

Welcome to Primary 2

Mrs Derrick

Curriculum of Excellence

- Each subject is split into levels. (see C of E website)
- A child should generally take 3 years to get through the first level as in the 1st year (p2) they will be seen as learning developing these new skills, then moving onto consolidating these skills in the 2nd year (p3) and finally applying these skills in the 3rd year (p4) to be a secure learner at this level.
- Obviously children learn at different rates so a child maybe quicker or slower to get through the 1st level.

Teaching & learning in P2

- Play pedagogy is being promoted in Early years and continuing into P2.
 - 3 Zones
Teacher table, Independent task and active/play zone, giving the opportunity to extend themselves in their own way and own interests. (can be noisy)
 - Carousels
teacher table, independent task and 2 active learning games. (can be hard to stay at the tasks)
- Opportunity to take a photo of their independent tasks for me and you, with name card.
- Sometimes work in ability groups, sometimes friendship or from behaviour!
 - Whole class
art skills, music, drama, topic
 - Your child will access myself and maybe another adult in each literacy and numeracy session.

Topics

- Fairytale land
 - Historical Paisley
 - Science to be decided with the children
 - Technology to be decided with the children
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- Information will be given on the homework sheets if the children are to bring anything in or if any parents can help out with their knowledge.

Homework

- **Mental maths- everyday.**

Counting, adding or subtracting mentally, using doubles, bridging etc using strategies that I have taught in class

- **Reading- everyday**

- core reader, Easy Read or Read to me. A book should come home everyday.

- **Literacy- once a week**

- phonics and tricky words spellings. Writing sentences, grammar, rhyming words, learn spellings for a test.

- **Numeracy - once a week**

- **Health diary- monthly**

- Adult plays a major role in helping the children through discussions, games and practical activities.

- Homework sheet will be issued on Monday detailing information, but please sign homework diaries for each activity, rather than the homework sheet.
- Only spend 20-30 minutes per night.
- It shouldn't be a challenge and should be able to be done without much help as it is revision of what has been done in class. Help to explain what to do.
- Can hand it in the following day or the following week due to clubs etc.
- Comment if found it too hard, which may lead to a meeting

Reading- Core Readers

- Books are colour banded with 3 Or 4 schemes in each.
- Children should be reading a C.R. with 95% accuracy independently and from different schemes.
- It is not a race to get through the bands!
- Not round robin, use reading phones to read independently.
- I make notes weekly and then do a miscue analysis.
- Reading is more than reading words- discuss feelings, author's meaning, characters, setting and inference.
- Homework will also start to include reflective reading sheets.
- Help your child to use all the strategies don't just give them the word.
- The C.R has been already been read so they should read it easily.
- **Bring in everyday to rotate books due to lack of books**

Reading- Easy reads & Read to me

- Children should read or have a book read to them everyday.
- Easy Read- a real book that is a colour band below or a CR that they have read before. They choose so may get a favourite!
Return next day
- Read to me- chosen from class library or mobile bus so please return as soon as it is read.

Classroom routines

- Some children settled very well and following routines eg diaries, bookbag, water bottles, homework.
- All of the above needs to be brought in everyday
- Diaries important for communication. Try to check at lunch time (if they are there). I have put a clip on it for ease.
- Water bottle- water because of wasps and spillages
- Bookbag to keep paperwork together and letters. Please check daily and remove any items that are made for you! Declutter regularly!

PE days

- Tuesdays and Fridays
- Please ensure your child has a named PE bag with
 - Gym shoes/ clean trainers
 - Shorts
 - T-shirt
- Come wearing a polo shirt for ease of dressing/ undressing
- No jewellery , they need to take earrings out themselves.
- Keep PE kit at school for term.

House System

- 4 Houses - India, Old Inchinnan, Beardmore, Luckinsford.
- Points awarded for range of activities and achievements that reflect school values.
- At the end of each term the winning house will have a whole school party during Golden Time.
- House trophy awarded at the end of the year.
- Sports day will be House Led.

Following the golden rules

- Many other ways of praising good behaviour/ work
- Stickers, oral feedback, written feedback, stampers, house points
- Also certificates in assembly of star pupil, school values, headteachers award, or CFE (SL,EC,RC,CI)
- And....filling their bucket!!

Golden Time

- To celebrate and reward children for their positive approach to learning and respecting school rules.
- Golden Time Chart - everyone starts each day on Green.
- 10 House points are awarded to each child on a Friday if all Golden Time is earned. If any time has been lost it is written in their Homework Diary.
- Children will be involved in choosing activities.
- Check their diaries to see if they received the whole 30 minutes.

Warm but demanding

- I have very high expectations!
- Behaviour - sitting without being distracted or being distracting and listen to explanations.
- Writing independently- having a go rather than copying from an adult. Using phonetical knowledge. Not worried about taking risks
- Numeracy- applying the mental strategies that have been taught.
- Wellbeing- speaking kindly even if they aren't friends, knowing how to deal with emotions, bounce back from a knock or silly phrases, sorting out disputes independently.

Sanctions

- If a class or school rule is broken then their name is moved to yellow to indicate loss of 5mins (after a warning has been given!)
- If a child continues then they are moved to red (10mins)
- Complete loss of Golden Time due to extreme behaviour e.g. physical violence
- Children are given the opportunity to gain access back to Green before the end of each day.

Communication

- Daily diary concerns or positive praise/ bucket filling
 - Meetings informal and formal
 - Monthly reports - not when there is a parent evening
 - Annual reports
 - Parent evenings
 - Assemblies
 - Seesaw
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- Please sign up for notifications on the website to get emails of the letters and notices.
 - Sign up for the text service for any last minute changes.

Monthly reports

- Each month has a different focus.
- The grade will change according to what subject I am writing about.
- Good is where they all should be. Very good is excelling beyond their level, independently. Satisfactory is doing well but with a bit of support. Cause for concern shouldn't be a surprise.
- The comment is the important part not the grade.
- It will be different from last year as it is a new level.

Thank you for
listening.

Any questions