



LANGCRAIGS PRIMARY SCHOOL



STANDARDS AND QUALITY REPORT

June 2020

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2020-2021.

I hope that you find it helpful and informative.

GRAEME MACLEAN

Head Teacher

OUR SCHOOL

Langcraigs school was built in 1956 and serves the south area of upper Glenburn in Paisley. We are housed in a solid traditional building and the school has good accommodation and resources to meet the demands of delivering Curriculum for Excellence. Langcraigs is a non-denominational school catering for children between 4 and 12 years of age, in Primary 1 to Primary 7.

We aim to deliver a broad, balanced and engaging curriculum which, through careful planning and development of learning and teaching methods, offers all our pupils the opportunity to achieve their potential. By promoting and fostering caring and respectful attitudes towards others, we hope that our pupils will take their place as responsible members of society.

OUR VISION, VALUES AND AIMS

Our Vision

To provide all our pupils with a range of experiences, which will equip them with the skills and knowledge required to meet the challenges they will face throughout their lives.

Our Values

HONESTY EFFORT RESPECT COMPASSION RESPONSIBILITY

Our Aims

- *Promote a positive ethos which reflects our five core values.
- *Encourage and enable all our pupils to be Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.
- *Provide a broad, relevant, coherent and progressive curriculum, which offers our pupils challenge, choice and enjoyment.
- *Provide a range of teaching and learning approaches, which take account of individual needs.
- *Provide equal opportunities for all our pupils.
- *Promote healthy lifestyles.
- *Provide appropriate resources, which support learning and teaching.
- *Provide our community with a welcoming, efficient and effective school.

SUCCESSSES AND ACHIEVEMENTS

- Another successful P7 Burns' Supper was well attended by parents and relatives.
- Our four Head Pupils have been a major success this year. They have carried out their roles with great enthusiasm, pride and diligence and they have been fantastic role models for all our pupils.
- Through our citizenship groups, we have undertaken regular litter picking in the local area in partnership with Glenburn residents. This has given our pupils a sense of pride and ownership within their community.
- For the first time in several years, Langcraigs has a school choir and they have performed in front of the school and at several care homes throughout Glenburn. Pupils have really enjoyed being part of this group and their confidence has grown visibly with each performance.
- This session we introduced a wider achievements assembly, where our pupils have the opportunity to share their successes with the rest of the school. Not only has this been a positive experience for the presenters but it has inspired other pupils.
- Our Harvest Assembly was attended by over 100 parents and contributions from families across the school resulted in bags filled with provisions being delivered to local care homes and to Paisley Foodbank.

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

School Leadership

- A member of the Langcraigs teaching staff attended and completed the Authority's Aspiring Principal Teacher training course. This helped to develop her knowledge and skills which led to her attaining a permanent PT post at Langcraigs.
- HT contributed to the development of teachers by presenting at The Authority's Aspiring Principal Teacher training course. This has helped HT identify opportunities for developing the leadership skills of staff within Langcraigs.
- As part of continuous professional development, all staff agreed an area of responsibility, which has helped to create a culture of shared leadership throughout the school.

Teacher Professionalism

- Teachers developed their skills and knowledge in the development of pupils' health and emotional wellbeing and attended ongoing training in PATHS, resulting in effective implementation of the programme throughout the school.
- Teachers developed new skills in the development of outdoor learning which has improved their confidence and provided our pupils with a greater variety of learning experiences.
- Teachers effectively moderated pieces of pupils' writing, which has helped provide consistency of approach throughout the school.
- Teachers have developed ICT skills in order to implement digital home learning lessons which helped to engage many of our pupils and ensured that a certain level of learning was maintained during lockdown.

Parental Engagement

- Parents have been involved in communications with all staff across the school in order to support pupils' learning and health and wellbeing during term 3.
- Termly curriculum information letters provide our parents with a summary of what their child will be learning. This has enabled parents to be more fully informed when discussing learning with their children.
- P1 workshops provided our new parents with information about Homework, Maths, and Language which has enabled them to reinforce the learning more effectively at home.
- Following parent feedback, we have incorporated an additional open afternoon for our P1 parents in September to give them an early opportunity to discuss the progress of their children with the class teacher. This has helped to identify and meet the needs of pupils at an earlier stage.

Assessment of Children's Progress

- Our tracking systems have allowed management and staff to identify vulnerable pupils and we have been able to use appropriate interventions to meet their needs e.g. supported study clubs.
- Data from the Scottish Standardised National Assessments (SNSA) has been used effectively to support teachers' professional judgement when confirming if a pupil is secure at a level.
- Moderation is providing teachers with opportunities to jointly plan and discuss pupils' work, which is resulting in a more consistent approach to assessment throughout the school.

School Improvement

- Due to the interruption in pupils' education due to Covid-19, some of our priorities such as Curriculum Rationale and Moderation were not achieved. These will be considered for inclusion in our 2020/2021 school improvement plan.

Performance Information

- Before schools stopped in March, our attainment tracking showed that almost all pupils were on target to achieve their own personal attainment milestones and attainment across the whole school was on track to match that of the previous year.

KEY STRENGTHS OF THE SCHOOL

- Our vision and values are clear and embedded into our everyday practice.
- The inclusive and positive ethos across the school.
- The positive relationships which exists between staff and pupils.
- Pupils are keen to achieve and to learn.
- The teamwork of staff who provide an attractive and stimulating environment for learning.
- The variety and quality of pupils' learning experiences.
- The communication links between school and parents.
- Across the school, pupils have a good understanding of the purpose of their learning.

OUR NEXT STEPS – PRIORITIES FOR 2020-2021

Prior to the closing of schools on 20th March due to Covid-19, we believe that we have made good progress during session 2019-20 and we will use the improvement priorities listed below to build on this progress.

- Promote the positive health and wellbeing of children & young people, parents/carers and staff.
- To plan and implement a phased return to the establishment for pupils and staff.
- Develop high quality learning, teaching and assessment leading to improved attainment and achievement in literacy and numeracy.
- To ensure effective use of data and evidence to plan for recovery.
- Develop outdoor learning across the school
- Develop a whole school curriculum rationale

Full details of the school's improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office.

HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.

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