



# The Big Write



**V** - vocabulary  
**C** - connectives  
**O** - openers  
**P** - punctuation

**Ros Wilson** is the creator of the '**Big Writing**' concept. She developed a way of teaching writing to children which focuses on four main aspects of writing - **Vocabulary**, **Connectives**, **Openers** and **Punctuation (VCOP)**. Through weekly writing sessions (known as 'Big Writing'), children will develop their skills in these areas, as well as learning about and revising several different writing genres, therefore improving their overall writing ability.

We are sure that the children's enthusiasm for writing will increase along with their confidence. They will become better at improving their own writing through self assessment and develop a greater understanding of the writing process. We will continue to teach Literacy based on the Curriculum for Excellence but we will incorporate the ideas suggested by Ros Wilson.

## The Four Elements of Big Writing:

### Vocabulary

Every class has a 'Wow Words' board or desk-top 'pyramids' where new and impressive words that the children have used and have found in good quality texts, are shared with everyone. The children are encouraged to use these words where appropriate in their writing.

### Connectives

Every class will display examples of powerful connectives (joining words). The children are encouraged to use these to improve the organisation of their writing.

### Openers

Every class will display and discuss good sentence 'openers' (sentence starters) that the children can use in their writing to make their sentences and overall texts more interesting and varied. We teach ways of improving a basic sentence by changing how it begins. For example, 'Suzy walked across the room' may become 'With her heart pounding, Suzy walked across the room'.

### Punctuation

Every class will display 'Punctuation Pyramids' showing increasingly developed levels of punctuation to compliment their progress in writing.