

**Lochfield Primary School**



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| STANDARDS AND QUALITY REPORT  June 2024  This report will inform you of the school’s progress and achievements in the last session and let you know about our plans for 2024-2025. I hope that you find it helpful and informative.  **Claire Macgregor Duncan**  Head Teacher |

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| **OUR SCHOOL**  **Lochfield Primary is a non-denominational school situated in Paisley. Built in 1930 the building provides good facilities which have been updated and modernised over the past 6 years.**  **Lochfield has a roll of 266 pupils. We have seen a very steady increase in our roll since 2015 and we are delighted that this trend is continuing. Lochfield serves a socially diverse population and is surrounded by both local authority and private housing.** |
| **OUR VISION, VALUES AND AIMS**  **OUR VISION**  To provide a nurturing and inclusive environment where children are supported and challenged to achieve and succeed  **OUR VALUES**  Happiness, Achievement, Nurture, Teamwork, Respect, Resilience, Responsibility  **OUR SCHOOL MOTTO**  Where every child matters and every moment counts  **AIMS FOR OUR CHILDREN**   * To encourage children to have fun, feel nurtured and believe in themselves. * To enable our children to become ambitious and motivated learners with a passion to succeed. * To equip children with well-developed literacy and numeracy skills in order for them to be successful in life. * To nurture a sense of wellbeing in our children in order for them to become respectful, resilient, responsible and healthy young people. * To ensure equity for all our children.   **AIMS FOR OUR FAMILIES AND COMMUNITY**   * To work in partnership with parents/guardians to help their child to be ambitious and achieve success. * To be engaged in the life of the school in order that they can contribute to school decision making and be involved in our improvement journey. * To continue to develop partnerships between parents and the wider community in order to enhance the pupils’ learning. |
| **SUCCESSES AND ACHIEVEMENTS**   * We have taken part in a number of sporting events this year .We have had teams compete in the Renfrewshire Road Race, the Renfrewshire Cross Country and the Track and Field event. In the Track and Field event we achieved a 3rd place in the 80-metre sprint and a 2nd place in the long jump. * We made it to the semi final of the Junior NBA and we are very proud of this achievement. * We have created a school garden this year using the money we won in a National Competition and are very proud of this. * SNSA is the Scottish National Standardised Assessments that are undertaken by P1, P4 and P7. Our children performed very well in these this year with all class results exceeding the national norms for their respective stages. * We had a fantastically successful Health Week again this year with each class enjoying more than 20 taster sessions, workshops or health promoting activities throughout the week provided by a variety of agencies and including a number of our parents. Our Sports Day was attended by almost 150 parents. * Throughout the year we have offered 19 extra-curricular clubs to support children's wellbeing and academic progress. It is a testament to the dedication of the staff at Lochfield that so many of these clubs have been able to be offered to our children. * We participated in the St Mirren tickets for schools initiative giving families within our community the opportunity to attend St Mirren home games. All families who received the tickets were hugely grateful and commented very positively on the experience. * Our robust tracking of pupils’ Health and Wellbeing has produced some super results with almost all our pupils reporting that they feel safe and happy in school. * We continue to promote inclusion and have had no exclusions for the last 9 years. * Our attendance rates continue to be above the Renfrewshire and National average and have been for over 9 years. * We are very proud of our strong inclusive ethos at Lochfield. Our standard of behaviour throughout the school is exemplary on a daily basis and we feel this is due to the strong emphasis we place on relationships and managing emotions. * Throughout the year we support families in various ways such as issuing food and toy bank vouchers, paying for children to attend our residential trip to Lockerbie Manor, issuing school uniforms to families and paying for school trips for children. * We are proud of the fact that we know our families well and that we have created an ethos of trust and support which means our families will ask for help if required. * Equity is very important to us. We ensure all children are able to attend our P7 Residential Trip by providing financial support to all who require this. * Our annual Parental Questionnaire was completed by 76% of our parents. We are extremely proud of these results with 97% of parents stating that the school supports their child’s mental and emotional wellbeing and 98% stating that their child is making good progress at school. 100% of parents felt their child was safe and well looked after at school. |

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| **HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?**  **School Leadership**   * We have appointed a new Depute Head teacher in May 2024 and are delighted to have Mr Brown as our new Depute Head. * Leadership at all levels continues to be actively encouraged and promoted in Lochfield. Every staff member at Lochfield has a Leadership Role which ensures we are consistently improving upon the teaching and learning at Lochfield. * All our Classroom Assistants have been trained to deliver interventions which they lead and take responsibility for. We are seeing a very positive impact upon attainment of targeted pupils in Reading as part of an intervention funded by our Pupil Equity funding. * Two teachers have taken on responsibility for Emotion Works and have secured our Bronze and Silver Awards. The impact of this means we are now providing a much more consistent and progressive Health and Wellbeing Curriculum with a real focus on developing emotional literacy for our children. We will be applying for our Gold Award in session 2024-2025. * One of our members of staff has taken a lead role in the development of SEAL Resources. This has now been cascaded to all schools by Renfrewshire Council. * One member of staff has taken a lead role in the development of our school garden. This will continue to develop next session.   **Pupil Leadership**   * We currently have three Head Children appointed at interview in September last year. These children take on Leadership roles within the school throughout the year and meet with the Head Teacher on a regular basis. These are aspirational roles with many children applying for these positions each year. * We also have a number of children who are taking on Leadership Roles within school such as Digital Leaders, Pupil Council, Supportive Squad, Buddies, Team Clean Up, Monitors and Play Leaders. These leadership roles give our pupils a voice in Lochfield and demonstrates their ability to be active participants in the running of the school. * The introduction of our Supportive Squad this year has been very positive. Several P7 and P7 children applied for this role and are helping to ensure children are included and happy in the playground.   **Teacher/Staff Professionalism**   * Numeracy and Literacy Champions continue to attend authority meetings and ensure we have up to date knowledge on curriculum development and pedagogy. * All our teaching staff have undertaken high quality CLPL this year which is having a positive impact upon the quality of teaching and learning in Lochfield. * 10 members of staff take responsibility for leading in several area such as Literacy, SEAL, Emotion Works, Glasgow Motivation and Wellbeing Profile (GMWP) and our school garden. * We had a Numeracy Modelling and Coaching officer for 8 weeks who supported staff development within our infant department. This was received positively by all staff involved.   **Parental Engagement**   * We continue to have a very active Parent Council who work hard to raise funds for our school. The HT and DHT have attended all Parent Councils Meetings throughout the year. * We have excellent relationships with our families. Almost 150 parents attended our annual Sports Day. A number of parents provided workshops during our health week. * Our Stay, Play and Learn initiative this year has been a great success. Parents have volunteered to support play-based learning in P1 and P2 . This has enhanced children's learning and development through play and established strong relationships with parents. We aim to continue and build on the success of this programme next session. * We introduced Adult Readers this year. We have had 6 parents come in weekly to read with children across the school. The children have thoroughly enjoyed their special story time. * We have a team of P7 parents who have helped us organise a very successful P7 Prom. This support is invaluable to us.   **Assessment of Children’s Progress**   * All teachers track children’s progress through our very effective class tracker. All staff use this tracker very well to analyse current and historic data across literacy, numeracy and health and wellbeing. This system and the robust analysis of information allows teachers to identify children’s progress and appropriate interventions that may be required. Interventions by our Pupil Equity Funded (PEF) Classroom Assistant, Homework Clubs, Nurturing Clubs to support emotional barriers to learning. * Teaching staff meet regularly to plan together and focus on assessment activities to develop a shared understanding of appropriate activities to assess children’s progress. Teachers plan assessment experiences that allow children to demonstrate their application of skills independently. * Staff share assessment and other information well at points of transition in order to plan appropriately for children. Teachers adapt their planning to meet the needs of learners, taking the interests of children into account. * Our attainment tracker continues to provide us with a robust way of tracking our learners journey and attainment over time. This is an invaluable tool in order for us to accurately self-evaluate and make improvements. * Two TfW Cluster moderation sessions took place this session allowing staff in similar stages in schools in the Cluster to work together, to discuss implementation of this new writing programme. Working with colleagues collegiately across the Cluster, has enabled staff to create strong networks of support, sharing ideas and good practice, resulting in an increase in professional confidence when assessing writing. We will continue this next session. * 100% of children involved in our PEF (Pupil Equity Funding) Reading Intervention have made significant progress . 43% of these are now On Track and will no longer require this intervention.     **School Improvement**   * We continue to make improvements in literacy and numeracy. * We have made very good improvement in Numeracy this year. All staff are now continue to make use of the updated new progression planners that supports planning, learning, teaching and assessment of numeracy and mathematics. This tool helps ensure progression breadth and challenge as the children move through the primary stages. * This year we made significant investments in Numeracy resources to continue to develop the use of CPA (Concrete, Pictorial and Abstract) approaches. We are confident that, through time, we will see a positive impact on attainment. * Staff in P1 – 3 continue to embed Bug Club phonics and reading. Staff worked collegiately to create Reading, Phonics and Spelling planners, to ensure breadth and balance across stages. New planning documents have been created to improve and track learning and teaching, ensuring tracking and monitoring of reading skills taught. * We continue to embed and sustain a whole school reading culture. Following the framework provided by Scottish Book Trust, we will identify key areas which are mapped against How Good Is Our School 4, detailing and submitting evidence to support our action plan, aiming to achieve accreditation of becoming a Reading School, Core level, by June 2024. * We have invested in Jolly Phonics and Jolly Grammar to support a more progressive spelling programme across the whole schools.   **Performance Information**   * Evidence of children’s achievements of Curriculum for Excellence levels for **2023-2024** shows that our children have continued to make good progress. * The table below clearly shows the comparison from our previous years attainment. We have improved our attainment in 11/12 areas. We are very proud of this.  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  | **P1** | **P4** | **P7** | | Listening & Talking | 2022/23 | 90% 94% | 84%  91% | 89%  92% | | 2023/24 | | Reading | 2022/23 | 85%  94% | 82%  91% | 66%  76% | | 2023/24 | | Writing | 2022/23 | 82%  85% | 76%  73% | 70%  71% | | 2023/24 | | Numeracy | 2022/23 | 90%  97% | 76%  88% | 77%  79% | | 2023/24 |     **SNSA Overview**   * Our Primary 1s performed well and scored better than the national norm scores in **numeracy and literacy.** * Our Primary 4s performed well and scored similarly to the national norm scores in **numeracy, reading and writing.** * Our Primary 7s performed well and scored better than the national norm in **numeracy, reading and writing.**   **Primary 1**  Our children in Primary 1 have also performed better in Numeracy and Literacy than learners nationally with a substantially higher percentage of children scoring in the top two bands.  **P1 Literacy P1 Numeracy**   * Lochfield = 77% Lochfield = 89% * National Norm = 57% National Norm = 55%   At Primary 1 we also have significantly less children scoring in the bottom two bands compared with the national norm.  **Primary 4**  Our children in Primary 4 have also performed better in Numeracy and Literacy than learners nationally with a substantially higher percentage of children scoring in the top two bands.  **P4 Literacy Reading Literacy – Writing P4 Numeracy**   * Lochfield = 79% Lochfield - 48% Lochfield = 42% * National Norm = 44% National Norm -39% National Norm = 26%   At Primary 4 we also have significantly less children scoring in the bottom two bands compared with the national norm.  **Primary 7**  Our children in Primary 7 have also performed better in Numeracy and Literacy than learners nationally with a substantially higher percentage of children scoring in the top two bands.  **Literacy Reading Literacy – Writing Numeracy**   * Lochfield = 44% Lochfield - 61% Lochfield = 58% * National Norm = 38% National Norm -37% National Norm = 37%   At Primary 7 we also have significantly less children scoring in the bottom two bands compared with the national norm. |

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| **PUPIL EQUITY FUNDING (PEF)**   * We use our quality assurance information from all stakeholders in our school community effectively to inform our PEF spending. The views of pupils, parents, staff and partners are very important to us and we use a variety of methods to ensure that everyone has their say, for example parental questionnaires, group discussions, QI questionnaires for staff and GMWP (Glasgow Motivation and Wellbeing Profile) data from pupils. * Our school community has been consistent over the past few years in the way they wish PEF to be spent and is very clear that a substantial amount of PEF should be used for additional staffing. We have consistently done this since PEF began. * Through our robust self- evaluation process, our ACEL, SIMD information and our GIRFEC (Getting It Right for Every Child) tracking meetings we identified children across P1-7 and in SIMD 1-3 or who received a clothing grant and who required support to remove or minimise barriers to learning. We also used our knowledge of our families to identify pupils who had these barriers but were not in SIMD 1-3. This is to ensure true equity. * We have two classroom assistants who are funded by our PEF. We also invested in a 0.2 teacher. The sole purpose of these three individuals was to raise attainment in Reading for identified children. * Our three members of staff were trained in the use of PM benchmarking which is an assessment tool specifically designed to explicitly assess students' instructional and independent reading levels. Pupils were baselined and then followed a programme of intervention before being assessed again midway through the year and again at the end. * Our quantitative evidence for the targeted children is as follows: * 100% of children involved in our PEF (Pupil Equity Funding) Reading Intervention have made significant progress . * 43% of these are now On Track and will no longer require this intervention. * We anticipate a further 10 children will be On Track by December 2024 * Each year GMWP data evidences that our children have a strong scene of belonging, feel that they achieve success and they report to feel safe, nurtured and fully engaged in their learning.  |  |  |  | | --- | --- | --- | | **Wellbeing Strand** | **Percentage** | **Average Score /40** | | Affiliation | 92.6% | 37 | | Agency | 91.9% | 37 | | Autonomy | 89.8% | 36 | | Health and Safety | 92.8% | 37 | |

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| **KEY STRENGTHS OF THE SCHOOL**   * Our level of support for our families. We work hard to minimise barriers to learning of whatever form or nature. * Relationships across the school are very nurturing, positive and support all children in their learning. This is evidenced in the excellent behaviour of our pupils at Lochfield and is reflected in the fact we have no exclusions for 9 years. * There is a respectful and inclusive ethos which is underpinned by the school values. Children in Lochfield Primary are very proud of their school. We work hard to ensure learning and school life is fun! * Children’s level of attainment across almost all areas continues to improve. * Highly effective teamwork of all staff in creating a nurturing ethos for learning which impacts positively on children’s wellbeing. * Partnership with parents is a real strength. * Our whole staff team are committed and nurturing individuals who have formed excellent relationships with pupils. * Our support staff continue to make a real difference to the learning taking place in Lochfield. * Our attendance rate continues to be well above the Renfrewshire and National average. Out of all Renfrewshire schools, our attendance remains in the top 10.   **OUR NEXT STEPS – PRIORITIES FOR 2024-2025**  We have made good progress during session 2023-2024 and we will use the improvement priorities listed below to build on this progress moving forward.   * We will continue to make Health and Wellbeing a focus throughout next session with a continued focus on inclusion and equity. * We continue to work hard to raise attainment in Literacy and Numeracy in particular. * We continue to focus on raising attainment in Writing as we embed the new approaches staff were trained in this year. * We hope to secure our Digital Schools Award, our Reading Schools Award and our Gold Emotion Works Award this year.   D:\School Stuff\Lochfield\Admin\School Badge Screen Shot.pngFull details of the school’s improvement priorities and actions are detailed in the school improvement plan which can be accessed on our website or by contacting the school office.  **Lochfield Primary School**  **Quarry Road**  **Paisley**  **PA2 7RD**  **03003000168**  **Website:** [**https://blogs.glowscotland.org.uk/re/lochfield/**](https://blogs.glowscotland.org.uk/re/lochfield/)  **Twitter: @LochfieldPS**  **HAVE YOUR SAY!**    **Please take the opportunity to share your thoughts with us. All feedback is listened to and we value this greatly. You can do this by speaking to the senior leadership team, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events**. |