



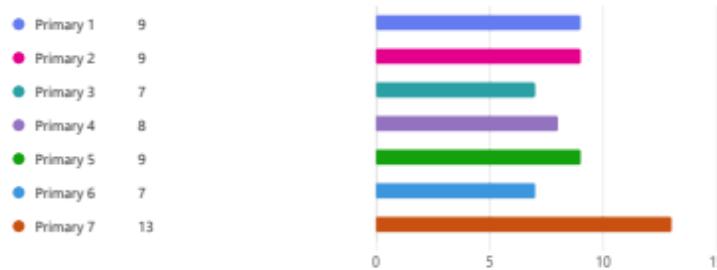
## Parental Questionnaire - Results

March 2025

**Many thanks to everyone who responded to our recent parent questionnaire, which received a 57% response rate from our whole parent body 😊.**

**Results have already been shared and discussed with the Parent Council.**

1. Which year group is your child / children in? (0 point)



2. How useful do you find 'Seesaw' the pupil profiling app? (0 point)



3. Is there anything you would like to see developed/ added/ taken out of the Seesaw app usage?

**You said:**

- *More updates*
- *Regular homework/updates on progress*
- *10 responses with nothing*

**We will do...**

*Following last year's request by parents we have reduced the messages going out via seesaw and tried to ensure that seesaw posting is focused on posting individuals best and*



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*latest piece of work. Teachers are committed to ensuring work is posted regularly and covers a variety of curriculum areas.*

*We are very grateful to the Parent Council for helping fund this app. and overall feedback indicates the many positive elements for both school and families of having access to Seesaw. The school will continue to set aside some funds to purchase this resource for next session for the main purpose of profiling pupils learning.*

4. Please click on the School Improvement Plan Priorities for session 2024-25 that you are aware of. (0 point)



5. Do you have any thoughts/suggestions/ideas that you feel should be part of the school improvement plan 2025-26?

**You said:** 4 responses – outlined below

- *More school educational trips and excursions*
- *No*
- *More focus on whole school working together rather than in competition. Houses don't need to compete, could still be like families within school.*
- *More time outside*

**We will do...**

*Staff endeavour to undertake school trips and excursions whenever possible but are very mindful of the costs that many of these trips involve for families. As the Head Teacher I am extremely grateful for staff undertaking any education trips or excursions which they are not obliged to undertake and especially considering the huge amount of bureaucracy that is involved in any trip to ensure the safety and wellbeing of all those taking part.*



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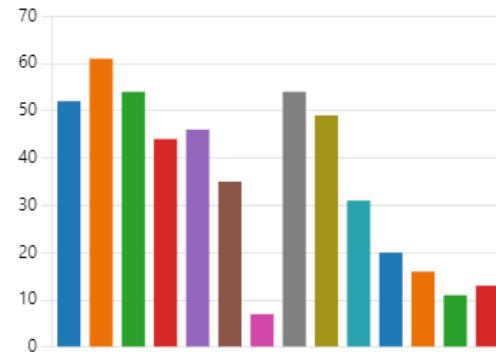
March 2025

*We of course take individual views on board and carefully consider everyone's opinions. In terms of competition within houses the vast majority of pupils report the love the house system and enjoy having the competitive element to this and therefore at the moment we will continue to have a mix of whole school activities, with some House activities taking a competitive form and reflecting aspects of wider society.*

*We completely agree with more time outside and continue to develop this. Since COVID we have certainly ensured that children have breaktimes outside unless weather is extreme, we hope parents continue to support this by ensuring children come dressed to go outside in all reasonable weathers including rain!*

## 6. Please click on any Parental Engagement opportunities you have engaged with this session.

● Meet the Teacher event	52
● Pupils reports	61
● Scottish Afternoon	54
● Parental Appointments	44
● Class Assemblies	46
● Nativity services	35
● Parent Council meetings	7
● Strictly Come Inchinnan	54
● Contact / comments on Seesaw	49
● Contact with teacher directly	31
● School website	20
● P7 - Burns Supper	16
● P1 inductions activities, Book bu...	11
● Transition activities	13



## 7. We are always looking for ideas or suggestions as to how to develop parental engagement, even more. Please add any suggestions or ideas you may have.

You said: 3 responses – outlined below

- *short info evening at 3pm*
- *Parents should contribute to the improvements / upkeep of activities all the kids use / enjoy.*



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- *Through parent council hold discos (parents help with this), Xmas fayres (parents attend and help out) parents helping with school football training and matches.*

We will do...

- *At the start of the year, we hold a 'Meet the Teacher session' open to all parents to allow them to meet the new class teacher and class teacher to go through expectations and plan for the year.*
- *We continue to work with, and support the Parent Council to offer activities that engage parents in different ways in the wider aspects of school life*
- *Through questionnaires and Parent Council meetings the parents are always consulted about their thoughts and views about the direction of improvements and school developments.*
- *The school welcomes parent/ grandparent /auntie/uncle helpers in many different forms and ensures PVG checks are undertaken as required.*
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	Positive response %	Strongly Agree	Agree	Disagree	Strongly Disagree
8. Do you find the school newsletter useful?	98%	45%	53%	2%	

*We are delighted to find that so many parents find the newsletter useful, especially since this taking into account the time and effort taken to produce these.*

*We may need to consider the timing of these going forward to ensure we can still deliver this high quality*

9. My child receives the help he/she needs to do well	91%	43%	49%	9%	
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*Another very positive response with almost all parents agreeing that their children receives the help they need to do well.*

*We operate an 'open door' policy and would always encourage parents to speak directly with the school if they felt their child did not receive the help they need to do well.*



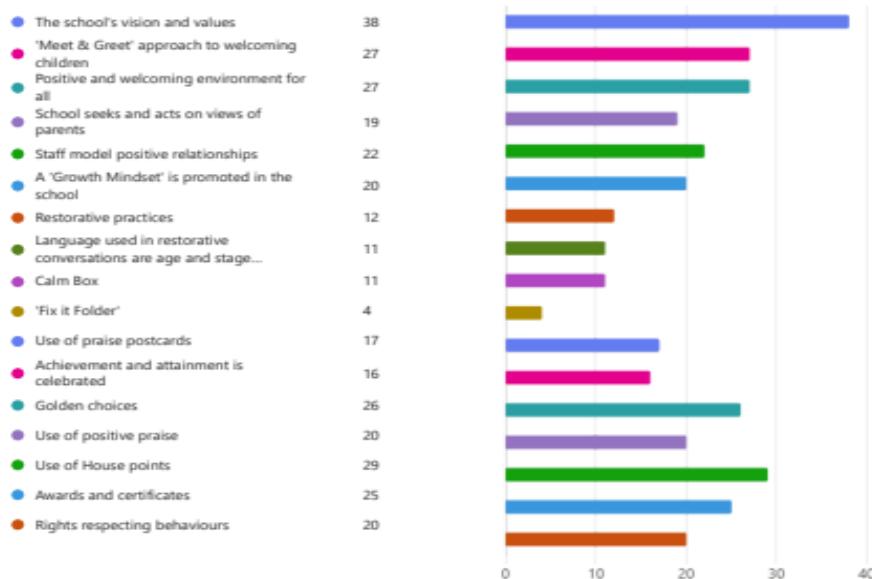
**Inchinnan Primary School**  
**Parental Questionnaire - Results**



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**11. I am aware of the following nurturing approaches**

Tick all that apply (0 point)



<b>12. I am confident about the school's use of nurturing relationships to support the development of resilience in my child</b>	<b>94%</b>	<b>32%</b>	<b>62%</b>	<b>4%</b>	<b>2%</b>
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**You said – We will do:**

*Almost all the above results are similar to last years, indicating consistency and reliability in almost all aspects.*

*Our nurture aspects scored lower than expected, we will explore these in more depth at and continue with this on our improvement plan to help address.*

*Inchinnan Primary are committed to seeking and acting on your feedback, we hope that this detailed breakdown of our analysis and next steps has been useful in illustrating this.*

*Once again, many thanks to all those who took the time to complete the questionnaire which as you can see helps inform and shape future school priorities and direction. 😊*

*Kind regards*

*Nicola McGlynn*

*Head Teacher*