



# Inchinnan Primary School

## Parental Questionnaire - Results

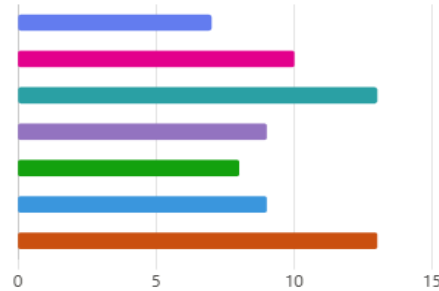


March 2026

**Many thanks to everyone who responded to our recent parent questionnaire, which received a 70% response rate from our whole parent body, a significant increase from last year. 😊.**

1. Which year group is your child / children in? (0 point)

|           |    |
|-----------|----|
| Primary 1 | 7  |
| Primary 2 | 10 |
| Primary 3 | 13 |
| Primary 4 | 9  |
| Primary 5 | 8  |
| Primary 6 | 9  |
| Primary 7 | 13 |



2. How useful do you find 'Seesaw' the pupil profiling app? (0 point)



**3. Is there anything you would like to see developed/ added/ taken out of the Seesaw app usage?**

*This year saw an increase in parents valuing the use of Seesaw with 19/30 – 63% responses – indicating they felt there was nothing needing added/developed/taken out*

**You said:**

- *Keep messages simple* - *Having homework as a task to compete*
- *Could maybe pick lunch via?*
- *More standardised method of sending messages so I know where to look for old info*
- *Daily updates* - *More photos* - *Personal targets* - *Not easy to navigate*
- *I find everything helpful and informative on seesaw*
- *I think there are a lot of updates on there*



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**We will do...**

*Following previous feedback from parents, we have reduced the messages going out via seesaw and tried to ensure that seesaw posting is focused on posting individuals best and latest piece of work, not general communication which will come through email/group call often from the office and this overall seems to be working better for most.*

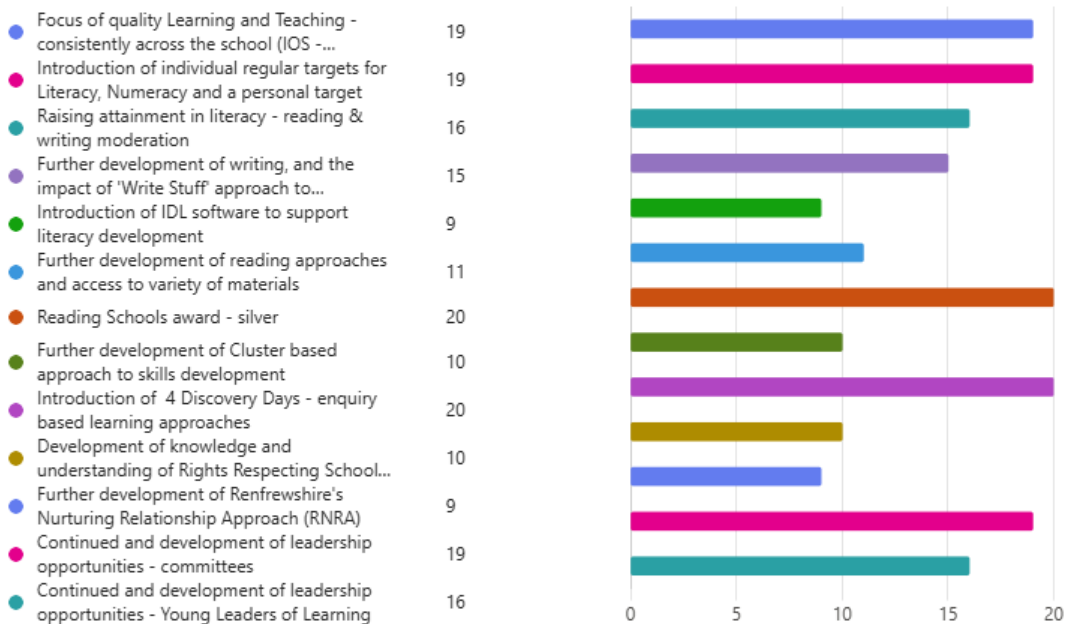
*As we have been developing our individual target setting, we hope parents will see targets posted more often and be able to have a discussion with their child around these.*

*Teachers are committed to ensuring work is posted regularly and covers a variety of curriculum areas and this is balanced with their many other duties including marking, preparation of lessons, ongoing professional development etc.*

*Unfortunately, ordering school lunches uses a completely different system which links into Soft Facilities staff to allow the kitchen to know daily numbers and cook to order, reducing waste. Thus, we are unable to add this facility to seesaw.*

*We are very grateful to the Parent Council for once again helping fund this app. and overall feedback indicates the many positive elements for both school and families of having access to Seesaw. The school hopes to set aside some funds to purchase this resource for next session for the main purpose of profiling pupils learning.*

**4. Please click on all the School Improvement Plan Priorities for session 2025-26 that you are aware of. (0 point)**





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**5. Do you have any thoughts/suggestions/ideas that you feel should be part of the school improvement plan 2026 - 27?**

**You said:** 14 responses – outlined below

- *5 No or N/A - Not at the moment*
- *Sorry I once again have not had an opportunity to read through it.*
- *More options for halal meal and kids should be encouraged to finish their meals or at least have good amount*
- *Breakfast club - End of year dance; activity*
- *More fundraising for supplies/school improvements*
- *More time outdoors. More support with friendship troubles and managing emotions*
- *Moderation of literacy further developed at cluster level*
- *Transition between nursery and school*

**We will do...**

*As stated above Soft Facilities are responsible for school meals, but we will certainly pass the request about halal meals. The lunchtime supervisor will always encourage the children to eat their lunch and will report back to the class teacher if they are aware that a child has regularly not eaten their lunch, whether a school meal or packed lunch, bearing in mind that there is one lunchtime supervisor, supported by HT/PT where possible, overseeing all lunches.*

*For many schools the breakfast club is not run directly by the school, but by a third party/business. In the past when Inchinnan has had a breakfast club the feedback was that there was not enough business unfortunately to make this a viable proposition.*

*We are very aware of the increasing cost of living for almost all families and are very mindful of this when undertaking fundraising and try very hard to ensure we are being inclusive in all our practices. Core educational materials are always provided by the school. We do work closely with the Parent Council who undertake various fundraising activities and do support many additional activities or resources which add to your child's overall educational experience.*

*Our highly successful 'Strictly Come Inchinnan' event alongside many other whole school and classes activities ensure a full coverage of the Expressive Arts/Ethos & Life of the school elements of the curriculum for this academic year. We do hope you will join us for our 90<sup>th</sup> School anniversary celebrations on 24<sup>th</sup> June 2006 (more details to follow) to celebrate this milestone in the life of the current school building. (Some dance maybe included 😊)*



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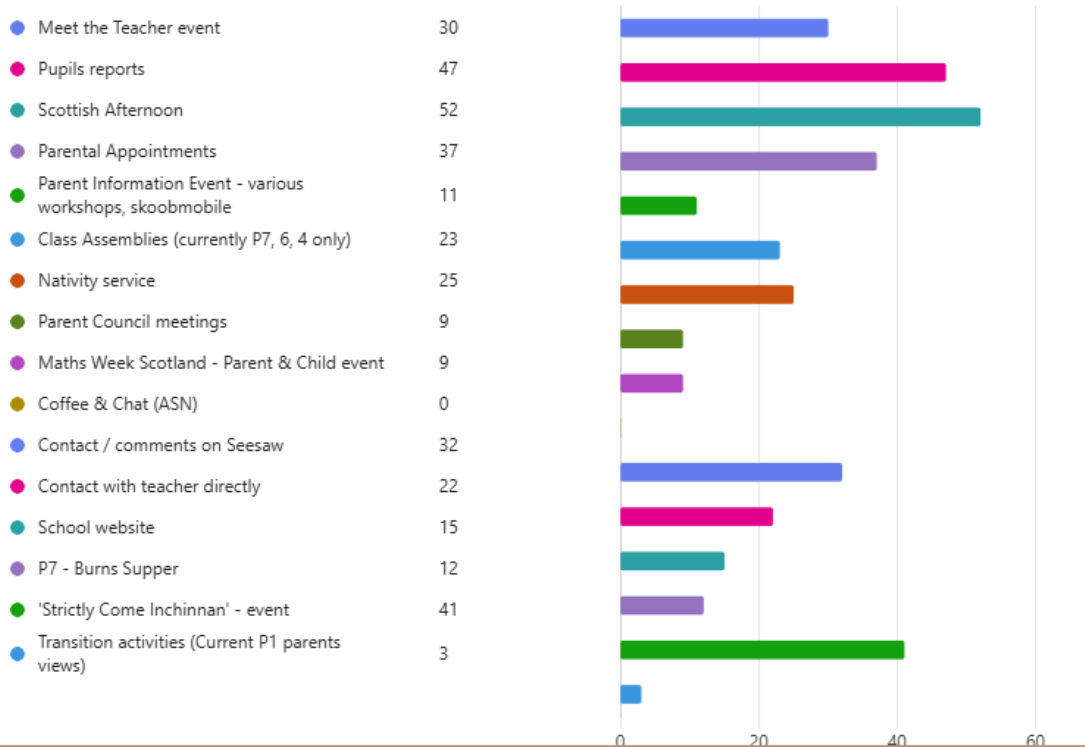


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*We completely agree with more time outside and continue to develop this. Since COVID we have certainly ensured that children have breaktimes outside unless weather is extreme, we hope parents continue to support this by ensuring children come dressed to go outside in all reasonable weathers, including rain!*

*Raising or maintaining high levels of attainment is always on our improvement plan in some form, with focus changing depending on results of the school continuous self-evaluation process/feedback/ analysis. You will be aware from this year's plan that we are focusing on reading moderation within the cluster, alongside our ongoing sector leading work in the cluster, focusing on skills. Feedback from previous transition activities has been positive so an in depth look to identify what might be further developed will take place.*

6. Please click on any Parental Engagement opportunities you have engaged with this session. (0 point)



7. We are always looking for ideas or suggestions as to how to develop parental engagement, even more. Please add any suggestions or ideas you may have.

**You said:** 4 responses – outlined below

- *2 not at the moment*
- *Longer parents' evening appointments as 10 minutes is far too rushed*
- *More updates from teacher to help us to guide / progress/ encourage*



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**We will do...**

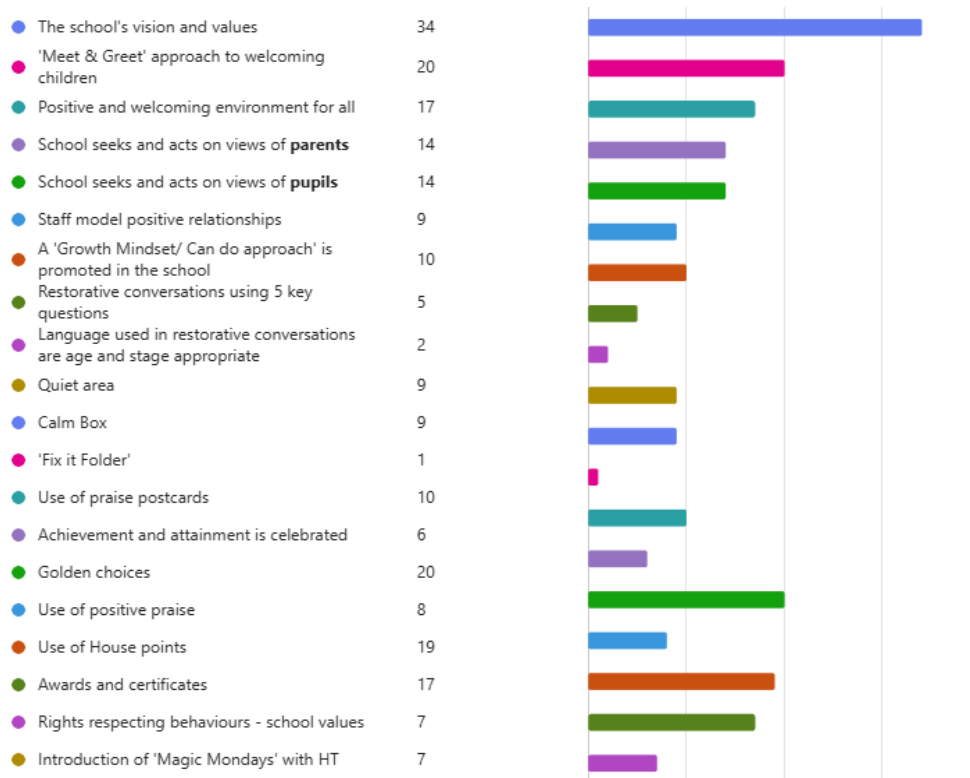
*In term of teacher's contractual hours, 10 minutes is the longest time possible for parents' evenings, many of the cluster schools have less time due to class sizes/numbers.*

*At Inchinnan we are in a very strong position where staff are reporting back to parents in almost all months of the school year, which is a unique feature of Inchinnan Primary and one we are very proud of, when promoting engagement and guiding/informing parents of their child's progress. As always staff are happy to meet with parents on an individual basis if you have something specific or more information is required. Please call/email the school office to arrange a suitable time.*

*Please remember to check the school's website for further supports/guidance on approaches the school are using e.g. maths booklets outlining current methods for teaching core mathematical skills.*

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**8. I am aware of the following nurturing approaches**





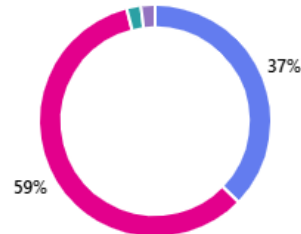
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9. I am confident about the school's use of nurturing relationships to support the development of resilience in my child (0 point)

|                     |    |
|---------------------|----|
| ● Strongly agree    | 19 |
| ● Agree             | 30 |
| ● Disagree          | 1  |
| ● Strongly disagree | 1  |



|   | Positive response % | Strongly Agree | Agree      | Disagree | Strongly Disagree |
|---|---------------------|----------------|------------|----------|-------------------|
| 10. Do you find the school newsletter useful? | <b>100%</b>         | <b>49%</b>     | <b>51%</b> | <b>0</b> | <b>0</b>          |

*We are delighted to find that so many parents find the newsletter useful, especially considering the time and effort taken to produce them.*

**You said – We will do:**

*Almost all the above results have increased or are similar to last years, indicating consistency and reliability in almost all aspects.*

*Our nurture aspects scored lower than expected; we will explore these in more depth and continue with this as a priority on our school improvement plan to help address the above feedback. We will also be looking to work with pupils in sharing these approaches and strategies, with the view to our pupils then sharing this with parents (more information re upcoming event to follow).*

*Inchinnan Primary is committed to seeking and acting on your feedback, we hope that this detailed breakdown of our analysis and next steps has been useful in illustrating this.*

*Once again, many thanks to all those who took the time to complete the questionnaire which as you can see helps inform and shape future school priorities and direction. 😊*

*Kind regards*

*Nicola McGlynn*

*Head Teacher*