

Making Connections

Readers make connections to other texts, themselves and the world as they read.

- Does this text remind you of something else you have read?
- Has something like this ever happened to you?
- Is this text similar to something happening in the world?
- How did your connection help you understand the text?
- How are you the same or different to the characters in the book?
- How does this text relate to your life?
- Is this text the same or different to the types of texts you like to read?

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Predicting

Readers use written and visual clues from the text as well as their own person experiences to make predictions about what might happen before, during and after reading.

- What clues can you get from the visuals and graphics in this text?
- What might happen next? What clues help you to make this prediction?
- Has your prediction been confirmed? Do you need to modify your prediction?
- What information from your own life helped you make your prediction?

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Questioning

Readers ask and answer questions to clarify meaning and ensure they understand what they have read. They ask questions before, during and after reading.

- What was the author's intentions in writing this book?
- Can I relate to the character? How are we alike and different?
- Why did the author portray that character in that way?
- What questions do you have?
- What would you like to know more about?
- How did this text make you feel?

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Monitoring

Readers stop to think when they have lost meaning and have a range of strategies to regain understanding.

- Does this make sense?
- Does this sound right?
- Does this look right?
- Should you reread this passage?
- Does it make sense now?
- Does what you have read fit with what the text is about?
- What strategies did you use to help you understand the text?

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Visualising

Readers use the clues from the text to create a picture in their head. They use all their senses and imagination to create their mental image.

- What can you see?
- What can you hear?
- What clues from the text help you to create your mental image?
- Can you describe the picture you have created in your head?
- How did the pictures that you have created help you to understand the text?

Summarising

Readers identify the main ideas of the text and retell them, in order, in their own words.

- Can you retell the text in your own words?
- What are the most important events or ideas in this text?
- What order did the events happen in?
- If you were to write a review of this text, what would you say?
- What is the main point of this text?
- What key words would you write down to help you summarise this text?