**Kilbarchan Primary**

**School Improvement Plan 2018-2019**

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| **Our plans to help you get better at writing**  |
| The teachers are going to work with other teachers across Renfrewshire. They will talk about the writing you have been doing, the Learning Intentions and Success Criteria we use and how to give you helpful feedback. http://4.bp.blogspot.com/-1594Kzsqv2Y/ViUHiOLdt0I/AAAAAAAAABY/v235B3F_GSU/s1600/Parents_Evening_5.jpgWe are doing this to make sure everyone, including you (!), knows that you are making good progress.Mrs Stewart and Mrs Robb will help the staff to use Dive into Writing. Image result for children diving cartoonYou will learn how to: improve your writing; write about the things that interest you; and build your confidence.Image result for children working at school cartoonWe will continue to work with small groups of children throughout the year, as we know you have enjoyed this and think it is a good idea.  |
| **How will this affect me?**We hope you will enjoy writing.We hope you can write about the things that interest you.We hope you will feel more confident with your writing.We hope you know you can be successful in your writing.We hope you can share ideas and get ideas from other writersWe hope you will know more about the things you are good at.We hope you will know how you can improve and that we are all here to help you. |
| **Pupil Voice**P1a – Special paper, pencils, gel pens, rubbers, glitter pens, rainbow pens. Share the ‘goodest’ writer. New jotters.P1b – ‘I want to write my name’ said Tiana, Sophie said she was ‘going to learn letters to say Thank You’. Brody wants to ‘write numbers’.P2a – We would like more words on the wall. When we get good at using/spelling them we can take them down.P2b – Abigail thinks we should exercise our hands before writing and Laurie would like to write lots of words at home.P3 – My stories have really improved and I feel confident when writing.P4/3 – Harry said he gets ideas for his writing from books, Emma likes spelling new words, James would like more writing so he can get better at it. Anna would like more lines her jotter and Shay said we could help give pupils ideas about what to write. One pupil said it would be good to ring the Mindfulness bell before starting to write.P4 – Hugo said ‘I think we should read more books, this will give us ideas and then we can write more’. Sophie said ‘I think that we should keep using speedy spell to get better at spelling’. Alice thinks that ‘tricky words should go on the wall to help us’ whilst Aiden thought that ‘teachers talking to each other helps because they can share ideas and help each other’.P5 – More imaginative writing, using films for our writing, silly/fun writing, writing challenges, more fact writing.P6 – Charlie said he liked working in small groups as that helps us share ideas and get ones he hadn’t thought of. Evan wanted more imaginative writing. He also said that talking with other people helps with his writing.P7/6 – Weekly challenges, more imaginative stories, art work alongside our writing. We would like some music on in the background as it helps us to stay focused. Story starters/paragraphs helps us start our writing. We would like to write stories about things we are interested in and then share them with others.P7 – Can we do more topic related writing? Can we have more Free Writing and learn more about writing letters? Is there another way to support spelling during writing, more spell checkers? Can we have posters with mini ideas/starters etc? Can we do partner writing where we share ideas? |
| **Our plans to help you get better at maths** |
| Image result for cartoon children numbersWe will continue to use SEAL maths and Number Talks and we promise this will happen at least 3 times a week. We promise that you will get to use lots of different resources, games and pictures to help you with maths. Image result for cartoon children measuringImage result for cartoon children telling the timeImage result for children numbers cartoonWe will continue to work with small groups of children throughout the year, as we know you have enjoyed this and think it is a good idea. Image result for cartoon pupils small groups |
| **How will this affect me?**We hope you will have fun and have a go at new things.We hope you will work together with different people in your class.We hope that you will try to work hard on your own sometimes.We hope you will see an increase in the number of strategies you can use to solve maths problems.We hope that you learn more about how maths is used in the real world.We hope you will feel confident enough to give things a go and not to give up.We hope that you know what areas of maths you are good at. |
| **Pupil Voice**P1a – More counting.P1b – Gregor wants to ‘count to 100’. David said ‘I like maths, I can do 9 plus 10 is 19’. Jack wanted us to know he ‘likes to use the computer’. Sophie said ‘I like the maths table’.P2a – We like all these ideas.P2b – Eilidh would like things to help us do maths, like cubes. Ava thinks we could use our fingers to count and Grace thinks it is important to get our brain ready.P3 – I feel good about maths and I really like it. Maths is sometimes fun. We like doing maths activities and maths games.P4/3 – We like using cubes if we get stuck, some children like adding but not take aways, Fraser said he likes learning and Shay said it was fun!P4 – Emily feels that the ‘resources like the times table board help’ whilst Zoe thinks ‘we should do more maths to keep getting better’.P5 – More ways of doing maths, variety of maths things, more challenge!P6 – Martin is looking forward to using Number Talks again, Lewis likes working in small groups to share strategies and help us improve. Anna prefers to work on her own when doing maths work.P7/6 – Weekly Challenge using word problems, the daily 4/5, co-operative learning with numbers, Kahoot.P7 – More group tasks and chilli challenges. Try to do more division to help confidence. Can we take numbers higher than millions? Can we get someone else like Mr Leburn? More Daily 10 in the morning? More Sum Dog and outdoor maths. |
| **Our plans to help you feel healthy and cared for** |
| Image result for cartoon children mindfulnessWe will continue to practise Mindfulness.All of the teachers have promised to do the Wellbeing Wheel with you every term. If you are feeling down or worried about something, we will try our best to help you.Image result for cartoon children wellbeing wheelWe will continue to use Bounceback to help everyone to become more resilient and feel better about themselves.Image result for Bounceback |
| **How will this affect me?**You will have the chance to try mindfulness and we hope that it helps you to feel calmer and happier.Image result for meditation children cartoonYou will have the chance to say how you feel and be listened to.You will be helped whenever you need it and challenged when the time is right.You will be part of the decisions that are made about you and your progress. |
| **Pupil Voice**P1a – More gym, blankets in the tent, sharing toys, cushions for seats.P1b – Molly and Milo ‘love the Breathing Buddies’, whilst Tiana likes’ Cosmic Yoga’.P2a – We agree with this.P2b – Rory said we should always eat fruit and Jaxon would like to plant things for school lunches.P3 – When we do Mindfulness I don’t feel stressed out. I am calm.P4/3 – I enjoy Circle Time because I like to talk about my feelings, I like the Mindfulness bell every day, I would like to do more BounceBack, maybe at assembly? The mindfulness bell helps me calm down.P4 – Alice thinks ‘we should have time every day to be quiet and calm’ and Emily said that ‘Mindfulness helps you feel calm and not stressed in class.P5 – Would like to understand more about BounceBack, assemblies should have more from pupils or be led by them. Get the coach to help us play outside more.P6 – I like relaxing with Mindfulness said Lewis. Lots of children like the mindfulness art at Golden Time.P7/6 – Isla said ‘I can’t concentrate when people fidget, which is a shame as mindfulness helps us to concentrate’. Andrew wanted to say ‘I find it difficult to sit still. I like working at school and relax at home. Some children wanted shorter times for mindfulness. They said that they like the Wellbeing Wheel as it helps the teacher know how they are feeling. We would like Bounceback more often.P7 – Can all classes get the Smiling Mind App? Kindness posters in classes. Different Golden Time activities like making fruit salad etc. More relaxing activities. |
| **Our plans to help you move on to high school** | **How will this affect me?** |
| Image result for teacher cartoons imagesWe will organise for Transition Teachers to work with all Primary 7 pupils. They will get to know you, your strengths and the things you need some help with. Image result for teacher and pupil cartoons imagesThe teachers in school will speak to the Transition Teachers and help them make plans for you as you move on to high school. The teachers in school will work with teachers in the high school to make sure all the important information about what you need is passed on.Sometimes, the Transition Teachers might work with your family so that everyone feels happy and confident about your transition to high school.Related imageImage result for teacher  and family cartoons images | You will have a chance to tell the Transition Teacher and staff at the high school all about you; you can talk about the things that are important to you and that help you in primary school.All of the things that we know about you will be passed on; this will help the teachers at the high school to know you as well as we do!Your family will have the chance to ask questions and share anything that they feel is important. |
| **Pupil Voice**P7/6 – Children wanted to know if those pupils going to other schools, rather than JHS, get to meet the transition teacher?P7 – Will the transition teachers tell us what high school is like? Do you finish early sometimes? Will the teachers from the high school be the same ones as last year? Do you have buddies in first year? What about jags? |