

Interdisciplinary Opportunities for personal learning achievement The Curriculum 'the totality of all that is planned for children and young people throughout their education' **Curriculum areas** Ethos and life of the and subjects school as a community

Why?



- Curriculum to be skills based rather than content driven
- Consistent across the school and cluster

For example, this means

Developing transferrable skills of UNDERSTANDING, ANALYSIS, EVALUATION, APPLYING KNOWLEDGE AND UNDERSTANDING TO CREATE responses

As opposed to

"I studied the poetry of Robert Burns and the history of WW1"

Meta-skills



Self-management

Social intelligence

Innovation

Focusing

You can maintain interest and concentrate on a task for a period of time, and not be distracted.



Communicating

You have the ability to openly share information in the best way that helps everyone understand your thoughts and ideas.



Curiosity

Being curious is the desire to learn or know something in order to increase your Understanding of an opportunity or problem.



Integrity

You are guided by your own principles and Values and are considered trustworthy, open and honest by others.



Feeling

You can see things from other people's point of view and this helps you understand their feelings and motivations.



Sense-making

You can determine the deeper meaning of what is being expressed and organise information into an understandable form which is easier to use.



Adapting

You can respond confidently and constructively To new ideas and experiences and unexpected challenges.



Collaborating

You are good at building and maintaining relationships with other people so everyone can work together to achieve shared goals.



Creativity

Using your imagination, you are able to think of new ways of addressing problems and this enables you to visualise solutions.



Initiative

You are confident in your own abilities and judgement. You can take decisions and have responsibility for your own actions.



Leading

By having a sense of direction and purpose, You can encourage and motivate others to work towards agreed tasks and goals.



Critical thinking

You are able to process, analyse and evaluate information to solve complex problems and form an opinion after careful thought.



Umbrella Terms

- TEAMWORK Cooperation, Contribution, Teamwork, Collaboration
- SOCIAL SKILLS Initiative, Flexibility, Innovation, Enterprise, Organisation, Listening, Resilience, Independence, Reflection, Respect, Responsibility, Determination, Confidence, Adaptability, Persuasion and Leadership
- COMMUNICATION Literacy, Explanation, Listening, Description, Explanation, Presenting
- CREATIVITY Composing, Devising, Writing, Building, Filming, Animating Adapting, Simulating, Negotiating
- PROBLEM SOLVING Organisation, Information handling, Decision making, Planning, Investigation, Discovery, Researching, Numeracy, ICT and Digital Safety
- THINKING SKILLS Remembering, Understanding, Applying, Analysing, Evaluation, Creation, Organisation, Interpretation, Comparison

