



Class Teacher: Miss McMillan

Class: P.3

Dear Parent,

Below is an outline of what your child will be learning about this term. There are eight main curricular areas and, due to the flexible nature of Curriculum for Excellence, some areas may just be touched upon or may not be covered at all during a particular term. Therefore, do not be concerned if there is little or no information for a particular curricular area below. Be assured, that over the course of the school year, pupils will cover the requisite range of skills and experiences and outcomes appropriate to their particular stage.

Mathematics

- Continue to reinforce addition with carrying
- Subtraction with exchanging
- Multiplication (2 and 3 times tables)
- Money

Language

- Core Reading Schemes (ORT and Project Origins)
- Nelson Spelling
- Nelson Grammar
- In writing, we will be focussing on 'Talk for Writing' again. We will work on internalising our new story, learning about new vocabulary and literary techniques. Later, we will use these new skills to write our own extended piece of writing.

Health and Wellbeing

- PAThS (Promoting Alternative Thinking Strategies)
- P.E. - Hockey and Gymnastics

(Please have a full P.E. kit of shorts, shoes and t-shirt on **Tuesday** and **Wednesday**. It would also be helpful for jewellery to be removed and for long hair to be tied back on those days.)

Science

- Forces and Magnets

Expressive Arts

Topic related activities

Technologies

ICT - Basic ICT skills including mouse, track pad and keyboard skills

- Sumdog, Education City, Teach Your Monster to Read
- Basic coding and programming
- Topic related to research

Social Studies

Ancient Egyptians

Religious and Moral Education

- Easter
- Jonah and the Whale


Additional Information

If possible, can you please reinforce the correct formation of letters, when doing homework. It is important that the letters are formed correctly for when joining is introduced.



The homework will be issued on Seesaw weekly and you can choose the best way to fit this into your week. Here is a rough guide in case you prefer a structure to follow: Reading- Little and often so a few pages each day. Monday and Wednesday -Spelling. Tuesday- Maths.

Please label all items belonging to your child as this allows us to return any items found back to their owner. Please ensure that children are sent to school with a non-spill water bottle as the school is unable to provide children with bottles/cups. As per the school policy, please also ensure that bottles are filled with **water** for during class time. This makes any spillages much easier to clean up and helps to avoid any work being ruined - thank you!

If you would like to contact me regarding your child, please use the  **Messages** function on Seesaw and I will get back to you as soon as I am able. I would like to take this opportunity to thank you for the continued and valued support that you provide your child and the school.