



Dear Families,

We have had an excellent start to the 2026–27 session and couldn't be prouder of our children. It has been wonderful to welcome everyone back and to see the school filled once again with happy faces, enthusiasm and a real excitement for learning. Our children have returned ready to embrace the opportunities ahead, and there has already been such a positive atmosphere across our school and nursery.

A particularly warm welcome goes to all our new children and families joining us this year. Our new children in Primary 1 and Nursery have settled incredibly well and have made a fantastic start to this exciting new stage in their educational journey. Starting school or nursery is such an important milestone, and we have been so impressed by the confidence, resilience and enthusiasm they have shown. It has been lovely to see new friendships developing, routines becoming familiar and our children growing in confidence each day. We are very much looking forward to watching them learn, grow and flourish throughout the year ahead.

Behind the scenes, we have also been busy developing and allocating our pupil leadership roles for this session. Providing our children with opportunities to take on responsibility, share their ideas and contribute to the life of the school is incredibly important to us, and once again they have risen brilliantly to the challenge. This year, our leadership groups include House Captains, Pride Ambassadors, Kindness Champions, Digital Champions and Young Leaders of Learning. We know that the children taking on these roles will bring lots of energy, creativity and enthusiasm to them, while also acting as positive role models for others across our school community.

In addition to our leadership groups, every child has selected a committee that they would like to contribute to this session. Our committees provide children with a meaningful opportunity to have their voices heard and to play an active role in influencing school improvement and the design of their school experience. This year, our committees are Gardening, Digital, Inclusion and Equality, Sport, STEM, Young Leaders of Learning (YLL) and Expressive Arts. We are really excited to see the ideas that our children bring forward and the projects that develop as the year progresses. We want our children to know that their views matter and that they have the ability to make a positive difference within their school. Watch this space!

A huge thank you also goes to all our families for your continued support with attendance and punctuality. We have been really pleased with our overall figures at the beginning of the session, and your support makes a significant difference. We fully appreciate the pressures and challenges that come with busy family life and understand that circumstances can sometimes make things difficult. Please remember that we are always here to listen and support, so if there is anything we can do to help your child attend school regularly and arrive on time, please do speak to us. Working together gives our children the very best opportunity to learn, achieve and enjoy all that school has to offer.

#### Our School Values

PRIDE | Positivity | Respect | Integrity | Determination | Equality



It has also been lovely to see how excited our children have been to receive our new Mossvale Champion Certificate. These certificates recognise children who have demonstrated our school values and who have worked incredibly hard to improve in an aspect of school life. We know that success looks different for every child, and it is important that we celebrate not only achievement but also effort, perseverance, kindness and personal progress. Seeing the pride on our children's faces when their hard work is recognised has been a real highlight of these first few weeks.

I also had the pleasure of spending some time with our very first Golden Ticket winners on Monday. Golden Tickets are awarded to children who consistently model our three school rules: Ready, Respectful and Safe. Our winners were incredibly proud to be recognised and thoroughly enjoyed their special treat of hot chocolate and marshmallows! It was a lovely opportunity to spend time together, hear about what they have been enjoying in school and celebrate the positive example they set for others. I am already looking forward to welcoming our next group of Golden Ticket winners.

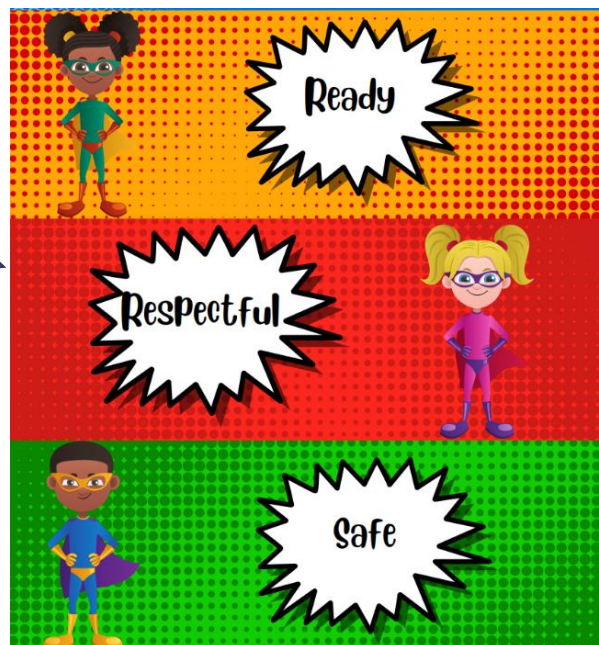
Finally, thank you for your patience while we continue to update our school website. The website is now accessible, although please bear with us as we continue to add and update information over the coming weeks. We want the website to be a useful and accessible source of information for our families, and we will continue to develop it throughout the session.

As we come to the end of another busy and successful week, I would like to thank all our families for the continued support, encouragement and positivity you bring to our school community. The partnership between home and school is so important, and we are incredibly grateful to have you working alongside us. We have so much to look forward to this session, and I am excited to see all that our children will achieve.

Have a lovely weekend, and hopefully you can all enjoy some of the sunshine on Saturday! 🌞

Yours sincerely,

Mrs Ferla and the Mossvale Team



## Upcoming Events

|                                                                |                                                                                                                                            |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| WC<br>21 <sup>st</sup><br>September                            | Scottish Maths Week- 10 <sup>th</sup> Anniversary                                                                                          |
| 22 <sup>nd</sup><br>September                                  | Travelling Gallery Bus Visit                                                                                                               |
| 25 <sup>th</sup> and 28 <sup>th</sup> September- School Closed |                                                                                                                                            |
| 29 <sup>th</sup><br>September                                  | Flu Immunisations                                                                                                                          |
| 1 <sup>st</sup> October                                        | Primary 7 visiting Paisley Grammar- Conversation Café<br>Primary 7 Parents and Carers invited to an open event at<br>Paisley Grammar 5-7pm |
| 8 <sup>th</sup> October                                        | Parent and Carer meetings                                                                                                                  |

At The National College, our 'Wakeup Wednesday' guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider digital and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

### What Parents & Educators Need to Know about ROBLOX

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children, though a June 2025 update has improved things greatly.

#### WHAT ARE THE RISKS?

##### A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-hosted by its creator rather than independently supervised in advance, so is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content only reaches younger players and have a harmful effect.

##### RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short levels, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use avatars, daily rewards, or limited events to encourage frequent login. These design can make it difficult to stop playing. Spending long periods online may affect sleep, behaviour, or other activities if boundaries are not in place.

##### IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency. To get Robux, users can buy it with real money. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

#### Advice for Parents & Educators

##### USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point, linking a child's account to an adult account allows parents to apply spending limits, limit communication features, and review recent activity. Regular updates, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

##### CONSIDER LIMITING OR DISABLING CHAT

Although Roblox has introduced tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely to avoid the risk of stranger danger. This is the default for under 13s but can be turned on for children up to the age of 13. Children can still play games while communicating with friends they know through other platforms, such as Discord.

##### PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how moderation works, and how children interact online. This shared engagement can also make it easier for children to make concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its largely self-rating nature.

##### ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

**Meet Our Expert**  
Alan Pearson is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.

See full reference list on our website

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A guide examining Roblox's user-created games, highlighting risks around chat and excessive play for children

Under 13



13+



16+



18+

