

Langcraigs Primary School

Summary Improvement Plan

2024/2025

Onwards and Upwards



The purpose of this leaflet is to provide a summary of our school Improvement Plan, which will enable our parents and carers to see what Langcraigs Primary aims to achieve during the forthcoming session.

A copy of the full plan is available at the school office and a copy of this summary document is also on the website at:

<https://blogs.glowscotland.org.uk/re/langcraigs/>

Our Vision

To provide all our pupils with a range of experiences which will equip them with the skills and knowledge required in order to meet the challenges they will face throughout their lives.

Our Values

R - Respect

E - Effort

A - Ambition

C - Caring

H - Honesty

Our School Aims

The aims of Langcraigs Primary School are:

- Promote a positive ethos which reflects our five core values.
- Encourage and enable all our pupils to be Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.
- Provide a broad relevant coherent and progressive curriculum which offers our pupils challenge, choice and enjoyment.
- Provide a range of teaching and learning approaches which take account of individual needs.
- Provide equal opportunities for all our pupils.
- Promote healthy lifestyles.
- Provide appropriate resources which support learning and teaching.
- Provide our community with a welcoming, efficient and effective school.

Progress of Main Improvement Tasks 2023/2024

- **Increase attainment in Writing across the school.**
All classes continued to implement Talk for Writing, which is being used by most schools in Renfrewshire. By June 2024, attainment in Writing increased at most stages throughout the school, compared with data from June 2023.
- **Increase attainment in Reading across the school.**
Renewed connections with the school's local library and a greater emphasis on promoting reading for pleasure by pupils, resulted in increased attainment in Reading at most stages throughout the school.
- **Embed new Getting It Right for Every Child (GIRFEC) policies and procedures.**

Increased staff knowledge and understanding of:

- National and Local GIRFEC Policy

- Stage Intervention Framework
- The National Practice Model
- Child's Plan Meeting processes and procedures
- Use and content of chronologies
- Data Protection
- Information Sharing
- **Develop consistent approaches to managing and using information (cluster priority)**

All schools in the Gleniffer Cluster used GL assessments to assess pupils' progress in Maths and Reading. This provided standardised information for each school which identified next steps for each pupil. It also provided standardised information for Gleniffer High School which was beneficial during transition discussions.

Main Improvement Tasks for 2024/2025

- Continue to focus on increasing attainment in Writing across the school.
- Involve pupils in evaluations leading to improvement of our school through Young Leaders of Learning Project.
- Developing greater consistency in learning and teaching throughout the school.

If you have any comments or suggestions, please write them in the box below and hand them into the school office.

I hope that you have found this summary useful.

Yours sincerely



(Graeme Maclean)
Head Teacher