



Parents' Curriculum Information Sheet

2024/2025

Term 1 (August - December)

Class Teacher: Mr P Lardner

Class: P7A

Dear Parent/Carer,

Below is an outline of what your child will be learning about this term. There are eight main curricular areas and due to the flexible nature of Curriculum for Excellence, some areas may just be touched upon or may not be covered at all during a particular term. Therefore, do not be concerned if there is little or no information for a particular curricular area below. Be assured, that over the course of the school year, pupils will cover the requisite range of skills and experiences and outcomes appropriate to their particular stage.

Mathematics: After a brief revision/consolidation of basic number operations (+/-/x/÷)...

Octagons group will work on Angles, Symmetry, 2D & 3D shape, Addition & Subtraction, Negative Numbers, Information Handling and Multiplication & Division/Place Value.

Triangles group will work on Area, Information Handling, Pie Charts, Symmetry, Volume, and Addition & Subtraction.

Language: We will be working to improve our spelling and reading (via homework, library and topic work), listening (including via our Oracy resource), talking (including via a short, prepared talk to the class), and making notes from various sources (including in topic work). We will also be working on grammar, sentence structure and functional writing (instructions) and newspaper reports in Talk for Writing.

Social Studies: Our first topic this year is 'World War I'. We have many questions we wish to answer relating to the 'People, Past Events & Societies' aspect of Social Studies, as well as 'People, Place & Environment'. We will discuss with our teacher what we wish to learn and do via our Class Planning Sheet. We will link our topic learning to other areas of the curriculum including art, writing (by making notes from various sources for reports, etc.) and ICT. We will develop a **class charter** linked to the United Nations Convention on the Rights of the Child. We will also follow our daily 'On this Day in History' via Dan Snow's 365-day book.

Health & Wellbeing: In P.E., we will be developing skills with Mrs Burns on Wednesdays, and on Thursdays we will have badminton with Mr Lardner. We will also be using the PATHS programme for health & wellbeing as well as discussing internet safety and 'trusted' sources & influences.

Expressive Arts: In **Drama**, we will be planning and presenting a Remembrance-themed assembly, linked to our World War I topic. Mrs Burns will be delivering **Music** via our 'Charanga' multi-award-winning music teaching and learning resource. In **Art and Design** we will be learning to work in the style of Vincent Van Gogh and to draw with perspective and vanishing points.

Technologies: We will be learning about internet safety and appropriate online & communications behaviour, as well as further developing our use of Coding and ICT skills and linking these to other curricular areas such as maths, as well as producing topic-related research and reports.

Religious & Moral Education: We will be looking at Christmas traditions around the world.

Sciences: We will study topical stories in various areas of Science and Technology, primarily through our weekly 'Twig Science Reporter' online.

Modern Languages: In **French**, we will be learning and revise words and phrases, including greetings and personal information, numbers, colours, family and pets.



Primary 7A – Mr Lardner

Dear Parent/Carer,

This is just a quick note to introduce myself as your child's class teacher for Primary 7A, and to make you aware of a few 'housekeeping' matters at this stage – a note of our curriculum for Term 1 is, of course, outlined on the other side of this sheet (or above, if reading electronically).

- 1) We would be grateful if you would please try to ensure that your child has his/her **PE kit** with them on **Wednesdays** and **Thursdays**.
- 2) It would greatly assist your child in their work to have a basic **pencil case** to bring to school with HB pencils, a small ruler, a rubber, and a pencil sharpener.
- 3) Your child will bring home a jotter for spelling homework and a homework diary should follow shortly (in which various **passwords** will be kept). The School also provides a clear, plastic homework folder to help keep jotters, reading books and diaries clean and dry.
- 4) Our School **Homework Diary** will be used come the commencement of **reading homework** and will set out the reading days and relevant pages of reading for your child's reading group. This will outline the day the reading homework will normally be heard on, so your cooperation in assisting with preparation beforehand at home would be much appreciated.
- 5) **Maths homework** will normally be **issued on Thursday**, to be completed and returned for the following **Tuesday**. A Multiplication **times table chart** has been provided to each child and explains that times tables should be practised – even for a few minutes – every school night. This is ongoing homework and **knowing times tables is the single biggest factor in success in maths at this stage of school.** Your assistance would be greatly appreciated, thank you.
- 6) **Spelling homework** in Term 1 will normally be **issued on a Monday and Wednesday**, to be completed and returned for the following day. Words should be copied over 3 columns and 5 sentences (or a paragraph/short story) written, using at least one spelling word in each sentence. An assessment of each week's spelling words will normally take place on Friday mornings. In Terms 2 and 3 we may adjust the way we do spelling if the children wish a change.
- 7) You may (hopefully!) notice that your child wants to tell you about the **French words** they are learning at school. Renfrewshire Council policy encourages a modern language to be 'embedded' in the classroom, and we hope that your child will enjoy learning French words and phrases. Please see the diary insert for details of online French resources for use at home.
- 8) Further information regarding everything from school uniform and holiday dates to the school meals menu is regularly updated and available on the **Langcraigs Primary website** at <https://blogs.glowscotland.org.uk/re/langcraigs/> (or just 'Google' the word 'Langcraigs').
- 9) Please encourage your child to keep their homework jotters and reading books clean.

Langcraigs Primary has a very positive ethos, and we look forward to a hard-working and happy classroom in P7A. We work closely with P7B, and together with Miss Colquhoun we hope that P7 will be a fitting finale to your child's time at Langcraigs, and a preparation and seamless transition to their future at Gleniffer High and beyond. If you have any queries at all, please do not hesitate to contact me by letter or via the school office.

Yours sincerely,

Mr P. Lardner LLB (Hons), PGCE (P)

P7A Class Teacher