

OUR LADY OF PEACE PRIMARY SCHOOL & ELCC CLASS

SCHOOL IMPROVEMENT PLAN SUMMARY 2023-24



Welcoming Achieving Love & Kindness

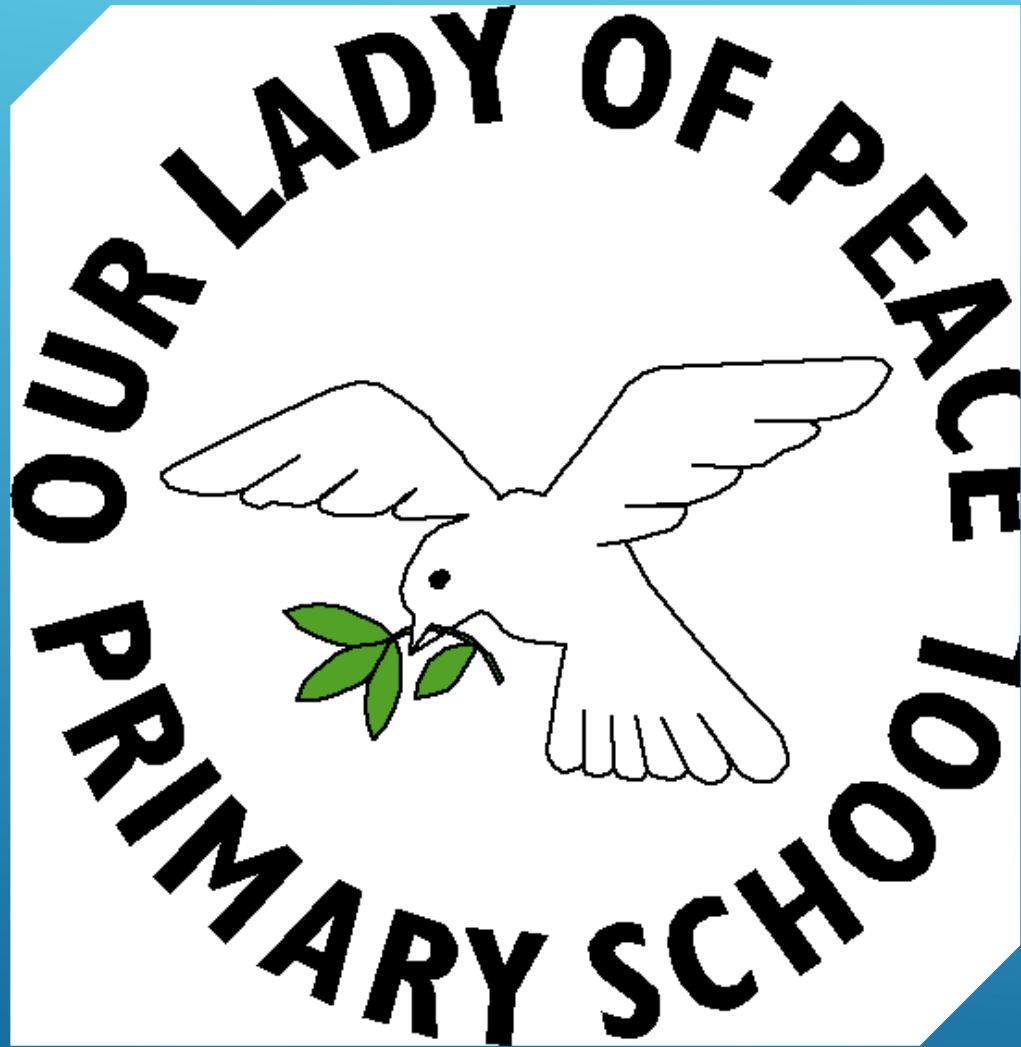
.....we are always learning and aiming high



The improvement plan of Our Lady of Peace Primary School & ELCC Class for 2023-24 is based on the establishment, Renfrewshire Council and the National Priorities set by the Scottish Government. The national priorities address four areas for improvement:

- 1. Place the human rights and needs of every child and young person at the centre of education;**
- 2. Improve attainment, particularly in literacy and numeracy;**
- 3. Close the attainment gap between the most and least disadvantaged pupils;**
- 4. Improve children's health and wellbeing; and**
- 5. Improve children and young people's employability skills so that they move into positive and sustained destinations.**





Contents of Summary

1. Vision, Values & Aims
2. School Improvement Progress during Session 2022-23
3. School Improvement Plan Priorities for Session 2023-24
4. Request for Feedback

Welcoming

Achieving

Love & Kindness

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Vision, Values & Aims

- These are at the heart of all that we do
- Our team are role models for children and for each other
- All staff are responsible for teaching these children
- We use the language of our values in our daily conversations

Our Values

Welcoming: *You are welcome at OLOP and accepted for who you are. We recognise how diverse our school community is, and we celebrate that. At OLOP, we offer support and learning at all levels that gets it right for our children and their families. We put our children at the centre of what we do and the decisions we make.*

Achieving: *We are a team at OLOP. We encourage everyone to 'Aim High' and to 'do their best.' Effort and hard work are part of who we are. We will offer each child the support they need, and we provide a range of stimulating teaching and learning experiences for all children and in partnership with parents, take into account their individual educational, pastoral and social needs.*

Love & Kindness: *Kindness helps us create a school where we feel safe and valued. We think about the impact our words and behaviour have on each other. We respect and listen to each other. We recognise the diversity in our school, and we celebrate it. We will challenge all unkind behaviour and actions in an honest and supportive way.*



Our Aims

**Our Lady of Peace is a community of faith and learning.
We aim to:**

- **Promote effective partnerships with parents, children, the Church* and the community**
- **Ensure a safe, relaxed and happy environment in which children can feel confident and secure, where children's rights are respected, and gospel values* promoted**
- **Be an inclusive school and value the views and experiences of all our children**
- **Create a motivating environment where all learners are encouraged to achieve their full personal and academic potential and where success is celebrated**

Our vision, values and aims were written in consultation with all staff, parents and children during session 2020-21.
Items marked with a * apply to the school only.

**Priority 1:
Ensuring Wellbeing,
Equality & Inclusion**



• **Introduce the PATHS Programme which is designed to develop:**

- Emotional understanding
- Self-control
- Social problem solving
- Peer relations and self-esteem

➤ **Share newly developed appendices from our Positive Behaviour & Relationships Policy to ensure a consistent approach across the school**

1. Positive Relationships & Behaviour – the OLOP Way Poster
2. OLOP's Toolbox of Approaches
3. OLOP's Classroom Support Steps
4. OLOP's Playground Support Steps
5. Positive Relationships & Behaviour Personalised Plan
6. OLOP Escalation Process
7. OLOP Values Letter
8. OLOP's Helpful Tips & Advice
9. Good Day Diary
10. OLOP 30 Second Scripts
11. The 5 Restorative Questions
12. Example of Class Charter
13. OLOP Expectations
14. Playtime Incident Record Sheet
15. Talk Time Slips
16. Restorative Talk Cards

Priority 1 Contd.: Ensuring Wellbeing, Equality & Inclusion



- **Develop the OLOP Positive Playtimes Initiative**

- **OLOP Positive Playground Agreements** in all classes
- Purchase **Outdoor Play Boxes** for each base - Whole school focus for PE in term 1a (and good sportsmanship)
- **Facilitate additional time on timetables** to teach children the skills required to play (use Outdoor Play Boxes)
- Devise **plan and timetable** to allow classes to have access to the various zones of the playground
- **Seek Successful Supervisor training** for support staff to develop more successful behaviour in the playground
- Consider setting up **Lunchtime Clubs**: E.g. Young STEM Leaders leading STEM activities in the STEM Den, Reading Café, Board, Games Club, Friendship Club
- Introduce **Peer Mediators** who will provide support at our Friendship Benches.

Priority 1 Contd.: Ensuring Wellbeing, Equality & Inclusion



- Ensuring we are an inclusive community and remove barriers to ensure equity:
 - **Values** always at the heart of what we do and use values in difficult conversations
 - Renewed **GIRFEC Policy** and operational guidance
 - Awareness raising of **The Promise**
 - Introduce **CIRCLE Framework** to all staff
 - Introduce the **CIRCLE Inclusive Classroom/Playroom Scale**.
 - Introduce **RICE** as next step in our **Renfrewshire's Nurturing Relationships (RNRA) Journey**.

Priority 2:

Develop high quality learning, teaching and assessment leading to improved attainment and achievement in Writing



- Continue to develop and implement the **Talk for Writing Approach**:
 - **Talk for Writing Working Group** who will meet once a term and develop resources.
 - Children complete '**Myself as a Writer**' in September 2023 and again in May 2024.
 - Create a **whole school plan** and create and **resource linked units** by September 2023.
 - **Professional Learning Opportunities** for teaching and support staff:
 - Provide support for learning to targeted groups
 - Purchase essential classroom materials.
 - Set up **effective monitoring procedures**: Informal Walk Rounds by SLT and Literacy Champion, Learning Rounds with a focus on Talk for Writing, SLT Classroom Observations, Jotter monitoring
 - **Weekly Support for Learning Team meetings** to discuss progress, analyse data and agree next steps
 - Use of 2022-23 GL Assessments info to inform teaching.
 - **Introduce the Talk for Writing Approach in the ELCC Class**

Priority 2 Contd.:
Develop high quality learning,
teaching and assessment leading
to improved attainment and
achievement in Writing



➤ **Cluster Moderation of Writing**

➤ **Parental Engagement Opportunities:**

- Provide Talk for Writing Information Session.
- Updates on school newsletter, website and at parent council meetings
- Talk for Writing Showcase for parents at the end of a unit of work (February 2024) to allow children and teachers to demonstrate and explain the Talk for Writing Approach



**Priority 2 Contd.:
Develop high quality learning,
teaching and assessment leading
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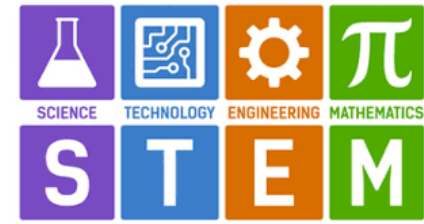
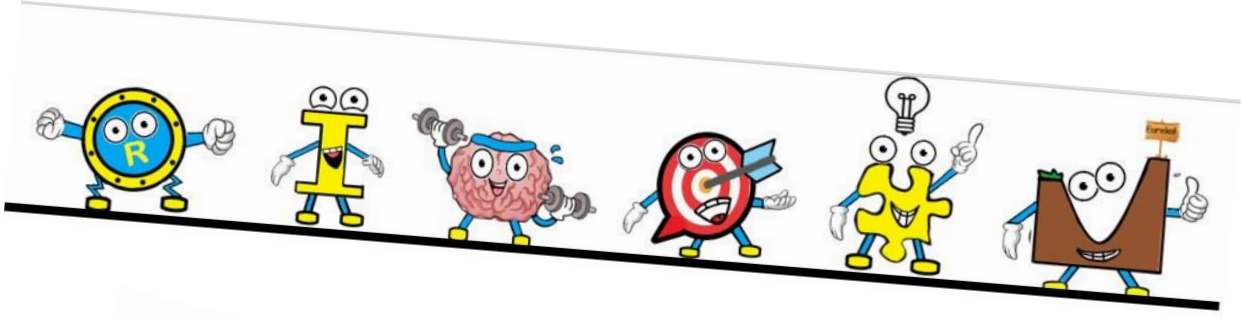


➤ **Introduce new Morells Handwriting Programme across the school:**

- Ensure formative assessment drives teaching, particularly for P4-7.
- Regular handwriting lessons
- Provide 'What a good one looks like'
- Teachers model good handwriting at all times
- Handwriting Competition in February 2024

➤ **Participate in Visible Learning Year 3 Training:**

- Visible Learning into Action Day 1 - August In-Service Day
- Each teacher/ELCCO will use the Visible Learning Planning & Impact Cycle to identify the focus of their practitioner enquiry. (Select a topic covered so far)
- Carry out practitioner enquiry and gather evidence using chosen evidence gathering tool
- Collegiate Session to provide support and discussion on progress
- Visible Learning into Action Day 2 - October In-Service Day:
 - Further session on Effective Feedback
 - Staff sharing exercise: share journey so far and set next steps
- Personal Reflection Day - May In-Service Day to review progress and take action on practitioner enquiries, review impact to date and set next steps.
- Use John Hattie's DIIE Cycle– Design Intervention Implement Evaluation



Maintenance Agenda



Our Lady of Peace Primary School & ELCC Class, in common with every other school in Scotland, continually evaluates its work to ensure that the service it provides for its young people is of the best quality.

We value feedback.
If you have any comments, please email the school:

ourladyofpeaceenquiries@renfrewshire.gov.uk

THANK YOU!

