

Newmains Primary School

Positive Relationships Policy

The purpose of this policy is to guide pupils and parents on our restorative and relationship-focussed approach to behaviour management.

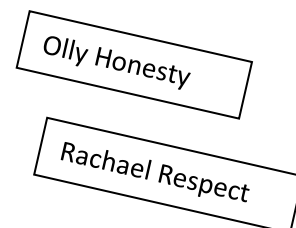
November 2019

In Newmains Primary school we strive for everyone to be their best and demonstrate the school values of kindness, respect, honesty and fairness at all times.

We have high expectations for all pupils and those who demonstrate the vision and values are recognised in the following ways:

- 😊 Verbal feedback from staff
- 😊 Stickers, stampers and positive comments in jotters
- 😊 Be Your Best recognition boards in classrooms
- 😊 House tokens
- 😊 Positive phone calls home
- 😊 Positive notes home
- 😊 Star Awards
- 😊 Hot Chocolate Awards
- 😊 Head Teacher Awards
- 😊 Afternoon Tea with the HT

The House Captains have designed 4 characters you will see around the school based on the Values. Pupils who have received a reward based on one of the values will have their name recorded next to the correct character.



At times, pupils can find it difficult to follow the school rules and demonstrate the values. We have introduced a clear, step by step set of actions for staff in order to build relationships and create a calm, productive working environment for all.

- Pupils who are disengaged will be reminded of the expectations in class.
- The teacher will then use a 30 second script (short conversation/action) to re-engage the pupil in the task and remind them of a time when they were participating positively.

- Time out may then be offered to allow the child time to self-regulate and re-focus. This time may be in a quiet area of the class or the nurture room where there are a range of sensory, gross/fine motor skills, therapeutic, mindfulness and collaborative tasks or activities.
- A restorative conversation may be required where children work through a range of questions encouraging them to consider their own behaviour and the impact on others while identifying better choices for the future.
- Reflection time is then allocated where pupils attend reflection time held daily with a member of the Senior Management Team to reflect upon and discuss their actions and impact.
- Parental engagement and support is vital and at this stage necessary in order to support the child.

Support Strategies

At times, for some children, various strategies may be introduced such as:

- Soft start
- Enhanced transitions with visual timetables, now/next boards
- Brain breaks
- Nurture room time and resources such as sensory materials
- Good news diaries
- Phone calls home
- Flexible timetables
- Parental support in school

Parents will be contacted and asked to come to the school and support their child if:

1. They behave in a violent and aggressive way
2. Damage school property
3. Refuse to remain in their classroom

