



Langbank Primary School



STANDARDS AND QUALITY REPORT

June 2024

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2024-25. I hope that you find it helpful and informative.

Patricia Lawson
Head Teacher

OUR SCHOOL

Langbank Primary School is a non-denominational co-educational rural school which serves the village of Langbank. The current role is 72 and is organised over 4 classes. The leadership team consists of the Head Teacher and Principal Teacher.

The school has a main building and an annexe which has two classrooms. The annexe is connected to the school and is accessed by walking under the canopy. The school grounds have a trim trail, outdoor classroom, outdoor reading area, quiet area for use during playtimes and lunchtimes and a school garden. The school make use of the village field for other outdoor activities as well as the Community Muga and Village Hall.

Langbank Primary provides a warm supportive environment where children are encouraged and supported to achieve their best both in school and the wider community. The school enjoys an excellent reputation in the community and has an active and supportive Parent Partnership.

OUR VISION, VALUES AND AIMS

Our School Community Vision

“At Langbank Primary School we learn together, play together and succeed together”

Our School Values

Kindness Confidence Commitment Achievement

School Aims

At Langbank Primary we aim to know each individual and nurture the development of the whole child.

For our Children to be:

At the heart of the school, with their voices heard and valued.

Safe, happy and confident in being themselves.

Respectful, kind, committed learners who are motivated to grow and achieve.

For our staff to be:

Nurturing and supportive of all children.

Kind and sensitive to the needs of our children and families.

Committed to our learning community and motivated with high expectations and standards.

Respected and valued by our whole school community.

For our families to be:

Welcomed, respected and supported.

Fully engaged in their child’s learning journey and involved in key decisions.

Important partners of the school, providing skills and experiences to enrich learning events.

For our school environment to be:

Safe and welcoming with an inclusive ethos which promotes strong positive relationships that inspire a love of learning.

SUCSESSES AND ACHIEVEMENTS

- Our vision, values and aims have been refreshed this academic year with full consultation across the school community and local community. Children can confidently talk about the process of consultation. The Pupil focus group will announce our new vision, values and aims at the start of academic year 2024/25.
- Whole School trip to Kelburn Country Park in June.
- Visitors were welcomed into our school to enhance learning and teaching.
- Improving transition within the school through development of Renfrewshire's Nurturing approaches.
- After school clubs were well attended by children across the school especially the Microbits Club.
- Whole school celebrations Maths week Scotland, Book Week Scotland, Internet Safety, Sports Day, Leavers Celebrations, Burns Afternoon and Christmas.
- Parental Stay and Learn sessions for parents/carers of our P1 class and Meet the Teacher for P2 – P7 session have been greatly received and have excellent parental attendance.
- We carried out an induction programme for children transferring to primary 1 in August 2024. This involved a series of visits for the children and information sessions for parents/carers to ensure a smooth transition for the children and their families as they begin their Primary 1 experience.
- Induction visits took place to support Primary 7/S1 transitions including visits to Park Mains High School (or receiving secondary school) for all children. P7 enjoyed transition visits throughout the year with Dargavel PS.
- Our school app, Twitter, website and Seesaw were utilised regularly by staff, children and parents/carers and many evaluated these as positive methods of communication.
- Regular features in Local Advertiser and Renfrewshire Facebook to highlight school achievements.
- Pupils led and participated in enterprising activities to raise funds for charity and the school. We donated to our school charity The Butterfly Trust. We also continue to support Renfrewshire Food Bank once per term with food donations.
- Improved family engagement with our family games night 'Numeracy and Nibbles' workshop.
- Primary 6 participation and achievement of Levels 1 & 2 Bikeability Award.
- We successfully enjoyed another health week with various visitors such as Heartstart, Fire Brigade, Renfrewshire's Active School, Therapet and Ark on the Clyde joining us to support activity throughout the week.
- P6/7 participated in Playground Leadership Training with Active Schools.
- Our P7 enjoyed a week residential stay at Auchengillan Activity Centre.
- Teachers have reported increased confidence in teaching writing following our team commitment to engaging in Talk 4 Writing training throughout the year.
- Upper school participated in a Scot's Language Workshop
- Primary 6/7 received silver and bronze awards for participation and achievement in Scottish Mathematical Challenge.
- We participated in Renfrewshire's football Tournament.
- Health and Wellbeing – P6 participated in Swimming lessons at Erskine Swimming Pool.
- Music: Sonappa Workshop, Whole school Gaelic singing workshops, P1-P5 NYCoS Workshops.
- STEM: Ambassador visit for P6/7, STEM school fair, P1-P3 Generation Science Workshop
- P1 – P7 Committees established, pupil can select the group they wish to join and support.
- Pupils across the school send Christmas cards to local residents through Community competition to switch on Christmas Lights.
- Langbank Parent Partnership funding to improve the school grounds and to help maintain the school grounds.
- Fundraising Committee raised funds to purchase a buddy bench for the main playground, to help wellbeing.

Please click on the link to see this years successes

 [Langbank Highlights 2023-24.mp4](#)

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

Leadership

- All staff have continued to enjoy leadership roles connected to their skills and talents and are keen to use these to develop our curriculum and ethos while contributing to ongoing school improvement.
- Our pupil council and school committees across the school meet regularly and have been successful in their aims ensuring pupil voice continues to be a priority.
- Almost all children are motivated to engage in reading for enjoyment. This has been evident in reading cafes and paired reading opportunities throughout the year.
- Our Head Teacher has supported Langbank pupil council in raising awareness of children's rights and establishing an action plan to apply for our bronze Rights Respecting Schools Award, we are awaiting to hear the outcome.
- All pupils continue to be given opportunities to be leaders of their own learning and speak with school staff about their successes and progress while being supported in identifying their next steps.
- Our parent council worked extremely hard to continue to ensure the parent forum is kept up to date with educational developments across the year via email and Facebook.
- Head Teacher has led the refresh of the school vision, values and aims in consultation with all stakeholders.

Workforce Professionalism

- All staff members have continued to engage in relevant quality assurance activities and training to enhance teaching and learning in Literacy, Numeracy and Health & Wellbeing.
- All teaching staff are becoming increasingly confident at analysing data and planning appropriate interventions to encourage children's attainment in Literacy, Numeracy and Health and Wellbeing.
- All teaching staff engaged in high quality CLPL offered by Renfrewshire Council – Maths Recovery, Talk 4 Writing Training, CIRCLE Framework, iPad Accessibility Tools and GIRFEC refresh. This ensures our school environment is inclusive and adaptive to suit our learners needs. Staff are confident in identifying gaps in learning and actively targeting these areas to ensure progress for all learners.
- Two members of staff are recognised Apple Teachers, providing training to staff across the school and working alongside children who require the use of digital technology to access the curriculum.
- All staff participated in Renfrewshire's Nurturing Relationships Approach training on 'Nurture is essential for wellbeing' which has provided deeper understanding of child development and wellbeing. The school environment is adapted to ensure it provides a safe space for children who require further nurture support. Continuing to create an environment to ensure our children feel safe and happy in school, building confidence in trying new experiences in a supportive environment and sharing their feelings with trusted adults.
- All staff work collegiately and supported each other throughout the school year continuing to build a positive and supportive work environment.
- All teaching staff engage in the Professional Review and Development process and reflect upon practice using General Teaching Council for Scotland standards which contribute towards their professional learning record.
- Staff participate collegiately in self-evaluation activities and provide honest and helpful feedback in order to set relevant and meaningful priorities for improvement.

Parental Engagement

- We have used digital platforms effectively to link with our parents/carers. Lots of information regarding aspects of school life and planned events have been communicated via our monthly newsletter, email, text messaging via Group CALL, School app, Website and Twitter. All classes make effective use of seesaw to share information with parents/carers about their child's learning.
- Our parental survey carried out in March indicated that most parents strongly agreed that Langbank Primary was effective in many areas.
- Our Head Teacher attends our Parent Partnership meetings on a termly basis and maintains contact with Parent Council Chairperson by email regarding business matters. Strong, positive partnership enabled our parent forum to raise funds which have enhanced teaching and learning opportunities for our children.
- Langbank Parent Partnership carried out a survey to parents in March to find out what parents want from the meetings – feedback was input from school on health and wellbeing issues such as cyber security.
- This year we had a high number of events our parents/carers could attend such as Meet the Teacher, P1 stay and learn, Christmas Show, Christmas service, Fun Run, Garden Party and Leavers Service.

- Our families support the school by volunteering on school trips, marshalling at the fun run or supporting/coaching our football team.

Assessment of children's progress

- Every teaching staff member prepares a transition folder for each child. This is passed on to the receiving teacher which provides necessary information regarding learning styles and needs. The information is used by teachers and support staff at the beginning of the year to ensure that prior learning is taken account of and built upon. This is ensuring our children settle quickly into a new class.
- Staff meet termly with our Senior Leadership Team to discuss children's attainment across the curriculum with a particular focus on Literacy, Numeracy and Health & Wellbeing. The wellbeing indicators and benchmarks are used effectively as the basis for discussion. This information is recorded using our attainment tracker and used to identify development needs for individual learners.
- Our P1 teacher will use information received from Renfrewshire Council's ELCC Progression toolkit to prepare and plan for our children starting in August 2024. This toolkit provides important information about children's attainment and will promote discussions around next steps in learning and whether children are working at the correct level for optimum progress.
- A clear programme of assessment is in place to ensure that teachers have a range of data to reflect upon when making decisions about levels of attainment - Granada Learning (GL assessment), Scottish National Standardised Assessments (SNA), Assessment for Learning (AFL) and in-house assessments, e.g., numeracy pathways.

Establishment Improvement

- We continue to focus on health and wellbeing as a priority. Children across the whole school can confidently use strategies within the PATHS programme to share their feelings and emotions and support each other to find resolve when faced with challenges. The upper school are using 'The Connected and Compassionate Classroom' to develop compassion, empathy and tolerance in their relationships with others. It provides children with strategies and skills to help them cope with challenge and develop resilience. All staff now have a greater understanding of the principles of nurture through Renfrewshire Nurturing Relationships Approach. We are waiting to hear if we have been successful for our Jade Accreditation.
- We have developed a quiet zone in our playground for children to access during break and lunchtime. This has been used very well across the school providing our children with a safe space to regulate their emotions and feel ready to return to the classroom to continue their learning.
- Digital Literacy continues to be embedded across the school community, children confidently use digital technology to enhance and document their learning.
- All staff recognise our children's achievements in and out of school, so our children understand how these achievements help them develop knowledge and skills for life, learning and work.
- Physical changes around the school to improve the learning environment for our children with the creation of The Imagination Station, to encourage story writing.
- Whole school committees have resulted in most children developing leadership skills and having greater autonomy.
- We continue to use digital technology to reduce any barriers to learning. Further training will be provided for parents to build confidence and improve experiences of supporting our learners at home.
- We meet as a staff team to collegiately consider our progress with our school improvement plan and identify areas for development. We continue to work closely with our Education Manager who supports our journey and helps contribute to our successes.

Performance Information

- We use a range of standardised assessments and we have a body of evidence folder, including Literacy, Numeracy and health and wellbeing information to support teachers' professional judgement based on curriculum for excellence benchmarks.
- We continue to have very high levels of attainment across all stages of the school with almost all learners making very good progress.
- Our aim is always to ensure that all children reach their learning goals and fulfil their potential.
- At staff meetings, we discuss how the school is performing against comparator schools and across Renfrewshire. Teachers are provided with lots of important information about the children in their class and planned interventions are put in place to support those experiencing barriers to learning. Interventions are evaluated regularly with parents.

	Reading %				Writing %				Talking and listening %				Numeracy %			
	2021	2022	2023	2024	2021	2022	2023	2024	2021	2022	2023	2024	2021	2022	2023	2024
P1	86	100	100	100	86	100	100	100	86	100	100	100	86	100	100	100
P4	100	67	100	100	50	60	100	100	100	100	100	100	100	67	100	100
P7	100	88	100	100	75	88	100	88	100	100	100	88	100	88	100	88

PUPIL EQUITY FUNDING

Langbank Primary School currently does not receive Pupil Equity Funding.



KEY STRENGTHS OF THE SCHOOL

- The commitment and enthusiasm of everyone in the school community to Getting It Right for Every Child.
- High expectations of everyone in our school community to ensure the highest levels of attainment and achievement.
- Children who are motivated and clear about their learning targets and keen to achieve success.
- Positive and enthusiastic relationships between children and staff across the school community.
- The progress that has been made in developing a nurturing and caring environment where every child and their family is made to feel valued and cared for.

- Thorough consultation on the refresh of our school vision, values and aims to provide a true reflection of the school community.
- Very supportive staff team who go above and beyond and are willing to develop their professional knowledge/skills and share leadership of school priorities to meet the needs of our children.
- Strong positive relationships with our parents who play a key role in their child's educational journey.
- Excellent partnerships, working with all agencies to support the educational and emotional needs of the whole school community

OUR NEXT STEPS – PRIORITIES FOR 2024-25

We have made very good progress during session 2023-24 and we will use the improvement priorities listed below to build on this progress moving forward.

- Continue to promote health and wellbeing across the school, embedding the key principles of nurture using Renfrewshire’s Nurturing Relationship Approach. Our priority this year will focus on ‘children’s learning is understood developmentally’.
- Develop the use of Maths Journalling to provide challenge for children to explore different problem-solving strategies and reflect on their effectiveness.
- To continue building a greater understanding of the articles within the UNCRC Children’s Rights Charter and the importance of being valued and being heard. Strive for Silver accreditation from RRS by embedding further across the school.
- Further develop high quality learning, teaching and assessment leading to improved attainment and achievement in literacy with a priority focus on writing for pleasure.
- Further development of Digital Technologies to ensure that our learners have access to devices that will support them achieve their learning targets.
- Further develop and strengthen opportunities for parental engagement through planned family learning sessions throughout the year.

Full details of the school’s improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office.

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HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.