



**Class Teacher :** Miss McMillan      **Class :** P2/3

Dear Parent,

Below is an outline of what your child will be learning about this term. There are eight main curricular areas and due to the flexible nature of Curriculum for Excellence, some areas may just be touched upon or may not be covered at all during a particular term. Therefore, do not be concerned if there is little or no information for a particular curricular area below. Be assured, that over the course of the school year, pupils will cover the requisite range of skills and experiences and outcomes appropriate to their particular stage.

### Mathematics

We will be working on improving mental arithmetic, so it would be great if you could practise and reinforce this at home.

P3- if you can please practise number bonds to 20 and times tables when introduced.

P2- if you can please practise number bonds to 10.

Triangles	Squares
<ul style="list-style-type: none"> <li>• Patterns and sequences</li> <li>• Addition and subtraction within 20</li> <li>• Addition and subtraction within 100</li> <li>• Multiplication - 2 and 3 times tables</li> <li>• Money up to £1</li> <li>• 2D shape</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction</li> <li>• Money within 10p</li> <li>• 2D shape</li> <li>• Numbers to 20</li> <li>• 3D shape</li> <li>• Area</li> </ul>

The practical maths this term will be taught by Mrs De Lange on a Wednesday.

### Language

The Primary 2s will reinforce all double sounds and introduce alternative spellings for double sounds. Begin formal spelling.

The Primary 3s will be working on completing Nelson Red Spelling and moving onto Nelson Yellow Spelling.

In Handwriting, we will continue to learn the correct formation of letters. It is really important that the letters are formed correctly for when joining is introduced. If you see your child holding a pencil incorrectly at home, could you please correct it as it makes writing easier.



This term in Big Writing, in Primary 2 we will focus on reinforcing the correct use of capital letters and full stops. Wow words and connectives will be introduced. In Primary 3 we will continue to stress the importance of sentence construction and focus on how the correct use of wow words and connectives can up level their sentences.

### **Social Studies**

Our topic this term is 'The Lighthouse Keeper's Lunch'

### **Health & Wellbeing**

Emotions and Feelings (PATHS Programme)

Games in P.E.

Food and Health.

Internet safety

### **Expressive Arts**

Drama - Basic Skills (creating and designing & using movement and mime) - PAThS uses a lot of these skills

Art - Exploring colour, line, shape and form through mixing, blending and creating artwork.

Music- Exploring beat, rhythm and music appreciation.

### **Technologies**

Cutting and sticking activities.

ICT - Basic ICT skills - including mouse, track pad and keyboard skills

- Education City

- Sumdog

- Teach Your Monster to Read

### **Religious & Moral Education**

In term one, the children will focus on personal and social development such as turn taking, sharing and thinking of others. After the October break we will focus on the Nativity Story.

### **Science**

The Body- (Mrs De Lange)

### **French - (Mrs De Lange)**

Numbers

What age are you?


The family

### **Homework**

The homework will be issued on Seesaw weekly and you can choose the best way to fit this into your week.

Here is a rough guide in case you prefer a structure to follow: Spelling/Phonics- Monday and Wednesday, Reading Tuesday and Thursday. Maths can be spilt up with a few questions a night.

Your child will be issued with Maths Homework Booklets and Jotters for Spelling/ Phonics that can stay at

home as a photo of completed work can be uploaded using the  button on the activity on Seesaw and then I can provide feedback.

Your child should bring their reading book to school daily as it may be required in class.

**Any other information**

Please remember to bring a PE kit (shorts / t-shirt / gym shoes). Our P.E. days are Tuesday and Friday. Please don't send your child to school with jewellery on P.E. days. Also it would be useful if you could send in a painting shirt to protect our child's uniform during art activities.

A few wee reminders; can all items belonging to your child be labelled, as this means we can return any items found back to their owners. Please send your child to school with water in a non-spill bottle as the school is unable to provide cup or bottles to every child.

I would like to take this opportunity to thank you for the continued and valued support that you provide. The Seesaw Family app which you were given log in details to is great tool to help communication with home and means that if there are any issues we can deal with them quickly.

**'The Lighthouse Keeper's Lunch'**

It is important to discuss learning with the children and with infants this can be difficult so I would appreciate it if you could spend some time discussing with your child our new topic, 'The Lighthouse Keeper's Lunch' and note down their answers to the following questions and return them to me ASAP.

What do you already know about 'The Lighthouse Keeper's Lunch'?  
(Do you know anything about lighthouses? Have you read the story?)

What would you like to learn about 'The Lighthouse Keeper's Lunch'?  
(Who are the characters? What is the story about? Why is a lighthouse needed?)

What would you like to make or do during the topic 'The Lighthouse Keeper's Lunch'?  
(Make a model? Paint a picture? Make a pulley?)