



LEARNING AND TEACHING NEWSLETTER

MARCH 2024

Learning today for a better tomorrow



This month's focus is...

Active Learning

Toolkit Resources

Check out some of the resources on our Learning and Teaching Toolkit for this month's focus ...

[Active Learning](#)

Don't forget our L&T policy has gone digital, have a look at our new online toolkit.

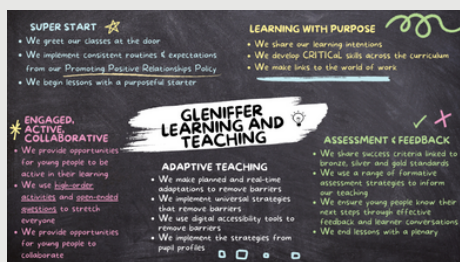
[You can also click here](#)



Learning and Teaching in Gleniffer High School

[Click Here](#)

Don't forget to check out the interactive 'One Pager' on Learning and Teaching



CLPL Record

After completing CLPL you can share an evaluation using the QR code or link. This will allow us to have an overview of CLPL at school level. L. Gray will email you in May with all of your responses so you can copy and paste into your GTCs profile!



[CLPL Record Link](#)



Get involved...

Come along to our next meeting on

Wednesday 17 April at 3pm

In S023 (ICT)



What is coming up?

May - Pupil Led Learning

June - Review of the Year



Digital Learning will be an overarching theme, linked to each monthly focus.

SLT Observation Volunteers

SLT will each be making one learning visit per week to link departments using a lesson observation template that aligns with the 17 bullet points from our interactive 'one pager'.

Of course these would not all be covered in a single lesson but this will allow us to begin to capture evidence of strength in each area of practice, ensuring that our self-evaluation reflects the practice in our classes. Lee would like to invite volunteers to be observed to fill in this form:

[Click Here](#)



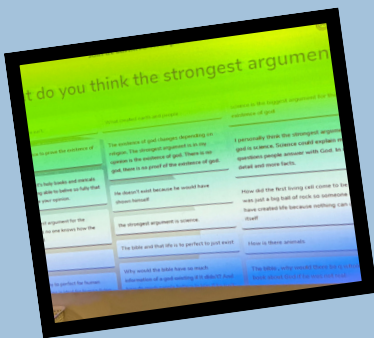
Last month...

We looked at **Feedback**

CURIPOD

In RMPS, we started using Curipod when we were part of the West Partnership AI in Education Pilot at the end of last year. It provides a means of asking pupils an open question as a starter or plenary, which they will immediately receive AI generated feedback on. The feedback, from our experience, has been good quality and allows everyone to receive feedback instantly in a way a class teacher cannot give in that time and following the lesson you can download all pupil responses and the feedback given in order to follow-up with individual pupils.

Anyone interested in the tools and evaluation toolkit that came out of this pilot should have a look at <https://www.westpartnership.co.uk/ai-in-education-resources-and-toolkit/> although the training off the back of the release of the Review and Toolkit have now passed, there will no doubt be future opportunities to access training in this through Shona at West.



Using OneNote for Feedback

Thank you to Sheryl for sharing this fantastic resource on how to use OneNote to issue feedback...

[Click Here](#)





Digital Learning



Below are a few active learning tools that you can use in the classroom. These are free and require pupils to use their phone.

1. Slides With Friends: SWF lets you run interactive lessons, play icebreakers, play review games, or run quizzes / exams, all through a pretty simple "slide deck" setup. You can create your own lessons or choose from pre-made templates, all in a PowerPoint-type interface.
<https://slideswith.com/>
2. Quizlet: you can use their pre-built flashcard study decks, or you can build your own. The limited functionality of this really does mean it is just a quizzing tool, but again they have a lot of ready to go templates in almost any subject imaginable.
<https://quizlet.com/>
3. Google Classroom: Designed to be a classroom management tool, it allows you to have interactive sessions with students remote and in-person at the same time. You can easily provide course materials, instructional videos, or study guides through the platform, as well as accepting and tracking incoming student work.
<https://sites.google.com/view/classroom-workspace/login>
4. Bamboozle: Designed specifically for use in classrooms, it offers a wide range of ready to go quizzes, or you can make your own. You can also choose to give your students a random quiz so that different questions are asked each time, making it a more effective study tool. Although this is a great way to get students engaged with interaction and self-assessment, it isn't the best tool for giving presentations.
<https://www.baamboozle.com/>
5. Blooket: This is an assessment-based tool, specifically formative assessment. When students get correct answers, they receive points, which allow them to buy and sell 'Blocks'. It is a fun and competitive alternative to formative assessment.
<https://www.blooket.com/>



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Digital Literacy Project Lead