




**Class Teacher :** Miss McMillan      **Class :** P2/3

Dear Parent,


Below is an outline of what your child will be learning about this term. There are eight main curricular areas and due to the flexible nature of Curriculum for Excellence, some areas may just be touched upon or may not be covered at all during a particular term. Therefore, do not be concerned if there is little or no information for a particular curricular area below. Be assured, that over the course of the school year, pupils will cover the requisite range of skills and experiences and outcomes appropriate to their particular stage.

### Mathematics

We will be working on improving mental arithmetic, so it would be great if you could practise and reinforce the number bonds to 20 at home. It would also be useful to practise time and money as these can be difficult for children.

 -if you can please practise addition with carrying and subtraction with exchanging.

 -if you can please practise odd and even numbers.

 - if you can please practise numbers to 20, matching the numeral to the quantity. The number before and after.

Triangles	Squares	Circles
<ul style="list-style-type: none"> <li>• Multiplication - 2 and 3 times tables</li> <li>• Money up to £1</li> <li>• Addition &amp; Subtraction (using functions &amp; equations)</li> <li>• Time</li> <li>• Symmetry</li> <li>• Length</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers to 100</li> <li>• Information Handling</li> <li>• Time</li> <li>• Symmetry</li> <li>• Length</li> </ul>	<ul style="list-style-type: none"> <li>• Sorting &amp; Matching</li> <li>• Patterns</li> <li>• Numbers 1-12</li> <li>• Time</li> <li>• Symmetry</li> <li>• Length</li> </ul>

The practical maths this term will be taught by Ms Callery on a Wednesday.

### Language

The Primary 2s will continue to work through Nelson Red Spelling. Initially working on CVC words then moving on to consonant blends.

The Primary 3s will be working on Nelson Yellow Spelling, using vowel digraphs and magic e.

In writing this term all children are being encouraged to improve the quality of their writing. We will be using a mixture of paired and individual work for this. The children will be encouraged to read over their

work and improve it by up-levelling. We will work on trying to increase the quantity of our writing as well as focusing on reading over our own and others' work to help spot mistakes.

We will be continuing with using the core reading scheme this term, however we will be carrying our reading for information related to our topic and also carrying out a novel study.

### **Social Studies**

Our topic this term is 'Dinosaurs'

### **Health & Wellbeing**

Emotions and Feelings (PATHS Programme)

Gymnastics in P.E.

### **Expressive Arts**

Drama - linked to PATHS Health and Wellbeing lessons

Art and Music - linked to 'Dinosaurs' topic

### **Technologies**

Cutting and sticking activities.

ICT - Basic ICT skills - including mouse, track pad and keyboard skills

Using the internet for research

- Education City

- Sumdog

- Teach Your Monster to Read

### **Religious & Moral Education**

Philosophy and Festivals (Ms Callery)

### **Science**


Living Things (linked to 'dinosaurs' topic)

Food Chains (linked to 'dinosaurs' topic)

### **Homework**

The homework will be issued on Seesaw weekly and you can choose the best way to fit this into your week. Here is a rough guide in case you prefer a structure to follow: Spelling/Phonics- Monday and Wednesday, Reading Tuesday and Thursday. Maths can be spilt up with a few questions a night.

Your child will be issued with Maths Homework Booklets and Jotters for Spelling/ Phonics that can stay at

home as a photo of completed work can be uploaded using the  button on the activity on Seesaw and then I can provide feedback.

Your child should bring their **reading book to school daily** as it may be required in class.

### **Any other information**

Please remember to bring a **PE kit (shorts / t-shirt / gym shoes)**. Our P.E. days are **Tuesday** and **Friday**.

Please don't send your child to school with jewellery on P.E. days. A few wee reminders; can all items belonging to your child be **labelled**, as this means we can return any items found back to their owners.

Please send your child to school with water in a non-spill bottle as the school is unable to provide cup or bottles to every child.

I would like to take this opportunity to thank you for the continued and valued support that you provide. The Seesaw Family app which you were given log in details to is great tool to help communication with home and means that if there are any issues we can deal with them quickly.