



Class Teacher: Miss McMillan

Class: P2/3

Dear Parent,

Below is an outline of what your child will be learning about this term. There are eight main curricular areas and, due to the flexible nature of Curriculum for Excellence, some areas may just be touched upon or may not be covered at all during a particular term. Therefore, do not be concerned if there is little or no information for a particular curricular area below. Be assured, that over the course of the school year, pupils will cover the requisite range of skills and experiences and outcomes appropriate to their particular stage.

### Mathematics

We will be working on improving mental arithmetic, so it would be great if you could practise and reinforce this at home. Please practise number bonds to 20 and times tables when introduced.

<ul style="list-style-type: none"><li>• Information Handling</li><li>• Patterns and Sequencing</li><li>• Practical Maths including weight, volume, position and movement</li></ul> <p>We will continue to embed numbers to 100 and addition and subtraction within 20</p>	<ul style="list-style-type: none"><li>• Multiplication (2, 3, 4, 5, 10 times tables)</li><li>• Division</li><li>• Practical Maths including weight, position and movement</li></ul> <p>We will continue to embed Addition and Subtraction within 100 (including exchanging and carrying)</p>

### Language

- Core Reading Schemes (ORT and Project Origins)
- Jolly Phonics and Nelson Spelling
- Nelson Grammar

In writing, we will be using 'Talk for Writing'. We will work on internalising our new story, learning about new vocabulary and literary techniques. Later, we will use these new skills to write our own extended piece of writing. There will be continued focus on using connective and adding adjectives as well as basic punctuation. Our work will be linked to our topic, 'Fairy Tales and STEM'

Handwriting, we will continue to learn the correct formation of letters. It is really important that the letters are formed correctly for when joining is introduced. If you see your child holding a pencil incorrectly at home, could you please correct it as it makes writing easier.



### Health and Wellbeing

- **PAThS (Promoting Alternative Thinking Strategies)**
- **P.E. – Athletics and Games**
- **Health-related activities during Health Week (w/c 19<sup>th</sup> May)**
- **RSHP (Relationships, Sexual Health and Parenthood)**

### Expressive Arts

Drama – linked to PAThS Health and Wellbeing lessons and topic

Art – Topic related

### Technologies

- **ICT – Basic coding and programming**
- **Topic related activities**

### Social Studies

For our topic lessons this term, we will be doing, 'Fairy Tales and STEM' where we will be using Fairy Tales as a basis to solve STEM challenges.

### Science

Topic related

### Additional Information

The homework will be issued through Seesaw weekly, and it should be submitted by Friday. Reading books must be brought to school every day so we can use them in class.

Your child will be issued with Maths Homework Booklets and Jotters that are not required to be

brought into class, as a photo of completed work is to be uploaded using the  button on Seesaw and then I can provide feedback.

Please remember to bring a PE kit (shorts/t-shirt/gym shoes) on our PE days which are a Wednesday and a Friday. To help with health and safety jewellery should not be worn to school on PE days. If earrings are unable to be removed, they must be taped up on these days.

**Please label all items belonging to your child as this allows us to return any items found back to their owner. Please ensure that children are sent to school with a non-spill water bottle as the school is unable to provide children with bottles/cups. As per the school policy, please also ensure that bottles are filled with water for during class time. This makes any spillages much easier to clean up and helps to avoid any work being ruined – thank you!**

**I have enjoyed working with your children this year and I would like to thank them for an interesting and busy year. I would like to take this opportunity to thank you for the continued and valued support that you provided this year.**