

1. LEARNING, TEACHING & ASSESSMENT



- Talk for Writing Year 3
- Implement **new** Assessment Procedures
- Introduce **new** First & Second Level 'My Learning Journey Booklets'
- Embed School Tracking Systems
- Participate in Local Authority Cluster Moderation Pilot
- Implementation of Visible Learning Year 3



3. LEARNING FOR SUSTAINABILITY LINKED TO LAUDATO SI' - YEAR 1

- **New** Community Day of Action
- **New** Learning for Sustainability - Global Goals
- Pope Francis - Laudato Si': 'Respond to the cry of the earth' & 'Respond to the cry of the poor'
- Continue to develop Pupil Voice & Leadership



Welcoming Achieving Love & Kindness we are always learning and aiming high

Our consultation with you, along with your feedback throughout the year, has helped shape our School Improvement Plan for 2025-26. As always, if there is anything else you'd like to discuss, or if you have additional feedback, please get in touch. Thank you for helping us to continue 'Aiming High!'



The improvement plan of Our Lady of Peace Primary School for 2025-26 is based on the establishment, Renfrewshire Council and the National Priorities set by the Scottish Government. The national priorities address four areas for improvement:

- Place the human rights and needs of every child and young person at the centre of education;
- Improve attainment, particularly in literacy and numeracy;
- Close the attainment gap between the most and least disadvantaged pupils;
- Improve children's health and wellbeing; and
- Improve children and young people's employability skills so that they move into positive and sustained destinations.

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2. CELEBRATING & SUPPORTING OUR COMMUNITY - OUR SUCCESSES, OUR DIFFERENCES, OUR UNIQUENESS



- Celebrate Success – launch **new** Position Statement
- **New** Whole School Culture Day
- Celebrate Diversity – launch **new** Position Statement
- Learn About Care Experience – **new** 'Who Cares? Scotland' resource
- Anti-Racism Scotland – **new** resource
- **New** Library & Reading Books – reflect diverse voices & racial literacy
- Wellbeing, Equality & Inclusion – continue to remove barriers to learning
- PATHS Programme – Year 3
- Continue to develop & maintain Positive Behaviour & Relationships

