# Learning and Teaching

**Professional learning supports our teachers and classroom assistants to improve their skills**

**14** weeks of professional learning with the University of Strathclyde

**33** classroom assistants trained

University of Strathclyde Glasgow

Learning and Teaching Workstream

"It's a great idea to meet teachers in a play session with your child rather than a formal one."

– Parent

Learning and Teaching Workstream

2nd Dive into Writing training course

**54** teachers trained

Learning and Teaching Workstream

"This programme has been great.

I've enjoyed meeting up with other classroom assistants and hearing their experiences as well as building my own confidence and learning new techniques has been really invaluable."

– Classroom Assistant

Learning and Teaching Workstream

19 teachers visited Stanford University to learn Youcubed maths approach

**77** teachers trained in Improving Mathematical Mindsets train-the-trainer module

Learning and Teaching Workstream

"Maths is so fun because there are lots of different ways to do the one sum. So, you aren't wrong even if you do it a different way from someone else. I like doing the Maths Mile because it gets you fit and you get to do maths, so it's fun."

– P6 pupil

Learning and Teaching Workstream

# Families and Communities

Our focus on health and wellbeing and parental engagement is improving the lives of pupils, their family and community

**5** primary schools and **3** secondary schools have implemented the LGBT Youth Schools Charter

Families and Communities Workstream

**62** schools have whole-school nurture approaches

**1000+** staff trained in Renfrewshire's Nurturing Relationships Approach

Families and Communities Workstream

"I don't know what I would have done without the support of the Inclusion Support Assistant last year.

There is a massive improvement in my son's attendance at school."

– Parent

Families and Communities Workstream

**5000+** pupils working through PATHS (Alternative Thinking) curriculum

**73%** of surveyed pupils showed improved social and emotional wellbeing

Families and Communities Workstream

"In my 31 years of teaching, PATHS is the initiative that has had the greatest impact for me."

– Teacher

Families and Communities Workstream

**200+** families took part in Pizza Family Learning Groups

Families and Communities Workstream

"I feel I have a better understanding of challenging behaviours and approaches to take to calm pupils."

– Teacher

Families and Communities Workstream

**150** families have engaged with the Parents in Partnership programme (2018-19)

Families and Communities Workstream

"I understand what my daughter is learning at school, what support is there for her and with other parents."

– Parent

Families and Communities Workstream

# Leadership

We are developing future leaders in our schools

## Aspiring Headteachers

**10** current and acting Headteachers took part

**100%** felt training helped them

Leadership Workstream

> It helped me realise that I already had inner greatness and confidence to transform my own life.
>
> – Pupil

Leadership Workstream

## Aspiring Depute Headteachers

**31** current and acting Depute Headteachers took part

Leadership Workstream

> I'd recommend this course to other aspiring Depute Headteachers. It gives you an honest and open look at the role.
>
> – Principal Teacher

Leadership Workstream

## Step Back Programme for Headteachers

**96%** agreed it had widened their knowledge of leadership strategies and styles

Leadership Workstream

> I feel that my wellbeing and development is being taken seriously by my employer, and that makes me feel I am valued.
>
> – Headteacher

Leadership Workstream

## Pupils leadership

**60** pupils took part in residential leadership weekend trips

Leadership Workstream

# Data Analysis

By diving deeper into our data, we're discovering more about what works for pupils and teachers.

## Primary pupils

Since 2015 to 2018

**5pp** reduction in attainment gap for literacy

**2pp** reduction in attainment gap for numeracy

Data Analysis Workstream

## School leavers

Since 2013 to 2018

**19pp** reduction in attainment gap for literacy*

**7pp** reduction in attainment gap for numeracy*

Data Analysis Workstream

*School leavers achieving SCQF Level 5 and above

> Data training has given me confidence to analyse data, understand it, monitor pupil progress and plan for next steps.
>
> – Headteacher

Data Analysis Workstream

# Care Experienced Children and Young People

Improving educational outcomes for care experienced children and young people

Through the Dolly Parton Imagination Library, more than **160** books have been sent to children to support reading at home



> The difference you can make is immeasurable. My young person has shown some great progress and I hope we can keep going forward in this direction.
>
> – Renfrewshire mentor