# Welcome to P7 

MISS BUCHAN

Homework:
Generally given out every 2 weeks or per month as stated. This may change throughout the year. Homework will fully commence on Monday 2nd September.

| Mental Math | 4 week rotation: mixed sheet reflecting class work; Sumdog; <br> page from mental math book**; active tasks like Five Minute <br> Frenzy, Sudoku, etc. |
| :--- | :--- |
| Numeracy | Written and problem solving task. |

## More Homework!

 Homework should:-consolidate class work.
-encourage independence and responsibility,
-develop research skills, and problem solving skills.
-be challenging at times.
It shouldn't be:
-stressful
-overly time consuming and affect other areas of your life
-completed at the weekend unless really necessary
-re-written if there's mistakes or it's messy

## Timetable *will change th

|  | $9.00-10.30$ | $10.45-12.15$ | 1.00-2.00 | $2.00-3.00$ |
| :--- | :--- | :--- | :--- | :--- |
| Monday | Assembly | Literacy | P.E. | Numeracy |
| Tuesday | Poetry/French: <br> Mr Wilkie | Numeracy | HWB: Growth <br> Mindset; <br> Bounceback; <br> general health <br> topic | P.E. |
| Wednesday | Numeracy | Literacy: novel <br> study/reading | IDL | IDL |
| Thursday | Big Write | Numeracy | ICT | Expressive <br> Arts/French/IDL |
| Friday | Continue Big <br> Write | Inquiry/Problem <br> Solving | STEM <br> Challenge | Golden Time |

## Term 1 Programme of Work

Literacy: Wonder Novel Study
HWB: Growth Mindset; Bounceback Relationships
Music: Jazz workshop starting $4^{\text {th }}$ September
STEM: weekly challenges: team building, collaborative work, independent learning, child led Inquiry/Independent Learning

- Monday and Tuesday pm
- Dress appropriately
- No jewellery; earrings should be taped if they can't be removed.
-Hair tied back if possible
--if no gym shoes then bare feet

Starting with Gymnastics and Possession Games (basketball, hockey, netball etc)

## Year Calendar (provisional)

September: $20^{\text {th }}$ : Class Assembly.
November: Scottish Afternoon [work with P1s
for a song/poem]
January: Burn's Supper led by P7s
June: Ardmay; Valedictory Service

## P7 Responsibilities

P1 buddies: supporting P1s during break and lunch; working with them on mini-projects throughout the year

School Duties extra duties to help around the school, including helping at Assembly, monitoring during wet play, bus board etc

Pupil Council: x3 recently elected in P7;
Committees: lead their citizenship group and develop ideas/activities to implement in the school.

As a class, we are working on developing a job spec for P7s to use.

## Responsibilities cont'd

Pupils are expected to lead and demonstrate our school values in all aspects of their behaviour, and to help younger pupils to also achieve this. Linked to our Class Charter.

## Honesty

## Compassion

Respect

## Teamwork

## Communication

## Open Door policy.

Monthly reports: starting end of September
Learning Profiles: SeeSaw.
Homework Diaries: as always updates/notes can be passed on through the homework diaries.

School Website: sign up for updates, all letters are on the school website
**Lunch Club: as in previous years, we need a letter of consent confirming that your child is allowed to leave the school during lunch hours for the year.

Please get in touch if anything is bothering you!

## Routines and Support

Class/School roles: Pupils are developing a Class Charter, understand the school and class rules and know their responsibilities as a P7 pupil.

Check In time: given throughout the day. If pupils would rather talk in private, that is available too.

Support: Nessy Spelling will continue; SFL will commence soon with Mrs Hunter.

## P7 Transitions

-Transition Teacher: January at IPS, then start of PMHS
-Transition Days: June x2
-Science Transition Day
-Possibly other days too.
-Visitors from PMHS, including $1^{\text {st }}$ year pupils

## SNSA's

## Scottish National Standardised Assessments

- x3 tests online
-May/June
-Literacy and Numeracy
-small groups, with support if necessary


## Houses and Golden Time

House Point: 4 houses: Luckinsford, Old Greenock, Beardmore, India. Points given by any teacher/support staff for acting within our school values and good behaviour. Prize is a house party at the end of term, led by the House and Vice Captain.

Golden time: every pupil starts each day on green. Time is deducted from their Golden Time ( 30 minutes) if the pupil ends the day on yellow or red. Yellow -5 minutes, Red - 10 minutes.

Golden Time activities: chosen by pupils.

## Thank you.

