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S2 Language Booklet

Pupil Name:

Teacher’s Name-

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**Week 1: Recapping Nouns**

**Task 1:**

1. Highlight/ underline all of the nouns from the following extract from “Matilda”. (There are 13.)

*Matilda displayed almost no signs of her intelligence and almost never showed off. Unless you started a discussion with her about literature, or maths, you would never have known the extent of her brain power. All those in her class liked her. And they knew that she was not allowed to sit quietly with her books during lessons and not pay attention to the teacher.*

1. Highlight/underline all of the nouns in the following extract from “Northern Lights”.

*The crew pushed on. Lyra’s seasickness had abated slightly. The sun was shining brightly and the green waves were dashing against the bows, bearing streams of foam as they curved away. Pan had discovered the delights of being a seagull and was skimming the wavetops. Lyra was too absorbed by his glee to wallow in misery*.

1. Write down examples of each of the four noun types using the extracts above

|  |  |
| --- | --- |
| COMMON: |  |
| PROPER: |  |
| COLLECTIVE: |  |
| ABSTRACT: |  |

**Week 2: Pronouns and Prepositions**

Task 1: Circle/Highlight the pronoun that is being used.

1. She went to the store with Angela.

2. Six of us had to squeeze in the tiny car.

3. Every Thursday, Kenny goes to Asda with them.

4. At the store, the cashier gave her some change.

5. When the sun comes up, he leaves for work.

6. I enjoyed seeing them on the playground.

7. Have you hung the painting on the wall yet?

Task 2: Replace with the correct pronoun from the list

We She They He It

|  |  |
| --- | --- |
| Pat and I |  |
| Alyssa |  |
| Kevin and Martin |  |
| The big truck |  |
| Joseph |  |

Task 3:

Circle/Highlight the preposition.

1. Ewan walked across the street.

2. Erin wandered into the pet store.

3. Michael left before I could say goodbye.

4. Jim's office is over there.

5. Angela fell asleep during class.

6. Andy drove around Scranton looking for the restaurant.

7.Under a warm blanket, Pam rested.

8.  Stanley sat on his new rocking chair.

9. We had a picnic outside the garden.

10. I saw a red fox under the tree.

Fill in the blanks with a preposition.

11. Your car is too big to fit \_\_\_\_\_that parking space.

12. Jesse waited until the ship disappeared \_\_\_\_ the horizon.

13. There was a big battle \_\_\_ this location centuries ago.

14. The bus \_\_\_\_us is following too closely.

**Week 3: Recapping Verbs**

Task 1: *Read the extract from “A Monster Calls” by Patrick Ness.* Highlight/Underline all the verbs in the extract.

He’d told no one about the nightmare. Not his mum, obviously, but no one else either, not his dad in their fortnightly (or so) phone call, *definitely* not his grandma, and no one at school. Absolutely not. What happened in the nightmare was something no one else ever needed to know. Conor blinked groggily at his room, then he frowned. There was something he was missing. He sat up in his bed, waking a bit more. The nightmare was slipping from him, but there was something he couldn’t put his finger on, something different, something– He listened, straining against the silence, but all he could hear was the quiet house around him, the occasional tick from the empty downstairs or a rustle of bedding from his mum’s room next door.

Task 2: Sometimes the same word can do different jobs in a sentence. Read the sentences below and look at how the same word is used differently. Put a V beside the Verb and an N next to the Noun

1 Compass needles **point** north  The pencil had a sharp **point**.

2. **Love** is blind.  I **love** chocolate.

3. I **spy** with my little eye…  The **spy** carried a hidden camera.

4. The wizard **cast** a spell.  The play had a large **cast.**

5. Birds of a feather **flock** togetherA **flock** of sheep were blocking the road

Task 3- ‘School Life’ (Tenses): Fill in the gaps so that each sentence is written in the past, present and future. The first one has been done for you.

|  |  |  |
| --- | --- | --- |
| yesterday | today | tomorrow |
| Mr Sloan marked the register. | Mr Sloan is marking the register. | Mr Sloan will mark the register. |
|  | The class is going to the swimming baths |  |
| We ran to catch the school bus. |  |  |
|  |  | The cook will make ravioli for dinner. |
|  | We are playing rounders at break time. |  |
| I was in trouble for laughing in class. |  |  |
|  |  | We will try harder. |

**Week 4 Verb Tense and Modal Verbs**

Identify whether the verb in each sentence below is past, present or future tense.

1. The rats were biting the ankles of the walkers.
2. I am living in a top floor flat.
3. I shall speak to you tomorrow.
4. The mirror cracked from side to side.
5. I have not seen you for many years.

In your writing, it is usually the case that the verb tenses should all be the same. Edit the following paragraph, changing all the verbs to present tense.

**The beach is crowded with people. Children were digging with buckets and spades and some are splashing. Suddenly I noticed someone waving from an air bed which had drifted out to sea. No one else seemed to have seen it so I race over to the lifeguard’s chair. He had gone!**

A modal verb is a verb (doing word) that is usually used to give doubt and are added to other verbs.

**For example**: could, can, might, may, should, would, ought to, must, will

**Task 1**

Copy out the following sentences adding the correct modal verb from the list.

1. \_\_\_\_\_\_\_\_\_\_I help you?
2. I think I \_\_\_\_\_\_\_\_\_ to go for a walk.
3. You are tired. Perhaps you \_\_\_\_\_\_\_\_ go home.
4. It looks like it \_\_\_\_\_\_\_\_\_ rain.
5. You \_\_\_\_\_\_\_\_\_ be gone a long time.