



Langbank Primary School



STANDARDS AND QUALITY REPORT

June 2023

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2023-2024. I hope that you find it helpful and informative.

Patricia Lawson
Head Teacher

OUR SCHOOL

Langbank Primary School is a non-denominational co-educational rural school which serves the village of Langbank. The current role is 80 and is organised over 4 classes. The leadership team consists of the Head Teacher and Principal Teacher.

The school has a main building and an annexe which has two classrooms. The annexe is connected to the school and is accessed by walking under the canopy. The school grounds have a trim trail, outdoor classroom, outdoor reading area and a school garden. The school make use of the village field for other outdoor activities as well as the Community Muga and Village Hall.

Langbank Primary provides a warm supportive environment where children are encouraged and supported to achieve their best both in and out of school. The school enjoys an excellent reputation in the community and has an active and supportive Parent Partnership.

OUR VISION, VALUES AND AIMS

School Vision

At Langbank Primary, we ensure that all our children are supported and challenged in a safe and happy environment to enable them to achieve their full potential.

School Values (**REACH**)

Respect Effort Achievement Compassion Honesty

School Aims

- Inspire a **love** for learning.
- Deliver a **stimulating** and **relevant** curriculum.
- Develop **resilient** and **independent** learners.
- Foster **self-respect** and respect for others.
- Build positive **partnerships** within the school team and wider community.

SUCCESSSES AND ACHIEVEMENTS

- Our vision, values and aims continue to be central to our work. Children can confidently talk about these while demonstrating them in practice.
- Awarded GOLD school reading Award from Scottish Book Trust.
- Digital Art Exhibition: Secured £3000 funding from Screen Scotland to provide Film Education training for staff, staff and children to work alongside a Professional Film maker, finishing with a whole school exhibition event for families.
- Whole School trip to Heads of Ayr in June.
- Visitors were welcomed into our school to enhance learning and teaching.
- Improving transition within the school through development of Renfrewshire's Nurturing approaches.
- After school clubs were well attended by children across the school.
- Whole school celebrations Maths week Scotland, Book Week Scotland, Internet Safety, Sports Day, Leavers Celebrations, Burns Afternoon, Christmas.

- Right2Dance: £5000 funding, learning about the history of Langbank and retelling stories through dance, Community performance, drama input from PACE and our first community café event.
- We reintroduced parental Stay and Learn sessions for parents/carers of our P1 class and Meet the Teacher for P2 – P7.
- We carried out an induction programme for children transferring to primary 1 in August 2023. This involved a series of visits for the children and information sessions for parents/carers to ensure a smooth transition for the children and their families as they begin their Primary 1 experience.
- Induction visits took place to support Primary 7/S1 transitions including visits to Park Mains High School (or receiving secondary school) for all children.
- Our school app, Twitter, website and Seesaw were utilised regularly by staff, children and parents/carers and many evaluated these as positive methods of communication.
- Regular features in Local Advertiser and Renfrewshire Facebook to highlight school achievements.
- Pupils led and participated in enterprising activities to raise funds for charity and the school. We donated to our school charity CHAS. We also continue to support Glasgow City Mission Charity once per term with food donations.
- Successful grant application to install new playground markings.
- Primary 6 participation and achievement of Levels 1 & 2 Bikeability Award.
- We successfully enjoyed another health week with various visitors joined us to support activity throughout the week.
- P6/7 participated in Playground Leadership Training with Active Schools.
- Our P7 enjoyed a week residential stay at Lockerbie Manor.
- Teachers have reported increased confidence in teaching writing following our team commitment to engaging in Talk 4 Writing training throughout the year.
- Primary 6/7 received silver and bronze awards for participation and achievement in Scottish Mathematical Challenge.
- We a football team into the Renfrewshire Tournament.
- Music: Sonappa Workshop, P6/7 SPACE project, Whole school Gaelic singing workshops, P1-P5 NYCoS Workshops.
- STEM: Code versus climate competition, P1-P3 Generation Science Workshop, Naval architect Visit for P3/4 Titanic workshop.
- GO Dance Performance at Theatre Royal, Glasgow.
- A group of Primary 6 children attended the Euro quiz.
- P1 – P7 Committees established.
- Pupils across the school send Christmas cards to elderly residents through IAMME Project.
- Creation of a ‘quiet’ zone in the playground for all children to access.
- LPP funding to purchase a ‘friendship’ bench, cushions and rugs to support playtime and lunchtime wellbeing.

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

Leadership

- Almost all staff have continued to enjoy leadership roles connected to their skills and talents and are keen to use these to develop our curriculum and ethos while contributing to ongoing school improvement.
- Our pupil council and school committees across the school meet regularly and have been successful in their aims ensuring pupil voice continues to be a priority.
- Principal Teachers led Langbank Primary to achieve our GOLD Reading Award from Scottish Book Trust.
- Almost all children are motivated to engage in reading for enjoyment. This has been evident in reading cafes and paired reading opportunities throughout the year.
- Our Head Teacher has supported Langbank pupil council in raising awareness of children’s rights and establishing an action plan to apply for our bronze award.
- All pupils continue to be given opportunities to be leaders of their own learning and speak with school staff about their successes and progress while being supported in identifying their next steps.
- Our parent council worked extremely hard to continue to ensure the parent forum is kept up to date with educational developments across the year.

Workforce Professionalism

- All staff members have continued to engage in relevant quality assurance activities and training to enhance teaching and learning in Literacy, Numeracy and Health & Wellbeing.
- All teaching staff are becoming increasingly confident at analysing data and planning appropriate interventions to encourage children's attainment in Literacy, Numeracy and Health and Wellbeing.
- All teaching staff engaged in high quality CLPL offered by Renfrewshire Council – Maths Recovery, Learning through Landscapes, Talk 4 Writing Training.
- One member of staff completed a Masters in Primary Education, staff recognise the importance of continued professional development.
- All staff participated in RNRA training which has provided deeper understanding of child development, attachment theory and nurture principles. Everyone is looking forward to engaging further in this training throughout the next school session and continue to see the positive impact of this development. Such as our children feeling safe and happy in school, building confidence in trying new experiences in a supportive environment and sharing their feelings with trusted adults.
- All staff have worked collegiately and supported each other throughout the school year continuing to build a positive and supportive work environment.
- All teaching staff engage in the Professional Review and Development process and reflect upon practice using General Teaching Council for Scotland standards which contribute towards their professional learning record.
- Staff participate collegiately in self-evaluation activities and provide honest and helpful feedback in order to set relevant and meaningful priorities for improvement.

Parental Engagement

- We have used digital platforms effectively to link with our parents/carers. Lots of information regarding aspects of school life and planned events have been communicated via our monthly newsletter, email, text messaging via Seemis, School app, Website and Twitter. All classes make effective use of seesaw to share information with parents/carers about their child's learning.
- Our parental survey carried out in May indicated that most parents strongly agreed or agreed that Langbank Primary was effective in many areas. The results from the survey indicated that parents/carers would like to be further informed by school, on how to support their child's learning at home. This is an area of priority for us in the next school session.
- Our Head Teacher attends our Parent Partnership meetings on a termly basis and maintain contact with Parent Council Chairperson by email regarding business matters. Strong, positive partnership enabled our parent forum to raise funds which have enhanced teaching and learning opportunities for our children.
- This year we had a high number of events our parents/carers could attend such as Christmas Show, Digital Art Exhibition, Go Dance, Right2Dance, Leavers Service.
- Our families support the school by volunteering on school trips, marshal at the fun run or supporting our football team.

Assessment of children's progress

- Every teaching staff member prepares a transition folder for each child. This is passed on to the receiving teacher which provides necessary information regarding learning styles and needs. The information is used by teachers and support staff at the beginning of the year to ensure that prior learning is taken account of and built upon. This is ensuring our children settle quickly into a new class.
- Staff meet termly with our Senior Leadership Team to discuss children's attainment across the curriculum with a particular focus on Literacy, Numeracy and Health & Wellbeing. The wellbeing indicators (wellbeing web) and benchmarks are used effectively as the basis for discussion. This information is recorded using our attainment tracker and used to identify development needs for individual learners.
- Our P1 teacher will use information received from Renfrewshire's Council's ELCC Progression toolkit to prepare and plan for our children starting in August 2023. This toolkit provides important information about children's attainment and will promote discussions around next steps in learning.
- A clear programme of assessment is in place to ensure that teachers have a range of data to reflect upon when making decisions about levels of attainment - Granada Learning (GL assessment), Scottish National Standardised Assessments (SNSA), Assessment for Learning (AFL) and in-house assessments, e.g. numeracy pathways.

Establishment Improvement

- We continue to focus on health and wellbeing as a priority. Children across the whole school can confidently use strategies within the PATHS programme to share their feelings and emotions and support each other to find resolve when

faced with challenges. All staff now have a greater understanding of the principles of nurture through the introduction of Renfrewshire Nurturing Relationships Approach.

- We have developed a quiet zone in our playground for children to access during breaks.
- Digital Literacy continues to be embedded across the school community, children confidently use digital technology to enhance and document their learning.
- All staff recognise our children’s achievements in and out of school, so our children understand how these achievements help them develop knowledge and skills for life, learning and work.
- Physical changes around the school to improve the learning environment for our children such as new playground markings, perimeter fence being painted, new flooring in the Primary 5 classroom and other areas of the school, development of the quiet area with soft furnishings. This area will be further developed in session 2023/24.
- Whole school committees have resulted in most children developing leadership skills and having greater autonomy.
- We recognise that our priority for establishment improvement is using digital equipment to reduce any barriers to learning. Further training will be provided for staff to build confidence and improve experiences for our learners.
- Our opportunities to meet as a staff team to collegiately consider our progress with our school improvement plan and identify areas for development. We continue to work closely with our Education Manager who supports our journey and helps contribute to our successes.

Performance Information

- We use a range of standardised assessments and we have a body of evidence folder, including Literacy, Numeracy and health and wellbeing information to support teachers’ professional judgement based on curriculum for excellence benchmarks.
- We continue to have very high levels of attainment across all stages of the school with almost all learners making very good progress.
- Our aim is always to ensure that all children reach their learning goals and fulfil their potential.
- At staff meetings, we discuss how the school is performing against comparator schools and across Renfrewshire. Teachers are provided with lots of important information about the children in their class and planned interventions are put in place to support those experiencing barriers to learning.

	Reading %				Writing %				Talking and Listening %				Numeracy %			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
P1	100	86	100	100	100	86	100	100	100	86	100	100	100	86	100	100
P4	71	100	67	100	57	50	60	100	86	100	100	100	71	100	67	100
P7	82	100	88	100	82	75	88	100	91	100	100	100	73	100	88	100

PUPIL EQUITY FUNDING

Langbank Primary School currently does not receive Pupil Equity Funding.



KEY STRENGTHS OF THE SCHOOL

- The commitment and enthusiasm of everyone in the school community to Getting It Right for Every Child.
- High expectations of everyone in our school community to ensure the highest levels of attainment and achievement.
- Children who are motivated and clear about their learning targets and keen to achieve success.
- Positive and enthusiastic relationships between children and staff across the school community.
- The progress that has been made in developing a nurturing and caring environment where every child and their family is made to feel important, cared for and valued.
- The shared vision and values that children can confidently speak about and strive towards displaying every day.
- Very supportive staff team who work very well together and are willing to develop their professional knowledge/skills and share leadership of school priorities and to meet the needs of our children.
- Strong positive relationships with our parents who play a key role in their child's educational journey.

OUR NEXT STEPS – PRIORITIES FOR 2023-24

We have made very good progress during session 2022-23 and we will use the improvement priorities listed below to build on this progress moving forward.

- Continue to promote health and wellbeing across the school, embedding the key principles of nurture using Renfrewshire’s Nurturing Relationship Approach.
- Improve our learning environments under the guidance of the CIRCLE framework to ensure our classrooms environments meet the needs of our learners.
- For our children to have a greater understanding of the articles of Children’s Rights and the importance of being valued and being heard.
- Develop high quality learning, teaching and assessment leading to improved attainment and achievement in literacy with a priority focus on writing.
- Development of Digital Technologies to ensure that our learners have access to everything that will help them achieve their learning goals.
- Develop and strengthen opportunities for parental engagement through planned family learning sessions throughout the year.

Full details of the school’s improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office.

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HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.