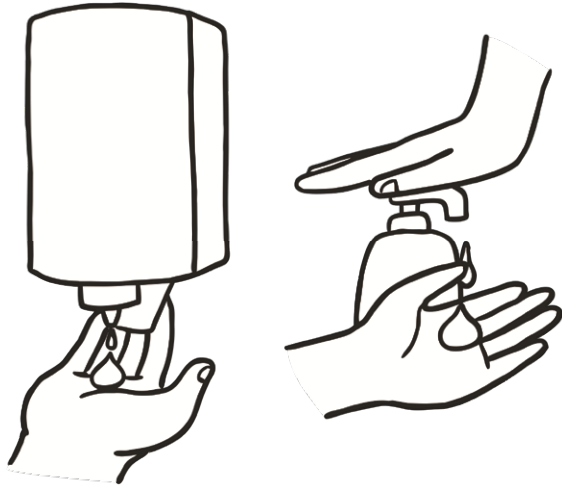
Playground

There are 8 differences in the pictures below. Can you find them? Circle them in red.



Daily Routine Sequencing Cut and Stick

Stick the pictures in the correct order to show how to wash your hands.



Put soap on hands.

twinkl.com



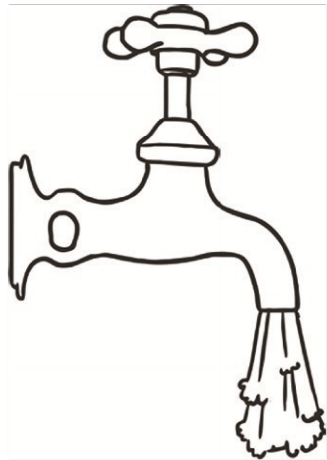
Wet hands.

twinkl.com



Rub hands.

twinkl.com



Turn the tap on.

twinkl.com



Wash soap off hands.

twinkl.com



Turn tap off and dry hands.

twinkl.com

Daily Routine Sequencing Cut and Stick

Stick the pictures in the correct order to show how to wash your hands.

