



Parents' Curriculum Information Sheet

2023/2024 Term 1 (August - December)

Class Teacher: Mr P Lardner

Class: P6/7

Dear Parent/Carer,

Below is an outline of what your child will be learning about this term. There are eight main curricular areas and due to the flexible nature of Curriculum for Excellence, some areas may just be touched upon or may not be covered at all during a particular term. Therefore, do not be concerned if there is little or no information for a particular curricular area below. Be assured, that over the course of the school year, pupils will cover the requisite range of skills and experiences and outcomes appropriate to their particular stage.

Mathematics - your child's **maths group** will be taught by either myself (Mr Lardner), Miss Wilson or Miss Colquhoun, and an outline of Term 1's numeracy curriculum is outlined here:

Octagon group (Mr L) and **Rhombus group (Miss C)** will work on 2nd Level and work on Angles, Symmetry, 2D & 3D shape, Addition & Subtraction, Negative Numbers, Information Handling and Multiplication & Division/Place Value.

Stars group (Mr L) will work on 1st Level and work on 2D & 3D shape, Multiplication (including mentally for all tables), Chance & Uncertainty, Area and Division.

Circles group (Miss W) work on 2nd Level and work on Position & Movement, Information Handling, Area, Information Handling, Pie Charts, Symmetry, Volume, Addition & Subtraction and Numbers

Squares group (Miss C) will work on 2nd and work on Decimals, 2D & 3D Shapes, Weight, Pattern & Sequence, Volume, Area and Grid References.

Language: We will be working at 2nd Level and working to improve our spelling, reading (via homework, library and topic work), listening (including via Oracy) & talking, and making notes from various sources (including in topic work). We will also be working on grammar, sentence structure and functional writing (instructions) in Talk for Writing.

Social Studies: We have two topics this term. We will start off with studies of countries from around the world, our first choice being Italy. The children will choose, and we will investigate, research, make notes and give presentations relating to the 'People, Past Events & Societies' aspect of Social Studies, as well as 'People, Place & Environment'. We will link our topic learning to other areas of the curriculum including art, ICT and writing (by making notes from various sources for reports, etc.). Later in the term we will turn to STEM, and study the impact of aerodynamics on performance, in partnership with Glasgow Caledonian University. We will also develop a **class charter** linked to the United Nations Convention on the Rights of the Child.

Health & Wellbeing: In P.E., we will be developing ball skills with Miss Dixon on Tuesdays, and on Thursdays we will have badminton with Mr Lardner. We will also be following the PATHS programme for health and wellbeing.

Expressive Arts: Later in the term we will begin planning and rehearsing for a joint P6, P6/7 and P7 Robert Burns Assembly to be held in January. Miss Dixon will cover many aspects of **Art and Design** on Tuesdays, including artist studies and seasonal art.

Technologies: We will be learning about internet safety and appropriate online and communications behaviour, as well as further developing our use of ICT skills and linking these to other curricular areas such as maths, and producing topic-related research and reports.

Religious & Moral Education Miss Dixon will cover Diwali (world religions) this term.

Sciences: We will study topical stories in various areas of Science and Technology, primarily through our weekly 'Twig Science Reporter' online. We also have our STEM topic, as above.

Modern Languages: In **French**, we will be continuing to learn and revise words and phrases, including greetings and personal information, family, numbers and food.



Primary 6/7 – Mr Lardner

Dear Parent/Carer,

This is just a quick note to introduce myself as your child's class teacher for Primary 6/7, and to make you aware of a few 'housekeeping' matters at this stage – a note of our curriculum for Term 1 is, of course, outlined on the other side of this sheet, and above.

- 1) We would be grateful if you would please try to ensure that your child has his/her **PE kit** with them on **Tuesdays** and **Thursdays**.
- 2) It would greatly assist your child in their work to have a basic **pencil case** to bring to school with HB pencils, a small ruler, a rubber, and a pencil sharpener.
- 3) Your child should already have brought home a jotter for spelling homework and a homework diary should follow shortly (in which various **passwords** will be kept).
- 4) Our **School and homework diary** will be used come the commencement of **reading homework** and will set out the reading days and relevant pages of reading for your child's reading group. This will outline the day the reading homework will normally be heard on, so your cooperation in assisting with preparation beforehand at home would be much appreciated.
- 5) **Maths homework** will normally be **issued on Thursday**, to be completed and returned for the following **Tuesday**. A Multiplication **times table chart** has been provided to each child and explains that times tables should be practised – even for a few minutes – every school night. This is ongoing homework and **[knowing times tables is the single biggest factor in success in maths at this stage of school.](#)** Your assistance would be greatly appreciated, thank you.
- 6) **Spelling homework** will normally be **issued on a Monday and Wednesday**, to be completed and returned for the following day. Words should be copied over 3 columns and 5 sentences (or a paragraph/short story) written, using at least one spelling word in each sentence. An assessment of each week's spelling words will normally take place on Friday mornings.
- 7) You may (hopefully!) notice that your child wants to tell you about the **French words** they are learning at school. Renfrewshire Council policy encourages a modern language to be 'embedded' in the classroom, and we hope that your child will enjoy learning French words and phrases. Please see the diary insert for details of online French resources for use at home.
- 8) Further information regarding everything from school uniform and holiday dates to the school meals menu is regularly updated and available on the **Langcraigs Primary website** at **<https://blogs.glowscotland.org.uk/re/langcraigs/>**.

Langcraigs Primary has a very positive ethos, and we look forward to a hard-working and happy classroom in P6/7. If you have any queries at all, please do not hesitate to contact me by letter or via the school office.

Yours sincerely,

Mr P. Lardner LLB (Hons), PGCE (P)

P6/7 Class Teacher