

RENFREWSHIRE COUNCIL



Inchinnan Primary School



Parental Questionnaire 2019

Overview

As part of the school's ongoing commitment to self-evaluation leading to improved learning and teaching, we asked parents to spend a few minutes completing a questionnaire. We will then use this as part of the school's continuous self-evaluation process, ensuring a positive impact on our school ethos and culture as well as the pupils' learning experiences.

For most questions, parents were asked a range of questions with most questions using a 1-10 scale to measure their responses -10 being the most and 1 being least.

Analysis

A total of 74 responses were collected. Equivalent to 72% of whole school

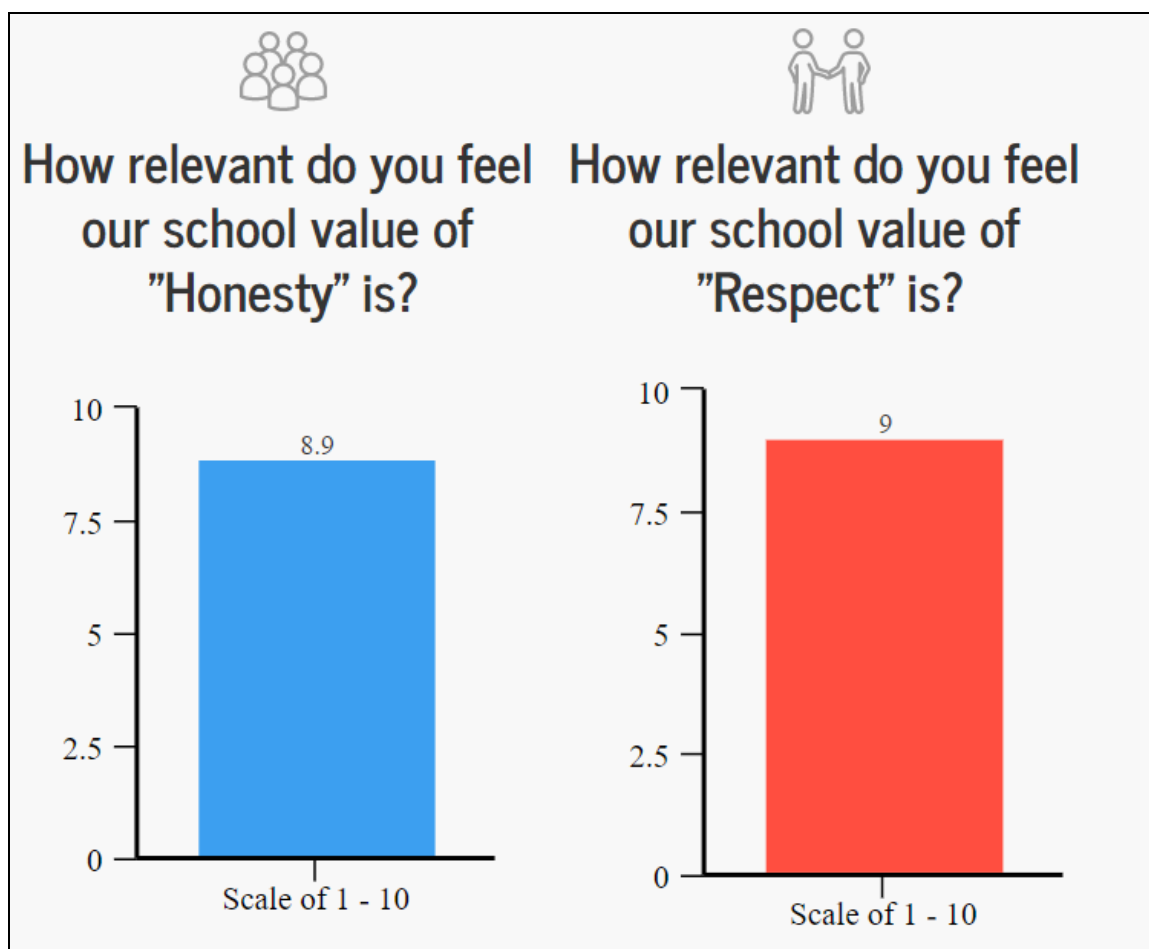
School Vision and Values

With regards to the question 1 and “*how appropriate parents feel the school vision is*”, most parents rated this at **8.6 out of 10**; suggesting that they are happy with the school vision.

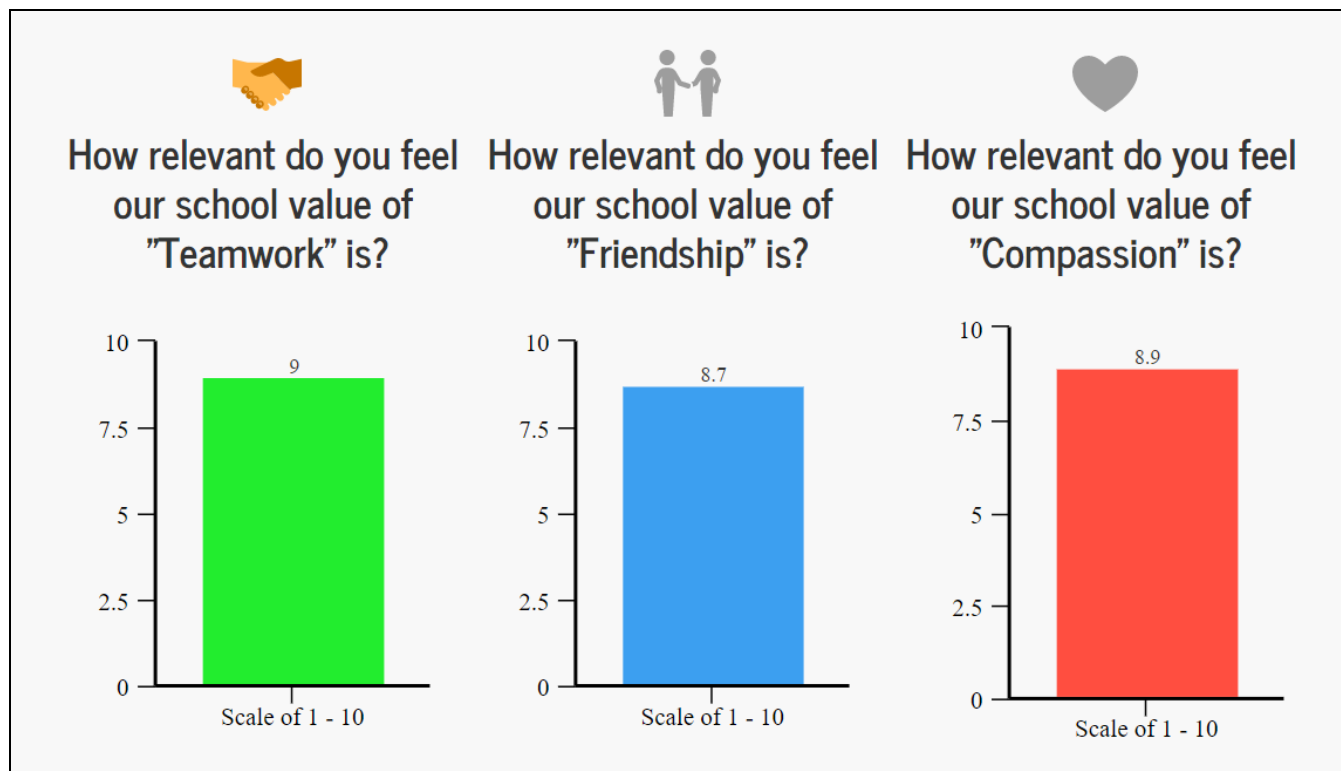
Parents we’re asked if they the feel there are any changes required to this. Most parents feel that there is no need to change the school vision now.

Parents were asked to rate how relevant they feel each school value is, again on a scale of 1 to 10.

As we can see from the graphs below, parents feel that **Respect** and **Honesty** are values which are *very* relevant to the school:



Parents also felt that the other school values of **Teamwork, Friendship and Compassion** were also **very** relevant to the school.



Again, most parents have suggested that they would not like to change the school values now; however, the following feedback was gathered:

- *More emphasis on compassion.*
 - *Humility and Equality could be added as I feel they are also massively important to teach at a young age.*
 - *I believe the school should look to implement the PATHS program that is used across other local schools.*
 - *Children should be able to decide who they are friends with.*
- *I think they are important values for all children.*
 - *Happy how things are.*
 - *School could back up words with policies*
 - *Although friendships are important, I feel this should be earned and not forced.*

School Aims

Inchinnan Primary school aims to:

1. *Provide a relevant and challenging curriculum which ensures breadth and depth in line with Curriculum for Excellence*
2. *Celebrate achievement and attainment*
3. *Provide a variety of learning and teaching approaches which encourage personalisation and choice*
4. *Promote equality and respect by supporting all*
5. *Foster a welcoming, safe, happy and healthy learning environment*
6. *Encourage positive partnerships within school which extend to the wider community*

Overall, parents agree that these **aims** are **still fully relevant to the school** and have scored this question at **9 out of 10**.

Responses to this question also indicate that parents feel the aims are working well within the school:

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| <ul style="list-style-type: none">• <i>I have seen all aims being encouraged.</i>• <i>My child enjoys school which shows how fun learning is.</i>• <i>The children benefit greatly from the small community values and the social skills learned within the community.</i> | <ul style="list-style-type: none">• <i>This falls under life skills to me and it's very important.</i>• <i>I feel all staff at school are interested in each child as an individual. They are all kind, caring and compassionate.</i>• <i>We always feel we can approach staff and always feel listened to.</i> |
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Some parents also feel that:

- *The school could benefit from spending time on non-academic activities such as more sport and nurturing activities to instil the children with skills to build and maintain friendships, resolve conflicts etc.*
- *More focus on ASN*

Communication

With regards to the **school newsletter**, parents feel that this works very well, scoring this at **9 out of 10**.

Some parents have stated that:

- *The Newspaper style, is easy to read and good for the family pin board with dates to remember*
- *It's not an overload of information but enough to cover all the goings on. Always has a cheery tone, too.*
- *Easy to read and important dates are there - maybe if we could have the dates earlier e.g. the newsletter before so we can attend more in school activities*
- *Very useful source of information, however, care should be taken to ensure correct dates are on this to avoid confusion for parents.*
- *I like it and keeps me informed about school life and what goes on*
- *I like it, though an email would be good also*

Parents seem to value the **SeeSaw App** used in Inchinnan Primary - which was rated at **9 out of 10**

– And also monthly pupil reports, which **scored 8.5 out of 10**.

However, while most parents value the **school website**, it scored lower at **7.5 out of 10**.

With regards to SeeSaw, school reports and the website, parents made the following comments:

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| <ul style="list-style-type: none">• They are clear and concise.• Include more of a character view of my child. I would like to know how her social skills are developing and if she is coping emotionally, etc.• I think the reports shouldn't have to be based on certain things for every child every month - maybe format as 2 stars and a wish style as I might not know maths is an issue as the first report is settling in, the 2nd is literacy, etc.• More information on each subject and what the goals are for the next few months. | <ul style="list-style-type: none">• I like receiving regular communication. It would also be good if teachers could use the Seesaw app consistently. Some teachers use it a lot and then other teachers rarely use it. It's such a good form of communication.• To have a pupil comment field per subject to give their thoughts on how well they have performed and what they liked the most/least.• More updates on Seesaw• School website is never up to date. |
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Going forward

The school will engage the services of Brian Donnelly from Orbis Consultancy, to support staff, pupils and parents with the school's ongoing work to create a culture where behaviour and relationships reflect the values and aims of the school.

Parental Engagement - Dates for the Diary

Session 1 – Behaviours in a values based education

- 18 Feb 2-3pm
or
- 4 March 6-7pm

Session 2 – helping our children manage relationships

- 16 March 2-3pm
or
- 24 March 6-7pm

Please try and come along to both sessions, helping ensure a consistent home/school understanding and approach.

- With a such clear feedback re Seesaw the school will continue this in all classes, with increased focus on consistency across the school
- In line with Scottish Governments pledge to reduce the workload of teachers and to move towards a paperless environment, the school will review how it communicates with parents and make full use of technologies to streamline communication avenues to offer a single point, which can be accessed by all.