Rashielea Primary School Homework Survey 2018

**Thanks** to all those pupils, parents and careers who took the time to answer our survey around Homework in the upper school. The results are in and here is an outline of the effect of your answers and suggestions:

**The responses said….**

73% of those who responded thought the spelling was beneficial while 78% thought that the maths homework was beneficial

**The responses said….**

Only 57% of respondents thought that the amount of homework was right

**The responses said….**

73% of parents and 64% of people overall thought homework was enjoyable

**The responses said….** 93% of respndents said they liked the diaries to keep them right about homework

These statistics meant that we have considered very carefully all the suggestions made on the forms and taken in account the common themes…

….”more internet subjects eg. Sumdog, Studyladder etc…”

“….Spelling and maths to remain, with more active tasks….”

“homework helps me see how [they] are doing and coping with work…”

“…… I like long term projects…..” “…Monday to Thursday works best…”

“…more projects…” “…more active tasks…” “…I like posters and arty things….”

“projects are good but we need to remember the basics…”

“…..long term projects gets them to use their minds in different ways….”

“…homework can be difficult to fit in round clubs…” “….ICT focus and active tasks…”

**To come up with a flexible approach to weekly homework which focusses on daily, weekly and longer term homework tasks which will mean the basics are being reinforced, there is a variety of approaches which includes the use of the internet and ICT and there is a longer term project to be planning for.**

In the diaries will be the spelling words. Their spelling tasks will be detailed in their literacy homework jotters and their maths homework will be contained in a maths booklet that will come out once per term.

Below is what your child will bring home once a term for their homework – with all the boxed filled of course! In their diaries, they will fill in the details of what the spelling pattern is that week

|  |  |
| --- | --- |
| **Every Day** | * 10 minutes on SUMDOG, Study Ladder or Top Marks * 15 minutes reading AR book * Practice of spelling out loud, spelling words |
| **Every Week** | * 2 spelling tasks from grid in literacy jotter * 1 maths page from booklet in numeracy jotter |
| **By**  **Monday 19th November** | * Make a model of an earthquake proof building and prove it is able to withstand earthquakes   **OR**   * Make an interactive poster to show how a building is designed to withstand earthquakes |

All information will be found either on the school blog:

*https://blogs.glowscotland.org.uk/re/rashielea/*

and, for Primary 5, on their **Seesaw Announcements** page**.**

We hope the information here is helpful and you now know what to expect from your

child’s homework and why it is set up as it is. Any comments are welcome.

Homework for P5-7 in this format will begin on Monday 17th September.