



Ralston Primary School
and
Early Learning and Childcare Class



STANDARDS AND QUALITY REPORT

June 2019

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2018-2019. I hope that you find it helpful and informative.

Jillian McGown

Head Teacher

OUR SCHOOL

Ralston Primary School and Early Learning and Childcare Class serves the Ralston area of Paisley. The school campus consists of 2 separate buildings, the main building is a traditional building and a newer building houses our 48/48 Nursery Class. The school benefits from being part of the Paisley Grammar Cluster and has an active and effective Parent Council. There are very good links with the local and wider community.

The role in August 2018 settled at 385 over 14 classes. 4% of the children were entitled to free school meals. 7% of the pupil population resided in SIMD 1 or 2.

For session 2018/19 the total staffing was equivalent to 17 FTE. Teaching staff are supported by one part time and two full time clerical assistants.

Our Vision, Values and Aims

Our Vision at Ralston Primary School and Early Learning and Childcare class is

'To learn with a happy heart'

Following consultation with children, staff and parents we are delighted with our new values of

- Respect
- Kindness
- Honesty
- Inclusion
- Success

In Ralston Primary School we aim to promote high achievement and learning for life by encouraging pupils and staff;

- To provide a caring and nurturing environment where children feel safe and secure and are treated as individuals.
- To provide a high standard of education where each child is supported to have high levels of achievement and attainment
- To develop resilience, motivation, confidence and self-esteem
- To provide opportunities for every child to develop skills for lifelong learning
- To foster effective partnerships with pupils, parents and the wider community to ensure a sustainable future
- To promote active and healthy lifestyles

SUCCESSSES AND ACHIEVEMENTS

- Annual MacMillan coffee morning involving pupils, staff and family members
- Gold Sport Scotland award updated again
- Various sporting achievements including Individual and Team winners in Renfrewshire Cross Country and Road Race as well as Track and Field Event
- 2 children have been accepted into Glasgow School of Sport due to their Sporting Achievements
- £2600 donated to different charities including Launch Foods, Save the Children and Diabetes UK Scotland Award
- Ralston Primary School celebrated its 80th birthday with events including a community Open Day

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

School Leadership

- The Head Teacher has engaged in a professional coaching programme which has enabled her to extend her professional learning and further develop her leadership skills
- One DHT attended the Drummond International Leadership training.
- A New PT was appointed with a STEM remit. Her knowledge, skills and capacity to lead and deliver school improvement effectively has had a positive impact on learning and teaching
- Both Senior Early Learning and Childcare Officers have participated in a leadership training programme which has enhanced pedagogy in the Nursery
- One Senior Early Learning and Childcare Officer has attained a BA in Childhood Practice
- Increased opportunities for children to lead learning and have their views and opinions heard e.g. Digital Leaders and Sport Leaders. This has built confidence and developed self-esteem within pupils

Teacher Professionalism

- 3 Class Teachers at Second Level have participated in SEAL (Stages of Early Arithmetical Learning) training which has had a positive impact on their understanding of the development of children's numerical knowledge. As a result, staff are providing a wider range of number experiences and intervening in learning to further extend children's number knowledge
- One teacher has participated in Accelerated Reading Training with a focus on data analysis and has delivered training to teaching staff
- One DHT attended further training in the analysis of the data derived from SNSA
- Participation in the Locality Inclusion Support Network pilot programme has enhanced support provided to pupils with ASN following collaboration with cluster colleagues
- One PT has completed Lead Training in Assessment and Moderation with the local authority
- A new vision, set of values and aims were created by the whole school community
- P1 approaches to learning and teaching have changed to reflect current educational thinking. Staff have made good practice visits to increase their understanding of approaches to learning through play

Parental Engagement

- Increase in number of Nursery placements available and flexibility in allocation has allowed for children to stay for lunch and full days.
- Improved communication with parents via continued use of Class Dojo and a pilot project in 4 classes to introduce the use of Dojo profiling to allow children to share their learning between home and school.
- Family learning for identified PEF pupil has encouraged parents to support their child's learning at home
- Curriculum Workshops and Respect Me presentation by Brian Donnelly were fairly well attended and feedback was positive from those who attended
- Improved P1 Induction programme with the addition of a Parent Stay and Play session, prior to starting school

Assessment of Children's Progress

- There has been a significant improvement in attainment in Reading and Maths in P7. In most curricular areas we are attaining above the Renfrewshire average
- Teachers report increased confidence in making professional judgements following writing moderation activities in school and at local authority event.

School Improvement

- Wider range of clubs have been offered this session to meet the interests of an increased number of pupils
- 2 Teachers and their classes participated in the Primary Engineering Programme and 4 children attended regional finals
- Pupils and teachers participated in Going for Bronze music sessions provided by NYCOS
- Implementation of new Big Cat Reading scheme in P1-4 has increased motivation and engagement in reading

Performance Information

- Improved approach to data analysis and sharing with staff allowing staff to have an increased understanding of pupil progress.
- Increased focus on tracking pupil progress at termly professional dialogue meetings.

KEY STRENGTHS OF THE SCHOOL

- Confident, articulate children who are motivated to learn
- Dedicated staff team who are committed to ensuring children receive high quality learning experiences where wellbeing is at the centre of school life.
- Positive relationships between teachers and children which support a purposeful inclusive learning climate, characterised by mutual respect.
- The effective partnership working across the school community to support and enhance children's learning.
- Improved self-evaluation across the school, to improve the learning and teaching experiences for all our pupils
- Improved tracking and monitoring of learning is used very effectively to secure improved outcomes for all.

OUR NEXT STEPS – PRIORITIES FOR 2020-21

We believe that we have made very good progress during session 2019-20 and we will use the improvement priorities listed below to build on this progress moving forward.

Action

Develop nurturing approaches across the school and nursery with support from Renfrewshire Educational Psychology Department

- Review behaviour management policy
- Continue to develop play approaches in Primary 1 and extend to Primary 2
- Continue to provide opportunities for Family Learning – Meet the Teacher, Workshops etc
- Continue to embed new school vision, values and aims in all work of the school and Nursery
- Further develop the learner's role in planning learning and taking increased responsibility for profiling
- Review our programmes for Social Studies
- Enhance parental communication and engagement through the use of Myschoolapp
- Embed SEAL strategies across the School and Nursery
- Continue to develop leadership at all levels
- Continue to develop Higher Order Thinking Skills
- Continue to increase opportunities for pupil voice across the school and nursery and for children to lead the learning e.g clubs

Full details of the school's improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office.

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HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.