

Kilbarchan Primary School
Standards and Qualities

16/17



Introduction

We are required under the Standards in Scotland School's Act to prepare and publish a summary improvement plan which allows parents to see what Kilbarchan Primary has recently achieved and will achieve in the coming session.

Through continuous self evaluation we aim:

1. Successful Learners

- To provide a broad, balanced and integrated curriculum, consistent with the outcomes and experiences of a Curriculum for Excellence
- To enable all pupils to achieve high standards appropriate to their age, stage and ability
- To sustain effective systems of support to meet the educational, pastoral, personal and social needs of all pupils

2. Responsible Citizens

- To develop partnerships between pupils, staff, parents and the wider community
- To promote an ethos of equality which respects and values all members of the school's community
- To help all pupils develop respect for their world and make informed choices

3. Effective Contributors

- To ensure all pupils are given opportunities to develop their communication skills in a variety of situations
- To provide pupils with a variety of group challenges which allow them to develop team skills and make effective contributions

4. Confident Individuals

- To provide a safe and challenging environment in which pupils are encouraged to grow in confidence
- To provide opportunities for pupils to become confident when making presentations to groups of varying sizes, both within and beyond the school environment

National Priorities	Renfrewshire Priorities
<ul style="list-style-type: none"> • Safer and stronger • Wealthier and fairer • Greener • Smarter • Healthier 	<ul style="list-style-type: none"> • Children and young people • Jobs and the economy • Community care, health and well-being; • Safer and stronger Renfrewshire; • Greener Renfrewshire • Empowering our communities

Review of Improvement Plan 16/17

How have we raised standards and improved quality

Staff are now trained in best practice to support dyslexia & language and speech difficulties.

Handwriting programme has been implemented in 4 classes and this will roll out across the school next session.

We have introduced a new PE programme for pupils that focuses on skills.

We have created an 'Expectation' folder to ensure more consistency in learning across all stages for use by teachers.

We have introduced Rapid Readers reading scheme for pupils who need support with reading.

P1 teachers visited West Dumbarton Schools to learn how to encourage pupils to create questions which develop Higher Order Thinking Skills.

We undertook moderation activities to help staff to develop their understanding of National benchmarks.

E-version of "Sharing the Learning" was rolled out to more class and next session this format will be used across the school.

Rights of the Child are now matched into teachers' planning.

We have implemented Getting it Right for Every Learner.

We have assessed the impact of any changes we have made against the Equality Protected Characteristics

French is taught in all classes and a Spanish club was started.

What do we do next?

After consultation with parents it appears that, in general, parents are happy with the school but that our homework varied in challenge across the school. Our focus group on how we deliver the curriculum also raised the need to communicate more about how we deliver the curriculum. Pupils told us that their favourite and least like subject was maths. The results of these consultations are available on request.

Main Areas for improvement for 16/17	Directed by
Rights Education : deliver Rights Education	National - Legislation
Sharing the Learning on ipads in all stages	School
Review Positive of Behaviour policy	School
Introduce P6 mediators	Pupils
Review how we teach/assess maths	Pupils
Establish a safety day	Parents
Review how we develop Higher Order Thinking Skills, especially in maths	School
Learn how to use Authority Testing to help us identify pupils who need support	Authority/school
Review homework policy	Parents
Train staff in how to upload pictures of how we teach the curriculum	Parents
Develop reading in P4-7	Authority
Continue with cluster moderation - focus on maths	School
Pilot ways to track pupils' progress beyond literacy and numeracy	School/cluster

A hard copy of this summary is available at the school office. A full copy of the Improvement Plan is available on the school website.