



Nurture Principles

Learning Environment

The learning environment is reviewed regularly with pupils who have ownership of their learning and provide feedback for next steps. Pupils have freedom of movement across the base in a less formal environment.

Tracking

Play engagement is tracked using the Leuven's Scale.

Learning and progress is monitored through ongoing assessments.

Smooth Transitions

Target Jobs

Pupils complete two target jobs independently each day before lunch (literacy & numeracy). Targets are differentiated for all children.

Pupils have free choice as to when their targets are completed; allowing for organisation and time keeping skills.



Looking inward, looking outward to move forward



Planning

Planning has been adapted to show the Triangular model of; Child Led, Adult Initiated, Adult Led'.

Benefits to this are that planning is very clear and easy to follow.

Constructive Feedback/ critical friend

Teaching in Groups

Small groups are extracted for learning and teaching to provide quality interaction between teacher and pupils.



Snack & Chat



Children choose when to have their snack. This frees up their time at break to freely play. Children enjoy developing social skills during Snack & Chat.

Digital Technology



Parental Engagement

Pupils share their learning using the Seesaw app independently using the iPads.



West Partnership Visits

Our staff have visited several establishments across the West Partnership

These visits have allowed us to have professional dialogue with colleagues and share good practice.



Outdoor Learning

Outdoor space is used for construction using a range of materials such as wood, pipes, guttering and tyres. We have also been given two mud kitchens and a bench. Our future plans are to plant a small forest and further develop our wet area for storing outdoor equipment including outdoor clothing for the children.



Free Flow Play across P1 & P2 stages

