Johnstone High School

Guitar



S1/2

What you will learn

This unit of work will remind you of the music theory that you have been learning in class and that you have been learning during the Keyboard and Glockenspiel units.

By the end of the unit you will be able to:

- ϵ Use the correct fingers on the correct frets
- ϵ Produce a clear ringing tone
- ε Play with accurate rhythm
- ϵ Make little or no mistakes when you perform
- ϵ You will be able to name all the different parts of the acoustic guitar.

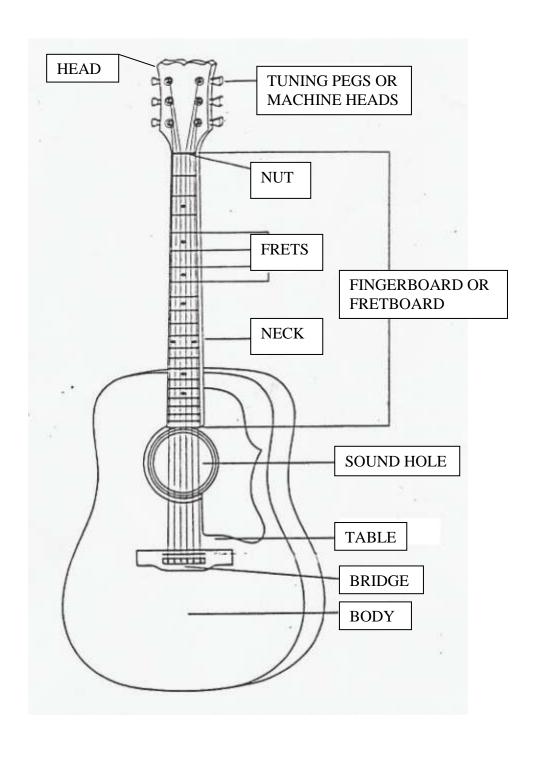
Extension work:

- ϵ You will be able to name all the notes on E string, B string and G string.
- ϵ You will be able to play some basic chords.

<u>Remember</u> - the teacher is there to help! Always ask if you are stuck, confused or unsure about any of the tasks.

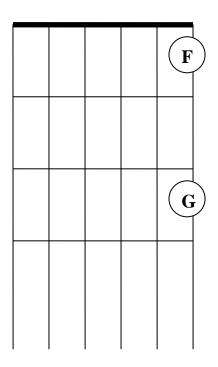
The acoustic guitar

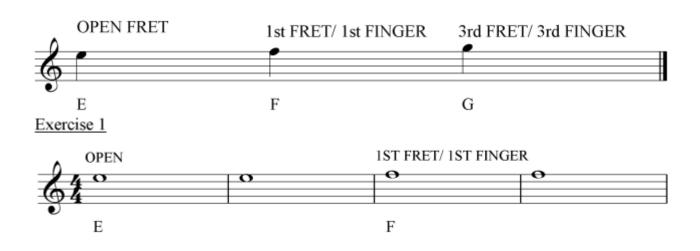
Here is a picture of the acoustic guitar. You must learn the names of the various parts of the guitar.



NOTES ON THE 1st STRING

 \mathbf{E}

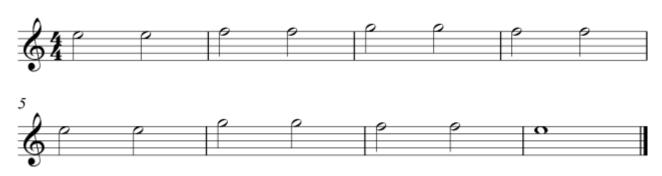








Exercise 2



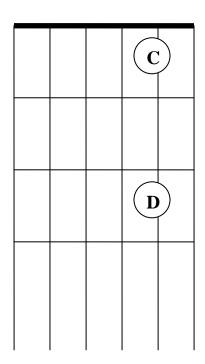
Exercise 3



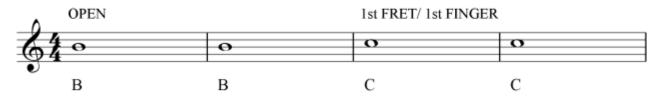


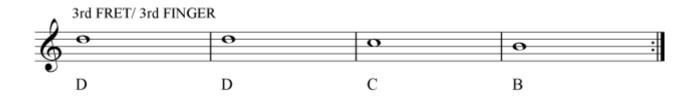
NOTES ON THE 2nd STRING

B











Exercise 6





Exercise 7



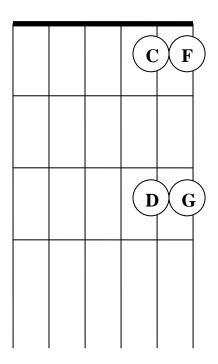






NOTES ON THE 1st AND 2nd STRINGS





Practice playing this scale a few times

Notes on the 1st and 2nd Strings









Exercise 10 (A bit more of a challenge!)



This next melody uses different note values. Here is a table to remind you of some of these notes.

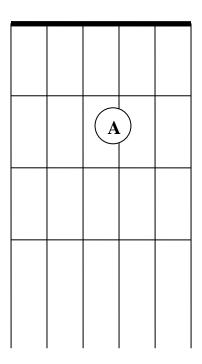
| Note | Name | Number of Beats | |
|------|-----------------|-----------------|--|
| 0 | Semibreve | 4 | |
| ا. | Dotted Minim | 3 | |
| | Minim | 2 | |
| J. | Dotted Crotchet | 1 ½ | |
| ٦ | Crotchet | 1 | |

Exercise 11 (Doe a Deer)



NOTES ON THE 3rd STRING

G



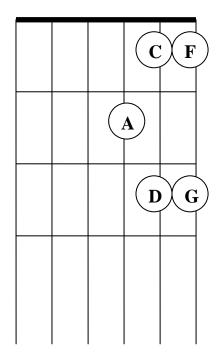




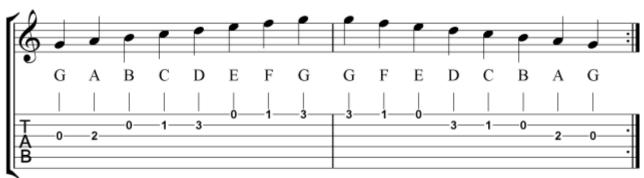


NOTES ON THE 1 $^{\rm st}$, 2 $^{\rm nd}$ and 3 $^{\rm rd}$ STRINGS

G B E



These are all the notes that you have learned. Practice playing this scale a few times.



You will notice that a new "Musical Graph" has been used. This is called TAB and it is another way to read guitar music. Each line represents the different strings on the guitar and each number corresponds to each fret.

- $\epsilon\,\,$ Use the correct fingers on the correct frets
- ϵ Produce a clear ringing tone
- ϵ Play with accurate rhythm
- ϵ $\,$ Make little or no mistakes when you perform



Exercise 13

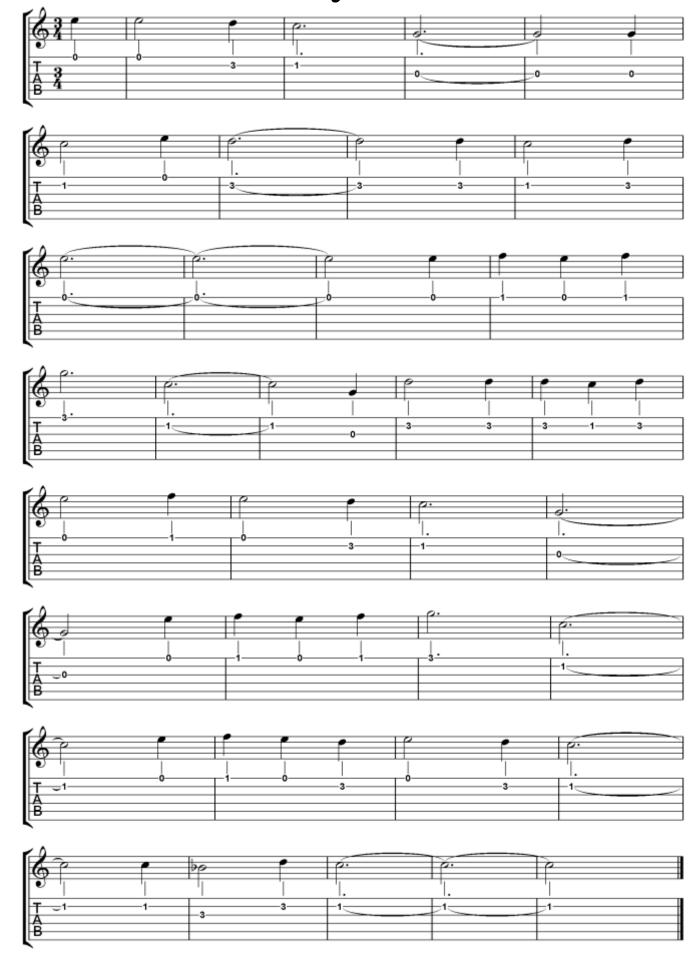
Love me tender



Titanic



Flower of Scotland



Who Knows









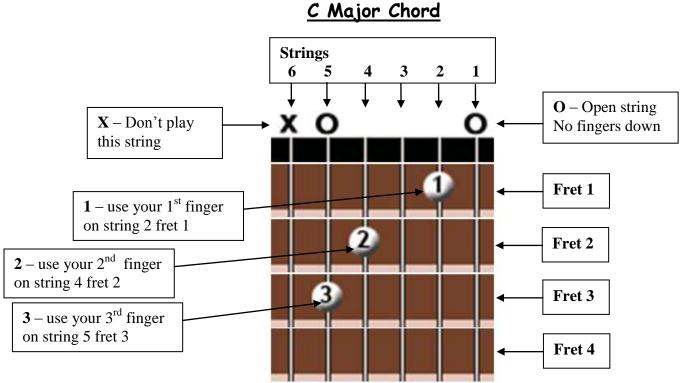
Lead Guitar and Chords

So far in this unit you have been playing short melodies. When a guitar player plays a melody like you have been playing this is called lead guitar.

Guitars can also play chords. A chord is when more than one note is played together at the same time. This happens when the guitar player strums more than one string together at the same time.

Chordal guitar music can be written out in lots of different ways. Sometimes the chord names are written above the lyrics of a song, other times the chords are written above the music just like in keyboard music.

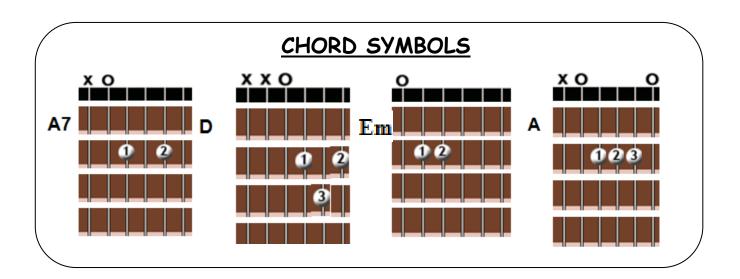
We use chord symbols to help us work out which finger to place on which fret. Below is the chord symbol for a C major chord. The vertical lines tell us which string to put our fingers on and the horizontal gaps tell us which fret to play. The numbers inside the circles tell us which finger to use. The 'X' tells us not to strum that string and the 'O' means to play an open string.



Yellow Submarine

The Beatles

| VERSE 1 | | | | |
|---------------------------------------------------------|---------------|----------------|-------------|------------------|
| A7 | D | Em | | Α |
| In the town where | e I was bor | n, lived a man | who sailed | to sea, |
| A 7 | D | Em | Α | |
| And he told us of | his life in t | he land of sub | omarines. | |
| A7 | D | Em | Α | |
| So we sailed up to | the sun 'ti | l we found the | e sea of gr | reen, |
| A7 | | D | Em | Α |
| And we lived beneath the waves in our yellow submarine. | | | | |
| | | | | |
| CHORUS | | | | |
| | A | 47 | | L |
| | A | A7 | | U |
| We all live in a yel | low submar | ine, yellow su | bmarine, y | ellow submarine. |
| D | 4 | A 7 | | D |
| We all live in a yel | low submar | ine, yellow su | bmarine, y | ellow submarine. |



Chasing Cars

Snow Patrol

VERSE 1

D A G D

We'll do it all, everything, on our own.

D A G D We don't need anything, or anyone.

CHORUS

 D

If I lay here, if I just lay here.

G D

Would you lie with me, and just forget the world?

VERSE 2

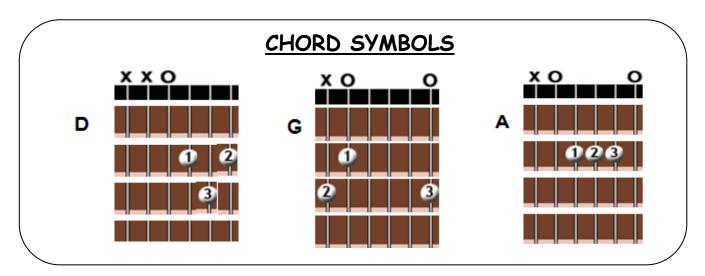
D A G D

I don't quite know how to say how I feel.

D A G D

Those three words, are said too much, but not enough.

Repeat CHORUS x2



Baby Can 1 Hold You Tonight

Tracy Chapman

VERSE 1

G D7sus4 D7 Am7 D7sus4 D7 G Sorry is all that you can't say. Years gone by and still

D7sus4 D7 Am7 C D7 Words don't come easily like sorry, like sorry

VERSE 2

G D7sus4 D7 Am7 D7sus4 D7 G
Forgive me is all that you can't say. Years gone by and still
D7sus4 D7 Am7 C D7 D7
Words don't come easily like forgive me, like forgive me.

CHORUS

G Am7 C G

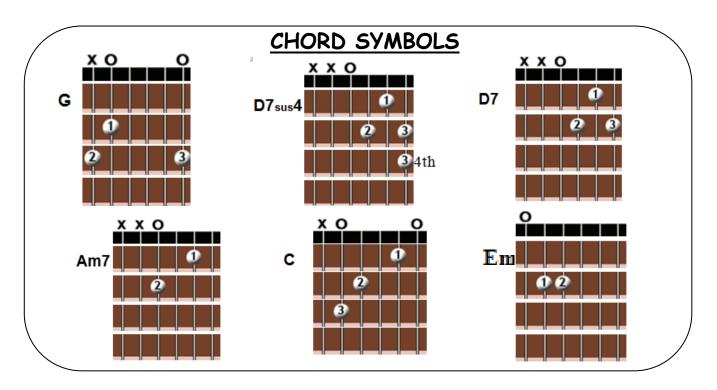
But you can say baby, baby can I hold you tonight.

Am7 C Em D7

Baby if I told you the right words at the right time you'd be mine.

G

Am7 C G



Kiss Me

Sixpence None the Richer

| INTRO |
|----------------------------------------------------------------|
| D Dmaj7 D7 Dmaj7 (x2) |
| VERSE 1 |
| D Dmaj7 |
| Kiss me out of the bearded barley. |
| D7 Dmaj7 |
| Nightly, beside the green, green grass. |
| D Dmaj7 |
| Swing, swing the spinning step. |
| D7 |
| You wear those shoes and I will wear that dress. |
| |
| CHORUS |
| Em A D |
| Oh, kiss me beneath the milky twilight. |
| Em A D D7 |
| Lead me out on the moon-lit floor. |
| Em A |
| Lift your open hand |
| D Dmaj7 D6 D |
| Strike up the band and make the fireflies dance, silver moon's |
| G Asus4 A |
| sparkling. So kiss me. |
| INTRO |

20

VERSE 2

Dmaj7 D

down by the broken tree house. Kiss me

D7 Dmaj7

upon its hanging tire. Swing me

D Dmaj7

bring your flowered hat. Bring, bring,

D7 G

We'll take the trail marked on your father's map.

CHORUS

INTRO

Intro then stop on D.

