



Lochfield Early Learning and Childcare Centre

Standards and Quality Report June 2026

This report will inform you of our progress and achievements in the last session and let you know about our plans for 2026-2027. I hope that you find it helpful and informative.

Julie MacDonald
Head of Centre

Our Centre

Lochfield Early Learning and Childcare Centre is a new purpose-built establishment. We opened in May 2021 to children and families of the Lochfield community. The environment is designed based on the Froebelian approach. Family and community were of central importance to Froebel, a value that we share within our service where, "family and community are at the heart of education". One of his key insights was recognising the importance of children leading their own learning through their own play. The indoor / outdoor space allows children to do this and to move freely. Children and families are at the heart of everything we do at Lochfield ELCC and connecting with all children, families and community is important to us.



Our Vision, Values and Aims

Our Vision - is to provide a nurturing, safe and fun learning environment where children are supported to reach their full potential. We strive to inspire, challenge, and ensure the best outcomes for all children and families.

Our Values - which underpin this are included, trust, equality, curiosity, and play.

Our Aims - to provide a welcoming, nurturing, and inclusive environment for all children and families within the community allowing all to feel comfortable, safe, and secure.

- To enable children to become confident individuals and effective contributors by putting their well-being at the heart of everything we do. By building positive relationships and through observation we endeavour to ensure all children are happy, healthy and we will collaborate effectively with other agencies when required.
- To build strong relationships with our families while connecting with those in our local and wider community.
- To provide children with rich, purposeful learning experiences allowing them the freedom, time and space to explore their interests to enable the children to become successful life-long learners.
- To have a high-quality, passionate, skilled workforce working together to provide an extensive curriculum delivered through a range of strategies to enhance children's knowledge and skills.
- We will be working to establish our identity along with our vision, values and aims as we become an established centre. We will be working all together to develop these.

Successes and Achievements

Excellent engagement with families through our family wall, getting to know individual children and families very well and celebrating individual needs.

Our learning environment reflects the needs of our individual children and is adapted in response. We have created a calm zone allowing children time to rest.

Reading Schools Programme has greatly impacted on children's reading and literacy.
We have a reading rich environment, we have made links to home encouraging family reading, and with local school's peer reading.

A working partnership with our families is fully established. Family learning and home link is fully embedded within our service. Documenting evidence is through our home link learning book.

Working in partnership with outside agencies to provide a variety of opportunities for our children – bookbug, music, artist and local primary schools.

Improvement Priority 1 –
Renfrewshire
RNRA Nurture principle – Our holistic
approach to support children's health and
wellbeing.



We actively promote inclusion and equity, supporting all children to make very good progress and fulfil their potential. To enable us to provide the highest level for our children we as a staff team continue to reflect and have bespoke training which impacts on our current cohort of children. Everyone shares the responsibility for creating a positive and respectful ethos and we have a shared understanding of wellbeing. Each child is considered as an individual within their own needs and rights. Children's individual needs are at the centre of planning; children have high-quality individualised learning and development targets which build on prior learning.

Interventions embedded within our Practice

- Renfrewshire's Nurturing Relationships Approach – Nurture Principle – Learning is Understood Developmentally. We have our first two accreditation and now going for Amethyst award.
- Training for the whole staff on wellbeing and mindfulness allows staff to focus and impacts on how they support children to understand and manage emotions.
- Wellbeing and mindfulness has been a focus supporting children with emotional regulation impacting positively on children's health and wellbeing.

All the above interventions have had a positive impact on all our children. Practitioners know all children very well, and all are fully supported in all aspects of their individual learning. Data on health and wellbeing has increased by 14%

Improvement Priority 2 – To develop a high-quality rich learning environment impacting positively on children's learning.

Within all learning zones both indoors and outdoors practitioners provide high quality real-life experiences for children. Practitioners are very skilled and responsive to children, where they plan exciting experiences which promotes curiosity, inquiry and creativity in each individual child's development.

Monitoring of the environment has ensured the environment is having a positive impact on children's learning and development.



Interventions embedded within our Practice

- Within our outdoor environment we had a focus on literacy through children's interests (superhero's) This had a huge impact on boys who spent most of their time in outdoor learning. The outdoor environment reflected children's interests and practitioners facilitated the learning ensuring there was a focus on literacy, numeracy and health and wellbeing. Within all there has been an increase in children's learning for boys – literacy increased by 23.9%, numeracy increased by 23.9% and health and wellbeing by 14%
- Reflecting on our learning environment and practice is embedded within our daily practice. Introducing learning zone meetings with a clear focus on children's learning in particular literacy, numeracy and health and wellbeing. This has impacted on children's progress and learning through professional dialogue and is evident within profiles, tracking, assessment story and progression tool.
- Within progression tool data there has been significant improvements within literacy, numeracy and health and wellbeing. Reflected within the learning environment, interactions and home link. Literacy 93%, numeracy 88% and health and wellbeing 97%

Improvement Priority 3 – Partnership working and children's connections to the world around them which impacts positively on each child.

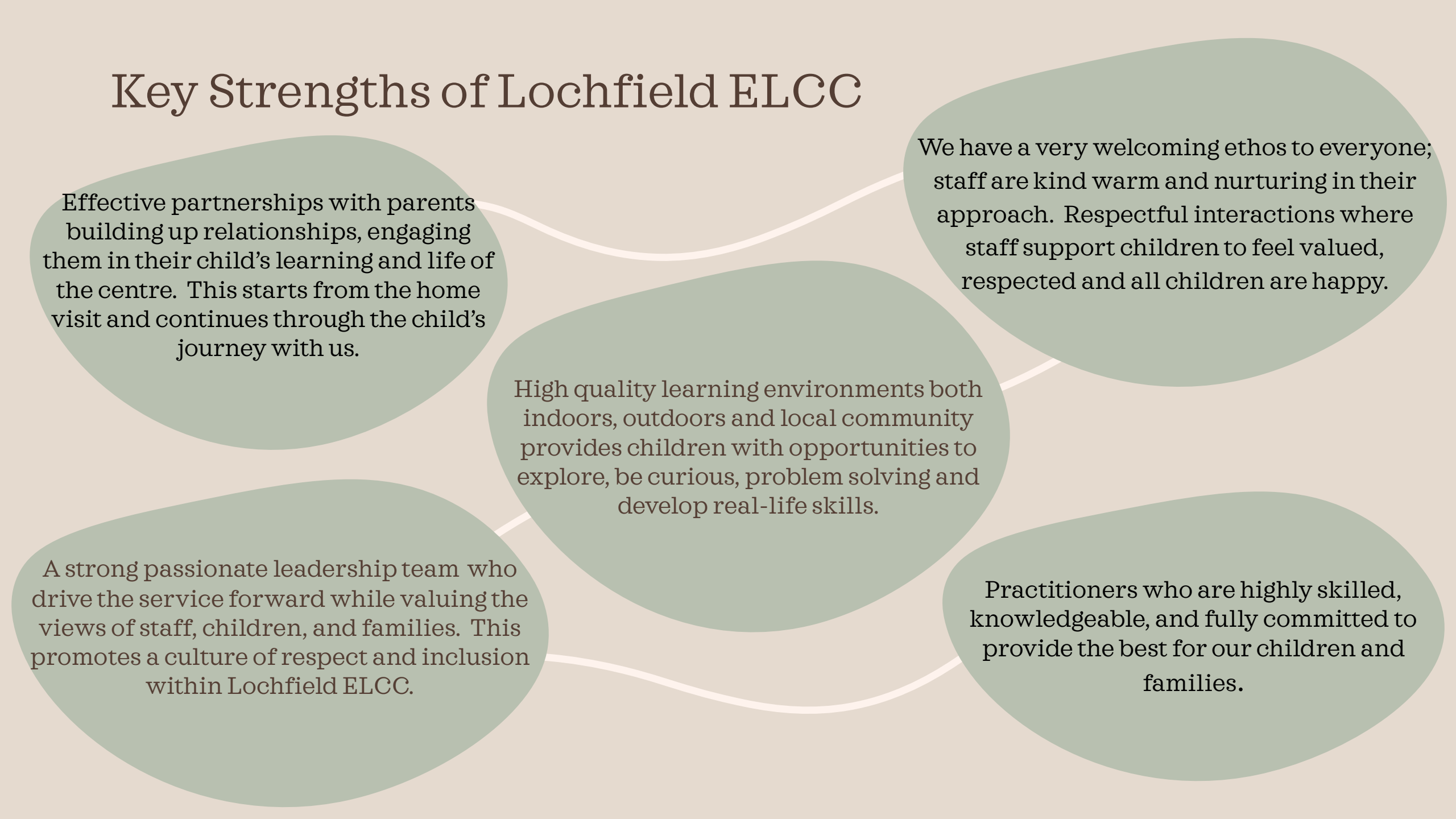


We have strong family connections and excellent partnership working with our families which impacts positively on children's skills for life and learning. Partnership working and connections to the world around us, is important to us at Lochfield.

Interventions embedded within our Practice

- We have built up excellent, positive partnership working with all our families at Lochfield. Through our family walls we know all children and families individually and have warmly welcomed families to share achievements, hobbies and interests inside and outside of Lochfield ELCC.
- Our home link programme is fully embedded within the service. Sharing learning from nursery to home from each learning zone along with home link opportunities has had a significant impact in children and family learning. Interventions within the service, book bug and reading schools have impacted positively on children's literacy. Data within literacy in May 2025 was 74% and this increased to 93% in May 2026.
- Children are on the eco journey and are becoming more aware of sustainability and their environment. An eco-committee has been established, and they are becoming responsible citizens promoting an eco-friendly environment at Lochfield.

Key Strengths of Lochfield ELCC



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graph TD; A[Key Strengths of Lochfield ELCC] --- B[Effective partnerships with parents building up relationships, engaging them in their child's learning and life of the centre. This starts from the home visit and continues through the child's journey with us.]; A --- C[We have a very welcoming ethos to everyone; staff are kind warm and nurturing in their approach. Respectful interactions where staff support children to feel valued, respected and all children are happy.]; A --- D[High quality learning environments both indoors, outdoors and local community provides children with opportunities to explore, be curious, problem solving and develop real-life skills.]; A --- E[A strong passionate leadership team who drive the service forward while valuing the views of staff, children, and families. This promotes a culture of respect and inclusion within Lochfield ELCC.]; A --- F[Practitioners who are highly skilled, knowledgeable, and fully committed to provide the best for our children and families.];
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We have a very welcoming ethos to everyone; staff are kind warm and nurturing in their approach. Respectful interactions where staff support children to feel valued, respected and all children are happy.

High quality learning environments both indoors, outdoors and local community provides children with opportunities to explore, be curious, problem solving and develop real-life skills.

A strong passionate leadership team who drive the service forward while valuing the views of staff, children, and families. This promotes a culture of respect and inclusion within Lochfield ELCC.

Practitioners who are highly skilled, knowledgeable, and fully committed to provide the best for our children and families.

Our Next Steps – Priorities for 2026 - 2027

We have made very good progress during session 2025-26 and we will use the improvement priorities listed below to build on this progress moving forward.

Priorities for 2026 – 2027

- Continue our RNRA journey and work alongside our Educational Psychologist to embed Renfrewshire's Nurture Relationships Approach (RNRA) – identifying our fourth principle to achieve level 4 award – Gold.
- Linking with RNRA, develop our wellbeing garden.
- Reflect on our learning environment and zones to ensure it always provides consistent high-quality opportunities. Linking to the data we have collected from progression tool.
- Continue our eco journey to achieve our green flag.
- Building on opportunities children have at the forest and embedding them in the nursery outdoor zone – a focus to cooking outdoors.



Have your say

Please take the opportunity to share your thoughts with us, as we use feedback to help us make improvements to the centre. You can do this by speaking to staff, participating in parent / carer meetings, responding to questionnaires / surveys and by completing evaluations at events.

Full details of the improvement priorities and actions are detailed on the establishment improvement plan which can be accessed via Lochfield website, displayed within our hall and shared on seesaw.

Lochfield Early Learning and Childcare Centre

Lochfield Road, Paisley, PA2 7GJ

0300 300 1478