



Inchinnan Primary School



STANDARDS AND QUALITY REPORT

June 2022

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2022-2023. I hope that you find it helpful and informative.

Mrs Nicola McGlynn

Head Teacher

OUR SCHOOL

Inchinnan Primary School is a non-denominational school situated in the midst of the village of Inchinnan. It is of traditional design with six classes in the main building, and one modular classroom. October 2021 saw the opening of our new, attached gym hall. The school grounds have a trim trail, outdoor classroom and wildlife garden. Whenever possible the school makes full use of the playing fields opposite or the forest grounds at the rear of the school.

*Inchinnan Primary provides a warm and supportive environment for learning where children are encouraged to reach their full potential and celebrate success both in school and out of school. At the start of this session the school roll was 134. 49% of the roll, are as a result of placing requests. The school has a good, long-standing reputation in the community. The school's aims and values reflect the goal we have to meet the learning and development needs of all our children while aspiring to achieve our vision - **small school, big aspirations...***

OUR VISION, VALUES AND AIMS


Our vision - *Small School, Big Aspirations*

Our values - *Respect, Kindness, Trust, Teamwork, Equity and Perseverance*

Our aims of Inchinnan Primary School are to:

- ***Foster a welcoming, safe, happy and healthy learning environment***
- ***Provide a relevant and challenging curriculum which ensures breadth and depth in line with Curriculum for Excellence.***
- ***Celebrate achievement and attainment.***
- ***Provide a variety of learning and teaching approaches to encourage personalisation and choice.***
- ***Promote equity, equality and respect by supporting all.***
- ***Encourage positive partnerships within school which extend to the wider community***

SUCCESSSES AND ACHIEVEMENTS

- All pupils involved in the 9 pupil led committees - Eco, Dream  Makers, Health & Travel, Nature, Library, School Grounds, Pupil Council, Rights Respecting Schools
- School achieved Jade accredited award for undertaking, participation and implementing Renfrewshire's Nurturing Relationship approaches and activities
- 5th Green Flag achieved for various Eco activities
- School of the Year, for excellence in Kindness awarded by Kindness UK
- Opening of new attached Gym/Assembly Hall
- Amazing whole school Platinum Jubilee Celebrations
- School accessing Exchange counselling service
- P7 part of Park Mains High School (PMHS), Youth participation project related to PE - Dodgeball input
- P7 participation in Renfrewshire biodiversity tree planting Project, planting trees at Freeland's drive site
- P5 Participation in PMHS led German cultural activities
- New Relationships Sexual Health and Parenthood (RSHMP) programme introduced to all classes
- P6 undertook Playleaders programme and Circle of Friends activities
- P4 & P6 Feis Phaislig – traditional music input
- Pupil Council, charity activities including Children in Need and Save the Children
- Focus days – World Book Day, Sports Day, Den Day, Talent Show, Gardening Day, Remembrance, P7 Burns Supper
- Golden Book & newsletter record of pupil's achievements out with school
- Visits and trips – P5 & P3 Royal Concert Hall for musical input on Gaspard's Foxtrot, P5 Science Centre, P3 Muirsheild, Country Park and Largs, P7 to Flipout & Residential trip to PGL Dalguise, with Langbank PS
- Primary 5 level 1 & Primary 6 & 7 level 2 Bikeability

Link to join us in celebrating this year's successes- <https://tinyurl.com/3ecapemy>

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

School Leadership

- Two class teachers have undertaken aspiring leadership training, one with the local authority and the other with Strathclyde University. This afforded them opportunities to reflect upon their practice, develop skills, knowledge, and identify best practice.
- The principal teacher has taken part in a learning sets group, alongside a network of colleagues to identify and consider good practise approaches.
- HT took part in a 2 days "stepping back" event, allowing time to reflect on recent leadership challenges and demands and focus on the recovery process and challenges that face school following the pandemic.
- All teaching staff undertook a plan-do-study-act practitioner investigation, in relation to the nurture principle 'language is a vital form of communication'. This led to greater understanding of the impact that language has on relationships and how it impacts on attainment and engagement.

Teacher Professionalism

- All staff participated in Jane Considine - Write Stuff training, which is a research based approach to improving writing outcomes. This has resulted in all class teachers exploring this pedagogy approach in their classrooms.
- All staff engaged in peer learning visits within the school. Staff have been enthused when sharing the good practice they have observed and gained much from this opportunity.
- 3 staff undertook a 3 day Non Violent Resistance training course, a behavioural and relationships approach linking to the school focus on nurturing relationships and restorative approaches.
- 1 teacher took part in Quality Assurance and Moderation Support Officer training, then led input during the May inservice supporting staff with effective assessment and validity of teacher professional judgement.

Parental Engagement

- At the start of session 2021-22 parents had restricted access to the school, however, all staff were visible daily outside and available if families needed to speak directly with them.
- The school continued to use the seesaw app to share individuals' attainment and achievements and as soon as restrictions eased, we began to invite parents back into school i.e. before Spring Break P1, P2 and New Entrants parents were invited into school for 'Coffee and Chat', P7 tea after Valedictory service, P3 open afternoon for children to share their writing, Sports Day, End of term Service, volunteer opportunities etc.
- We have continued to offer opportunities for parents to develop their knowledge and understanding to further support their children's learning. The Educational Psychologist ran an online dyslexia awareness session and an information session around nurture approaches.
- As part of the consultation process around our new Relationship Policy parents were asked to participate in a survey around communication as well as invited to join a focus group, with a group of pupil representatives.

Assessment of Children's Progress

- Initial introduction of the Glasgow Motivation and Wellbeing Profile for P5-7 and later in the session for all, enabled effective teacher dialogue with pupils, alongside tracking their wellbeing and attitude to school.
- SNSA results related to P1, P4 and P7 assessments in reading, writing and numeracy were again very positive. Results indicate that all stages have progressed and where comparatives are possible with previous years increases and progress is evident.

School Improvement

- Partnership working during the year included input from the - Sensory team, Social Communication Outreach Team (SCOT), Exchange Counselling, Renfrewshire Education Psychology Service, Homelink and Active Schools
- Following Parent Council purchase of programmable toy, Sphero, many children have had the opportunity to expand their programming skills and knowledge.
- One member of staff has closely analysed Scottish National Standardised Assessment (SNSA) and produced a report to inform colleagues of areas of strengths and development need in order for staff to adjust teaching in light of this information. Timing of assessment administration will also be altered to allow for earlier data analysis, to inform further learning and teaching.

Performance Information

- This session, attendance has again been very good and above sector comparison. However, absence due to holidays has been noticeable, we expect this to settle next session, given the ongoing pandemic recovery.
- Attainment in all literacy and numeracy, across all stages has again been strong and returned to pre pandemic levels and in some cases above. In almost all areas P1, P4 and P7 results are above both Renfrewshire and quartile 4 comparatives.

PUPIL EQUITY FUNDING

Inchinnan Primary received £8877 Pupil Equity Funding (PEF) for session 2021-22.

Following very positive results and evaluation from last session, we increased PEF funding spent on additional classroom assistant hours (from 12 to 16hrs). Work was focussed on specific literacy and numeracy early intervention strategies with identified supports for individuals or small groups. Class Teachers set specific targets and Classroom Assistant supports the child in achieving the targets. At the end of the learning block staff would assess and evaluate progress. This approach was applied to 20% of the school role, with almost all children achieving set targets. Staff have positively evaluated this approach with the majority reaching expected Curriculum for Excellence levels. We will therefore continue this approach in session 2022-23.

As writing results have historically been an area with less consistency, £1800 PEF funding was spent on training materials and resources related to Jane Considine's Write Stuff approach. This approach is a research informed pedagogy with a practical system to sharpen the teaching and learning of writing to improve writing outcomes. Training for teachers is now completed and implementation has begun. We do not expect results to be fully realised across the school for a couple of years after full implementation. However initial feedback from both pupils and staff is positive.

A little of the funding was spent on IT resource - Education City, an adaptive programme covering many curricular areas. In previous years, especially during remote learning, this resource had been invaluable,

KEY STRENGTHS OF THE SCHOOL

- ★ Inchinnan Primary School has a calm and caring ethos which permeates the school. School staff all know the children well.
- ★ The headteacher and staff are committed to continuous improvement and progression of educational developments across the school, ensuring all our children are getting the best possible opportunities and experiences.
- ★ Children across the school are well behaved, engaged, and enthusiastic. All children are very clear about who they could ask for help for any challenges with their learning and know that teachers will encourage them to have a go and to work things out, initially by themselves.
- ★ Almost all children feel they have a voice and are listened to. Children confidently speak about their involvement in Citizenship Groups and the improvements they have made to the school.
- ★ The children are very proud of their school. Almost all feel well supported in their learning by kind and friendly staff.

OUR NEXT STEPS – PRIORITIES FOR 2022-23

The challenges associated with the Covid 19 pandemic continued to affect our progress and our ability to achieve all of our improvement priorities. Some priorities and actions will therefore be carried forward to academic session 2022 –23.

We believe that we have made very good progress during session 2021-22 and we will use the improvement priorities listed below to build on this progress moving forward.

- **Develop high quality learning and teaching leading to improved attainment and achievement in literacy and numeracy**
 - Focus on classroom practice, variety of teaching and learning approaches, especially active and outdoor
 - Whole school Implementation of research-based writing programme 'The Write Stuff'
- **Place the needs of every child at the centre of education Improvements in children's Health & Wellbeing, including**
 - Focus on a rights-based approach through United Nations Rights of Child convention/award
 - Implementation of Relationship policy and consistent application of RNRA approaches

Full details of the school's improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office.

Inchinnan Primary School
Old Greenock Road
Inchinnan
PA4 9PH

Phone 0300 300 0161

<https://blogs.glowscotland.org.uk/re/inchinnan/>

Email inchinnanenquiries@renfrewshire.gov.uk

HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in our Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.