



Parents' Curriculum Information Sheet

2023/2024 Term 1

Class Teacher: Mrs Dickson. **Class:** Primary 2.

Dear Parent,

Below is an outline of what your child will be learning about this term. There are eight main curricular areas and due to the flexible nature of Curriculum for Excellence, some areas may just be touched upon or may not be covered at all during a particular term. Therefore, do not be concerned if there is little or no information for a particular curricular area below. Be assured, that over the course of the school year, pupils will cover the requisite range of skills and experiences and outcomes appropriate to their particular stage.

NUMERACY.

- Addition and subtraction within 10 for number and coinage. Practise with money at home would be very beneficial as children find the concept of money difficult.
- Classifying 2D shapes: square, rectangle, circle, triangle, pentagon and hexagon.
- Place value and counting up and down to 20, recognising numbers that are missing, numbers before and after. Including coinage up to 20 pence.
- Identifying 3D shapes: those which can roll, stack, slide etc for cube, cuboid, sphere, cylinder and pyramid.
- Estimating and comparing area: which shapes are bigger, smaller, cover less or more space.

LANGUAGE.

- Revision of initial sounds as mentioned on welcome back homework letter.
- Learning alternative sounds: ai/ay, ee/ea, ie/y/igh, oa/ow, ue/ew, au/aw, oi/oy and ou/ow.
- Reading books will now be issued and should be read most evenings along with practise of wordwall.
- In writing children will be focusing on punctuating their work correctly and using different openers to sentences other than: The or I.
- By the end of Term 1 we are aiming to be more independent in writing and start to uplevel our sentences. So instead of writing a basic sentence, like, *'I saw a mouse.'* We are aiming for, *'I saw a small, light brown mouse with a huge, long tail carrying a crumb of bread in his mouth!'*
- We will also continue with the skills and strategies started in Primary 1 for Talk for Writing. In this term we will be working with non-fictional writing and implementing report writing.

SOCIAL STUDIES.

This term we will be learning about space: The Sun, The Moon and The Stars through science, which will incorporate social studies as we will be looking and learning about Neil Armstrong and will base our art activities on this. We are also looking at the Ronda and David Armitage stories which are about a lighthouse keeper, starting with The Lighthouse Keeper's Lunch. This will involve developing independent reading, art activities and looking at a healthy diet and what we like to eat in our own pack lunches.

HEALTH AND WELLBEING.

We will be looking at emotions and feelings within our PATHS programme and how to compliment a friend with acts of kindness.

Running games and developing our ball skills in P.E. Plus using The Class Moves for music and movement and Five a Day Fitness.

EXPRESSIVE ARTS.

We will be learning about Primary and Secondary colours with paint by completing different activities. Using the school Drama pack and BBC website to learn to express ourselves through movement.

TECHNOLOGY.

Cutting and sticking activities.

Using the mouse (point and click).

ADDITIONAL HOMEWORK TASK.

Part 1: Find a space fact to share with class.

Part 2: Again, relating to our Expressive Art/Science topic it would be a wonderful opportunity to complete a family project. Some examples could be:

2D: Make a picture or painting about the Earth or different planets in space.

2D: Draw an alien creature from outer space. Our Talk for Writing activities will be based on creating an alien to write about.

2D: Use paper straws to create a decorative star.

3D: Make a planet, star, or alien like creature.

3D: Make a space rocket from junk material.

3D: Make a space rocket that is suspended above Earth shooting off to the stars.

But a few suggestions, I am sure you will be more creative. Further information giving a date for this will follow in due course.

Welcome Back!

Dear Parent/Guardian,

Hello! My name is Deborah Dickson and I have been teaching for 33 years, 24 of which have been at Langcraigs. I am delighted to welcome your child into Primary 2 and hope together we can ensure Primary 2 is a happy, stimulating place for your child to learn and grow. For this to happen, any problems or queries need to be dealt with straight away and this can be done by a wee note in their homework/reading diary, a phone call, a message through SeeSaw or by catching me at the school door first or last thing.

SeeSaw has a time limit for notifications as agreed with infant staff in the school, so I will be able to see and answer notifications between the hours of 8am and 4pm.

This letter outlines the expectations for Primary 2 homework. The children will have a reading book, reading wordwall, homework/reading diary, a numeracy workbook on certain days and a jotter for practising writing out numbers and addition and subtraction sums plus a phonic jotter twice weekly. It is their responsibility to put these items in their bag and bring to school when dictated. Homework will be revised throughout the year.

Homework is very important at this stage, and I would encourage you to hear your child reading their book over and over again. I would recommend you actively hear your child reading every night. Pointing out words at random on the page, encouraging your child to think of different words that rhyme with spelling or reading words, asking questions about it to see if they understand it and read lots of other different books. Glenburn Library has an excellent child section, internet sites, like 'Teach your Monster to Read' are also recommended. Please sign your children's homework and the homework/reading diary. Sounds also play a big part of their reading learning. Here is a list of the sounds your child did last year, which they should know. The ones in BOLD are the ones we are revising in Term 1.

s a t i p n

cl e h r m d

g o u l f b

ai j oa ie ee or

z w ng v oo

y x ch sh th

qu ou oi ue er ar

READING.

In class, reading is heard twice or four times a week depending on which group your child is in. This is highlighted in their reading marker. Please remember that although your child may appear to have finished their book to you, they may still have classwork to complete which is why a different book has not been issued.

PHONICS. (Term 1).

Your child will revise sounds covered in Primary 1. Alternative spellings for sounds will be introduced and this will be twice weekly. These days are Monday (**to be returned Tuesday**) and Wednesday (**to be returned Thursday**). On Friday's, we will do an informal test to consolidate the children's learning.

Pupils will be given a jotter and required to:

1. Write the full date. They are doing this in class and need to be shown the spelling of the day and month.
2. Write the sound. This is in their reading marker.
3. Choose four words with this sound and draw a picture of them and write the word underneath.
4. Write the sound on two lines and then write the four words out two times.

An example of how to set this out is on the first page of the jotter.

SPELLING. (Term 2).

Spelling will be issued twice a week. Full instructions can be found on the inside of the homework jotter. Spelling will be tested on Friday of each week. Spelling tests will be brought home to allow you to check your child's progress. Please sign and return the jotter on the first day of the new week.

NUMERACY.

Numeracy homework will be issued once a week on a Monday. This will either be a workbook or depending on the maths activity covered in class a jotter. This must be returned latest Thursday. For example:

$$0+3=3$$

$$1+2=3$$

$$2+1=3$$

$$3+0=3$$

There are great songs on You Tube by Jack Hartman which will help. Also counting backwards is something children find tricky so lots of this at home would be great. If children are looking for a challenge then try counting in 2's, 5's or 10's both forwards and backwards.

During the year, your child may be given homework from other areas of the curriculum to support learning in topic work. You will be informed of these as, and when, they arise.

On Wednesday morning your child will be taught by Miss Dixon, who will be teaching them active maths and mental health and wellbeing through the PATHS programme.

Our PE days are Thursday morning and Friday afternoon, so could your child wear a polo shirt instead of a shirt and tie and on these days bring their shorts and sandshoes.

In advance, thank you for your valued support and I hope we all have a positive, happy year. I will try my best to take photos and send on SeeSaw for you to keep up to date with what, as a class we are all up to!

Yours sincerely,

Deborah Dickson.

HOMEWORK TIPS!

- Write sounds/numbers using a variety of media. (pens, paint, shaving foam, sand, water and a brush, chalk etc)
- Say your sounds/numbers in different character voices. You can dress up too! (robot, witch, cowboy, baby etc).
- Play I Spy.
- Spot sounds/numbers in the environment. (car number plates, posters, tv, magazines, the paper etc).
- Listen to Jolly Phonics/counting songs on You Tube and join in.
- Write with a torch in the dark!
- Use your magic finger to write sounds/numbers in the air.
- Make sounds/numbers using playdough.
- Sing your sounds/numbers.

USEFUL WEBSITES.

Starfall.

Topmarks.

Roy the Zebra.

TVO Kids.

Jack Hartman.

Teach your Monster to read.

Jolly Phonics.

Alphablocks.

Numberblocks.

<https://www.bbc.co.uk/newsround>