

## SUPER START ☆

- We greet our classes at the door
- We implement consistent routines & expectations from our Promoting Positive Relationships Policy
- We begin lessons with a purposeful starter

## LEARNING WITH PURPOSE

- We share our learning intentions
- We develop CRITICAL skills across the curriculum
- We make links to the world of work

# GLENIFFER LEARNING AND TEACHING



## ADAPTIVE TEACHING

- We make planned and real-time adaptations to remove barriers
- We implement universal strategies that remove barriers
- We use digital accessibility tools to remove barriers
- We implement the strategies from pupil profiles

## \* ENGAGED, ACTIVE, COLLABORATIVE

- We provide opportunities for young people to be active in their learning
- We use high-order activities and open-ended questions to stretch everyone
- We provide opportunities for young people to collaborate

## ASSESSMENT & FEEDBACK

- We share success criteria linked to bronze, silver and gold standards
- We use a range of formative assessment strategies to inform our teaching
- We ensure young people know their next steps through effective feedback and learner conversations
- We end lessons with a plenary

