

# Home/School Learning Pack



## Early/First Level

Name:

School:

Primary:



Renfrewshire  
Council



## How to Use your Home/School Learning Pack

Hello,

Welcome to your learning pack which you can work through at your own pace and in any order that you choose. We recommend that you complete one literacy, one numeracy and perhaps one other activity each day.

The literacy activities are at the front, followed by numeracy and then other learning tasks are at the back.

If you are stuck, you can either ask someone in your family for help or your supporting teacher. If you are still not able to complete the task, please don't worry, simply move on to a different activity.

For Parents and Carers - learning at this level is largely play-based with an increasing number of written tasks. The most important thing is that we want your child to have a love of learning so lots of games, stories and hands-on activities are just as important as written tasks. Most importantly - have fun learning together!

Take care, stay safe and hopefully it won't be too long before we see you back at school.



Renfrewshire  
Council

# Letter Formation

Can you trace the letters?

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

g g g g g g g g g g

h h h h h h h h h h

i i i i i i i i i i

j j j j j j j j j j

k k k k k k k k k k

l l l l l l l l l l

m m m m m m m m m m

n n n n n n n n n n

o o o o o o o o o o

p p p p p p p p p p

q q q q q q q q q q

r r r r r r r r r r

s s s s s s s s s s

t t t t t t t t t t

u u u u u u u u u u

v v v v v v v v v v

w w w w w w w w w w

x x x x x x x x x x

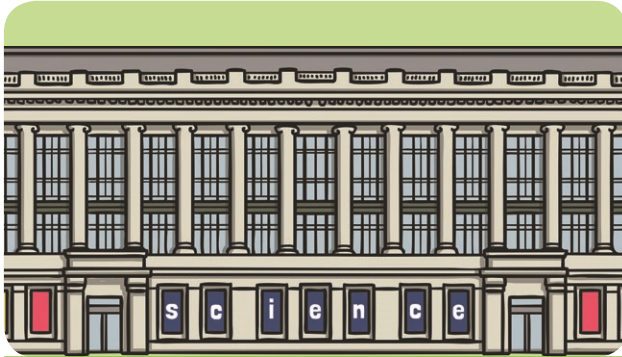
y y y y y y y y y y

z z z z z z z z z z



# Scottish Cities

Cut out the words and match them to the correct picture.



shops

bus

skyscraper

taxi

museum

people



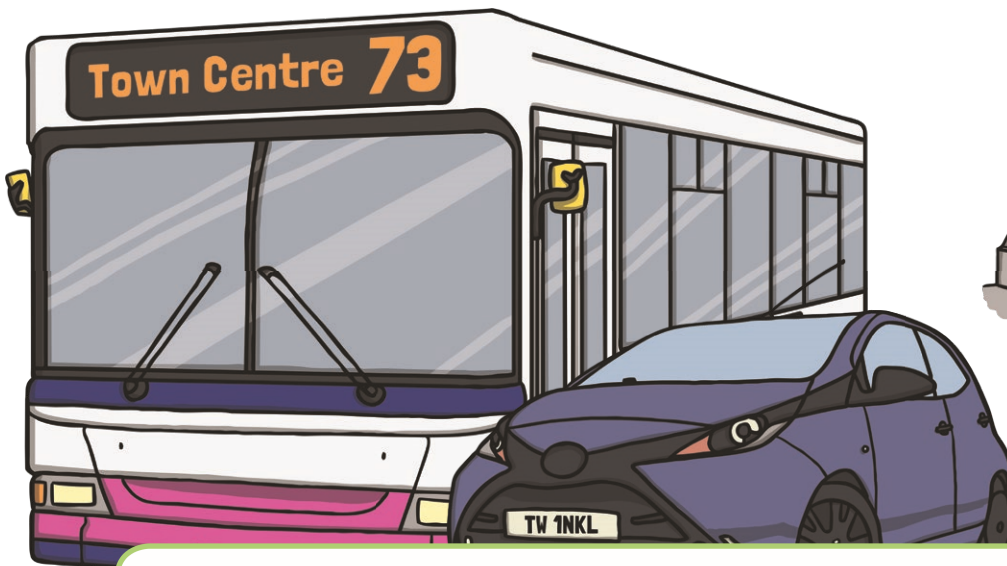


# Scottish Cities



A city is a large town. Scotland has seven cities. They are: Edinburgh, Glasgow, Aberdeen, Dundee, Inverness, Perth and Stirling. Glasgow is the largest city in Scotland.

Lots of people live in cities. Cities have shops, museums, offices and skyscrapers.



People travel on trains, buses, taxis, trams or the subway in cities. Sometimes there are traffic jams on the roads.

# Questions

1. How many cities are in Scotland? Tick one.

- 4
- 7
- 5
- 9

2. Fill in the missing word.

Lots of \_\_\_\_\_ live in cities.

3. Edinburgh is the largest city in Scotland. True or false.

- True
- False

4. Draw lines to complete each sentence.

Scotland has

jams on the road.

Sometimes there are traffic

offices and skyscrapers.

Cities have shops, museums,

seven cities.

5. Would you like to live in a Scottish city? Colour one thumb.



# CVC Writing Word Activity Sheet



Read it

# bag



Say it

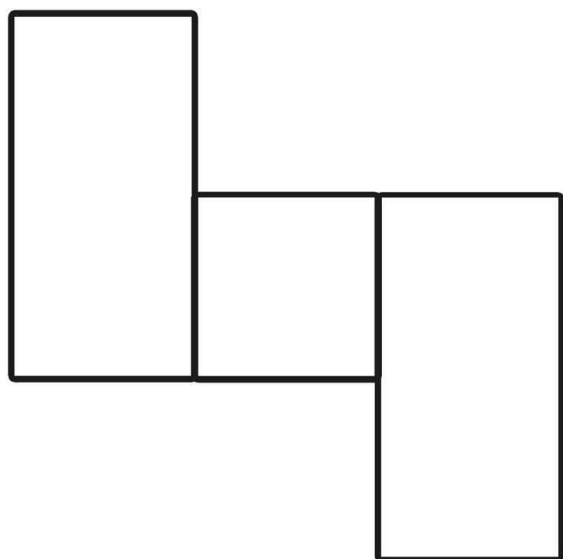
bag bag



Write it



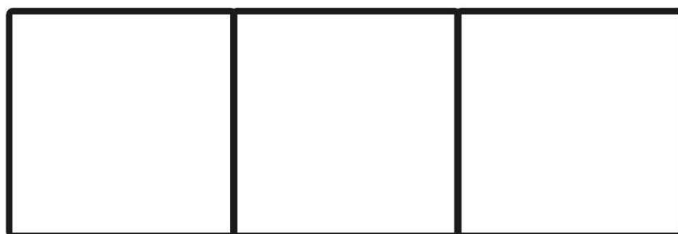
Fill the space



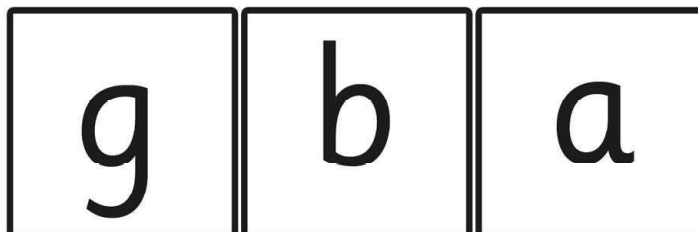
Colour it



Spell it



Cut out





# CVC Writing Word Activity Sheet



Read it

# hat



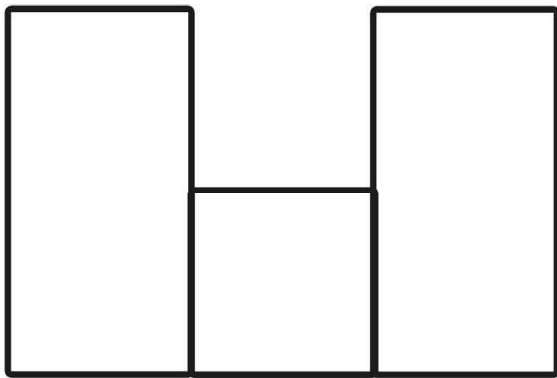
Say it



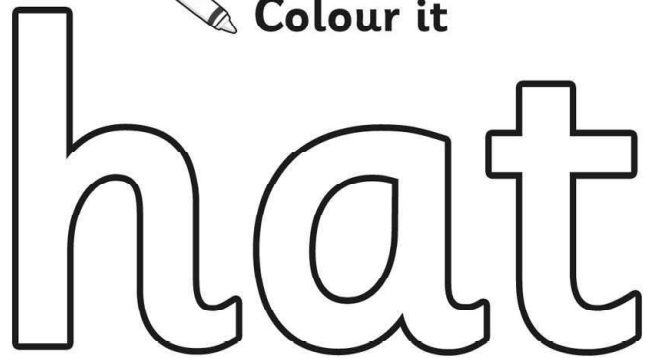
Write it



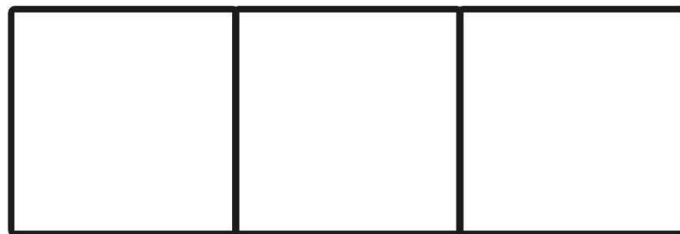
Fill the space



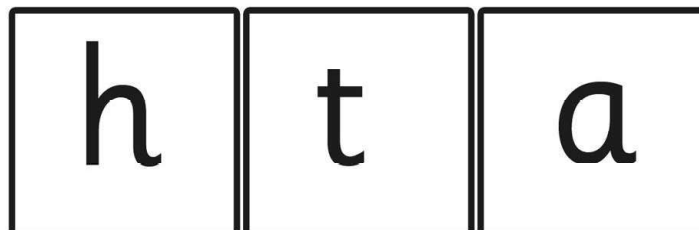
Colour it



Spell it



Cut out







Read it

# map



Say it



Write it

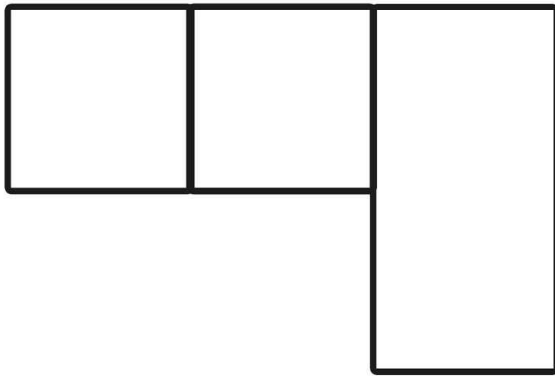
map map



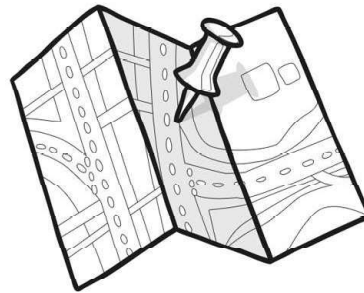
Fill the space



Colour it



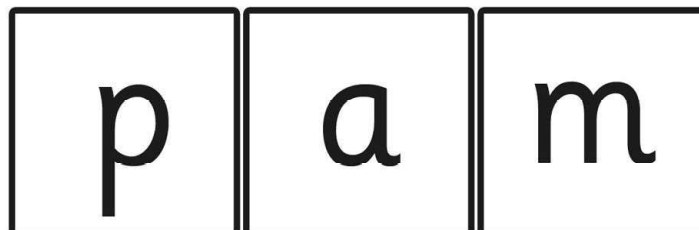
# map



Spell it



Cut out





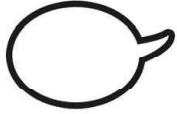


# CVC Writing Word Activity Sheet



Read it

# pan



Say it



Write it

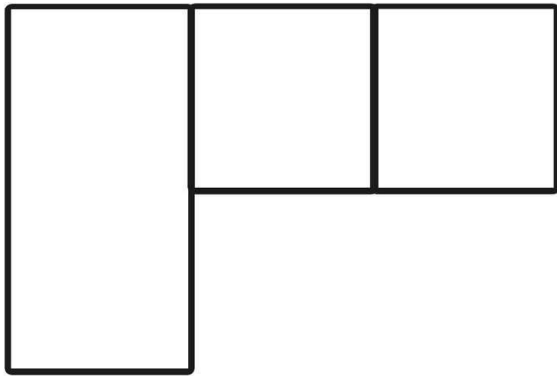
pan pan



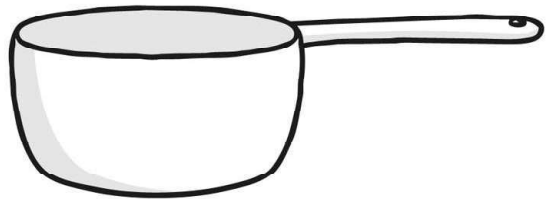
Fill the space



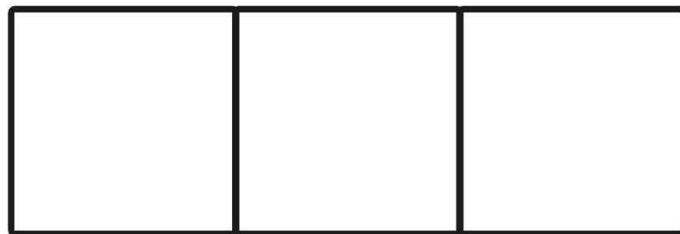
Colour it



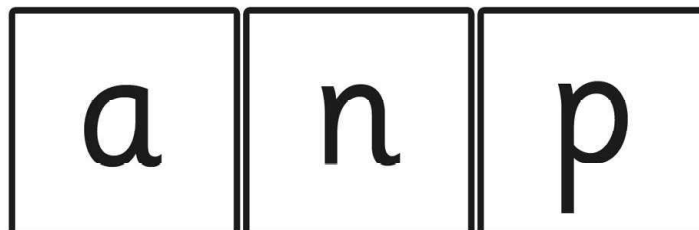
# pan



Spell it



Cut out



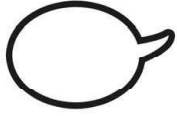


# CVC Writing Word Activity Sheet



Read it

# van

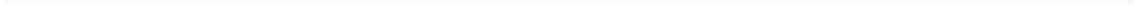


Say it



Write it

van van



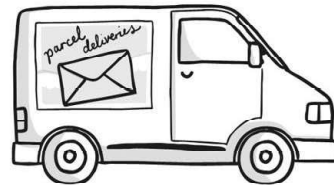
Fill the space



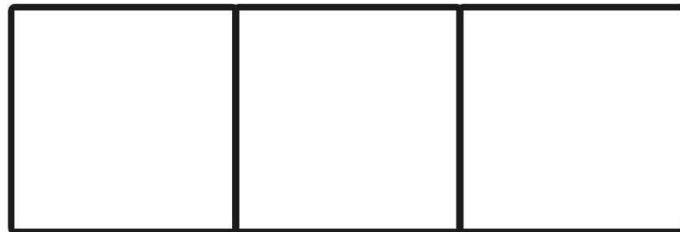
Colour it



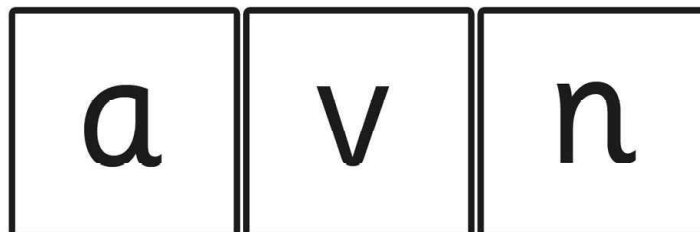
# van



Spell it



Cut out

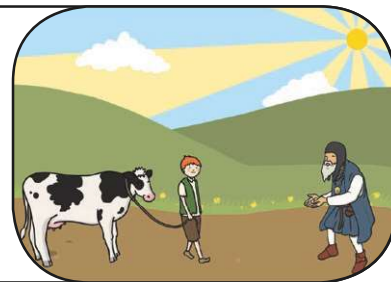




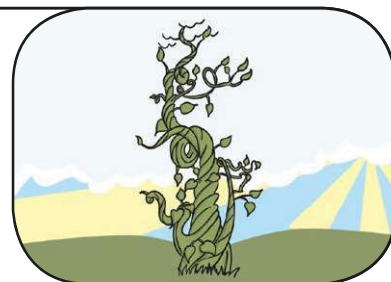
# Jack and The Beanstalk Matching Activity

Cut out each story strip and put them in the correct order.

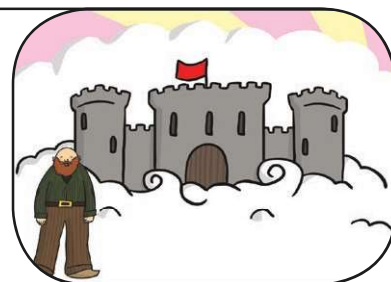
Jack sells his cow for some magic beans.



The magic beans grow into a bean stalk and Jack climbs up it.



At the top of the beanstalk lives a giant in a castle.



Jack takes some gold, a singing harp and a hen that lays golden eggs.



Jack is chased by the giant. Jack's mother cuts down the beanstalk with an axe.





# Jack and The Beanstalk Matching Activity

Stick the story strips and pictures onto this sheet in the correct order.





# High Frequency Word Activity Mat: out

Find and circle the word **out**.

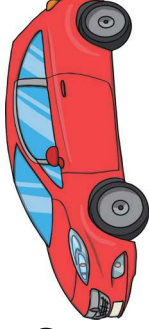
got oat put got  
put put got  
Oat oat got put  
got oat got  
put out got  
got oat put

Highlight the word **out** in these sentences.

We went out for dinner last night.

It took a long time to get out of the car park.

Stuart and Beth ran to get out of the rain.



Clap the word **out**.



Finish off the word **out**.

ou__	__ut
o__	__t

Now write the full word.

_____
-------

Write the letters from the word **out** inside the boxes.

--	--	--

Trace the word **out**.

out

out

out

Add the word **out** to these sentences.



Greta looked \_\_\_\_\_ of the window to watch the snow fall.

My cat loves to go \_\_\_\_\_ in the sunshine.

I always try to stay \_\_\_\_\_ of trouble.

# High Frequency Word Activity Mat: same

Find and circle the word **same**.

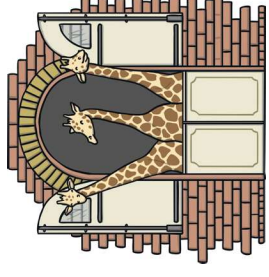
sane    came    sand    came  
sane    came    sand    sand  
came    sane    came    same  
came    sand    same    sane  
sane    came    sand    came

Highlight the word **same** in these sentences.

Phoebe has the same shoes as Poppy.

Harry and Neil went to the same zoo.

That kitten has the same colour fur as my cat.



Clap the word **same**.



Finish off the word **same**.

sa _ _ _	_ _ _ me
_ _ a _ _ e	s _ _ _ e

Now write the full word.

_____
-------

Write the letters from the word **same** inside the boxes.

--	--	--	--	--

Trace the word **same**.

same

same

same

Add the word **same** to these sentences.

I scored the \_\_\_\_\_ as I did last time on the test.

Twins don't always look the \_\_\_\_\_.

Canada has the \_\_\_\_\_ queen as the UK.



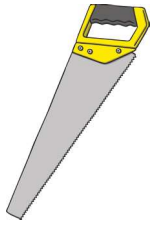
# High Frequency Word Activity Mat: saw

Find and circle the word **saw**.

sat paw sat  
saw paw sat  
sat raw paw sat  
paw raw paw raw sat  
sat raw paw sat

Highlight the word **saw** in these sentences.

I saw two elephants at the zoo.



Darren cut the piece of wood with a saw.

Yasmin saw a shooting star in the sky.

Trace the word **saw**.

saw  
saw  
saw

Clap the word **saw**.



Finish off the word **saw**.

sa__	__aw
s__	__w

Now write the full word.

Add the word **saw** to these sentences.

The wolf \_\_\_\_\_ Red Riding Hood in the forest.

“I \_\_\_\_\_ a pink tiger!” said Alice.

It took hours to \_\_\_\_\_ the wood in half.



# High Frequency Word Activity Mat: see

Find and circle the word **see**.

sew Sue sea see  
sea sew see  
Sue sue sea sue  
sew sew sea sue  
sew sea sue sew

Highlight the word **see** in these sentences.

I like to see the bears at the zoo.



It's too dark to see outside.

Tom can see the stars from his garden.

Trace the word **see**.

see

see

see

Clap the word **see**.



Finish off the word **see**.

se__	__ee
s__	__e

Now write the full word.

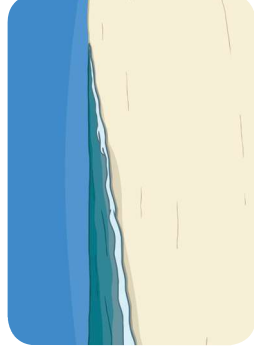
_____
-------

Add the word **see** to these sentences.

“What can you \_\_\_\_\_?” asked Mr Dunn.

Mark could \_\_\_\_\_ the sea from his hotel room.

“I’ll \_\_\_\_\_ you tonight!” said Marie.



# High Frequency Word Activity Mat: that

Find and circle the word **that**.

they hat

they than

they hat

that then hat

Highlight the word **that** in these sentences.



The light that comes from the sun is bright.

"Did you see that?" asked Mum.

Sam knew that Ali would know the answer.

Trace the word **that**.

that  
that  
that

Write the letters from the word **that** inside the boxes.

--	--	--	--

Clap the word **that**.



Finish off the word **that**.

th___	___at
_h___	___a___

Now write the full word.

_____
-------



Add the word **that** to these sentences.

"What is \_\_\_\_\_?" asked Majid.

I hoped \_\_\_\_\_ we would get there on time.

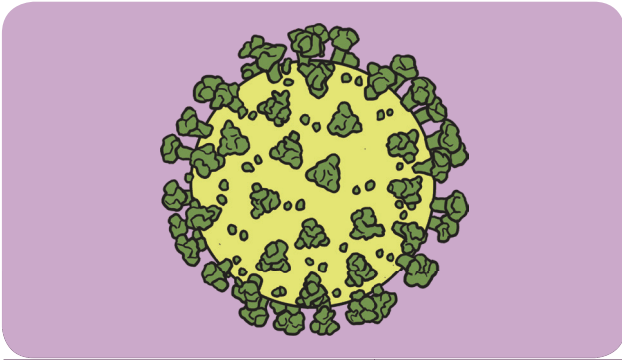
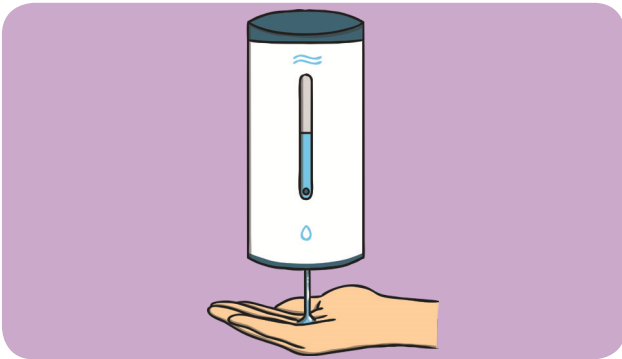
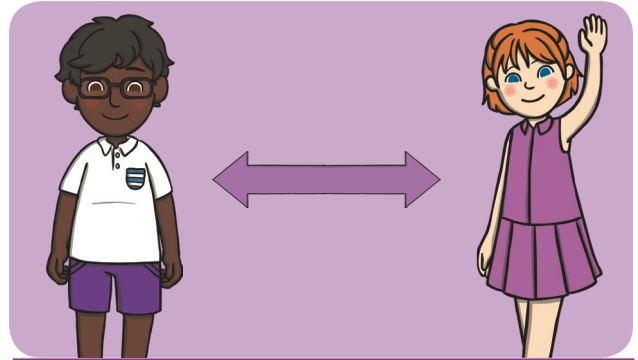
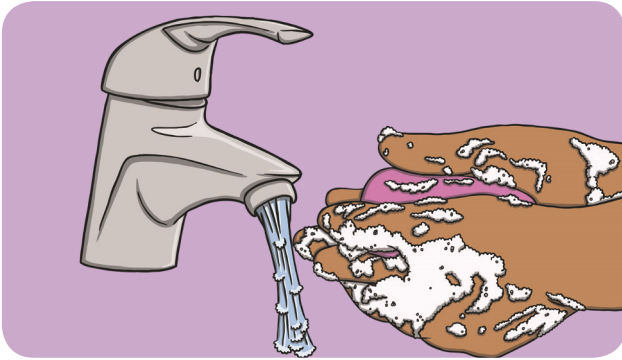
Rowena was so excited \_\_\_\_\_ she couldn't sit still.





# Social Distancing

Cut out the words and match them to the pictures.



hand sanitiser

two metres

ill

virus

soap

handwashing





# My Book Review

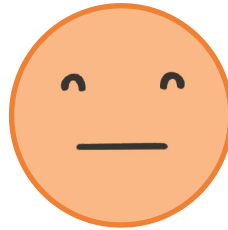


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

How did you feel about this book?



Draw your favourite part of the book.



twinkl.co.uk



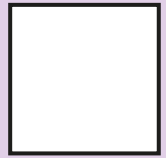
# PLACE VALUE (WITHIN 10)

White  
Rose  
Maths

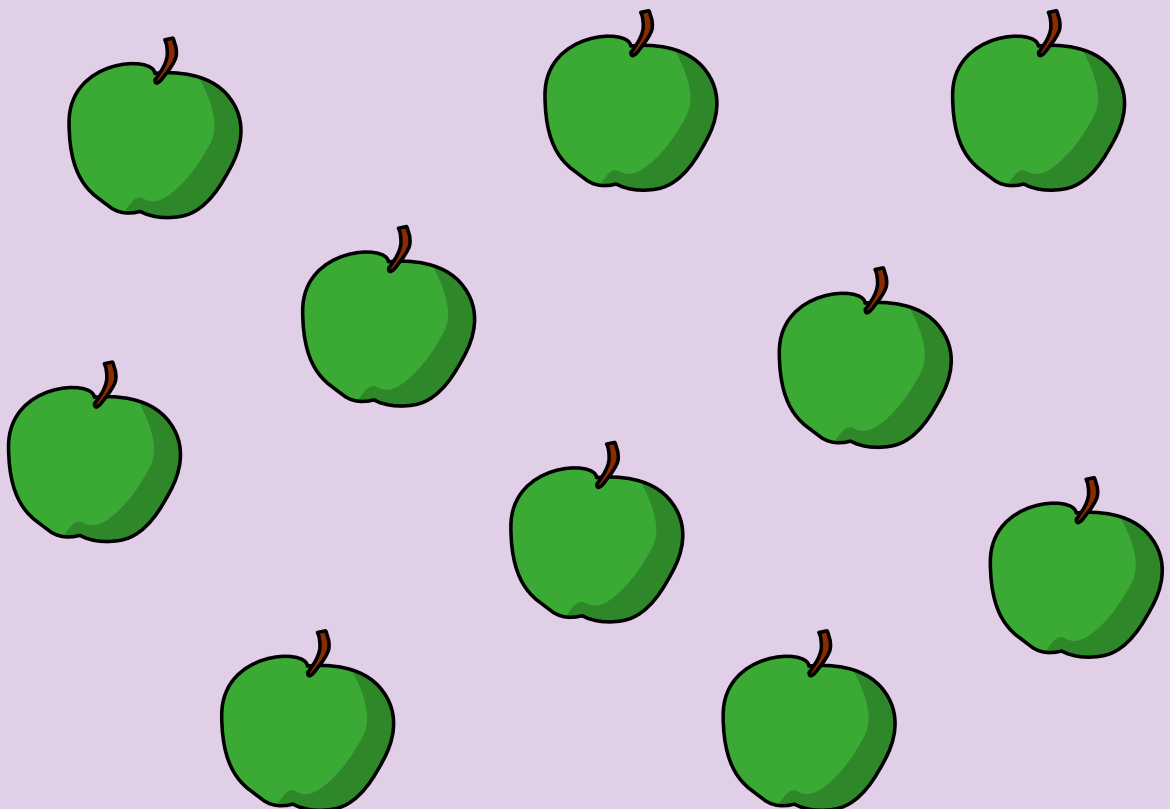


From White Rose Maths schemes for Year 1 Autumn Term  
**BLOCK 1 - PLACE VALUE (WITHIN 10)**

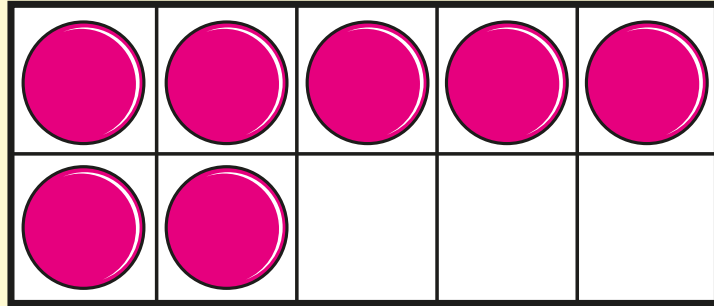
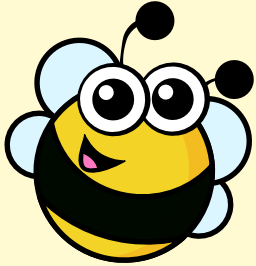
1 How many teddy bears are there?



2 Circle 6 apples.



3 How many counters are there?



4 Circle the number three.

1

3

4

6

Circle the smallest number.

5

2

4

3

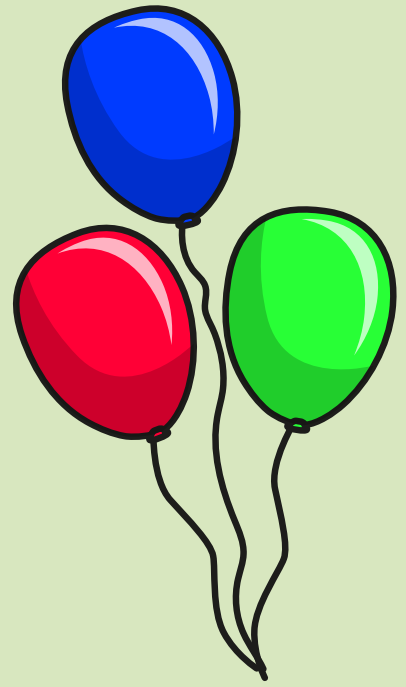
5 Fill in the missing numbers.



6 Complete the sentences.

1 more than 3 is

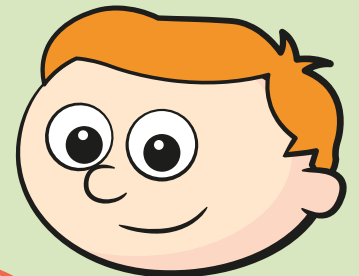
1 more than  is 8



7 Complete the number sentences.

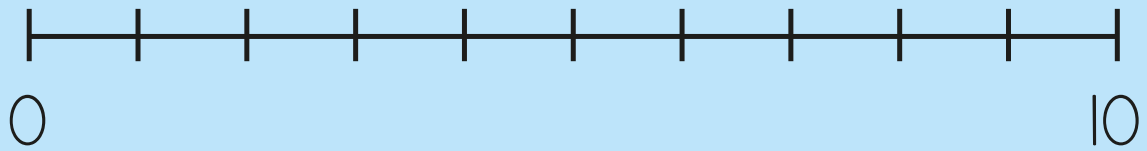
5 is greater than

$<$  6

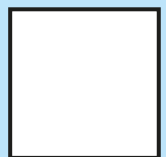
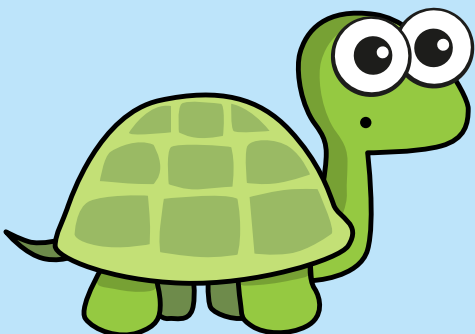
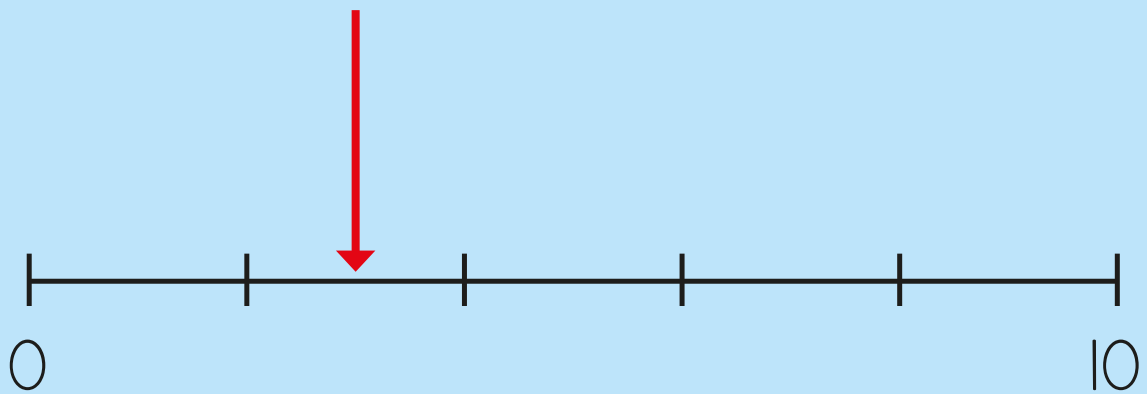


Is there more than one answer?

8 Draw an arrow to the number 9



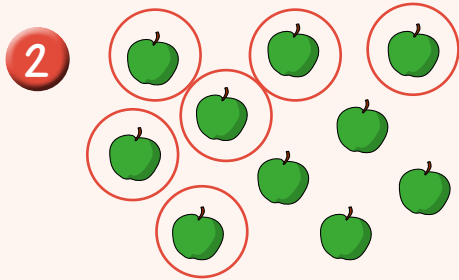
What number is the arrow pointing to?



# Answers



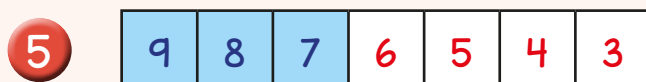
1 4 teddy bears



3 7 counters

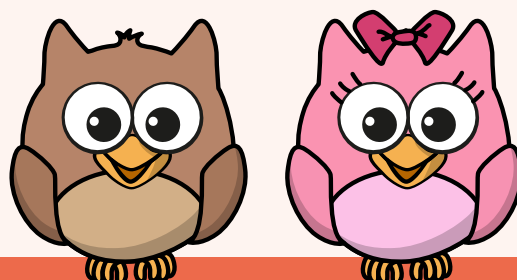
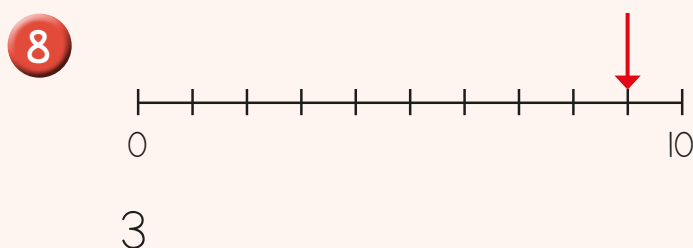
4 1 (3) 4 6

5 (2) 4 3



6 1 more than 3 is 4  
1 more than 7 is 8

7 5 is greater than 4, 3, 2, 1 or 0  
5, 4, 3, 2, 1 or 0 is  $<$  6





# ADDITION AND SUBTRACTION (WITHIN 10)

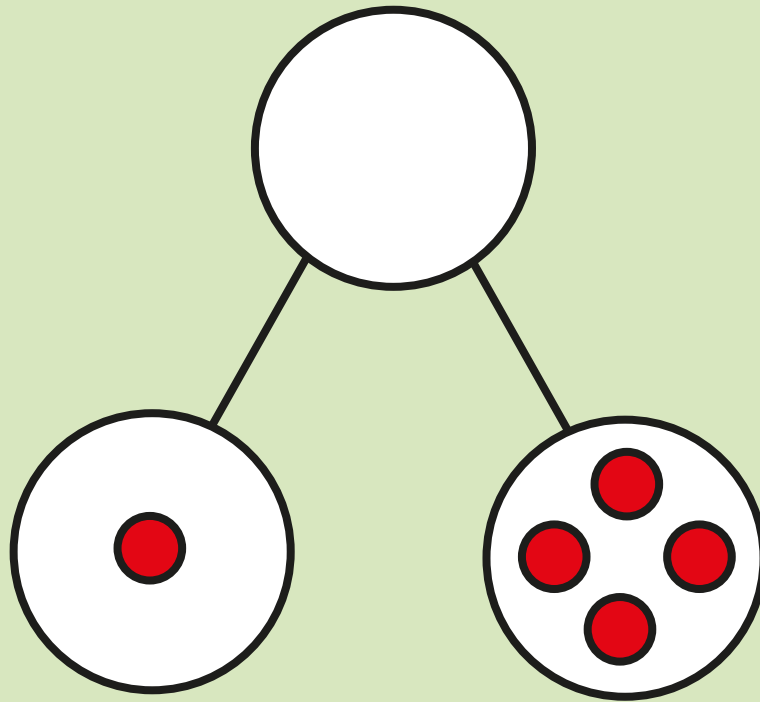
White  
Rose  
Maths



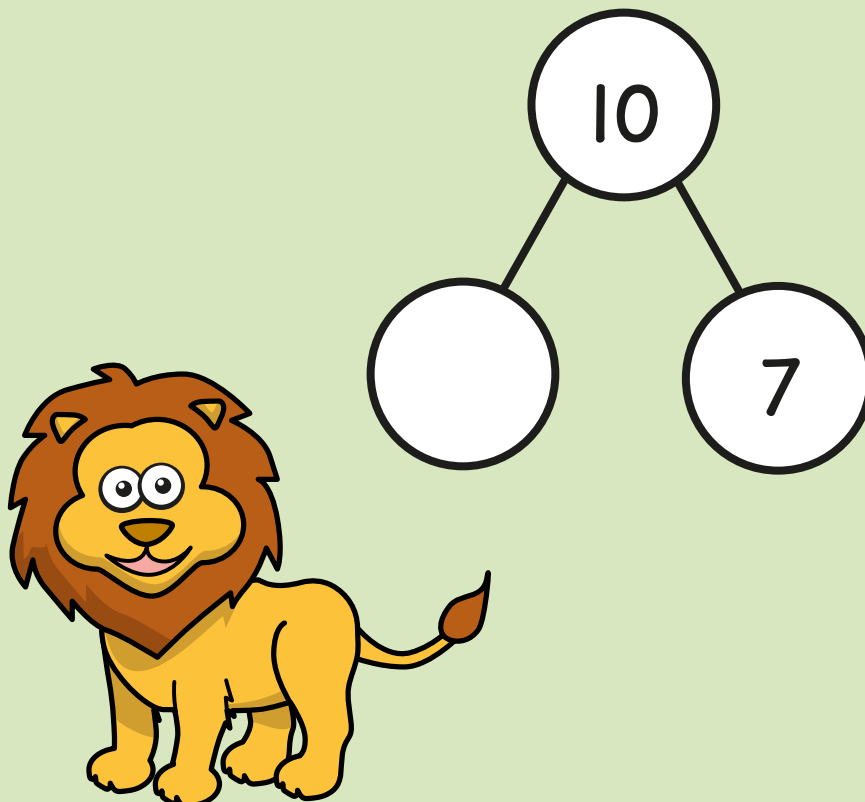
From White Rose Maths schemes for Year 1 Autumn Term  
**BLOCK 2 - ADDITION AND SUBTRACTION (WITHIN 10)**



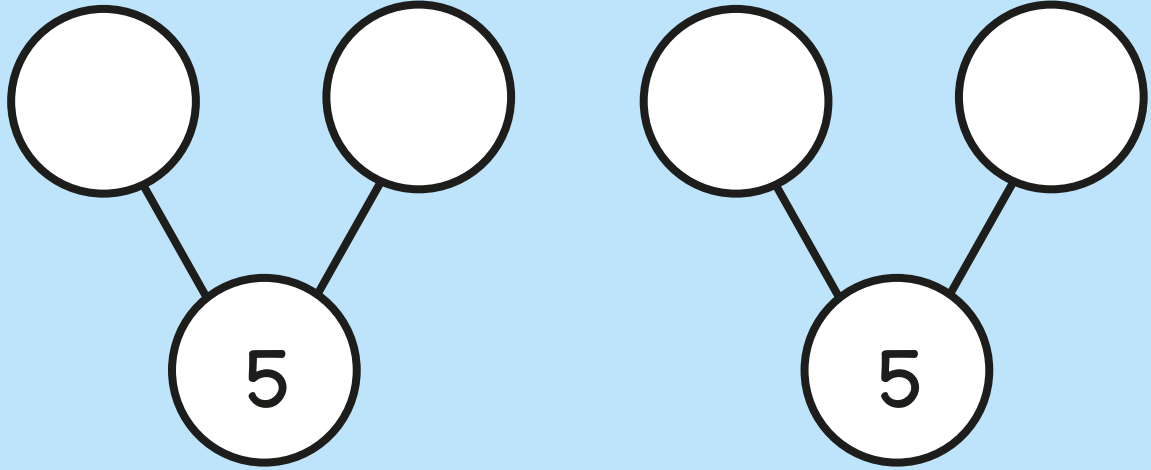
- 1 Draw counters to complete the part-whole model.



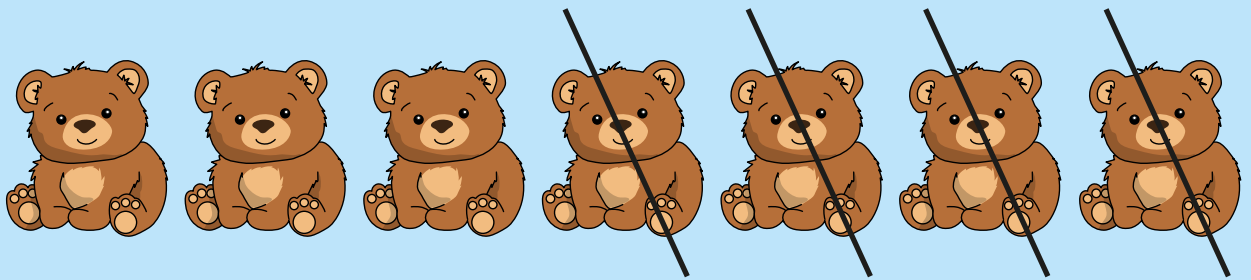
- 2 Complete the part-whole model.



- 3 Complete the part-whole models.  
Find two different ways.

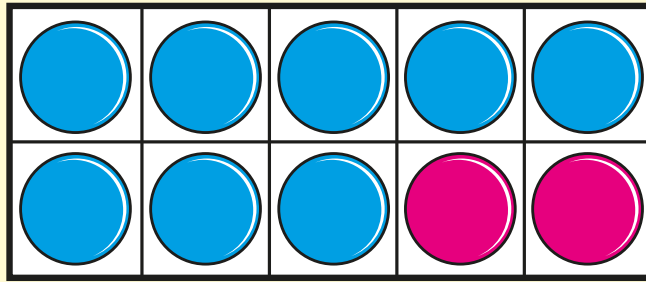


- 4 Use the picture to complete the number sentence.



$$\boxed{7} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

5 Complete the number bond.



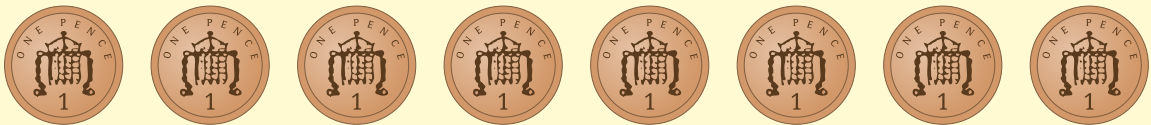
$$10 = 8 + \square$$



6 Jack has 8 pennies.

He spends 3 pennies.

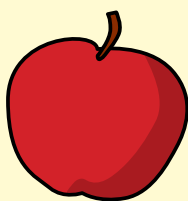
How many pennies does he have left?



pennies

7 Rosie spends 10p.

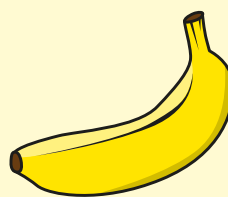
Circle the two items she buys.



4p



5p



6p



7p

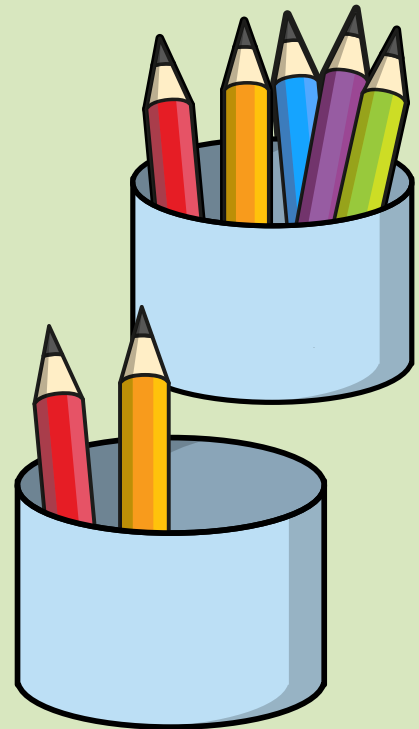
- 8 Use the picture to help you complete the number sentences.

$$2 + 5 = \square$$

$$5 + \square = 7$$

$$\square = 2 + 5$$

$$2 = 7 - \square$$



- 9 Write  $<$ ,  $>$  or  $=$  to complete the number sentences.

$$6 + 2 \quad \bigcirc \quad 7 + 2$$

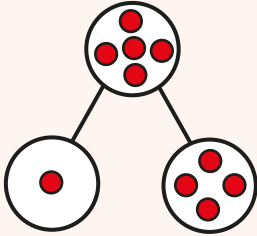
$$8 - 0 \quad \bigcirc \quad 8 - 2$$



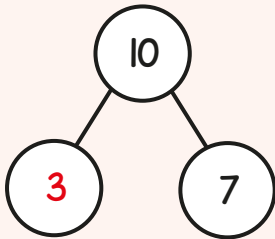
# Answers



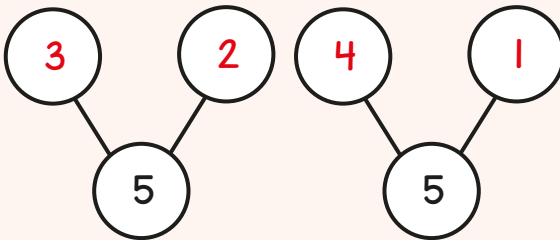
1



2



3



4

$$7 - 4 = 3$$

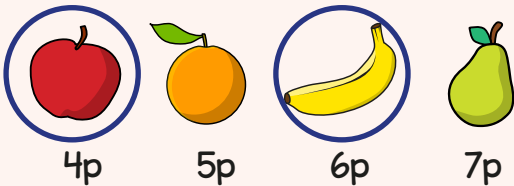
5

$$10 = 8 + 2$$

6

5 pennies

7



8

$$2 + 5 = 7$$

$$5 + 2 = 7$$

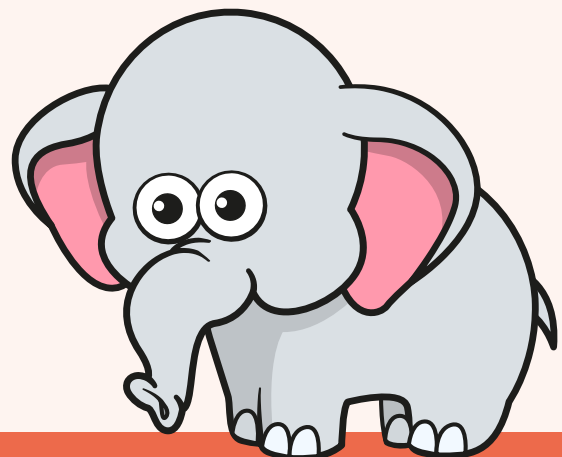
$$7 = 2 + 5$$

$$2 = 7 - 5$$

9

$$6 + 2 < 7 + 2$$

$$8 - 0 > 8 - 2$$





# PLACE VALUE (WITHIN 20)

White  
Rose  
Maths

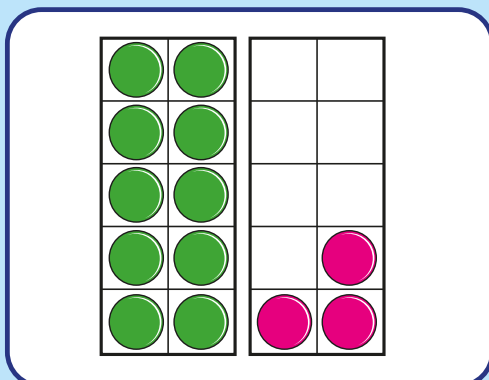
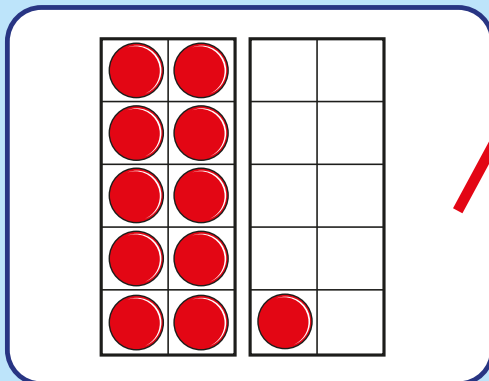
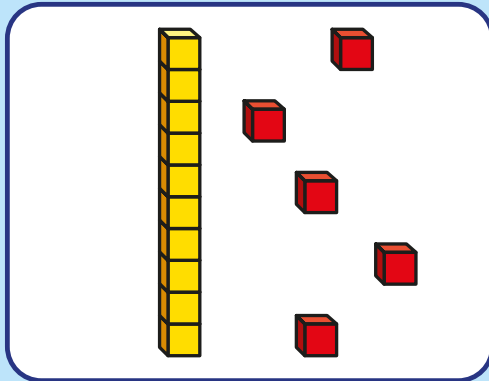
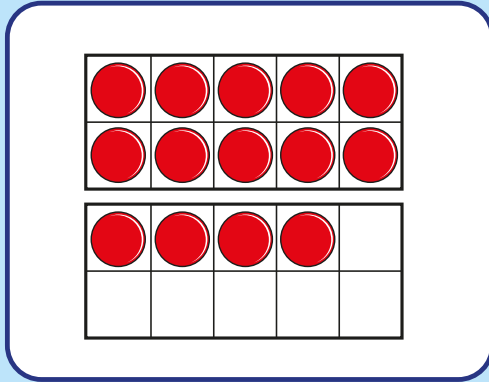
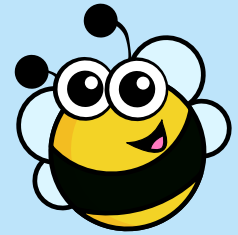


From White Rose Maths schemes for Year 1 Autumn Term  
**BLOCK 4 - PLACE VALUE (WITHIN 20)**



Match the representations to the numbers.

One has been done for you.

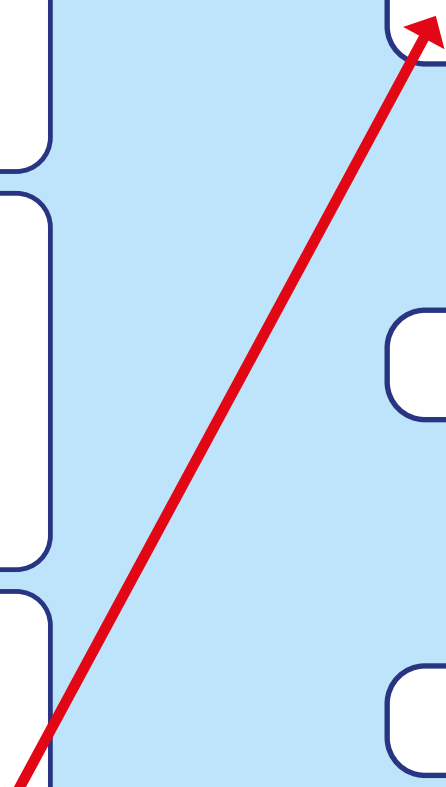


eleven

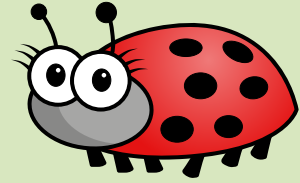
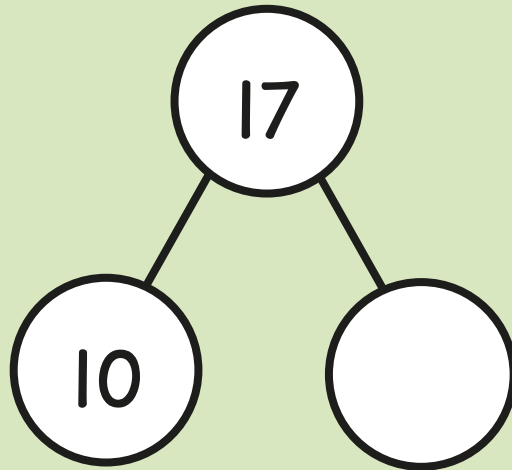
13

fifteen

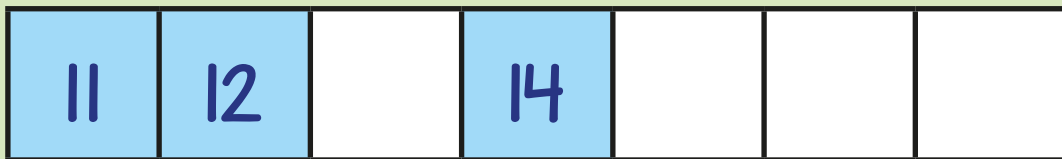
14



2 Complete the part-whole model.



3 Fill in the missing numbers.

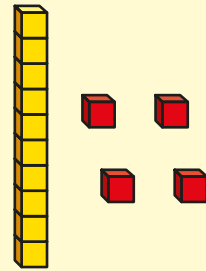
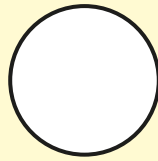
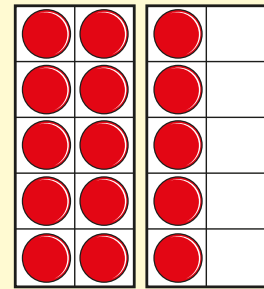
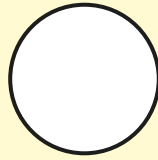
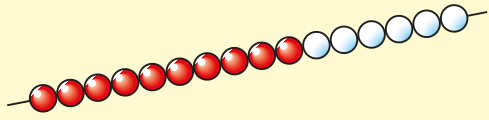


4 Draw counters to complete the table.

One less	Number	One more																																																												
<table border="1"><tr><td>●</td><td>●</td><td></td><td></td></tr><tr><td>●</td><td>●</td><td></td><td></td></tr><tr><td>●</td><td>●</td><td></td><td></td></tr><tr><td>●</td><td>●</td><td></td><td></td></tr><tr><td>●</td><td>●</td><td></td><td></td></tr></table>	●	●			●	●			●	●			●	●			●	●			<table border="1"><tr><td>●</td><td>●</td><td>●</td><td></td></tr><tr><td>●</td><td>●</td><td>●</td><td></td></tr><tr><td>●</td><td>●</td><td>●</td><td></td></tr><tr><td>●</td><td>●</td><td>●</td><td>●</td></tr><tr><td>●</td><td>●</td><td>●</td><td>●</td></tr></table>	●	●	●		●	●	●		●	●	●		●	●	●	●	●	●	●	●	<table border="1"><tr><td>●</td><td>●</td><td></td><td></td></tr><tr><td>●</td><td>●</td><td></td><td></td></tr><tr><td>●</td><td>●</td><td></td><td></td></tr><tr><td>●</td><td>●</td><td></td><td></td></tr><tr><td>●</td><td>●</td><td></td><td></td></tr></table>	●	●			●	●			●	●			●	●			●	●		
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- 5 Write  $<$ ,  $>$  or  $=$  to compare the representations.



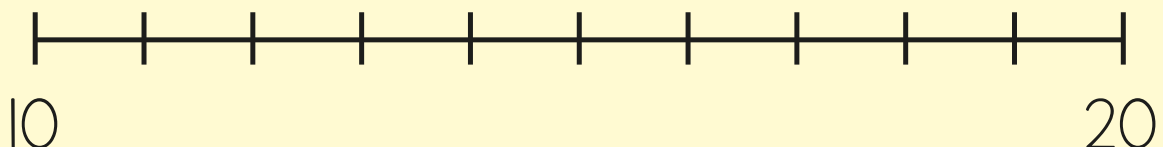
- 6 Complete the sentences.

\_\_\_\_\_ is one more than eleven.

16 is one more than



- 7 Draw an arrow to the number 18



- 8 Order the numbers from smallest to greatest.

18

11

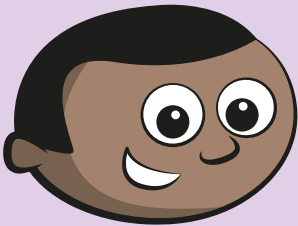
15

14

smallest

greatest

9

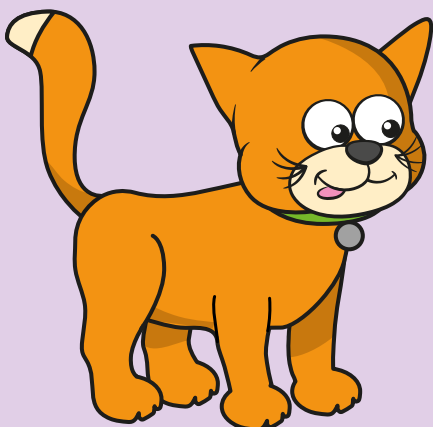


My number is less than 20, but greater than 15

Mo

What could Mo's number be?

Write two possible answers.

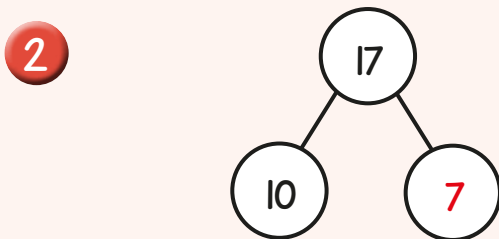


or

# Answers



1



3

4

One less	One less	One more

5

6 Twelve is one more than eleven.  
16 is one more than 15



8 11, 14, 15, 18

9 16, 17, 18, 19





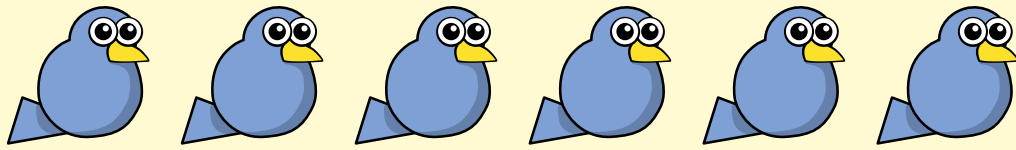
# ADDITION AND SUBTRACTION (WITHIN 20)

White  
Rose  
Maths



From White Rose Maths schemes for Year 1 Spring Term  
**BLOCK 1 - ADDITION AND SUBTRACTION (WITHIN 20)**

1 There are 6 birds in a tree.



5 more birds fly into the tree.

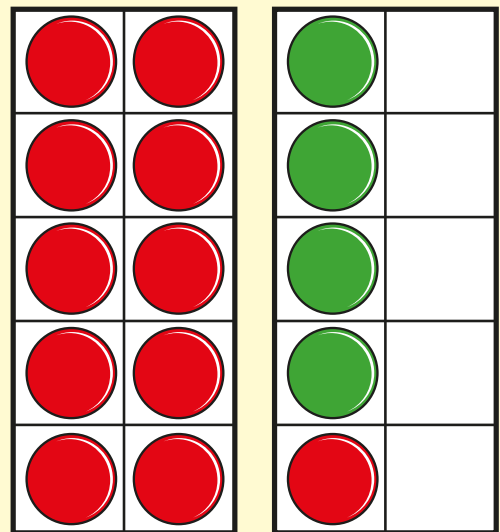


How many birds are there now?

birds

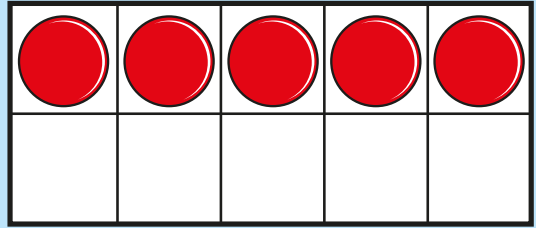
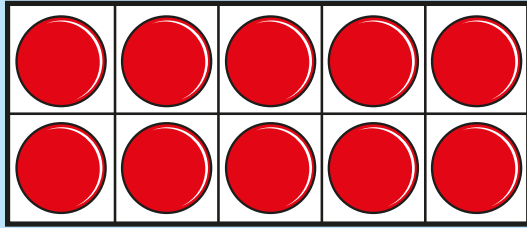
2 Complete the number sentence.

$$11 + 4 = \square$$

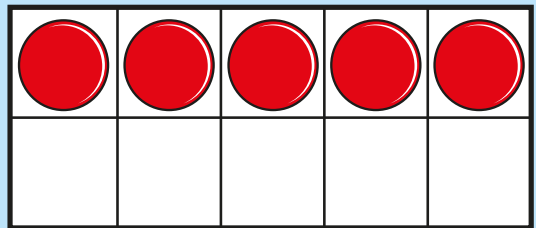
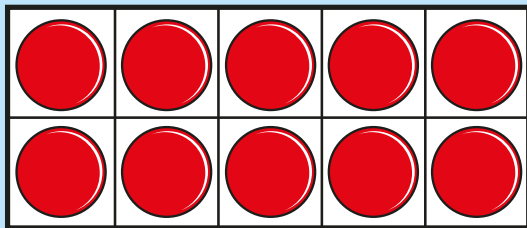


3

Work out  $15 + 5 =$



Work out  $15 - 5 =$



4

Match the number sentences.

One has been done for you.



$15 + 2$

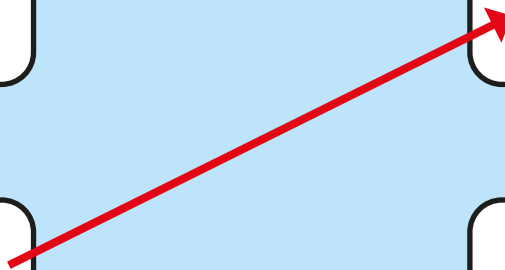
$10 + 3$

$3 + 10$

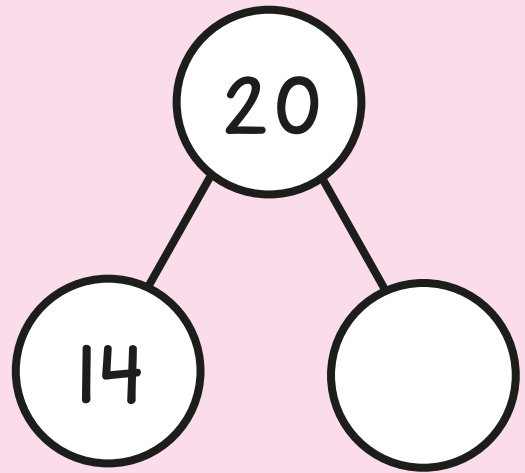
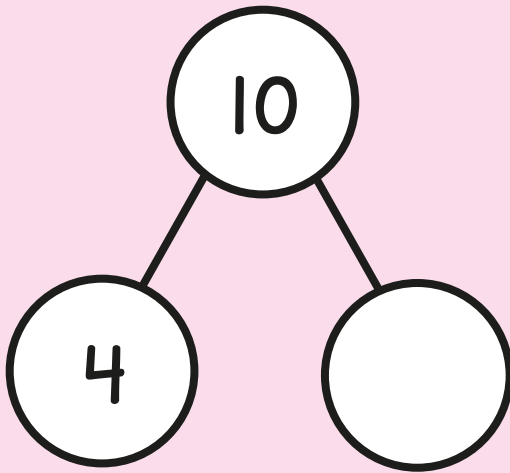
$12 + 5$

$13 + 4$

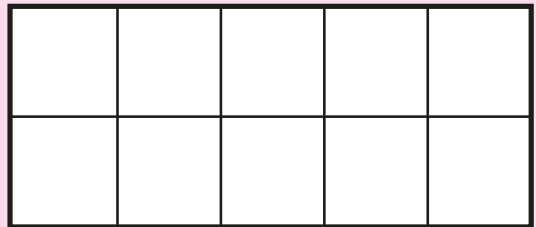
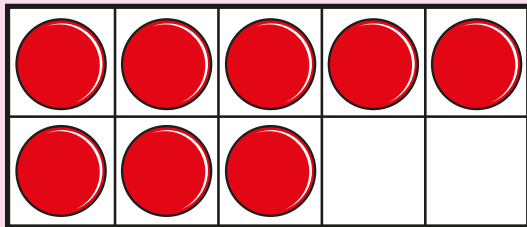
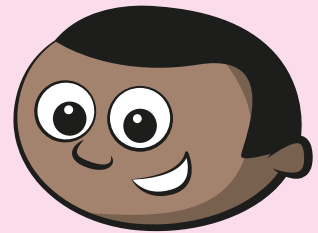
$12 + 5$



5 Complete the part-whole models.



6 Mo has 8 counters.



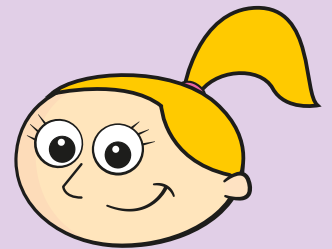
He adds 8 more counters.

How many counters does he have now?

counters

7 Work out  $7 + 9 =$

8 Eva has 2 bags of marbles.  
She has 20 marbles altogether.  
Circle the bags that Eva has.



9 Complete the number sentences.

$$16 + 3 > 16 + \square$$

$$16 + \square < 19$$



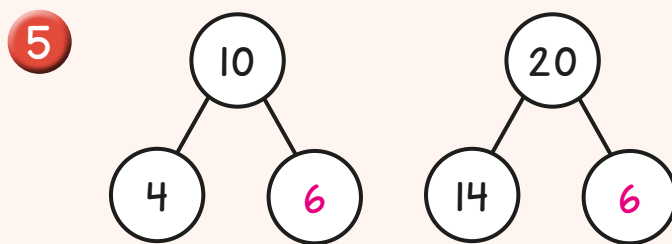
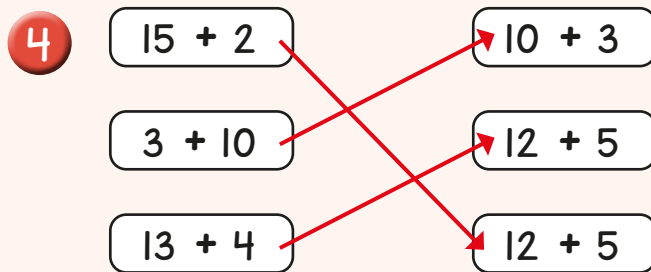
# Answers



1 11 birds

2  $11 + 4 = 15$

3  $15 + 5 = 20$   
 $15 - 5 = 10$



6 16 counters

7 16



9  $16 + 3 > 16 + \square$  (0, 1 or 2)

$16 + \square < 19$  (0, 1 or 2)

Two pink arrows. One points from the square in the first inequality to the square in the second, and another points from the square in the second inequality back to the square in the first.



# MULTIPLICATION AND DIVISION

White  
Rose  
Maths

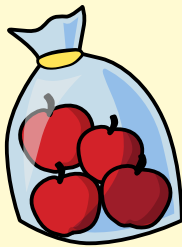
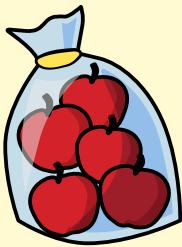
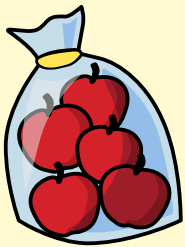


From White Rose Maths schemes for Year 1 Summer Term  
**BLOCK 1 - MULTIPLICATION AND DIVISION**

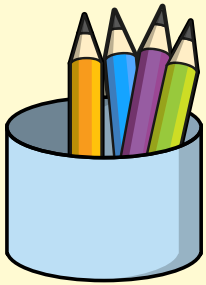
1 Are the groups equal or unequal?



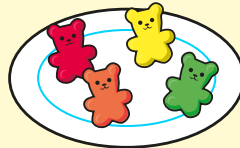
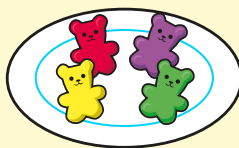
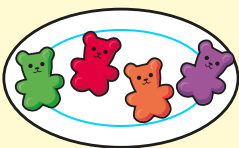
equal/unequal



equal/unequal

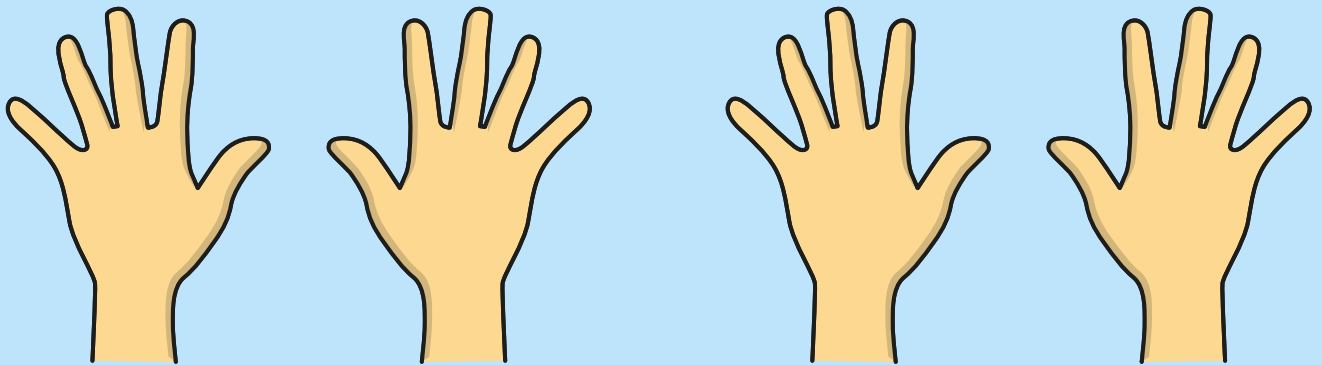
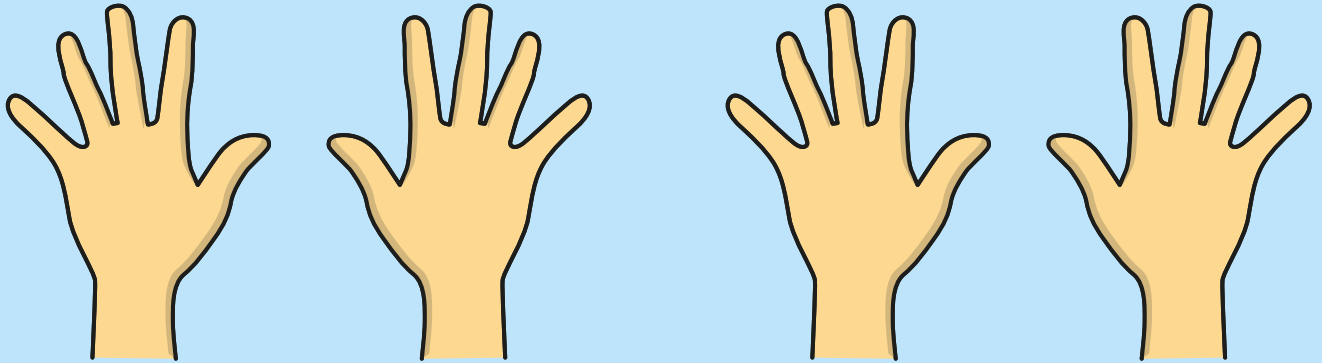


equal/unequal

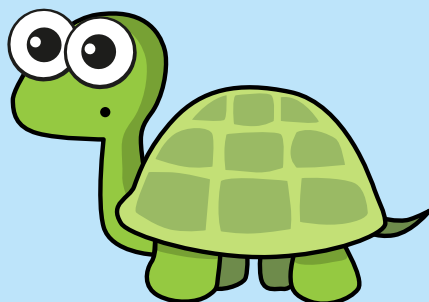


equal/unequal

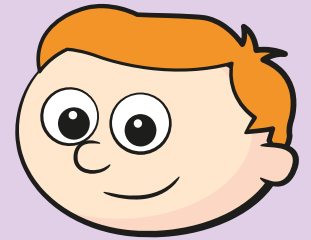
2 How many fingers are there altogether?



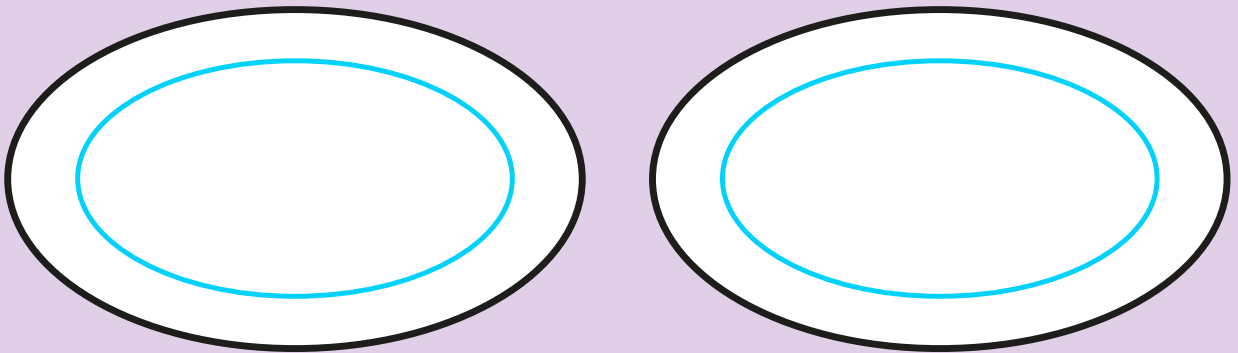
There are  fingers altogether.



3 Ron has 6 cookies.



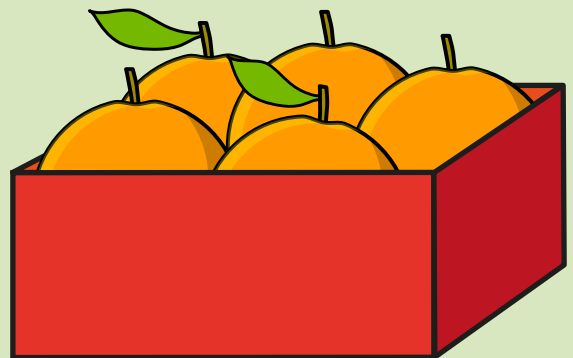
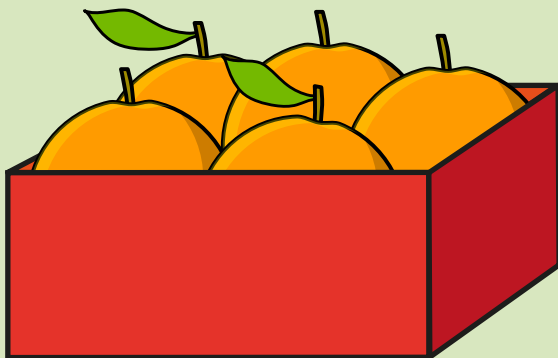
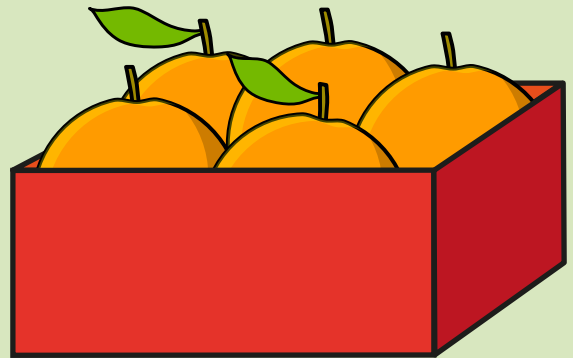
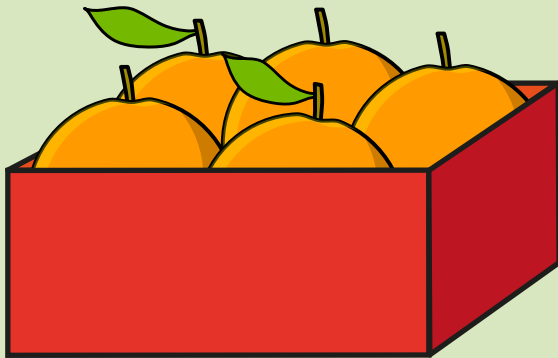
He shares them equally between  
2 plates.



How many cookies will there be on  
each plate?

There will be  cookies on  
each plate.

4 Complete the sentences.



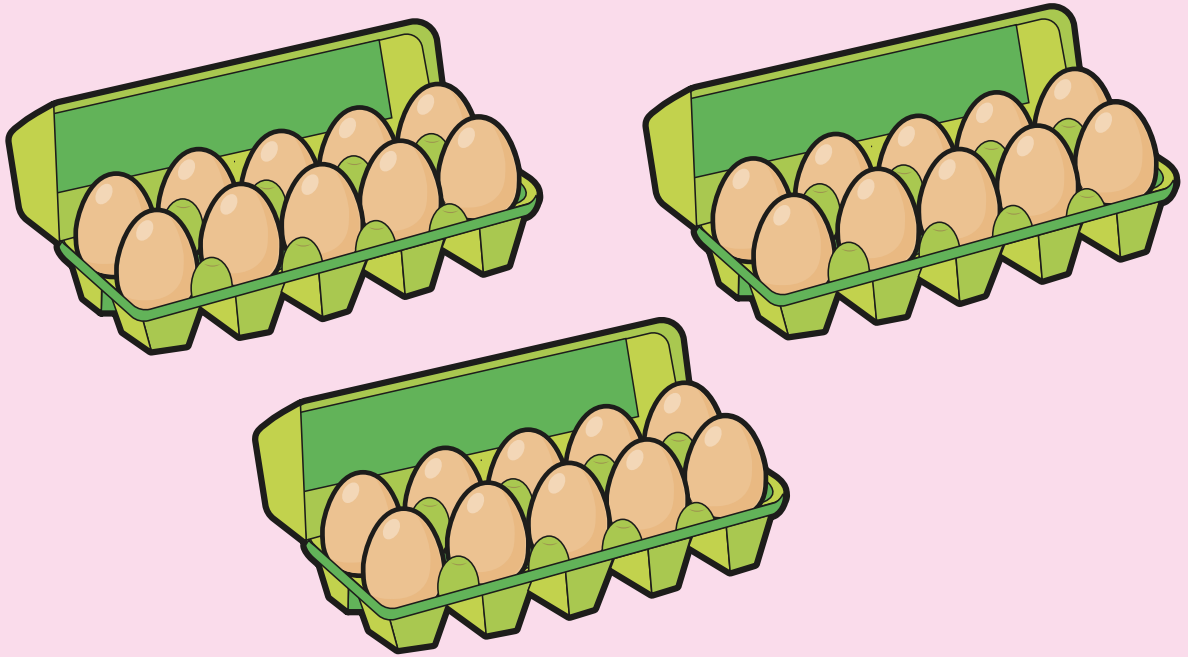
There are  oranges in each box.

There are  boxes of  oranges.

There are  oranges altogether.



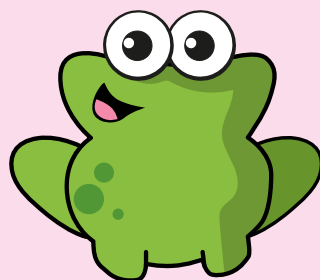
- 5 How many eggs are there altogether?  
Complete the sentences.



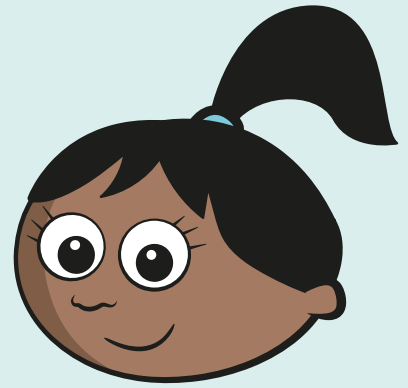
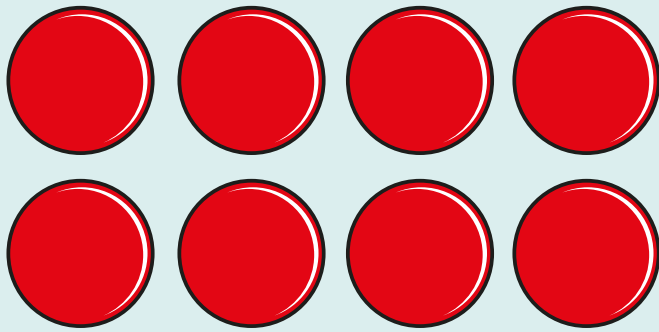
There are  eggs in each box.

There are  boxes of  eggs.

There are  eggs altogether.



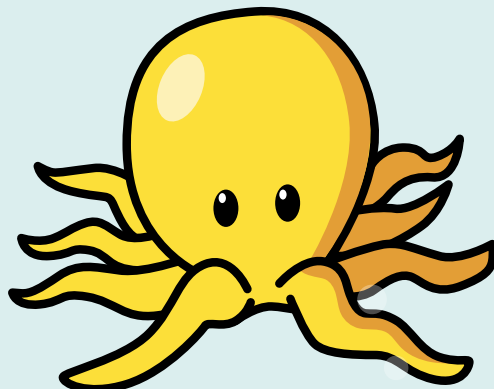
6 Sam makes an array with counters.



Fill in the numbers to describe the array.

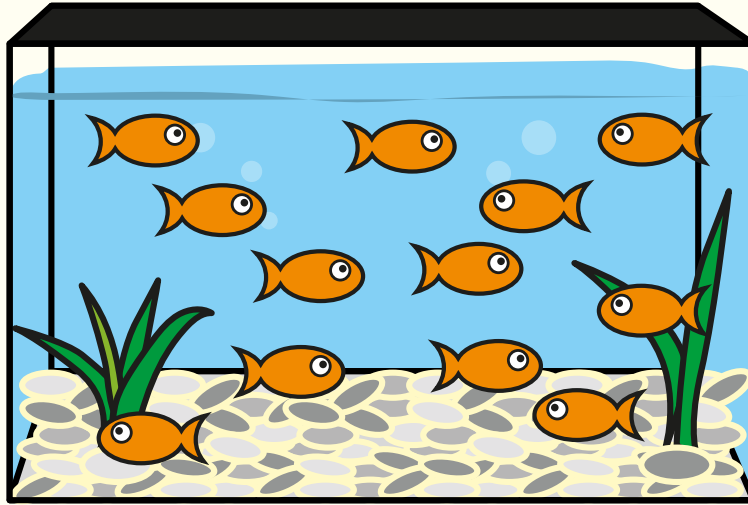
$$\square + \square = \square$$

$$\square + \square + \square + \square = \square$$



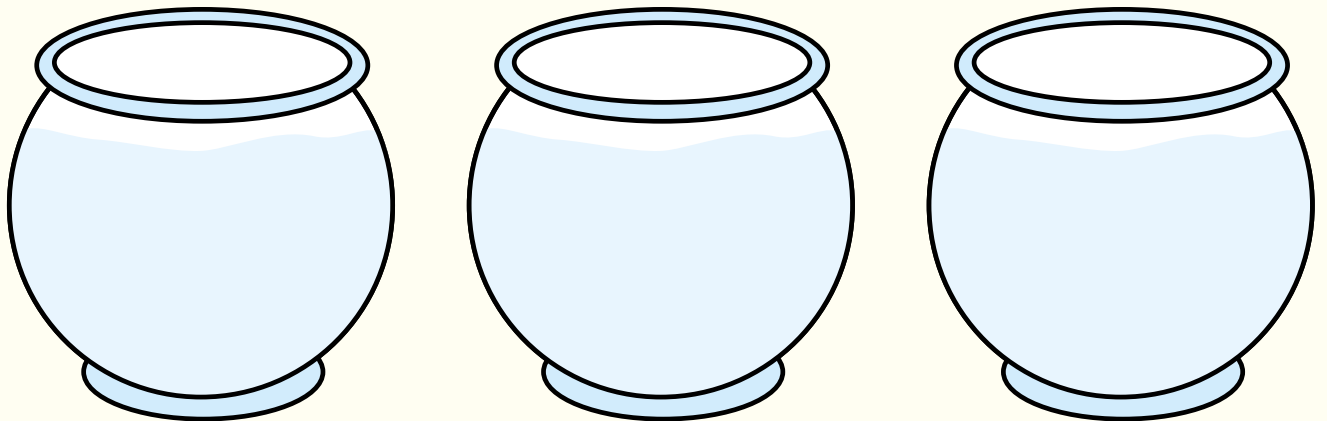


7 Kim has 12 fish in a tank.



She shares the fish equally into 3 bowls.

How many fish are there in each bowl?

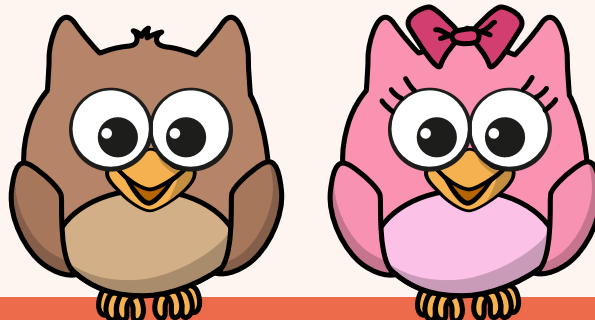


There are  fish in each bowl.

# Answers



- 1 equal/unequal  
equal/unequal  
equal/unequal  
equal/unequal
- 2 There are 40 fingers altogether.
- 3 There will be 3 cookies on each plate.
- 4 There are 5 oranges in each box.  
There are 4 boxes of 5 oranges.  
There are 20 oranges altogether.
- 5 There are 10 eggs in each box.  
There are 3 boxes of 10 eggs.  
There are 30 eggs altogether.
- 6  $4 + 4 = 8$   
 $2 + 2 + 2 + 2 = 8$
- 7 There are 4 fish in each bowl.

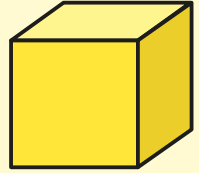
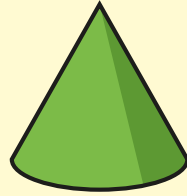
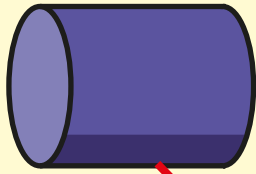




# SHAPE



1 Match the shapes to the labels.  
One has been done for you.



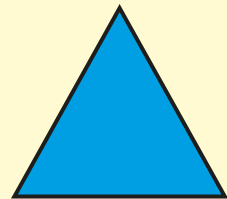
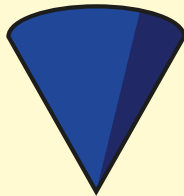
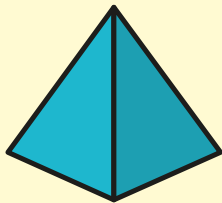
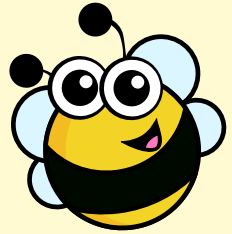
cuboid

cylinder

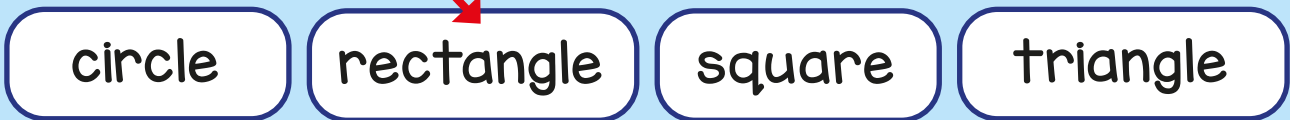
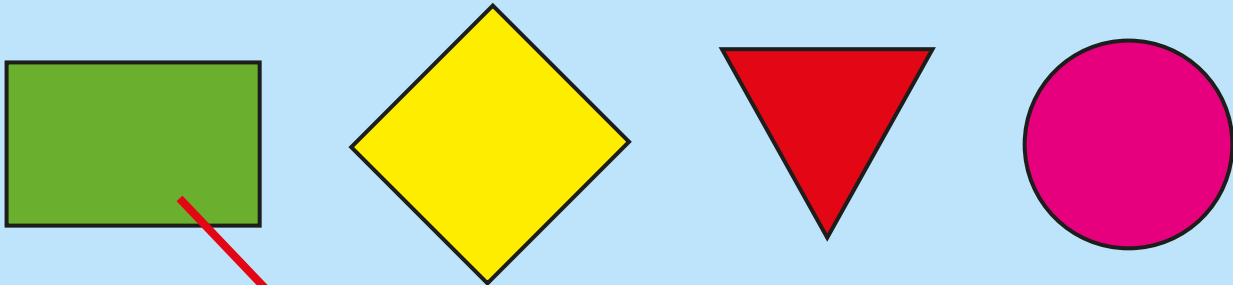
cube

cone

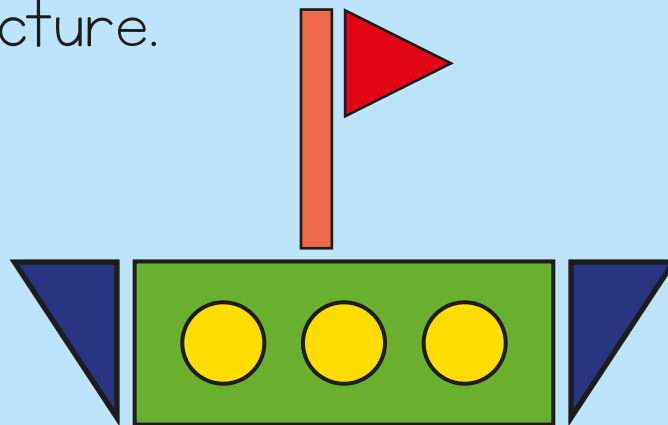
2 Circle the cones.



- 3 Match the shapes to the labels.  
One has been done for you.

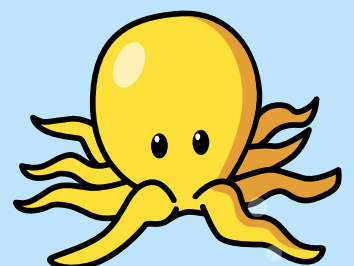


- 4 Ron makes a picture using shapes.  
Complete the sentences to describe  
Ron's picture.

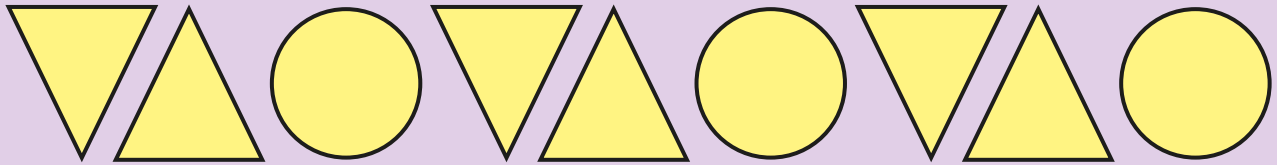
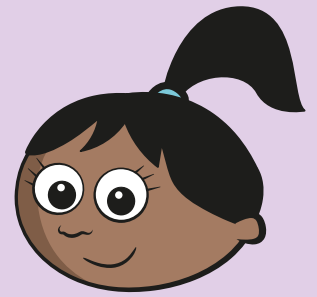


There are  rectangles.

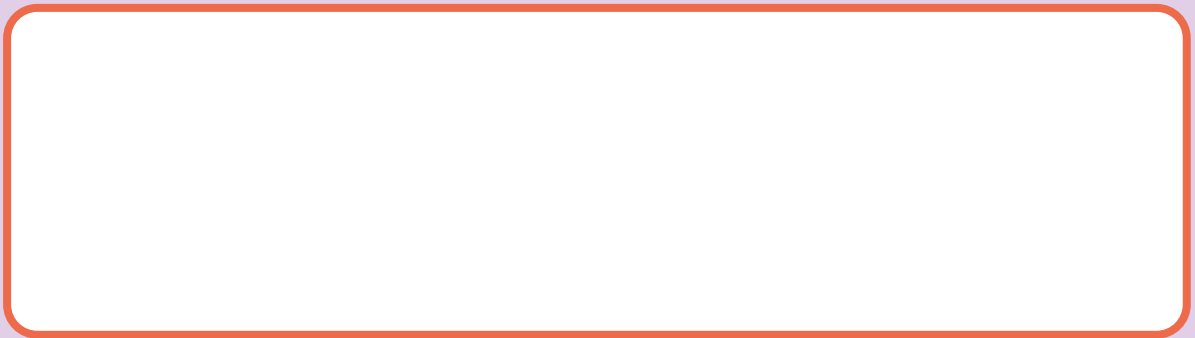
There are  triangles.



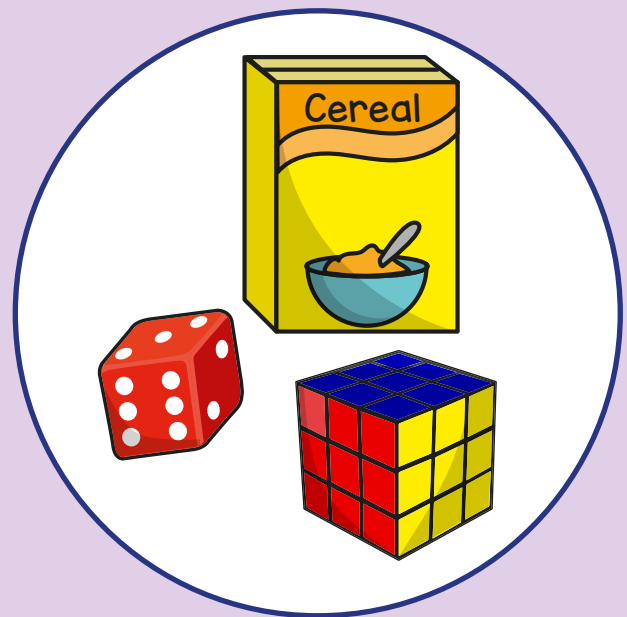
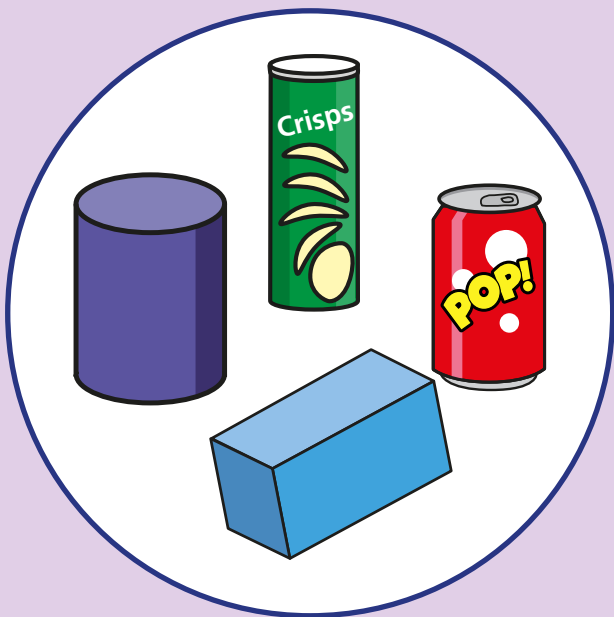
5 Sam has made a pattern.



Draw the next two shapes in the pattern.

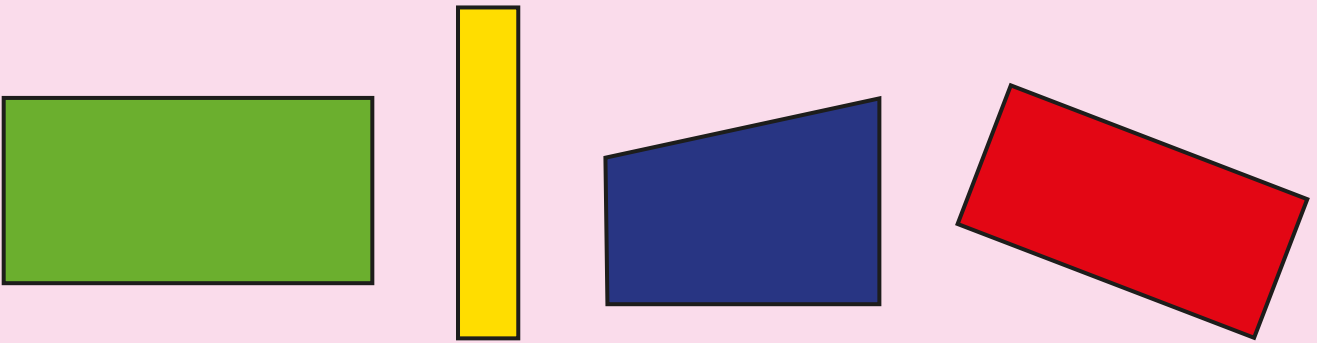


6 Kim has sorted some 3D shapes.

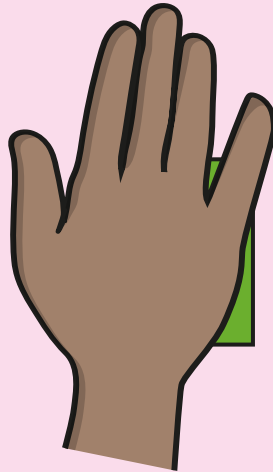


Cross out the shape that is in the wrong group.

7 Circle the shape that is not a rectangle.



8 Mo covers part of a shape.



Tick all the shapes it could be.

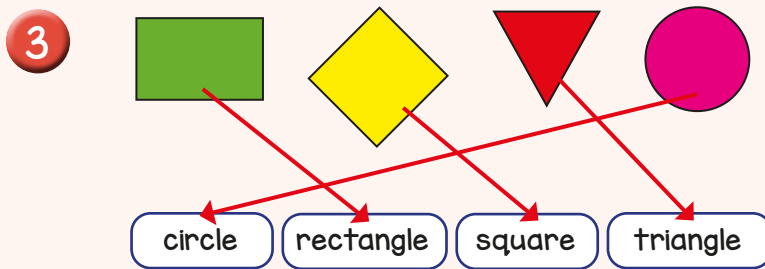
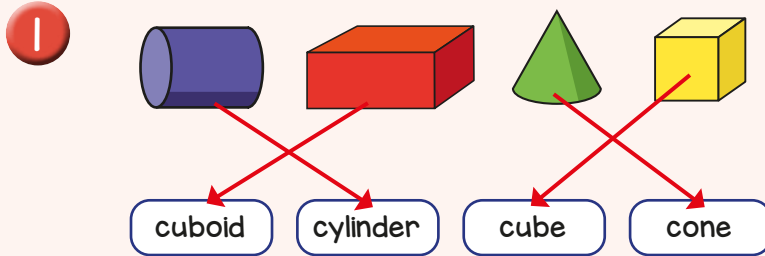
circle

rectangle

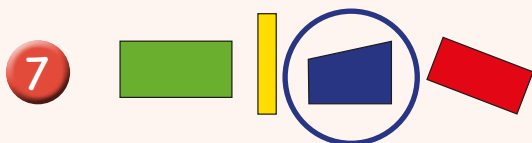
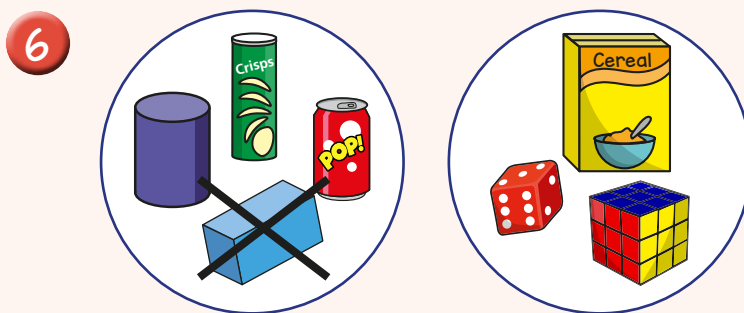
square

triangle

# Answers



4 There are 2 rectangles.  
There are 3 triangles.



8 rectangle, square







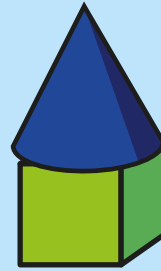
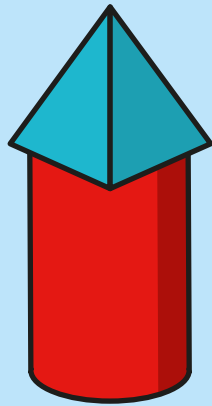
# LENGTH AND HEIGHT

White  
Rose  
Maths



From White Rose Maths schemes for Year 1 Spring Term  
**BLOCK 3 - LENGTH AND HEIGHT**

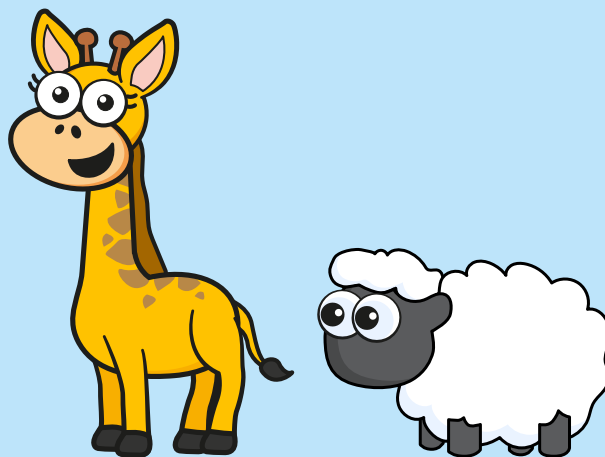
1 Circle the shortest tower.



2 Choose a word to complete the sentence.

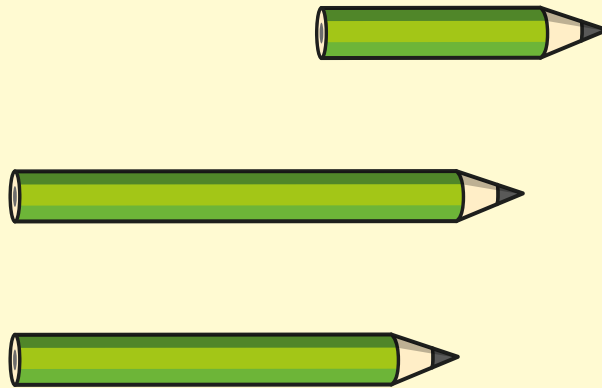
shorter

taller

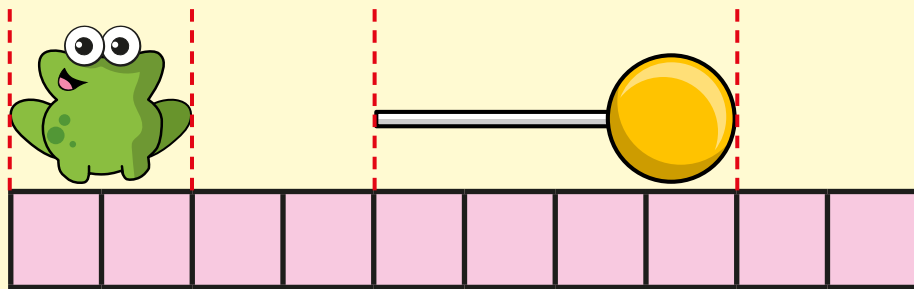


The giraffe is \_\_\_\_\_ than the sheep.

3 Circle the longest pencil.



4 Dexter is measuring using squares.



How many squares long is the lollipop?

squares

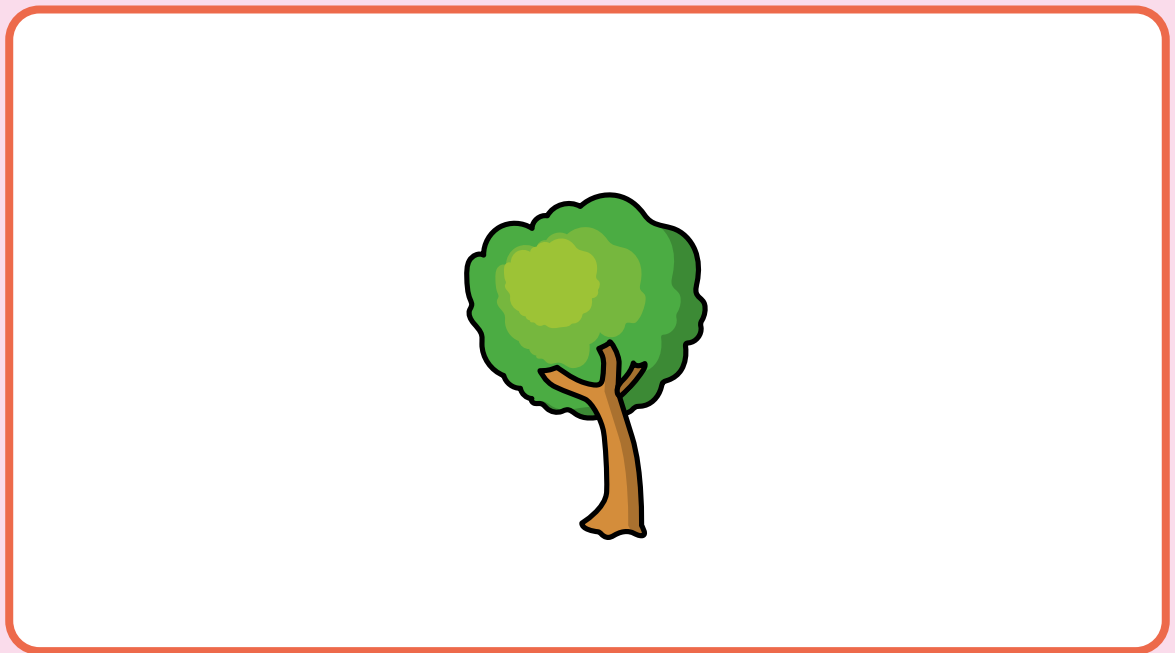
How many squares long is the frog?

squares

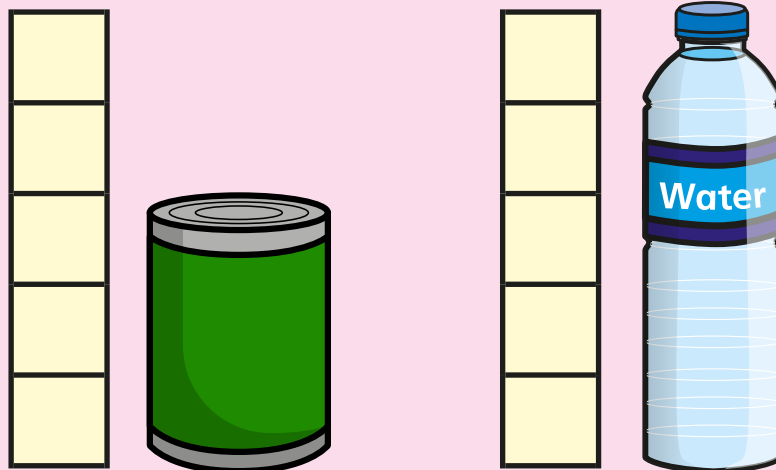
How much longer is the lollipop than the frog?

squares

5 Draw a taller tree and a shorter flower.



6 Tick the correct sentence.

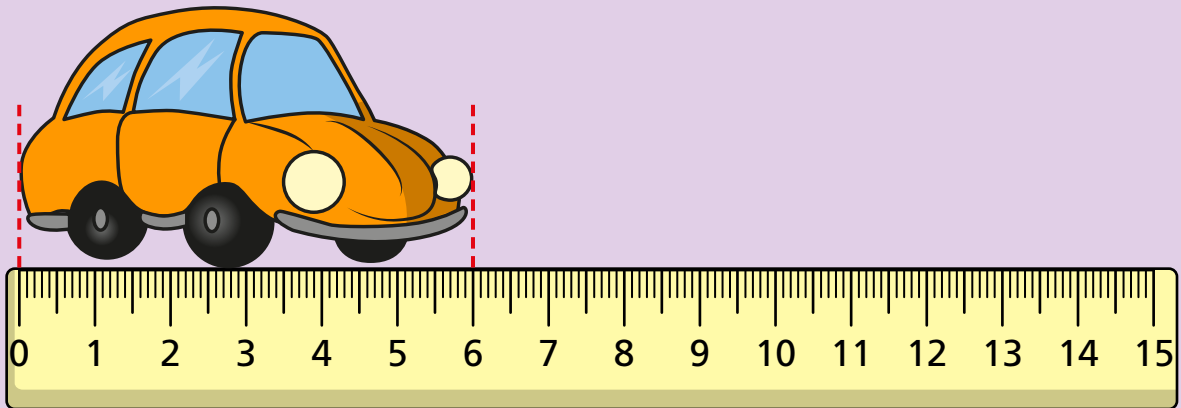
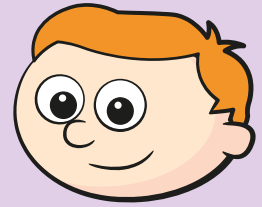


The tin is taller than the bottle.

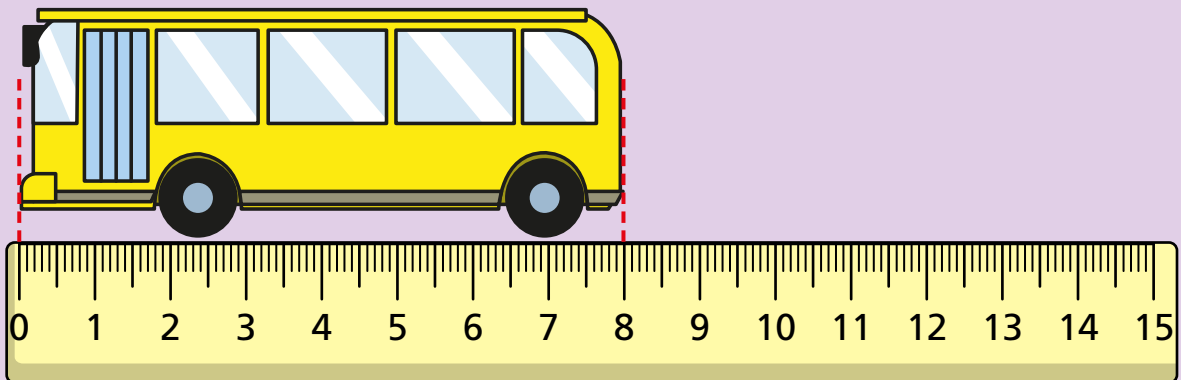
The tin is 5 squares tall.

The bottle is 2 squares taller than the tin.

7 Ron measures some objects.



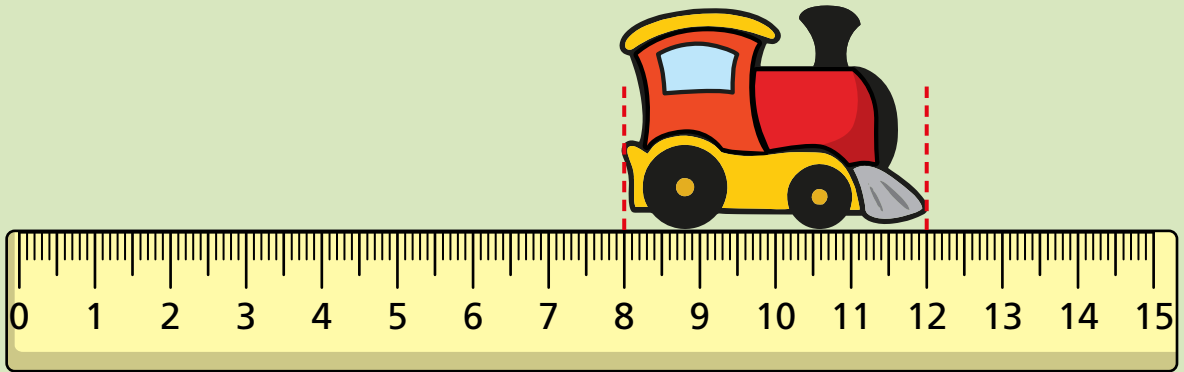
The car is  cm long.



The bus is  cm long.

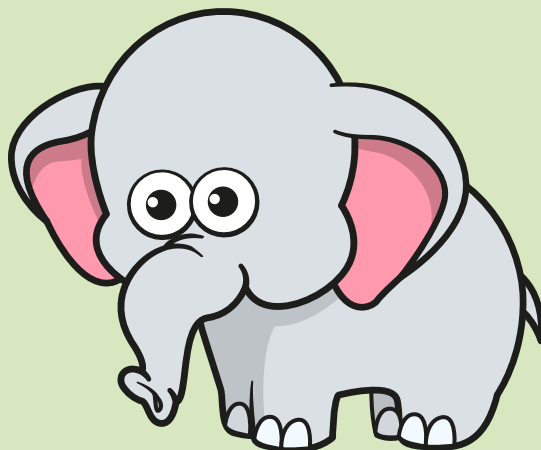
8 Is this true or false?

The train is 12 cm long.



true

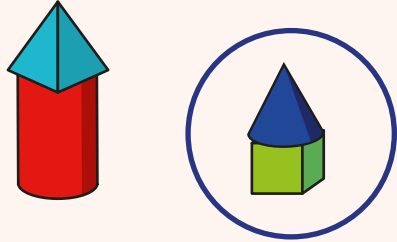
false



# Answers



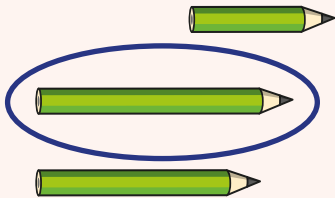
1



2

The giraffe is **taller** than the sheep.

3



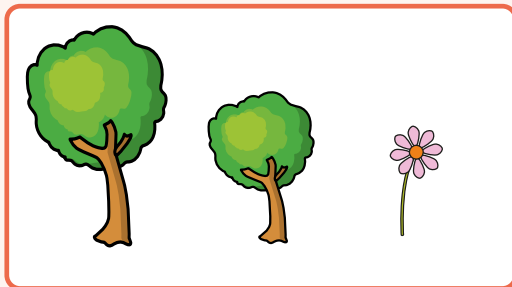
4

4 squares

2 squares

2 squares

5



6

The bottle is 2 squares taller than the tin.



7

The car is **6** cm long.

The bus is **8** cm long.

8

false



# MONEY





1 Match the coins to their value.



1p



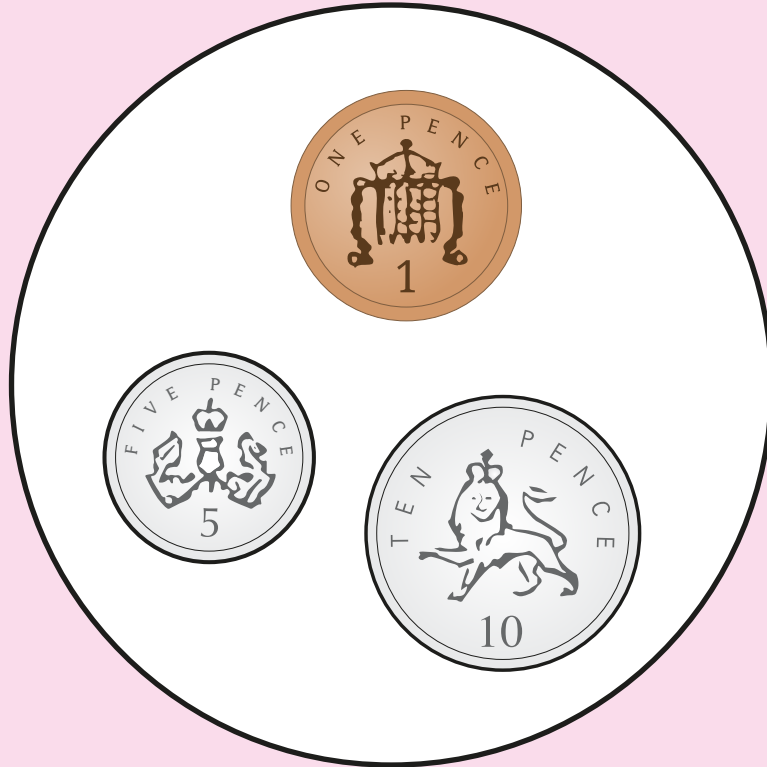
10p



£1

2 Tick the coin that is in the wrong place.






pence








pounds













3 Circle the coin that is equal to the amount on the ten frame.







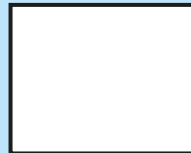
4 Write  $<$ ,  $>$  or  $=$  to compare the amounts.



5 Complete the sentences.



is equal to



coins.



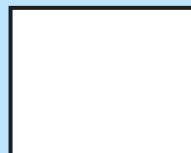
is equal to



coins.



is equal to

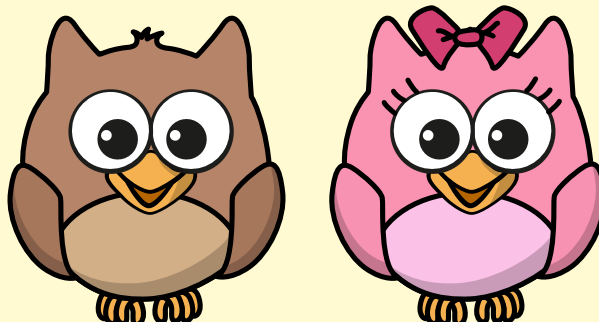


coins.

- 6 How many ways can you make 20p using only silver coins?



Use or draw coins to prove your answer.

A large, empty rectangular box with a red border, intended for students to draw or use coins to prove their answer.

# Answers



1

ONE PENCE  
1

1p

ONE POUND

10p

TEN PENCE  
10

£1

2

pence

pounds

3

FIVE PENCE  
5

TEN PENCE  
10

FIFTY PENCE  
50

FIVE PENCE  
5

TEN PENCE  
10

FIFTY PENCE  
50

FIVE PENCE  
5

TEN PENCE  
10

FIFTY PENCE  
50



# 2

# MONEY

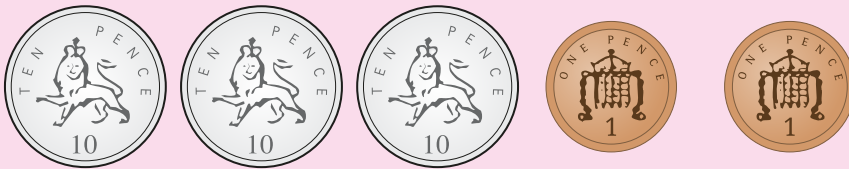




1 Count the money.

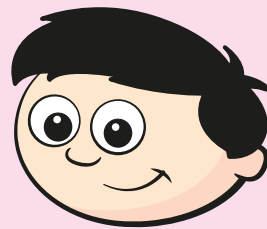


p

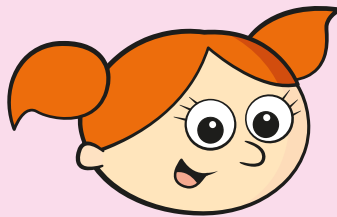


p

2 Dexter has this coin.



Alex has these coins.



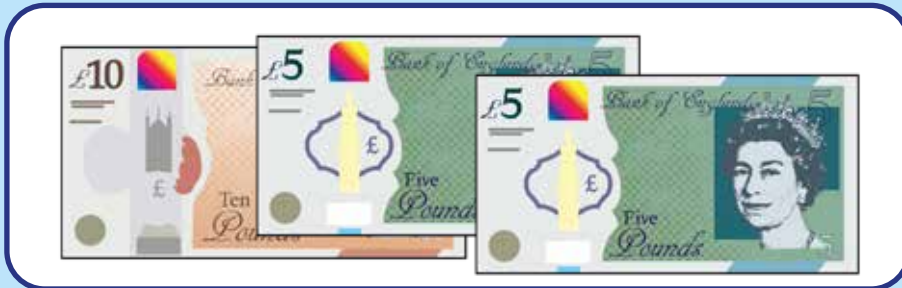
Who has the most money?

---

3 Match the money to the correct amount.



£20



£5



£10

4 Tick coins that make 72p.



5

A bag costs £47

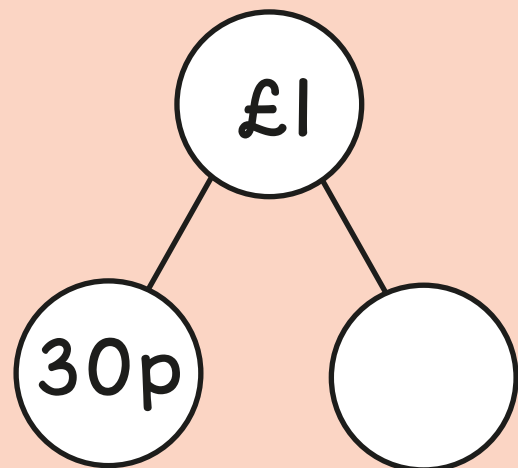
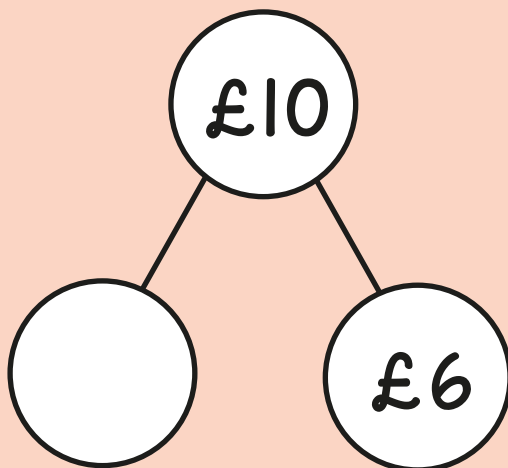
A coat costs £63

How much more does the coat cost?



6

Complete the part-whole models.

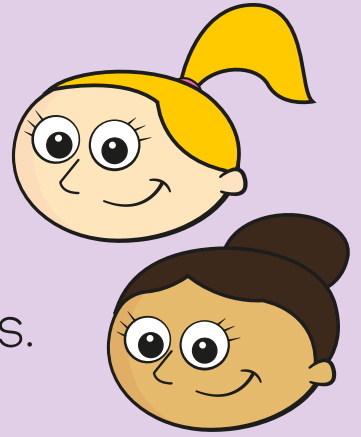


7

Eva has 80p.

Dora has 16p **more** than Eva.

Circle the coins that Dora has.

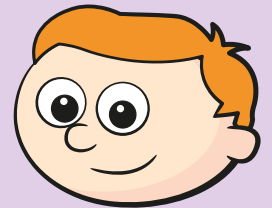


8

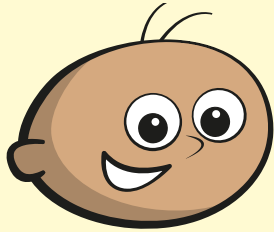
Ron has 40p in his money box.

He has exactly 6 coins.

Tick the coins in Ron's money box.



9 Here is a cafe price list for sandwiches.



Cheese	32p
Egg	29p
Chicken	35p
Jam	33p

Tommy buys two sandwiches.

The total cost is 68p.

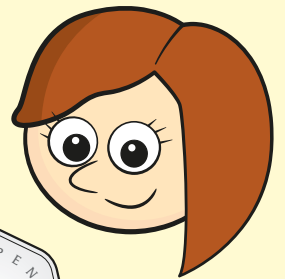
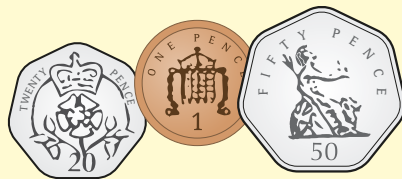
Which two sandwiches does he buy?

\_\_\_\_\_ and \_\_\_\_\_

Rosie buys an egg sandwich.

She pays with a single coin.

Here is her change.



What coin did Rosie use to pay?

# Answers



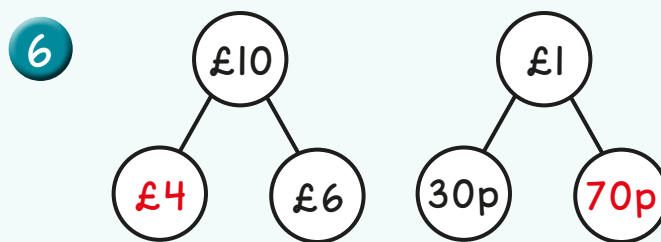
1 60p  
32p

2 Dexter has the most money.

3

4

5 £16



7

8

9 chicken and jam  
Rosie used a £1 coin.





1 TIME

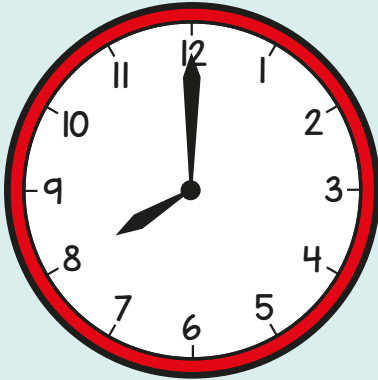
White  
Rose  
Maths



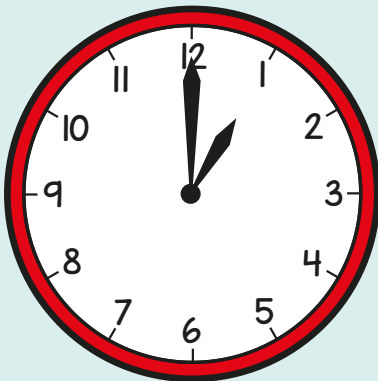
From White Rose Maths schemes for Year 1 Summer Term

**BLOCK 6 - TIME**

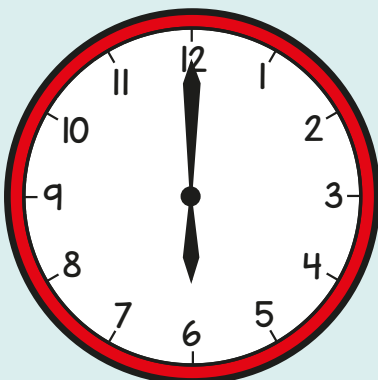
1 Match the clocks to the times.



eight o'clock



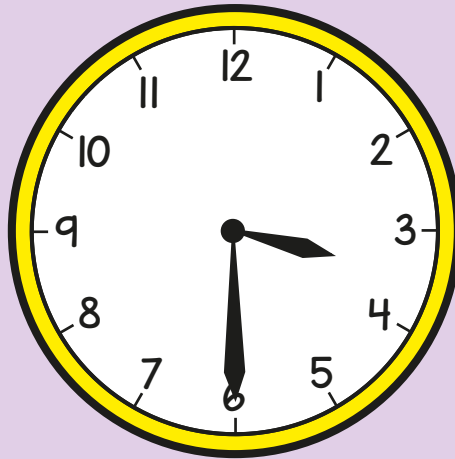
six o'clock



one o'clock



2 Tick the time shown on the clock.



six o'clock

half past three

three o'clock

3 Circle to show when each activity happens.



breakfast

morning

evening



go to school

morning

evening



bedtime

morning

evening

4 Fill in the missing days of the week.

Wednesday



Thursday

---

Saturday

Sunday

---

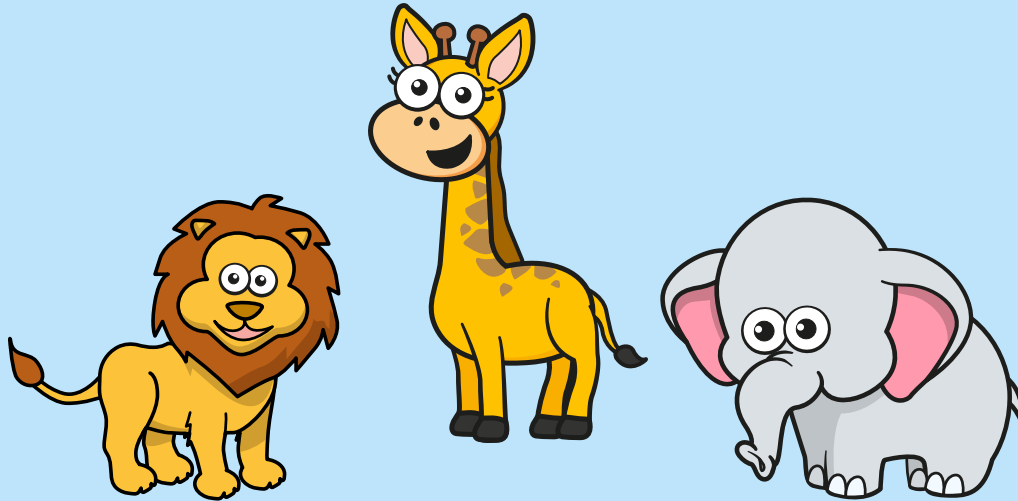


Tuesday

5 Today is Monday.

Dan went to the zoo yesterday.

What day did Dan go to the zoo?



Dan went to the zoo on \_\_\_\_\_

6 Use the word bank to help you complete the sentences.

minutes

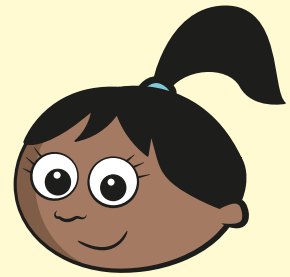
seconds

hours

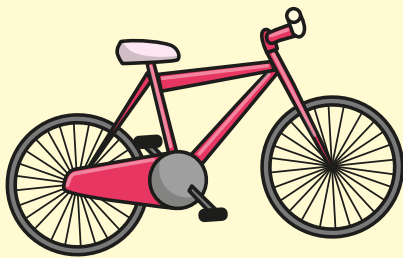
Playtime lasts for about 15 \_\_\_\_\_

I can count to 10 in less than 5 \_\_\_\_\_

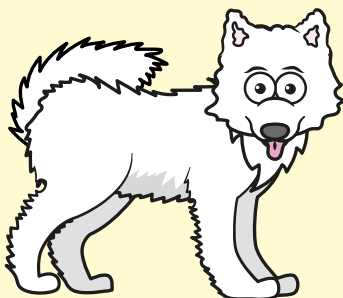
7 This is what Sam does on Saturday.



watch TV - one hour



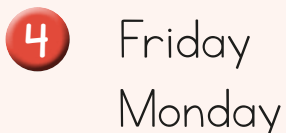
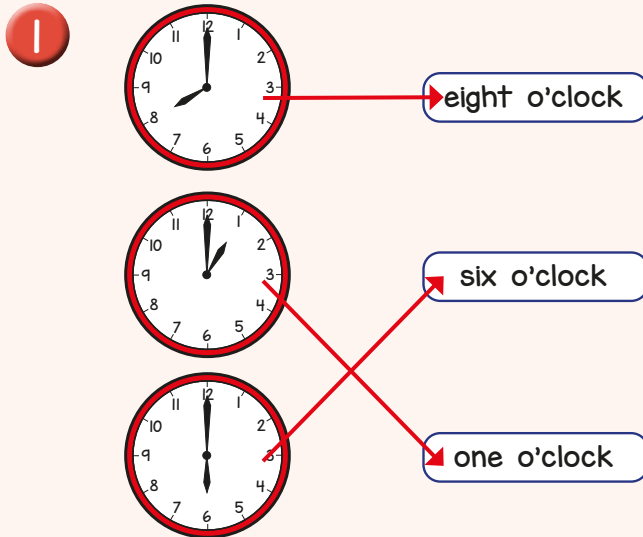
ride her bike - 2 hours



walk the dog - 30 minutes

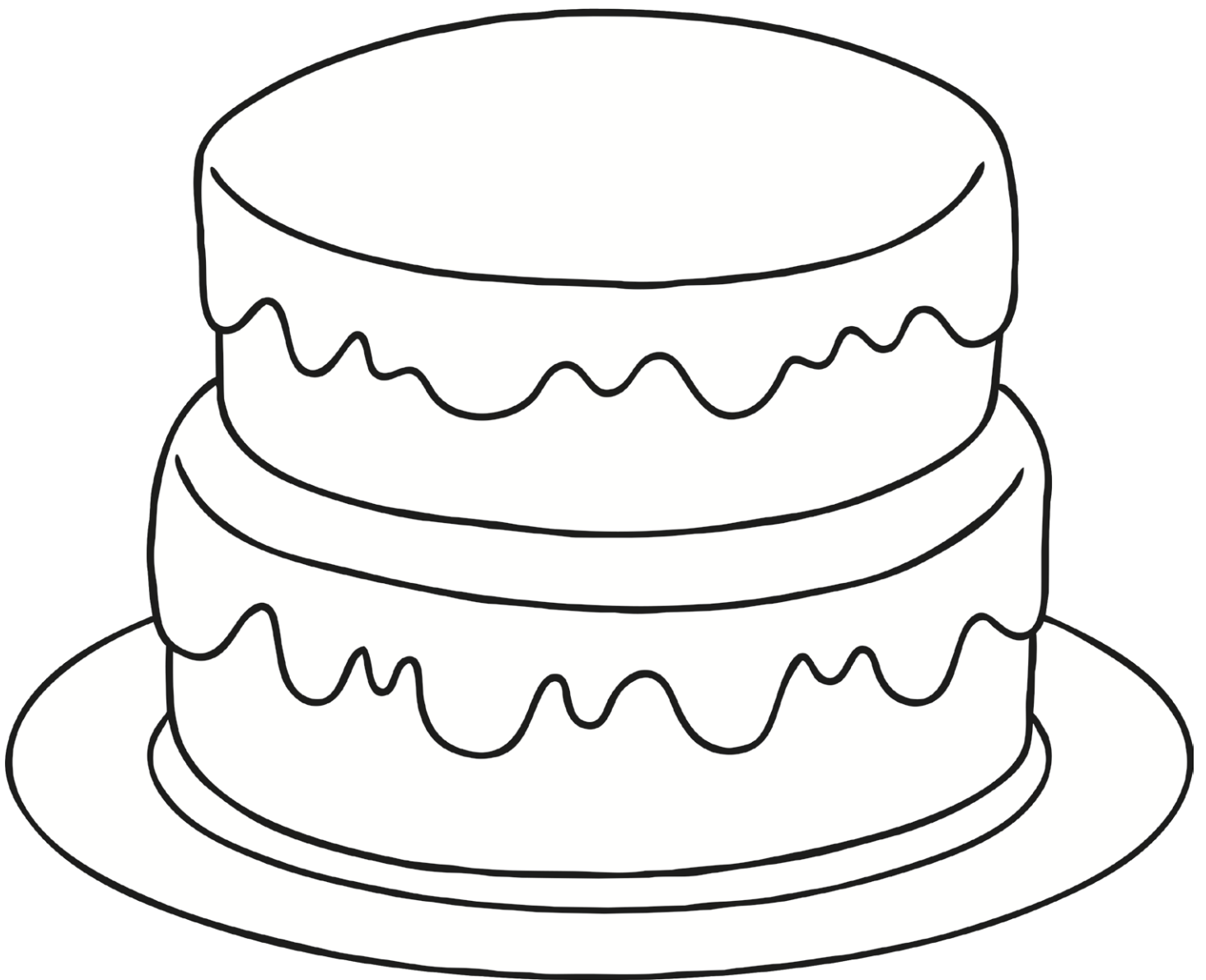
Circle the activity that takes the longest time.

# Answers



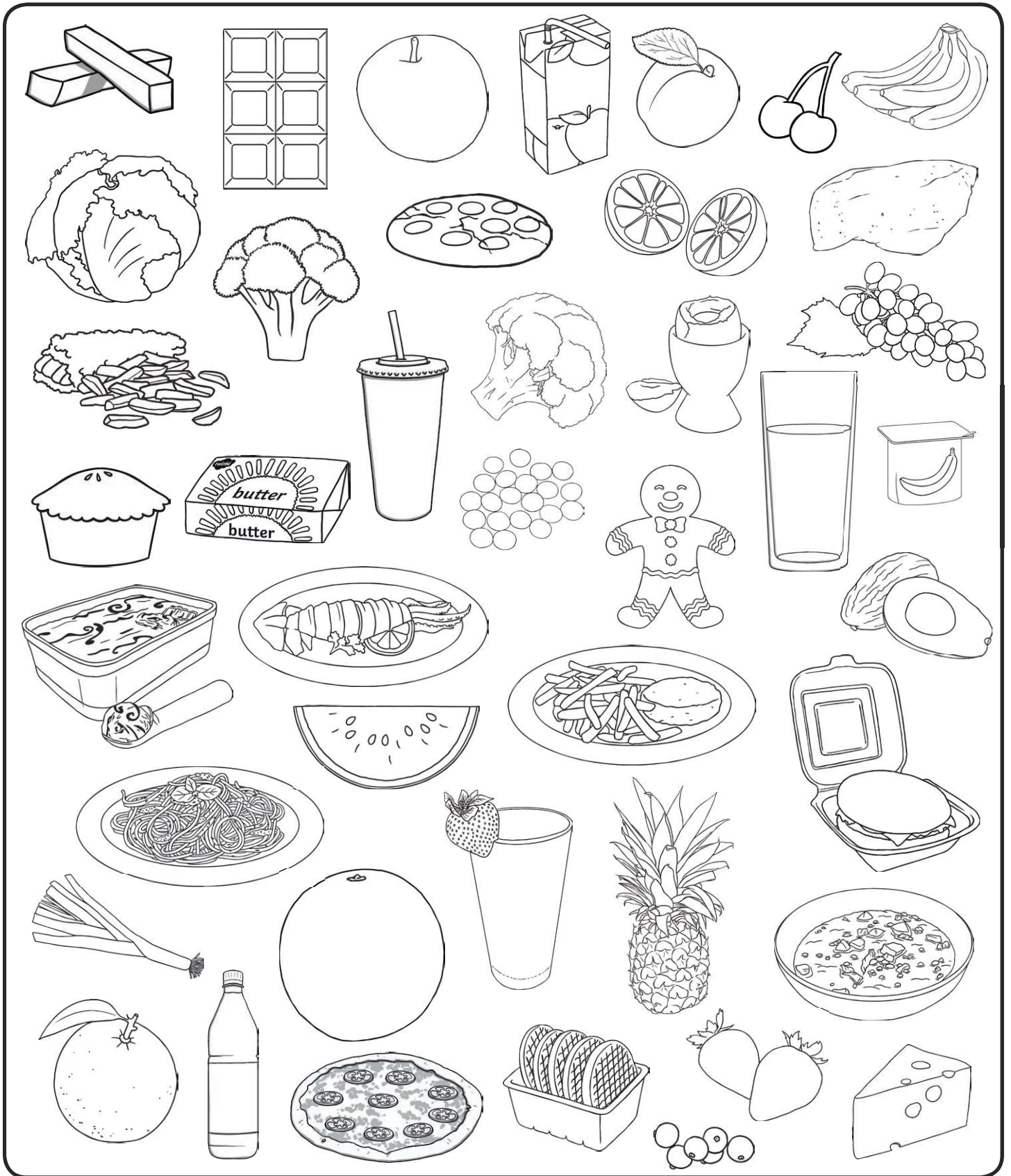
# Design a Birthday Cake

Birthdays are very special occasions and cakes come in all shapes, sizes and colours. They often have beautiful decorations too! Design a birthday cake for someone special.



# Healthy Foods I Spy

Can you see the healthy food?



# Pirate Wordsearch



A	P	E	O	Q	M	A	P	B	O
N	I	H	S	H	I	P	Q	W	Q
R	R	H	D	P	A	F	E	S	C
P	A	R	R	O	T	A	B	B	F
C	T	I	X	L	Q	I	Z	D	L
O	E	Z	B	D	I	S	Q	I	A
S	K	U	L	L	E	L	E	J	G
R	A	S	W	G	I	A	I	H	U
N	J	S	E	A	W	N	Y	Q	A
S	Q	N	W	Q	W	D	H	M	B

MAP  
PIRATE  
SHIP  
PARROT

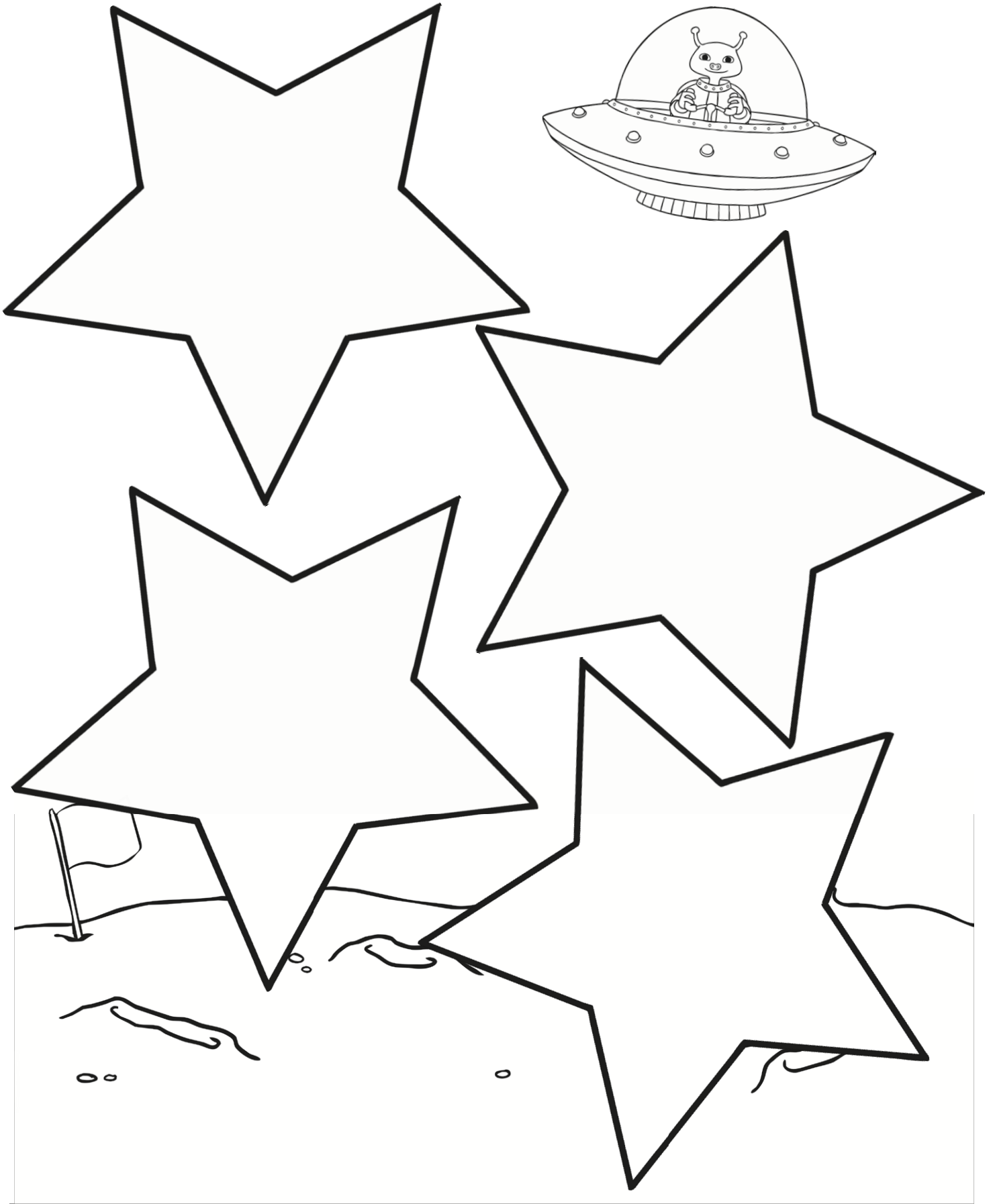
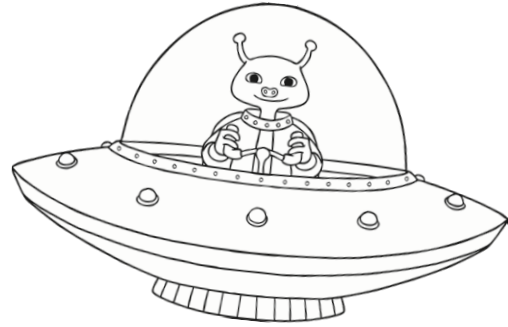
FLAG  
SEA  
ISLAND  
SKULL





# My Star Moments at Home

Draw, write or stick a photograph in each star to show your star moments at home.



# Draw the Weather for Each Season

Draw the weather that is most likely to happen in each season.



Spring

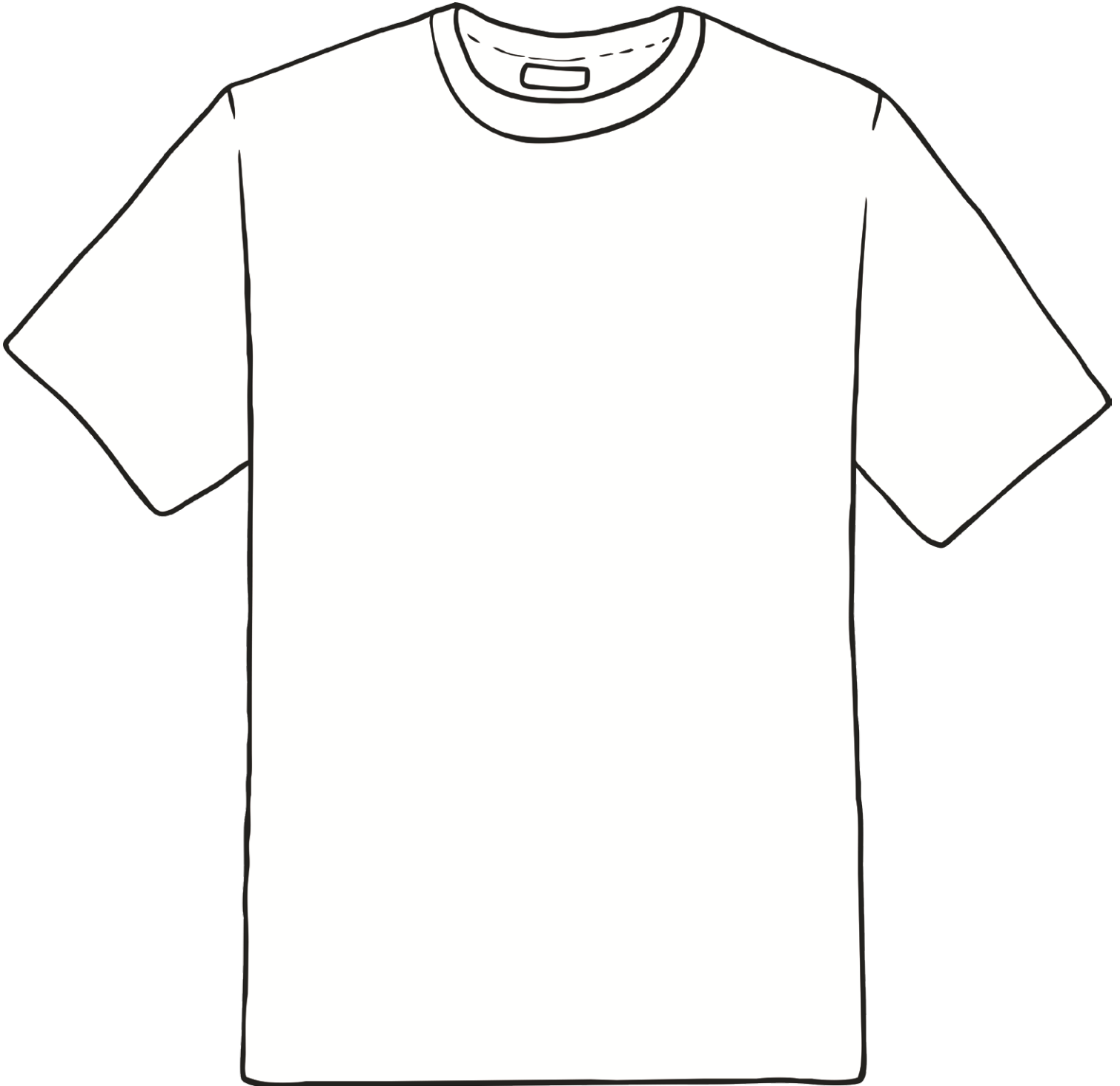
Summer

Autumn

Winter

# Design a T-Shirt

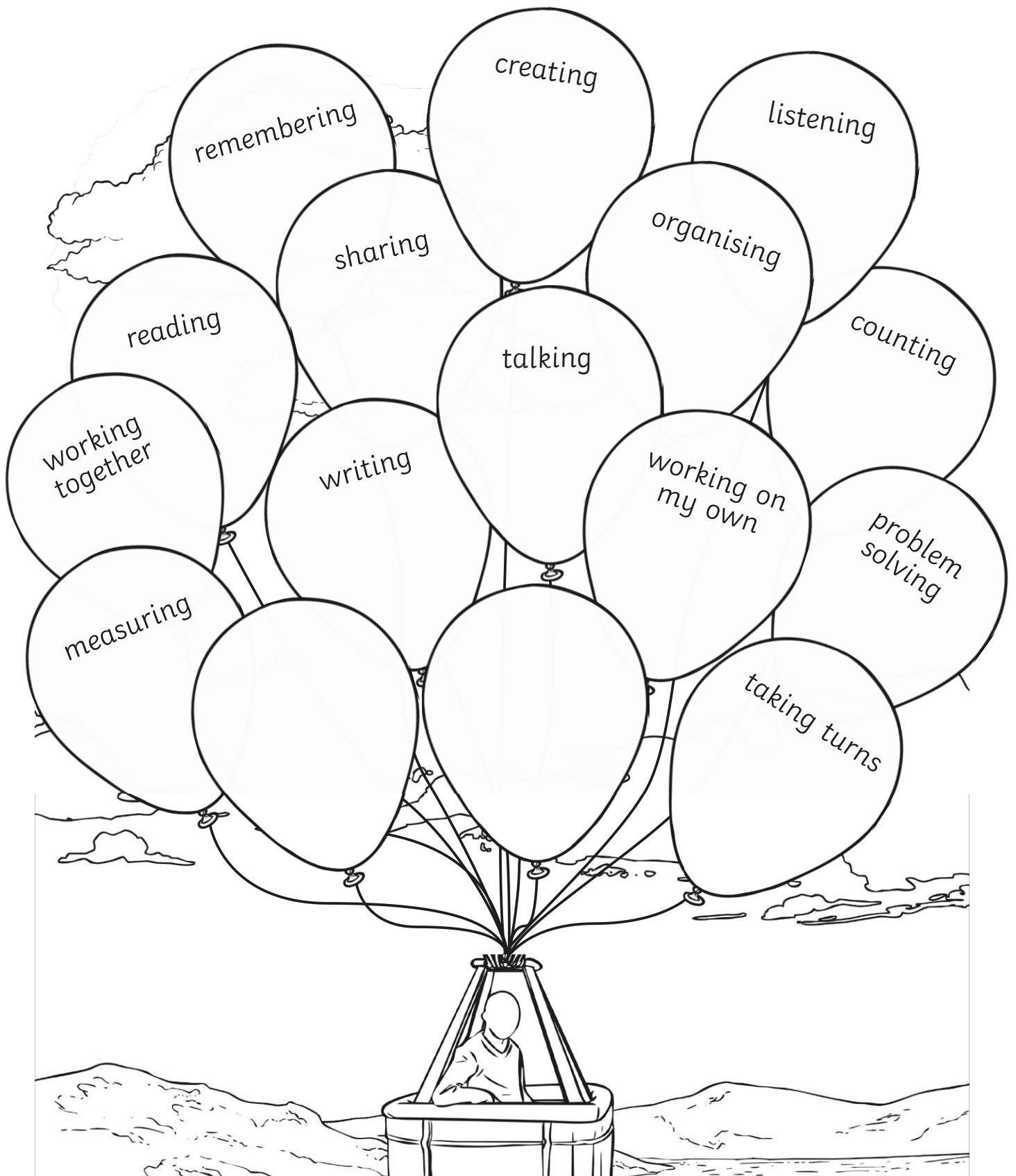
Can you design your own T-shirt? What colours, pictures or patterns would you like?



# My Skills

Colour the balloons to show what skills you have.

Write in any other skills you have in the blank balloons.

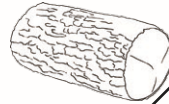


# My Five Senses Scavenger Hunt

Something smooth



Something rough



Something that makes a noise



Something round



Something yellow



Something that came from a plant



Something that has a smell



Something long



Something man-made



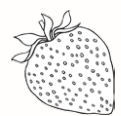
Something soft



Something you can eat



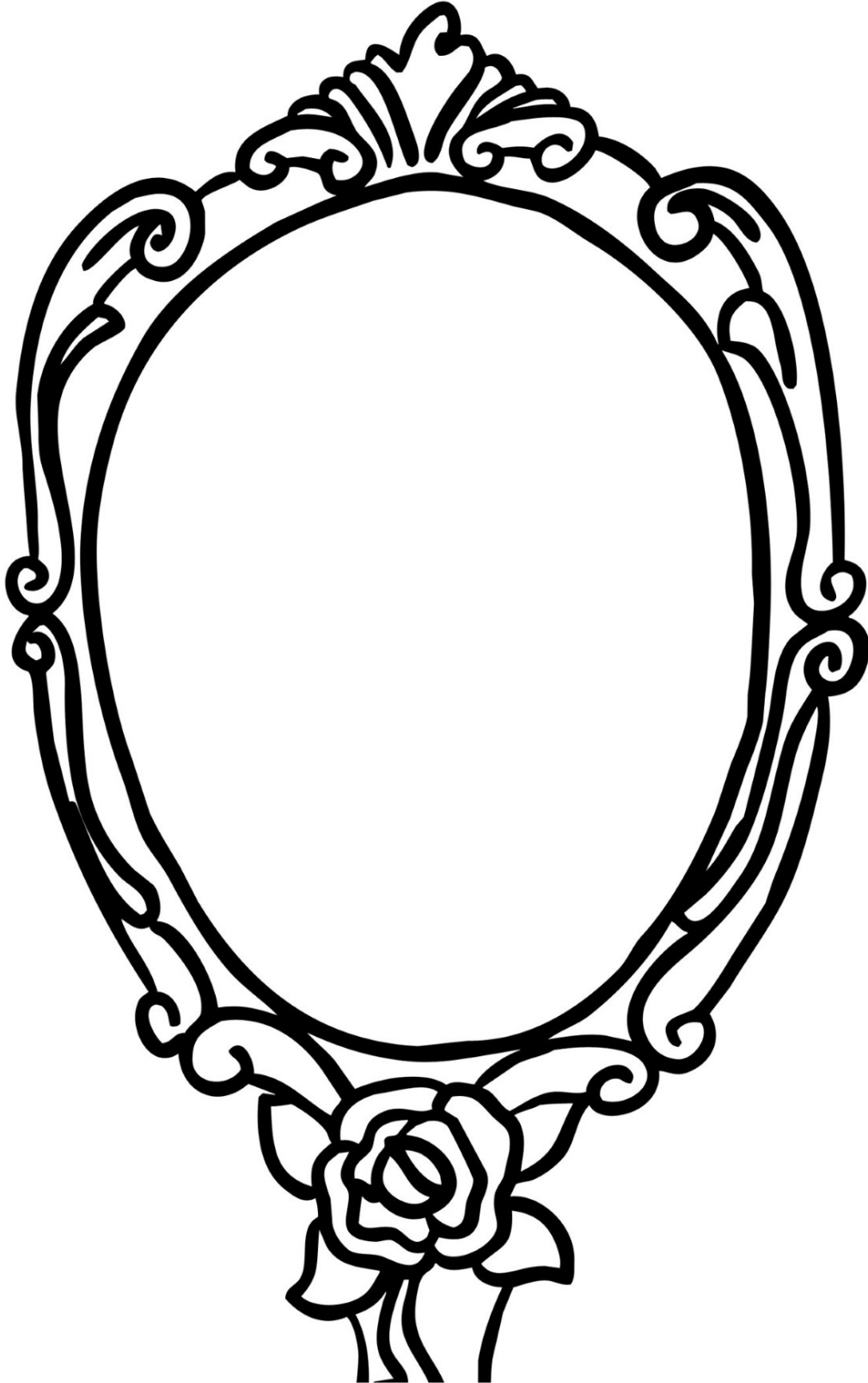
Something red



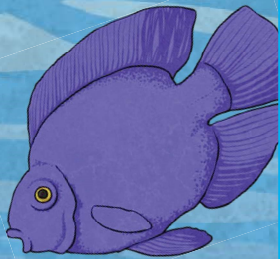
# Things I Like About Me

Mirror, mirror on the wall, who's the nicest child of all?

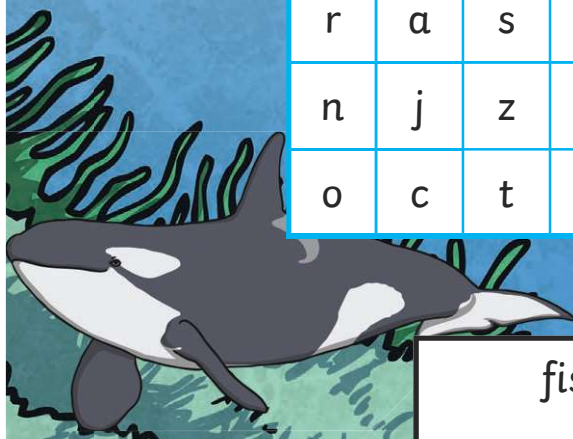
Can you write or draw as many things as you can that you like about yourself. For example, you might write: I like my hair; or I like my brown eyes; or I am funny.



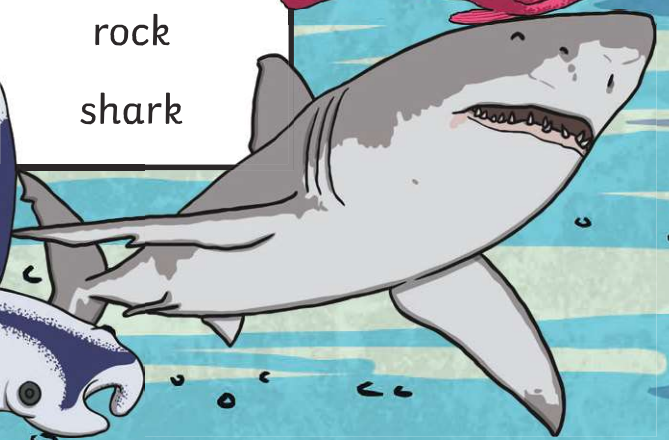
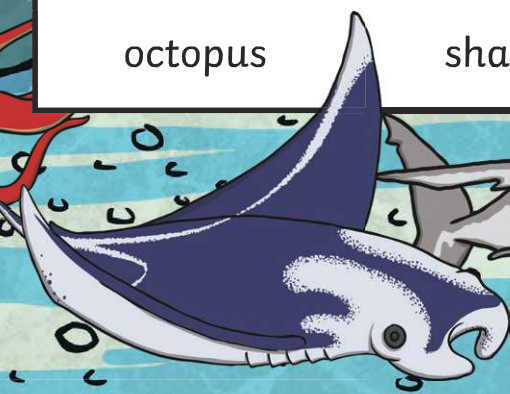
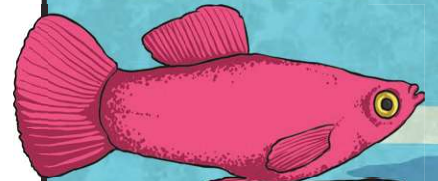
# Under the Sea



a	k	e	o	c	r	a	b	b	s
n	e	h	z	f	j	q	q	w	e
s	h	e	l	l	a	f	e	s	a
v	j	e	l	l	y	f	i	s	h
w	l	i	x	l	q	a	w	h	o
a	n	c	h	o	r	e	q	a	r
r	o	c	k	f	e	c	e	r	s
r	a	s	w	d	i	v	e	k	e
n	j	z	v	d	a	s	y	q	a
o	c	t	o	p	u	s	h	m	b

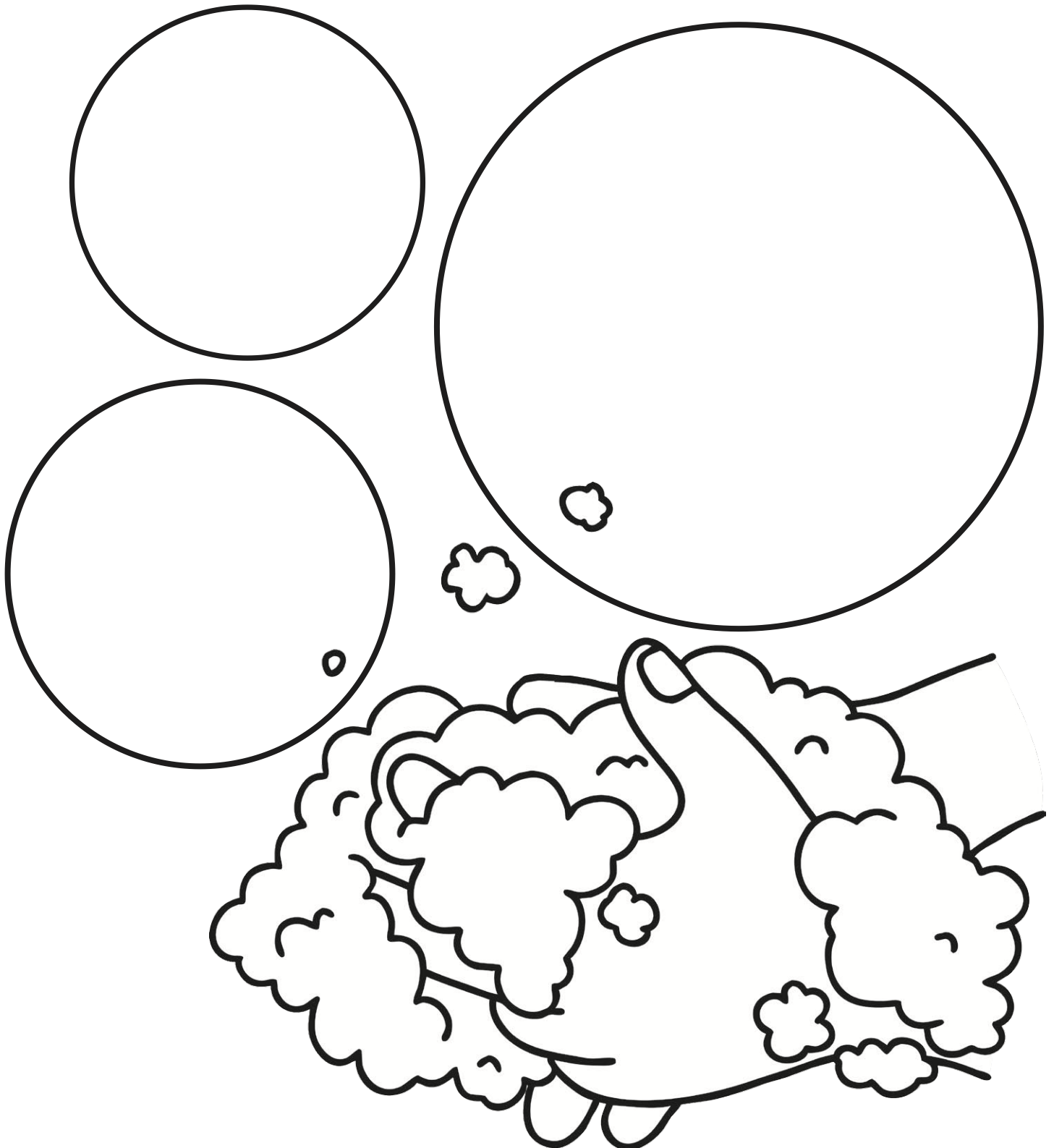


- |         |           |
|---------|-----------|
| fish    | seahorse  |
| shell   | jellyfish |
| crab    | dive      |
| anchor  | rock      |
| octopus | shark     |



# When Should We Wash Our Hands?

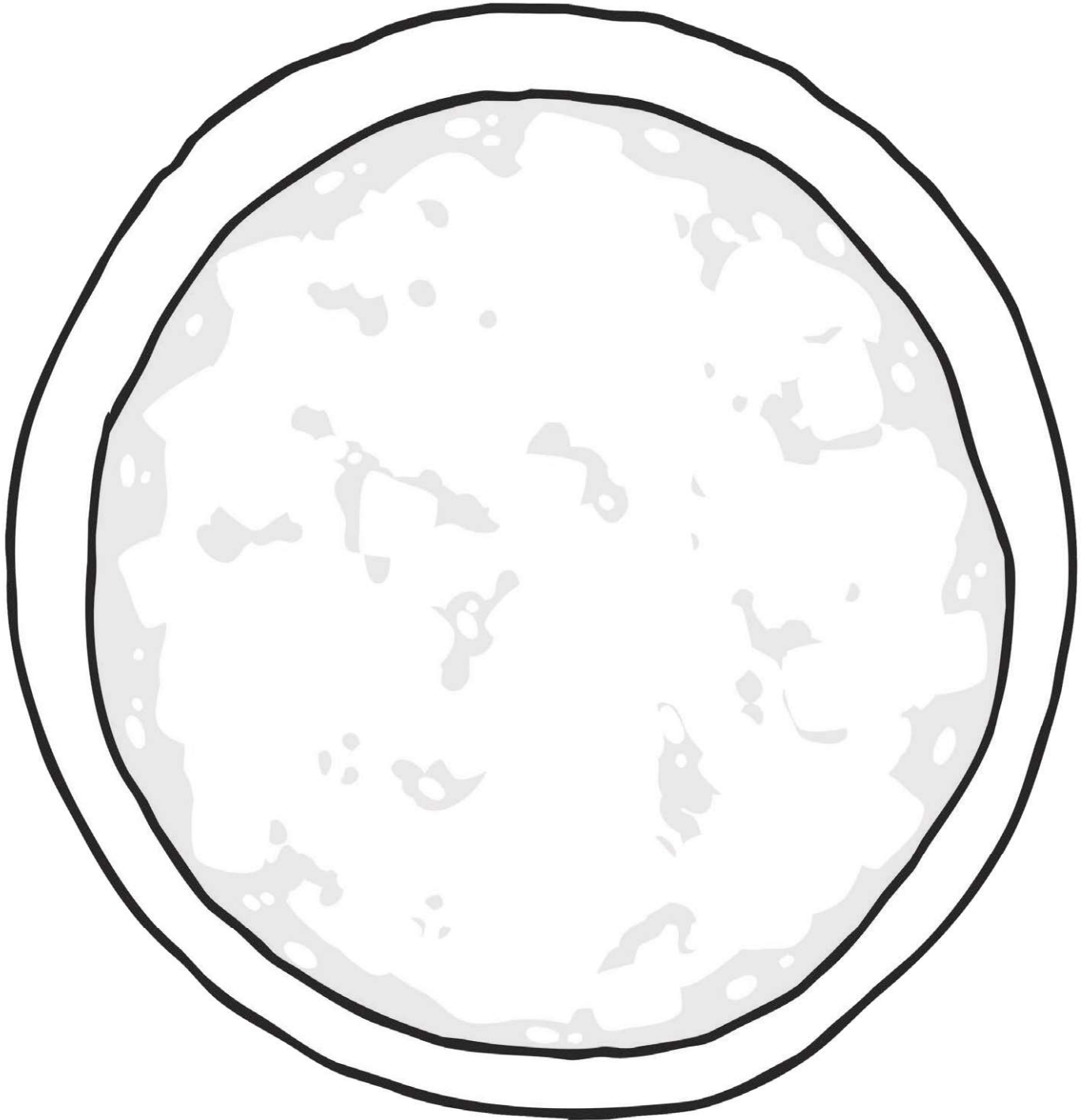
Washing our hands is really important. It helps to keep us healthy because we are washing away dirt and germs. Do you know when you should wash your hands? Draw some pictures in the bubbles to show when it is important to wash your hands.





# Design a Pizza

Cut and stick your favourite toppings on to your pizza.



# Design a Pizza

Cut and stick your favourite toppings on to your pizza.

