



Parents' Curriculum Information Sheet

2023/2024 Term 2

Class Teacher: Mrs Dickson. **Class:** Primary 2.

Dear Parent,

Below is an outline of what your child will be learning about this term. There are eight main curricular areas and due to the flexible nature of Curriculum for Excellence, some areas may just be touched upon or may not be covered at all during a particular term. Therefore, do not be concerned if there is little or no information for a particular curricular area below. Be assured, that over the course of the school year, pupils will cover the requisite range of skills and experiences and outcomes appropriate to their particular stage.

NUMERACY

- Recognising numbers to 100; including before and after.
- Counting beyond 20.
- Recognising and counting patterns in numbers; 10's, 5's and 2's.
- Place value to 99. Tricky concept where children are being asked to recognise, for example, 2 tens and 3 units is the number 23.
- Telling whole hour times and what the time would be one or two hours before or after, which is reinforcement of Primary 1, moving on to half past the hour. Plenty of practise at home is required for the concept of time as children generally find it difficult to understand.

LANGUAGE

- This term we are using and becoming familiar with tricky words. We are then using these in our homework to continue the format of writing the words out twice and choosing two of the words to write two different sentences. Language homework may change over the course of this term.
- The school core spelling programme will still be used. This involves cvc words with vowels, sh, ill, ell, ack, eck, ang and ing.
- We will continue to develop our vocabulary through the school reading scheme. Also continue to practise wordwalls and reading different material. Children are encouraged to bring in a book they have practised and feel confident to read or you could record your child doing this at home and we could all watch on the smartboard. Children enjoy doing this.
- In talk for writing, children focused on instructional writing, so last term they made a sandwich, and this then hooked them in to learning about time signposts; for example, first, next, then, now and finally. This term we are looking at fictional stories and internalising the story of Jack and the Beanstalk which we will adapt and change into our own ideas. Descriptive language, varied openers and sentence length will be the main focus.

SOCIAL STUDIES

As we learned a story-based theme for social studies last term we are basing this term on more factual matters and will be looking at where Scotland is in the world, the number of continents and seas/oceans. What the continents, seas/oceans are called and some of the countries. We will also look at iconic landmarks; for example:

- Eiffel Tower.
- Taj Mahal.
- Colosseum.
- Statue Of Liberty.
- Great Wall of China.
- Stonehenge.
- Taj Mahal.
- Sagrada Familia.
- Burj Khalifa.

Any landmarks children want to find out about can also be explored.

HEALTH AND WELLBEING

We will be looking at emotions and feelings within our PATHS programme and that all emotions are okay, and it is how we deal with these that are the important part. Focusing mainly on cross, angry and scared. We are concentrating on gymnastics this term where we are focusing on rolling, balancing and using fluid sequence of movement. Plus using The Class Moves for music and movement and Five a Day Fitness.

EXPRESSIVE ARTS

All art activities will be based on our social studies topic and our RME topic where they can children can make Eid cards and draw Mehndi patterns.

TECHNOLOGY

Cutting and sticking activities.

Using the mouse (point and click) and become more familiar with the keyboard through word processing activities.

Making landmark pictures using the drawing program on the computer.

Mapping skills; finding Scotland, the UK, countries in Europe and places children enquire about.

RME

We will be learning about Eid-ul-Fitr which is a celebration in the Islamic religion. Children will be made aware of the holy book of Islam is the Qu'ran, that Muslims believe in one God, which in Arabic is Allah and that Eid-ul-Fitr is a happy time when Muslims celebrate the end of fasting.

SCIENCE.

Children can identify between living and non-living things and then sort these into two different groups. Identify what living things need and grow butter beans and cress in the classroom. Record their observations.