



Parents' Curriculum Information Sheet

2024/2025 Term 3

Class Teachers: Mrs de Lange and Mrs Kay

Class: P3

Dear Parent,

Below is an outline of what your child will be learning about this term. There are eight main curricular areas and, due to the flexible nature of Curriculum for Excellence, some areas may just be touched upon or may not be covered at all during a particular term. Therefore, do not be concerned if there is little or no information for a particular curricular area below. Be assured, that over the course of the school year, pupils will cover the requisite range of skills and experiences and outcomes appropriate to their particular stage.

Mathematics

- Multiplication (2, 3, 4, 5 and 10 times tables)
- Division
- Fractions
- Time
- Measure (weight and length)

Please practise times tables as often as possible at home. While it is useful counting on in 2s, 3s, 4s etc, e.g. 0, 2, 4, 6, 8, 10 etc, it's vital that your child knows the full times table for quicker recall of multiplication and division facts, so please practise the full times table, i.e. 2 zeros are 0, 2 ones are 2, 2 twos are 4 etc.

Language

- Core Reading Schemes (ORT/Project Origins)
- Nelson Comprehension - To gain a deeper understanding of what they have read.
- Nelson Spelling - Every week your child learns a new spelling rule with the aim of transferring it into their writing. There is a spelling test every Friday.
- Nelson Grammar - Teaches skills which are also transferred to writing.
- In writing, we will be focusing on 'Talk for Writing' again. Our work is going to be linked to our environment, where we will be learning about recycling, tackling waste and litter plus ways we can look after our local environment. We will then use a variety of literary techniques to convey our message, including poetry and posters. We will also be focussing on instructional writing.
- Handwriting - we will continue to learn the correct formation of letters. It is very important that the letters are formed correctly for when joining is introduced. If you see your child holding a pencil incorrectly at home, please correct it as it makes writing easier.



Health and Wellbeing

- PAtHs (Promoting Alternative Thinking Strategies)
- RSHP (Relationships, Sexual Health and Parenthood)
- P.E. - Tennis, athletics and fitness
- Health-related activities during Health Week (w/c 19th May)

Please have a full P.E. kit of shorts, shoes and t-shirt on **Monday** and **Friday**. It would also be helpful for jewellery to be removed and for long hair to be tied back on those days.

Expressive Arts

- Topic-related activities

Technologies

- ICT - Creating and saving Word documents
- Basic coding and programming

Social Studies

The children have enjoyed learning about Space and as there are still some things to learn, we will continue with this topic for the next few weeks. We are also very excited to be having a space-related trip to the Glasgow Science Centre on **Tuesday 13th May**. After this, we will decide upon a final topic as a class, to be completed in the last few weeks of term.

Science

- Forces
- Plants

French

- Days of the week and months of the year
- The weather

Additional Information

As before, homework will be issued through Seesaw weekly and should be submitted **online** by Friday. We will also continue to use Seesaw to share work and activities completed in class, so please get in touch if you have any problems accessing it.

Please ensure all items belonging to your child are labelled as this allows us to return any items found back to their owner. Furthermore, children should be sent to school with a water bottle every day (water only please), as the school is unable to provide children with bottles/cups.

If your child wears glasses, please make sure they come to school with them each day.

We look forward to an exciting and busy Term 3. Please don't hesitate to contact us if you have any problems or queries.

Thank you for your continued and valued support.